

Course-Section: PUB 150H 0101  
 Title PUBLIC AFFAIRS SCHOL S  
 Instructor: MEYERS, ROY T.  
 Enrollment: 17  
 Questionnaires: 14

University of Maryland  
 Baltimore County  
 Spring 2006

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights, skills from this course	0	0	0	3	1	4	6	3.93	1143/1481	3.93	4.26	4.29	4.14	3.93	
2. Did the instructor make clear the expected goals	0	0	0	3	2	3	6	3.86	1148/1481	3.86	4.26	4.23	4.18	3.86	
3. Did the exam questions reflect the expected goals	0	10	0	0	1	1	2	4.25	742/1249	4.25	4.37	4.27	4.14	4.25	
4. Did other evaluations reflect the expected goals	0	2	1	1	0	3	7	4.17	840/1424	4.17	4.27	4.21	4.06	4.17	
5. Did assigned readings contribute to what you learned	1	0	0	4	1	3	5	3.69	965/1396	3.69	4.07	3.98	3.89	3.69	
6. Did written assignments contribute to what you learned	1	0	0	1	2	7	3	3.92	858/1342	3.92	4.12	4.07	3.88	3.92	
7. Was the grading system clearly explained	1	0	3	1	4	2	3	3.08	1372/1459	3.08	4.19	4.16	4.17	3.08	
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	561/1480	4.92	4.64	4.68	4.64	4.92	
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	3	4.00	836/1450	4.00	4.10	4.09	3.97	4.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	3	3	6	4.25	1031/1409	4.25	4.46	4.42	4.36	4.25	
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	10	4.91	500/1407	4.91	4.77	4.69	4.57	4.91	
3. Was lecture material presented and explained clearly	3	0	0	1	3	2	5	4.00	1002/1399	4.00	4.30	4.26	4.23	4.00	
4. Did the lectures contribute to what you learned	3	0	0	2	1	4	4	3.91	1089/1400	3.91	4.35	4.27	4.19	3.91	
5. Did audiovisual techniques enhance your understanding	3	4	0	0	3	3	1	3.71	820/1179	3.71	3.94	3.96	3.85	3.71	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	1	1	2	6	4.30	537/1262	4.30	4.18	4.05	3.77	4.30	
2. Were all students actively encouraged to participate	4	0	0	2	1	2	5	4.00	895/1259	4.00	4.40	4.29	4.06	4.00	
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	3	5	4.20	809/1256	4.20	4.34	4.30	4.08	4.20	
4. Were special techniques successful	4	1	4	0	1	2	2	2.78	741/ 788	2.78	4.03	4.00	3.80	2.78	
Seminar															
1. Were assigned topics relevant to the announced theme	6	1	0	0	0	2	5	4.71	39/ 68	4.71	4.66	4.49	4.54	4.71	
2. Was the instructor available for individual attention	6	1	1	0	1	2	3	3.86	63/ 69	3.86	4.26	4.53	4.18	3.86	
3. Did research projects contribute to what you learned	6	1	0	1	1	1	4	4.14	43/ 63	4.14	4.24	4.44	4.17	4.14	
4. Did presentations contribute to what you learned	6	0	0	1	1	3	3	4.00	48/ 69	4.00	4.19	4.35	4.14	4.00	
5. Were criteria for grading made clear	6	0	1	1	0	3	3	3.75	43/ 68	3.75	3.98	3.92	3.80	3.75	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	13	Required for Majors	0	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	3
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	14				
				?	0						