

Student Course Evaluation Questionnaires

Course-Section:	LATN 102 01
Title:	Elementary Latin II
Instructor:	Rivkin,Robert H

Term - Spring 2012

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	15	4.65	448/1542	4.68	4.63	4.33	4.18	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	17	4.80	229/1542	4.61	4.70	4.29	4.23	4.80
3. Did the exam questions reflect the expected goals	1	0	0	0	2	1	16	4.74	337/1339	4.73	4.77	4.32	4.14	4.74
4. Did other evaluations reflect the expected goals	0	7	0	0	1	2	10	4.69	321/1498	4.85	4.81	4.26	4.08	4.69
5. Did assigned readings contribute to what you learned	0	1	0	2	1	3	13	4.42	473/1428	4.35	4.46	4.12	3.98	4.42
6. Did written assignments contribute to what you learned	0	3	0	1	2	3	11	4.41	517/1407	4.61	4.61	4.15	3.92	4.41
7. Was the grading system clearly explained	0	0	0	1	1	4	14	4.55	463/1521	4.42	4.56	4.20	4.09	4.55
8. How many times was class cancelled	0	0	0	0	2	13	5	4.15	1394/1541	4.22	4.24	4.70	4.66	4.15
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	14	4.74	193/1518	4.45	4.43	4.11	4.00	4.74
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	17	4.80	367/1472	4.76	4.84	4.46	4.38	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1475	5.00	5.00	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	13	4.58	567/1471	4.58	4.65	4.32	4.23	4.58
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	14	4.72	412/1470	4.79	4.83	4.33	4.21	4.72
5. Did audiovisual techniques enhance your understanding	1	5	2	0	1	3	8	4.07	722/1310	4.07	4.07	4.06	3.93	4.07
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	6	4.75	251/1210	4.88	4.85	4.18	3.91	4.75
2. Were all students actively encouraged to participate	12	0	0	0	0	0	8	5.00	1/1211	5.00	4.93	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	1	6	4.38	742/1207	4.69	4.79	4.41	4.12	4.38

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	2	0	0	1	0	4	4.60	181/859	4.60	4.60	4.08	3.95	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	8						
56-83	7	2.00-2.99	1	C	1	General	14	Under-grad	20	Non-major	1
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	LATN 102 02
Title:	Elementary Latin II
Instructor:	Freyman,Jay M

Term - Spring 2012

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	372/1542	4.68	4.63	4.33	4.18	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	3	4.43	726/1542	4.61	4.70	4.29	4.23	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	5	4.71	361/1339	4.73	4.77	4.32	4.14	4.71
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	5	5.00	1/1498	4.85	4.81	4.26	4.08	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	3	4.29	598/1428	4.35	4.46	4.12	3.98	4.29
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	4	4.80	141/1407	4.61	4.61	4.15	3.92	4.80
7. Was the grading system clearly explained	0	0	0	0	2	1	4	4.29	806/1521	4.42	4.56	4.20	4.09	4.29
8. How many times was class cancelled	0	0	0	0	0	5	2	4.29	1308/1541	4.22	4.24	4.70	4.66	4.29
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	1	4.17	783/1518	4.45	4.43	4.11	4.00	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	5	4.71	520/1472	4.76	4.84	4.46	4.38	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1475	5.00	5.00	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	4	4.57	567/1471	4.58	4.65	4.32	4.23	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	244/1470	4.79	4.83	4.33	4.21	4.86
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1210	4.88	4.85	4.18	3.91	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1211	5.00	4.93	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	4	5.00	1/1207	4.69	4.79	4.41	4.12	5.00
4. Were special techniques successful	3	3	0	0	0	0	1	5.00	****/859	4.60	4.60	4.08	3.95	****
Laboratory														
1. Did the lab increase understanding of the material	5	1	0	0	0	0	1	5.00	****/207	****	****	4.12	3.92	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 102 02
Title:	Elementary Latin II
Instructor:	Freyman,Jay M

Term - Spring 2012

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	5	0	0	0	0	0	2	5.00	1/210	5.00	5.00	4.17	4.14	5.00
Field Work														
1. Did field experience contribute to what you learned	6	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	5	Under-grad	7	Non-major	1
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LATN 383 01
Title:	History Of Roman Lit I
Instructor:	Peterson,Anna I

Term - Spring 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	9	4.53	596/1542	4.53	4.63	4.33	4.37	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	12	4.86	186/1542	4.86	4.70	4.29	4.31	4.86
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	12	4.86	205/1339	4.86	4.77	4.32	4.36	4.86
4. Did other evaluations reflect the expected goals	1	3	0	0	0	3	8	4.73	286/1498	4.73	4.81	4.26	4.32	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	11	4.67	252/1428	4.67	4.46	4.12	4.15	4.67
6. Did written assignments contribute to what you learned	1	1	0	1	0	2	10	4.62	297/1407	4.62	4.61	4.15	4.20	4.62
7. Was the grading system clearly explained	1	0	0	0	0	2	12	4.86	142/1521	4.86	4.56	4.20	4.23	4.86
8. How many times was class cancelled	1	0	0	0	0	10	4	4.29	1308/1541	4.29	4.24	4.70	4.71	4.29
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	6	4.38	521/1518	4.38	4.43	4.11	4.13	4.38
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	10	5.00	1/1472	5.00	4.84	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	10	5.00	1/1475	5.00	5.00	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	8	4.80	280/1471	4.80	4.65	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	9	4.90	177/1470	4.90	4.83	4.33	4.35	4.90
5. Did audiovisual techniques enhance your understanding	5	7	1	0	0	0	2	3.67	****/1310	****	4.07	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	8	4.80	212/1210	4.80	4.85	4.18	4.27	4.80
2. Were all students actively encouraged to participate	5	0	0	0	1	0	9	4.80	290/1211	4.80	4.93	4.37	4.45	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	10	5.00	1/1207	5.00	4.79	4.41	4.51	5.00
4. Were special techniques successful	6	6	1	0	0	0	2	3.67	****/859	****	4.60	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 383 01
Title:	History Of Roman Lit I
Instructor:	Peterson,Anna I

Term - Spring 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	2	4.67	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	2	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	12	0	0	0	0	1	2	4.67	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	13	0	0	0	0	0	2	5.00	****/67	****	****	4.17	4.46	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 4	Required for Majors	10	Graduate	0	Major	0
28-55	0	1.00-1.99	0 B 8						
56-83	1	2.00-2.99	1 C 1	General	0	Under-grad	15	Non-major	2
84-150	2	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	5 F 0	Electives	3	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 1						