

Student Course Evaluation Questionnaires

Course-Section:	LING 210 01
Title:	Intro To Lang Structures
Instructor:	Young,Steven R

Term - Fall 2011

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	17	4.85	185/1520	4.85	4.44	4.31	4.36	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	14	4.60	443/1520	4.60	4.42	4.27	4.34	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	15	4.70	349/1291	4.70	4.56	4.33	4.44	4.70
4. Did other evaluations reflect the expected goals	0	5	0	0	1	0	14	4.87	132/1483	4.87	4.45	4.23	4.28	4.87
5. Did assigned readings contribute to what you learned	0	1	0	2	1	3	13	4.42	450/1417	4.42	4.33	4.08	4.14	4.42
6. Did written assignments contribute to what you learned	0	1	0	0	2	4	13	4.58	313/1405	4.58	4.38	4.12	4.13	4.58
7. Was the grading system clearly explained	0	0	0	1	1	3	15	4.60	331/1504	4.60	4.28	4.16	4.15	4.60
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	296/1519	4.95	4.70	4.70	4.64	4.95
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	11	6	4.28	638/1495	4.28	4.21	4.11	4.16	4.28
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	14	4.78	427/1459	4.78	4.55	4.47	4.52	4.78
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	17	4.94	326/1460	4.94	4.83	4.74	4.80	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	0	8	10	4.56	581/1455	4.56	4.43	4.32	4.39	4.56
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	14	4.72	425/1456	4.72	4.55	4.34	4.46	4.72
5. Did audiovisual techniques enhance your understanding	2	6	1	2	0	6	3	3.67	987/1316	3.67	4.16	4.03	4.18	3.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	2	8	4.33	567/1243	4.33	4.37	4.17	4.22	4.33
2. Were all students actively encouraged to participate	8	0	0	1	2	3	6	4.17	837/1241	4.17	4.58	4.33	4.38	4.17
3. Did the instructor encourage fair and open discussion	8	0	0	1	1	2	8	4.42	717/1236	4.42	4.51	4.40	4.45	4.42

Student Course Evaluation Questionnaires

Course-Section:	LING 210 01
Title:	Intro To Lang Structures
Instructor:	Young,Steven R

Term - Fall 2011

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	11	0	0	1	0	0	3.00	****/889	****	4.20	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	20	Non-major	9
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	LING 310 01
Title:	Phonology & Morphology
Instructor:	Ka,Omar

Term - Fall 2011

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	265/1520	4.78	4.44	4.31	4.33	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	8	5.00	1/1520	5.00	4.42	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1291	5.00	4.56	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	119/1483	4.89	4.45	4.23	4.25	4.89
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	6	4.75	156/1417	4.75	4.33	4.08	4.07	4.75
6. Did written assignments contribute to what you learned	1	1	0	0	0	1	6	4.86	112/1405	4.86	4.38	4.12	4.13	4.86
7. Was the grading system clearly explained	1	0	0	0	1	0	7	4.75	190/1504	4.75	4.28	4.16	4.15	4.75
8. How many times was class cancelled	1	0	0	0	0	2	6	4.75	852/1519	4.75	4.70	4.70	4.69	4.75
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	6	4.67	217/1495	4.67	4.21	4.11	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	8	5.00	1/1459	5.00	4.55	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	7	4.88	194/1455	4.88	4.43	4.32	4.31	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	6	0	0	0	1	1	4.50	****/1316	****	4.16	4.03	4.08	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	3	4.60	339/1243	4.60	4.37	4.17	4.16	4.60
2. Were all students actively encouraged to participate	4	0	0	0	0	1	4	4.80	273/1241	4.80	4.58	4.33	4.34	4.80
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	5	5.00	1/1236	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	LING 310 01
Title:	Phonology & Morphology
Instructor:	Ka,Omar

Term - Fall 2011

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	3	0	0	0	0	2	5.00	****/889	****	4.20	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	4
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	LING 320 01
Title:	Syntax
Instructor:	Westphal,German

Term - Fall 2011

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	5	4.33	838/1520	4.33	4.44	4.31	4.33	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	809/1520	4.33	4.42	4.27	4.26	4.33
3. Did the exam questions reflect the expected goals	0	7	0	0	1	0	1	4.00	****/1291	****	4.56	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	4	0	1	0	0	4	4.40	636/1483	4.40	4.45	4.23	4.25	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	6	4.33	540/1417	4.33	4.33	4.08	4.07	4.33
6. Did written assignments contribute to what you learned	0	4	0	0	1	0	4	4.60	283/1405	4.60	4.38	4.12	4.13	4.60
7. Was the grading system clearly explained	0	4	1	0	1	1	2	3.60	1292/1504	3.60	4.28	4.16	4.15	3.60
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	956/1519	4.67	4.70	4.70	4.69	4.67
9. How would you grade the overall teaching effectiveness	1	1	0	0	2	0	5	4.43	457/1495	4.43	4.21	4.11	4.07	4.43
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	4	4.50	833/1459	4.50	4.55	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	5	4.67	1048/1460	4.67	4.83	4.74	4.72	4.67
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	3	4.33	842/1455	4.33	4.43	4.32	4.31	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	3	4.33	866/1456	4.33	4.55	4.34	4.32	4.33
5. Did audiovisual techniques enhance your understanding	3	2	0	0	1	1	2	4.25	538/1316	4.25	4.16	4.03	4.08	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	4	4.60	339/1243	4.60	4.37	4.17	4.16	4.60
2. Were all students actively encouraged to participate	4	0	0	0	1	1	3	4.40	666/1241	4.40	4.58	4.33	4.34	4.40
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	3	4.40	725/1236	4.40	4.51	4.40	4.41	4.40
4. Were special techniques successful	4	2	0	0	1	1	1	4.00	456/889	4.00	4.20	4.02	4.02	4.00

Student Course Evaluation Questionnaires

Course-Section:	LING 320 01
Title:	Syntax
Instructor:	Westphal,German

Term - Fall 2011

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.75	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.35	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.55	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.63	****
5. Were criteria for grading made clear	8	0	0	0	1	0	0	3.00	****/66	****	4.33	4.20	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	LING 450 01
Title:	Applied Linguistics
Instructor:	Young,Steven R

Term - Fall 2011

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	399/1520	4.67	4.44	4.31	4.44	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.42	4.27	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1483	5.00	4.45	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	0	3.50	1187/1417	3.50	4.33	4.08	4.12	3.50
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1405	5.00	4.38	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	2	1	4.33	656/1504	4.33	4.28	4.16	4.21	4.33
8. How many times was class cancelled	0	0	0	0	0	2	1	4.33	1260/1519	4.33	4.70	4.70	4.70	4.33
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	217/1495	4.67	4.21	4.11	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1459	5.00	4.55	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1460	5.00	4.83	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1455	5.00	4.43	4.32	4.37	5.00

Student Course Evaluation Questionnaires

Course-Section:	LING 450 01
Title:	Applied Linguistics
Instructor:	Young,Steven R

Term - Fall 2011

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1456	5.00	4.55	4.34	4.41	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						