

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 04
Title:	Amer Govt & Politics
Instructor:	King-Meadows,Ty

Term - Fall 2011

Enrollment:	44
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	7	5	14	4.04	1100/1520	4.46	4.49	4.31	4.14	4.04
2. Did the instructor make clear the expected goals	0	0	0	4	3	11	10	3.96	1127/1520	4.26	4.32	4.27	4.20	3.96
3. Did the exam questions reflect the expected goals	1	0	3	2	3	9	10	3.78	1090/1291	4.20	4.40	4.33	4.24	3.78
4. Did other evaluations reflect the expected goals	0	3	4	3	7	4	7	3.28	1404/1483	3.74	4.25	4.23	4.09	3.28
5. Did assigned readings contribute to what you learned	0	0	2	0	0	8	18	4.43	450/1417	4.15	4.36	4.08	4.02	4.43
6. Did written assignments contribute to what you learned	0	3	3	3	7	6	6	3.36	1255/1405	3.37	4.28	4.12	3.96	3.36
7. Was the grading system clearly explained	0	0	3	0	1	4	20	4.36	631/1504	4.43	4.25	4.16	4.13	4.36
8. How many times was class cancelled	0	0	0	0	0	15	13	4.46	1163/1519	4.69	4.71	4.70	4.71	4.46
9. How would you grade the overall teaching effectiveness	6	1	1	2	2	8	8	3.95	956/1495	4.23	4.23	4.11	4.01	3.95
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	22	4.75	463/1459	4.67	4.60	4.47	4.40	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	27	4.96	218/1460	4.91	4.87	4.74	4.68	4.96
3. Was lecture material presented and explained clearly	0	0	0	1	6	12	9	4.04	1060/1455	4.38	4.43	4.32	4.26	4.04
4. Did the lectures contribute to what you learned	0	0	0	1	4	7	16	4.36	844/1456	4.64	4.52	4.34	4.26	4.36
5. Did audiovisual techniques enhance your understanding	0	1	1	2	9	5	10	3.78	912/1316	4.17	3.84	4.03	3.91	3.78
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	2	10	9	4.04	756/1243	3.98	4.32	4.17	3.98	4.04
2. Were all students actively encouraged to participate	4	0	1	3	5	4	11	3.88	1003/1241	3.90	4.40	4.33	4.14	3.88
3. Did the instructor encourage fair and open discussion	4	0	1	1	4	5	13	4.17	878/1236	4.19	4.54	4.40	4.19	4.17
4. Were special techniques successful	4	10	1	1	6	4	2	3.36	752/889	3.51	3.83	4.02	3.89	3.36

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 04
Title:	Amer Govt & Politics
Instructor:	King-Meadows,Ty

Term - Fall 2011

Enrollment:	44
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	1	1	0	0	0	1	3.00	****/164	****	5.00	4.15	4.13	****
2. Were you provided with adequate background information	25	0	0	0	0	1	2	4.67	****/165	****	4.80	4.19	4.31	****
3. Were necessary materials available for lab activities	25	1	0	0	0	0	2	5.00	****/160	****	4.80	4.45	4.49	****
4. Did the lab instructor provide assistance	26	0	0	0	0	2	0	4.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	26	1	0	0	1	0	0	3.00	****/150	****	5.00	4.05	4.26	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	1	0	3.50	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	1	1	0	3.50	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	26	0	0	0	0	2	0	4.00	****/23	****	****	4.48	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	1	0	1	0	3.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	26	0	0	0	1	0	1	4.00	****/15	****	****	4.17	4.22	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 04
Title:	Amer Govt & Politics
Instructor:	King-Meadows,Ty

Term - Fall 2011

Enrollment:	44
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	26	1	0	0	0	1	0	4.00	****/22	****	****	4.07	3.99	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	7	0.00-0.99	2	A	4	Required for Majors	8	Graduate	0	Major	6
28-55	3	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	1	C	9	General	12	Under-grad	28	Non-major	22
84-150	1	3.00-3.49	3	D	2						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 1
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	52
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	28	4.73	323/1520	4.46	4.49	4.31	4.14	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	4	15	18	4.38	760/1520	4.26	4.32	4.27	4.20	4.38
3. Did the exam questions reflect the expected goals	1	0	0	0	7	9	21	4.38	721/1291	4.20	4.40	4.33	4.24	4.38
4. Did other evaluations reflect the expected goals	2	19	1	1	3	5	7	3.94	1078/1483	3.74	4.25	4.23	4.09	3.94
5. Did assigned readings contribute to what you learned	1	0	2	1	5	11	18	4.14	717/1417	4.15	4.36	4.08	4.02	4.14
6. Did written assignments contribute to what you learned	1	28	2	0	0	1	6	4.00	****/1405	3.37	4.28	4.12	3.96	****
7. Was the grading system clearly explained	1	0	0	1	3	10	23	4.49	463/1504	4.43	4.25	4.16	4.13	4.49
8. How many times was class cancelled	2	0	0	0	0	16	20	4.56	1076/1519	4.69	4.71	4.70	4.71	4.56
9. How would you grade the overall teaching effectiveness	10	0	0	0	1	12	15	4.50	351/1495	4.23	4.23	4.11	4.01	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	7	29	4.81	374/1459	4.67	4.60	4.47	4.40	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	37	5.00	1/1460	4.91	4.87	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	8	27	4.68	438/1455	4.38	4.43	4.32	4.26	4.68
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	34	4.92	180/1456	4.64	4.52	4.34	4.26	4.92
5. Did audiovisual techniques enhance your understanding	2	3	0	0	2	8	23	4.64	215/1316	4.17	3.84	4.03	3.91	4.64
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	5	7	12	4.20	660/1243	3.98	4.32	4.17	3.98	4.20
2. Were all students actively encouraged to participate	13	0	0	2	7	4	12	4.04	906/1241	3.90	4.40	4.33	4.14	4.04
3. Did the instructor encourage fair and open discussion	13	0	0	1	5	3	16	4.36	757/1236	4.19	4.54	4.40	4.19	4.36

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 1
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	52
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	16	0	2	3	0	4	3.67	****/889	3.51	3.83	4.02	3.89	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	7	0.00-0.99	1 A 11	Required for Majors	14	Graduate	0	Major	7
28-55	0	1.00-1.99	0 B 14						
56-83	3	2.00-2.99	2 C 5	General	11	Under-grad	38	Non-major	31
84-150	5	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	4 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 2
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	50
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	5	17	4.63	452/1520	4.46	4.49	4.31	4.14	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	5	6	13	4.33	809/1520	4.26	4.32	4.27	4.20	4.33
3. Did the exam questions reflect the expected goals	1	0	0	0	3	4	17	4.58	462/1291	4.20	4.40	4.33	4.24	4.58
4. Did other evaluations reflect the expected goals	2	11	1	2	3	0	6	3.67	1254/1483	3.74	4.25	4.23	4.09	3.67
5. Did assigned readings contribute to what you learned	1	0	0	1	3	11	9	4.17	692/1417	4.15	4.36	4.08	4.02	4.17
6. Did written assignments contribute to what you learned	1	19	0	0	1	2	2	4.20	****/1405	3.37	4.28	4.12	3.96	****
7. Was the grading system clearly explained	1	0	1	0	3	3	17	4.46	503/1504	4.43	4.25	4.16	4.13	4.46
8. How many times was class cancelled	1	0	0	0	1	1	22	4.88	652/1519	4.69	4.71	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	5	1	1	0	1	7	10	4.32	592/1495	4.23	4.23	4.11	4.01	4.32
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	16	4.61	712/1459	4.67	4.60	4.47	4.40	4.61
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	22	4.96	272/1460	4.91	4.87	4.74	4.68	4.96
3. Was lecture material presented and explained clearly	2	0	0	1	3	4	15	4.43	723/1455	4.38	4.43	4.32	4.26	4.43
4. Did the lectures contribute to what you learned	3	0	0	0	2	3	17	4.68	478/1456	4.64	4.52	4.34	4.26	4.68
5. Did audiovisual techniques enhance your understanding	3	0	1	2	2	6	11	4.09	674/1316	4.17	3.84	4.03	3.91	4.09
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	2	6	3	3.83	886/1243	3.98	4.32	4.17	3.98	3.83
2. Were all students actively encouraged to participate	13	0	0	1	1	4	6	4.25	770/1241	3.90	4.40	4.33	4.14	4.25
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	5	6	4.42	717/1236	4.19	4.54	4.40	4.19	4.42

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 2
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	50
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	8	0	0	2	0	2	4.00	****/889	3.51	3.83	4.02	3.89	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	9	Required for Majors	9	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	2	C	6	General	9	Under-grad	25	Non-major	22
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 3
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	50
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	9	15	4.44	695/1520	4.46	4.49	4.31	4.14	4.44
2. Did the instructor make clear the expected goals	1	0	0	0	4	9	14	4.37	760/1520	4.26	4.32	4.27	4.20	4.37
3. Did the exam questions reflect the expected goals	1	0	1	2	6	3	15	4.07	939/1291	4.20	4.40	4.33	4.24	4.07
4. Did other evaluations reflect the expected goals	2	14	0	0	5	1	6	4.08	970/1483	3.74	4.25	4.23	4.09	4.08
5. Did assigned readings contribute to what you learned	2	0	1	2	5	9	9	3.88	947/1417	4.15	4.36	4.08	4.02	3.88
6. Did written assignments contribute to what you learned	3	17	2	0	2	1	3	3.38	1252/1405	3.37	4.28	4.12	3.96	3.38
7. Was the grading system clearly explained	2	0	0	2	3	3	18	4.42	542/1504	4.43	4.25	4.16	4.13	4.42
8. How many times was class cancelled	2	0	0	0	0	4	22	4.85	713/1519	4.69	4.71	4.70	4.71	4.85
9. How would you grade the overall teaching effectiveness	6	1	0	1	2	11	7	4.14	780/1495	4.23	4.23	4.11	4.01	4.14
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	1	6	17	4.52	808/1459	4.67	4.60	4.47	4.40	4.52
2. Did the instructor seem interested in the subject	4	0	0	0	2	3	19	4.71	1001/1460	4.91	4.87	4.74	4.68	4.71
3. Was lecture material presented and explained clearly	4	0	0	0	3	9	12	4.38	795/1455	4.38	4.43	4.32	4.26	4.38
4. Did the lectures contribute to what you learned	5	0	0	0	2	5	16	4.61	579/1456	4.64	4.52	4.34	4.26	4.61
5. Did audiovisual techniques enhance your understanding	5	0	0	2	3	7	11	4.17	611/1316	4.17	3.84	4.03	3.91	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	5	6	7	3.85	876/1243	3.98	4.32	4.17	3.98	3.85
2. Were all students actively encouraged to participate	8	0	2	2	7	3	6	3.45	1146/1241	3.90	4.40	4.33	4.14	3.45
3. Did the instructor encourage fair and open discussion	8	0	1	2	5	4	8	3.80	1052/1236	4.19	4.54	4.40	4.19	3.80
4. Were special techniques successful	9	10	0	1	3	3	2	3.67	653/889	3.51	3.83	4.02	3.89	3.67

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 3
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	50
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	0	1	0	4.00	****/165	****	4.80	4.19	4.31	****
Seminar														
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.36	****
Field Work														
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	27	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****

Student Course Evaluation Questionnaires

Course-Section: POLI 100 3	Term - Fall 2011	Enrollment: 50
Title: Amer Govt & Politics		Questionnaires: 28
Instructor: Schaller,Thomas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	27	0	0	0	0	1	0	4.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	7	Required for Majors	11	Graduate	0	Major	1
28-55	8	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	2	C	5	General	7	Under-grad	28	Non-major	27
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 205 01
Title:	Civ Agency & Social Entr
Instructor:	Hoffman,David B

Term - Fall 2011

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	4	9	7	3.78	1287/1520	3.78	4.49	4.31	4.36	3.78
2. Did the instructor make clear the expected goals	1	0	2	3	10	4	4	3.22	1444/1520	3.22	4.32	4.27	4.34	3.22
3. Did the exam questions reflect the expected goals	2	14	0	1	3	0	4	3.88	1046/1291	3.88	4.40	4.33	4.44	3.88
4. Did other evaluations reflect the expected goals	2	0	2	4	6	5	5	3.32	1397/1483	3.32	4.25	4.23	4.28	3.32
5. Did assigned readings contribute to what you learned	3	0	4	2	5	4	6	3.29	1273/1417	3.29	4.36	4.08	4.14	3.29
6. Did written assignments contribute to what you learned	3	2	2	2	5	4	6	3.53	1187/1405	3.53	4.28	4.12	4.13	3.53
7. Was the grading system clearly explained	3	0	5	6	5	2	3	2.62	1473/1504	2.62	4.25	4.16	4.15	2.62
8. How many times was class cancelled	3	0	0	0	0	1	20	4.95	296/1519	4.95	4.71	4.70	4.64	4.95
9. How would you grade the overall teaching effectiveness	7	1	1	0	0	11	4	4.06	849/1495	3.94	4.23	4.11	4.16	3.94
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	1	2	7	8	4.05	1211/1459	4.03	4.60	4.47	4.52	4.03
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	16	4.84	701/1460	4.75	4.87	4.74	4.80	4.75
3. Was lecture material presented and explained clearly	5	0	1	3	3	7	5	3.63	1283/1455	3.57	4.43	4.32	4.39	3.57
4. Did the lectures contribute to what you learned	5	0	2	0	2	9	6	3.89	1175/1456	3.86	4.52	4.34	4.46	3.86
5. Did audiovisual techniques enhance your understanding	4	4	2	3	2	4	5	3.44	1091/1316	3.12	3.84	4.03	4.18	3.12
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	4	4	7	3.94	815/1243	3.94	4.32	4.17	4.22	3.94
2. Were all students actively encouraged to participate	7	0	0	0	2	2	13	4.65	435/1241	4.65	4.40	4.33	4.38	4.65
3. Did the instructor encourage fair and open discussion	7	0	1	0	2	2	12	4.41	717/1236	4.41	4.54	4.40	4.45	4.41
4. Were special techniques successful	7	1	0	0	2	3	11	4.56	169/889	4.56	3.83	4.02	3.99	4.56

Student Course Evaluation Questionnaires

Course-Section:	POLI 205 01
Title:	Civ Agency & Social Entr
Instructor:	Hoffman,David B

Term - Fall 2011

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	1	0	0	0	2.00	****/165	****	4.80	4.19	4.40	****
3. Were necessary materials available for lab activities	23	0	0	0	1	0	0	3.00	****/160	****	4.80	4.45	4.74	****
4. Did the lab instructor provide assistance	23	0	0	0	1	0	0	3.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	23	0	0	1	0	0	0	2.00	****/150	****	5.00	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	1	0	0	0	2.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/66	****	****	4.55	4.34	****
4. Did presentations contribute to what you learned	23	0	1	0	0	0	0	1.00	****/68	****	4.50	4.59	4.59	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	11	Graduate	0	Major	9
28-55	3	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	1	General	3	Under-grad	24	Non-major	15
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 205 01
Title:	Civ Agency & Social Entr
Instructor:	Gregg,Delana S

Term - Fall 2011

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	4	9	7	3.78	1287/1520	3.78	4.49	4.31	4.36	3.78
2. Did the instructor make clear the expected goals	1	0	2	3	10	4	4	3.22	1444/1520	3.22	4.32	4.27	4.34	3.22
3. Did the exam questions reflect the expected goals	2	14	0	1	3	0	4	3.88	1046/1291	3.88	4.40	4.33	4.44	3.88
4. Did other evaluations reflect the expected goals	2	0	2	4	6	5	5	3.32	1397/1483	3.32	4.25	4.23	4.28	3.32
5. Did assigned readings contribute to what you learned	3	0	4	2	5	4	6	3.29	1273/1417	3.29	4.36	4.08	4.14	3.29
6. Did written assignments contribute to what you learned	3	2	2	2	5	4	6	3.53	1187/1405	3.53	4.28	4.12	4.13	3.53
7. Was the grading system clearly explained	3	0	5	6	5	2	3	2.62	1473/1504	2.62	4.25	4.16	4.15	2.62
8. How many times was class cancelled	3	0	0	0	0	1	20	4.95	296/1519	4.95	4.71	4.70	4.64	4.95
9. How would you grade the overall teaching effectiveness	13	0	1	0	2	5	3	3.82	1091/1495	3.94	4.23	4.11	4.16	3.94
Lecture														
1. Were the instructor's lectures well prepared	12	0	1	1	0	5	5	4.00	1230/1459	4.03	4.60	4.47	4.52	4.03
2. Did the instructor seem interested in the subject	12	0	0	0	0	4	8	4.67	1048/1460	4.75	4.87	4.74	4.80	4.75
3. Was lecture material presented and explained clearly	12	0	1	2	2	4	3	3.50	1319/1455	3.57	4.43	4.32	4.39	3.57
4. Did the lectures contribute to what you learned	12	0	1	0	2	6	3	3.83	1203/1456	3.86	4.52	4.34	4.46	3.86
5. Did audiovisual techniques enhance your understanding	12	2	2	3	1	3	1	2.80	1255/1316	3.12	3.84	4.03	4.18	3.12
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	4	4	7	3.94	815/1243	3.94	4.32	4.17	4.22	3.94
2. Were all students actively encouraged to participate	7	0	0	0	2	2	13	4.65	435/1241	4.65	4.40	4.33	4.38	4.65
3. Did the instructor encourage fair and open discussion	7	0	1	0	2	2	12	4.41	717/1236	4.41	4.54	4.40	4.45	4.41
4. Were special techniques successful	7	1	0	0	2	3	11	4.56	169/889	4.56	3.83	4.02	3.99	4.56

Student Course Evaluation Questionnaires

Course-Section:	POLI 205 01
Title:	Civ Agency & Social Entr
Instructor:	Gregg,Delana S

Term - Fall 2011

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	1	0	0	0	2.00	****/165	****	4.80	4.19	4.40	****
3. Were necessary materials available for lab activities	23	0	0	0	1	0	0	3.00	****/160	****	4.80	4.45	4.74	****
4. Did the lab instructor provide assistance	23	0	0	0	1	0	0	3.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	23	0	0	1	0	0	0	2.00	****/150	****	5.00	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	1	0	0	0	2.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/66	****	****	4.55	4.34	****
4. Did presentations contribute to what you learned	23	0	1	0	0	0	0	1.00	****/68	****	4.50	4.59	4.59	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	11	Graduate	0	Major	9
28-55	3	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	1	General	3	Under-grad	24	Non-major	15
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 1
Title:	Political Philosophy
Instructor:	Vetter,Lisa Pac

Term - Fall 2011

Enrollment:	50
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	8	5	18	4.15	1016/1520	4.15	4.49	4.31	4.36	4.15
2. Did the instructor make clear the expected goals	0	0	1	2	5	6	19	4.21	930/1520	4.21	4.32	4.27	4.34	4.21
3. Did the exam questions reflect the expected goals	0	0	1	2	7	7	16	4.06	944/1291	4.06	4.40	4.33	4.44	4.06
4. Did other evaluations reflect the expected goals	0	0	4	1	6	4	18	3.94	1089/1483	3.94	4.25	4.23	4.28	3.94
5. Did assigned readings contribute to what you learned	0	0	1	1	5	6	20	4.30	570/1417	4.30	4.36	4.08	4.14	4.30
6. Did written assignments contribute to what you learned	0	0	1	2	6	6	18	4.15	750/1405	4.15	4.28	4.12	4.13	4.15
7. Was the grading system clearly explained	0	0	2	1	3	7	20	4.27	726/1504	4.27	4.25	4.16	4.15	4.27
8. How many times was class cancelled	0	0	0	1	0	1	31	4.88	652/1519	4.88	4.71	4.70	4.64	4.88
9. How would you grade the overall teaching effectiveness	4	1	1	2	3	17	5	3.82	1083/1495	3.82	4.23	4.11	4.16	3.82
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	4	9	15	4.10	1195/1459	4.10	4.60	4.47	4.52	4.10
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	26	4.75	903/1460	4.75	4.87	4.74	4.80	4.75
3. Was lecture material presented and explained clearly	2	0	1	2	6	11	11	3.94	1135/1455	3.94	4.43	4.32	4.39	3.94
4. Did the lectures contribute to what you learned	2	0	3	2	5	7	14	3.87	1184/1456	3.87	4.52	4.34	4.46	3.87
5. Did audiovisual techniques enhance your understanding	2	10	4	3	6	2	6	3.14	1190/1316	3.14	3.84	4.03	4.18	3.14
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	2	4	4	10	3.95	807/1243	3.95	4.32	4.17	4.22	3.95
2. Were all students actively encouraged to participate	12	0	0	1	4	3	13	4.33	713/1241	4.33	4.40	4.33	4.38	4.33
3. Did the instructor encourage fair and open discussion	12	0	2	1	3	2	13	4.10	920/1236	4.10	4.54	4.40	4.45	4.10
4. Were special techniques successful	12	4	1	2	4	6	4	3.59	685/889	3.59	3.83	4.02	3.99	3.59

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 1
Title:	Political Philosophy
Instructor:	Vetter,Lisa Pac

Term - Fall 2011

Enrollment:	50
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	1	0	0	3.00	****/164	****	5.00	4.15	4.57	****
2. Were you provided with adequate background information	32	0	0	0	1	0	0	3.00	****/165	****	4.80	4.19	4.40	****
3. Were necessary materials available for lab activities	32	0	0	0	1	0	0	3.00	****/160	****	4.80	4.45	4.74	****
4. Did the lab instructor provide assistance	32	0	0	0	1	0	0	3.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	32	0	0	0	1	0	0	3.00	****/150	****	5.00	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	1	0	0	3.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	32	0	0	0	1	0	0	3.00	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	32	0	0	0	1	0	0	3.00	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	32	0	0	0	1	0	0	3.00	****/68	****	4.50	4.59	4.59	****
5. Were criteria for grading made clear	32	0	0	0	1	0	0	3.00	****/66	****	4.25	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	1	0	0	3.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	0	3.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	32	0	0	0	1	0	0	3.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	32	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	32	0	0	1	0	0	0	2.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	32	0	0	0	1	0	0	3.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	32	0	0	0	1	0	0	3.00	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 1
Title:	Political Philosophy
Instructor:	Vetter,Lisa Pac

Term - Fall 2011

Enrollment:	50
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	1	0	0	3.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	32	0	0	1	0	0	0	2.00	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	23	Graduate	0	Major	21
28-55	6	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	5	C	5	General	2	Under-grad	33	Non-major	12
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 233 1
Title:	Common Law&Legal Analys
Instructor:	Miller,Kerwin

Term - Fall 2011

Enrollment:	54
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	4	6	20	4.38	790/1520	4.38	4.49	4.31	4.36	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	23	4.63	415/1520	4.63	4.32	4.27	4.34	4.63
3. Did the exam questions reflect the expected goals	2	0	0	0	1	8	22	4.68	376/1291	4.68	4.40	4.33	4.44	4.68
4. Did other evaluations reflect the expected goals	2	3	0	2	2	4	20	4.50	493/1483	4.50	4.25	4.23	4.28	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	3	2	27	4.75	156/1417	4.75	4.36	4.08	4.14	4.75
6. Did written assignments contribute to what you learned	1	2	0	1	4	4	21	4.50	385/1405	4.50	4.28	4.12	4.13	4.50
7. Was the grading system clearly explained	1	0	1	1	1	9	20	4.44	529/1504	4.44	4.25	4.16	4.15	4.44
8. How many times was class cancelled	1	0	0	0	0	3	29	4.91	592/1519	4.91	4.71	4.70	4.64	4.91
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	14	11	4.33	568/1495	4.33	4.23	4.11	4.16	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	7	24	4.69	584/1459	4.69	4.60	4.47	4.52	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	31	4.94	381/1460	4.94	4.87	4.74	4.80	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	25	4.77	307/1455	4.77	4.43	4.32	4.39	4.77
4. Did the lectures contribute to what you learned	1	0	1	1	1	3	26	4.63	553/1456	4.63	4.52	4.34	4.46	4.63
5. Did audiovisual techniques enhance your understanding	3	22	1	2	0	0	5	3.75	****/1316	****	3.84	4.03	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	0	2	15	4.72	256/1243	4.72	4.32	4.17	4.22	4.72
2. Were all students actively encouraged to participate	15	0	0	1	0	1	16	4.78	303/1241	4.78	4.40	4.33	4.38	4.78
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	18	5.00	1/1236	5.00	4.54	4.40	4.45	5.00
4. Were special techniques successful	16	12	0	0	0	0	5	5.00	****/889	****	3.83	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 233 1
Title:	Common Law&Legal Analys
Instructor:	Miller,Kerwin

Term - Fall 2011

Enrollment:	54
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	32	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.67	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 18	Required for Majors 25	Graduate 0 Major 21
28-55	5	1.00-1.99 0	B 11		
56-83	5	2.00-2.99 3	C 2	General 0	Under-grad 33 Non-major 12
84-150	6	3.00-3.49 8	D 0		
Grad.	0	3.50-4.00 11	F 0	Electives 4	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 240 1
Title:	State & Local Politics
Instructor:	Hussey,Laura S.

Term - Fall 2011

Enrollment:	48
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	8	9	13	3.97	1158/1520	3.97	4.49	4.31	4.36	3.97
2. Did the instructor make clear the expected goals	2	0	0	2	4	11	15	4.22	930/1520	4.22	4.32	4.27	4.34	4.22
3. Did the exam questions reflect the expected goals	1	0	2	1	4	13	13	4.03	959/1291	4.03	4.40	4.33	4.44	4.03
4. Did other evaluations reflect the expected goals	1	3	1	3	7	8	11	3.83	1165/1483	3.83	4.25	4.23	4.28	3.83
5. Did assigned readings contribute to what you learned	1	0	2	1	6	8	16	4.06	767/1417	4.06	4.36	4.08	4.14	4.06
6. Did written assignments contribute to what you learned	1	0	3	4	3	14	9	3.67	1117/1405	3.67	4.28	4.12	4.13	3.67
7. Was the grading system clearly explained	1	0	1	1	4	12	15	4.18	825/1504	4.18	4.25	4.16	4.15	4.18
8. How many times was class cancelled	1	0	0	0	0	10	23	4.70	922/1519	4.70	4.71	4.70	4.64	4.70
9. How would you grade the overall teaching effectiveness	7	1	0	0	8	14	4	3.85	1068/1495	3.85	4.23	4.11	4.16	3.85
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	9	18	4.45	900/1459	4.45	4.60	4.47	4.52	4.45
2. Did the instructor seem interested in the subject	3	0	0	0	0	7	24	4.77	864/1460	4.77	4.87	4.74	4.80	4.77
3. Was lecture material presented and explained clearly	3	0	0	0	5	10	16	4.35	819/1455	4.35	4.43	4.32	4.39	4.35
4. Did the lectures contribute to what you learned	5	0	0	1	4	9	15	4.31	888/1456	4.31	4.52	4.34	4.46	4.31
5. Did audiovisual techniques enhance your understanding	4	1	2	2	7	9	9	3.72	950/1316	3.72	3.84	4.03	4.18	3.72
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	1	2	7	12	4.08	746/1243	4.08	4.32	4.17	4.22	4.08
2. Were all students actively encouraged to participate	10	0	3	0	4	3	14	4.04	906/1241	4.04	4.40	4.33	4.38	4.04
3. Did the instructor encourage fair and open discussion	11	0	2	0	3	5	13	4.17	871/1236	4.17	4.54	4.40	4.45	4.17

Student Course Evaluation Questionnaires

Course-Section: POLI 240 1	Term - Fall 2011	Enrollment: 48
Title: State & Local Politics		Questionnaires: 34
Instructor: Hussey,Laura S.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	12	2	2	4	3	1	2.92	844/889	2.92	3.83	4.02	3.99	2.92

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	8	Required for Majors	22	Graduate	0	Major	23
28-55	1	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	2	C	10	General	4	Under-grad	34	Non-major	11
84-150	5	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	POLI 250 2
Title:	Intro To Public Admin
Instructor:	Johnson,Arthur

Term - Fall 2011

Enrollment:	51
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	13	16	4.33	838/1520	4.33	4.49	4.31	4.36	4.33
2. Did the instructor make clear the expected goals	1	0	0	2	2	12	17	4.33	809/1520	4.33	4.32	4.27	4.34	4.33
3. Did the exam questions reflect the expected goals	1	0	0	0	5	9	19	4.42	666/1291	4.42	4.40	4.33	4.44	4.42
4. Did other evaluations reflect the expected goals	1	12	0	0	6	6	9	4.14	917/1483	4.14	4.25	4.23	4.28	4.14
5. Did assigned readings contribute to what you learned	1	0	1	1	3	15	13	4.15	701/1417	4.15	4.36	4.08	4.14	4.15
6. Did written assignments contribute to what you learned	1	20	1	0	1	6	5	4.08	808/1405	4.08	4.28	4.12	4.13	4.08
7. Was the grading system clearly explained	2	0	1	4	4	6	17	4.06	949/1504	4.06	4.25	4.16	4.15	4.06
8. How many times was class cancelled	2	0	0	0	0	15	17	4.53	1097/1519	4.53	4.71	4.70	4.64	4.53
9. How would you grade the overall teaching effectiveness	10	2	2	1	6	7	6	3.64	1225/1495	3.64	4.23	4.11	4.16	3.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	0	10	21	4.48	859/1459	4.48	4.60	4.47	4.52	4.48
2. Did the instructor seem interested in the subject	1	0	1	0	0	7	25	4.67	1048/1460	4.67	4.87	4.74	4.80	4.67
3. Was lecture material presented and explained clearly	1	0	1	0	5	11	16	4.24	929/1455	4.24	4.43	4.32	4.39	4.24
4. Did the lectures contribute to what you learned	1	1	1	0	3	13	15	4.28	918/1456	4.28	4.52	4.34	4.46	4.28
5. Did audiovisual techniques enhance your understanding	1	12	4	3	4	9	1	3.00	1210/1316	3.00	3.84	4.03	4.18	3.00
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	2	8	10	4.24	638/1243	4.24	4.32	4.17	4.22	4.24
2. Were all students actively encouraged to participate	13	0	2	3	2	5	9	3.76	1052/1241	3.76	4.40	4.33	4.38	3.76
3. Did the instructor encourage fair and open discussion	13	0	3	1	1	6	10	3.90	1017/1236	3.90	4.54	4.40	4.45	3.90
4. Were special techniques successful	13	10	4	1	3	1	2	2.64	873/889	2.64	3.83	4.02	3.99	2.64

Student Course Evaluation Questionnaires

Course-Section:	POLI 250 2
Title:	Intro To Public Admin
Instructor:	Johnson,Arthur

Term - Fall 2011

Enrollment:	51
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	33	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.37	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	1	0	0	0	0	1.00	****/24	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	27	Graduate	0	Major	14
28-55	5	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	7	C	9	General	0	Under-grad	34	Non-major	20
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 1
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Fall 2011

Enrollment:	54
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	8	22	4.53	581/1520	4.54	4.49	4.31	4.36	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	4	8	22	4.53	555/1520	4.40	4.32	4.27	4.34	4.53
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	29	4.76	278/1291	4.59	4.40	4.33	4.44	4.76
4. Did other evaluations reflect the expected goals	1	4	0	1	2	7	19	4.52	483/1483	4.31	4.25	4.23	4.28	4.52
5. Did assigned readings contribute to what you learned	0	0	0	0	5	6	23	4.53	346/1417	4.51	4.36	4.08	4.14	4.53
6. Did written assignments contribute to what you learned	1	3	0	0	6	3	21	4.50	385/1405	4.50	4.28	4.12	4.13	4.50
7. Was the grading system clearly explained	0	0	0	2	0	6	26	4.65	291/1504	4.55	4.25	4.16	4.15	4.65
8. How many times was class cancelled	0	0	0	0	0	17	17	4.50	1129/1519	4.53	4.71	4.70	4.64	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	12	12	4.21	718/1495	4.21	4.23	4.11	4.16	4.21
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	4	5	22	4.50	833/1459	4.66	4.60	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	30	4.88	622/1460	4.91	4.87	4.74	4.80	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	4	7	20	4.52	625/1455	4.58	4.43	4.32	4.39	4.52
4. Did the lectures contribute to what you learned	1	0	0	1	6	7	19	4.33	866/1456	4.50	4.52	4.34	4.46	4.33
5. Did audiovisual techniques enhance your understanding	2	26	0	2	1	1	2	3.50	****/1316	3.78	3.84	4.03	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	5	7	8	4.15	700/1243	4.36	4.32	4.17	4.22	4.15
2. Were all students actively encouraged to participate	14	0	0	0	1	1	18	4.85	220/1241	4.66	4.40	4.33	4.38	4.85
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	18	4.90	214/1236	4.80	4.54	4.40	4.45	4.90
4. Were special techniques successful	14	11	3	0	2	1	3	3.11	814/889	3.11	3.83	4.02	3.99	3.11

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 1
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Fall 2011

Enrollment:	54
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	33	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.34	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	1	5.00	****/68	****	4.50	4.59	4.59	****
5. Were criteria for grading made clear	33	0	0	0	0	0	1	5.00	****/66	****	4.25	4.20	4.34	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	22	Required for Majors	19	Graduate	0	Major	12
28-55	7	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	3	C	3	General	6	Under-grad	34	Non-major	22
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 2
Title:	International Relations
Instructor:	Hagerty, Devin T

Term - Fall 2011

Enrollment:	49
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	7	25	4.56	543/1520	4.54	4.49	4.31	4.36	4.56
2. Did the instructor make clear the expected goals	0	0	0	2	7	6	21	4.28	874/1520	4.40	4.32	4.27	4.34	4.28
3. Did the exam questions reflect the expected goals	0	0	0	3	1	10	22	4.42	681/1291	4.59	4.40	4.33	4.44	4.42
4. Did other evaluations reflect the expected goals	0	27	1	1	0	1	6	4.11	949/1483	4.31	4.25	4.23	4.28	4.11
5. Did assigned readings contribute to what you learned	0	0	0	1	4	7	24	4.50	362/1417	4.51	4.36	4.08	4.14	4.50
6. Did written assignments contribute to what you learned	0	33	0	1	0	0	2	4.00	****/1405	4.50	4.28	4.12	4.13	****
7. Was the grading system clearly explained	1	0	1	1	4	4	25	4.46	503/1504	4.55	4.25	4.16	4.15	4.46
8. How many times was class cancelled	0	0	0	0	0	16	20	4.56	1076/1519	4.53	4.71	4.70	4.64	4.56
9. How would you grade the overall teaching effectiveness	5	3	1	0	3	12	12	4.21	706/1495	4.21	4.23	4.11	4.16	4.21
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	30	4.82	339/1459	4.66	4.60	4.47	4.52	4.82
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	32	4.94	326/1460	4.91	4.87	4.74	4.80	4.94
3. Was lecture material presented and explained clearly	2	0	0	1	2	5	26	4.65	475/1455	4.58	4.43	4.32	4.39	4.65
4. Did the lectures contribute to what you learned	2	0	0	1	1	6	26	4.68	490/1456	4.50	4.52	4.34	4.46	4.68
5. Did audiovisual techniques enhance your understanding	2	25	1	1	2	0	5	3.78	912/1316	3.78	3.84	4.03	4.18	3.78
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	8	14	4.57	365/1243	4.36	4.32	4.17	4.22	4.57
2. Were all students actively encouraged to participate	13	0	1	0	3	2	17	4.48	594/1241	4.66	4.40	4.33	4.38	4.48
3. Did the instructor encourage fair and open discussion	13	0	0	0	2	3	18	4.70	476/1236	4.80	4.54	4.40	4.45	4.70
4. Were special techniques successful	13	18	0	0	0	0	5	5.00	****/889	3.11	3.83	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 2
Title:	International Relations
Instructor:	Hagerty, Devin T

Term - Fall 2011

Enrollment:	49
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	35	0	1	0	0	0	0	1.00	****/165	****	4.80	4.19	4.40	****
Field Work														
1. Did field experience contribute to what you learned	35	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	35	0	1	0	0	0	0	1.00	****/31	****	****	4.15	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	35	0	1	0	0	0	0	1.00	****/22	****	****	4.07	4.93	****
5. Were there enough proctors for all the students	35	0	0	0	0	1	0	4.00	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	10	Required for Majors	24	Graduate	0	Major	13
28-55	6	1.00-1.99	1	B	17						
56-83	2	2.00-2.99	4	C	4	General	2	Under-grad	36	Non-major	23
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 300 1
Title:	Quant Poli Sci
Instructor:	Milatzo,John P

Term - Fall 2011

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	5	7	4.36	814/1520	4.36	4.49	4.31	4.33	4.36
2. Did the instructor make clear the expected goals	1	0	0	0	4	6	4	4.00	1086/1520	4.00	4.32	4.27	4.26	4.00
3. Did the exam questions reflect the expected goals	1	0	0	0	1	8	5	4.29	795/1291	4.29	4.40	4.33	4.32	4.29
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	8	4.57	427/1483	4.57	4.25	4.23	4.25	4.57
5. Did assigned readings contribute to what you learned	2	0	1	0	1	7	4	4.00	803/1417	4.00	4.36	4.08	4.07	4.00
6. Did written assignments contribute to what you learned	2	1	0	0	1	5	6	4.42	493/1405	4.42	4.28	4.12	4.13	4.42
7. Was the grading system clearly explained	2	0	0	0	0	6	7	4.54	405/1504	4.54	4.25	4.16	4.15	4.54
8. How many times was class cancelled	2	0	0	0	0	0	13	5.00	1/1519	5.00	4.71	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	8	4	4.14	780/1495	4.14	4.23	4.11	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	11	4.79	409/1459	4.79	4.60	4.47	4.47	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1460	5.00	4.87	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	9	4.43	736/1455	4.43	4.43	4.32	4.31	4.43
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	11	4.79	342/1456	4.79	4.52	4.34	4.32	4.79
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	1	9	4.23	557/1316	4.23	3.84	4.03	4.08	4.23
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	4	7	4.23	638/1243	4.23	4.32	4.17	4.16	4.23
2. Were all students actively encouraged to participate	2	0	0	0	3	5	5	4.15	844/1241	4.15	4.40	4.33	4.34	4.15
3. Did the instructor encourage fair and open discussion	2	0	1	0	3	3	6	4.00	947/1236	4.00	4.54	4.40	4.41	4.00
4. Were special techniques successful	2	8	0	0	1	2	2	4.20	360/889	4.20	3.83	4.02	4.02	4.20

Student Course Evaluation Questionnaires

Course-Section:	POLI 300 1
Title:	Quant Poli Sci
Instructor:	Milatzo,John P

Term - Fall 2011

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	5	5.00	1/164	5.00	5.00	4.15	4.12	5.00
2. Were you provided with adequate background information	10	0	0	0	0	1	4	4.80	18/165	4.80	4.80	4.19	4.15	4.80
3. Were necessary materials available for lab activities	10	0	0	0	0	1	4	4.80	34/160	4.80	4.80	4.45	4.47	4.80
4. Did the lab instructor provide assistance	11	1	0	0	0	0	3	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	5	5.00	1/150	5.00	5.00	4.05	3.98	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	12	2	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	2	5.00	****/68	****	4.50	4.59	4.63	****
5. Were criteria for grading made clear	13	0	0	0	0	0	2	5.00	****/66	****	4.25	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	13	1	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	13	1	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 300 1
Title:	Quant Poli Sci
Instructor:	Milatzo,John P

Term - Fall 2011

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
5. Did conferences help you carry out field activities	13	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	2	General	4	Under-grad	15	Non-major	5
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 1
Title:	Poli Research Methods
Instructor:	Forestiery,Caro

Term - Fall 2011

Enrollment:	34
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	1	22	4.72	323/1520	4.86	4.49	4.31	4.33	4.72
2. Did the instructor make clear the expected goals	0	0	1	1	1	3	19	4.52	555/1520	4.68	4.32	4.27	4.26	4.52
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	20	4.68	367/1291	4.82	4.40	4.33	4.32	4.68
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	20	4.68	299/1483	4.80	4.25	4.23	4.25	4.68
5. Did assigned readings contribute to what you learned	1	0	5	3	6	5	5	3.08	1332/1417	3.72	4.36	4.08	4.07	3.08
6. Did written assignments contribute to what you learned	0	0	1	0	0	3	21	4.72	190/1405	4.82	4.28	4.12	4.13	4.72
7. Was the grading system clearly explained	0	0	0	3	3	3	16	4.28	715/1504	4.54	4.25	4.16	4.15	4.28
8. How many times was class cancelled	0	0	0	0	1	7	17	4.64	978/1519	4.76	4.71	4.70	4.69	4.64
9. How would you grade the overall teaching effectiveness	7	1	1	0	1	5	10	4.35	544/1495	4.56	4.23	4.11	4.07	4.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	21	4.88	251/1459	4.92	4.60	4.47	4.47	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	24	5.00	1/1460	5.00	4.87	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	19	4.67	450/1455	4.71	4.43	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	22	4.88	234/1456	4.90	4.52	4.34	4.32	4.88
5. Did audiovisual techniques enhance your understanding	3	4	0	1	1	3	13	4.56	272/1316	4.47	3.84	4.03	4.08	4.56
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	1	2	9	4.38	530/1243	4.62	4.32	4.17	4.16	4.38
2. Were all students actively encouraged to participate	12	0	0	0	2	0	11	4.69	385/1241	4.81	4.40	4.33	4.34	4.69
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	11	4.85	290/1236	4.85	4.54	4.40	4.41	4.85

Student Course Evaluation Questionnaires

Course-Section: POLI 301 1	Term - Fall 2011	Enrollment: 34
Title: Poli Research Methods		Questionnaires: 25
Instructor: Forestiere,Caro		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	3	0	1	1	3	5	4.20	360/889	4.31	3.83	4.02	4.02	4.20

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	11	Required for Majors	18	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	2	C	3	General	1	Under-grad	25	Non-major	14
84-150	3	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 2
Title:	Poli Research Methods
Instructor:	Forestiery,Caro

Term - Fall 2011

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	25	5.00	1/1520	4.86	4.49	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	21	4.83	168/1520	4.68	4.32	4.27	4.26	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	24	4.96	56/1291	4.82	4.40	4.33	4.32	4.96
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	21	4.91	95/1483	4.80	4.25	4.23	4.25	4.91
5. Did assigned readings contribute to what you learned	0	0	1	1	2	5	16	4.36	511/1417	3.72	4.36	4.08	4.07	4.36
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	22	4.92	81/1405	4.82	4.28	4.12	4.13	4.92
7. Was the grading system clearly explained	0	0	0	0	1	3	21	4.80	148/1504	4.54	4.25	4.16	4.15	4.80
8. How many times was class cancelled	0	0	0	0	0	3	22	4.88	632/1519	4.76	4.71	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	16	4.76	152/1495	4.56	4.23	4.11	4.07	4.76
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	23	4.96	100/1459	4.92	4.60	4.47	4.47	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	24	5.00	1/1460	5.00	4.87	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	19	4.75	334/1455	4.71	4.43	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	22	4.92	180/1456	4.90	4.52	4.34	4.32	4.92
5. Did audiovisual techniques enhance your understanding	1	3	0	1	2	6	12	4.38	418/1316	4.47	3.84	4.03	4.08	4.38
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	12	4.86	164/1243	4.62	4.32	4.17	4.16	4.86
2. Were all students actively encouraged to participate	11	0	0	0	0	1	13	4.93	133/1241	4.81	4.40	4.33	4.34	4.93
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	13	4.86	277/1236	4.85	4.54	4.40	4.41	4.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 2
Title:	Poli Research Methods
Instructor:	Forestiery,Caro

Term - Fall 2011

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	0	2	3	7	4.42	248/889	4.31	3.83	4.02	4.02	4.42

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	18	Graduate	0	Major	13
28-55	2	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	5	C	0	General	0	Under-grad	25	Non-major	12
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 315 1
Title:	Political Phil From 1600
Instructor:	Vetter,Lisa Pac

Term - Fall 2011

Enrollment:	30
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	11	4.79	253/1520	4.79	4.49	4.31	4.33	4.79
2. Did the instructor make clear the expected goals	1	0	0	1	0	5	7	4.38	747/1520	4.38	4.32	4.27	4.26	4.38
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	8	4.54	514/1291	4.54	4.40	4.33	4.32	4.54
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	9	4.62	386/1483	4.62	4.25	4.23	4.25	4.62
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	10	4.50	362/1417	4.50	4.36	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	1	0	0	1	1	5	6	4.23	677/1405	4.23	4.28	4.12	4.13	4.23
7. Was the grading system clearly explained	1	0	0	0	3	3	7	4.31	694/1504	4.31	4.25	4.16	4.15	4.31
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1519	5.00	4.71	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	5	4	4.44	430/1495	4.44	4.23	4.11	4.07	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	8	4.38	984/1459	4.38	4.60	4.47	4.47	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	11	4.85	701/1460	4.85	4.87	4.74	4.72	4.85
3. Was lecture material presented and explained clearly	1	0	1	0	1	4	7	4.23	937/1455	4.23	4.43	4.32	4.31	4.23
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	7	4.38	810/1456	4.38	4.52	4.34	4.32	4.38
5. Did audiovisual techniques enhance your understanding	1	5	3	0	0	2	3	3.25	1157/1316	3.25	3.84	4.03	4.08	3.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	1	2	6	4.20	660/1243	4.20	4.32	4.17	4.16	4.20
2. Were all students actively encouraged to participate	5	0	1	0	0	1	7	4.44	625/1241	4.44	4.40	4.33	4.34	4.44
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	7	4.78	378/1236	4.78	4.54	4.40	4.41	4.78

Student Course Evaluation Questionnaires

Course-Section:	POLI 315 1
Title:	Political Phil From 1600
Instructor:	Vetter,Lisa Pac

Term - Fall 2011

Enrollment:	30
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	1	2	2	4	4.00	456/889	4.00	3.83	4.02	4.02	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	2	A	5	Required for Majors	7	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	14	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 325 1
Title:	Political Parties/Electns
Instructor:	King-Meadows,Ty

Term - Fall 2011

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	4	14	4.43	725/1520	4.43	4.49	4.31	4.33	4.43
2. Did the instructor make clear the expected goals	0	0	1	1	2	8	9	4.10	1028/1520	4.10	4.32	4.27	4.26	4.10
3. Did the exam questions reflect the expected goals	1	0	0	2	4	4	10	4.10	924/1291	4.10	4.40	4.33	4.32	4.10
4. Did other evaluations reflect the expected goals	0	0	2	0	5	6	8	3.86	1153/1483	3.86	4.25	4.23	4.25	3.86
5. Did assigned readings contribute to what you learned	2	0	1	0	1	5	12	4.42	450/1417	4.42	4.36	4.08	4.07	4.42
6. Did written assignments contribute to what you learned	0	0	1	0	5	6	9	4.05	823/1405	4.05	4.28	4.12	4.13	4.05
7. Was the grading system clearly explained	0	0	1	1	1	4	14	4.38	594/1504	4.38	4.25	4.16	4.15	4.38
8. How many times was class cancelled	0	0	0	0	0	13	8	4.38	1227/1519	4.38	4.71	4.70	4.69	4.38
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	7	9	4.28	638/1495	4.28	4.23	4.11	4.07	4.28
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	5	15	4.57	748/1459	4.57	4.60	4.47	4.47	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1460	5.00	4.87	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	1	0	3	6	11	4.24	937/1455	4.24	4.43	4.32	4.31	4.24
4. Did the lectures contribute to what you learned	1	0	1	1	1	4	13	4.35	844/1456	4.35	4.52	4.34	4.32	4.35
5. Did audiovisual techniques enhance your understanding	0	7	0	4	3	1	6	3.64	997/1316	3.64	3.84	4.03	4.08	3.64
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	1	0	5	12	4.20	660/1243	4.20	4.32	4.17	4.16	4.20
2. Were all students actively encouraged to participate	1	0	0	0	2	5	13	4.55	520/1241	4.55	4.40	4.33	4.34	4.55
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	5	14	4.65	515/1236	4.65	4.54	4.40	4.41	4.65

Student Course Evaluation Questionnaires

Course-Section:	POLI 325 1
Title:	Political Parties/Electns
Instructor:	King-Meadows,Ty

Term - Fall 2011

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	14	1	1	2	0	2	3.17	800/889	3.17	3.83	4.02	4.02	3.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 9	Required for Majors	15	Graduate	0	Major	18
28-55	3	1.00-1.99	0 B 7						
56-83	3	2.00-2.99	2 C 4	General	3	Under-grad	21	Non-major	3
84-150	1	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	3 F 1	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 0						

Student Course Evaluation Questionnaires

Course-Section:	POLI 337 1
Title:	Comparative Justice
Instructor:	Davis,Jeffrey

Term - Fall 2011

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	3	4	7	4.07	1082/1520	4.07	4.49	4.31	4.33	4.07
2. Did the instructor make clear the expected goals	1	0	1	0	3	4	8	4.13	1005/1520	4.13	4.32	4.27	4.26	4.13
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	10	4.50	546/1291	4.50	4.40	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	2	1	0	1	4	1	8	4.14	917/1483	4.14	4.25	4.23	4.25	4.14
5. Did assigned readings contribute to what you learned	1	0	0	0	4	3	9	4.31	560/1417	4.31	4.36	4.08	4.07	4.31
6. Did written assignments contribute to what you learned	1	0	0	0	3	6	7	4.25	656/1405	4.25	4.28	4.12	4.13	4.25
7. Was the grading system clearly explained	2	0	1	1	2	2	9	4.13	882/1504	4.13	4.25	4.16	4.15	4.13
8. How many times was class cancelled	1	0	0	0	0	9	7	4.44	1188/1519	4.44	4.71	4.70	4.69	4.44
9. How would you grade the overall teaching effectiveness	3	0	1	0	4	5	4	3.79	1114/1495	3.79	4.23	4.11	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	0	0	5	7	4.31	1055/1459	4.31	4.60	4.47	4.47	4.31
2. Did the instructor seem interested in the subject	4	0	0	1	2	2	8	4.31	1319/1460	4.31	4.87	4.74	4.72	4.31
3. Was lecture material presented and explained clearly	4	0	0	1	1	3	8	4.38	784/1455	4.38	4.43	4.32	4.31	4.38
4. Did the lectures contribute to what you learned	4	0	0	3	0	3	7	4.08	1064/1456	4.08	4.52	4.34	4.32	4.08
5. Did audiovisual techniques enhance your understanding	4	7	2	0	0	1	3	3.50	1057/1316	3.50	3.84	4.03	4.08	3.50
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	0	0	6	4.57	358/1243	4.57	4.32	4.17	4.16	4.57
2. Were all students actively encouraged to participate	10	0	0	0	0	0	7	5.00	1/1241	5.00	4.40	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	7	5.00	1/1236	5.00	4.54	4.40	4.41	5.00
4. Were special techniques successful	10	4	0	0	0	0	3	5.00	****/889	****	3.83	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 337 1
Title:	Comparative Justice
Instructor:	Davis,Jeffrey

Term - Fall 2011

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	4.50	4.59	4.63	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/66	****	4.25	4.20	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	2	C	1	General	1	Under-grad	17	Non-major	5
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	POLI 350 1
Title:	Policy-Making Process
Instructor:	Hussey,Laura S.

Term - Fall 2011

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	5	8	4.31	862/1520	4.31	4.49	4.31	4.33	4.31
2. Did the instructor make clear the expected goals	1	0	0	0	4	4	8	4.25	893/1520	4.25	4.32	4.27	4.26	4.25
3. Did the exam questions reflect the expected goals	1	0	0	0	2	5	9	4.44	651/1291	4.44	4.40	4.33	4.32	4.44
4. Did other evaluations reflect the expected goals	2	0	0	1	2	6	6	4.13	927/1483	4.13	4.25	4.23	4.25	4.13
5. Did assigned readings contribute to what you learned	2	0	0	0	3	2	10	4.47	406/1417	4.47	4.36	4.08	4.07	4.47
6. Did written assignments contribute to what you learned	2	0	0	0	4	3	8	4.27	646/1405	4.27	4.28	4.12	4.13	4.27
7. Was the grading system clearly explained	3	0	0	1	0	5	8	4.43	542/1504	4.43	4.25	4.16	4.15	4.43
8. How many times was class cancelled	2	0	0	0	0	2	13	4.87	672/1519	4.87	4.71	4.70	4.69	4.87
9. How would you grade the overall teaching effectiveness	7	1	0	0	2	4	3	4.11	811/1495	4.11	4.23	4.11	4.07	4.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	9	4.47	886/1459	4.47	4.60	4.47	4.47	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	12	4.67	1048/1460	4.67	4.87	4.74	4.72	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	3	4	8	4.33	842/1455	4.33	4.43	4.32	4.31	4.33
4. Did the lectures contribute to what you learned	3	0	0	2	1	3	8	4.21	981/1456	4.21	4.52	4.34	4.32	4.21
5. Did audiovisual techniques enhance your understanding	3	2	0	1	4	2	5	3.92	819/1316	3.92	3.84	4.03	4.08	3.92
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	4	4	4	4.00	766/1243	4.00	4.32	4.17	4.16	4.00
2. Were all students actively encouraged to participate	5	0	0	0	4	4	4	4.00	922/1241	4.00	4.40	4.33	4.34	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	2	7	4.33	781/1236	4.33	4.54	4.40	4.41	4.33

Student Course Evaluation Questionnaires

Course-Section: POLI 350 1	Term - Fall 2011	Enrollment: 26
Title: Policy-Making Process		Questionnaires: 17
Instructor: Hussey,Laura S.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	3	2	0	3	2	2	3.22	785/889	3.22	3.83	4.02	4.02	3.22

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	13
28-55	3	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	6	C	3	General	0	Under-grad	17	Non-major	4
84-150	0	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 354 1
Title:	Publ Mgmt/Personnel Sys
Instructor:	Johnson,Arthur

Term - Fall 2011

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	13	4.47	651/1520	4.47	4.49	4.31	4.33	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	6	2	11	4.26	884/1520	4.26	4.32	4.27	4.26	4.26
3. Did the exam questions reflect the expected goals	0	0	0	0	4	2	13	4.47	591/1291	4.47	4.40	4.33	4.32	4.47
4. Did other evaluations reflect the expected goals	0	10	1	1	0	1	6	4.11	949/1483	4.11	4.25	4.23	4.25	4.11
5. Did assigned readings contribute to what you learned	0	0	1	0	5	6	7	3.95	880/1417	3.95	4.36	4.08	4.07	3.95
6. Did written assignments contribute to what you learned	0	12	0	0	3	1	3	4.00	843/1405	4.00	4.28	4.12	4.13	4.00
7. Was the grading system clearly explained	0	0	0	2	5	3	9	4.00	999/1504	4.00	4.25	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	5	14	4.74	875/1519	4.74	4.71	4.70	4.69	4.74
9. How would you grade the overall teaching effectiveness	2	3	0	1	3	5	5	4.00	891/1495	4.00	4.23	4.11	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	5	12	4.56	772/1459	4.56	4.60	4.47	4.47	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	15	4.79	845/1460	4.79	4.87	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	0	0	0	1	2	4	12	4.42	736/1455	4.42	4.43	4.32	4.31	4.42
4. Did the lectures contribute to what you learned	0	0	0	0	3	3	13	4.53	662/1456	4.53	4.52	4.34	4.32	4.53
5. Did audiovisual techniques enhance your understanding	2	9	2	0	3	1	2	3.13	1196/1316	3.13	3.84	4.03	4.08	3.13
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	2	1	3	9	4.27	617/1243	4.27	4.32	4.17	4.16	4.27
2. Were all students actively encouraged to participate	4	0	1	2	2	1	9	4.00	922/1241	4.00	4.40	4.33	4.34	4.00
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	4	10	4.47	679/1236	4.47	4.54	4.40	4.41	4.47

Student Course Evaluation Questionnaires

Course-Section:	POLI 354 1
Title:	Publ Mgmt/Personnel Sys
Instructor:	Johnson,Arthur

Term - Fall 2011

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	9	2	0	2	0	2	3.00	822/889	3.00	3.83	4.02	4.02	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	3	C	3	General	2	Under-grad	19	Non-major	7
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 01
Title:	Comprtive Poli Analysis
Instructor:	Grodsky,Brian

Term - Fall 2011

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	4	13	4.61	465/1520	4.70	4.49	4.31	4.33	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	0	11	7	4.39	747/1520	4.58	4.32	4.27	4.26	4.39
3. Did the exam questions reflect the expected goals	2	9	0	0	0	3	5	4.63	423/1291	4.71	4.40	4.33	4.32	4.63
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	12	4.56	446/1483	4.70	4.25	4.23	4.25	4.56
5. Did assigned readings contribute to what you learned	1	0	0	0	1	5	12	4.61	273/1417	4.76	4.36	4.08	4.07	4.61
6. Did written assignments contribute to what you learned	1	0	1	0	1	5	11	4.39	525/1405	4.66	4.28	4.12	4.13	4.39
7. Was the grading system clearly explained	2	0	0	1	3	5	8	4.18	836/1504	4.49	4.25	4.16	4.15	4.18
8. How many times was class cancelled	1	0	0	0	0	7	11	4.61	1012/1519	4.83	4.71	4.70	4.69	4.61
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	7	7	4.40	484/1495	4.53	4.23	4.11	4.07	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	16	4.79	409/1459	4.86	4.60	4.47	4.47	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	16	4.89	596/1460	4.94	4.87	4.74	4.72	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	12	4.58	558/1455	4.79	4.43	4.32	4.31	4.58
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	14	4.78	356/1456	4.84	4.52	4.34	4.32	4.78
5. Did audiovisual techniques enhance your understanding	1	0	0	1	4	3	10	4.22	567/1316	4.28	3.84	4.03	4.08	4.22
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	1	0	13	4.50	405/1243	4.69	4.32	4.17	4.16	4.50
2. Were all students actively encouraged to participate	3	0	0	0	2	1	13	4.69	395/1241	4.75	4.40	4.33	4.34	4.69
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	4	11	4.63	544/1236	4.82	4.54	4.40	4.41	4.63
4. Were special techniques successful	4	1	1	2	3	0	8	3.86	571/889	4.29	3.83	4.02	4.02	3.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 01
Title:	Comprtive Poli Analysis
Instructor:	Grodsky,Brian

Term - Fall 2011

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/165	****	4.80	4.19	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	18	0	0	0	1	0	0	3.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/32	****	****	4.36	3.94	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	0	3.00	****/22	****	****	4.07	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	3	Under-grad	19	Non-major	9
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 02
Title:	Comprtive Poli Analysis
Instructor:	Grodsky,Brian

Term - Fall 2011

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	14	4.78	265/1520	4.70	4.49	4.31	4.33	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	10	4.50	584/1520	4.58	4.32	4.27	4.26	4.50
3. Did the exam questions reflect the expected goals	1	10	0	0	0	2	5	4.71	337/1291	4.71	4.40	4.33	4.32	4.71
4. Did other evaluations reflect the expected goals	1	1	0	0	0	5	11	4.69	299/1483	4.70	4.25	4.23	4.25	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	16	4.89	84/1417	4.76	4.36	4.08	4.07	4.89
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	15	4.88	99/1405	4.66	4.28	4.12	4.13	4.88
7. Was the grading system clearly explained	1	0	0	0	1	5	11	4.59	352/1504	4.49	4.25	4.16	4.15	4.59
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	632/1519	4.83	4.71	4.70	4.69	4.89
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	9	4.64	232/1495	4.53	4.23	4.11	4.07	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	17	4.94	119/1459	4.86	4.60	4.47	4.47	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	326/1460	4.94	4.87	4.74	4.72	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	17	4.94	98/1455	4.79	4.43	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	17	4.94	120/1456	4.84	4.52	4.34	4.32	4.94
5. Did audiovisual techniques enhance your understanding	1	0	0	1	5	3	8	4.06	698/1316	4.28	3.84	4.03	4.08	4.06
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	13	5.00	1/1243	4.69	4.32	4.17	4.16	5.00
2. Were all students actively encouraged to participate	5	0	0	0	2	0	11	4.69	385/1241	4.75	4.40	4.33	4.34	4.69
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	11	4.85	290/1236	4.82	4.54	4.40	4.41	4.85

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 02
Title:	Comprtive Poli Analysis
Instructor:	Grodsky,Brian

Term - Fall 2011

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	1	6	6	4.38	265/889	4.29	3.83	4.02	4.02	4.38

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	12	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	3	Under-grad	18	Non-major	7
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 03
Title:	Comprtive Poli Analysis
Instructor:	Gilbert,Leah E

Term - Fall 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	11	4.71	335/1520	4.70	4.49	4.31	4.33	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	12	4.86	153/1520	4.58	4.32	4.27	4.26	4.86
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	11	4.79	255/1291	4.71	4.40	4.33	4.32	4.79
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	11	4.85	145/1483	4.70	4.25	4.23	4.25	4.85
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	12	4.79	134/1417	4.76	4.36	4.08	4.07	4.79
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	10	4.71	197/1405	4.66	4.28	4.12	4.13	4.71
7. Was the grading system clearly explained	1	0	0	0	1	2	11	4.71	224/1504	4.49	4.25	4.16	4.15	4.71
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1519	4.83	4.71	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	7	4.54	324/1495	4.53	4.23	4.11	4.07	4.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	12	4.86	286/1459	4.86	4.60	4.47	4.47	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1460	4.94	4.87	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	10	4.83	236/1455	4.79	4.43	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	11	4.79	342/1456	4.84	4.52	4.34	4.32	4.79
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	9	4.57	256/1316	4.28	3.84	4.03	4.08	4.57
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	6	8	4.57	358/1243	4.69	4.32	4.17	4.16	4.57
2. Were all students actively encouraged to participate	1	0	0	0	1	0	13	4.86	220/1241	4.75	4.40	4.33	4.34	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	13	5.00	1/1236	4.82	4.54	4.40	4.41	5.00
4. Were special techniques successful	1	0	0	0	0	5	9	4.64	142/889	4.29	3.83	4.02	4.02	4.64

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 03
Title:	Comprtive Poli Analysis
Instructor:	Gilbert,Leah E

Term - Fall 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.12	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/165	****	4.80	4.19	4.15	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/160	****	4.80	4.45	4.47	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.50	4.59	4.63	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/66	****	4.25	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 03
Title:	Comprtive Poli Analysis
Instructor:	Gilbert,Leah E

Term - Fall 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0 Major 10
28-55	0	1.00-1.99 0	B 4		
56-83	4	2.00-2.99 1	C 2	General 3	Under-grad 15 Non-major 5
84-150	1	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	POLI 377 1
Title:	Latin American Politics
Instructor:	Croatti,Mark

Term - Fall 2011

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	4	6	12	4.22	964/1520	4.22	4.49	4.31	4.33	4.22
2. Did the instructor make clear the expected goals	1	0	1	3	9	8	3	3.38	1411/1520	3.38	4.32	4.27	4.26	3.38
3. Did the exam questions reflect the expected goals	1	0	3	2	7	7	5	3.38	1222/1291	3.38	4.40	4.33	4.32	3.38
4. Did other evaluations reflect the expected goals	2	1	0	1	5	13	3	3.82	1177/1483	3.82	4.25	4.23	4.25	3.82
5. Did assigned readings contribute to what you learned	1	0	2	1	2	10	9	3.96	867/1417	3.96	4.36	4.08	4.07	3.96
6. Did written assignments contribute to what you learned	1	2	1	0	7	9	5	3.77	1059/1405	3.77	4.28	4.12	4.13	3.77
7. Was the grading system clearly explained	1	1	4	5	6	5	3	2.91	1451/1504	2.91	4.25	4.16	4.15	2.91
8. How many times was class cancelled	1	0	0	0	0	14	10	4.42	1205/1519	4.42	4.71	4.70	4.69	4.42
9. How would you grade the overall teaching effectiveness	10	0	0	4	6	3	2	3.20	1384/1495	3.20	4.23	4.11	4.07	3.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	5	3	7	6	3.43	1398/1459	3.43	4.60	4.47	4.47	3.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	19	4.79	825/1460	4.79	4.87	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	2	0	2	5	6	6	4	3.22	1375/1455	3.22	4.43	4.32	4.31	3.22
4. Did the lectures contribute to what you learned	1	0	3	4	3	6	8	3.50	1311/1456	3.50	4.52	4.34	4.32	3.50
5. Did audiovisual techniques enhance your understanding	2	0	1	2	4	4	12	4.04	704/1316	4.04	3.84	4.03	4.08	4.04
Discussion														
1. Did class discussions contribute to what you learned	4	0	6	1	1	9	4	3.19	1160/1243	3.19	4.32	4.17	4.16	3.19
2. Were all students actively encouraged to participate	3	0	7	3	4	7	1	2.64	1225/1241	2.64	4.40	4.33	4.34	2.64
3. Did the instructor encourage fair and open discussion	3	0	9	4	2	4	3	2.45	1227/1236	2.45	4.54	4.40	4.41	2.45
4. Were special techniques successful	3	10	1	3	3	2	3	3.25	778/889	3.25	3.83	4.02	4.02	3.25

Student Course Evaluation Questionnaires

Course-Section:	POLI 377 1
Title:	Latin American Politics
Instructor:	Croatti,Mark

Term - Fall 2011

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	1	0	0	0	1	3.00	****/165	****	4.80	4.19	4.15	****
3. Were necessary materials available for lab activities	23	1	1	0	0	0	0	1.00	****/160	****	4.80	4.45	4.47	****
5. Were requirements for lab reports clearly specified	23	1	1	0	0	0	0	1.00	****/150	****	5.00	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	1	0	0	2	0	3.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	22	0	1	0	0	1	1	3.33	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	22	0	1	0	0	1	1	3.33	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	22	0	1	0	0	1	1	3.33	****/68	****	4.50	4.59	4.63	****
5. Were criteria for grading made clear	22	0	1	0	0	1	1	3.33	****/66	****	4.25	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	1	1	1	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	1	1	3.33	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	22	1	1	0	0	1	0	2.50	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	22	1	1	0	0	0	1	3.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	22	1	1	0	0	1	0	2.50	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	0	0	1	0	2.50	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	23	0	1	0	0	0	1	3.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	23	0	1	0	0	1	0	2.50	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 377 1
Title:	Latin American Politics
Instructor:	Croatti,Mark

Term - Fall 2011

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	1	0	0	0	0	1.00	****/15	****	****	4.06	4.40	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	2	C	2	General	4	Under-grad	25	Non-major	12
84-150	11	3.00-3.49	9	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 390 1
Title:	American Foreign Policy
Instructor:	Dasgupta,Sunil

Term - Fall 2011

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	7	8	4.53	568/1520	4.53	4.49	4.31	4.33	4.53
2. Did the instructor make clear the expected goals	5	0	0	0	2	6	7	4.33	809/1520	4.33	4.32	4.27	4.26	4.33
3. Did the exam questions reflect the expected goals	5	0	0	1	0	4	10	4.53	514/1291	4.53	4.40	4.33	4.32	4.53
4. Did other evaluations reflect the expected goals	5	0	0	1	2	4	8	4.27	789/1483	4.27	4.25	4.23	4.25	4.27
5. Did assigned readings contribute to what you learned	5	0	0	0	0	3	12	4.80	119/1417	4.80	4.36	4.08	4.07	4.80
6. Did written assignments contribute to what you learned	5	0	0	0	0	9	6	4.40	506/1405	4.40	4.28	4.12	4.13	4.40
7. Was the grading system clearly explained	6	0	0	0	2	6	6	4.29	715/1504	4.29	4.25	4.16	4.15	4.29
8. How many times was class cancelled	5	0	0	0	0	0	15	5.00	1/1519	5.00	4.71	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	8	3	4.08	842/1495	4.08	4.23	4.11	4.07	4.08
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	7	7	4.50	833/1459	4.50	4.60	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	13	4.87	648/1460	4.87	4.87	4.74	4.72	4.87
3. Was lecture material presented and explained clearly	6	0	0	0	1	8	5	4.29	894/1455	4.29	4.43	4.32	4.31	4.29
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	12	4.80	315/1456	4.80	4.52	4.34	4.32	4.80
5. Did audiovisual techniques enhance your understanding	6	4	2	1	5	1	1	2.80	1255/1316	2.80	3.84	4.03	4.08	2.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	3	5	5	3.87	870/1243	3.87	4.32	4.17	4.16	3.87
2. Were all students actively encouraged to participate	5	0	0	0	4	4	7	4.20	807/1241	4.20	4.40	4.33	4.34	4.20
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	5	8	4.40	725/1236	4.40	4.54	4.40	4.41	4.40
4. Were special techniques successful	5	4	2	4	4	0	1	2.45	879/889	2.45	3.83	4.02	4.02	2.45

Student Course Evaluation Questionnaires

Course-Section:	POLI 390 1
Title:	American Foreign Policy
Instructor:	Dasgupta,Sunil

Term - Fall 2011

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/165	****	4.80	4.19	4.15	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	1	0	0	2.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	1	0	0	2.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	18	1	0	0	0	1	0	4.00	****/23	****	****	4.48	4.77	****
5. Did conferences help you carry out field activities	18	1	0	0	1	0	0	3.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	1	0	0	1	0	2.50	****/24	****	****	4.17	3.90	****
3. Were your contacts with the instructor helpful	18	1	0	1	0	0	0	2.00	****/22	****	****	4.07	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 7	Required for Majors	10	Graduate	0	Major	13
28-55	0	1.00-1.99	0 B 3						
56-83	1	2.00-2.99	1 C 3	General	2	Under-grad	20	Non-major	7
84-150	2	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 395 1
Title:	U.S. Nat'l Security Pol.
Instructor:	Starkey,Brigid

Term - Fall 2011

Enrollment:	32
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	19	4.63	452/1520	4.63	4.49	4.31	4.33	4.63
2. Did the instructor make clear the expected goals	1	0	0	1	1	8	17	4.52	569/1520	4.52	4.32	4.27	4.26	4.52
3. Did the exam questions reflect the expected goals	1	0	0	1	2	6	18	4.52	535/1291	4.52	4.40	4.33	4.32	4.52
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	21	4.70	274/1483	4.70	4.25	4.23	4.25	4.70
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	21	4.67	229/1417	4.67	4.36	4.08	4.07	4.67
6. Did written assignments contribute to what you learned	1	0	0	1	2	4	20	4.59	293/1405	4.59	4.28	4.12	4.13	4.59
7. Was the grading system clearly explained	1	0	0	1	3	2	21	4.59	341/1504	4.59	4.25	4.16	4.15	4.59
8. How many times was class cancelled	1	0	0	0	0	4	23	4.85	693/1519	4.85	4.71	4.70	4.69	4.85
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	7	10	4.59	279/1495	4.59	4.23	4.11	4.07	4.59
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	4	21	4.73	498/1459	4.73	4.60	4.47	4.47	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	24	4.92	435/1460	4.92	4.87	4.74	4.72	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	20	4.73	361/1455	4.73	4.43	4.32	4.31	4.73
4. Did the lectures contribute to what you learned	2	0	0	1	0	5	20	4.69	465/1456	4.69	4.52	4.34	4.32	4.69
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	5	16	4.35	453/1316	4.35	3.84	4.03	4.08	4.35
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	3	13	4.71	271/1243	4.71	4.32	4.17	4.16	4.71
2. Were all students actively encouraged to participate	11	0	1	0	0	2	14	4.65	435/1241	4.65	4.40	4.33	4.34	4.65
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	15	4.88	239/1236	4.88	4.54	4.40	4.41	4.88

Student Course Evaluation Questionnaires

Course-Section:	POLI 395 1
Title:	U.S. Nat'l Security Pol.
Instructor:	Starkey,Brigid

Term - Fall 2011

Enrollment:	32
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	1	0	5	9	4.47	213/889	4.47	3.83	4.02	4.02	4.47

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	22	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	14						
56-83	3	2.00-2.99	5	C	0	General	0	Under-grad	28	Non-major	9
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 1
Title:	Selected Topics Poli Sci
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	14	4.93	98/1520	4.93	4.49	4.31	4.44	4.93
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	8	4.47	639/1520	4.47	4.32	4.27	4.32	4.47
3. Did the exam questions reflect the expected goals	1	11	0	0	0	1	3	4.75	290/1291	4.75	4.40	4.33	4.38	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	12	4.80	171/1483	4.80	4.25	4.23	4.33	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	1	7	7	4.40	473/1417	4.40	4.36	4.08	4.12	4.40
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	14	4.93	63/1405	4.93	4.28	4.12	4.25	4.93
7. Was the grading system clearly explained	1	0	1	4	3	5	2	3.20	1409/1504	3.20	4.25	4.16	4.21	3.20
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	414/1519	4.93	4.71	4.70	4.70	4.93
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	12	4.80	130/1495	4.80	4.23	4.11	4.21	4.80
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	0	5	7	4.31	1055/1459	4.31	4.60	4.47	4.54	4.31
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	11	4.85	701/1460	4.85	4.87	4.74	4.78	4.85
3. Was lecture material presented and explained clearly	2	0	0	0	0	7	7	4.50	637/1455	4.50	4.43	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	10	4.71	439/1456	4.71	4.52	4.34	4.41	4.71
5. Did audiovisual techniques enhance your understanding	2	2	0	1	1	4	6	4.25	538/1316	4.25	3.84	4.03	4.12	4.25
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	2	5	4.50	405/1243	4.50	4.32	4.17	4.42	4.50
2. Were all students actively encouraged to participate	8	0	0	0	0	3	5	4.63	455/1241	4.63	4.40	4.33	4.56	4.63
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	6	4.75	404/1236	4.75	4.54	4.40	4.64	4.75
4. Were special techniques successful	8	3	0	0	1	2	2	4.20	360/889	4.20	3.83	4.02	4.26	4.20

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 1
Title:	Selected Topics Poli Sci
Instructor:	Schaller,Thomas

Term - Fall 2011

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	4	5.00	1/67	5.00	5.00	4.60	4.59	5.00
2. Was the instructor available for individual attention	12	1	0	0	0	2	1	4.33	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	12	1	0	0	0	1	2	4.67	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	12	0	0	0	0	2	2	4.50	47/68	4.50	4.50	4.59	4.56	4.50
5. Were criteria for grading made clear	12	0	0	0	0	3	1	4.25	32/66	4.25	4.25	4.20	4.19	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	5	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	0	C	0	General	1	Under-grad	16	Non-major	10
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 429 1
Title:	Sel Top American Govt
Instructor:	Meyers,Roy T

Term - Fall 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	230/1520	4.80	4.49	4.31	4.44	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	8	4.70	306/1520	4.70	4.32	4.27	4.32	4.70
3. Did the exam questions reflect the expected goals	1	3	0	0	1	0	5	4.67	386/1291	4.67	4.40	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	7	4.60	399/1483	4.60	4.25	4.23	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	6	4.40	473/1417	4.40	4.36	4.08	4.12	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	7	4.70	204/1405	4.70	4.28	4.12	4.25	4.70
7. Was the grading system clearly explained	0	0	0	1	1	5	3	4.00	999/1504	4.00	4.25	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	8	2	4.20	1349/1519	4.20	4.71	4.70	4.70	4.20
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	4	4.43	457/1495	4.43	4.23	4.11	4.21	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	552/1459	4.70	4.60	4.47	4.54	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	9	4.80	806/1460	4.80	4.87	4.74	4.78	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	7	4.60	525/1455	4.60	4.43	4.32	4.37	4.60
4. Did the lectures contribute to what you learned	1	0	1	0	1	0	7	4.33	866/1456	4.33	4.52	4.34	4.41	4.33
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	4	4	4.50	312/1316	4.50	3.84	4.03	4.12	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	5	4.83	178/1243	4.83	4.32	4.17	4.42	4.83
2. Were all students actively encouraged to participate	4	0	0	0	0	1	5	4.83	241/1241	4.83	4.40	4.33	4.56	4.83
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1236	5.00	4.54	4.40	4.64	5.00
4. Were special techniques successful	4	2	0	0	0	1	3	4.75	105/889	4.75	3.83	4.02	4.26	4.75

Student Course Evaluation Questionnaires

Course-Section:	POLI 429 1
Title:	Sel Top American Govt
Instructor:	Meyers,Roy T

Term - Fall 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	8	0	0	0	1	0	1	4.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	1	4.50	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	8	0	0	1	0	1	0	3.00	****/68	****	4.50	4.59	4.56	****
5. Were criteria for grading made clear	8	0	1	0	0	1	0	2.50	****/66	****	4.25	4.20	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	3	Under-grad	10	Non-major	5
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 433 1
Title:	First Amendment Freedoms
Instructor:	Katz,Matthew R

Term - Fall 2011

Enrollment:	34
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	12	4.53	581/1520	4.53	4.49	4.31	4.44	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	3	9	4	3.94	1147/1520	3.94	4.32	4.27	4.32	3.94
3. Did the exam questions reflect the expected goals	0	0	2	1	5	6	3	3.41	1211/1291	3.41	4.40	4.33	4.38	3.41
4. Did other evaluations reflect the expected goals	0	6	1	0	2	4	4	3.91	1124/1483	3.91	4.25	4.23	4.33	3.91
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	14	4.82	110/1417	4.82	4.36	4.08	4.12	4.82
6. Did written assignments contribute to what you learned	0	4	2	2	1	5	3	3.38	1248/1405	3.38	4.28	4.12	4.25	3.38
7. Was the grading system clearly explained	0	0	1	0	5	5	6	3.88	1117/1504	3.88	4.25	4.16	4.21	3.88
8. How many times was class cancelled	0	0	0	0	2	9	6	4.24	1328/1519	4.24	4.71	4.70	4.70	4.24
9. How would you grade the overall teaching effectiveness	4	0	0	0	6	7	0	3.54	1275/1495	3.54	4.23	4.11	4.21	3.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	10	4.56	760/1459	4.56	4.60	4.47	4.54	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	381/1460	4.94	4.87	4.74	4.78	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	4	7	3	3.93	1144/1455	3.93	4.43	4.32	4.37	3.93
4. Did the lectures contribute to what you learned	1	0	0	0	1	7	8	4.44	756/1456	4.44	4.52	4.34	4.41	4.44
5. Did audiovisual techniques enhance your understanding	2	10	3	0	1	0	1	2.20	1301/1316	2.20	3.84	4.03	4.12	2.20
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	3	7	4.31	589/1243	4.31	4.32	4.17	4.42	4.31
2. Were all students actively encouraged to participate	5	0	0	0	1	1	10	4.75	324/1241	4.75	4.40	4.33	4.56	4.75
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	0	11	4.54	623/1236	4.54	4.54	4.40	4.64	4.54
4. Were special techniques successful	4	6	2	1	0	1	3	3.29	770/889	3.29	3.83	4.02	4.26	3.29

Student Course Evaluation Questionnaires

Course-Section:	POLI 433 1
Title:	First Amendment Freedoms
Instructor:	Katz,Matthew R

Term - Fall 2011

Enrollment:	34
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	1	0	0	0	2.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	16	0	1	0	0	0	0	1.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	16	0	0	1	0	0	0	2.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	1	0	0	0	2.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	16	0	0	1	0	0	0	2.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	12	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	2	C	2	General	2	Under-grad	17	Non-major	7
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 452 1
Title:	Politics Of Health
Instructor:	Cirincione,Domi

Term - Fall 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	4	6	3.93	1198/1520	3.93	4.49	4.31	4.44	3.93
2. Did the instructor make clear the expected goals	1	0	1	1	2	3	7	4.00	1086/1520	4.00	4.32	4.27	4.32	4.00
3. Did the exam questions reflect the expected goals	1	2	0	2	2	4	4	3.83	1064/1291	3.83	4.40	4.33	4.38	3.83
4. Did other evaluations reflect the expected goals	1	0	3	1	0	4	6	3.64	1263/1483	3.64	4.25	4.23	4.33	3.64
5. Did assigned readings contribute to what you learned	1	0	1	0	1	4	8	4.29	587/1417	4.29	4.36	4.08	4.12	4.29
6. Did written assignments contribute to what you learned	1	0	0	1	2	4	7	4.21	697/1405	4.21	4.28	4.12	4.25	4.21
7. Was the grading system clearly explained	1	0	2	0	0	1	11	4.36	631/1504	4.36	4.25	4.16	4.21	4.36
8. How many times was class cancelled	1	0	0	0	0	2	12	4.86	693/1519	4.86	4.71	4.70	4.70	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	6	4	2	3.67	1203/1495	3.67	4.23	4.11	4.21	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	0	11	4.69	568/1459	4.69	4.60	4.47	4.54	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	12	4.79	845/1460	4.79	4.87	4.74	4.78	4.79
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	9	4.50	637/1455	4.50	4.43	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	1	0	0	2	0	3	9	4.36	844/1456	4.36	4.52	4.34	4.41	4.36
5. Did audiovisual techniques enhance your understanding	1	0	1	1	1	5	6	4.00	729/1316	4.00	3.84	4.03	4.12	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	4	8	4.29	603/1243	4.29	4.32	4.17	4.42	4.29
2. Were all students actively encouraged to participate	1	0	1	1	1	1	10	4.29	748/1241	4.29	4.40	4.33	4.56	4.29
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	12	4.86	277/1236	4.86	4.54	4.40	4.64	4.86
4. Were special techniques successful	1	0	0	0	4	6	4	4.00	456/889	4.00	3.83	4.02	4.26	4.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 452 1
Title:	Politics Of Health
Instructor:	Cirincione,Domi

Term - Fall 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.36	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/165	****	4.80	4.19	4.23	****
3. Were necessary materials available for lab activities	13	1	0	0	0	0	1	5.00	****/160	****	4.80	4.45	4.25	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	13	1	0	0	0	0	1	5.00	****/150	****	5.00	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	13	1	0	0	0	0	1	5.00	****/68	****	4.50	4.59	4.56	****
5. Were criteria for grading made clear	13	0	0	0	0	1	1	4.50	****/66	****	4.25	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	1	4.50	****/22	****	****	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 452 1
Title:	Politics Of Health
Instructor:	Cirincione,Domi

Term - Fall 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	0	1	5.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	13	1	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 7	Graduate 0 Major 7
28-55	0	1.00-1.99 0	B 10		
56-83	2	2.00-2.99 1	C 0	General 2	Under-grad 15 Non-major 8
84-150	4	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 482 1
Title:	International Law
Instructor:	Davis,Jeffrey

Term - Fall 2011

Enrollment:	20
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	140/1520	4.90	4.49	4.31	4.44	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1520	5.00	4.32	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	8	4.80	232/1291	4.80	4.40	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	5	4.40	636/1483	4.40	4.25	4.23	4.33	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	76/1417	4.90	4.36	4.08	4.12	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	6	4.50	385/1405	4.50	4.28	4.12	4.25	4.50
7. Was the grading system clearly explained	1	0	0	0	0	2	7	4.78	173/1504	4.78	4.25	4.16	4.21	4.78
8. How many times was class cancelled	1	0	0	0	0	4	5	4.56	1076/1519	4.56	4.71	4.70	4.70	4.56
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	6	4.75	158/1495	4.75	4.23	4.11	4.21	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1459	5.00	4.60	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1460	5.00	4.87	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1455	5.00	4.43	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	223/1456	4.89	4.52	4.34	4.41	4.89
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	2	4	4.13	651/1316	4.13	3.84	4.03	4.12	4.13
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	4	4.67	298/1243	4.67	4.32	4.17	4.42	4.67
2. Were all students actively encouraged to participate	4	0	0	0	2	0	4	4.33	713/1241	4.33	4.40	4.33	4.56	4.33
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1236	5.00	4.54	4.40	4.64	5.00
4. Were special techniques successful	4	3	0	0	0	0	3	5.00	1/889	5.00	3.83	4.02	4.26	5.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 482 1
Title:	International Law
Instructor:	Davis,Jeffrey

Term - Fall 2011

Enrollment:	20
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	2	5.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	8	1	0	0	0	0	1	5.00	****/68	****	4.50	4.59	4.56	****
5. Were criteria for grading made clear	8	1	0	0	0	0	1	5.00	****/66	****	4.25	4.20	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 5	Required for Majors	5 Graduate 0 Major 9
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	1 Under-grad 10 Non-major 1
84-150	2	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	POLI 487 1
Title:	International Poli Econ
Instructor:	Hody,Cynthia A

Term - Fall 2011

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	13	4.75	288/1520	4.88	4.49	4.31	4.44	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	12	4.75	249/1520	4.78	4.32	4.27	4.32	4.75
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	11	4.92	125/1291	4.80	4.40	4.33	4.38	4.92
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	12	4.75	222/1483	4.84	4.25	4.23	4.33	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	14	4.93	53/1417	4.87	4.36	4.08	4.12	4.93
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	13	4.81	130/1405	4.83	4.28	4.12	4.25	4.81
7. Was the grading system clearly explained	0	0	0	0	1	2	13	4.75	190/1504	4.81	4.25	4.16	4.21	4.75
8. How many times was class cancelled	0	0	0	0	1	8	7	4.38	1233/1519	4.69	4.71	4.70	4.70	4.38
9. How would you grade the overall teaching effectiveness	2	2	0	0	1	2	9	4.67	217/1495	4.62	4.23	4.11	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	14	4.93	139/1459	4.97	4.60	4.47	4.54	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1460	5.00	4.87	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	14	4.93	114/1455	4.87	4.43	4.32	4.37	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	13	4.87	246/1456	4.90	4.52	4.34	4.41	4.87
5. Did audiovisual techniques enhance your understanding	1	4	0	1	2	2	6	4.18	603/1316	4.47	3.84	4.03	4.12	4.18
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	4	4.80	200/1243	4.80	4.32	4.17	4.42	4.80
2. Were all students actively encouraged to participate	11	0	0	0	0	1	4	4.80	273/1241	4.80	4.40	4.33	4.56	4.80
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	4	4.80	341/1236	4.77	4.54	4.40	4.64	4.80

Student Course Evaluation Questionnaires

Course-Section:	POLI 487 1
Title:	International Poli Econ
Instructor:	Hody,Cynthia A

Term - Fall 2011

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	1	0	0	4	4.40	255/889	4.49	3.83	4.02	4.26	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	16	Non-major	8
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 487 2
Title:	International Poli Econ
Instructor:	Mathewson,Jesse

Term - Fall 2011

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1520	4.88	4.49	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	13	4.81	184/1520	4.78	4.32	4.27	4.32	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	12	4.69	367/1291	4.80	4.40	4.33	4.38	4.69
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	14	4.93	74/1483	4.84	4.25	4.23	4.33	4.93
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	13	4.80	119/1417	4.87	4.36	4.08	4.12	4.80
6. Did written assignments contribute to what you learned	2	0	0	0	0	2	12	4.86	112/1405	4.83	4.28	4.12	4.25	4.86
7. Was the grading system clearly explained	1	0	0	0	0	2	13	4.87	105/1504	4.81	4.25	4.16	4.21	4.87
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1519	4.69	4.71	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	1	1	0	0	2	11	4.57	288/1495	4.62	4.23	4.11	4.21	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	16	5.00	1/1459	4.97	4.60	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1460	5.00	4.87	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	13	4.81	257/1455	4.87	4.43	4.32	4.37	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	15	4.94	140/1456	4.90	4.52	4.34	4.41	4.94
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	13	4.75	145/1316	4.47	3.84	4.03	4.12	4.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	12	4.80	200/1243	4.80	4.32	4.17	4.42	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	3	12	4.80	273/1241	4.80	4.40	4.33	4.56	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	4	11	4.73	429/1236	4.77	4.54	4.40	4.64	4.73

Student Course Evaluation Questionnaires

Course-Section:	POLI 487 2
Title:	International Poli Econ
Instructor:	Mathewson,Jesse

Term - Fall 2011

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	3	0	0	0	5	7	4.58	163/889	4.49	3.83	4.02	4.26	4.58

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	3	Under-grad	16	Non-major	5
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 488 1
Title:	Politics/Ir South Asia
Instructor:	Hagerty,Devin T

Term - Fall 2011

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	9	4.73	323/1520	4.73	4.49	4.31	4.44	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	283/1520	4.73	4.32	4.27	4.32	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	9	4.73	325/1291	4.73	4.40	4.33	4.38	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	8	4.64	361/1483	4.64	4.25	4.23	4.33	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	76/1417	4.91	4.36	4.08	4.12	4.91
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	9	4.73	190/1405	4.73	4.28	4.12	4.25	4.73
7. Was the grading system clearly explained	0	0	0	0	1	0	10	4.82	140/1504	4.82	4.25	4.16	4.21	4.82
8. How many times was class cancelled	0	0	0	0	1	6	4	4.27	1300/1519	4.27	4.71	4.70	4.70	4.27
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	6	4.75	158/1495	4.75	4.23	4.11	4.21	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1459	5.00	4.60	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	5.00	4.87	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	10	4.91	163/1455	4.91	4.43	4.32	4.37	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	200/1456	4.91	4.52	4.34	4.41	4.91
5. Did audiovisual techniques enhance your understanding	1	1	1	1	2	0	5	3.78	912/1316	3.78	3.84	4.03	4.12	3.78
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	5	4.44	471/1243	4.44	4.32	4.17	4.42	4.44
2. Were all students actively encouraged to participate	2	0	0	0	1	3	5	4.44	625/1241	4.44	4.40	4.33	4.56	4.44
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	9	5.00	1/1236	5.00	4.54	4.40	4.64	5.00
4. Were special techniques successful	2	3	3	1	0	0	2	2.50	876/889	2.50	3.83	4.02	4.26	2.50

Student Course Evaluation Questionnaires

Course-Section: POLI 488 1	Term - Fall 2011	Enrollment: 20
Title: Politics/Ir South Asia		Questionnaires: 11
Instructor: Hagerty, Devin T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/62	****	****	4.54	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	9	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	4	C	1	General	0	Under-grad	11	Non-major	2
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 489 2
Title:	Sel Topics: Internatl Rel
Instructor:	Starkey, Brigid

Term - Fall 2011

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	5	8	4.62	465/1520	4.62	4.49	4.31	4.44	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	9	4.69	319/1520	4.69	4.32	4.27	4.32	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	11	4.85	194/1291	4.85	4.40	4.33	4.38	4.85
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	9	4.62	386/1483	4.62	4.25	4.23	4.33	4.62
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	11	4.77	149/1417	4.77	4.36	4.08	4.12	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	8	4.54	354/1405	4.54	4.28	4.12	4.25	4.54
7. Was the grading system clearly explained	0	0	0	0	0	3	10	4.77	182/1504	4.77	4.25	4.16	4.21	4.77
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	473/1519	4.92	4.71	4.70	4.70	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	9	4.75	158/1495	4.75	4.23	4.11	4.21	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	11	4.69	568/1459	4.69	4.60	4.47	4.54	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	435/1460	4.92	4.87	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	8	4.62	512/1455	4.62	4.43	4.32	4.37	4.62
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	10	4.77	370/1456	4.77	4.52	4.34	4.41	4.77
5. Did audiovisual techniques enhance your understanding	0	2	1	0	4	3	3	3.64	1003/1316	3.64	3.84	4.03	4.12	3.64
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	6	4.67	298/1243	4.67	4.32	4.17	4.42	4.67
2. Were all students actively encouraged to participate	4	0	0	0	2	0	7	4.56	520/1241	4.56	4.40	4.33	4.56	4.56
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	7	4.78	378/1236	4.78	4.54	4.40	4.64	4.78

Student Course Evaluation Questionnaires

Course-Section:	POLI 489 2
Title:	Sel Topics: Internatl Rel
Instructor:	Starkey, Brigid

Term - Fall 2011

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	1	3	5	4.44	227/889	4.44	3.83	4.02	4.26	4.44

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	8	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	3	C	0	General	0	Under-grad	13	Non-major	4
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						