

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 1
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	147
Questionnaires:	108

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	12	4	24	36	30	3.64	1359/1528	4.02	4.41	4.31	4.16	3.64
2. Did the instructor make clear the expected goals	2	0	5	8	23	31	39	3.86	1252/1527	4.12	4.33	4.28	4.23	3.86
3. Did the exam questions reflect the expected goals	1	0	6	14	15	33	39	3.79	1149/1333	3.97	4.41	4.34	4.26	3.79
4. Did other evaluations reflect the expected goals	1	42	9	7	17	15	17	3.37	1403/1495	3.82	4.32	4.25	4.11	3.37
5. Did assigned readings contribute to what you learned	1	7	10	11	23	20	36	3.61	1148/1439	3.97	4.30	4.11	3.97	3.61
6. Did written assignments contribute to what you learned	3	50	9	9	11	12	14	3.24	1310/1425	3.44	4.24	4.12	3.93	3.24
7. Was the grading system clearly explained	2	0	5	7	14	38	42	3.99	1058/1508	4.23	4.31	4.18	4.11	3.99
8. How many times was class cancelled	1	0	0	0	0	86	21	4.20	1338/1526	4.49	4.71	4.66	4.57	4.20
9. How would you grade the overall teaching effectiveness	14	2	6	7	23	41	15	3.57	1251/1490	3.77	4.15	4.11	4.02	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	3	10	16	30	47	4.02	1199/1428	4.35	4.57	4.49	4.43	4.02
2. Did the instructor seem interested in the subject	3	0	2	2	10	15	76	4.53	1162/1436	4.71	4.82	4.74	4.70	4.53
3. Was lecture material presented and explained clearly	2	0	6	11	14	28	47	3.93	1136/1427	4.31	4.45	4.32	4.27	3.93
4. Did the lectures contribute to what you learned	2	0	9	9	12	22	54	3.97	1100/1425	4.35	4.51	4.34	4.31	3.97
5. Did audiovisual techniques enhance your understanding	4	1	4	7	19	31	42	3.97	760/1291	4.27	4.14	4.05	3.97	3.97
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	49	0	5	9	14	12	19	3.53	1069/1271	4.03	4.38	4.16	3.98	3.53
2. Were all students actively encouraged to participate	50	0	5	6	14	8	25	3.72	1076/1276	4.07	4.49	4.33	4.14	3.72
3. Did the instructor encourage fair and open discussion	50	0	2	3	12	11	30	4.10	909/1273	4.41	4.61	4.38	4.18	4.10
4. Were special techniques successful	50	38	8	4	4	3	1	2.25	****/922	3.10	3.88	4.02	3.87	****

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Instructor:	Cousin-Gossett,

Term - Fall 2010

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	106	0	1	0	0	0	1	3.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	106	1	0	0	1	0	0	3.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	105	1	0	0	0	2	0	4.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	105	2	0	0	0	1	0	4.00	****/176	****	****	4.23	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	106	0	0	0	1	1	0	3.50	****/76	****	4.88	4.51	4.44	****
2. Was the instructor available for individual attention	106	0	0	0	0	1	1	4.50	****/74	****	4.13	4.31	4.43	****
3. Did research projects contribute to what you learned	106	0	0	0	0	2	0	4.00	****/66	****	4.38	4.27	4.15	****
4. Did presentations contribute to what you learned	106	1	0	0	0	1	0	4.00	****/76	****	4.50	4.27	4.21	****
5. Were criteria for grading made clear	106	1	0	0	0	1	0	4.00	****/73	****	4.00	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	105	0	2	0	0	1	0	2.00	****/42	****	4.67	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	105	0	1	0	0	1	1	3.33	****/41	****	4.17	4.06	4.10	****
3. Was the instructor available for consultation	105	1	0	0	0	2	0	4.00	****/30	****	4.83	4.74	5.00	****
4. To what degree could you discuss your evaluations	105	1	0	1	0	1	0	3.00	****/32	****	4.33	4.20	4.09	****
5. Did conferences help you carry out field activities	105	2	0	0	0	1	0	4.00	****/29	****	4.00	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	105	0	0	1	1	1	0	3.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	105	1	0	0	0	1	1	4.50	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	105	1	0	0	0	1	1	4.50	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	105	1	1	0	0	1	0	2.50	****/21	****	****	4.54	4.63	****

## Student Course Evaluation Questionnaires

Course-Section: SOCY 101 1	Term - Fall 2010	Enrollment: 147
Title: Basic Concepts In Socy		Questionnaires: 108
Instructor: Cousin-Gossett,		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	105	1	1	0	0	1	0	2.50	****/20	****	****	4.45	4.39	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    21	0.00-0.99    3	A    38	Required for Majors    12	Graduate    0	Major    2
28-55    17	1.00-1.99    1	B    38			
56-83    6	2.00-2.99    6	C    15	General    63	Under-grad    108	Non-major    106
84-150    6	3.00-3.49    13	D    2			
Grad.    0	3.50-4.00    15	F    0	Electives    19	**** - Means there are not enough responses to be significant	
		P    0			
		I    0	Other    5		
		?    8			

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 2
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	148
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	3	9	20	4.45	700/1528	4.02	4.41	4.31	4.16	4.45
2. Did the instructor make clear the expected goals	1	0	0	0	0	12	21	4.64	410/1527	4.12	4.33	4.28	4.23	4.64
3. Did the exam questions reflect the expected goals	1	0	0	0	4	10	19	4.45	634/1333	3.97	4.41	4.34	4.26	4.45
4. Did other evaluations reflect the expected goals	1	10	0	1	2	7	13	4.39	669/1495	3.82	4.32	4.25	4.11	4.39
5. Did assigned readings contribute to what you learned	1	1	1	0	3	8	20	4.44	459/1439	3.97	4.30	4.11	3.97	4.44
6. Did written assignments contribute to what you learned	1	12	0	1	6	5	9	4.05	865/1425	3.44	4.24	4.12	3.93	4.05
7. Was the grading system clearly explained	1	0	0	0	6	6	21	4.45	517/1508	4.23	4.31	4.18	4.11	4.45
8. How many times was class cancelled	1	0	0	0	0	10	23	4.70	890/1526	4.49	4.71	4.66	4.57	4.70
9. How would you grade the overall teaching effectiveness	4	1	1	0	5	18	5	3.90	1053/1490	3.77	4.15	4.11	4.02	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	2	7	22	4.56	782/1428	4.35	4.57	4.49	4.43	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	0	6	26	4.81	806/1436	4.71	4.82	4.74	4.70	4.81
3. Was lecture material presented and explained clearly	2	0	0	0	4	4	24	4.63	477/1427	4.31	4.45	4.32	4.27	4.63
4. Did the lectures contribute to what you learned	2	0	0	0	1	7	24	4.72	407/1425	4.35	4.51	4.34	4.31	4.72
5. Did audiovisual techniques enhance your understanding	3	0	0	1	0	10	20	4.58	267/1291	4.27	4.14	4.05	3.97	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	0	1	2	1	7	4.27	634/1271	4.03	4.38	4.16	3.98	4.27
2. Were all students actively encouraged to participate	23	0	0	0	1	3	7	4.55	557/1276	4.07	4.49	4.33	4.14	4.55
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	2	9	4.82	334/1273	4.41	4.61	4.38	4.18	4.82
4. Were special techniques successful	23	4	0	1	0	2	4	4.29	****/922	3.10	3.88	4.02	3.87	****

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Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	148
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 2	A 11 Required for Majors	4	Graduate 0 Major 0
28-55	4	1.00-1.99 0	B 15		
56-83	3	2.00-2.99 4	C 5 General	21	Under-grad 34 Non-major 34
84-150	3	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 1		
			I 0 Other	1	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 3
Title:	Basic Concepts In Socy
Instructor:	Tufekcioglu,Zey

Term - Fall 2010

Enrollment:	152
Questionnaires:	87

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	3	7	25	26	24	3.72	1327/1528	4.02	4.41	4.31	4.16	3.72
2. Did the instructor make clear the expected goals	1	0	2	7	22	32	23	3.78	1296/1527	4.12	4.33	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	1	0	9	11	24	21	21	3.40	1269/1333	3.97	4.41	4.34	4.26	3.40
4. Did other evaluations reflect the expected goals	2	9	4	6	21	25	20	3.67	1296/1495	3.82	4.32	4.25	4.11	3.67
5. Did assigned readings contribute to what you learned	1	6	2	5	18	23	32	3.98	884/1439	3.97	4.30	4.11	3.97	3.98
6. Did written assignments contribute to what you learned	2	8	7	8	25	19	18	3.43	1251/1425	3.44	4.24	4.12	3.93	3.43
7. Was the grading system clearly explained	3	0	1	4	17	18	44	4.19	857/1508	4.23	4.31	4.18	4.11	4.19
8. How many times was class cancelled	3	0	0	0	0	15	69	4.82	706/1526	4.49	4.71	4.66	4.57	4.82
9. How would you grade the overall teaching effectiveness	21	2	0	4	23	30	7	3.63	1227/1490	3.77	4.15	4.11	4.02	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	5	15	32	31	4.04	1194/1428	4.35	4.57	4.49	4.43	4.04
2. Did the instructor seem interested in the subject	3	0	1	2	6	14	61	4.57	1134/1436	4.71	4.82	4.74	4.70	4.57
3. Was lecture material presented and explained clearly	3	0	0	7	15	26	36	4.08	1048/1427	4.31	4.45	4.32	4.27	4.08
4. Did the lectures contribute to what you learned	4	1	4	6	14	23	35	3.96	1108/1425	4.35	4.51	4.34	4.31	3.96
5. Did audiovisual techniques enhance your understanding	5	0	4	9	10	29	30	3.88	855/1291	4.27	4.14	4.05	3.97	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	33	0	4	7	15	12	16	3.54	1065/1271	4.03	4.38	4.16	3.98	3.54
2. Were all students actively encouraged to participate	31	0	2	8	15	18	13	3.57	1135/1276	4.07	4.49	4.33	4.14	3.57
3. Did the instructor encourage fair and open discussion	31	0	0	4	12	15	25	4.09	916/1273	4.41	4.61	4.38	4.18	4.09
4. Were special techniques successful	31	17	6	6	11	10	6	3.10	850/922	3.10	3.88	4.02	3.87	3.10

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 3
Title:	Basic Concepts In Socy
Instructor:	Tufekcioglu,Zey

Term - Fall 2010

Enrollment:	152
Questionnaires:	87

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	73	6	0	1	3	2	2	3.63	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	75	0	1	1	4	3	3	3.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	76	3	1	0	2	3	2	3.63	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	76	4	0	2	2	1	2	3.43	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	76	4	0	1	3	1	2	3.57	****/176	****	****	4.23	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	75	4	0	1	3	2	2	3.63	****/76	****	4.88	4.51	4.44	****
2. Was the instructor available for individual attention	76	4	0	1	3	1	2	3.57	****/74	****	4.13	4.31	4.43	****
3. Did research projects contribute to what you learned	76	4	0	1	2	2	2	3.71	****/66	****	4.38	4.27	4.15	****
4. Did presentations contribute to what you learned	76	3	0	2	2	2	2	3.50	****/76	****	4.50	4.27	4.21	****
5. Were criteria for grading made clear	76	3	0	2	3	1	2	3.38	****/73	****	4.00	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	75	0	2	2	3	3	2	3.08	****/42	****	4.67	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	75	0	2	1	4	1	4	3.33	****/41	****	4.17	4.06	4.10	****
3. Was the instructor available for consultation	75	4	1	0	3	2	2	3.50	****/30	****	4.83	4.74	5.00	****
4. To what degree could you discuss your evaluations	75	5	0	2	2	1	2	3.43	****/32	****	4.33	4.20	4.09	****
5. Did conferences help you carry out field activities	75	5	0	0	3	2	2	3.86	****/29	****	4.00	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	75	0	1	1	5	2	3	3.42	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	76	0	1	0	3	2	5	3.91	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	76	2	0	0	6	1	2	3.56	****/36	****	****	4.43	4.33	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 3
Title:	Basic Concepts In Socy
Instructor:	Tufekcioglu,Zey

Term - Fall 2010

Enrollment:	152
Questionnaires:	87

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	76	3	0	0	5	1	2	3.63	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	76	2	0	2	3	2	2	3.44	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	14	0.00-0.99	5	A	31	Required for Majors	14	Graduate	0	Major	5
28-55	7	1.00-1.99	0	B	32						
56-83	1	2.00-2.99	1	C	6	General	41	Under-grad	87	Non-major	82
84-150	2	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	16						



## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 4
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	151
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	5	10	16	4.28	886/1528	4.02	4.41	4.31	4.16	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	8	7	16	4.19	970/1527	4.12	4.33	4.28	4.23	4.19
3. Did the exam questions reflect the expected goals	0	0	1	1	4	10	16	4.22	856/1333	3.97	4.41	4.34	4.26	4.22
4. Did other evaluations reflect the expected goals	1	9	2	0	5	7	8	3.86	1180/1495	3.82	4.32	4.25	4.11	3.86
5. Did assigned readings contribute to what you learned	0	2	1	3	6	9	11	3.87	985/1439	3.97	4.30	4.11	3.97	3.87
6. Did written assignments contribute to what you learned	1	16	4	2	1	5	3	3.07	1340/1425	3.44	4.24	4.12	3.93	3.07
7. Was the grading system clearly explained	0	0	0	3	3	8	18	4.28	746/1508	4.23	4.31	4.18	4.11	4.28
8. How many times was class cancelled	1	0	0	0	1	22	8	4.23	1313/1526	4.49	4.71	4.66	4.57	4.23
9. How would you grade the overall teaching effectiveness	4	0	0	1	5	15	7	4.00	911/1490	3.77	4.15	4.11	4.02	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	27	4.78	422/1428	4.35	4.57	4.49	4.43	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	29	4.94	361/1436	4.71	4.82	4.74	4.70	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	1	11	19	4.58	529/1427	4.31	4.45	4.32	4.27	4.58
4. Did the lectures contribute to what you learned	1	0	0	0	0	8	23	4.74	364/1425	4.35	4.51	4.34	4.31	4.74
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	4	23	4.67	205/1291	4.27	4.14	4.05	3.97	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	0	0	1	1	12	4.79	221/1271	4.03	4.38	4.16	3.98	4.79
2. Were all students actively encouraged to participate	18	0	0	0	3	2	9	4.43	675/1276	4.07	4.49	4.33	4.14	4.43
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	3	10	4.64	525/1273	4.41	4.61	4.38	4.18	4.64
4. Were special techniques successful	19	7	1	0	2	1	2	3.50	****/922	3.10	3.88	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 4
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	151
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	30	1	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	31	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	31	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	31	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	2	5.00	****/76	****	4.88	4.51	4.44	****
2. Was the instructor available for individual attention	30	0	0	0	1	0	1	4.00	****/74	****	4.13	4.31	4.43	****
3. Did research projects contribute to what you learned	30	1	0	0	0	0	1	5.00	****/66	****	4.38	4.27	4.15	****
4. Did presentations contribute to what you learned	30	0	0	1	0	0	1	3.50	****/76	****	4.50	4.27	4.21	****
5. Were criteria for grading made clear	30	0	0	0	0	0	2	5.00	****/73	****	4.00	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/42	****	4.67	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/41	****	4.17	4.06	4.10	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	4.83	4.74	5.00	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	0	1	5.00	****/32	****	4.33	4.20	4.09	****
5. Did conferences help you carry out field activities	31	0	0	0	0	0	1	5.00	****/29	****	4.00	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	31	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 4
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	151
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	31	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99	1 A 8	Required for Majors	5 Graduate 0 Major 1
28-55	3	1.00-1.99	0 B 12		
56-83	1	2.00-2.99	1 C 2	General	14 Under-grad 32 Non-major 31
84-150	1	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	4 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 9		

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 101Y 1
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	29
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	19	0	0	0	0	2	5	4.71	362/1528	4.71	4.41	4.31	4.16	4.71
2. Did the instructor make clear the expected goals	19	0	0	0	2	1	4	4.29	872/1527	4.29	4.33	4.28	4.23	4.29
3. Did the exam questions reflect the expected goals	19	0	0	0	1	1	5	4.57	489/1333	4.57	4.41	4.34	4.26	4.57
4. Did other evaluations reflect the expected goals	19	0	0	1	0	1	5	4.43	624/1495	4.43	4.32	4.25	4.11	4.43
5. Did assigned readings contribute to what you learned	19	0	0	0	0	2	5	4.71	197/1439	4.71	4.30	4.11	3.97	4.71
6. Did written assignments contribute to what you learned	19	1	0	1	0	1	4	4.33	****/1425	****	4.24	4.12	3.93	****
7. Was the grading system clearly explained	19	0	0	1	2	0	4	4.00	1050/1508	4.00	4.31	4.18	4.11	4.00
8. How many times was class cancelled	18	0	0	0	0	5	3	4.38	1185/1526	4.38	4.71	4.66	4.57	4.38
9. How would you grade the overall teaching effectiveness	21	0	0	0	0	1	4	4.80	****/1490	****	4.15	4.11	4.02	****
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	19	0	0	0	0	2	5	4.71	553/1428	4.71	4.57	4.49	4.43	4.71
2. Did the instructor seem interested in the subject	18	0	0	0	0	1	7	4.88	612/1436	4.88	4.82	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	19	0	0	0	0	1	6	4.86	184/1427	4.86	4.45	4.32	4.27	4.86
4. Did the lectures contribute to what you learned	19	0	0	0	0	1	6	4.86	220/1425	4.86	4.51	4.34	4.31	4.86
5. Did audiovisual techniques enhance your understanding	19	0	0	0	0	1	6	4.86	96/1291	4.86	4.14	4.05	3.97	4.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	22	0	1	1	0	0	2	3.25	****/1271	****	4.38	4.16	3.98	****
2. Were all students actively encouraged to participate	22	0	0	0	1	0	3	4.50	****/1276	****	4.49	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	1	3	4.75	****/1273	****	4.61	4.38	4.18	****
4. Were special techniques successful	22	1	0	0	1	1	1	4.00	****/922	****	3.88	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section: SOCY 101Y 1	Term - Fall 2010	Enrollment: 29
Title: Basic Concepts In Socy		Questionnaires: 26
Instructor: Cousin-Gossett,		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4 Required for Majors	0	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1 General	4	Under-grad 26 Non-major 26
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 19		

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 201 1
Title:	Social Prob:Amer Society
Instructor:	Grieves,Margare

Term - Fall 2010

Enrollment:	63
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	2	8	15	4.42	739/1528	4.42	4.41	4.31	4.34	4.42
2. Did the instructor make clear the expected goals	1	0	0	0	4	13	9	4.19	961/1527	4.19	4.33	4.28	4.32	4.19
3. Did the exam questions reflect the expected goals	1	0	0	0	6	10	10	4.15	907/1333	4.15	4.41	4.34	4.40	4.15
4. Did other evaluations reflect the expected goals	1	3	0	0	5	5	13	4.35	733/1495	4.35	4.32	4.25	4.28	4.35
5. Did assigned readings contribute to what you learned	1	0	0	2	2	8	14	4.31	605/1439	4.31	4.30	4.11	4.12	4.31
6. Did written assignments contribute to what you learned	1	1	0	0	4	10	11	4.28	635/1425	4.28	4.24	4.12	4.11	4.28
7. Was the grading system clearly explained	1	0	0	1	4	4	17	4.42	558/1508	4.42	4.31	4.18	4.19	4.42
8. How many times was class cancelled	1	0	0	0	0	20	6	4.23	1304/1526	4.23	4.71	4.66	4.64	4.23
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	16	3	3.96	978/1490	3.96	4.15	4.11	4.11	3.96
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	20	4.73	515/1428	4.73	4.57	4.49	4.48	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	24	4.92	413/1436	4.92	4.82	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	12	14	4.54	589/1427	4.54	4.45	4.32	4.33	4.54
4. Did the lectures contribute to what you learned	1	0	1	0	2	5	18	4.50	667/1425	4.50	4.51	4.34	4.37	4.50
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	5	18	4.50	327/1291	4.50	4.14	4.05	4.14	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	7	12	4.55	405/1271	4.55	4.38	4.16	4.21	4.55
2. Were all students actively encouraged to participate	8	0	0	1	1	4	13	4.53	574/1276	4.53	4.49	4.33	4.37	4.53
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	17	4.89	246/1273	4.89	4.61	4.38	4.43	4.89
4. Were special techniques successful	7	1	0	0	6	8	5	3.95	517/922	3.95	3.88	4.02	4.11	3.95

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 201 1
Title:	Social Prob:Amer Society
Instructor:	Grieves,Margare

Term - Fall 2010

Enrollment:	63
Questionnaires:	27

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Laboratory</b>														
2. Were you provided with adequate background information	26	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.30	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/76	****	4.88	4.51	4.17	****
2. Was the instructor available for individual attention	26	0	0	0	1	0	0	3.00	****/74	****	4.13	4.31	3.91	****
3. Did research projects contribute to what you learned	26	0	0	0	1	0	0	3.00	****/66	****	4.38	4.27	3.85	****
4. Did presentations contribute to what you learned	26	0	0	0	1	0	0	3.00	****/76	****	4.50	4.27	4.15	****
5. Were criteria for grading made clear	26	0	0	0	1	0	0	3.00	****/73	****	4.00	3.94	3.95	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	1	0	0	0	0	1.00	****/42	****	4.67	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	0	0	1.00	****/41	****	4.17	4.06	3.81	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	0	3.00	****/43	****	****	4.43	3.95	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99	1 A 12	Required for Majors	7
28-55	3	1.00-1.99	0 B 8		
56-83	0	2.00-2.99	1 C 2	General	10
84-150	4	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	5
			P 0		
			I 0	Other	1

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 201 1		Term - Fall 2010			Enrollment:	63							
Title:	Social Prob:Amer Society					Questionnaires:	27							
Instructor:	Grieves,Margare													
			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

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4



## Student Course Evaluation Questionnaires

Course-Section:	SOCY 210 1
Title:	Class/Inequality In U.S.
Instructor:	Adler,Marina A

Term - Fall 2010

Enrollment:	44
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	12	22	4.45	713/1528	4.45	4.41	4.31	4.34	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	5	13	19	4.32	841/1527	4.32	4.33	4.28	4.32	4.32
3. Did the exam questions reflect the expected goals	0	0	0	1	3	16	18	4.34	759/1333	4.34	4.41	4.34	4.40	4.34
4. Did other evaluations reflect the expected goals	0	2	1	0	4	11	20	4.36	708/1495	4.36	4.32	4.25	4.28	4.36
5. Did assigned readings contribute to what you learned	2	0	1	1	4	11	19	4.28	636/1439	4.28	4.30	4.11	4.12	4.28
6. Did written assignments contribute to what you learned	2	0	0	1	4	10	21	4.42	501/1425	4.42	4.24	4.12	4.11	4.42
7. Was the grading system clearly explained	2	0	0	1	1	12	22	4.53	428/1508	4.53	4.31	4.18	4.19	4.53
8. How many times was class cancelled	2	0	0	0	0	3	33	4.92	509/1526	4.92	4.71	4.66	4.64	4.92
9. How would you grade the overall teaching effectiveness	7	0	0	1	4	11	15	4.29	627/1490	4.29	4.15	4.11	4.11	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	2	9	25	4.57	782/1428	4.57	4.57	4.49	4.48	4.57
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	33	4.89	580/1436	4.89	4.82	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	3	11	23	4.54	577/1427	4.54	4.45	4.32	4.33	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	1	11	25	4.65	502/1425	4.65	4.51	4.34	4.37	4.65
5. Did audiovisual techniques enhance your understanding	1	0	0	2	2	9	24	4.49	346/1291	4.49	4.14	4.05	4.14	4.49
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	3	7	14	4.46	497/1271	4.46	4.38	4.16	4.21	4.46
2. Were all students actively encouraged to participate	14	0	1	2	0	6	15	4.33	750/1276	4.33	4.49	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	14	0	0	4	1	2	17	4.33	776/1273	4.33	4.61	4.38	4.43	4.33
4. Were special techniques successful	14	3	0	4	1	8	8	3.95	509/922	3.95	3.88	4.02	4.11	3.95

## Student Course Evaluation Questionnaires

Course-Section: SOCY 210 1	Term - Fall 2010	Enrollment: 44
Title: Class/Inequality In U.S.		Questionnaires: 38
Instructor: Adler, Marina A		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	0	1	0	4.00	****/76	****	4.88	4.51	4.17	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	9	Graduate	0	Major	8
28-55	3	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	5	C	6	General	11	Under-grad	38	Non-major	30
84-150	6	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 235 1
Title:	Socy Pesp On Globaliztn
Instructor:	Cousin-Gossett,

Term - Fall 2010

Enrollment:	38
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	2	2	12	14	4.27	908/1528	4.27	4.41	4.31	4.34	4.27
2. Did the instructor make clear the expected goals	2	0	0	3	1	12	14	4.23	922/1527	4.23	4.33	4.28	4.32	4.23
3. Did the exam questions reflect the expected goals	3	0	0	3	2	9	15	4.24	836/1333	4.24	4.41	4.34	4.40	4.24
4. Did other evaluations reflect the expected goals	3	4	0	1	10	4	10	3.92	1136/1495	3.92	4.32	4.25	4.28	3.92
5. Did assigned readings contribute to what you learned	3	0	0	0	3	4	22	4.66	248/1439	4.66	4.30	4.11	4.12	4.66
6. Did written assignments contribute to what you learned	3	12	1	1	1	5	9	4.18	756/1425	4.18	4.24	4.12	4.11	4.18
7. Was the grading system clearly explained	3	0	0	2	4	7	16	4.28	758/1508	4.28	4.31	4.18	4.19	4.28
8. How many times was class cancelled	3	0	0	0	0	0	29	5.00	1/1526	5.00	4.71	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	1	5	10	8	4.04	884/1490	4.04	4.15	4.11	4.11	4.04
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	1	4	5	17	4.41	965/1428	4.41	4.57	4.49	4.48	4.41
2. Did the instructor seem interested in the subject	5	0	0	0	2	2	23	4.78	886/1436	4.78	4.82	4.74	4.76	4.78
3. Was lecture material presented and explained clearly	5	0	1	1	4	7	14	4.19	975/1427	4.19	4.45	4.32	4.33	4.19
4. Did the lectures contribute to what you learned	5	1	0	1	3	6	16	4.42	785/1425	4.42	4.51	4.34	4.37	4.42
5. Did audiovisual techniques enhance your understanding	5	1	0	3	6	6	11	3.96	771/1291	3.96	4.14	4.05	4.14	3.96
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	9	10	4.45	497/1271	4.45	4.38	4.16	4.21	4.45
2. Were all students actively encouraged to participate	12	0	0	0	2	4	14	4.60	506/1276	4.60	4.49	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	5	15	4.75	408/1273	4.75	4.61	4.38	4.43	4.75
4. Were special techniques successful	12	6	3	0	4	4	3	3.29	811/922	3.29	3.88	4.02	4.11	3.29

## Student Course Evaluation Questionnaires

Course-Section: SOCY 235 1	Term - Fall 2010	Enrollment: 38
Title: Socy Pesp On Globaliztn		Questionnaires: 32
Instructor: Cousin-Gossett,		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	12						
56-83	6	2.00-2.99	3	C	5	General	3	Under-grad	32	Non-major	30
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 1
Title:	Methodology:Social Rsrch
Instructor:	Tufekcioglu,Zey

Term - Fall 2010

Enrollment:	44
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	5	7	12	4.16	1015/1528	4.08	4.41	4.31	4.34	4.16
2. Did the instructor make clear the expected goals	0	0	0	0	3	13	9	4.24	912/1527	4.13	4.33	4.28	4.27	4.24
3. Did the exam questions reflect the expected goals	0	0	0	0	5	10	10	4.20	863/1333	4.29	4.41	4.34	4.34	4.20
4. Did other evaluations reflect the expected goals	0	1	0	2	1	9	12	4.29	796/1495	4.18	4.32	4.25	4.28	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	2	9	14	4.48	393/1439	4.36	4.30	4.11	4.13	4.48
6. Did written assignments contribute to what you learned	0	0	0	1	4	9	11	4.20	726/1425	4.21	4.24	4.12	4.17	4.20
7. Was the grading system clearly explained	0	0	0	2	2	7	14	4.32	694/1508	4.26	4.31	4.18	4.17	4.32
8. How many times was class cancelled	0	0	0	0	0	4	21	4.84	671/1526	4.64	4.71	4.66	4.68	4.84
9. How would you grade the overall teaching effectiveness	5	1	1	1	0	15	2	3.84	1089/1490	3.90	4.15	4.11	4.11	3.84
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	10	11	4.33	1021/1428	4.14	4.57	4.49	4.48	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	18	4.71	996/1436	4.62	4.82	4.74	4.74	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	4	10	10	4.25	916/1427	3.96	4.45	4.32	4.31	4.25
4. Did the lectures contribute to what you learned	1	0	1	1	3	8	11	4.13	1029/1425	4.05	4.51	4.34	4.34	4.13
5. Did audiovisual techniques enhance your understanding	1	1	1	1	7	10	4	3.65	998/1291	3.78	4.14	4.05	4.09	3.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	4	8	7	4.16	709/1271	4.16	4.38	4.16	4.19	4.16
2. Were all students actively encouraged to participate	6	0	1	1	4	6	7	3.89	998/1276	4.29	4.49	4.33	4.37	3.89
3. Did the instructor encourage fair and open discussion	6	0	0	2	2	8	7	4.05	928/1273	4.31	4.61	4.38	4.40	4.05
4. Were special techniques successful	6	6	4	0	2	5	2	3.08	852/922	3.29	3.88	4.02	4.02	3.08

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 1
Title:	Methodology:Social Rsrch
Instructor:	Tufekcioglu,Zey

Term - Fall 2010

Enrollment:	44
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	22	0	0	0	0	1	2	4.67	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	22	0	0	0	0	1	2	4.67	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	22	1	0	0	0	1	1	4.50	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	22	1	0	0	0	0	2	5.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	22	1	0	0	0	0	2	5.00	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/76	****	4.88	4.51	4.02	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/74	****	4.13	4.31	3.86	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/66	****	4.38	4.27	4.00	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	4.50	4.27	3.68	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/73	****	4.00	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	0	0	2	0	0	3.00	****/42	****	4.67	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	2	0	0	3.00	****/41	****	4.17	4.06	3.86	****
3. Was the instructor available for consultation	23	0	0	0	0	1	1	4.50	****/30	****	4.83	4.74	4.80	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	2	0	4.00	****/32	****	4.33	4.20	3.38	****
5. Did conferences help you carry out field activities	23	1	0	0	0	1	0	4.00	****/29	****	4.00	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 1
Title:	Methodology:Social Rsrch
Instructor:	Tufekcioglu,Zey

Term - Fall 2010

Enrollment:	44
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	0	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	24	0	0	0	1	0	0	3.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	21	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	2	C	8	General	1	Under-grad	25	Non-major	19
84-150	4	3.00-3.49	2	D	2						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 2
Title:	Methodology:Social Rsrch
Instructor:	Seckin,Gul

Term - Fall 2010

Enrollment:	45
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	8	9	15	4.00	1140/1528	4.08	4.41	4.31	4.34	4.00
2. Did the instructor make clear the expected goals	0	0	0	3	7	11	14	4.03	1099/1527	4.13	4.33	4.28	4.27	4.03
3. Did the exam questions reflect the expected goals	0	9	0	0	5	6	15	4.38	722/1333	4.29	4.41	4.34	4.34	4.38
4. Did other evaluations reflect the expected goals	0	2	0	3	8	6	16	4.06	1020/1495	4.18	4.32	4.25	4.28	4.06
5. Did assigned readings contribute to what you learned	1	0	0	2	5	10	17	4.24	678/1439	4.36	4.30	4.11	4.13	4.24
6. Did written assignments contribute to what you learned	1	1	1	3	3	7	19	4.21	714/1425	4.21	4.24	4.12	4.17	4.21
7. Was the grading system clearly explained	1	0	1	2	5	7	19	4.21	845/1508	4.26	4.31	4.18	4.17	4.21
8. How many times was class cancelled	1	0	0	0	0	19	15	4.44	1122/1526	4.64	4.71	4.66	4.68	4.44
9. How would you grade the overall teaching effectiveness	3	1	1	1	7	11	11	3.97	965/1490	3.90	4.15	4.11	4.11	3.97
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	4	9	6	15	3.94	1238/1428	4.14	4.57	4.49	4.48	3.94
2. Did the instructor seem interested in the subject	1	0	0	3	1	5	25	4.53	1169/1436	4.62	4.82	4.74	4.74	4.53
3. Was lecture material presented and explained clearly	1	0	2	4	9	7	12	3.68	1256/1427	3.96	4.45	4.32	4.31	3.68
4. Did the lectures contribute to what you learned	1	0	2	3	4	10	15	3.97	1100/1425	4.05	4.51	4.34	4.34	3.97
5. Did audiovisual techniques enhance your understanding	3	8	1	1	7	5	10	3.92	825/1291	3.78	4.14	4.05	4.09	3.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	2	0	3	7	13	4.16	701/1271	4.16	4.38	4.16	4.19	4.16
2. Were all students actively encouraged to participate	9	0	0	0	2	4	20	4.69	406/1276	4.29	4.49	4.33	4.37	4.69
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	6	18	4.58	584/1273	4.31	4.61	4.38	4.40	4.58
4. Were special techniques successful	9	12	1	3	2	4	4	3.50	719/922	3.29	3.88	4.02	4.02	3.50



## Student Course Evaluation Questionnaires

Course-Section: SOCY 300 2	Term - Fall 2010	Enrollment: 45
Title: Methodology:Social Rsrch		Questionnaires: 35
Instructor: Seckin,Gul		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	21	Required for Majors	30	Graduate	0	Major	10
28-55	2	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	3	C	1	General	1	Under-grad	35	Non-major	25
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 301 1
Title:	Analy:Sociological Data
Instructor:	Lottes,Ilsa L

Term - Fall 2010

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	4	11	4.44	713/1528	4.44	4.41	4.31	4.34	4.44
2. Did the instructor make clear the expected goals	1	0	0	3	1	1	13	4.33	818/1527	4.33	4.33	4.28	4.27	4.33
3. Did the exam questions reflect the expected goals	1	0	1	0	2	2	13	4.44	648/1333	4.44	4.41	4.34	4.34	4.44
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	12	4.56	432/1495	4.56	4.32	4.25	4.28	4.56
5. Did assigned readings contribute to what you learned	1	3	0	0	2	6	7	4.33	573/1439	4.33	4.30	4.11	4.13	4.33
6. Did written assignments contribute to what you learned	1	0	0	1	4	1	12	4.33	583/1425	4.33	4.24	4.12	4.17	4.33
7. Was the grading system clearly explained	1	0	1	0	2	4	11	4.33	681/1508	4.33	4.31	4.18	4.17	4.33
8. How many times was class cancelled	1	0	0	0	0	2	16	4.89	601/1526	4.89	4.71	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	5	1	0	1	0	5	7	4.38	518/1490	4.38	4.15	4.11	4.11	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	5	9	4.53	818/1428	4.53	4.57	4.49	4.48	4.53
2. Did the instructor seem interested in the subject	4	0	0	1	0	3	11	4.60	1114/1436	4.60	4.82	4.74	4.74	4.60
3. Was lecture material presented and explained clearly	4	0	1	1	1	4	8	4.13	1016/1427	4.13	4.45	4.32	4.31	4.13
4. Did the lectures contribute to what you learned	4	0	0	1	3	2	9	4.27	922/1425	4.27	4.51	4.34	4.34	4.27
5. Did audiovisual techniques enhance your understanding	4	6	2	1	1	2	3	3.33	1116/1291	3.33	4.14	4.05	4.09	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	1	1	10	4.46	487/1271	4.46	4.38	4.16	4.19	4.46
2. Were all students actively encouraged to participate	6	0	0	0	3	3	7	4.31	774/1276	4.31	4.49	4.33	4.37	4.31
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	4	7	4.38	739/1273	4.38	4.61	4.38	4.40	4.38
4. Were special techniques successful	6	6	2	0	1	1	3	3.43	767/922	3.43	3.88	4.02	4.02	3.43

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 301 1
Title:	Analy:Sociological Data
Instructor:	Lottes,Ilsa L

Term - Fall 2010

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	0	0	0	0	1	2	4.67	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	16	0	0	0	0	1	2	4.67	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	16	1	0	0	0	1	1	4.50	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	16	0	0	0	1	0	2	4.33	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	3	5.00	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	0	3.00	****/76	****	4.88	4.51	4.02	****
2. Was the instructor available for individual attention	18	0	0	0	1	0	0	3.00	****/74	****	4.13	4.31	3.86	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/66	****	4.38	4.27	4.00	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/76	****	4.50	4.27	3.68	****
5. Were criteria for grading made clear	18	0	0	0	1	0	0	3.00	****/73	****	4.00	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/42	****	4.67	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/41	****	4.17	4.06	3.86	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	4.83	4.74	4.80	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/32	****	4.33	4.20	3.38	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/29	****	4.00	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 301 1
Title:	Analy:Sociological Data
Instructor:	Lottes,Ilsa L

Term - Fall 2010

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	15
28-55	0	1.00-1.99	1	B	6						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	4
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 321 1
Title:	Race & Ethnic Relations
Instructor:	Pincus,Fred L

Term - Fall 2010

Enrollment:	46
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	1	3	9	13	3.97	1177/1528	4.48	4.41	4.31	4.34	3.97
2. Did the instructor make clear the expected goals	1	0	2	4	6	8	9	3.62	1366/1527	4.31	4.33	4.28	4.27	3.62
3. Did the exam questions reflect the expected goals	1	1	3	3	4	11	7	3.57	1223/1333	4.19	4.41	4.34	4.34	3.57
4. Did other evaluations reflect the expected goals	1	2	1	5	7	7	7	3.52	1363/1495	4.26	4.32	4.25	4.28	3.52
5. Did assigned readings contribute to what you learned	2	0	1	1	5	5	16	4.21	699/1439	4.61	4.30	4.11	4.13	4.21
6. Did written assignments contribute to what you learned	2	1	4	2	2	7	12	3.78	1075/1425	4.39	4.24	4.12	4.17	3.78
7. Was the grading system clearly explained	2	0	1	4	0	8	15	4.14	921/1508	4.57	4.31	4.18	4.17	4.14
8. How many times was class cancelled	3	0	0	0	0	0	27	5.00	1/1526	4.95	4.71	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	6	1	1	2	4	13	3	3.65	1209/1490	3.99	4.15	4.11	4.11	3.65
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	2	4	6	16	4.29	1058/1428	4.64	4.57	4.49	4.48	4.29
2. Did the instructor seem interested in the subject	2	0	0	1	1	7	19	4.57	1134/1436	4.79	4.82	4.74	4.74	4.57
3. Was lecture material presented and explained clearly	2	0	0	2	3	11	12	4.18	983/1427	4.59	4.45	4.32	4.31	4.18
4. Did the lectures contribute to what you learned	2	0	2	1	3	10	12	4.04	1066/1425	4.52	4.51	4.34	4.34	4.04
5. Did audiovisual techniques enhance your understanding	2	1	1	3	9	6	8	3.63	1013/1291	4.26	4.14	4.05	4.09	3.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	3	4	5	11	3.92	858/1271	4.46	4.38	4.16	4.19	3.92
2. Were all students actively encouraged to participate	6	0	2	1	2	5	14	4.17	858/1276	4.58	4.49	4.33	4.37	4.17
3. Did the instructor encourage fair and open discussion	7	0	1	1	1	6	14	4.35	769/1273	4.67	4.61	4.38	4.40	4.35
4. Were special techniques successful	7	3	1	3	7	3	6	3.50	719/922	4.11	3.88	4.02	4.02	3.50

## Student Course Evaluation Questionnaires

Course-Section: SOCY 321 1	Term - Fall 2010	Enrollment: 46
Title: Race & Ethnic Relations		Questionnaires: 30
Instructor: Pincus,Fred L		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	7	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	16						
56-83	5	2.00-2.99	4	C	5	General	5	Under-grad	30	Non-major	22
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 321 2
Title:	Race & Ethnic Relations
Instructor:	Hylton, Kevin

Term - Fall 2010

Enrollment:	19
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	11	5.00	1/1528	4.48	4.41	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	11	5.00	1/1527	4.31	4.33	4.28	4.27	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	228/1333	4.19	4.41	4.34	4.34	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1495	4.26	4.32	4.25	4.28	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1439	4.61	4.30	4.11	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1425	4.39	4.24	4.12	4.17	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	11	5.00	1/1508	4.57	4.31	4.18	4.17	5.00
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	566/1526	4.95	4.71	4.66	4.68	4.91
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	2	6	4.33	579/1490	3.99	4.15	4.11	4.11	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1428	4.64	4.57	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1436	4.79	4.82	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1427	4.59	4.45	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1425	4.52	4.51	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	9	4.90	80/1291	4.26	4.14	4.05	4.09	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1271	4.46	4.38	4.16	4.19	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	11	5.00	1/1276	4.58	4.49	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1273	4.67	4.61	4.38	4.40	5.00
4. Were special techniques successful	0	4	0	0	1	0	6	4.71	141/922	4.11	3.88	4.02	4.02	4.71

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 321 2
Title:	Race & Ethnic Relations
Instructor:	Hylton, Kevin

Term - Fall 2010

Enrollment:	19
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
1. Did the lab increase understanding of the material	10	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.26	****	
2. Were you provided with adequate background information	10	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.31	****	
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.59	****	
4. Did the lab instructor provide assistance	10	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.37	****	
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/76	****	****	4.88	4.51	4.02	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/74	****	****	4.13	4.31	3.86	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/66	****	****	4.38	4.27	4.00	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/73	****	****	4.00	3.94	4.27	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/42	****	****	4.67	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/41	****	****	4.17	4.06	3.86	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/30	****	****	4.83	4.74	4.80	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/29	****	****	4.00	4.34	4.79	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****	
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****	
5. Were there enough proctors for all the students	10	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****	

### Frequency Distribution



## Student Course Evaluation Questionnaires

Course-Section: SOCY 321 2	Term - Fall 2010	Enrollment: 19
Title: Race & Ethnic Relations		Questionnaires: 11
Instructor: Hylton, Kevin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 332 1
Title:	Hum Sexuality/Socio Pers
Instructor:	Lottes,Ilsa L

Term - Fall 2010

Enrollment:	95
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	1	6	13	39	4.47	687/1528	4.47	4.41	4.31	4.34	4.47
2. Did the instructor make clear the expected goals	3	0	1	2	9	21	26	4.17	988/1527	4.17	4.33	4.28	4.27	4.17
3. Did the exam questions reflect the expected goals	3	0	2	6	7	21	23	3.97	1036/1333	3.97	4.41	4.34	4.34	3.97
4. Did other evaluations reflect the expected goals	4	7	2	3	5	11	30	4.25	844/1495	4.25	4.32	4.25	4.28	4.25
5. Did assigned readings contribute to what you learned	1	0	1	2	4	19	35	4.39	509/1439	4.39	4.30	4.11	4.13	4.39
6. Did written assignments contribute to what you learned	1	3	1	3	8	17	29	4.21	726/1425	4.21	4.24	4.12	4.17	4.21
7. Was the grading system clearly explained	2	0	3	1	6	19	31	4.23	808/1508	4.23	4.31	4.18	4.17	4.23
8. How many times was class cancelled	2	0	0	1	0	2	57	4.92	509/1526	4.92	4.71	4.66	4.68	4.92
9. How would you grade the overall teaching effectiveness	13	0	1	1	7	21	19	4.14	800/1490	4.14	4.15	4.11	4.11	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	3	6	4	21	23	3.96	1226/1428	3.96	4.57	4.49	4.48	3.96
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	57	4.97	207/1436	4.97	4.82	4.74	4.74	4.97
3. Was lecture material presented and explained clearly	6	0	4	5	4	17	26	4.00	1080/1427	4.00	4.45	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	6	0	3	3	5	9	36	4.29	908/1425	4.29	4.51	4.34	4.34	4.29
5. Did audiovisual techniques enhance your understanding	8	4	2	5	9	12	22	3.94	792/1291	3.94	4.14	4.05	4.09	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	3	4	7	10	23	3.98	806/1271	3.98	4.38	4.16	4.19	3.98
2. Were all students actively encouraged to participate	15	0	4	1	6	8	28	4.17	852/1276	4.17	4.49	4.33	4.37	4.17
3. Did the instructor encourage fair and open discussion	16	0	3	1	2	7	33	4.43	697/1273	4.43	4.61	4.38	4.40	4.43
4. Were special techniques successful	16	29	2	0	2	4	9	4.06	454/922	4.06	3.88	4.02	4.02	4.06

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 332 1
Title:	Hum Sexuality/Socio Pers
Instructor:	Lottes,Ilsa L

Term - Fall 2010

Enrollment:	95
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	56	5	0	0	0	1	0	4.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	58	0	0	0	1	1	2	4.25	****/208	****	****	4.27	4.31	****
4. Did the lab instructor provide assistance	58	3	0	0	0	1	0	4.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	59	2	0	0	0	1	0	4.00	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	58	1	0	0	0	1	2	4.67	****/76	****	4.88	4.51	4.02	****
2. Was the instructor available for individual attention	57	3	0	0	0	1	1	4.50	****/74	****	4.13	4.31	3.86	****
3. Did research projects contribute to what you learned	57	3	0	0	0	1	1	4.50	****/66	****	4.38	4.27	4.00	****
4. Did presentations contribute to what you learned	58	1	0	0	0	2	1	4.33	****/76	****	4.50	4.27	3.68	****
5. Were criteria for grading made clear	59	1	0	0	0	1	1	4.50	****/73	****	4.00	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	60	0	1	0	0	1	0	2.50	****/42	****	4.67	4.00	3.20	****
3. Was the instructor available for consultation	59	1	0	0	1	0	1	4.00	****/30	****	4.83	4.74	4.80	****
4. To what degree could you discuss your evaluations	60	0	0	0	0	0	2	5.00	****/32	****	4.33	4.20	3.38	****
5. Did conferences help you carry out field activities	60	1	0	0	0	0	1	5.00	****/29	****	4.00	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	61	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	61	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	61	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	60	1	0	0	0	1	0	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	60	1	0	0	0	1	0	4.00	****/20	****	****	4.45	5.00	****

## Student Course Evaluation Questionnaires

Course-Section: SOCY 332 1	Term - Fall 2010	Enrollment: 95
Title: Hum Sexuality/Socio Pers		Questionnaires: 62
Instructor: Lottes, Ilsa L		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	20	Required for Majors	17	Graduate	0	Major	14
28-55	2	1.00-1.99	0	B	26						
56-83	10	2.00-2.99	9	C	9	General	12	Under-grad	62	Non-major	48
84-150	14	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	20	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 349 1
Title:	Sociology Of Religion
Instructor:	Cohen,Jere M

Term - Fall 2010

Enrollment:	51
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	1	10	16	4.34	825/1528	4.34	4.41	4.31	4.34	4.34
2. Did the instructor make clear the expected goals	0	0	0	3	0	14	12	4.21	952/1527	4.21	4.33	4.28	4.27	4.21
3. Did the exam questions reflect the expected goals	0	0	0	0	0	7	22	4.76	294/1333	4.76	4.41	4.34	4.34	4.76
4. Did other evaluations reflect the expected goals	1	17	0	1	2	2	6	4.18	922/1495	4.18	4.32	4.25	4.28	4.18
5. Did assigned readings contribute to what you learned	0	0	2	5	4	6	12	3.72	1090/1439	3.72	4.30	4.11	4.13	3.72
6. Did written assignments contribute to what you learned	1	19	0	0	1	4	4	4.33	583/1425	4.33	4.24	4.12	4.17	4.33
7. Was the grading system clearly explained	0	0	0	4	3	4	18	4.24	795/1508	4.24	4.31	4.18	4.17	4.24
8. How many times was class cancelled	1	0	0	0	0	14	14	4.50	1061/1526	4.50	4.71	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	3	2	0	0	7	12	5	3.92	1032/1490	3.92	4.15	4.11	4.11	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	0	5	21	4.67	637/1428	4.67	4.57	4.49	4.48	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	23	4.79	870/1436	4.79	4.82	4.74	4.74	4.79
3. Was lecture material presented and explained clearly	1	0	0	1	2	8	17	4.46	683/1427	4.46	4.45	4.32	4.31	4.46
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	22	4.71	407/1425	4.71	4.51	4.34	4.34	4.71
5. Did audiovisual techniques enhance your understanding	3	19	3	1	0	1	2	2.71	****/1291	****	4.14	4.05	4.09	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	6	3	10	4.10	750/1271	4.10	4.38	4.16	4.19	4.10
2. Were all students actively encouraged to participate	11	0	0	0	5	2	11	4.33	750/1276	4.33	4.49	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	10	0	0	1	2	3	13	4.47	663/1273	4.47	4.61	4.38	4.40	4.47
4. Were special techniques successful	10	14	2	0	0	1	2	3.20	****/922	****	3.88	4.02	4.02	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 349 1
Title:	Sociology Of Religion
Instructor:	Cohen,Jere M

Term - Fall 2010

Enrollment:	51
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors	10
28-55	1	1.00-1.99 1	B 13		
56-83	2	2.00-2.99 3	C 0	General	3
84-150	8	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives	7
			P 0	**** - Means there are not enough responses to be significant	
			I 0	Other	1
			? 7		

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 352 2
Title:	Issues In Health Care
Instructor:	Sufian,Meryl

Term - Fall 2010

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	362/1528	4.71	4.41	4.31	4.34	4.71
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	6	4.57	489/1527	4.57	4.33	4.28	4.27	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	6	4.71	339/1333	4.71	4.41	4.34	4.34	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	6	4.86	139/1495	4.86	4.32	4.25	4.28	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1439	5.00	4.30	4.11	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	111/1425	4.86	4.24	4.12	4.17	4.86
7. Was the grading system clearly explained	0	0	0	0	0	2	5	4.71	229/1508	4.71	4.31	4.18	4.17	4.71
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	867/1526	4.71	4.71	4.66	4.68	4.71
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	1	4	4.80	122/1490	4.80	4.15	4.11	4.11	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1428	5.00	4.57	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1436	5.00	4.82	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	184/1427	4.86	4.45	4.32	4.31	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	6	4.71	407/1425	4.71	4.51	4.34	4.34	4.71
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	1	3	4.75	143/1291	4.75	4.14	4.05	4.09	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1271	5.00	4.38	4.16	4.19	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1276	5.00	4.49	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	5	4.83	312/1273	4.83	4.61	4.38	4.40	4.83
4. Were special techniques successful	1	0	0	0	0	1	5	4.83	95/922	4.83	3.88	4.02	4.02	4.83

## Student Course Evaluation Questionnaires

Course-Section: SOCY 352 2	Term - Fall 2010	Enrollment: 8
Title: Issues In Health Care		Questionnaires: 7
Instructor: Sufian,Meryl		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						



## Student Course Evaluation Questionnaires

Course-Section:	SOCY 353 1
Title:	Marriage And The Family
Instructor:	Damasiewicz,Mer

Term - Fall 2010

Enrollment:	80
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	2	5	8	24	4.30	865/1528	4.30	4.41	4.31	4.34	4.30
2. Did the instructor make clear the expected goals	3	0	1	2	8	9	19	4.10	1044/1527	4.10	4.33	4.28	4.27	4.10
3. Did the exam questions reflect the expected goals	3	0	2	1	11	9	16	3.92	1070/1333	3.92	4.41	4.34	4.34	3.92
4. Did other evaluations reflect the expected goals	4	3	0	2	3	8	22	4.43	624/1495	4.43	4.32	4.25	4.28	4.43
5. Did assigned readings contribute to what you learned	2	0	1	1	3	10	25	4.43	472/1439	4.43	4.30	4.11	4.13	4.43
6. Did written assignments contribute to what you learned	4	1	0	1	4	10	22	4.43	477/1425	4.43	4.24	4.12	4.17	4.43
7. Was the grading system clearly explained	2	0	2	1	5	12	20	4.18	883/1508	4.18	4.31	4.18	4.17	4.18
8. How many times was class cancelled	2	0	0	0	0	10	30	4.75	811/1526	4.75	4.71	4.66	4.68	4.75
9. How would you grade the overall teaching effectiveness	11	1	2	0	2	11	15	4.23	698/1490	4.23	4.15	4.11	4.11	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	2	0	6	8	22	4.26	1072/1428	4.26	4.57	4.49	4.48	4.26
2. Did the instructor seem interested in the subject	4	0	0	1	1	3	33	4.79	870/1436	4.79	4.82	4.74	4.74	4.79
3. Was lecture material presented and explained clearly	4	0	2	0	5	8	23	4.32	863/1427	4.32	4.45	4.32	4.31	4.32
4. Did the lectures contribute to what you learned	4	0	3	0	2	4	29	4.47	711/1425	4.47	4.51	4.34	4.34	4.47
5. Did audiovisual techniques enhance your understanding	5	17	3	1	3	2	11	3.85	869/1291	3.85	4.14	4.05	4.09	3.85
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	2	1	3	4	21	4.32	605/1271	4.32	4.38	4.16	4.19	4.32
2. Were all students actively encouraged to participate	11	0	0	0	3	5	23	4.65	461/1276	4.65	4.49	4.33	4.37	4.65
3. Did the instructor encourage fair and open discussion	11	0	0	2	2	2	25	4.61	552/1273	4.61	4.61	4.38	4.40	4.61
4. Were special techniques successful	11	7	4	2	8	0	10	3.42	773/922	3.42	3.88	4.02	4.02	3.42

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 353 1
Title:	Marriage And The Family
Instructor:	Damasiewicz,Mer

Term - Fall 2010

Enrollment:	80
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	38	2	0	0	1	1	0	3.50	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	39	0	0	0	1	1	1	4.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	39	1	0	0	1	1	0	3.50	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	39	1	0	0	1	1	0	3.50	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	39	1	0	0	1	1	0	3.50	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	39	2	0	0	1	0	0	3.00	****/76	****	4.88	4.51	4.02	****
2. Was the instructor available for individual attention	40	0	0	0	1	1	0	3.50	****/74	****	4.13	4.31	3.86	****
3. Did research projects contribute to what you learned	39	1	0	0	1	0	1	4.00	****/66	****	4.38	4.27	4.00	****
4. Did presentations contribute to what you learned	39	1	0	0	1	0	1	4.00	****/76	****	4.50	4.27	3.68	****
5. Were criteria for grading made clear	40	0	0	0	1	0	1	4.00	****/73	****	4.00	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	40	0	0	0	0	1	1	4.50	****/42	****	4.67	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	40	0	0	0	0	1	1	4.50	****/41	****	4.17	4.06	3.86	****
3. Was the instructor available for consultation	40	0	0	1	1	0	0	2.50	****/30	****	4.83	4.74	4.80	****
4. To what degree could you discuss your evaluations	40	0	0	0	2	0	0	3.00	****/32	****	4.33	4.20	3.38	****
5. Did conferences help you carry out field activities	40	0	0	0	2	0	0	3.00	****/29	****	4.00	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	40	0	0	0	0	1	1	4.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	40	0	0	0	1	0	1	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	40	0	0	0	1	0	1	4.00	****/36	****	****	4.43	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 353 1
Title:	Marriage And The Family
Instructor:	Damasiewicz,Mer

Term - Fall 2010

Enrollment:	80
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	40	1	0	0	1	0	0	3.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	40	1	0	0	1	0	0	3.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 9	Required for Majors	8 Graduate 0 Major 2
28-55	2	1.00-1.99	0 B 17		
56-83	6	2.00-2.99	4 C 3	General	8 Under-grad 42 Non-major 40
84-150	2	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	13
			P 0		
			I 0	Other	0
			? 11		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 371 1
Title:	Criminology And Penology
Instructor:	Tuer,Jeffrey E

Term - Fall 2010

Enrollment:	81
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	13	20	4.61	521/1528	4.61	4.41	4.31	4.34	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	3	11	20	4.50	575/1527	4.50	4.33	4.28	4.27	4.50
3. Did the exam questions reflect the expected goals	2	0	0	1	2	7	23	4.58	489/1333	4.58	4.41	4.34	4.34	4.58
4. Did other evaluations reflect the expected goals	3	0	0	0	3	15	14	4.34	733/1495	4.34	4.32	4.25	4.28	4.34
5. Did assigned readings contribute to what you learned	2	1	0	0	3	3	26	4.72	197/1439	4.72	4.30	4.11	4.13	4.72
6. Did written assignments contribute to what you learned	2	1	1	0	3	10	18	4.38	543/1425	4.38	4.24	4.12	4.17	4.38
7. Was the grading system clearly explained	2	0	0	0	4	3	26	4.67	284/1508	4.67	4.31	4.18	4.17	4.67
8. How many times was class cancelled	2	0	0	0	0	29	4	4.12	1380/1526	4.12	4.71	4.66	4.68	4.12
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	17	8	4.07	871/1490	4.07	4.15	4.11	4.11	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	0	1	30	4.88	270/1428	4.88	4.57	4.49	4.48	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	6	27	4.82	806/1436	4.82	4.82	4.74	4.74	4.82
3. Was lecture material presented and explained clearly	3	0	0	0	1	6	25	4.75	297/1427	4.75	4.45	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	1	8	23	4.69	448/1425	4.69	4.51	4.34	4.34	4.69
5. Did audiovisual techniques enhance your understanding	4	3	0	0	8	7	13	4.18	604/1291	4.18	4.14	4.05	4.09	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	1	0	6	12	4.53	429/1271	4.53	4.38	4.16	4.19	4.53
2. Were all students actively encouraged to participate	16	0	1	1	1	5	11	4.26	799/1276	4.26	4.49	4.33	4.37	4.26
3. Did the instructor encourage fair and open discussion	16	0	1	1	1	3	13	4.37	754/1273	4.37	4.61	4.38	4.40	4.37
4. Were special techniques successful	16	8	4	4	0	2	1	2.27	909/922	2.27	3.88	4.02	4.02	2.27

## Student Course Evaluation Questionnaires

Course-Section: SOCY 371 1	Term - Fall 2010	Enrollment: 81
Title: Criminology And Penology		Questionnaires: 35
Instructor: Tuer,Jeffrey E		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	17	Required for Majors	10	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	10						
56-83	7	2.00-2.99	4	C	1	General	7	Under-grad	35	Non-major	32
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 374 1
Title:	Drugs And Alcohol
Instructor:	Hosler,Colleen

Term - Fall 2010

Enrollment:	52
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	36	4.92	128/1528	4.92	4.41	4.31	4.34	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	36	4.92	93/1527	4.92	4.33	4.28	4.27	4.92
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	36	4.92	117/1333	4.92	4.41	4.34	4.34	4.92
4. Did other evaluations reflect the expected goals	0	1	0	1	1	6	30	4.71	267/1495	4.71	4.32	4.25	4.28	4.71
5. Did assigned readings contribute to what you learned	0	1	2	0	4	6	26	4.42	472/1439	4.42	4.30	4.11	4.13	4.42
6. Did written assignments contribute to what you learned	0	2	0	0	4	7	26	4.59	310/1425	4.59	4.24	4.12	4.17	4.59
7. Was the grading system clearly explained	0	0	0	0	2	4	33	4.79	153/1508	4.79	4.31	4.18	4.17	4.79
8. How many times was class cancelled	0	0	0	0	0	18	21	4.54	1036/1526	4.54	4.71	4.66	4.68	4.54
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	5	25	4.83	110/1490	4.83	4.15	4.11	4.11	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	34	4.89	237/1428	4.89	4.57	4.49	4.48	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	35	4.95	310/1436	4.95	4.82	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	34	4.92	124/1427	4.92	4.45	4.32	4.31	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	34	4.92	146/1425	4.92	4.51	4.34	4.34	4.92
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	3	30	4.80	112/1291	4.80	4.14	4.05	4.09	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	23	4.96	70/1271	4.96	4.38	4.16	4.19	4.96
2. Were all students actively encouraged to participate	15	0	0	0	0	1	23	4.96	95/1276	4.96	4.49	4.33	4.37	4.96
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	24	5.00	1/1273	5.00	4.61	4.38	4.40	5.00
4. Were special techniques successful	15	10	0	1	1	1	11	4.57	189/922	4.57	3.88	4.02	4.02	4.57

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 374 1
Title:	Drugs And Alcohol
Instructor:	Hosler, Colleen

Term - Fall 2010

Enrollment:	52
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	10	Graduate	0	Major	11
28-55	3	1.00-1.99	2	B	18						
56-83	8	2.00-2.99	8	C	0	General	6	Under-grad	39	Non-major	28
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 396 1
Title:	Comm Serv & Learn Intern
Instructor:	Wolff,Michele K

Term - Fall 2010

Enrollment:	4
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1528	4.89	4.41	4.31	4.34	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	134/1527	4.89	4.33	4.28	4.27	4.89
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	5	4.83	210/1333	4.83	4.41	4.34	4.34	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	6	4.75	227/1495	4.75	4.32	4.25	4.28	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	105/1439	4.89	4.30	4.11	4.13	4.89
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	7	4.88	101/1425	4.88	4.24	4.12	4.17	4.88
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	104/1508	4.89	4.31	4.18	4.17	4.89
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	783/1526	4.78	4.71	4.66	4.68	4.78
9. How would you grade the overall teaching effectiveness	1	2	0	0	0	1	5	4.83	110/1490	4.83	4.15	4.11	4.11	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1428	5.00	4.57	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1436	5.00	4.82	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1427	5.00	4.45	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1425	5.00	4.51	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	3	2	0	0	0	4	3.67	993/1291	3.67	4.14	4.05	4.09	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	7	4.75	246/1271	4.75	4.38	4.16	4.19	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	0	8	5.00	1/1276	5.00	4.49	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	8	5.00	1/1273	5.00	4.61	4.38	4.40	5.00
4. Were special techniques successful	1	1	0	0	0	0	7	5.00	1/922	5.00	3.88	4.02	4.02	5.00



## Student Course Evaluation Questionnaires

Course-Section:	SOCY 396 1
Title:	Comm Serv & Learn Intern
Instructor:	Wolff,Michele K

Term - Fall 2010

Enrollment:	4
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 2	A 1 Required for Majors	1 Graduate	0 Major
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 1	C 0 General	1	Under-grad
84-150	2	3.00-3.49 1	D 0		9 Non-major
Grad.	0	3.50-4.00 1	F 0 Electives	3	**** - Means there are not enough responses to be significant
			P 5		
			I 0 Other	2	
			? 3		

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 409 1
Title:	Sociological Theory
Instructor:	Cohen,Jere M

Term - Fall 2010

Enrollment:	42
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	5	4	9	4.05	1109/1528	4.05	4.41	4.31	4.39	4.05
2. Did the instructor make clear the expected goals	2	0	1	1	5	2	10	4.00	1113/1527	4.00	4.33	4.28	4.30	4.00
3. Did the exam questions reflect the expected goals	2	0	0	0	1	2	16	4.79	259/1333	4.79	4.41	4.34	4.37	4.79
4. Did other evaluations reflect the expected goals	2	7	1	0	3	1	7	4.08	1011/1495	4.08	4.32	4.25	4.33	4.08
5. Did assigned readings contribute to what you learned	2	0	1	4	2	1	11	3.89	968/1439	3.89	4.30	4.11	4.20	3.89
6. Did written assignments contribute to what you learned	3	10	1	0	1	0	6	4.25	669/1425	4.25	4.24	4.12	4.26	4.25
7. Was the grading system clearly explained	2	1	2	0	6	3	7	3.72	1246/1508	3.72	4.31	4.18	4.24	3.72
8. How many times was class cancelled	3	0	0	0	0	5	13	4.72	853/1526	4.72	4.71	4.66	4.71	4.72
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	5	6	4.31	616/1490	4.31	4.15	4.11	4.19	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	17	4.84	319/1428	4.84	4.57	4.49	4.54	4.84
2. Did the instructor seem interested in the subject	2	0	0	1	1	3	14	4.58	1134/1436	4.58	4.82	4.74	4.75	4.58
3. Was lecture material presented and explained clearly	2	0	0	0	5	3	11	4.32	863/1427	4.32	4.45	4.32	4.37	4.32
4. Did the lectures contribute to what you learned	2	1	0	0	0	2	16	4.89	185/1425	4.89	4.51	4.34	4.37	4.89
5. Did audiovisual techniques enhance your understanding	2	12	0	0	0	2	5	4.71	167/1291	4.71	4.14	4.05	4.10	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	2	1	0	8	4.27	634/1271	4.27	4.38	4.16	4.33	4.27
2. Were all students actively encouraged to participate	10	0	1	0	1	1	8	4.36	727/1276	4.36	4.49	4.33	4.49	4.36
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	1	8	4.55	607/1273	4.55	4.61	4.38	4.55	4.55
4. Were special techniques successful	10	6	0	0	0	1	4	4.80	****/922	****	3.88	4.02	4.23	****

## Student Course Evaluation Questionnaires

Course-Section: SOCY 409 1	Term - Fall 2010	Enrollment: 42
Title: Sociological Theory		Questionnaires: 21
Instructor: Cohen, Jere M		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	13	Graduate	1	Major	15
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	3	C	3	General	1	Under-grad	20	Non-major	6
84-150	5	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 420 1
Title:	Social Epidemiology
Instructor:	Damasiewicz,Mer

Term - Fall 2010

Enrollment:	28
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	1	4	6	4.45	700/1528	4.45	4.41	4.31	4.39	4.45
2. Did the instructor make clear the expected goals	4	0	0	0	2	2	7	4.45	656/1527	4.45	4.33	4.28	4.30	4.45
3. Did the exam questions reflect the expected goals	4	0	0	0	1	4	6	4.45	634/1333	4.45	4.41	4.34	4.37	4.45
4. Did other evaluations reflect the expected goals	4	1	0	0	2	2	6	4.40	657/1495	4.40	4.32	4.25	4.33	4.40
5. Did assigned readings contribute to what you learned	4	2	2	0	2	3	2	3.33	1291/1439	3.33	4.30	4.11	4.20	3.33
6. Did written assignments contribute to what you learned	4	0	0	1	3	4	3	3.82	1048/1425	3.82	4.24	4.12	4.26	3.82
7. Was the grading system clearly explained	4	1	0	0	3	5	2	3.90	1136/1508	3.90	4.31	4.18	4.24	3.90
8. How many times was class cancelled	6	0	0	1	0	1	7	4.56	1019/1526	4.56	4.71	4.66	4.71	4.56
9. How would you grade the overall teaching effectiveness	7	0	1	0	0	3	4	4.13	822/1490	4.13	4.15	4.11	4.19	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	1	2	6	4.56	794/1428	4.56	4.57	4.49	4.54	4.56
2. Did the instructor seem interested in the subject	6	0	0	0	1	1	7	4.67	1043/1436	4.67	4.82	4.74	4.75	4.67
3. Was lecture material presented and explained clearly	7	0	0	0	2	3	3	4.13	1024/1427	4.13	4.45	4.32	4.37	4.13
4. Did the lectures contribute to what you learned	6	0	0	0	2	3	4	4.22	951/1425	4.22	4.51	4.34	4.37	4.22
5. Did audiovisual techniques enhance your understanding	6	2	2	0	3	2	0	2.71	1244/1291	2.71	4.14	4.05	4.10	2.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	4	4.67	319/1271	4.67	4.38	4.16	4.33	4.67
2. Were all students actively encouraged to participate	10	0	0	0	0	2	3	4.60	506/1276	4.60	4.49	4.33	4.49	4.60
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	4	4.67	507/1273	4.67	4.61	4.38	4.55	4.67
4. Were special techniques successful	9	1	0	0	1	3	1	4.00	467/922	4.00	3.88	4.02	4.23	4.00

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 420 1
Title:	Social Epidemiology
Instructor:	Damasiewicz,Mer

Term - Fall 2010

Enrollment:	28
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	0	4.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	14	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	14	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	1	0	4.00	****/176	****	****	4.23	3.87	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	0	4.00	****/76	****	4.88	4.51	4.83	****
2. Was the instructor available for individual attention	14	0	0	0	0	1	0	4.00	****/74	****	4.13	4.31	4.42	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/66	****	4.38	4.27	4.26	****
4. Did presentations contribute to what you learned	14	0	0	0	0	1	0	4.00	****/76	****	4.50	4.27	4.42	****
5. Were criteria for grading made clear	14	0	0	0	0	1	0	4.00	****/73	****	4.00	3.94	4.23	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/42	****	4.67	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/41	****	4.17	4.06	4.33	****
3. Was the instructor available for consultation	14	0	0	0	0	1	0	4.00	****/30	****	4.83	4.74	4.57	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	0	4.00	****/32	****	4.33	4.20	4.24	****
5. Did conferences help you carry out field activities	14	0	0	0	0	1	0	4.00	****/29	****	4.00	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	14	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.38	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 420 1
Title:	Social Epidemiology
Instructor:	Damasiewicz,Mer

Term - Fall 2010

Enrollment:	28
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	1	0	4.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	14	0	0	0	0	1	0	4.00	****/20	****	****	4.45	4.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	2	General	0	Under-grad	15	Non-major	15
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 430 1
Title:	Sociology Of Aging
Instructor:	Canham,Sarah L.

Term - Fall 2010

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	434/1528	4.67	4.41	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	368/1527	4.67	4.33	4.28	4.30	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	3	4.60	458/1333	4.60	4.41	4.34	4.37	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	496/1495	4.50	4.32	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	4	4.33	573/1439	4.33	4.30	4.11	4.20	4.33
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	4	4.33	583/1425	4.33	4.24	4.12	4.26	4.33
7. Was the grading system clearly explained	2	0	0	0	0	1	3	4.75	191/1508	4.75	4.31	4.18	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	689/1526	4.83	4.71	4.66	4.71	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	3	4.40	494/1490	4.40	4.15	4.11	4.19	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	4	4.50	854/1428	4.50	4.57	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	742/1436	4.83	4.82	4.74	4.75	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	4	4.50	625/1427	4.50	4.45	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	4	4.33	870/1425	4.33	4.51	4.34	4.37	4.33
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	2	3	4.60	253/1291	4.60	4.14	4.05	4.10	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	204/1271	4.80	4.38	4.16	4.33	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	302/1276	4.80	4.49	4.33	4.49	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	4	4.80	345/1273	4.80	4.61	4.38	4.55	4.80
4. Were special techniques successful	1	1	0	0	0	0	4	5.00	1/922	5.00	3.88	4.02	4.23	5.00

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 430 1
Title:	Sociology Of Aging
Instructor:	Canham,Sarah L.

Term - Fall 2010

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/76	****	4.88	4.51	4.83	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/74	****	4.13	4.31	4.42	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/66	****	4.38	4.27	4.26	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/76	****	4.50	4.27	4.42	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/73	****	4.00	3.94	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						



## Student Course Evaluation Questionnaires

Course-Section:	SOCY 458 1
Title:	Soc Of Mental Hlth & III
Instructor:	Seckin,Gul

Term - Fall 2010

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	12	4.53	613/1528	4.53	4.41	4.31	4.39	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	12	4.59	477/1527	4.59	4.33	4.28	4.30	4.59
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	14	4.88	174/1333	4.88	4.41	4.34	4.37	4.88
4. Did other evaluations reflect the expected goals	0	8	0	0	2	0	7	4.56	432/1495	4.56	4.32	4.25	4.33	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	15	4.88	105/1439	4.88	4.30	4.11	4.20	4.88
6. Did written assignments contribute to what you learned	0	3	0	0	3	3	8	4.36	563/1425	4.36	4.24	4.12	4.26	4.36
7. Was the grading system clearly explained	0	0	0	0	1	3	13	4.71	239/1508	4.71	4.31	4.18	4.24	4.71
8. How many times was class cancelled	0	0	0	0	0	8	9	4.53	1044/1526	4.53	4.71	4.66	4.71	4.53
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	9	4.56	297/1490	4.56	4.15	4.11	4.19	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	13	4.71	572/1428	4.71	4.57	4.49	4.54	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1436	5.00	4.82	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	10	4.50	625/1427	4.50	4.45	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	14	4.71	422/1425	4.71	4.51	4.34	4.37	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	14	4.76	136/1291	4.76	4.14	4.05	4.10	4.76
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	0	2	12	4.67	319/1271	4.67	4.38	4.16	4.33	4.67
2. Were all students actively encouraged to participate	2	0	0	0	3	1	11	4.53	565/1276	4.53	4.49	4.33	4.49	4.53
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	12	4.80	345/1273	4.80	4.61	4.38	4.55	4.80
4. Were special techniques successful	2	0	0	1	0	6	8	4.40	272/922	4.40	3.88	4.02	4.23	4.40

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 458 1
Title:	Soc Of Mental Hlth & III
Instructor:	Seckin,Gul

Term - Fall 2010

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/76	****	4.88	4.51	4.83	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/76	****	4.50	4.27	4.42	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	4.00	3.94	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	4	Graduate	7	Major	12
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	10	Non-major	5
84-150	2	3.00-3.49	4	D	0						
Grad.	7	3.50-4.00	6	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 600 1
Title:	Research Methodology
Instructor:	Adler,Marina A

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	10	4.63	492/1528	4.19	4.41	4.31	4.45	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	0	7	8	4.38	771/1527	4.19	4.33	4.28	4.36	4.38
3. Did the exam questions reflect the expected goals	1	11	0	0	1	1	2	4.25	830/1333	3.96	4.41	4.34	4.39	4.25
4. Did other evaluations reflect the expected goals	2	1	1	0	0	3	9	4.46	560/1495	4.39	4.32	4.25	4.33	4.46
5. Did assigned readings contribute to what you learned	0	0	0	2	3	2	9	4.13	779/1439	3.94	4.30	4.11	4.24	4.13
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	10	4.38	543/1425	4.06	4.24	4.12	4.28	4.38
7. Was the grading system clearly explained	0	0	1	2	0	3	10	4.19	870/1508	4.25	4.31	4.18	4.25	4.19
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	5.00	4.71	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	10	3	4.23	698/1490	3.89	4.15	4.11	4.16	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	13	4.80	385/1428	4.43	4.57	4.49	4.56	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	13	4.80	839/1436	4.71	4.82	4.74	4.83	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	8	4.47	683/1427	4.17	4.45	4.32	4.36	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	11	4.67	475/1425	4.24	4.51	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	2	9	4.21	567/1291	4.11	4.14	4.05	3.99	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	3	3	7	4.31	620/1271	3.87	4.38	4.16	4.27	4.31
2. Were all students actively encouraged to participate	2	0	0	0	0	2	12	4.86	246/1276	4.50	4.49	4.33	4.43	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	11	4.71	458/1273	4.64	4.61	4.38	4.52	4.71
4. Were special techniques successful	2	8	1	0	0	3	2	3.83	582/922	3.55	3.88	4.02	4.00	3.83

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 600 1
Title:	Research Methodology
Instructor:	Adler, Marina A

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	1	0	1	0	0	0	2.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	14	0	0	0	1	0	1	4.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	14	1	0	0	1	0	0	3.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	15	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	15	0	0	1	0	0	0	2.00	****/176	****	****	4.23	4.66	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	1	0	0	0	2.00	****/76	****	4.88	4.51	4.51	****
2. Was the instructor available for individual attention	15	0	1	0	0	0	0	1.00	****/74	****	4.13	4.31	4.32	****
3. Did research projects contribute to what you learned	15	0	0	0	1	0	0	3.00	****/66	****	4.38	4.27	4.44	****
4. Did presentations contribute to what you learned	15	0	0	1	0	0	0	2.00	****/76	****	4.50	4.27	4.33	****
5. Were criteria for grading made clear	15	0	0	1	0	0	0	2.00	****/73	****	4.00	3.94	3.81	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	0	3.00	****/42	****	4.67	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/41	****	4.17	4.06	4.01	****
3. Was the instructor available for consultation	15	0	1	0	0	0	0	1.00	****/30	****	4.83	4.74	4.95	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	15	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	15	0	0	1	0	0	0	2.00	****/36	****	****	4.43	4.54	****
5. Were there enough proctors for all the students	15	0	0	1	0	0	0	2.00	****/20	****	****	4.45	4.64	****

## Student Course Evaluation Questionnaires

Course-Section: SOCY 600 1	Term - Fall 2010	Enrollment: 18
Title: Research Methodology		Questionnaires: 16
Instructor: Adler, Marina A		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99	1 A 5	Required for Majors	14 Graduate 8 Major 11
28-55	0	1.00-1.99	0 B 7		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 8 Non-major 5
84-150	0	3.00-3.49	1 D 0		
Grad.	8	3.50-4.00	5 F 0	Electives	1
			P 0		
			I 0		
			? 1		
					**** - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 600 2
Title:	Research Methodology
Instructor:	Schumacher,John

Term - Fall 2010

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	5	3	6	3.75	1306/1528	4.19	4.41	4.31	4.45	3.75
2. Did the instructor make clear the expected goals	0	0	0	1	5	3	7	4.00	1113/1527	4.19	4.33	4.28	4.36	4.00
3. Did the exam questions reflect the expected goals	0	4	1	2	2	2	5	3.67	1198/1333	3.96	4.41	4.34	4.39	3.67
4. Did other evaluations reflect the expected goals	0	0	0	1	3	2	10	4.31	772/1495	4.39	4.32	4.25	4.33	4.31
5. Did assigned readings contribute to what you learned	0	0	0	3	5	1	7	3.75	1064/1439	3.94	4.30	4.11	4.24	3.75
6. Did written assignments contribute to what you learned	0	0	0	3	4	3	6	3.75	1088/1425	4.06	4.24	4.12	4.28	3.75
7. Was the grading system clearly explained	0	0	1	0	2	3	10	4.31	708/1508	4.25	4.31	4.18	4.25	4.31
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	5.00	4.71	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	5	6	0	3.55	1257/1490	3.89	4.15	4.11	4.16	3.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	4	1	9	4.06	1186/1428	4.43	4.57	4.49	4.56	4.06
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	12	4.63	1090/1436	4.71	4.82	4.74	4.83	4.63
3. Was lecture material presented and explained clearly	0	0	0	3	3	3	7	3.88	1174/1427	4.17	4.45	4.32	4.36	3.88
4. Did the lectures contribute to what you learned	0	0	1	3	2	2	8	3.81	1203/1425	4.24	4.51	4.34	4.34	3.81
5. Did audiovisual techniques enhance your understanding	0	1	1	1	3	2	8	4.00	728/1291	4.11	4.14	4.05	3.99	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	2	1	4	3	4	3.43	1108/1271	3.87	4.38	4.16	4.27	3.43
2. Were all students actively encouraged to participate	2	0	1	0	4	0	9	4.14	868/1276	4.50	4.49	4.33	4.43	4.14
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	4	9	4.57	584/1273	4.64	4.61	4.38	4.52	4.57
4. Were special techniques successful	2	3	3	1	1	2	4	3.27	812/922	3.55	3.88	4.02	4.00	3.27

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 600 2
Title:	Research Methodology
Instructor:	Schumacher,John

Term - Fall 2010

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	15	0	0	1	0	0	0	2.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.66	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/76	****	4.88	4.51	4.51	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/74	****	4.13	4.31	4.32	****
3. Did research projects contribute to what you learned	15	0	0	0	1	0	0	3.00	****/66	****	4.38	4.27	4.44	****
4. Did presentations contribute to what you learned	15	0	0	0	1	0	0	3.00	****/76	****	4.50	4.27	4.33	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	4.00	3.94	3.81	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	0	3.00	****/42	****	4.67	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/41	****	4.17	4.06	4.01	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	4.83	4.74	4.95	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/32	****	4.33	4.20	4.42	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/29	****	4.00	4.34	4.36	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.54	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 600 2
Title:	Research Methodology
Instructor:	Schumacher,John

Term - Fall 2010

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	1	0	4.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.64	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 8	Required for Majors	12
28-55	0	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	0 C 0	General	0
84-150	0	3.00-3.49	2 D 0		
Grad.	10	3.50-4.00	5 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 3		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

Course-Section:	SOCY 611 1
Title:	Constr Race Class & Gend
Instructor:	Pincus,Fred L

Term - Fall 2010

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	492/1528	4.63	4.41	4.31	4.45	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	7	4.25	902/1527	4.25	4.33	4.28	4.36	4.25
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	3	4.75	294/1333	4.75	4.41	4.34	4.39	4.75
4. Did other evaluations reflect the expected goals	0	0	1	1	1	5	8	4.13	982/1495	4.13	4.32	4.25	4.33	4.13
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	13	4.63	274/1439	4.63	4.30	4.11	4.24	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	11	4.56	339/1425	4.56	4.24	4.12	4.28	4.56
7. Was the grading system clearly explained	0	0	0	0	7	4	5	3.88	1157/1508	3.88	4.31	4.18	4.25	3.88
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	5.00	4.71	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	8	3	4.27	651/1490	4.27	4.15	4.11	4.16	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	2	2	9	4.36	1005/1428	4.36	4.57	4.49	4.56	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	13	4.80	839/1436	4.80	4.82	4.74	4.83	4.80
3. Was lecture material presented and explained clearly	1	0	0	2	2	1	10	4.27	908/1427	4.27	4.45	4.32	4.36	4.27
4. Did the lectures contribute to what you learned	2	0	0	2	1	2	9	4.29	908/1425	4.29	4.51	4.34	4.34	4.29
5. Did audiovisual techniques enhance your understanding	1	13	0	1	0	0	1	3.50	****/1291	****	4.14	4.05	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	13	4.93	112/1271	4.93	4.38	4.16	4.27	4.93
2. Were all students actively encouraged to participate	2	0	0	0	0	2	12	4.86	246/1276	4.86	4.49	4.33	4.43	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	14	5.00	1/1273	5.00	4.61	4.38	4.52	5.00
4. Were special techniques successful	2	4	2	0	3	1	4	3.50	719/922	3.50	3.88	4.02	4.00	3.50

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 611 1
Title:	Constr Race Class & Gend
Instructor:	Pincus,Fred L

Term - Fall 2010

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	7	4.88	22/76	4.88	4.88	4.51	4.51	4.88
2. Was the instructor available for individual attention	8	0	0	0	3	1	4	4.13	51/74	4.13	4.13	4.31	4.32	4.13
3. Did research projects contribute to what you learned	8	0	0	0	2	1	5	4.38	32/66	4.38	4.38	4.27	4.44	4.38
4. Did presentations contribute to what you learned	8	0	0	0	1	2	5	4.50	34/76	4.50	4.50	4.27	4.33	4.50
5. Were criteria for grading made clear	8	0	0	0	3	2	3	4.00	42/73	4.00	4.00	3.94	3.81	4.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	13	Required for Majors	5	Graduate	10	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	6	Non-major	7
84-150	0	3.00-3.49	2	D	0						
Grad.	10	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 619 1
Title:	Qualitative Methods
Instructor:	Eckert,J K

Term - Fall 2010

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	10	4.33	835/1528	4.33	4.41	4.31	4.45	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	2	11	5	4.17	988/1527	4.17	4.33	4.28	4.36	4.17
3. Did the exam questions reflect the expected goals	0	13	0	0	0	2	3	4.60	458/1333	4.60	4.41	4.34	4.39	4.60
4. Did other evaluations reflect the expected goals	0	0	0	1	3	3	11	4.33	746/1495	4.33	4.32	4.25	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	10	4.22	689/1439	4.22	4.30	4.11	4.24	4.22
6. Did written assignments contribute to what you learned	0	0	0	0	2	7	9	4.39	533/1425	4.39	4.24	4.12	4.28	4.39
7. Was the grading system clearly explained	1	2	1	3	3	4	4	3.47	1333/1508	3.47	4.31	4.18	4.25	3.47
8. How many times was class cancelled	0	0	0	0	0	8	10	4.56	1019/1526	4.56	4.71	4.66	4.81	4.56
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	8	2	4.09	851/1490	4.09	4.15	4.11	4.16	4.09
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	3	5	6	4.21	1107/1428	4.21	4.57	4.49	4.56	4.21
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	14	5.00	1/1436	5.00	4.82	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	3	5	6	4.21	950/1427	4.21	4.45	4.32	4.36	4.21
4. Did the lectures contribute to what you learned	4	0	1	1	1	5	6	4.00	1076/1425	4.00	4.51	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	4	2	0	2	2	3	5	3.92	825/1291	3.92	4.14	4.05	3.99	3.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	1	7	7	4.19	685/1271	4.19	4.38	4.16	4.27	4.19
2. Were all students actively encouraged to participate	2	0	0	0	1	3	12	4.69	417/1276	4.69	4.49	4.33	4.43	4.69
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	4	11	4.63	543/1273	4.63	4.61	4.38	4.52	4.63
4. Were special techniques successful	2	2	2	1	2	4	5	3.64	669/922	3.64	3.88	4.02	4.00	3.64

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 619 1
Title:	Qualitative Methods
Instructor:	Eckert, J K

Term - Fall 2010

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	2	0	3.67	****/76	****	4.88	4.51	4.51	****
2. Was the instructor available for individual attention	14	0	0	0	0	1	3	4.75	****/74	****	4.13	4.31	4.32	****
3. Did research projects contribute to what you learned	14	0	0	0	0	2	2	4.50	****/66	****	4.38	4.27	4.44	****
4. Did presentations contribute to what you learned	14	0	0	0	1	1	2	4.25	****/76	****	4.50	4.27	4.33	****
5. Were criteria for grading made clear	14	0	0	0	2	2	0	3.50	****/73	****	4.00	3.94	3.81	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	2	4	4.67	20/42	4.67	4.67	4.00	3.86	4.67
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	5	1	4.17	25/41	4.17	4.17	4.06	4.01	4.17
3. Was the instructor available for consultation	12	0	0	0	0	1	5	4.83	16/30	4.83	4.83	4.74	4.95	4.83
4. To what degree could you discuss your evaluations	12	0	0	0	0	4	2	4.33	18/32	4.33	4.33	4.20	4.42	4.33
5. Did conferences help you carry out field activities	12	0	0	0	2	2	2	4.00	23/29	4.00	4.00	4.34	4.36	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	7	Graduate	9	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	13
84-150	0	3.00-3.49	2	D	0						
Grad.	9	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 620 1
Title:	Social Epidemiology
Instructor:	Rothstein,Willi

Term - Fall 2010

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	3	6	7	4.00	1140/1528	4.00	4.41	4.31	4.45	4.00
2. Did the instructor make clear the expected goals	0	0	0	2	3	5	8	4.06	1078/1527	4.06	4.33	4.28	4.36	4.06
3. Did the exam questions reflect the expected goals	0	0	0	0	3	6	9	4.33	769/1333	4.33	4.41	4.34	4.39	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	5	7	5	4.00	1047/1495	4.00	4.32	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	2	4	7	2	3	3.00	1361/1439	3.00	4.30	4.11	4.24	3.00
6. Did written assignments contribute to what you learned	0	0	0	1	6	7	4	3.78	1075/1425	3.78	4.24	4.12	4.28	3.78
7. Was the grading system clearly explained	1	0	1	1	5	4	6	3.76	1226/1508	3.76	4.31	4.18	4.25	3.76
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1526	5.00	4.71	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	6	5	4.14	800/1490	4.14	4.15	4.11	4.16	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	14	4.82	352/1428	4.82	4.57	4.49	4.56	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	580/1436	4.88	4.82	4.74	4.83	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	12	4.65	449/1427	4.65	4.45	4.32	4.36	4.65
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	13	4.76	335/1425	4.76	4.51	4.34	4.34	4.76
5. Did audiovisual techniques enhance your understanding	2	4	2	1	2	6	1	3.25	1143/1291	3.25	4.14	4.05	3.99	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	2	7	6	4.13	733/1271	4.13	4.38	4.16	4.27	4.13
2. Were all students actively encouraged to participate	2	0	0	0	2	3	11	4.56	540/1276	4.56	4.49	4.33	4.43	4.56
3. Did the instructor encourage fair and open discussion	2	0	0	0	3	3	10	4.44	697/1273	4.44	4.61	4.38	4.52	4.44
4. Were special techniques successful	2	10	1	0	2	0	3	3.67	659/922	3.67	3.88	4.02	4.00	3.67

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 620 1
Title:	Social Epidemiology
Instructor:	Rothstein,Willi

Term - Fall 2010

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 11 Required for Majors	4	Graduate 9 Major 4
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0 General	2	Under-grad 9 Non-major 14
84-150	0	3.00-3.49 0	D 0		
Grad.	9	3.50-4.00 8	F 0 Electives	9	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 630 1
Title:	Sociology Of Aging
Instructor:	Morgan,Leslie A

Term - Fall 2010

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	160/1528	4.90	4.41	4.31	4.45	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	8	4.70	312/1527	4.70	4.33	4.28	4.36	4.70
3. Did the exam questions reflect the expected goals	0	0	0	1	0	0	9	4.70	351/1333	4.70	4.41	4.34	4.39	4.70
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	7	4.88	124/1495	4.88	4.32	4.25	4.33	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	8	4.80	132/1439	4.80	4.30	4.11	4.24	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	9	4.90	87/1425	4.90	4.24	4.12	4.28	4.90
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1508	5.00	4.31	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	742/1526	4.80	4.71	4.66	4.81	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	3	4.25	675/1490	4.25	4.15	4.11	4.16	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	10	5.00	1/1428	5.00	4.57	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1436	5.00	4.82	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	138/1427	4.90	4.45	4.32	4.36	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1425	5.00	4.51	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	7	4.70	174/1291	4.70	4.14	4.05	3.99	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	7	4.70	289/1271	4.70	4.38	4.16	4.27	4.70
2. Were all students actively encouraged to participate	0	0	0	0	1	2	7	4.60	506/1276	4.60	4.49	4.33	4.43	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	9	4.90	235/1273	4.90	4.61	4.38	4.52	4.90
4. Were special techniques successful	0	5	0	0	0	3	2	4.40	272/922	4.40	3.88	4.02	4.00	4.40

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 630 1
Title:	Sociology Of Aging
Instructor:	Morgan,Leslie A

Term - Fall 2010

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	9	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.40	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/76	****	4.88	4.51	4.51	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/74	****	4.13	4.31	4.32	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/66	****	4.38	4.27	4.44	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/76	****	4.50	4.27	4.33	****
5. Were criteria for grading made clear	9	0	0	0	0	1	0	4.00	****/73	****	4.00	3.94	3.81	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 2	Required for Majors	4 Graduate 4 Major 5
28-55	0	1.00-1.99	0 B 4		
56-83	0	2.00-2.99	0 C 0	General	1 Under-grad 6 Non-major 5
84-150	0	3.00-3.49	0 D 0		
Grad.	4	3.50-4.00	3 F 0	Electives	4 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 2		



## Student Course Evaluation Questionnaires

Course-Section:	SOCY 657 1
Title:	Soc Hist Of Amer Medcn
Instructor:	Rothstein,Willi

Term - Fall 2010

Enrollment:	35
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	13	4.52	613/1528	4.52	4.41	4.31	4.45	4.52
2. Did the instructor make clear the expected goals	1	0	0	0	2	7	12	4.48	623/1527	4.48	4.33	4.28	4.36	4.48
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	16	4.71	339/1333	4.71	4.41	4.34	4.39	4.71
4. Did other evaluations reflect the expected goals	1	7	0	2	0	4	8	4.29	808/1495	4.29	4.32	4.25	4.33	4.29
5. Did assigned readings contribute to what you learned	1	0	0	0	2	5	14	4.57	314/1439	4.57	4.30	4.11	4.24	4.57
6. Did written assignments contribute to what you learned	1	3	1	0	3	7	7	4.06	858/1425	4.06	4.24	4.12	4.28	4.06
7. Was the grading system clearly explained	1	0	1	2	3	6	9	3.95	1093/1508	3.95	4.31	4.18	4.25	3.95
8. How many times was class cancelled	1	0	0	0	0	1	20	4.95	283/1526	4.95	4.71	4.66	4.81	4.95
9. How would you grade the overall teaching effectiveness	6	0	1	0	4	5	6	3.94	1005/1490	3.94	4.15	4.11	4.16	3.94
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	17	4.85	303/1428	4.85	4.57	4.49	4.56	4.85
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	19	4.95	258/1436	4.95	4.82	4.74	4.83	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	14	4.68	392/1427	4.68	4.45	4.32	4.36	4.68
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	18	4.90	163/1425	4.90	4.51	4.34	4.34	4.90
5. Did audiovisual techniques enhance your understanding	2	10	3	0	2	2	3	3.20	1160/1291	3.20	4.14	4.05	3.99	3.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	1	4	3	7	3.88	887/1271	3.88	4.38	4.16	4.27	3.88
2. Were all students actively encouraged to participate	6	0	1	0	3	1	11	4.31	766/1276	4.31	4.49	4.33	4.43	4.31
3. Did the instructor encourage fair and open discussion	6	0	1	0	3	3	9	4.19	867/1273	4.19	4.61	4.38	4.52	4.19
4. Were special techniques successful	8	13	0	0	0	0	1	5.00	****/922	****	3.88	4.02	4.00	****

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 657 1
Title:	Soc Hist Of Amer Medcn
Instructor:	Rothstein,Willi

Term - Fall 2010

Enrollment:	35
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.40	****
<b>Field Work</b>														
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/32	****	4.33	4.20	4.42	****
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.68	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	3	A	13	Required for Majors	10	Graduate	2	Major	2
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	2	General	5	Under-grad	20	Non-major	20
84-150	7	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 681 1
Title:	Nonprofit Organizations
Instructor:	Hall,Nancy F

Term - Fall 2010

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	16	5.00	1/1528	5.00	4.41	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	13	4.71	312/1527	4.71	4.33	4.28	4.36	4.71
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	5	5.00	1/1333	5.00	4.41	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	13	4.93	81/1495	4.93	4.32	4.25	4.33	4.93
5. Did assigned readings contribute to what you learned	1	3	0	0	3	2	8	4.38	520/1439	4.38	4.30	4.11	4.24	4.38
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	14	4.88	101/1425	4.88	4.24	4.12	4.28	4.88
7. Was the grading system clearly explained	0	1	0	1	2	1	12	4.50	448/1508	4.50	4.31	4.18	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	4	13	4.76	797/1526	4.76	4.71	4.66	4.81	4.76
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	7	4.43	464/1490	4.43	4.15	4.11	4.16	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1428	5.00	4.57	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1436	5.00	4.82	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	16	4.88	156/1427	4.88	4.45	4.32	4.36	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	15	4.88	185/1425	4.88	4.51	4.34	4.34	4.88
5. Did audiovisual techniques enhance your understanding	2	2	0	0	1	3	9	4.62	245/1291	4.62	4.14	4.05	3.99	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	11	5.00	1/1271	5.00	4.38	4.16	4.27	5.00
2. Were all students actively encouraged to participate	6	0	1	0	0	0	10	4.64	472/1276	4.64	4.49	4.33	4.43	4.64
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	10	4.82	334/1273	4.82	4.61	4.38	4.52	4.82
4. Were special techniques successful	6	0	0	0	1	2	8	4.64	167/922	4.64	3.88	4.02	4.00	4.64

## Student Course Evaluation Questionnaires

Course-Section:	SOCY 681 1
Title:	Nonprofit Organizations
Instructor:	Hall,Nancy F

Term - Fall 2010

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/76	****	4.88	4.51	4.51	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/74	****	4.13	4.31	4.32	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	0	4.00	****/66	****	4.38	4.27	4.44	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/76	****	4.50	4.27	4.33	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	4.00	3.94	3.81	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	11	Required for Majors	5	Graduate	7	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						