

Student Course Evaluation Questionnaires

Course-Section:	LAS 121H 01
Title:	Intro to the Arts II
Instructor:	Hamby,Douglas

Term - Spring 2012

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	5	5	7	3	3.09	1495/1542	3.09	4.67	4.33	4.18	3.09
2. Did the instructor make clear the expected goals	0	0	6	4	8	4	1	2.57	1528/1542	2.57	4.52	4.29	4.23	2.57
3. Did the exam questions reflect the expected goals	0	9	1	3	6	1	3	3.14	1283/1339	3.14	4.59	4.32	4.14	3.14
4. Did other evaluations reflect the expected goals	0	3	3	4	4	5	4	3.15	1440/1498	3.15	4.55	4.26	4.08	3.15
5. Did assigned readings contribute to what you learned	0	1	5	3	7	3	4	2.91	1385/1428	2.91	4.36	4.12	3.98	2.91
6. Did written assignments contribute to what you learned	0	3	3	3	6	5	3	3.10	1338/1407	3.10	4.32	4.15	3.92	3.10
7. Was the grading system clearly explained	0	2	13	2	3	2	1	1.86	1516/1521	1.86	4.20	4.20	4.09	1.86
8. How many times was class cancelled	0	1	1	0	0	6	15	4.55	1093/1541	4.55	4.75	4.70	4.66	4.55
9. How would you grade the overall teaching effectiveness	3	0	4	4	8	3	1	2.65	1480/1518	2.65	4.34	4.11	4.00	2.65
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	1	3	7	1	3.67	1370/1472	3.67	4.62	4.46	4.38	3.67
2. Did the instructor seem interested in the subject	11	0	0	0	1	5	6	4.42	1263/1475	4.42	4.89	4.72	4.63	4.42
3. Was lecture material presented and explained clearly	11	0	0	0	7	5	0	3.42	1356/1471	3.42	4.55	4.32	4.23	3.42
4. Did the lectures contribute to what you learned	11	0	1	0	6	2	3	3.50	1318/1470	3.50	4.56	4.33	4.21	3.50
5. Did audiovisual techniques enhance your understanding	11	2	1	0	6	3	0	3.10	1212/1310	3.10	4.09	4.06	3.93	3.10
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	2	0	5	3	3.64	977/1210	3.64	4.66	4.18	3.91	3.64
2. Were all students actively encouraged to participate	12	0	1	0	0	5	5	4.18	840/1211	4.18	4.67	4.37	4.15	4.18
3. Did the instructor encourage fair and open discussion	12	0	1	0	4	6	0	3.36	1136/1207	3.36	4.65	4.41	4.12	3.36
4. Were special techniques successful	12	1	1	1	2	5	1	3.40	745/859	3.40	4.28	4.08	3.95	3.40

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Seminar														
1. Were assigned topics relevant to the announced theme	7	0	2	0	4	4	6	3.75	65/69	3.75	3.75	4.56	4.27	3.75
2. Was the instructor available for individual attention	7	2	2	2	4	4	2	3.14	68/69	3.14	3.14	4.60	4.28	3.14
3. Did research projects contribute to what you learned	7	3	2	2	4	3	2	3.08	65/68	3.08	3.08	4.50	4.15	3.08
4. Did presentations contribute to what you learned	7	0	3	2	3	4	4	3.25	71/73	3.25	3.25	4.54	4.22	3.25
5. Were criteria for grading made clear	7	0	9	3	4	0	0	1.69	66/67	1.69	1.69	4.17	3.14	1.69

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 15	Required for Majors	23
28-55	8	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 2	D 1		
Grad.	0	3.50-4.00 14	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant