

Student Course Evaluation Questionnaires

Course-Section:	LING 290 01
Title:	Intro To Applied Ling
Instructor:	Ka,Omar

Term - Spring 2012

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	8	4.43	750/1542	4.43	4.46	4.33	4.35	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	8	4.43	726/1542	4.43	4.49	4.29	4.29	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	3	3	8	4.36	739/1339	4.36	4.59	4.32	4.40	4.36
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	8	4.43	660/1498	4.43	4.48	4.26	4.31	4.43
5. Did assigned readings contribute to what you learned	0	0	2	0	1	3	8	4.07	809/1428	4.07	4.39	4.12	4.17	4.07
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	9	4.36	579/1407	4.36	4.41	4.15	4.14	4.36
7. Was the grading system clearly explained	0	0	0	0	1	4	9	4.57	441/1521	4.57	4.35	4.20	4.22	4.57
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	874/1541	4.79	4.68	4.70	4.68	4.79
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	7	2	4.00	920/1518	4.00	4.31	4.11	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	9	4.54	778/1472	4.54	4.61	4.46	4.53	4.54
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1475	5.00	4.85	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	8	4.46	696/1471	4.46	4.49	4.32	4.37	4.46
4. Did the lectures contribute to what you learned	1	0	1	0	2	3	7	4.15	1037/1470	4.15	4.59	4.33	4.40	4.15
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	1	8	4.15	666/1310	4.15	4.22	4.06	4.19	4.15
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	6	4.86	170/1210	4.86	4.42	4.18	4.18	4.86
2. Were all students actively encouraged to participate	7	0	0	0	0	0	7	5.00	1/1211	5.00	4.63	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	6	4.86	289/1207	4.86	4.59	4.41	4.40	4.86

Student Course Evaluation Questionnaires

Course-Section:	LING 290 01
Title:	Intro To Applied Ling
Instructor:	Ka,Omar

Term - Spring 2012

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	2	1	0	0	2	2.80	831/859	2.80	4.28	4.08	4.07	2.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 10	Graduate 0 Major 8
28-55	3	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 1	General 0	Under-grad 14 Non-major 6
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	LING 330 01
Title:	Language In Context
Instructor:	Field,Thomas T

Term - Spring 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	9	4.55	584/1542	4.55	4.46	4.33	4.37	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	5	4.27	904/1542	4.27	4.49	4.29	4.31	4.27
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	8	4.64	445/1339	4.64	4.59	4.32	4.36	4.64
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	6	4.40	688/1498	4.40	4.48	4.26	4.32	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	8	4.73	204/1428	4.73	4.39	4.12	4.15	4.73
6. Did written assignments contribute to what you learned	0	2	0	0	1	2	6	4.56	355/1407	4.56	4.41	4.15	4.20	4.56
7. Was the grading system clearly explained	0	0	0	1	0	1	9	4.64	369/1521	4.64	4.35	4.20	4.23	4.64
8. How many times was class cancelled	0	0	0	0	0	9	2	4.18	1373/1541	4.18	4.68	4.70	4.71	4.18
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	8	4.64	269/1518	4.64	4.31	4.11	4.13	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	209/1472	4.91	4.61	4.46	4.46	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	7	4.55	597/1471	4.55	4.49	4.32	4.33	4.55
4. Did the lectures contribute to what you learned	0	0	1	0	0	0	10	4.64	543/1470	4.64	4.59	4.33	4.35	4.64
5. Did audiovisual techniques enhance your understanding	1	3	1	0	0	1	5	4.29	546/1310	4.29	4.22	4.06	4.11	4.29
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	6	4.75	251/1210	4.75	4.42	4.18	4.27	4.75
2. Were all students actively encouraged to participate	3	0	0	0	1	0	7	4.75	352/1211	4.75	4.63	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	8	5.00	1/1207	5.00	4.59	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	LING 330 01
Title:	Language In Context
Instructor:	Field,Thomas T

Term - Spring 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	1	0	3	2	4.00	478/859	4.00	4.28	4.08	4.13	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	11	Non-major	8
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	LING 360 01
Title:	Socioling & Dialectology
Instructor:	Field,Thomas T

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1542	5.00	4.46	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	186/1542	4.86	4.49	4.29	4.31	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	6	4.86	205/1339	4.86	4.59	4.32	4.36	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	6	4.71	298/1498	4.71	4.48	4.26	4.32	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	212/1428	4.71	4.39	4.12	4.15	4.71
6. Did written assignments contribute to what you learned	0	0	0	1	0	0	6	4.57	335/1407	4.57	4.41	4.15	4.20	4.57
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	441/1521	4.57	4.35	4.20	4.23	4.57
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	1070/1541	4.57	4.68	4.70	4.71	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	138/1518	4.83	4.31	4.11	4.13	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	288/1472	4.86	4.61	4.46	4.46	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	673/1475	4.86	4.85	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	221/1471	4.86	4.49	4.32	4.33	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	244/1470	4.86	4.59	4.33	4.35	4.86
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	5	4.83	99/1310	4.83	4.22	4.06	4.11	4.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1210	5.00	4.42	4.18	4.27	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	4	4.80	290/1211	4.80	4.63	4.37	4.45	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	4	4.80	344/1207	4.80	4.59	4.41	4.51	4.80

Student Course Evaluation Questionnaires

Course-Section:	LING 360 01
Title:	Socioling & Dialectology
Instructor:	Field,Thomas T

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	1	0	0	1	1	3.33	770/859	3.33	4.28	4.08	4.13	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	LING 490 01
Title:	Sem In Applied Ling
Instructor:	McCray,Stanley

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	0	3	4.50	632/1542	4.50	4.46	4.33	4.42	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	4	5.00	1/1542	5.00	4.49	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	1	2	0	0	0	0	2	5.00	1/1339	5.00	4.59	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	0	3	4.50	549/1498	4.50	4.48	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	3	4.50	390/1428	4.50	4.39	4.12	4.22	4.50
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	2	4.67	252/1407	4.67	4.41	4.15	4.30	4.67
7. Was the grading system clearly explained	1	0	0	0	0	0	4	5.00	1/1521	5.00	4.35	4.20	4.24	5.00
8. How many times was class cancelled	1	0	0	0	0	3	1	4.25	1327/1541	4.25	4.68	4.70	4.72	4.25
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	3	5.00	1/1518	5.00	4.31	4.11	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1472	5.00	4.61	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1471	5.00	4.49	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1470	5.00	4.59	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	1	5.00	****/1310	****	4.22	4.06	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	2	4.33	578/1210	4.33	4.42	4.18	4.34	4.33
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1211	5.00	4.63	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	3	5.00	1/1207	5.00	4.59	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	LING 490 01
Title:	Sem In Applied Ling
Instructor:	McCray,Stanley

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	0	0	2	5.00	1/859	5.00	4.28	4.08	4.19	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant