

Course-Section: SCIE 531 01
 Title Inquiry I
 Instructor: Irish, Teresa J.
 Enrollment: 9
 Questionnaires: 2

University of Maryland
 Baltimore County
 Spring 2010

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	0	4.00	1058/1447	4.00	4.22	4.31	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	532/1447	4.50	4.28	4.27	4.30	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	494/1402	4.50	3.76	4.24	4.29	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	345/1358	4.50	4.01	4.11	4.26	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1316	5.00	3.92	4.14	4.34	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1427	5.00	4.66	4.19	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1447	5.00	4.95	4.69	4.74	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	0	4.00	849/1434	4.00	4.13	4.10	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1387	5.00	4.55	4.46	4.51	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1387	5.00	4.79	4.73	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1386	5.00	4.22	4.32	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	659/1380	4.50	4.19	4.32	4.38	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	0	0	3.00	1087/1193	3.00	4.04	4.02	4.02	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1172	5.00	4.31	4.15	4.32	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1182	5.00	4.58	4.35	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1170	5.00	4.80	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	1	1	0	3.50	655/ 800	3.50	3.72	4.06	4.10	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	1	5.00	1/ 66	5.00	5.00	4.58	4.71	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	1	5.00	1/ 62	5.00	5.00	4.56	4.69	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	1	5.00	1/ 58	5.00	5.00	4.41	4.75	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	1	5.00	1/ 65	5.00	5.00	4.42	4.64	5.00
5. Were criteria for grading made clear	1	0	0	0	0	0	1	5.00	1/ 64	5.00	5.00	4.09	4.18	5.00
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	1	5.00	1/ 38	5.00	5.00	4.49	4.77	5.00
3. Was the instructor available for consultation	1	0	0	0	0	0	1	5.00	1/ 28	5.00	5.00	4.52	4.83	5.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	0	1	5.00	1/ 30	5.00	5.00	4.30	4.66	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	1	0	0	0	0	0	1	5.00	1/ 31	5.00	5.00	4.72	4.85	5.00
2. Did study questions make clear the expected goal	1	0	0	0	0	0	1	5.00	1/ 21	5.00	5.00	4.57	4.65	5.00
3. Were your contacts with the instructor helpful	1	0	0	0	1	0	0	3.00	28/ 31	3.00	3.00	4.64	4.59	3.00
4. Was the feedback/tutoring by proctors helpful	1	0	0	0	1	0	0	3.00	19/ 20	3.00	3.00	4.60	4.56	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	1	### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						