

Student Course Evaluation Questionnaires

Course-Section:	PUBL 600 01
Title:	Research Methodology
Instructor:	Kirk,Adele M.

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	4	4	4.09	1053/1449	4.09	4.47	4.33	4.41	4.09
2. Did the instructor make clear the expected goals	1	0	0	0	3	4	4	4.09	1011/1446	4.09	4.24	4.29	4.30	4.09
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	4	4.27	770/1256	4.27	4.21	4.34	4.30	4.27
4. Did other evaluations reflect the expected goals	1	0	0	1	2	6	2	3.82	1143/1402	3.82	4.19	4.27	4.26	3.82
5. Did assigned readings contribute to what you learned	1	0	0	0	3	3	5	4.18	698/1358	4.18	4.12	4.13	4.18	4.18
6. Did written assignments contribute to what you learned	1	0	0	1	3	4	3	3.82	986/1327	3.82	4.37	4.16	4.29	3.82
7. Was the grading system clearly explained	1	0	0	2	0	5	4	4.00	970/1435	4.00	4.09	4.20	4.23	4.00
8. How many times was class cancelled	2	0	0	0	0	4	6	4.60	949/1446	4.60	4.66	4.67	4.81	4.60
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	5	1	3.78	1103/1437	3.78	4.34	4.12	4.17	3.78
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	4	4.27	1037/1386	4.27	4.40	4.48	4.47	4.27
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	8	4.73	923/1390	4.73	4.76	4.74	4.77	4.73
3. Was lecture material presented and explained clearly	1	0	1	2	2	3	3	3.45	1278/1379	3.45	4.15	4.34	4.34	3.45
4. Did the lectures contribute to what you learned	1	0	1	1	1	4	4	3.82	1159/1379	3.82	4.25	4.36	4.35	3.82
5. Did audiovisual techniques enhance your understanding	2	3	3	3	1	0	0	1.71	1230/1236	1.71	3.29	4.08	3.94	1.71
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	3	2	3	3.78	846/1121	3.78	4.16	4.18	4.29	3.78
2. Were all students actively encouraged to participate	3	0	0	1	1	3	4	4.11	827/1122	4.11	4.51	4.36	4.44	4.11
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	5	4.44	652/1121	4.44	4.62	4.40	4.52	4.44
4. Were special techniques successful	3	3	0	1	2	2	1	3.50	643/790	3.50	3.90	4.06	4.08	3.50

Student Course Evaluation Questionnaires

Course-Section:	PUBL 600 01
Title:	Research Methodology
Instructor:	Kirk,Adele M.

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	6	Required for Majors	8	Graduate	4	Major	6
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 601 01
Title:	Political/Social Context
Instructor:	Meyers,Roy T

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	6	8	4.06	1077/1449	4.06	4.47	4.33	4.41	4.06
2. Did the instructor make clear the expected goals	0	0	1	2	2	7	6	3.83	1191/1446	3.83	4.24	4.29	4.30	3.83
3. Did the exam questions reflect the expected goals	0	13	2	0	0	0	3	3.40	1190/1256	3.40	4.21	4.34	4.30	3.40
4. Did other evaluations reflect the expected goals	1	0	2	0	2	6	7	3.94	1065/1402	3.94	4.19	4.27	4.26	3.94
5. Did assigned readings contribute to what you learned	0	0	1	1	2	5	9	4.11	766/1358	4.11	4.12	4.13	4.18	4.11
6. Did written assignments contribute to what you learned	0	0	1	0	5	2	10	4.11	783/1327	4.11	4.37	4.16	4.29	4.11
7. Was the grading system clearly explained	0	0	3	0	1	6	8	3.89	1076/1435	3.89	4.09	4.20	4.23	3.89
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	566/1446	4.89	4.66	4.67	4.81	4.89
9. How would you grade the overall teaching effectiveness	4	0	1	1	0	7	5	4.00	868/1437	4.00	4.34	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	1	0	6	9	4.06	1161/1386	4.06	4.40	4.48	4.47	4.06
2. Did the instructor seem interested in the subject	0	0	1	0	1	0	16	4.67	1002/1390	4.67	4.76	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	3	0	2	6	7	3.78	1183/1379	3.78	4.15	4.34	4.34	3.78
4. Did the lectures contribute to what you learned	0	0	3	1	2	3	9	3.78	1174/1379	3.78	4.25	4.36	4.35	3.78
5. Did audiovisual techniques enhance your understanding	0	6	2	2	2	2	4	3.33	1078/1236	3.33	3.29	4.08	3.94	3.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	2	6	5	3.87	816/1121	3.87	4.16	4.18	4.29	3.87
2. Were all students actively encouraged to participate	3	0	1	0	3	3	8	4.13	815/1122	4.13	4.51	4.36	4.44	4.13
3. Did the instructor encourage fair and open discussion	3	0	1	0	3	2	9	4.20	793/1121	4.20	4.62	4.40	4.52	4.20
4. Were special techniques successful	3	3	2	1	3	2	4	3.42	663/790	3.42	3.90	4.06	4.08	3.42

Student Course Evaluation Questionnaires

Course-Section:	PUBL 601 01
Title:	Political/Social Context
Instructor:	Meyers,Roy T

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/67	****	****	4.58	4.67	****
2. Was the instructor available for individual attention	16	0	0	0	0	2	0	4.00	****/66	****	****	4.36	4.36	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	1	4.50	****/64	****	****	4.25	4.32	****
4. Did presentations contribute to what you learned	16	0	0	0	0	2	0	4.00	****/75	****	****	4.32	4.37	****
5. Were criteria for grading made clear	16	0	0	0	0	2	0	4.00	****/73	****	****	4.00	4.02	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 13	Required for Majors 15	Graduate 4 Major 13
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 14 Non-major 5
84-150	0	3.00-3.49 2	D 0		
Grad.	4	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PUBL 603 01
Title:	Policy Analysis
Instructor:	Mandell,Marvin

Term - Spring 2011

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	11	4.65	404/1449	4.65	4.47	4.33	4.41	4.65
2. Did the instructor make clear the expected goals	0	0	0	1	5	2	9	4.12	997/1446	4.12	4.24	4.29	4.30	4.12
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	4	4.80	215/1256	4.80	4.21	4.34	4.30	4.80
4. Did other evaluations reflect the expected goals	0	0	0	2	1	2	12	4.41	655/1402	4.41	4.19	4.27	4.26	4.41
5. Did assigned readings contribute to what you learned	0	0	2	2	5	4	4	3.35	1224/1358	3.35	4.12	4.13	4.18	3.35
6. Did written assignments contribute to what you learned	0	0	0	2	0	4	11	4.41	512/1327	4.41	4.37	4.16	4.29	4.41
7. Was the grading system clearly explained	1	0	0	2	2	4	8	4.13	898/1435	4.13	4.09	4.20	4.23	4.13
8. How many times was class cancelled	0	0	0	0	0	6	11	4.65	908/1446	4.65	4.66	4.67	4.81	4.65
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	10	6	4.29	595/1437	4.29	4.34	4.12	4.17	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	0	3	12	4.47	840/1386	4.47	4.40	4.48	4.47	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	13	4.81	761/1390	4.81	4.76	4.74	4.77	4.81
3. Was lecture material presented and explained clearly	0	0	1	1	2	4	9	4.12	1010/1379	4.12	4.15	4.34	4.34	4.12
4. Did the lectures contribute to what you learned	1	0	0	2	2	5	7	4.06	1027/1379	4.06	4.25	4.36	4.35	4.06
5. Did audiovisual techniques enhance your understanding	0	2	0	1	1	8	5	4.13	649/1236	4.13	3.29	4.08	3.94	4.13
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	5	5	4.15	668/1121	4.15	4.16	4.18	4.29	4.15
2. Were all students actively encouraged to participate	5	0	1	0	0	3	8	4.42	621/1122	4.42	4.51	4.36	4.44	4.42
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	12	4.85	281/1121	4.85	4.62	4.40	4.52	4.85
4. Were special techniques successful	4	1	1	1	4	4	2	3.42	663/790	3.42	3.90	4.06	4.08	3.42

Student Course Evaluation Questionnaires

Course-Section:	PUBL 603 01
Title:	Policy Analysis
Instructor:	Mandell,Marvin

Term - Spring 2011

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10 Required for Majors	16 Graduate	11 Major
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0 General	0	6 Non-major
84-150	0	3.00-3.49 2	D 0		
Grad.	11	3.50-4.00 8	F 0 Electives	0	
			P 0		
			I 0 Other	0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 01
Title:	Statistical Analysis
Instructor:	Marcotte,Dave E

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	209/1449	4.82	4.47	4.33	4.41	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	176/1446	4.82	4.24	4.29	4.30	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	8	4.73	302/1256	4.73	4.21	4.34	4.30	4.73
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	6	4.67	339/1402	4.67	4.19	4.27	4.26	4.67
5. Did assigned readings contribute to what you learned	1	3	0	0	1	0	6	4.71	191/1358	4.71	4.12	4.13	4.18	4.71
6. Did written assignments contribute to what you learned	1	2	0	0	0	1	7	4.88	106/1327	4.88	4.37	4.16	4.29	4.88
7. Was the grading system clearly explained	1	0	0	0	0	2	8	4.80	163/1435	4.80	4.09	4.20	4.23	4.80
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	5.00	4.66	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	6	4.75	155/1437	4.75	4.34	4.12	4.17	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	354/1386	4.82	4.40	4.48	4.47	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	531/1390	4.91	4.76	4.74	4.77	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	8	4.55	588/1379	4.55	4.15	4.34	4.34	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	9	4.64	543/1379	4.64	4.25	4.36	4.35	4.64
5. Did audiovisual techniques enhance your understanding	1	2	0	1	3	2	2	3.63	971/1236	3.63	3.29	4.08	3.94	3.63
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	3	6	4.36	520/1121	4.36	4.16	4.18	4.29	4.36
2. Were all students actively encouraged to participate	0	0	0	0	0	2	9	4.82	264/1122	4.82	4.51	4.36	4.44	4.82
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	10	4.91	211/1121	4.91	4.62	4.40	4.52	4.91
4. Were special techniques successful	0	6	0	0	0	0	5	5.00	1/790	5.00	3.90	4.06	4.08	5.00

Student Course Evaluation Questionnaires

Course-Section: PUBL 604 01	Term - Spring 2011	Enrollment: 13
Title: Statistical Analysis		Questionnaires: 11
Instructor: Marcotte,Dave E		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 3 Required for Majors	10	Graduate 4 Major 6
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0	1	Under-grad 7 Non-major 5
84-150	0	3.00-3.49 2	D 0		
Grad.	4	3.50-4.00 5	F 0 P 0 I 1 ? 1	0	Electives 0
			Other 0		**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PUBL 607 01
Title:	Stat Appl In Eval Resrch
Instructor:	Mandell,Marvin

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	218/1449	4.80	4.47	4.33	4.41	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	4	4.40	704/1446	4.40	4.24	4.29	4.30	4.40
3. Did the exam questions reflect the expected goals	1	7	0	0	0	1	1	4.50	****/1256	****	4.21	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	5	4.40	670/1402	4.40	4.19	4.27	4.26	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	7	4.40	483/1358	4.40	4.12	4.13	4.18	4.40
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	7	4.67	253/1327	4.67	4.37	4.16	4.29	4.67
7. Was the grading system clearly explained	0	0	1	0	3	3	3	3.70	1187/1435	3.70	4.09	4.20	4.23	3.70
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1446	5.00	4.66	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	7	4.70	192/1437	4.70	4.34	4.12	4.17	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	5	4.40	929/1386	4.40	4.40	4.48	4.47	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	8	4.80	787/1390	4.80	4.76	4.74	4.77	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	3	4.10	1018/1379	4.10	4.15	4.34	4.34	4.10
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	6	4.30	858/1379	4.30	4.25	4.36	4.35	4.30
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	3	4	4.11	666/1236	4.11	3.29	4.08	3.94	4.11
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	1	3	3	3.67	882/1121	3.67	4.16	4.18	4.29	3.67
2. Were all students actively encouraged to participate	1	0	0	0	1	3	5	4.44	593/1122	4.44	4.51	4.36	4.44	4.44
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	3	5	4.44	652/1121	4.44	4.62	4.40	4.52	4.44
4. Were special techniques successful	1	8	0	0	0	1	0	4.00	****/790	****	3.90	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	PUBL 607 01
Title:	Stat Appl In Eval Resrch
Instructor:	Mandell,Marvin

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 610 02
Title:	Special Topics In Publ
Instructor:	Salkever,David

Term - Spring 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	0	3.40	1377/1449	3.40	4.47	4.33	4.41	3.40
2. Did the instructor make clear the expected goals	0	0	1	1	1	2	0	2.80	1426/1446	2.80	4.24	4.29	4.30	2.80
3. Did the exam questions reflect the expected goals	0	0	1	2	1	0	1	2.60	1253/1256	2.60	4.21	4.34	4.30	2.60
4. Did other evaluations reflect the expected goals	0	0	1	1	3	0	0	2.40	1397/1402	2.40	4.19	4.27	4.26	2.40
5. Did assigned readings contribute to what you learned	1	0	0	1	0	3	0	3.50	1174/1358	3.50	4.12	4.13	4.18	3.50
6. Did written assignments contribute to what you learned	1	0	0	1	3	0	0	2.75	1301/1327	2.75	4.37	4.16	4.29	2.75
7. Was the grading system clearly explained	1	0	0	3	0	0	1	2.75	1401/1435	2.75	4.09	4.20	4.23	2.75
8. How many times was class cancelled	1	0	0	0	0	3	1	4.25	1212/1446	4.25	4.66	4.67	4.81	4.25
9. How would you grade the overall teaching effectiveness	1	1	0	1	0	2	0	3.33	1311/1437	3.33	4.34	4.12	4.17	3.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	0	2	0	2.80	1376/1386	2.80	4.40	4.48	4.47	2.80
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	2	4.00	1331/1390	4.00	4.76	4.74	4.77	4.00
3. Was lecture material presented and explained clearly	0	0	1	2	1	1	0	2.40	1374/1379	2.40	4.15	4.34	4.34	2.40
4. Did the lectures contribute to what you learned	0	0	1	0	3	1	0	2.80	1352/1379	2.80	4.25	4.36	4.35	2.80
5. Did audiovisual techniques enhance your understanding	0	2	2	1	0	0	0	1.33	1233/1236	1.33	3.29	4.08	3.94	1.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	3	1	0	3.00	1052/1121	3.00	4.16	4.18	4.29	3.00
2. Were all students actively encouraged to participate	0	0	0	1	0	2	2	4.00	857/1122	4.00	4.51	4.36	4.44	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	2	4.00	855/1121	4.00	4.62	4.40	4.52	4.00
4. Were special techniques successful	0	4	1	0	0	0	0	1.00	****/790	****	3.90	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section: PUBL 610 02	Term - Spring 2011	Enrollment: 5
Title: Special Topics In Publ		Questionnaires: 5
Instructor: Salkever,David		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0 Required for Majors 3	Graduate 1	Major 4
28-55	1	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0 General 0	Under-grad 4	Non-major 1
84-150	0	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0 Electives 2 P 0 I 0 Other 0 ? 0	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	PUBL 611 01
Title:	Causal Inf In Prog Eval
Instructor:	Kirk,Adele M.

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	5	4.57	500/1449	4.57	4.47	4.33	4.41	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	479/1446	4.57	4.24	4.29	4.30	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	3	4.29	763/1256	4.29	4.21	4.34	4.30	4.29
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	4	4.43	641/1402	4.43	4.19	4.27	4.26	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	2	4.14	737/1358	4.14	4.12	4.13	4.18	4.14
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	4	4.57	337/1327	4.57	4.37	4.16	4.29	4.57
7. Was the grading system clearly explained	0	0	0	0	1	4	2	4.14	878/1435	4.14	4.09	4.20	4.23	4.14
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1446	5.00	4.66	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	5	5.00	1/1437	5.00	4.34	4.12	4.17	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	3	4.43	903/1386	4.43	4.40	4.48	4.47	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1390	5.00	4.76	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	2	4.29	876/1379	4.29	4.15	4.34	4.34	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	4	4.43	766/1379	4.43	4.25	4.36	4.35	4.43
5. Did audiovisual techniques enhance your understanding	1	3	1	0	1	0	1	3.00	1144/1236	3.00	3.29	4.08	3.94	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	3	4.33	547/1121	4.33	4.16	4.18	4.29	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	2	4	4.67	404/1122	4.67	4.51	4.36	4.44	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	5	4.83	292/1121	4.83	4.62	4.40	4.52	4.83
4. Were special techniques successful	1	4	0	1	0	0	1	3.50	643/790	3.50	3.90	4.06	4.08	3.50

Student Course Evaluation Questionnaires

Course-Section:	PUBL 611 01
Title:	Causal Inf In Prog Eval
Instructor:	Kirk,Adele M.

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 1 Required for Majors 3	Graduate 2	Major 7
28-55	1	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0 General 0	Under-grad 5	Non-major 0
84-150	0	3.00-3.49 1	D 0		
Grad.	2	3.50-4.00 2	F 0 Electives 1 P 0 I 0 Other 1 ? 2	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	PUBL 613 01
Title:	Managing Public Org
Instructor:	Gieszl,Louis G

Term - Spring 2011

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	11	4.67	376/1449	4.67	4.47	4.33	4.41	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	12	4.73	263/1446	4.73	4.24	4.29	4.30	4.73
3. Did the exam questions reflect the expected goals	1	8	0	0	0	3	4	4.57	458/1256	4.57	4.21	4.34	4.30	4.57
4. Did other evaluations reflect the expected goals	1	0	0	1	2	2	10	4.40	670/1402	4.40	4.19	4.27	4.26	4.40
5. Did assigned readings contribute to what you learned	1	0	1	1	0	4	9	4.27	618/1358	4.27	4.12	4.13	4.18	4.27
6. Did written assignments contribute to what you learned	2	0	0	0	2	1	11	4.64	272/1327	4.64	4.37	4.16	4.29	4.64
7. Was the grading system clearly explained	1	0	0	0	0	4	11	4.73	236/1435	4.73	4.09	4.20	4.23	4.73
8. How many times was class cancelled	1	1	0	0	0	1	13	4.93	421/1446	4.93	4.66	4.67	4.81	4.93
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	1	9	4.55	330/1437	4.55	4.34	4.12	4.17	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	13	4.80	371/1386	4.80	4.40	4.48	4.47	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	633/1390	4.87	4.76	4.74	4.77	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	12	4.73	343/1379	4.73	4.15	4.34	4.34	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	11	4.67	508/1379	4.67	4.25	4.36	4.35	4.67
5. Did audiovisual techniques enhance your understanding	1	1	1	0	3	2	8	4.14	641/1236	4.14	3.29	4.08	3.94	4.14
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	12	4.79	181/1121	4.79	4.16	4.18	4.29	4.79
2. Were all students actively encouraged to participate	2	0	0	0	0	0	14	5.00	1/1122	5.00	4.51	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	14	5.00	1/1121	5.00	4.62	4.40	4.52	5.00
4. Were special techniques successful	2	0	0	0	1	1	12	4.79	93/790	4.79	3.90	4.06	4.08	4.79

Student Course Evaluation Questionnaires

Course-Section:	PUBL 613 01
Title:	Managing Public Org
Instructor:	Gieszl,Louis G

Term - Spring 2011

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 1	A 12	Required for Majors 11	Graduate 7 Major 14
28-55	2	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9 Non-major 2
84-150	0	3.00-3.49 4	D 0		
Grad.	7	3.50-4.00 6	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	PUBL 618 01
Title:	Hlth Care Fin & Serv Del
Instructor:	Miller,Nancy

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	376/1449	4.67	4.47	4.33	4.41	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	354/1446	4.67	4.24	4.29	4.30	4.67
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1256	****	4.21	4.34	4.30	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	7	4.88	129/1402	4.88	4.19	4.27	4.26	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	88/1358	4.89	4.12	4.13	4.18	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	165/1327	4.78	4.37	4.16	4.29	4.78
7. Was the grading system clearly explained	0	0	0	0	0	2	7	4.78	194/1435	4.78	4.09	4.20	4.23	4.78
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1446	5.00	4.66	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	5	4.83	105/1437	4.83	4.34	4.12	4.17	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	8	5.00	1/1386	5.00	4.40	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1390	5.00	4.76	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	8	4.89	151/1379	4.89	4.15	4.34	4.34	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	197/1379	4.89	4.25	4.36	4.35	4.89
5. Did audiovisual techniques enhance your understanding	0	4	0	0	2	0	3	4.20	591/1236	4.20	3.29	4.08	3.94	4.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	8	4.78	190/1121	4.78	4.16	4.18	4.29	4.78
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1122	5.00	4.51	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	8	4.89	234/1121	4.89	4.62	4.40	4.52	4.89
4. Were special techniques successful	0	5	0	1	0	1	2	4.00	425/790	4.00	3.90	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section: PUBL 618 01	Term - Spring 2011	Enrollment: 9
Title: Hlth Care Fin & Serv Del		Questionnaires: 9
Instructor: Miller,Nancy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	6	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 645 01
Title:	The US City
Instructor:	Short,John

Term - Spring 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1449	5.00	4.47	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	440/1446	4.60	4.24	4.29	4.30	4.60
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	3	5.00	1/1256	5.00	4.21	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	408/1402	4.60	4.19	4.27	4.26	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	2	4.40	483/1358	4.40	4.12	4.13	4.18	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1327	5.00	4.37	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	1	0	0	2	2	3.80	1143/1435	3.80	4.09	4.20	4.23	3.80
8. How many times was class cancelled	0	0	0	0	0	5	0	4.00	1354/1446	4.00	4.66	4.67	4.81	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	0	0	3	4.25	638/1437	4.25	4.34	4.12	4.17	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	371/1386	4.80	4.40	4.48	4.47	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	5.00	4.76	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1379	5.00	4.15	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1379	5.00	4.25	4.36	4.35	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	3	4.40	484/1121	4.40	4.16	4.18	4.29	4.40
2. Were all students actively encouraged to participate	0	0	0	0	0	2	3	4.60	455/1122	4.60	4.51	4.36	4.44	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	4	4.80	328/1121	4.80	4.62	4.40	4.52	4.80
4. Were special techniques successful	0	1	0	0	0	2	2	4.50	200/790	4.50	3.90	4.06	4.08	4.50
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	PUBL 645 01
Title:	The US City
Instructor:	Short,John

Term - Spring 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	4	0	0	0	0	1	0	4.00	****/66	****	****	4.36	4.36	****
3. Did research projects contribute to what you learned	4	0	0	0	0	1	0	4.00	****/64	****	****	4.25	4.32	****
4. Did presentations contribute to what you learned	4	0	0	0	0	1	0	4.00	****/75	****	****	4.32	4.37	****
5. Were criteria for grading made clear	4	0	0	0	0	1	0	4.00	****/73	****	****	4.00	4.02	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	2	Required for Majors	1	Graduate	1	Major	5
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 646 01
Title:	The Global City
Instructor:	Short,John

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	6	4.40	733/1449	4.40	4.47	4.33	4.41	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	3	4.00	1061/1446	4.00	4.24	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	8	0	1	0	0	1	3.50	****/1256	****	4.21	4.34	4.30	****
4. Did other evaluations reflect the expected goals	1	1	0	0	2	3	3	4.13	937/1402	4.13	4.19	4.27	4.26	4.13
5. Did assigned readings contribute to what you learned	0	4	1	0	2	2	1	3.33	1232/1358	3.33	4.12	4.13	4.18	3.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	6	4.50	404/1327	4.50	4.37	4.16	4.29	4.50
7. Was the grading system clearly explained	0	0	0	0	1	5	4	4.30	720/1435	4.30	4.09	4.20	4.23	4.30
8. How many times was class cancelled	0	0	0	0	1	9	0	3.90	1399/1446	3.90	4.66	4.67	4.81	3.90
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	4	3	4.25	638/1437	4.25	4.34	4.12	4.17	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	7	4.50	803/1386	4.50	4.40	4.48	4.47	4.50
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	8	4.60	1070/1390	4.60	4.76	4.74	4.77	4.60
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	6	4.40	770/1379	4.40	4.15	4.34	4.34	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	6	4.40	786/1379	4.40	4.25	4.36	4.35	4.40
5. Did audiovisual techniques enhance your understanding	0	9	0	0	1	0	0	3.00	****/1236	****	3.29	4.08	3.94	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	6	4.67	283/1121	4.67	4.16	4.18	4.29	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	3	5	4.44	593/1122	4.44	4.51	4.36	4.44	4.44
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	5	4	4.44	652/1121	4.44	4.62	4.40	4.52	4.44
4. Were special techniques successful	1	6	1	0	0	2	0	3.00	731/790	3.00	3.90	4.06	4.08	3.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 646 01
Title:	The Global City
Instructor:	Short,John

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7 Required for Majors 7	Graduate 8	Major 6
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1 General 1	Under-grad 2	Non-major 4
84-150	0	3.00-3.49 0	D 0		
Grad.	8	3.50-4.00 4	F 0 Electives 1 P 0 I 0 Other 1 ? 0	**** - Means there are not enough responses to be significant	