

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 01
Title:	Intro To Philosophy
Instructor:	Smith,Aaron Joh

Term - Fall 2012

Enrollment:	40
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	18	11	4.21	995/1589	4.42	4.50	4.32	4.20	4.21
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	24	4.70	367/1589	4.41	4.41	4.29	4.28	4.70
3. Did the exam questions reflect the expected goals	0	0	0	2	0	5	26	4.67	402/1391	4.59	4.67	4.34	4.29	4.67
4. Did other evaluations reflect the expected goals	1	23	0	0	1	2	6	4.56	457/1552	4.39	4.46	4.25	4.16	4.56
5. Did assigned readings contribute to what you learned	0	0	1	0	1	8	23	4.58	341/1495	4.01	4.37	4.14	4.07	4.58
6. Did written assignments contribute to what you learned	0	25	0	0	0	2	6	4.75	****/1457	4.15	4.34	4.15	3.99	****
7. Was the grading system clearly explained	0	0	0	1	2	11	19	4.45	571/1572	4.23	4.25	4.21	4.18	4.45
8. How many times was class cancelled	0	0	0	0	1	14	18	4.52	1105/1589	4.67	4.64	4.66	4.59	4.52
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	20	9	4.23	730/1569	4.29	4.37	4.13	4.08	4.23
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	8	24	4.70	593/1530	4.46	4.53	4.49	4.45	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	27	4.84	757/1533	4.90	4.87	4.75	4.69	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	2	11	19	4.53	657/1528	4.40	4.44	4.35	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	1	9	23	4.67	530/1529	4.63	4.61	4.36	4.31	4.67
5. Did audiovisual techniques enhance your understanding	1	22	2	0	2	3	3	3.50	1142/1393	3.53	3.70	4.06	3.99	3.50
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	0	3	6	5	3.93	894/1337	4.17	4.28	4.17	4.01	3.93
2. Were all students actively encouraged to participate	19	0	1	0	2	3	8	4.21	853/1331	4.24	4.28	4.35	4.18	4.21
3. Did the instructor encourage fair and open discussion	18	0	0	0	2	1	12	4.67	547/1333	4.68	4.66	4.40	4.22	4.67
4. Were special techniques successful	18	11	0	1	1	0	2	3.75	****/1014	****	3.79	4.05	3.91	****

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Term - Fall 2012

Enrollment:	40
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	32	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	32	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	32	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	32	0	0	1	0	0	0	2.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	1	0	0	3.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	32	0	0	0	0	1	0	4.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	32	0	0	0	1	0	0	3.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	32	0	0	1	0	0	0	2.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	32	0	0	1	0	0	0	2.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	32	0	0	1	0	0	0	2.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	32	0	0	1	0	0	0	2.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	32	0	0	1	0	0	0	2.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	1	0	4.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	32	0	0	1	0	0	0	2.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	32	0	0	1	0	0	0	2.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 01
Title:	Intro To Philosophy
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Term - Fall 2012

Enrollment:	40
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	1	0	0	0	2.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	32	0	0	1	0	0	0	2.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	14	Required for Majors	2	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	16						
56-83	1	2.00-2.99	1	C	1	General	26	Under-grad	33	Non-major	33
84-150	5	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 02
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	43
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	31	4.91	140/1589	4.42	4.50	4.32	4.20	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	28	4.82	209/1589	4.41	4.41	4.29	4.28	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	31	4.91	140/1391	4.59	4.67	4.34	4.29	4.91
4. Did other evaluations reflect the expected goals	0	2	0	0	2	7	23	4.66	352/1552	4.39	4.46	4.25	4.16	4.66
5. Did assigned readings contribute to what you learned	0	0	1	2	5	7	19	4.21	744/1495	4.01	4.37	4.14	4.07	4.21
6. Did written assignments contribute to what you learned	0	0	1	0	2	7	24	4.56	354/1457	4.15	4.34	4.15	3.99	4.56
7. Was the grading system clearly explained	0	0	0	2	1	7	24	4.56	441/1572	4.23	4.25	4.21	4.18	4.56
8. How many times was class cancelled	0	0	0	0	0	20	14	4.41	1203/1589	4.67	4.64	4.66	4.59	4.41
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	3	27	4.90	103/1569	4.29	4.37	4.13	4.08	4.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	33	4.97	67/1530	4.46	4.53	4.49	4.45	4.97
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	34	5.00	1/1533	4.90	4.87	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	32	4.94	104/1528	4.40	4.44	4.35	4.31	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	34	5.00	1/1529	4.63	4.61	4.36	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	16	3	0	3	1	11	3.94	865/1393	3.53	3.70	4.06	3.99	3.94
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	0	0	0	8	5.00	****/1337	4.17	4.28	4.17	4.01	****
2. Were all students actively encouraged to participate	26	0	0	0	0	0	8	5.00	****/1331	4.24	4.28	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	26	0	0	0	0	0	8	5.00	****/1333	4.68	4.66	4.40	4.22	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 02
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	43
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	27	4	0	0	0	0	3	5.00	****/1014	****	3.79	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	20	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	20	Under-grad	34	Non-major	34
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 03
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	40
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	36	4.97	47/1589	4.42	4.50	4.32	4.20	4.97
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	35	4.95	82/1589	4.41	4.41	4.29	4.28	4.95
3. Did the exam questions reflect the expected goals	2	0	0	0	0	2	35	4.95	94/1391	4.59	4.67	4.34	4.29	4.95
4. Did other evaluations reflect the expected goals	2	2	0	0	0	3	32	4.91	97/1552	4.39	4.46	4.25	4.16	4.91
5. Did assigned readings contribute to what you learned	4	4	1	0	4	5	21	4.45	473/1495	4.01	4.37	4.14	4.07	4.45
6. Did written assignments contribute to what you learned	4	1	0	0	4	3	27	4.68	238/1457	4.15	4.34	4.15	3.99	4.68
7. Was the grading system clearly explained	3	0	0	1	1	5	29	4.72	267/1572	4.23	4.25	4.21	4.18	4.72
8. How many times was class cancelled	2	0	0	0	0	22	15	4.41	1213/1589	4.67	4.64	4.66	4.59	4.41
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	1	29	4.97	41/1569	4.29	4.37	4.13	4.08	4.97
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	35	4.97	67/1530	4.46	4.53	4.49	4.45	4.97
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	35	4.97	176/1533	4.90	4.87	4.75	4.69	4.97
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	35	4.97	52/1528	4.40	4.44	4.35	4.31	4.97
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	36	5.00	1/1529	4.63	4.61	4.36	4.31	5.00
5. Did audiovisual techniques enhance your understanding	5	24	3	1	1	0	5	3.30	1234/1393	3.53	3.70	4.06	3.99	3.30
Discussion														
1. Did class discussions contribute to what you learned	26	0	1	0	1	2	9	4.38	564/1337	4.17	4.28	4.17	4.01	4.38
2. Were all students actively encouraged to participate	25	0	0	0	1	0	13	4.86	269/1331	4.24	4.28	4.35	4.18	4.86
3. Did the instructor encourage fair and open discussion	25	0	0	0	0	0	14	5.00	1/1333	4.68	4.66	4.40	4.22	5.00
4. Were special techniques successful	26	7	0	1	0	1	4	4.33	****/1014	****	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 03	Term - Fall 2012	Enrollment:	40
Title:	Intro To Philosophy		Questionnaires:	39
Instructor:	Thomas,James G			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	37	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	37	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	37	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	37	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	37	1	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	1	0	0	0	0	1	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	37	1	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	37	1	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
5. Were criteria for grading made clear	37	1	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	38	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	37	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	38	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	38	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	37	1	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	37	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PHIL 100 03	Term - Fall 2012	Enrollment: 40
Title: Intro To Philosophy		Questionnaires: 39
Instructor: Thomas,James G		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	37	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	25	Required for Majors	1	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	8						
56-83	6	2.00-2.99	4	C	0	General	19	Under-grad	39	Non-major	39
84-150	8	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 04
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	39
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	31	4.91	140/1589	4.42	4.50	4.32	4.20	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	32	4.94	82/1589	4.41	4.41	4.29	4.28	4.94
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	31	4.91	140/1391	4.59	4.67	4.34	4.29	4.91
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	28	4.82	170/1552	4.39	4.46	4.25	4.16	4.82
5. Did assigned readings contribute to what you learned	0	0	2	2	3	2	25	4.35	587/1495	4.01	4.37	4.14	4.07	4.35
6. Did written assignments contribute to what you learned	0	2	0	0	2	4	26	4.75	169/1457	4.15	4.34	4.15	3.99	4.75
7. Was the grading system clearly explained	0	0	0	1	1	3	29	4.76	221/1572	4.23	4.25	4.21	4.18	4.76
8. How many times was class cancelled	0	0	0	0	0	20	14	4.41	1203/1589	4.67	4.64	4.66	4.59	4.41
9. How would you grade the overall teaching effectiveness	7	0	1	0	0	1	25	4.81	149/1569	4.29	4.37	4.13	4.08	4.81
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	31	4.94	157/1530	4.46	4.53	4.49	4.45	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	33	5.00	1/1533	4.90	4.87	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	30	4.94	122/1528	4.40	4.44	4.35	4.31	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	32	4.97	78/1529	4.63	4.61	4.36	4.31	4.97
5. Did audiovisual techniques enhance your understanding	1	19	1	0	0	0	13	4.71	185/1393	3.53	3.70	4.06	3.99	4.71
Discussion														
1. Did class discussions contribute to what you learned	28	0	0	0	0	0	6	5.00	****/1337	4.17	4.28	4.17	4.01	****
2. Were all students actively encouraged to participate	28	0	0	0	0	0	6	5.00	****/1331	4.24	4.28	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	28	0	0	0	0	0	6	5.00	****/1333	4.68	4.66	4.40	4.22	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 04
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	39
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	28	2	1	0	1	0	2	3.50	****/1014	****	3.79	4.05	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 25	Required for Majors 2	Graduate 0
28-55	2	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 5	C 0	General 18	Under-grad 34
84-150	14	3.00-3.49 10	D 0		Non-major 34
Grad.	0	3.50-4.00 4	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 05	Term - Fall 2012	Enrollment:	40
Title:	Intro To Philosophy		Questionnaires:	30
Instructor:	Ealick,Greg			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	7	16	4.23	976/1589	4.42	4.50	4.32	4.20	4.23
2. Did the instructor make clear the expected goals	1	0	2	1	5	10	11	3.93	1232/1589	4.41	4.41	4.29	4.28	3.93
3. Did the exam questions reflect the expected goals	0	0	0	2	1	5	22	4.57	529/1391	4.59	4.67	4.34	4.29	4.57
4. Did other evaluations reflect the expected goals	0	4	0	6	3	5	12	3.88	1202/1552	4.39	4.46	4.25	4.16	3.88
5. Did assigned readings contribute to what you learned	1	0	5	3	10	5	6	3.14	1424/1495	4.01	4.37	4.14	4.07	3.14
6. Did written assignments contribute to what you learned	1	5	3	3	7	7	4	3.25	1364/1457	4.15	4.34	4.15	3.99	3.25
7. Was the grading system clearly explained	0	1	0	4	8	5	12	3.86	1218/1572	4.23	4.25	4.21	4.18	3.86
8. How many times was class cancelled	0	0	0	0	1	2	27	4.87	572/1589	4.67	4.64	4.66	4.59	4.87
9. How would you grade the overall teaching effectiveness	5	1	1	1	4	11	7	3.92	1068/1569	4.29	4.37	4.13	4.08	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	3	7	16	4.29	1145/1530	4.46	4.53	4.49	4.45	4.29
2. Did the instructor seem interested in the subject	2	0	0	1	1	1	25	4.79	907/1533	4.90	4.87	4.75	4.69	4.79
3. Was lecture material presented and explained clearly	2	0	1	1	7	6	13	4.04	1153/1528	4.40	4.44	4.35	4.31	4.04
4. Did the lectures contribute to what you learned	2	0	2	1	1	2	22	4.46	784/1529	4.63	4.61	4.36	4.31	4.46
5. Did audiovisual techniques enhance your understanding	3	19	2	2	1	0	3	3.00	1311/1393	3.53	3.70	4.06	3.99	3.00
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	1	0	2	7	4.50	452/1337	4.17	4.28	4.17	4.01	4.50
2. Were all students actively encouraged to participate	20	0	0	2	2	0	6	4.00	989/1331	4.24	4.28	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	20	0	0	0	2	1	7	4.50	702/1333	4.68	4.66	4.40	4.22	4.50
4. Were special techniques successful	20	6	1	1	0	0	2	3.25	****/1014	****	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 05	Term - Fall 2012	Enrollment:	40
Title:	Intro To Philosophy		Questionnaires:	30
Instructor:	Ealick,Greg			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	28	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	28	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	28	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	28	1	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	28	1	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	28	1	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	28	1	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	28	1	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	28	0	1	0	0	0	1	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	0	1	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	28	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	28	1	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	28	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	1	4.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	28	1	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 05
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	40
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	28	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	16	Required for Majors	0	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	5	C	0	General	22	Under-grad	30	Non-major	30
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 06
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	40
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	17	12	4.32	884/1589	4.42	4.50	4.32	4.20	4.32
2. Did the instructor make clear the expected goals	0	0	0	1	5	6	19	4.39	790/1589	4.41	4.41	4.29	4.28	4.39
3. Did the exam questions reflect the expected goals	1	1	0	0	2	7	20	4.62	455/1391	4.59	4.67	4.34	4.29	4.62
4. Did other evaluations reflect the expected goals	0	5	0	1	7	7	11	4.08	1030/1552	4.39	4.46	4.25	4.16	4.08
5. Did assigned readings contribute to what you learned	0	0	7	5	4	10	5	3.03	1434/1495	4.01	4.37	4.14	4.07	3.03
6. Did written assignments contribute to what you learned	0	8	1	3	8	5	6	3.52	1260/1457	4.15	4.34	4.15	3.99	3.52
7. Was the grading system clearly explained	0	0	0	3	8	8	12	3.94	1161/1572	4.23	4.25	4.21	4.18	3.94
8. How many times was class cancelled	0	0	0	0	0	3	28	4.90	467/1589	4.67	4.64	4.66	4.59	4.90
9. How would you grade the overall teaching effectiveness	7	1	0	0	4	11	8	4.17	791/1569	4.29	4.37	4.13	4.08	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	8	20	4.48	912/1530	4.46	4.53	4.49	4.45	4.48
2. Did the instructor seem interested in the subject	0	0	0	1	0	3	27	4.81	872/1533	4.90	4.87	4.75	4.69	4.81
3. Was lecture material presented and explained clearly	0	0	0	1	2	13	15	4.35	883/1528	4.40	4.44	4.35	4.31	4.35
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	25	4.77	366/1529	4.63	4.61	4.36	4.31	4.77
5. Did audiovisual techniques enhance your understanding	1	18	3	2	4	2	1	2.67	1361/1393	3.53	3.70	4.06	3.99	2.67
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	2	2	13	4.50	452/1337	4.17	4.28	4.17	4.01	4.50
2. Were all students actively encouraged to participate	13	0	0	1	3	5	9	4.22	846/1331	4.24	4.28	4.35	4.18	4.22
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	4	14	4.78	412/1333	4.68	4.66	4.40	4.22	4.78
4. Were special techniques successful	13	12	0	0	2	0	4	4.33	****/1014	****	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 06
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	40
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	29	1	0	1	0	0	0	2.00	****/62	****	****	4.46	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	1	1	4.50	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	29	0	0	0	0	1	1	4.50	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	29	0	0	0	1	1	0	3.50	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	29	1	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	29	1	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	2	Graduate	0	Major	0
28-55	8	1.00-1.99	0	B	16						
56-83	6	2.00-2.99	3	C	0	General	14	Under-grad	31	Non-major	31
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 07
Title:	Intro To Philosophy
Instructor:	James,Alexander

Term - Fall 2012

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	6	10	9	3.93	1271/1589	4.42	4.50	4.32	4.20	3.93
2. Did the instructor make clear the expected goals	2	0	0	4	5	10	7	3.77	1356/1589	4.41	4.41	4.29	4.28	3.77
3. Did the exam questions reflect the expected goals	1	20	0	1	1	2	3	4.00	1061/1391	4.59	4.67	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	1	2	0	1	5	2	17	4.40	668/1552	4.39	4.46	4.25	4.16	4.40
5. Did assigned readings contribute to what you learned	1	0	1	3	4	2	17	4.15	804/1495	4.01	4.37	4.14	4.07	4.15
6. Did written assignments contribute to what you learned	1	0	1	1	2	6	17	4.37	545/1457	4.15	4.34	4.15	3.99	4.37
7. Was the grading system clearly explained	1	0	1	2	4	7	13	4.07	1032/1572	4.23	4.25	4.21	4.18	4.07
8. How many times was class cancelled	1	0	0	0	0	1	26	4.96	187/1589	4.67	4.64	4.66	4.59	4.96
9. How would you grade the overall teaching effectiveness	8	0	0	0	10	5	5	3.75	1209/1569	4.29	4.37	4.13	4.08	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	4	11	3	9	3.63	1453/1530	4.46	4.53	4.49	4.45	3.63
2. Did the instructor seem interested in the subject	1	0	0	1	0	3	23	4.78	924/1533	4.90	4.87	4.75	4.69	4.78
3. Was lecture material presented and explained clearly	1	0	0	4	8	11	4	3.56	1398/1528	4.40	4.44	4.35	4.31	3.56
4. Did the lectures contribute to what you learned	1	0	1	3	4	5	14	4.04	1160/1529	4.63	4.61	4.36	4.31	4.04
5. Did audiovisual techniques enhance your understanding	1	18	1	2	3	0	3	3.22	1261/1393	3.53	3.70	4.06	3.99	3.22
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	1	2	6	6	3.76	1015/1337	4.17	4.28	4.17	4.01	3.76
2. Were all students actively encouraged to participate	11	0	2	0	4	3	8	3.88	1089/1331	4.24	4.28	4.35	4.18	3.88
3. Did the instructor encourage fair and open discussion	11	0	0	1	1	3	12	4.53	684/1333	4.68	4.66	4.40	4.22	4.53

Student Course Evaluation Questionnaires

Course-Section: PHIL 100 07	Term - Fall 2012	Enrollment: 41
Title: Intro To Philosophy		Questionnaires: 28
Instructor: James,Alexander		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	12	1	0	0	1	3	4.00	****/1014	****	3.79	4.05	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	0	A	20	Required for Majors	2	Graduate	0	Major	0
28-55	9	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	5	C	0	General	14	Under-grad	28	Non-major	28
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 08
Title:	Intro To Philosophy
Instructor:	James,Alexander

Term - Fall 2012

Enrollment:	41
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	6	8	8	3.88	1313/1589	4.42	4.50	4.32	4.20	3.88
2. Did the instructor make clear the expected goals	0	0	0	3	8	5	8	3.75	1363/1589	4.41	4.41	4.29	4.28	3.75
3. Did the exam questions reflect the expected goals	1	13	0	0	2	5	3	4.10	1005/1391	4.59	4.67	4.34	4.29	4.10
4. Did other evaluations reflect the expected goals	0	0	1	3	5	6	9	3.79	1274/1552	4.39	4.46	4.25	4.16	3.79
5. Did assigned readings contribute to what you learned	0	0	0	1	3	10	10	4.21	744/1495	4.01	4.37	4.14	4.07	4.21
6. Did written assignments contribute to what you learned	0	0	0	4	3	8	9	3.92	986/1457	4.15	4.34	4.15	3.99	3.92
7. Was the grading system clearly explained	0	0	1	4	6	8	5	3.50	1407/1572	4.23	4.25	4.21	4.18	3.50
8. How many times was class cancelled	0	0	0	0	0	2	22	4.92	420/1589	4.67	4.64	4.66	4.59	4.92
9. How would you grade the overall teaching effectiveness	4	1	1	1	7	6	4	3.58	1333/1569	4.29	4.37	4.13	4.08	3.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	6	5	8	3.73	1436/1530	4.46	4.53	4.49	4.45	3.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1533	4.90	4.87	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	1	0	0	2	8	4	9	3.87	1277/1528	4.40	4.44	4.35	4.31	3.87
4. Did the lectures contribute to what you learned	1	0	1	1	3	7	11	4.13	1105/1529	4.63	4.61	4.36	4.31	4.13
5. Did audiovisual techniques enhance your understanding	2	12	1	0	3	1	5	3.90	912/1393	3.53	3.70	4.06	3.99	3.90
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	3	6	5	3.93	894/1337	4.17	4.28	4.17	4.01	3.93
2. Were all students actively encouraged to participate	9	0	0	0	3	5	7	4.27	817/1331	4.24	4.28	4.35	4.18	4.27
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	4	10	4.60	615/1333	4.68	4.66	4.40	4.22	4.60
4. Were special techniques successful	9	11	0	1	0	1	2	4.00	****/1014	****	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100 08
Title:	Intro To Philosophy
Instructor:	James,Alexander

Term - Fall 2012

Enrollment:	41
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	23	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	2	0	4.00	****/33	****	****	4.42	4.30	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	22	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	2	C	0	General	15	Under-grad	24	Non-major	24
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100H 01
Title:	Intro To Phil-Honors
Instructor:	Pfeifer, Jessica

Term - Fall 2012

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	4	12	4.56	582/1589	4.56	4.50	4.32	4.20	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	10	4.50	614/1589	4.50	4.41	4.29	4.28	4.50
3. Did the exam questions reflect the expected goals	0	3	0	0	1	3	11	4.67	402/1391	4.67	4.67	4.34	4.29	4.67
4. Did other evaluations reflect the expected goals	1	2	0	0	2	6	7	4.33	756/1552	4.33	4.46	4.25	4.16	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	12	4.61	300/1495	4.61	4.37	4.14	4.07	4.61
6. Did written assignments contribute to what you learned	0	1	0	1	2	6	8	4.24	701/1457	4.24	4.34	4.15	3.99	4.24
7. Was the grading system clearly explained	0	0	0	1	3	4	10	4.28	815/1572	4.28	4.25	4.21	4.18	4.28
8. How many times was class cancelled	0	0	0	0	0	11	7	4.39	1231/1589	4.39	4.64	4.66	4.59	4.39
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	8	9	4.53	352/1569	4.53	4.37	4.13	4.08	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	15	4.78	452/1530	4.78	4.53	4.49	4.45	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1533	5.00	4.87	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	3	5	10	4.39	843/1528	4.39	4.44	4.35	4.31	4.39
4. Did the lectures contribute to what you learned	0	0	0	0	0	7	11	4.61	600/1529	4.61	4.61	4.36	4.31	4.61
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	7	7	4.40	435/1393	4.40	3.70	4.06	3.99	4.40
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	12	4.85	194/1337	4.85	4.28	4.17	4.01	4.85
2. Were all students actively encouraged to participate	5	0	0	0	2	5	6	4.31	788/1331	4.31	4.28	4.35	4.18	4.31
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	9	4.69	514/1333	4.69	4.66	4.40	4.22	4.69

Student Course Evaluation Questionnaires

Course-Section:	PHIL 100H 01
Title:	Intro To Phil-Honors
Instructor:	Pfeifer, Jessica

Term - Fall 2012

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	5	1	1	3	1	1	3.00	944/1014	3.00	3.79	4.05	3.91	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	16	Required for Majors	6	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	1						
56-83	7	2.00-2.99	0	C	0	General	8	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 146 01
Title:	Critical Thinking
Instructor:	Taggart,James C

Term - Fall 2012

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	8	8	4.14	1068/1589	3.95	4.50	4.32	4.20	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	2	11	8	4.29	912/1589	4.05	4.41	4.29	4.28	4.29
3. Did the exam questions reflect the expected goals	0	1	0	0	3	3	14	4.55	541/1391	4.35	4.67	4.34	4.29	4.55
4. Did other evaluations reflect the expected goals	0	15	0	0	1	3	2	4.17	943/1552	4.08	4.46	4.25	4.16	4.17
5. Did assigned readings contribute to what you learned	0	2	0	0	5	7	7	4.11	844/1495	4.10	4.37	4.14	4.07	4.11
6. Did written assignments contribute to what you learned	0	16	0	0	1	1	3	4.40	****/1457	3.11	4.34	4.15	3.99	****
7. Was the grading system clearly explained	0	0	0	1	3	4	13	4.38	672/1572	4.21	4.25	4.21	4.18	4.38
8. How many times was class cancelled	0	1	0	0	0	6	14	4.70	920/1589	4.71	4.64	4.66	4.59	4.70
9. How would you grade the overall teaching effectiveness	1	1	0	0	4	10	5	4.05	918/1569	3.71	4.37	4.13	4.08	4.05
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	11	6	4.10	1284/1530	3.93	4.53	4.49	4.45	4.10
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	16	4.76	942/1533	4.57	4.87	4.75	4.69	4.76
3. Was lecture material presented and explained clearly	0	0	0	2	3	9	7	4.00	1171/1528	3.81	4.44	4.35	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	8	12	4.52	714/1529	4.14	4.61	4.36	4.31	4.52
5. Did audiovisual techniques enhance your understanding	0	0	2	2	3	10	4	3.57	1104/1393	3.54	3.70	4.06	3.99	3.57
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	2	5	4.33	601/1337	4.27	4.28	4.17	4.01	4.33
2. Were all students actively encouraged to participate	12	0	0	1	1	4	3	4.00	989/1331	4.30	4.28	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	7	4.78	412/1333	4.64	4.66	4.40	4.22	4.78
4. Were special techniques successful	12	6	0	0	2	1	0	3.33	****/1014	2.75	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 146 01
Title:	Critical Thinking
Instructor:	Taggart,James C

Term - Fall 2012

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	0	0	1.00	****/40	****	****	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	7	0.00-0.99	1	A	8	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	5	General	15	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 146 02
Title:	Critical Thinking
Instructor:	Taggart,James C

Term - Fall 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	4	10	5	3.76	1384/1589	3.95	4.50	4.32	4.20	3.76
2. Did the instructor make clear the expected goals	1	0	2	2	3	5	9	3.81	1326/1589	4.05	4.41	4.29	4.28	3.81
3. Did the exam questions reflect the expected goals	1	1	0	1	5	4	10	4.15	963/1391	4.35	4.67	4.34	4.29	4.15
4. Did other evaluations reflect the expected goals	1	8	2	0	1	3	7	4.00	1081/1552	4.08	4.46	4.25	4.16	4.00
5. Did assigned readings contribute to what you learned	1	0	2	0	2	7	10	4.10	849/1495	4.10	4.37	4.14	4.07	4.10
6. Did written assignments contribute to what you learned	1	12	1	1	4	2	1	3.11	1398/1457	3.11	4.34	4.15	3.99	3.11
7. Was the grading system clearly explained	1	0	2	2	1	4	12	4.05	1059/1572	4.21	4.25	4.21	4.18	4.05
8. How many times was class cancelled	1	0	0	0	0	6	15	4.71	901/1589	4.71	4.64	4.66	4.59	4.71
9. How would you grade the overall teaching effectiveness	3	0	1	4	3	9	2	3.37	1428/1569	3.71	4.37	4.13	4.08	3.37
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	4	2	10	5	3.76	1428/1530	3.93	4.53	4.49	4.45	3.76
2. Did the instructor seem interested in the subject	1	0	0	1	3	4	13	4.38	1361/1533	4.57	4.87	4.75	4.69	4.38
3. Was lecture material presented and explained clearly	1	0	1	3	5	6	6	3.62	1383/1528	3.81	4.44	4.35	4.31	3.62
4. Did the lectures contribute to what you learned	1	0	2	2	5	2	10	3.76	1330/1529	4.14	4.61	4.36	4.31	3.76
5. Did audiovisual techniques enhance your understanding	1	3	3	1	3	6	5	3.50	1142/1393	3.54	3.70	4.06	3.99	3.50
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	0	5	4	4.20	702/1337	4.27	4.28	4.17	4.01	4.20
2. Were all students actively encouraged to participate	12	0	0	0	0	4	6	4.60	543/1331	4.30	4.28	4.35	4.18	4.60
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	3	6	4.50	702/1333	4.64	4.66	4.40	4.22	4.50

Student Course Evaluation Questionnaires

Course-Section:	PHIL 146 02
Title:	Critical Thinking
Instructor:	Taggart,James C

Term - Fall 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	2	0	4	2	2	0	2.75	985/1014	2.75	3.79	4.05	3.91	2.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	0	A	11	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	1	General	9	Under-grad	22	Non-major	22
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 150 01
Title:	Contemporary Moral Iss
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	80
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	6	11	27	4.42	753/1589	4.42	4.50	4.32	4.20	4.42
2. Did the instructor make clear the expected goals	1	0	0	3	5	15	22	4.24	954/1589	4.24	4.41	4.29	4.28	4.24
3. Did the exam questions reflect the expected goals	2	20	0	0	2	8	14	4.50	600/1391	4.50	4.67	4.34	4.29	4.50
4. Did other evaluations reflect the expected goals	1	0	0	1	5	13	26	4.42	636/1552	4.42	4.46	4.25	4.16	4.42
5. Did assigned readings contribute to what you learned	1	0	2	4	2	13	24	4.18	774/1495	4.18	4.37	4.14	4.07	4.18
6. Did written assignments contribute to what you learned	1	0	0	2	9	14	20	4.16	777/1457	4.16	4.34	4.15	3.99	4.16
7. Was the grading system clearly explained	1	0	1	6	10	10	18	3.84	1233/1572	3.84	4.25	4.21	4.18	3.84
8. How many times was class cancelled	1	0	0	0	0	2	43	4.96	234/1589	4.96	4.64	4.66	4.59	4.96
9. How would you grade the overall teaching effectiveness	11	0	0	0	3	17	15	4.34	584/1569	4.34	4.37	4.13	4.08	4.34
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	6	34	4.62	711/1530	4.62	4.53	4.49	4.45	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	1	6	38	4.82	814/1533	4.82	4.87	4.75	4.69	4.82
3. Was lecture material presented and explained clearly	1	0	0	2	3	12	28	4.47	743/1528	4.47	4.44	4.35	4.31	4.47
4. Did the lectures contribute to what you learned	1	0	0	1	2	3	39	4.78	366/1529	4.78	4.61	4.36	4.31	4.78
5. Did audiovisual techniques enhance your understanding	2	32	2	1	4	4	1	3.08	1301/1393	3.08	3.70	4.06	3.99	3.08
Discussion														
1. Did class discussions contribute to what you learned	1	0	5	2	5	12	21	3.93	894/1337	3.93	4.28	4.17	4.01	3.93
2. Were all students actively encouraged to participate	1	0	0	2	6	12	25	4.33	766/1331	4.33	4.28	4.35	4.18	4.33
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	10	32	4.68	525/1333	4.68	4.66	4.40	4.22	4.68
4. Were special techniques successful	1	32	0	1	4	2	6	4.00	554/1014	4.00	3.79	4.05	3.91	4.00

Student Course Evaluation Questionnaires

Course-Section:	PHIL 150 01
Title:	Contemporary Moral Iss
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	80
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	36	7	0	0	0	1	2	4.67	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	38	0	2	0	1	1	4	3.63	****/194	****	****	4.17	4.36	****
4. Did the lab instructor provide assistance	40	5	0	0	0	1	0	4.00	****/181	****	****	4.40	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	5	0	0	1	1	1	4.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	39	6	0	1	0	0	0	2.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	39	6	0	0	1	0	0	3.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	39	3	0	0	0	1	3	4.75	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	39	3	0	1	1	1	1	3.50	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	40	0	3	0	2	1	0	2.17	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	40	0	2	0	2	1	1	2.83	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	39	6	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
Self Paced														
1. Did self-paced system contribute to what you learned	40	0	1	1	2	0	2	3.17	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	38	6	0	0	1	0	1	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	38	4	1	1	0	0	2	3.25	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	38	3	0	1	0	1	3	4.20	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PHIL 150 01	Term - Fall 2012	Enrollment: 80
Title: Contemporary Moral Iss		Questionnaires: 46
Instructor: Ealick,Greg		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	38	3	0	1	0	1	3	4.20	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	10	0.00-0.99	0	A	20	Required for Majors	Graduate	Major
28-55	2	1.00-1.99	0	B	12			
56-83	2	2.00-2.99	2	C	2	General	Under-grad	Non-major
84-150	2	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	4	F	0	Electives		
				P	0			
				I	0	Other		
				?	12			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 01
Title:	Intro To Moral Theory
Instructor:	Wilson,Richard

Term - Fall 2012

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	6	12	12	4.06	1138/1589	4.36	4.50	4.32	4.20	4.06
2. Did the instructor make clear the expected goals	1	0	0	3	5	6	17	4.19	1005/1589	4.35	4.41	4.29	4.28	4.19
3. Did the exam questions reflect the expected goals	0	0	0	1	3	8	20	4.47	653/1391	4.67	4.67	4.34	4.29	4.47
4. Did other evaluations reflect the expected goals	1	5	2	1	2	8	13	4.12	998/1552	4.39	4.46	4.25	4.16	4.12
5. Did assigned readings contribute to what you learned	1	0	1	1	3	4	22	4.45	473/1495	4.31	4.37	4.14	4.07	4.45
6. Did written assignments contribute to what you learned	1	2	2	0	4	11	12	4.07	848/1457	4.30	4.34	4.15	3.99	4.07
7. Was the grading system clearly explained	1	0	3	1	5	6	16	4.00	1095/1572	4.16	4.25	4.21	4.18	4.00
8. How many times was class cancelled	1	0	0	0	0	2	29	4.94	327/1589	4.23	4.64	4.66	4.59	4.94
9. How would you grade the overall teaching effectiveness	10	0	0	0	3	14	5	4.09	886/1569	4.20	4.37	4.13	4.08	4.09
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	3	10	14	4.21	1209/1530	4.46	4.53	4.49	4.45	4.21
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	26	4.87	700/1533	4.86	4.87	4.75	4.69	4.87
3. Was lecture material presented and explained clearly	3	0	0	1	5	10	13	4.21	1035/1528	4.36	4.44	4.35	4.31	4.21
4. Did the lectures contribute to what you learned	3	0	0	1	4	7	17	4.38	883/1529	4.66	4.61	4.36	4.31	4.38
5. Did audiovisual techniques enhance your understanding	5	7	4	2	3	8	3	3.20	1268/1393	3.50	3.70	4.06	3.99	3.20
Discussion														
1. Did class discussions contribute to what you learned	19	0	4	2	2	2	3	2.85	1290/1337	4.16	4.28	4.17	4.01	2.85
2. Were all students actively encouraged to participate	19	0	5	1	3	1	3	2.69	1310/1331	3.92	4.28	4.35	4.18	2.69
3. Did the instructor encourage fair and open discussion	19	0	1	1	4	3	4	3.62	1206/1333	4.46	4.66	4.40	4.22	3.62
4. Were special techniques successful	19	6	2	2	1	1	1	2.57	****/1014	4.00	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 01
Title:	Intro To Moral Theory
Instructor:	Wilson,Richard

Term - Fall 2012

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	31	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	9	0.00-0.99 0	A 24	Required for Majors 2	Graduate 0
28-55	2	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 1	C 0	General 15	Under-grad 32
84-150	1	3.00-3.49 3	D 0		Non-major 32
Grad.	0	3.50-4.00 5	F 0	Electives 8	
			P 0		
			I 0	Other 2	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 02	Term - Fall 2012	Enrollment:	40
Title:	Intro To Moral Theory		Questionnaires:	33
Instructor:	Ealick,Greg			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	10	19	4.45	713/1589	4.36	4.50	4.32	4.20	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	7	11	14	4.15	1044/1589	4.35	4.41	4.29	4.28	4.15
3. Did the exam questions reflect the expected goals	0	0	0	1	1	9	22	4.58	517/1391	4.67	4.67	4.34	4.29	4.58
4. Did other evaluations reflect the expected goals	1	6	0	0	4	10	12	4.31	795/1552	4.39	4.46	4.25	4.16	4.31
5. Did assigned readings contribute to what you learned	0	1	4	2	9	7	10	3.53	1290/1495	4.31	4.37	4.14	4.07	3.53
6. Did written assignments contribute to what you learned	0	7	1	1	5	9	10	4.00	886/1457	4.30	4.34	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	1	3	7	11	11	3.85	1233/1572	4.16	4.25	4.21	4.18	3.85
8. How many times was class cancelled	0	0	0	0	0	3	30	4.91	467/1589	4.23	4.64	4.66	4.59	4.91
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	22	4	4.03	933/1569	4.20	4.37	4.13	4.08	4.03
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	10	17	4.38	1050/1530	4.46	4.53	4.49	4.45	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	29	4.82	843/1533	4.86	4.87	4.75	4.69	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	9	7	16	4.22	1026/1528	4.36	4.44	4.35	4.31	4.22
4. Did the lectures contribute to what you learned	1	0	0	1	1	5	25	4.69	502/1529	4.66	4.61	4.36	4.31	4.69
5. Did audiovisual techniques enhance your understanding	0	24	2	1	1	3	2	3.22	1261/1393	3.50	3.70	4.06	3.99	3.22
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	3	20	4.72	292/1337	4.16	4.28	4.17	4.01	4.72
2. Were all students actively encouraged to participate	9	0	0	1	2	6	15	4.46	669/1331	3.92	4.28	4.35	4.18	4.46
3. Did the instructor encourage fair and open discussion	9	0	0	1	2	5	16	4.50	702/1333	4.46	4.66	4.40	4.22	4.50
4. Were special techniques successful	9	20	1	1	1	0	1	2.75	****/1014	4.00	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section: PHIL 152 02		Term - Fall 2012							Enrollment: 40					
Title: Intro To Moral Theory									Questionnaires: 33					
Instructor: Ealick,Greg														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
1. Did the lab increase understanding of the material	29	3	0	0	1	0	0	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	30	0	1	0	2	0	0	2.33	****/194	****	****	4.17	4.36	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	1	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	30	2	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	30	2	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	30	1	0	1	1	0	0	2.50	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	30	2	0	0	1	0	0	3.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	2	0	0	2.33	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	2	3.67	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	30	2	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	30	2	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	30	2	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	1	0	1	0	1	3.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	30	1	0	0	1	0	1	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	30	2	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	30	1	1	0	0	0	1	3.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 02
Title:	Intro To Moral Theory
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	40
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	30	2	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 3	A 15	Required for Majors 5	Graduate 0
28-55	3	1.00-1.99 0	B 14		Major 0
56-83	5	2.00-2.99 3	C 2	General 17	Under-grad 33
84-150	0	3.00-3.49 2	D 0		Non-major 33
Grad.	0	3.50-4.00 3	F 0	Electives 8	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 03
Title:	Intro To Moral Theory
Instructor:	Picciuto, Elizab

Term - Fall 2012

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	19	4.61	519/1589	4.36	4.50	4.32	4.20	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	19	4.61	467/1589	4.35	4.41	4.29	4.28	4.61
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	22	4.85	213/1391	4.67	4.67	4.34	4.29	4.85
4. Did other evaluations reflect the expected goals	1	0	0	0	3	8	16	4.48	540/1552	4.39	4.46	4.25	4.16	4.48
5. Did assigned readings contribute to what you learned	3	0	0	1	5	5	14	4.28	663/1495	4.31	4.37	4.14	4.07	4.28
6. Did written assignments contribute to what you learned	2	0	0	0	3	5	18	4.58	335/1457	4.30	4.34	4.15	3.99	4.58
7. Was the grading system clearly explained	3	0	0	1	4	6	14	4.32	748/1572	4.16	4.25	4.21	4.18	4.32
8. How many times was class cancelled	3	0	0	0	8	5	12	4.16	1423/1589	4.23	4.64	4.66	4.59	4.16
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	14	7	4.22	742/1569	4.20	4.37	4.13	4.08	4.22
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	6	17	4.60	745/1530	4.46	4.53	4.49	4.45	4.60
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	22	4.88	643/1533	4.86	4.87	4.75	4.69	4.88
3. Was lecture material presented and explained clearly	3	0	0	1	2	6	16	4.48	719/1528	4.36	4.44	4.35	4.31	4.48
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	21	4.80	321/1529	4.66	4.61	4.36	4.31	4.80
5. Did audiovisual techniques enhance your understanding	4	1	1	0	2	7	13	4.35	499/1393	3.50	3.70	4.06	3.99	4.35
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	2	0	4	11	4.41	540/1337	4.16	4.28	4.17	4.01	4.41
2. Were all students actively encouraged to participate	11	0	1	0	2	6	8	4.18	890/1331	3.92	4.28	4.35	4.18	4.18
3. Did the instructor encourage fair and open discussion	11	0	0	1	1	2	13	4.59	632/1333	4.46	4.66	4.40	4.22	4.59
4. Were special techniques successful	12	7	0	1	2	2	4	4.00	554/1014	4.00	3.79	4.05	3.91	4.00

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 03
Title:	Intro To Moral Theory
Instructor:	Picciuto, Elizab

Term - Fall 2012

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	25	1	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	1	4.50	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	26	0	0	0	0	0	2	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.17	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PHIL 152 03	Term - Fall 2012	Enrollment: 40
Title: Intro To Moral Theory		Questionnaires: 28
Instructor: Picciuto, Elizab		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	27	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	13	Required for Majors	3	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	1	General	15	Under-grad	28	Non-major	28
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 04	Term - Fall 2012	Enrollment:	40
Title:	Intro To Moral Theory		Questionnaires:	31
Instructor:	Seng, Phillip S			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	6	20	4.42	766/1589	4.36	4.50	4.32	4.20	4.42
2. Did the instructor make clear the expected goals	0	0	1	0	2	11	17	4.39	790/1589	4.35	4.41	4.29	4.28	4.39
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	24	4.71	350/1391	4.67	4.67	4.34	4.29	4.71
4. Did other evaluations reflect the expected goals	0	6	0	0	1	7	17	4.64	362/1552	4.39	4.46	4.25	4.16	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	0	7	24	4.77	169/1495	4.31	4.37	4.14	4.07	4.77
6. Did written assignments contribute to what you learned	0	10	0	0	2	5	14	4.57	335/1457	4.30	4.34	4.15	3.99	4.57
7. Was the grading system clearly explained	0	0	1	0	4	6	20	4.42	631/1572	4.16	4.25	4.21	4.18	4.42
8. How many times was class cancelled	0	0	1	9	15	5	1	2.87	1586/1589	4.23	4.64	4.66	4.59	2.87
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	11	15	4.58	312/1569	4.20	4.37	4.13	4.08	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	0	8	20	4.50	887/1530	4.46	4.53	4.49	4.45	4.50
2. Did the instructor seem interested in the subject	1	0	0	1	0	2	27	4.83	786/1533	4.86	4.87	4.75	4.69	4.83
3. Was lecture material presented and explained clearly	2	0	1	0	1	8	19	4.52	682/1528	4.36	4.44	4.35	4.31	4.52
4. Did the lectures contribute to what you learned	1	0	1	0	0	3	26	4.77	382/1529	4.66	4.61	4.36	4.31	4.77
5. Did audiovisual techniques enhance your understanding	1	13	4	1	3	5	4	3.24	1257/1393	3.50	3.70	4.06	3.99	3.24
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	2	3	14	4.50	452/1337	4.16	4.28	4.17	4.01	4.50
2. Were all students actively encouraged to participate	11	0	1	0	2	4	13	4.40	715/1331	3.92	4.28	4.35	4.18	4.40
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	2	17	4.80	373/1333	4.46	4.66	4.40	4.22	4.80
4. Were special techniques successful	11	13	0	1	2	1	3	3.86	****/1014	4.00	3.79	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 04
Title:	Intro To Moral Theory
Instructor:	Seng, Phillip S

Term - Fall 2012

Enrollment:	40
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	0	1.00	****/40	****	****	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	1	0	0	1	3.50	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	29	0	0	0	0	1	1	4.50	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	29	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 15	Required for Majors 3	Graduate 0 Major 1
28-55	2	1.00-1.99 0	B 13		
56-83	0	2.00-2.99 3	C 1	General 17	Under-grad 31 Non-major 30
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 06	Term - Fall 2012	Enrollment:	40
Title:	Intro To Moral Theory		Questionnaires:	28
Instructor:	Smith,Aaron Joh			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	9	14	4.25	957/1589	4.36	4.50	4.32	4.20	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	6	4	18	4.43	734/1589	4.35	4.41	4.29	4.28	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	22	4.75	301/1391	4.67	4.67	4.34	4.29	4.75
4. Did other evaluations reflect the expected goals	0	21	0	0	1	2	4	4.43	636/1552	4.39	4.46	4.25	4.16	4.43
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	19	4.50	416/1495	4.31	4.37	4.14	4.07	4.50
6. Did written assignments contribute to what you learned	0	24	0	0	2	0	2	4.00	****/1457	4.30	4.34	4.15	3.99	****
7. Was the grading system clearly explained	0	0	0	4	1	8	15	4.21	899/1572	4.16	4.25	4.21	4.18	4.21
8. How many times was class cancelled	0	0	0	0	0	20	8	4.29	1322/1589	4.23	4.64	4.66	4.59	4.29
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	12	8	4.08	894/1569	4.20	4.37	4.13	4.08	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	7	19	4.61	745/1530	4.46	4.53	4.49	4.45	4.61
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	25	4.89	614/1533	4.86	4.87	4.75	4.69	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	6	5	17	4.39	830/1528	4.36	4.44	4.35	4.31	4.39
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	21	4.64	558/1529	4.66	4.61	4.36	4.31	4.64
5. Did audiovisual techniques enhance your understanding	0	22	2	1	1	0	2	2.83	****/1393	3.50	3.70	4.06	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	3	1	6	15	4.32	609/1337	4.16	4.28	4.17	4.01	4.32
2. Were all students actively encouraged to participate	3	0	2	1	5	7	10	3.88	1089/1331	3.92	4.28	4.35	4.18	3.88
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	21	4.80	373/1333	4.46	4.66	4.40	4.22	4.80

Student Course Evaluation Questionnaires

Course-Section:	PHIL 152 06
Title:	Intro To Moral Theory
Instructor:	Smith,Aaron Joh

Term - Fall 2012

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	24	0	0	0	1	0	4.00	****/1014	4.00	3.79	4.05	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors 3	Graduate 0
28-55	7	1.00-1.99 0	B 11		Major 1
56-83	3	2.00-2.99 3	C 3	General 19	Under-grad 28
84-150	0	3.00-3.49 2	D 1		Non-major 27
Grad.	0	3.50-4.00 3	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 251 02	Term - Fall 2012	Enrollment:	30
Title:	Ethical Issues in Sci &		Questionnaires:	29
Instructor:	Wilson,Richard			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	21	0	1	0	0	4	3	4.00	1182/1589	4.05	4.50	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	21	0	0	1	1	1	5	4.25	943/1589	4.38	4.41	4.29	4.30	4.25
4. Did other evaluations reflect the expected goals	21	0	0	0	2	2	4	4.25	847/1552	4.43	4.46	4.25	4.26	4.25
5. Did assigned readings contribute to what you learned	21	4	0	0	2	1	1	3.75	****/1495	3.82	4.37	4.14	4.18	****
6. Did written assignments contribute to what you learned	21	0	0	0	1	3	4	4.38	545/1457	4.50	4.34	4.15	4.14	4.38
7. Was the grading system clearly explained	21	0	0	0	3	2	3	4.00	1095/1572	4.14	4.25	4.21	4.19	4.00
8. How many times was class cancelled	21	0	0	0	0	3	5	4.63	992/1589	4.59	4.64	4.66	4.63	4.63
9. How would you grade the overall teaching effectiveness	22	1	0	1	0	3	2	4.00	****/1569	4.38	4.37	4.13	4.12	****
Lecture														
1. Were the instructor's lectures well prepared	21	0	1	0	0	4	3	4.00	1319/1530	4.05	4.53	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	21	0	0	0	0	1	7	4.88	671/1533	4.94	4.87	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	21	0	1	0	2	2	3	3.75	1333/1528	3.97	4.44	4.35	4.35	3.75
4. Did the lectures contribute to what you learned	21	0	1	0	1	2	4	4.00	1174/1529	4.04	4.61	4.36	4.39	4.00
5. Did audiovisual techniques enhance your understanding	22	4	0	0	1	0	2	4.33	****/1393	3.94	3.70	4.06	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	0	2	5	4.71	****/1337	3.61	4.28	4.17	4.16	****
2. Were all students actively encouraged to participate	22	0	0	0	1	3	3	4.29	****/1331	3.91	4.28	4.35	4.32	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	1	6	4.86	****/1333	4.45	4.66	4.40	4.39	****

Student Course Evaluation Questionnaires

Course-Section: PHIL 251 02	Term - Fall 2012	Enrollment: 30
Title: Ethical Issues in Sci &		Questionnaires: 29
Instructor: Wilson,Richard		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	22	6	0	0	0	1	0	4.00	****/1014	4.21	3.79	4.05	4.03	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	7 Graduate	0 Major
28-55	2	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 3	C 0 General	0	29 Non-major
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 22		

Student Course Evaluation Questionnaires

Course-Section:	PHIL 251 03
Title:	Ethical Issues in Sci &
Instructor:	Wilson,Richard

Term - Fall 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	16	10	4.10	1110/1589	4.05	4.50	4.32	4.33	4.10
2. Did the instructor make clear the expected goals	0	0	0	0	2	11	17	4.50	614/1589	4.38	4.41	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	0	24	0	0	0	0	6	5.00	****/1391	****	4.67	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	8	20	4.60	405/1552	4.43	4.46	4.25	4.26	4.60
5. Did assigned readings contribute to what you learned	0	13	1	1	4	5	6	3.82	1095/1495	3.82	4.37	4.14	4.18	3.82
6. Did written assignments contribute to what you learned	0	1	0	0	3	5	21	4.62	288/1457	4.50	4.34	4.15	4.14	4.62
7. Was the grading system clearly explained	1	0	0	2	3	9	15	4.28	815/1572	4.14	4.25	4.21	4.19	4.28
8. How many times was class cancelled	0	1	0	0	0	13	16	4.55	1063/1589	4.59	4.64	4.66	4.63	4.55
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	10	13	4.38	534/1569	4.38	4.37	4.13	4.12	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	7	12	10	4.10	1281/1530	4.05	4.53	4.49	4.47	4.10
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	28	5.00	1/1533	4.94	4.87	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	6	9	11	4.19	1042/1528	3.97	4.44	4.35	4.35	4.19
4. Did the lectures contribute to what you learned	2	0	0	2	6	8	12	4.07	1142/1529	4.04	4.61	4.36	4.39	4.07
5. Did audiovisual techniques enhance your understanding	2	12	0	0	5	7	4	3.94	877/1393	3.94	3.70	4.06	4.13	3.94
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	4	3	10	5	3.61	1090/1337	3.61	4.28	4.17	4.16	3.61
2. Were all students actively encouraged to participate	8	0	0	3	3	9	7	3.91	1082/1331	3.91	4.28	4.35	4.32	3.91
3. Did the instructor encourage fair and open discussion	8	0	0	2	1	4	15	4.45	741/1333	4.45	4.66	4.40	4.39	4.45

Student Course Evaluation Questionnaires

Course-Section: PHIL 251 03	Term - Fall 2012	Enrollment: 30
Title: Ethical Issues in Sci &		Questionnaires: 30
Instructor: Wilson,Richard		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	8	0	2	1	3	8	4.21	422/1014	4.21	3.79	4.05	4.03	4.21

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	1	A	26	Required for Majors	30	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	3						
56-83	7	2.00-2.99	1	C	0	General	0	Under-grad	30	Non-major	30
84-150	5	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 321 01
Title:	Hist Of Phil:Ancient
Instructor:	Smith,Aaron Joh

Term - Fall 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	9	4.53	607/1589	4.59	4.50	4.32	4.33	4.53
2. Did the instructor make clear the expected goals	1	0	0	1	0	4	10	4.53	569/1589	4.57	4.41	4.29	4.26	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	13	4.81	242/1391	4.81	4.67	4.34	4.30	4.81
4. Did other evaluations reflect the expected goals	0	11	1	0	0	0	4	4.20	900/1552	4.43	4.46	4.25	4.24	4.20
5. Did assigned readings contribute to what you learned	0	0	0	2	1	2	11	4.38	564/1495	4.51	4.37	4.14	4.11	4.38
6. Did written assignments contribute to what you learned	0	14	0	0	0	0	2	5.00	****/1457	4.43	4.34	4.15	4.13	****
7. Was the grading system clearly explained	0	0	0	0	2	3	11	4.56	430/1572	4.36	4.25	4.21	4.18	4.56
8. How many times was class cancelled	0	0	0	0	0	6	10	4.63	992/1589	4.59	4.64	4.66	4.67	4.63
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	9	4.53	344/1569	4.45	4.37	4.13	4.10	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	12	4.56	801/1530	4.55	4.53	4.49	4.49	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1533	5.00	4.87	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	12	4.63	539/1528	4.58	4.44	4.35	4.33	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	14	4.81	308/1529	4.80	4.61	4.36	4.34	4.81
5. Did audiovisual techniques enhance your understanding	0	12	2	0	0	0	2	3.00	1311/1393	3.00	3.70	4.06	4.10	3.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	3	1	0	6	3.90	925/1337	4.08	4.28	4.17	4.20	3.90
2. Were all students actively encouraged to participate	6	0	1	0	1	0	8	4.40	715/1331	4.03	4.28	4.35	4.35	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	9	4.80	373/1333	4.61	4.66	4.40	4.41	4.80

Student Course Evaluation Questionnaires

Course-Section: PHIL 321 01	Term - Fall 2012	Enrollment: 25
Title: Hist Of Phil: Ancient		Questionnaires: 16
Instructor: Smith, Aaron Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	7	0	1	0	0	2	4.00	****/1014	****	3.79	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 7
56-83	2	2.00-2.99 5	C 1	General 2	Under-grad 16
84-150	3	3.00-3.49 2	D 0		Non-major 9
Grad.	0	3.50-4.00 3	F 0	Electives 4	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	PHIL 321 02
Title:	Hist Of Phil:Ancient
Instructor:	Smith,Aaron Joh

Term - Fall 2012

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	9	16	4.64	463/1589	4.59	4.50	4.32	4.33	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	10	15	4.60	467/1589	4.57	4.41	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	20	4.80	252/1391	4.81	4.67	4.34	4.30	4.80
4. Did other evaluations reflect the expected goals	0	13	0	0	0	4	8	4.67	341/1552	4.43	4.46	4.25	4.24	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	0	6	18	4.64	273/1495	4.51	4.37	4.14	4.11	4.64
6. Did written assignments contribute to what you learned	0	18	0	0	1	2	4	4.43	487/1457	4.43	4.34	4.15	4.13	4.43
7. Was the grading system clearly explained	0	0	0	1	5	8	11	4.16	949/1572	4.36	4.25	4.21	4.18	4.16
8. How many times was class cancelled	0	0	0	0	0	11	14	4.56	1053/1589	4.59	4.64	4.66	4.67	4.56
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	9	5	4.36	571/1569	4.45	4.37	4.13	4.10	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	11	13	4.54	830/1530	4.55	4.53	4.49	4.49	4.54
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	24	5.00	1/1533	5.00	4.87	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	7	15	4.54	645/1528	4.58	4.44	4.35	4.33	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	19	4.79	336/1529	4.80	4.61	4.36	4.34	4.79
5. Did audiovisual techniques enhance your understanding	1	19	1	0	0	1	3	4.00	****/1393	3.00	3.70	4.06	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	0	5	6	4.25	663/1337	4.08	4.28	4.17	4.20	4.25
2. Were all students actively encouraged to participate	13	0	0	2	2	6	2	3.67	1176/1331	4.03	4.28	4.35	4.35	3.67
3. Did the instructor encourage fair and open discussion	13	0	0	0	2	3	7	4.42	773/1333	4.61	4.66	4.40	4.41	4.42

Student Course Evaluation Questionnaires

Course-Section: PHIL 321 02	Term - Fall 2012	Enrollment: 26
Title: Hist Of Phil: Ancient		Questionnaires: 25
Instructor: Smith, Aaron Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	9	0	0	0	1	1	4.50	****/1014	****	3.79	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 11	Required for Majors	11 Graduate 0 Major 6
28-55	0	1.00-1.99	0 B 8		
56-83	4	2.00-2.99	4 C 1	General	2 Under-grad 25 Non-major 19
84-150	4	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	3 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	2
			4 ? 4		

Student Course Evaluation Questionnaires

Course-Section:	PHIL 321H 01
Title:	Hist of Phil: Ancient
Instructor:	Smith,Aaron Joh

Term - Fall 2012

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	253/1589	4.80	4.50	4.32	4.33	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	2	4.40	765/1589	4.40	4.41	4.29	4.26	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1391	5.00	4.67	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1552	****	4.46	4.25	4.24	****
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1495	5.00	4.37	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	3	0	0	0	1	1	4.50	400/1457	4.50	4.34	4.15	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	3	1	1	3.60	1366/1572	3.60	4.25	4.21	4.18	3.60
8. How many times was class cancelled	0	0	0	0	0	4	1	4.20	1395/1589	4.20	4.64	4.66	4.67	4.20
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	3	4.40	509/1569	4.40	4.37	4.13	4.10	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	745/1530	4.60	4.53	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	5.00	4.87	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	4	4.60	570/1528	4.60	4.44	4.35	4.33	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	3	4.40	852/1529	4.40	4.61	4.36	4.34	4.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	0	4.00	823/1337	4.00	4.28	4.17	4.20	4.00
2. Were all students actively encouraged to participate	3	0	0	1	0	0	1	3.50	1219/1331	3.50	4.28	4.35	4.35	3.50

Student Course Evaluation Questionnaires

Course-Section: PHIL 321H 01	Term - Fall 2012	Enrollment: 7
Title: Hist of Phil: Ancient		Questionnaires: 5
Instructor: Smith,Aaron Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	1	4.00	1007/1333	4.00	4.66	4.40	4.41	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors	2
28-55	0	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 0	General	0
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives	3
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 346 01
Title:	Deductive Systems
Instructor:	Wilson,Richard

Term - Fall 2012

Enrollment:	41
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	6	17	4.42	753/1589	4.42	4.50	4.32	4.33	4.42
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	19	4.54	569/1589	4.54	4.41	4.29	4.26	4.54
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	19	4.62	468/1391	4.62	4.67	4.34	4.30	4.62
4. Did other evaluations reflect the expected goals	0	17	0	0	0	2	7	4.78	213/1552	4.78	4.46	4.25	4.24	4.78
5. Did assigned readings contribute to what you learned	0	1	0	0	3	7	15	4.48	439/1495	4.48	4.37	4.14	4.11	4.48
6. Did written assignments contribute to what you learned	0	20	0	0	0	2	4	4.67	****/1457	****	4.34	4.15	4.13	****
7. Was the grading system clearly explained	0	0	0	1	5	5	15	4.31	774/1572	4.31	4.25	4.21	4.18	4.31
8. How many times was class cancelled	0	0	0	0	0	4	22	4.85	624/1589	4.85	4.64	4.66	4.67	4.85
9. How would you grade the overall teaching effectiveness	6	0	1	0	4	8	7	4.00	957/1569	4.00	4.37	4.13	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	4	6	14	4.19	1216/1530	4.19	4.53	4.49	4.49	4.19
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	22	4.77	942/1533	4.77	4.87	4.75	4.75	4.77
3. Was lecture material presented and explained clearly	1	0	2	3	1	4	15	4.08	1123/1528	4.08	4.44	4.35	4.33	4.08
4. Did the lectures contribute to what you learned	0	0	2	1	1	4	18	4.35	914/1529	4.35	4.61	4.36	4.34	4.35
5. Did audiovisual techniques enhance your understanding	1	18	1	0	0	1	5	4.29	560/1393	4.29	3.70	4.06	4.10	4.29
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	0	1	1	4	4.00	823/1337	4.00	4.28	4.17	4.20	4.00
2. Were all students actively encouraged to participate	20	0	1	1	0	2	2	3.50	****/1331	****	4.28	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	20	0	1	1	0	1	3	3.67	****/1333	****	4.66	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section: PHIL 346 01	Term - Fall 2012	Enrollment: 41
Title: Deductive Systems		Questionnaires: 26
Instructor: Wilson,Richard		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	3	0	0	0	0	3	5.00	****/1014	****	3.79	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	17	Required for Majors	17	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	5	C	4	General	1	Under-grad	26	Non-major	24
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 355 01	Term - Fall 2012	Enrollment:	30
Title:	Political Philosophy		Questionnaires:	16
Instructor:	Nance,Jerome M			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	185/1589	4.88	4.50	4.32	4.33	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	13	4.81	218/1589	4.81	4.41	4.29	4.26	4.81
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	9	5.00	1/1391	5.00	4.67	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	5	9	4.53	477/1552	4.53	4.46	4.25	4.24	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	12	4.75	183/1495	4.75	4.37	4.14	4.11	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	13	4.81	125/1457	4.81	4.34	4.15	4.13	4.81
7. Was the grading system clearly explained	0	0	0	0	1	6	9	4.50	495/1572	4.50	4.25	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1589	5.00	4.64	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	7	4.70	211/1569	4.70	4.37	4.13	4.10	4.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	15	5.00	1/1530	5.00	4.53	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	5.00	4.87	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	14	4.93	122/1528	4.93	4.44	4.35	4.33	4.93
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	11	4.79	351/1529	4.79	4.61	4.36	4.34	4.79
5. Did audiovisual techniques enhance your understanding	2	12	1	0	0	0	1	3.00	****/1393	****	3.70	4.06	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	0	1	2	3.75	1021/1337	3.75	4.28	4.17	4.20	3.75
2. Were all students actively encouraged to participate	12	0	0	0	0	1	3	4.75	379/1331	4.75	4.28	4.35	4.35	4.75

Student Course Evaluation Questionnaires

Course-Section:	PHIL 355 01
Title:	Political Philosophy
Instructor:	Nance,Jerome M

Term - Fall 2012

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	3	4.75	438/1333	4.75	4.66	4.40	4.41	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99 0	A 11	Required for Majors	8	Graduate 0	Major 3
28-55	4	1.00-1.99 0	B 4				
56-83	1	2.00-2.99 1	C 0	General	1	Under-grad 16	Non-major 13
84-150	3	3.00-3.49 3	D 0				
Grad.	0	3.50-4.00 5	F 0	Electives	2	**** - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	1		
			? 1				

Student Course Evaluation Questionnaires

Course-Section:	PHIL 372 01
Title:	Philosophy Of Science
Instructor:	Pfeifer, Jessica

Term - Fall 2012

Enrollment:	27
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	9	12	4.50	646/1589	4.50	4.50	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	17	4.73	330/1589	4.73	4.41	4.29	4.26	4.73
3. Did the exam questions reflect the expected goals	1	0	0	0	1	0	21	4.91	156/1391	4.91	4.67	4.34	4.30	4.91
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	16	4.68	320/1552	4.68	4.46	4.25	4.24	4.68
5. Did assigned readings contribute to what you learned	1	0	1	0	3	3	15	4.41	531/1495	4.41	4.37	4.14	4.11	4.41
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	17	4.68	228/1457	4.68	4.34	4.15	4.13	4.68
7. Was the grading system clearly explained	1	0	0	0	3	4	15	4.55	452/1572	4.55	4.25	4.21	4.18	4.55
8. How many times was class cancelled	1	0	0	0	0	13	9	4.41	1213/1589	4.41	4.64	4.66	4.67	4.41
9. How would you grade the overall teaching effectiveness	8	1	0	0	2	6	6	4.29	658/1569	4.29	4.37	4.13	4.10	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	19	4.86	294/1530	4.86	4.53	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	19	4.90	586/1533	4.90	4.87	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	18	4.81	281/1528	4.81	4.44	4.35	4.33	4.81
4. Did the lectures contribute to what you learned	2	0	1	0	0	2	18	4.71	458/1529	4.71	4.61	4.36	4.34	4.71
5. Did audiovisual techniques enhance your understanding	1	7	1	1	6	3	4	3.53	1126/1393	3.53	3.70	4.06	4.10	3.53
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	8	4.70	309/1337	4.70	4.28	4.17	4.20	4.70
2. Were all students actively encouraged to participate	13	0	0	1	1	3	5	4.20	861/1331	4.20	4.28	4.35	4.35	4.20
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	10	5.00	1/1333	5.00	4.66	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	PHIL 372 01
Title:	Philosophy Of Science
Instructor:	Pfeifer, Jessica

Term - Fall 2012

Enrollment:	27
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	2	1	0	1	3	3	3.88	654/1014	3.88	3.79	4.05	4.04	3.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	7	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	3	Under-grad	23	Non-major	18
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 399 01
Title:	Philosophy of Humor
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	9	18	4.55	582/1589	4.55	4.50	4.32	4.33	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	20	4.62	444/1589	4.62	4.41	4.29	4.26	4.62
3. Did the exam questions reflect the expected goals	2	6	0	0	2	5	14	4.57	517/1391	4.57	4.67	4.34	4.30	4.57
4. Did other evaluations reflect the expected goals	0	2	0	0	1	6	20	4.70	299/1552	4.70	4.46	4.25	4.24	4.70
5. Did assigned readings contribute to what you learned	0	0	0	1	5	6	17	4.34	598/1495	4.34	4.37	4.14	4.11	4.34
6. Did written assignments contribute to what you learned	0	1	0	0	3	8	17	4.50	400/1457	4.50	4.34	4.15	4.13	4.50
7. Was the grading system clearly explained	0	0	1	0	5	4	19	4.38	685/1572	4.38	4.25	4.21	4.18	4.38
8. How many times was class cancelled	0	0	0	0	0	14	15	4.52	1105/1589	4.52	4.64	4.66	4.67	4.52
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	3	23	4.71	205/1569	4.71	4.37	4.13	4.10	4.71
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	22	4.84	329/1530	4.84	4.53	4.49	4.49	4.84
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	24	4.96	235/1533	4.96	4.87	4.75	4.75	4.96
3. Was lecture material presented and explained clearly	4	0	0	1	0	2	22	4.80	281/1528	4.80	4.44	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	4	0	1	0	0	3	21	4.72	443/1529	4.72	4.61	4.36	4.34	4.72
5. Did audiovisual techniques enhance your understanding	4	1	0	1	0	1	22	4.83	111/1393	4.83	3.70	4.06	4.10	4.83
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	0	2	6	4.75	267/1337	4.75	4.28	4.17	4.20	4.75
2. Were all students actively encouraged to participate	21	0	0	0	1	1	6	4.63	521/1331	4.63	4.28	4.35	4.35	4.63
3. Did the instructor encourage fair and open discussion	21	0	0	0	0	1	7	4.88	289/1333	4.88	4.66	4.40	4.41	4.88

Student Course Evaluation Questionnaires

Course-Section: PHIL 399 01	Term - Fall 2012	Enrollment: 34
Title: Philosophy of Humor		Questionnaires: 29
Instructor: Thomas,James G		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	21	7	0	0	1	0	0	3.00	****/1014	****	3.79	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	24	Required for Majors	10	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	29	Non-major	22
84-150	10	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 400 05
Title:	Indep Study In Phil
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1589	5.00	4.50	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	614/1589	4.75	4.41	4.29	4.35	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	0	4.00	1081/1552	4.50	4.46	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	0	4.00	899/1495	4.50	4.37	4.14	4.25	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	495/1572	4.75	4.25	4.21	4.28	4.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1589	4.83	4.64	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1569	4.75	4.37	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1530	4.75	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1261/1533	4.50	4.87	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1528	4.75	4.44	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1529	4.75	4.61	4.36	4.44	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1337	5.00	4.28	4.17	4.36	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1331	5.00	4.28	4.35	4.56	5.00

Student Course Evaluation Questionnaires

Course-Section: PHIL 400 05	Term - Fall 2012	Enrollment: 2
Title: Indep Study In Phil		Questionnaires: 2
Instructor: Ealick,Greg		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1333	5.00	4.66	4.40	4.63	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	PHIL 400 06
Title:	Indep Study In Phil
Instructor:	Wilson,Richard

Term - Fall 2012

Enrollment:	7
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.50	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1589	4.75	4.41	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1391	5.00	4.67	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1552	4.50	4.46	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1495	4.50	4.37	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1457	5.00	4.34	4.15	4.30	5.00
7. Was the grading system clearly explained	0	2	0	0	0	0	1	5.00	1/1572	4.75	4.25	4.21	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	956/1589	4.83	4.64	4.66	4.68	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	369/1569	4.75	4.37	4.13	4.22	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	887/1530	4.75	4.53	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	1	4.50	1261/1533	4.50	4.87	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	1	4.50	695/1528	4.75	4.44	4.35	4.41	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	1	4.50	739/1529	4.75	4.61	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	1	5.00	1/1393	5.00	3.70	4.06	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1337	5.00	4.28	4.17	4.36	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1331	5.00	4.28	4.35	4.56	5.00

Student Course Evaluation Questionnaires

Course-Section: PHIL 400 06	Term - Fall 2012	Enrollment: 7
Title: Indep Study In Phil		Questionnaires: 3
Instructor: Wilson,Richard		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	0	1	5.00	1/1333	5.00	4.66	4.40	4.63	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	3	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	0			
56-83	0	2.00-2.99	0	C	0	General	Under-grad	Non-major
84-150	3	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	1	F	0	Electives		
				P	0			
				I	0	Other		
				?	0			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 405 01
Title:	Honors Indep Study-Phil
Instructor:	Pfeifer, Jessica

Term - Fall 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.50	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	0	3.00	1557/1589	4.33	4.41	4.29	4.35	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.37	4.14	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.64	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1569	5.00	4.37	4.13	4.22	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1337	5.00	4.28	4.17	4.36	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1331	5.00	4.28	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1333	5.00	4.66	4.40	4.63	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 405 02
Title:	Honors Indep Study-Phil
Instructor:	Yalowitz,Steven

Term - Fall 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.50	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1589	4.33	4.41	4.29	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1552	5.00	4.46	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.37	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	886/1457	4.50	4.34	4.15	4.30	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	1095/1572	4.00	4.25	4.21	4.28	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.64	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1569	5.00	4.37	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1530	5.00	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1533	5.00	4.87	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1528	5.00	4.44	4.35	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	PHIL 405 02
Title:	Honors Indep Study-Phil
Instructor:	Yalowitz,Steven

Term - Fall 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1529	5.00	4.61	4.36	4.44	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99 0	A 1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99 0	B 0						
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49 0	D 0						
Grad.	0	3.50-4.00 1	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 0						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 405 04
Title:	Honors Indep Study-Phil
Instructor:	Nance,Jerome M

Term - Fall 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.50	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1589	4.33	4.41	4.29	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.37	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1457	4.50	4.34	4.15	4.30	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.64	4.66	4.68	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1530	5.00	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1533	5.00	4.87	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1528	5.00	4.44	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1529	5.00	4.61	4.36	4.44	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PHIL 454 01
Title:	Animals & The Envrnmnt
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	9	4.62	505/1589	4.62	4.50	4.32	4.46	4.62
2. Did the instructor make clear the expected goals	1	0	0	2	1	3	7	4.15	1044/1589	4.15	4.41	4.29	4.35	4.15
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	2	5.00	****/1391	****	4.67	4.34	4.46	****
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	10	4.69	309/1552	4.69	4.46	4.25	4.37	4.69
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	8	4.54	383/1495	4.54	4.37	4.14	4.25	4.54
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	8	4.54	372/1457	4.54	4.34	4.15	4.30	4.54
7. Was the grading system clearly explained	1	0	0	1	1	2	9	4.46	555/1572	4.46	4.25	4.21	4.28	4.46
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	373/1589	4.92	4.64	4.66	4.68	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	7	4.58	304/1569	4.58	4.37	4.13	4.22	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	7	4.38	1038/1530	4.38	4.53	4.49	4.56	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	11	4.85	757/1533	4.85	4.87	4.75	4.76	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	8	4.54	657/1528	4.54	4.44	4.35	4.41	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	10	4.69	488/1529	4.69	4.61	4.36	4.44	4.69
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	5	4.63	365/1337	4.63	4.28	4.17	4.36	4.63
2. Were all students actively encouraged to participate	6	0	0	0	0	1	7	4.88	248/1331	4.88	4.28	4.35	4.56	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	7	4.88	289/1333	4.88	4.66	4.40	4.63	4.88

Student Course Evaluation Questionnaires

Course-Section:	PHIL 454 01
Title:	Animals & The Envrnmnt
Instructor:	Ealick,Greg

Term - Fall 2012

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	7	0	0	1	0	0	3.00	****/1014	****	3.79	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 10	Graduate 0
28-55	0	1.00-1.99 0	B 6		Major 5
56-83	4	2.00-2.99 2	C 1	General 0	Under-grad 14
84-150	3	3.00-3.49 3	D 0		Non-major 9
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 470 01
Title:	Philosophy Of Mind
Instructor:	Yalowitz,Steven

Term - Fall 2012

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	1	11	4.50	646/1589	4.50	4.50	4.32	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	7	4.43	734/1589	4.43	4.41	4.29	4.35	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	11	4.79	271/1391	4.79	4.67	4.34	4.46	4.79
4. Did other evaluations reflect the expected goals	0	5	0	0	1	2	6	4.56	457/1552	4.56	4.46	4.25	4.37	4.56
5. Did assigned readings contribute to what you learned	0	1	0	0	3	2	8	4.38	553/1495	4.38	4.37	4.14	4.25	4.38
6. Did written assignments contribute to what you learned	0	6	0	0	2	2	4	4.25	680/1457	4.25	4.34	4.15	4.30	4.25
7. Was the grading system clearly explained	0	0	0	1	2	2	9	4.36	710/1572	4.36	4.25	4.21	4.28	4.36
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	373/1589	4.93	4.64	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	0	0	0	1	2	4	7	4.21	742/1569	4.21	4.37	4.13	4.22	4.21
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	11	4.79	434/1530	4.79	4.53	4.49	4.56	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	729/1533	4.86	4.87	4.75	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	2	0	2	10	4.43	792/1528	4.43	4.44	4.35	4.41	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	11	4.64	558/1529	4.64	4.61	4.36	4.44	4.64
5. Did audiovisual techniques enhance your understanding	0	12	0	0	0	1	1	4.50	****/1393	****	3.70	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	1	1	4	4.00	823/1337	4.00	4.28	4.17	4.36	4.00
2. Were all students actively encouraged to participate	7	0	1	0	1	0	5	4.14	919/1331	4.14	4.28	4.35	4.56	4.14

Student Course Evaluation Questionnaires

Course-Section:	PHIL 470 01
Title:	Philosophy Of Mind
Instructor:	Yalowitz,Steven

Term - Fall 2012

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	6	4.71	490/1333	4.71	4.66	4.40	4.63	4.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Graduate	0 Major 9
28-55	1	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 1	General	0 Under-grad 14 Non-major 5
84-150	5	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 5	F 0		
			P 0		
			I 0		
			? 1		
			Other		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHIL 498 01
Title:	Adv Top in Phil Skeptici
Instructor:	Smith,Aaron Joh

Term - Fall 2012

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	6	4.50	646/1589	4.50	4.50	4.32	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	4	4.10	1092/1589	4.10	4.41	4.29	4.35	4.10
3. Did the exam questions reflect the expected goals	1	7	0	0	0	1	1	4.50	****/1391	****	4.67	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	5	4.56	457/1552	4.56	4.46	4.25	4.37	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	8	4.80	148/1495	4.80	4.37	4.14	4.25	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	7	4.70	208/1457	4.70	4.34	4.15	4.30	4.70
7. Was the grading system clearly explained	0	1	0	0	1	5	3	4.22	885/1572	4.22	4.25	4.21	4.28	4.22
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1116/1589	4.50	4.64	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	5	4.44	453/1569	4.44	4.37	4.13	4.22	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	399/1530	4.80	4.53	4.49	4.56	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	5.00	4.87	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	5	4.30	949/1528	4.30	4.44	4.35	4.41	4.30
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	6	4.60	615/1529	4.60	4.61	4.36	4.44	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	2	7	4.50	452/1337	4.50	4.28	4.17	4.36	4.50
2. Were all students actively encouraged to participate	0	0	0	1	0	2	7	4.50	623/1331	4.50	4.28	4.35	4.56	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	8	4.70	503/1333	4.70	4.66	4.40	4.63	4.70

Student Course Evaluation Questionnaires

Course-Section: PHIL 498 01	Term - Fall 2012	Enrollment: 16
Title: Adv Top in Phil Skeptici		Questionnaires: 10
Instructor: Smith,Aaron Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	7	0	0	0	1	2	4.67	180/1014	4.67	3.79	4.05	4.32	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	5	Required for Majors	5	Graduate	1	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	9	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						