

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 01          |
| Title:          | Elementary Spanish I |
| Instructor:     | Carmody,Sean P       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 24 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 4 | 19 | 4.75       | 269/1449 | 4.57   | 4.45 | 4.33 | 4.14  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 6 | 18 | 4.75       | 241/1446 | 4.63   | 4.47 | 4.29 | 4.20  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 2 | 4 | 17 | 4.54       | 484/1256 | 4.71   | 4.56 | 4.34 | 4.21  | 4.54 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 6 | 17 | 4.67       | 339/1402 | 4.74   | 4.50 | 4.27 | 4.10  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 2  | 2  | 0           | 0 | 1 | 2 | 17 | 4.80       | 128/1358 | 4.45   | 4.40 | 4.13 | 4.04  | 4.80 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 2 | 4 | 17 | 4.65       | 263/1327 | 4.49   | 4.35 | 4.16 | 3.92  | 4.65 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 1 | 2 | 0 | 20 | 4.70       | 279/1435 | 4.58   | 4.33 | 4.20 | 4.11  | 4.70 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 2 | 21 | 4.91       | 473/1446 | 4.75   | 4.68 | 4.67 | 4.57  | 4.91 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 0 | 5 | 13 | 4.72       | 177/1437 | 4.48   | 4.26 | 4.12 | 4.04  | 4.72 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 1 | 21 | 4.87       | 270/1386 | 4.81   | 4.58 | 4.48 | 4.40  | 4.87 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 1 | 21 | 4.95       | 266/1390 | 4.91   | 4.83 | 4.74 | 4.67  | 4.95 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 2 | 20 | 4.83       | 223/1379 | 4.68   | 4.47 | 4.34 | 4.28  | 4.83 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 1 | 21 | 4.87       | 225/1379 | 4.73   | 4.58 | 4.36 | 4.26  | 4.87 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 4  | 0           | 0 | 3 | 3 | 12 | 4.50       | 331/1236 | 4.37   | 4.17 | 4.08 | 3.93  | 4.50 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 1 | 4 | 13 | 4.67       | 283/1121 | 4.67   | 4.38 | 4.18 | 3.89  | 4.67 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 0 | 2 | 16 | 4.89       | 191/1122 | 4.77   | 4.64 | 4.36 | 4.09  | 4.89 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 1 | 1 | 1 | 15 | 4.67       | 473/1121 | 4.66   | 4.58 | 4.40 | 4.08  | 4.67 |
| 4. Were special techniques successful                     | 6  | 2  | 0           | 0 | 1 | 3 | 12 | 4.69       | 126/790  | 4.50   | 4.26 | 4.06 | 3.89  | 4.69 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 01          |
| Title:          | Elementary Spanish I |
| Instructor:     | Carmody, Sean P      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 24 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 23 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 20 | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 22 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 22 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 22 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 22 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 21 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 21 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 3. Was the instructor available for consultation          | 21 | 1  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/30  | ****   | **** | 4.09 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 21 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/30  | ****   | **** | 4.04 | 4.75  | **** |
| 5. Did conferences help you carry out field activities    | 21 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.13 | ****  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 20 | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 20 | 2  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 21 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 21 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15  | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students        | 21 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13  | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                             |                    |                    |
|-----------------------------|--------------------|--------------------|
| Course-Section: SPAN 101 01 | Term - Spring 2011 | Enrollment: 31     |
| Title: Elementary Spanish I |                    | Questionnaires: 24 |
| Instructor: Carmody, Sean P |                    |                    |

|            | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades |   | Reasons |   |                     | Type | Majors                                                        |    |           |    |
|----------------|----------|-----------------|---|---------|---|---------------------|------|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 1 | A       | 8 | Required for Majors | 8    | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 3        | 1.00-1.99       | 3 | B       | 9 |                     |      |                                                               |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 3 | C       | 3 | General             | 13   | Under-grad                                                    | 24 | Non-major | 24 |
| 84-150         | 0        | 3.00-3.49       | 4 | D       | 0 |                     |      |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2 | F       | 0 | Electives           | 1    | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |   | P       | 0 |                     |      |                                                               |    |           |    |
|                |          |                 |   | I       | 0 | Other               | 0    |                                                               |    |           |    |
|                |          |                 |   | ?       | 3 |                     |      |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 02          |
| Title:          | Elementary Spanish I |
| Instructor:     | Carmody,Sean P       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 28 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 5 | 22 | 4.75       | 269/1449 | 4.57   | 4.45 | 4.33 | 4.14  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 6 | 22 | 4.79       | 208/1446 | 4.63   | 4.47 | 4.29 | 4.20  | 4.79 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 6 | 22 | 4.79       | 236/1256 | 4.71   | 4.56 | 4.34 | 4.21  | 4.79 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 4 | 23 | 4.79       | 201/1402 | 4.74   | 4.50 | 4.27 | 4.10  | 4.79 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 1 | 2 | 7 | 17 | 4.48       | 393/1358 | 4.45   | 4.40 | 4.13 | 4.04  | 4.48 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 1 | 8 | 18 | 4.63       | 290/1327 | 4.49   | 4.35 | 4.16 | 3.92  | 4.63 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 1 | 7 | 0 | 19 | 4.37       | 644/1435 | 4.58   | 4.33 | 4.20 | 4.11  | 4.37 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 28 | 5.00       | 1/1446   | 4.75   | 4.68 | 4.67 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 0 | 8 | 14 | 4.64       | 252/1437 | 4.48   | 4.26 | 4.12 | 4.04  | 4.64 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 4 | 23 | 4.85       | 287/1386 | 4.81   | 4.58 | 4.48 | 4.40  | 4.85 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 28 | 5.00       | 1/1390   | 4.91   | 4.83 | 4.74 | 4.67  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 7 | 21 | 4.75       | 316/1379 | 4.68   | 4.47 | 4.34 | 4.28  | 4.75 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 5 | 23 | 4.82       | 281/1379 | 4.73   | 4.58 | 4.36 | 4.26  | 4.82 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 0           | 0 | 7 | 5 | 15 | 4.30       | 523/1236 | 4.37   | 4.17 | 4.08 | 3.93  | 4.30 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 0           | 0 | 1 | 1 | 16 | 4.83       | 149/1121 | 4.67   | 4.38 | 4.18 | 3.89  | 4.83 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 1 | 1 | 17 | 4.84       | 233/1122 | 4.77   | 4.64 | 4.36 | 4.09  | 4.84 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 2 | 3 | 14 | 4.63       | 498/1121 | 4.66   | 4.58 | 4.40 | 4.08  | 4.63 |
| 4. Were special techniques successful                     | 10 | 4  | 0           | 0 | 1 | 1 | 12 | 4.79       | 93/790   | 4.50   | 4.26 | 4.06 | 3.89  | 4.79 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 02          |
| Title:          | Elementary Spanish I |
| Instructor:     | Carmody, Sean P      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 28 |

| Questions                                               | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                         |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                       |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material   | 27 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.19  | **** |
| <b>Self Paced</b>                                       |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 26 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal     | 26 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful       | 26 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors                     |
|----------------|----------|-----------------|---------|-----------------------|----------------------------|
| 00-27          | 6        | 0.00-0.99 0     | A 15    | Required for Majors 8 | Graduate 0 Major 0         |
| 28-55          | 3        | 1.00-1.99 0     | B 9     |                       |                            |
| 56-83          | 5        | 2.00-2.99 3     | C 2     | General 11            | Under-grad 28 Non-major 28 |
| 84-150         | 4        | 3.00-3.49 7     | D 0     |                       |                            |
| Grad.          | 0        | 3.50-4.00 4     | F 0     | Electives 2           |                            |
|                |          |                 | P 0     |                       |                            |
|                |          |                 | I 0     |                       |                            |
|                |          |                 | ? 2     |                       |                            |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 03          |
| Title:          | Elementary Spanish I |
| Instructor:     | Rosenthal,Greg       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 33 |
| Questionnaires: | 18 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 6  | 9  | 4.33       | 821/1449  | 4.57   | 4.45 | 4.33 | 4.14  | 4.33 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 1 | 5  | 11 | 4.44       | 650/1446  | 4.63   | 4.47 | 4.29 | 4.20  | 4.44 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 3  | 15 | 4.83       | 190/1256  | 4.71   | 4.56 | 4.34 | 4.21  | 4.83 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 4  | 13 | 4.76       | 224/1402  | 4.74   | 4.50 | 4.27 | 4.10  | 4.76 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 2 | 0 | 4  | 9  | 4.33       | 549/1358  | 4.45   | 4.40 | 4.13 | 4.04  | 4.33 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 5  | 12 | 4.61       | 299/1327  | 4.49   | 4.35 | 4.16 | 3.92  | 4.61 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 5  | 12 | 4.56       | 430/1435  | 4.58   | 4.33 | 4.20 | 4.11  | 4.56 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 16 | 2  | 4.11       | 1310/1446 | 4.75   | 4.68 | 4.67 | 4.57  | 4.11 |
| 9. How would you grade the overall teaching effectiveness | 1  | 1  | 0           | 0 | 0 | 12 | 4  | 4.25       | 638/1437  | 4.48   | 4.26 | 4.12 | 4.04  | 4.25 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 3  | 15 | 4.83       | 320/1386  | 4.81   | 4.58 | 4.48 | 4.40  | 4.83 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 1 | 0  | 17 | 4.89       | 582/1390  | 4.91   | 4.83 | 4.74 | 4.67  | 4.89 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 5  | 12 | 4.61       | 504/1379  | 4.68   | 4.47 | 4.34 | 4.28  | 4.61 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 2  | 15 | 4.78       | 355/1379  | 4.73   | 4.58 | 4.36 | 4.26  | 4.78 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 6  | 12 | 4.67       | 220/1236  | 4.37   | 4.17 | 4.08 | 3.93  | 4.67 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 6  | 11 | 4.65       | 300/1121  | 4.67   | 4.38 | 4.18 | 3.89  | 4.65 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 1 | 5  | 11 | 4.59       | 471/1122  | 4.77   | 4.64 | 4.36 | 4.09  | 4.59 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 1 | 4  | 12 | 4.65       | 490/1121  | 4.66   | 4.58 | 4.40 | 4.08  | 4.65 |
| 4. Were special techniques successful                     | 1  | 2  | 0           | 0 | 2 | 4  | 9  | 4.47       | 223/790   | 4.50   | 4.26 | 4.06 | 3.89  | 4.47 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 03          |
| Title:          | Elementary Spanish I |
| Instructor:     | Rosenthal,Greg       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 33 |
| Questionnaires: | 18 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 16 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.19  | **** |
| 2. Were you provided with adequate background information | 16 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| 3. Were necessary materials available for lab activities  | 16 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/201 | ****   | **** | 4.51 | 4.57  | **** |
| 4. Did the lab instructor provide assistance              | 16 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.42 | 4.55  | **** |
| 5. Were requirements for lab reports clearly specified    | 16 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/196 | ****   | **** | 4.25 | 4.42  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 16 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 16 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 16 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 16 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 16 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 17 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 16 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 3. Was the instructor available for consultation          | 16 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/30  | ****   | **** | 4.09 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 16 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/30  | ****   | **** | 4.04 | 4.75  | **** |
| 5. Did conferences help you carry out field activities    | 16 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/27  | ****   | **** | 4.13 | ****  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 16 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 16 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 16 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 03          |
| Title:          | Elementary Spanish I |
| Instructor:     | Rosenthal,Greg       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 33 |
| Questionnaires: | 18 |

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 16 | 0  | 0           | 0 | 2 | 0 | 0 | 3.00       | ****/15 | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students | 16 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/13 | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 5 | Graduate                                                      | 0  | Major     | 1  |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 7      |                     |   |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 1       | C    | 3      | General             | 9 | Under-grad                                                    | 18 | Non-major | 17 |
| 84-150         | 3        | 3.00-3.49       | 5       | D    | 0      |                     |   |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 3       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3 |                                                               |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |                                                               |    |           |    |



## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 04          |
| Title:          | Elementary Spanish I |
| Instructor:     | Rosenthal,Greg       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 32 |
| Questionnaires: | 19 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 3 | 13 | 4.53       | 567/1449 | 4.57   | 4.45 | 4.33 | 4.14  | 4.53 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 5 | 13 | 4.63       | 397/1446 | 4.63   | 4.47 | 4.29 | 4.20  | 4.63 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 5 | 14 | 4.74       | 291/1256 | 4.71   | 4.56 | 4.34 | 4.21  | 4.74 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 6 | 13 | 4.68       | 316/1402 | 4.74   | 4.50 | 4.27 | 4.10  | 4.68 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1           | 1 | 3 | 2 | 11 | 4.17       | 717/1358 | 4.45   | 4.40 | 4.13 | 4.04  | 4.17 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 1           | 0 | 2 | 3 | 12 | 4.39       | 543/1327 | 4.49   | 4.35 | 4.16 | 3.92  | 4.39 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 4 | 15 | 4.79       | 184/1435 | 4.58   | 4.33 | 4.20 | 4.11  | 4.79 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 4 | 14 | 4.78       | 764/1446 | 4.75   | 4.68 | 4.67 | 4.57  | 4.78 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 1 | 8 | 8  | 4.41       | 459/1437 | 4.48   | 4.26 | 4.12 | 4.04  | 4.41 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 4 | 13 | 4.67       | 614/1386 | 4.81   | 4.58 | 4.48 | 4.40  | 4.67 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 5 | 13 | 4.72       | 923/1390 | 4.91   | 4.83 | 4.74 | 4.67  | 4.72 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 1 | 0 | 5 | 12 | 4.56       | 576/1379 | 4.68   | 4.47 | 4.34 | 4.28  | 4.56 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 2 | 1 | 2 | 13 | 4.44       | 746/1379 | 4.73   | 4.58 | 4.36 | 4.26  | 4.44 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 1 | 3 | 14 | 4.72       | 179/1236 | 4.37   | 4.17 | 4.08 | 3.93  | 4.72 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 3 | 11 | 4.79       | 181/1121 | 4.67   | 4.38 | 4.18 | 3.89  | 4.79 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 1 | 13 | 4.93       | 136/1122 | 4.77   | 4.64 | 4.36 | 4.09  | 4.93 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 1 | 1 | 12 | 4.79       | 350/1121 | 4.66   | 4.58 | 4.40 | 4.08  | 4.79 |
| 4. Were special techniques successful                     | 5  | 1  | 0           | 0 | 3 | 3 | 7  | 4.31       | 300/790  | 4.50   | 4.26 | 4.06 | 3.89  | 4.31 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 04          |
| Title:          | Elementary Spanish I |
| Instructor:     | Rosenthal,Greg       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 32 |
| Questionnaires: | 19 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 3. Was the instructor available for consultation          | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.13 | ****  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15  | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students        | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13  | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

|                |                |                 |                          |                       |                        |
|----------------|----------------|-----------------|--------------------------|-----------------------|------------------------|
| Credits Earned | Cum. GPA       | Expected Grades | Reasons                  | Type                  | Majors                 |
| 00-27    0     | 0.00-0.99    0 | A            9  | Required for Majors    3 | Graduate            1 | Major                0 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 04          |
| Title:          | Elementary Spanish I |
| Instructor:     | Rosenthal,Greg       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 32 |
| Questionnaires: | 19 |

| Questions  | NR | NA        | Frequencies |   |   |           |   | Instructor |                                                               | Course | Org       | UMBC | Level | Sect |
|------------|----|-----------|-------------|---|---|-----------|---|------------|---------------------------------------------------------------|--------|-----------|------|-------|------|
|            |    |           | 1           | 2 | 3 | 4         | 5 | Mean       | Rank                                                          | Mean   | Mean      | Mean | Mean  | Mean |
| Self Paced |    |           |             |   |   |           |   |            |                                                               |        |           |      |       |      |
| 28-55      | 2  | 1.00-1.99 | 0           | B | 8 |           |   |            |                                                               |        |           |      |       |      |
| 56-83      | 2  | 2.00-2.99 | 1           | C | 1 | General   |   | 11         | Under-grad                                                    | 18     | Non-major |      | 19    |      |
| 84-150     | 3  | 3.00-3.49 | 4           | D | 0 |           |   |            |                                                               |        |           |      |       |      |
| Grad.      | 1  | 3.50-4.00 | 3           | F | 0 | Electives |   | 3          | **** - Means there are not enough responses to be significant |        |           |      |       |      |
|            |    |           |             | P | 0 |           |   |            |                                                               |        |           |      |       |      |
|            |    |           |             | I | 0 | Other     |   | 1          |                                                               |        |           |      |       |      |
|            |    |           |             | ? | 0 |           |   |            |                                                               |        |           |      |       |      |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 101 05          |
| Title:          | Elementary Spanish I |
| Instructor:     | Carmody, Sean P      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 27 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 2 | 7  | 17 | 4.48       | 621/1449 | 4.57   | 4.45 | 4.33 | 4.14  | 4.48 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 4 | 5  | 18 | 4.52       | 557/1446 | 4.63   | 4.47 | 4.29 | 4.20  | 4.52 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 1 | 4  | 21 | 4.67       | 367/1256 | 4.71   | 4.56 | 4.34 | 4.21  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 1 | 3  | 20 | 4.79       | 190/1402 | 4.74   | 4.50 | 4.27 | 4.10  | 4.79 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 4 | 6  | 17 | 4.48       | 393/1358 | 4.45   | 4.40 | 4.13 | 4.04  | 4.48 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 2           | 0 | 5 | 5  | 15 | 4.15       | 756/1327 | 4.49   | 4.35 | 4.16 | 3.92  | 4.15 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 0 | 2 | 6  | 18 | 4.48       | 505/1435 | 4.58   | 4.33 | 4.20 | 4.11  | 4.48 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1  | 26 | 4.96       | 211/1446 | 4.75   | 4.68 | 4.67 | 4.57  | 4.96 |
| 9. How would you grade the overall teaching effectiveness | 2  | 1  | 0           | 1 | 0 | 12 | 11 | 4.38       | 504/1437 | 4.48   | 4.26 | 4.12 | 4.04  | 4.38 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 3  | 22 | 4.81       | 371/1386 | 4.81   | 4.58 | 4.48 | 4.40  | 4.81 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0  | 26 | 5.00       | 1/1390   | 4.91   | 4.83 | 4.74 | 4.67  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 2 | 5  | 19 | 4.65       | 451/1379 | 4.68   | 4.47 | 4.34 | 4.28  | 4.65 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 5  | 20 | 4.73       | 415/1379 | 4.73   | 4.58 | 4.36 | 4.26  | 4.73 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 5  | 2           | 0 | 7 | 6  | 6  | 3.67       | 954/1236 | 4.37   | 4.17 | 4.08 | 3.93  | 3.67 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 1           | 1 | 1 | 3  | 14 | 4.40       | 484/1121 | 4.67   | 4.38 | 4.18 | 3.89  | 4.40 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 1 | 0 | 5  | 14 | 4.60       | 455/1122 | 4.77   | 4.64 | 4.36 | 4.09  | 4.60 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 3 | 3  | 14 | 4.55       | 557/1121 | 4.66   | 4.58 | 4.40 | 4.08  | 4.55 |
| 4. Were special techniques successful                     | 7  | 3  | 0           | 0 | 4 | 5  | 8  | 4.24       | 341/790  | 4.50   | 4.26 | 4.06 | 3.89  | 4.24 |

## Student Course Evaluation Questionnaires

|                             |                    |                    |
|-----------------------------|--------------------|--------------------|
| Course-Section: SPAN 101 05 | Term - Spring 2011 | Enrollment: 31     |
| Title: Elementary Spanish I |                    | Questionnaires: 27 |
| Instructor: Carmody, Sean P |                    |                    |

  

|                                                        | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--------------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| Questions                                              |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Field Work                                             |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned | 26 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/34 | ****   | **** | 4.33 | 2.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors                        |
|----------------|----------|-----------------|---------|---------------------|-------------------------------|
| 00-27          | 2        | 0.00-0.99       | 0 A 7   | Required for Majors | 4 Graduate 0 Major 1          |
| 28-55          | 3        | 1.00-1.99       | 0 B 10  |                     |                               |
| 56-83          | 4        | 2.00-2.99       | 3 C 5   | General             | 14 Under-grad 27 Non-major 26 |
| 84-150         | 4        | 3.00-3.49       | 7 D 0   |                     |                               |
| Grad.          | 0        | 3.50-4.00       | 8 F 0   | Electives           | 2                             |
|                |          |                 | P 0     |                     |                               |
|                |          |                 | I 0     |                     |                               |
|                |          |                 | ? 5     |                     |                               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 01           |
| Title:          | Elementary Spanish II |
| Instructor:     | Cerquetti,Deann       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 3 | 16 | 4.75       | 269/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 16 | 4.80       | 186/1446 | 4.66   | 4.47 | 4.29 | 4.20  | 4.80 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 2 | 17 | 4.80       | 215/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 4.80 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 16 | 4.80       | 179/1402 | 4.57   | 4.50 | 4.27 | 4.10  | 4.80 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0           | 1 | 0 | 5 | 12 | 4.56       | 328/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 4.56 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 1 | 0 | 5 | 13 | 4.58       | 337/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 4.58 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 5 | 14 | 4.65       | 325/1435 | 4.66   | 4.33 | 4.20 | 4.11  | 4.65 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 526/1446 | 4.69   | 4.68 | 4.67 | 4.57  | 4.90 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 0           | 0 | 1 | 6 | 7  | 4.43       | 448/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 4.43 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 5 | 14 | 4.74       | 498/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 4.74 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 19 | 5.00       | 1/1390   | 4.88   | 4.83 | 4.74 | 4.67  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 3 | 15 | 4.74       | 343/1379 | 4.58   | 4.47 | 4.34 | 4.28  | 4.74 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 2 | 16 | 4.79       | 340/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 4.79 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 1           | 0 | 1 | 1 | 15 | 4.61       | 256/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 4.61 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 1 | 2 | 12 | 4.73       | 223/1121 | 4.48   | 4.38 | 4.18 | 3.89  | 4.73 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 1 | 14 | 4.93       | 119/1122 | 4.74   | 4.64 | 4.36 | 4.09  | 4.93 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 1 | 0 | 1 | 13 | 4.73       | 405/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 4.73 |
| 4. Were special techniques successful                     | 6  | 1  | 0           | 0 | 1 | 3 | 9  | 4.62       | 154/790  | 4.34   | 4.26 | 4.06 | 3.89  | 4.62 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 01           |
| Title:          | Elementary Spanish II |
| Instructor:     | Cerquetti,Deann       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 20 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors                        |
|----------------|----------|-----------------|---------|---------------------|-------------------------------|
| 00-27          | 2        | 0.00-0.99       | 1 A 8   | Required for Majors | 7 Graduate 0 Major 0          |
| 28-55          | 2        | 1.00-1.99       | 1 B 6   |                     |                               |
| 56-83          | 1        | 2.00-2.99       | 4 C 6   | General             | 10 Under-grad 20 Non-major 20 |
| 84-150         | 7        | 3.00-3.49       | 4 D 0   |                     |                               |
| Grad.          | 0        | 3.50-4.00       | 3 F 0   | Electives           | 2                             |
|                |          |                 | P 0     |                     |                               |
|                |          |                 | I 0     | Other               | 0                             |
|                |          |                 | ? 0     |                     |                               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 02           |
| Title:          | Elementary Spanish II |
| Instructor:     | Cerquetti,Deann       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 22 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 4 | 4 | 12 | 4.40       | 733/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 4.40 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 2 | 4 | 14 | 4.60       | 440/1446 | 4.66   | 4.47 | 4.29 | 4.20  | 4.60 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 1 | 4 | 15 | 4.70       | 324/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 4.70 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 0           | 0 | 1 | 7 | 12 | 4.55       | 468/1402 | 4.57   | 4.50 | 4.27 | 4.10  | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 2  | 2  | 0           | 1 | 2 | 4 | 11 | 4.39       | 502/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 4.39 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 2 | 7 | 11 | 4.45       | 464/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 4.45 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 2 | 6 | 12 | 4.50       | 479/1435 | 4.66   | 4.33 | 4.20 | 4.11  | 4.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0 | 20 | 5.00       | 1/1446   | 4.69   | 4.68 | 4.67 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 6  | 1  | 0           | 0 | 4 | 6 | 5  | 4.07       | 829/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 4.07 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0           | 0 | 2 | 3 | 12 | 4.59       | 726/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 4.59 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 319/1390 | 4.88   | 4.83 | 4.74 | 4.67  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 0 | 1 | 4 | 12 | 4.65       | 464/1379 | 4.58   | 4.47 | 4.34 | 4.28  | 4.65 |
| 4. Did the lectures contribute to what you learned        | 5  | 0  | 0           | 0 | 1 | 4 | 12 | 4.65       | 531/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 4.65 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 1  | 1           | 0 | 3 | 6 | 6  | 4.00       | 709/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 4.00 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 1           | 0 | 1 | 2 | 6  | 4.20       | 637/1121 | 4.48   | 4.38 | 4.18 | 3.89  | 4.20 |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 1           | 0 | 0 | 2 | 7  | 4.40       | 631/1122 | 4.74   | 4.64 | 4.36 | 4.09  | 4.40 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 1 | 3 | 6  | 4.50       | 591/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 4.50 |
| 4. Were special techniques successful                     | 12 | 3  | 1           | 0 | 0 | 1 | 5  | 4.29       | 311/790  | 4.34   | 4.26 | 4.06 | 3.89  | 4.29 |



## Student Course Evaluation Questionnaires

|                              |                    |                    |
|------------------------------|--------------------|--------------------|
| Course-Section: SPAN 102 02  | Term - Spring 2011 | Enrollment: 30     |
| Title: Elementary Spanish II |                    | Questionnaires: 22 |
| Instructor: Cerquetti,Deann  |                    |                    |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors                        |
|----------------|----------|-----------------|---------|---------------------|-------------------------------|
| 00-27          | 2        | 0.00-0.99       | 1 A 5   | Required for Majors | 3 Graduate 0 Major 0          |
| 28-55          | 1        | 1.00-1.99       | 0 B 7   |                     |                               |
| 56-83          | 3        | 2.00-2.99       | 4 C 3   | General             | 12 Under-grad 22 Non-major 22 |
| 84-150         | 3        | 3.00-3.49       | 5 D 0   |                     |                               |
| Grad.          | 0        | 3.50-4.00       | 1 F 0   | Electives           | 0                             |
|                |          |                 | P 0     |                     |                               |
|                |          |                 | I 0     | Other               | 0                             |
|                |          |                 | ? 6     |                     |                               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 03           |
| Title:          | Elementary Spanish II |
| Instructor:     | Curto,Natalia         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 25 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 6 | 18 | 4.75       | 269/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 3 | 22 | 4.88       | 112/1446 | 4.66   | 4.47 | 4.29 | 4.20  | 4.88 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 3 | 22 | 4.88       | 149/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 4.88 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 6 | 18 | 4.75       | 236/1402 | 4.57   | 4.50 | 4.27 | 4.10  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 2 | 3 | 18 | 4.70       | 206/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 4.70 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 0 | 4 | 20 | 4.83       | 128/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 4.83 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 1 | 5 | 18 | 4.71       | 268/1435 | 4.66   | 4.33 | 4.20 | 4.11  | 4.71 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 24 | 5.00       | 1/1446   | 4.69   | 4.68 | 4.67 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 9 | 15 | 4.63       | 261/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 4.63 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 23 | 4.92       | 163/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 4.92 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 2 | 23 | 4.92       | 425/1390 | 4.88   | 4.83 | 4.74 | 4.67  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 4 | 21 | 4.84       | 199/1379 | 4.58   | 4.47 | 4.34 | 4.28  | 4.84 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 3 | 22 | 4.88       | 197/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 8  | 1           | 2 | 3 | 3 | 6  | 3.73       | 921/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 3.73 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0           | 0 | 1 | 3 | 12 | 4.69       | 266/1121 | 4.48   | 4.38 | 4.18 | 3.89  | 4.69 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 1 | 1 | 14 | 4.81       | 264/1122 | 4.74   | 4.64 | 4.36 | 4.09  | 4.81 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 3 | 1 | 12 | 4.56       | 550/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 4.56 |
| 4. Were special techniques successful                     | 9  | 2  | 0           | 0 | 3 | 3 | 8  | 4.36       | 279/790  | 4.34   | 4.26 | 4.06 | 3.89  | 4.36 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 03           |
| Title:          | Elementary Spanish II |
| Instructor:     | Curto,Natalia         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 25 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 2       | A    | 12     | Required for Majors | 5  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 8      |                     |    |                                                               |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 2       | C    | 1      | General             | 13 | Under-grad                                                    | 25 | Non-major | 25 |
| 84-150         | 5        | 3.00-3.49       | 3       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 3       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1  |                                                               |    |           |    |
|                |          |                 |         | ?    | 4      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 04           |
| Title:          | Elementary Spanish II |
| Instructor:     | Westphal,German       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 28 |
| Questionnaires: | 14 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 2           | 2 | 3 | 3 | 4 | 3.36       | 1386/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 3.36 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 3 | 3 | 6 | 2 | 3.50       | 1327/1446 | 4.66   | 4.47 | 4.29 | 4.20  | 3.50 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 0 | 6 | 4 | 3 | 3.57       | 1151/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 3.57 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 2           | 0 | 3 | 4 | 2 | 3.36       | 1313/1402 | 4.57   | 4.50 | 4.27 | 4.10  | 3.36 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1           | 1 | 3 | 4 | 4 | 3.69       | 1076/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 3.69 |
| 6. Did written assignments contribute to what you learned | 0  | 5  | 1           | 0 | 1 | 5 | 2 | 3.78       | 1007/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 3.78 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 2 | 3 | 3 | 6 | 3.93       | 1042/1435 | 4.66   | 4.33 | 4.20 | 4.11  | 3.93 |
| 8. How many times was class cancelled                     | 1  | 1  | 0           | 0 | 1 | 8 | 3 | 4.17       | 1275/1446 | 4.69   | 4.68 | 4.67 | 4.57  | 4.17 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 1           | 2 | 4 | 3 | 1 | 3.09       | 1359/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 3.09 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 1           | 1 | 7 | 3 | 1 | 3.15       | 1359/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 3.15 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 2 | 6 | 5 | 4.23       | 1281/1390 | 4.88   | 4.83 | 4.74 | 4.67  | 4.23 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 1 | 9 | 3 | 0 | 3.15       | 1328/1379 | 4.58   | 4.47 | 4.34 | 4.28  | 3.15 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 1           | 3 | 5 | 1 | 3 | 3.15       | 1327/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 3.15 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 6  | 2           | 2 | 2 | 1 | 0 | 2.29       | 1220/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 2.29 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 3           | 1 | 1 | 3 | 1 | 2.78       | 1077/1121 | 4.48   | 4.38 | 4.18 | 3.89  | 2.78 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 1 | 0 | 3 | 5 | 4.33       | 691/1122  | 4.74   | 4.64 | 4.36 | 4.09  | 4.33 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 1           | 0 | 4 | 3 | 1 | 3.33       | 1048/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 3.33 |
| 4. Were special techniques successful                     | 5  | 5  | 1           | 1 | 1 | 1 | 0 | 2.50       | 777/790   | 4.34   | 4.26 | 4.06 | 3.89  | 2.50 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 04           |
| Title:          | Elementary Spanish II |
| Instructor:     | Westphal,German       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 28 |
| Questionnaires: | 14 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 0       | A    | 3      | Required for Majors | 3 | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 6      |                     |   |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 1       | C    | 3      | General             | 7 | Under-grad                                                    | 14 | Non-major | 14 |
| 84-150         | 1        | 3.00-3.49       | 2       | D    | 0      |                     |   |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1 |                                                               |    |           |    |
|                |          |                 |         | ?    | 1      |                     |   |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 05           |
| Title:          | Elementary Spanish II |
| Instructor:     | Carmody, Sean P       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 24 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 6 | 16 | 4.58       | 486/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 4.58 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 6 | 18 | 4.75       | 241/1446 | 4.66   | 4.47 | 4.29 | 4.20  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 3 | 3 | 17 | 4.50       | 519/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 7 | 16 | 4.70       | 304/1402 | 4.57   | 4.50 | 4.27 | 4.10  | 4.70 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0           | 0 | 1 | 8 | 13 | 4.55       | 336/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 4.55 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 9 | 15 | 4.63       | 290/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 4.63 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 2 | 7 | 15 | 4.54       | 440/1435 | 4.66   | 4.33 | 4.20 | 4.11  | 4.54 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 23 | 5.00       | 1/1446   | 4.69   | 4.68 | 4.67 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 1           | 0 | 1 | 7 | 9  | 4.28       | 616/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 4.28 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 7 | 17 | 4.71       | 553/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 4.71 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 24 | 5.00       | 1/1390   | 4.88   | 4.83 | 4.74 | 4.67  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 3 | 20 | 4.79       | 261/1379 | 4.58   | 4.47 | 4.34 | 4.28  | 4.79 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 4 | 19 | 4.75       | 385/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 4.75 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 7  | 0           | 0 | 4 | 4 | 9  | 4.29       | 523/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 4.29 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 0           | 0 | 3 | 4 | 10 | 4.41       | 475/1121 | 4.48   | 4.38 | 4.18 | 3.89  | 4.41 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 0 | 2 | 15 | 4.88       | 191/1122 | 4.74   | 4.64 | 4.36 | 4.09  | 4.88 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 1 | 5 | 11 | 4.59       | 537/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 4.59 |
| 4. Were special techniques successful                     | 7  | 4  | 0           | 0 | 1 | 7 | 5  | 4.31       | 300/790  | 4.34   | 4.26 | 4.06 | 3.89  | 4.31 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 05           |
| Title:          | Elementary Spanish II |
| Instructor:     | Carmody, Sean P       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 24 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| Laboratory                                                |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 23 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/200 | ****   | **** | 4.28 | 4.19  | **** |
| 2. Were you provided with adequate background information | 23 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| 3. Were necessary materials available for lab activities  | 23 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/201 | ****   | **** | 4.51 | 4.57  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 5        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 6  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 10     |                     |    |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 4       | C    | 3      | General             | 12 | Under-grad                                                    | 24 | Non-major | 24 |
| 84-150         | 4        | 3.00-3.49       | 4       | D    | 1      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 2  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1  |                                                               |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 06           |
| Title:          | Elementary Spanish II |
| Instructor:     | Liptak,Lara           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 133/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 4.90 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 19 | 4.95       | 47/1446  | 4.66   | 4.47 | 4.29 | 4.20  | 4.95 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 133/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 4.90 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 19 | 4.95       | 54/1402  | 4.57   | 4.50 | 4.27 | 4.10  | 4.95 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 3 | 16 | 4.84       | 108/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 4.84 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 1           | 0 | 1 | 2 | 15 | 4.58       | 337/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 4.58 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 0 | 19 | 5.00       | 1/1435   | 4.66   | 4.33 | 4.20 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 4 | 15 | 4.79       | 752/1446 | 4.69   | 4.68 | 4.67 | 4.57  | 4.79 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 0 | 3 | 14 | 4.82       | 109/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 4.82 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 204/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 4.90 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 20 | 5.00       | 1/1390   | 4.88   | 4.83 | 4.74 | 4.67  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 1 | 19 | 4.95       | 64/1379  | 4.58   | 4.47 | 4.34 | 4.28  | 4.95 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 169/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 4.90 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 4 | 16 | 4.80       | 127/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 4.80 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 0 | 17 | 5.00       | 1/1121   | 4.48   | 4.38 | 4.18 | 3.89  | 5.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 3 | 14 | 4.82       | 254/1122 | 4.74   | 4.64 | 4.36 | 4.09  | 4.82 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 127/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 4.94 |
| 4. Were special techniques successful                     | 3  | 0  | 0           | 0 | 1 | 0 | 16 | 4.88       | 71/790   | 4.34   | 4.26 | 4.06 | 3.89  | 4.88 |



## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 06           |
| Title:          | Elementary Spanish II |
| Instructor:     | Liptak,Lara           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 18 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.19  | **** |
| 2. Were you provided with adequate background information | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| 3. Were necessary materials available for lab activities  | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/201 | ****   | **** | 4.51 | 4.57  | **** |
| 4. Did the lab instructor provide assistance              | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/202 | ****   | **** | 4.42 | 4.55  | **** |
| 5. Were requirements for lab reports clearly specified    | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/196 | ****   | **** | 4.25 | 4.42  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 18 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 3. Was the instructor available for consultation          | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.04 | 4.75  | **** |
| 5. Did conferences help you carry out field activities    | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/27  | ****   | **** | 4.13 | ****  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 06           |
| Title:          | Elementary Spanish II |
| Instructor:     | Liptak,Lara           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 20 |

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15 | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/13 | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 5  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 11     |                     |    |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 1       | C    | 1      | General             | 13 | Under-grad                                                    | 20 | Non-major | 20 |
| 84-150         | 1        | 3.00-3.49       | 2       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 07           |
| Title:          | Elementary Spanish II |
| Instructor:     | Liptak,Lara           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 1 | 4 | 14 | 4.55       | 527/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 4.55 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 16 | 4.80       | 186/1446 | 4.66   | 4.47 | 4.29 | 4.20  | 4.80 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 1 | 18 | 4.85       | 174/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 4.85 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 1 | 5 | 13 | 4.50       | 528/1402 | 4.57   | 4.50 | 4.27 | 4.10  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 0  | 6  | 0           | 0 | 0 | 5 | 9  | 4.64       | 250/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 4.64 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 1 | 1 | 3 | 14 | 4.58       | 337/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 4.58 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 2 | 17 | 4.80       | 163/1435 | 4.66   | 4.33 | 4.20 | 4.11  | 4.80 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 8 | 12 | 4.60       | 949/1446 | 4.69   | 4.68 | 4.67 | 4.57  | 4.60 |
| 9. How would you grade the overall teaching effectiveness | 4  | 2  | 1           | 1 | 0 | 3 | 9  | 4.29       | 606/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 4.29 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 3 | 16 | 4.75       | 462/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 531/1390 | 4.88   | 4.83 | 4.74 | 4.67  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 5 | 14 | 4.74       | 343/1379 | 4.58   | 4.47 | 4.34 | 4.28  | 4.74 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 2 | 16 | 4.79       | 340/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 4.79 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 1           | 1 | 1 | 3 | 12 | 4.33       | 492/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 4.33 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 3 | 1 | 10 | 4.50       | 396/1121 | 4.48   | 4.38 | 4.18 | 3.89  | 4.50 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 0 | 3 | 10 | 4.77       | 313/1122 | 4.74   | 4.64 | 4.36 | 4.09  | 4.77 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 1 | 2 | 11 | 4.71       | 427/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 4.71 |
| 4. Were special techniques successful                     | 7  | 3  | 0           | 0 | 1 | 3 | 6  | 4.50       | 200/790  | 4.34   | 4.26 | 4.06 | 3.89  | 4.50 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 07           |
| Title:          | Elementary Spanish II |
| Instructor:     | Liptak,Lara           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 3. Was the instructor available for consultation          | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.04 | 4.75  | **** |
| 5. Did conferences help you carry out field activities    | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.13 | ****  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15  | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students        | 19 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13  | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                              |                    |                    |
|------------------------------|--------------------|--------------------|
| Course-Section: SPAN 102 07  | Term - Spring 2011 | Enrollment: 30     |
| Title: Elementary Spanish II |                    | Questionnaires: 20 |
| Instructor: Liptak,Lara      |                    |                    |

|            |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions  | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors                        |
|----------------|----------|-----------------|---------|---------------------|-------------------------------|
| 00-27          | 1        | 0.00-0.99 0     | A 9     | Required for Majors | 5 Graduate 0 Major 0          |
| 28-55          | 1        | 1.00-1.99 0     | B 6     |                     |                               |
| 56-83          | 1        | 2.00-2.99 3     | C 1     | General             | 11 Under-grad 20 Non-major 20 |
| 84-150         | 3        | 3.00-3.49 2     | D 0     |                     |                               |
| Grad.          | 0        | 3.50-4.00 4     | F 0     | Electives           | 0                             |
|                |          |                 | P 0     |                     |                               |
|                |          |                 | I 0     | Other               | 0                             |
|                |          |                 | ? 3     |                     |                               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 08           |
| Title:          | Elementary Spanish II |
| Instructor:     | Strickling,Laur       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 27 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 1 | 9  | 16 | 4.48       | 621/1449  | 4.52   | 4.45 | 4.33 | 4.14  | 4.48 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 1  | 24 | 4.81       | 176/1446  | 4.66   | 4.47 | 4.29 | 4.20  | 4.81 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 2 | 1  | 23 | 4.81       | 215/1256  | 4.62   | 4.56 | 4.34 | 4.21  | 4.81 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 5  | 21 | 4.74       | 247/1402  | 4.57   | 4.50 | 4.27 | 4.10  | 4.74 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 1           | 1 | 2 | 3  | 17 | 4.42       | 471/1358  | 4.44   | 4.40 | 4.13 | 4.04  | 4.42 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 2 | 1 | 4  | 20 | 4.56       | 356/1327  | 4.51   | 4.35 | 4.16 | 3.92  | 4.56 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 5  | 22 | 4.81       | 155/1435  | 4.66   | 4.33 | 4.20 | 4.11  | 4.81 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 2 | 15 | 9  | 4.27       | 1204/1446 | 4.69   | 4.68 | 4.67 | 4.57  | 4.27 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0           | 1 | 0 | 6  | 15 | 4.59       | 287/1437  | 4.36   | 4.26 | 4.12 | 4.04  | 4.59 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 1 | 8  | 17 | 4.52       | 793/1386  | 4.56   | 4.58 | 4.48 | 4.40  | 4.52 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0  | 27 | 5.00       | 1/1390    | 4.88   | 4.83 | 4.74 | 4.67  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 12 | 15 | 4.56       | 576/1379  | 4.58   | 4.47 | 4.34 | 4.28  | 4.56 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 4  | 22 | 4.78       | 355/1379  | 4.61   | 4.58 | 4.36 | 4.26  | 4.78 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 5  | 2           | 0 | 4 | 3  | 13 | 4.14       | 649/1236  | 4.07   | 4.17 | 4.08 | 3.93  | 4.14 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0           | 1 | 1 | 2  | 14 | 4.61       | 326/1121  | 4.48   | 4.38 | 4.18 | 3.89  | 4.61 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 2 | 0  | 16 | 4.78       | 303/1122  | 4.74   | 4.64 | 4.36 | 4.09  | 4.78 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 3 | 1  | 14 | 4.61       | 515/1121  | 4.55   | 4.58 | 4.40 | 4.08  | 4.61 |
| 4. Were special techniques successful                     | 10 | 0  | 0           | 0 | 1 | 3  | 13 | 4.71       | 118/790   | 4.34   | 4.26 | 4.06 | 3.89  | 4.71 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 08           |
| Title:          | Elementary Spanish II |
| Instructor:     | Strickling,Laur       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 27 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.19  | **** |
| 2. Were you provided with adequate background information | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| 3. Were necessary materials available for lab activities  | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/201 | ****   | **** | 4.51 | 4.57  | **** |
| 4. Did the lab instructor provide assistance              | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.42 | 4.55  | **** |
| 5. Were requirements for lab reports clearly specified    | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/196 | ****   | **** | 4.25 | 4.42  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 3. Was the instructor available for consultation          | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.04 | 4.75  | **** |
| 5. Did conferences help you carry out field activities    | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.13 | ****  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 08           |
| Title:          | Elementary Spanish II |
| Instructor:     | Strickling,Laur       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 30 |
| Questionnaires: | 27 |

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15 | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students | 26 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13 | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 7  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 4        | 1.00-1.99       | 1       | B    | 12     |                     |    |                                                               |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 5       | C    | 1      | General             | 20 | Under-grad                                                    | 27 | Non-major | 27 |
| 84-150         | 5        | 3.00-3.49       | 10      | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 0      |                     |    |                                                               |    |           |    |



## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 09           |
| Title:          | Elementary Spanish II |
| Instructor:     | Strickling,Laur       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 32 |
| Questionnaires: | 24 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 4  | 18 | 4.67       | 376/1449  | 4.52   | 4.45 | 4.33 | 4.14  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 3  | 19 | 4.71       | 297/1446  | 4.66   | 4.47 | 4.29 | 4.20  | 4.71 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 4 | 0 | 4  | 16 | 4.33       | 717/1256  | 4.62   | 4.56 | 4.34 | 4.21  | 4.33 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 6  | 18 | 4.75       | 236/1402  | 4.57   | 4.50 | 4.27 | 4.10  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 2           | 2 | 0 | 5  | 14 | 4.17       | 708/1358  | 4.44   | 4.40 | 4.13 | 4.04  | 4.17 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 1 | 2 | 5  | 14 | 4.45       | 464/1327  | 4.51   | 4.35 | 4.16 | 3.92  | 4.45 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 4  | 19 | 4.83       | 147/1435  | 4.66   | 4.33 | 4.20 | 4.11  | 4.83 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 1 | 14 | 8  | 4.30       | 1176/1446 | 4.69   | 4.68 | 4.67 | 4.57  | 4.30 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0           | 0 | 1 | 4  | 12 | 4.65       | 244/1437  | 4.36   | 4.26 | 4.12 | 4.04  | 4.65 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 2 | 4  | 15 | 4.62       | 691/1386  | 4.56   | 4.58 | 4.48 | 4.40  | 4.62 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 2  | 19 | 4.90       | 531/1390  | 4.88   | 4.83 | 4.74 | 4.67  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 1 | 5  | 14 | 4.52       | 611/1379  | 4.58   | 4.47 | 4.34 | 4.28  | 4.52 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 1 | 2 | 2  | 16 | 4.57       | 611/1379  | 4.61   | 4.58 | 4.36 | 4.26  | 4.57 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 3  | 0           | 0 | 6 | 1  | 10 | 4.24       | 568/1236  | 4.07   | 4.17 | 4.08 | 3.93  | 4.24 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 0           | 0 | 0 | 2  | 12 | 4.86       | 139/1121  | 4.48   | 4.38 | 4.18 | 3.89  | 4.86 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 0           | 0 | 1 | 2  | 11 | 4.71       | 360/1122  | 4.74   | 4.64 | 4.36 | 4.09  | 4.71 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 0           | 1 | 0 | 3  | 10 | 4.57       | 544/1121  | 4.55   | 4.58 | 4.40 | 4.08  | 4.57 |
| 4. Were special techniques successful                     | 10 | 2  | 0           | 1 | 1 | 0  | 10 | 4.58       | 166/790   | 4.34   | 4.26 | 4.06 | 3.89  | 4.58 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 09           |
| Title:          | Elementary Spanish II |
| Instructor:     | Strickling,Laur       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 32 |
| Questionnaires: | 24 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 22 | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Did presentations contribute to what you learned       | 22 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 22 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 22 | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 22 | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 22 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 22 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 22 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 22 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/15  | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students        | 22 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/13  | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 6  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 5      |                     |    |                                                               |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 3       | C    | 1      | General             | 13 | Under-grad                                                    | 24 | Non-major | 24 |
| 84-150         | 5        | 3.00-3.49       | 5       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                       |                    |                 |    |
|-----------------|-----------------------|--------------------|-----------------|----|
| Course-Section: | SPAN 102 09           | Term - Spring 2011 | Enrollment:     | 32 |
| Title:          | Elementary Spanish II |                    | Questionnaires: | 24 |
| Instructor:     | Strickling,Laur       |                    |                 |    |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|  |   |   |       |   |  |  |  |  |  |  |  |  |  |  |
|--|---|---|-------|---|--|--|--|--|--|--|--|--|--|--|
|  | I | 0 | Other | 0 |  |  |  |  |  |  |  |  |  |  |
|  | ? | 3 |       |   |  |  |  |  |  |  |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 10           |
| Title:          | Elementary Spanish II |
| Instructor:     | Miranda-Aldaco,       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 5 | 14 | 4.74       | 289/1449 | 4.52   | 4.45 | 4.33 | 4.14  | 4.74 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 5 | 15 | 4.75       | 241/1446 | 4.66   | 4.47 | 4.29 | 4.20  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 1 | 18 | 4.85       | 174/1256 | 4.62   | 4.56 | 4.34 | 4.21  | 4.85 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 1           | 0 | 1 | 2 | 15 | 4.58       | 444/1402 | 4.57   | 4.50 | 4.27 | 4.10  | 4.58 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 1 | 1 | 5 | 12 | 4.47       | 404/1358 | 4.44   | 4.40 | 4.13 | 4.04  | 4.47 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 2 | 16 | 4.70       | 217/1327 | 4.51   | 4.35 | 4.16 | 3.92  | 4.70 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 1 | 18 | 4.85       | 123/1435 | 4.66   | 4.33 | 4.20 | 4.11  | 4.85 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 1 | 0 | 19 | 4.90       | 526/1446 | 4.69   | 4.68 | 4.67 | 4.57  | 4.90 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 0           | 0 | 0 | 4 | 10 | 4.71       | 184/1437 | 4.36   | 4.26 | 4.12 | 4.04  | 4.71 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 1 | 3 | 14 | 4.72       | 516/1386 | 4.56   | 4.58 | 4.48 | 4.40  | 4.72 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1 | 18 | 4.95       | 319/1390 | 4.88   | 4.83 | 4.74 | 4.67  | 4.95 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 2 | 17 | 4.89       | 139/1379 | 4.58   | 4.47 | 4.34 | 4.28  | 4.89 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 1 | 17 | 4.84       | 253/1379 | 4.61   | 4.58 | 4.36 | 4.26  | 4.84 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 1 | 3 | 3 | 10 | 4.29       | 523/1236 | 4.07   | 4.17 | 4.08 | 3.93  | 4.29 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1121   | 4.48   | 4.38 | 4.18 | 3.89  | 5.00 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 136/1122 | 4.74   | 4.64 | 4.36 | 4.09  | 4.92 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 169/1121 | 4.55   | 4.58 | 4.40 | 4.08  | 4.92 |
| 4. Were special techniques successful                     | 7  | 0  | 0           | 0 | 2 | 1 | 10 | 4.62       | 154/790  | 4.34   | 4.26 | 4.06 | 3.89  | 4.62 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 102 10           |
| Title:          | Elementary Spanish II |
| Instructor:     | Miranda-Aldaco,       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/200 | ****   | **** | 4.28 | 4.19  | **** |
| 2. Were you provided with adequate background information | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| 3. Were necessary materials available for lab activities  | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/201 | ****   | **** | 4.51 | 4.57  | **** |
| 4. Did the lab instructor provide assistance              | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/202 | ****   | **** | 4.42 | 4.55  | **** |
| 5. Were requirements for lab reports clearly specified    | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/196 | ****   | **** | 4.25 | 4.42  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/30  | ****   | **** | 4.04 | 4.75  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/15  | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students        | 19 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/13  | ****   | **** | 4.07 | 4.63  | **** |

## Student Course Evaluation Questionnaires

|                              |                    |                    |
|------------------------------|--------------------|--------------------|
| Course-Section: SPAN 102 10  | Term - Spring 2011 | Enrollment: 24     |
| Title: Elementary Spanish II |                    | Questionnaires: 20 |
| Instructor: Miranda-Aldaco,  |                    |                    |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                                            | Type                                                          | Majors       |
|----------------|----------|-----------------|----------------------------------------------------|---------------------------------------------------------------|--------------|
| 00-27          | 5        | 0.00-0.99 3     | A 6<br>Required for Majors 7                       | Graduate 0                                                    | Major 0      |
| 28-55          | 0        | 1.00-1.99 0     | B 10                                               |                                                               |              |
| 56-83          | 1        | 2.00-2.99 4     | C 2<br>General 7                                   | Under-grad 20                                                 | Non-major 20 |
| 84-150         | 6        | 3.00-3.49 3     | D 0                                                |                                                               |              |
| Grad.          | 0        | 3.50-4.00 1     | F 0<br>Electives 0<br>P 0<br>I 0<br>Other 1<br>? 2 | **** - Means there are not enough responses to be significant |              |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 103 01          |
| Title:          | Int Rev Elem Spanish |
| Instructor:     | Hernandez,Milvi      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 18 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 4  | 13 | 4.67       | 376/1449 | 4.38   | 4.45 | 4.33 | 4.14  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 6  | 11 | 4.56       | 505/1446 | 4.06   | 4.47 | 4.29 | 4.20  | 4.56 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 2  | 16 | 4.89       | 149/1256 | 4.57   | 4.56 | 4.34 | 4.21  | 4.89 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2  | 16 | 4.89       | 122/1402 | 4.49   | 4.50 | 4.27 | 4.10  | 4.89 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 1 | 5  | 11 | 4.59       | 302/1358 | 4.01   | 4.40 | 4.13 | 4.04  | 4.59 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 2 | 1 | 3  | 11 | 4.35       | 572/1327 | 3.96   | 4.35 | 4.16 | 3.92  | 4.35 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 0 | 1 | 6  | 10 | 4.33       | 687/1435 | 3.80   | 4.33 | 4.20 | 4.11  | 4.33 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 4  | 14 | 4.78       | 764/1446 | 4.73   | 4.68 | 4.67 | 4.57  | 4.78 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 1 | 11 | 4  | 4.19       | 713/1437 | 3.79   | 4.26 | 4.12 | 4.04  | 4.19 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 3  | 15 | 4.83       | 320/1386 | 4.28   | 4.58 | 4.48 | 4.40  | 4.83 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 1 | 0 | 1  | 16 | 4.78       | 838/1390 | 4.50   | 4.83 | 4.74 | 4.67  | 4.78 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 1 | 1 | 3  | 13 | 4.56       | 576/1379 | 3.98   | 4.47 | 4.34 | 4.28  | 4.56 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 1 | 0  | 16 | 4.72       | 430/1379 | 4.22   | 4.58 | 4.36 | 4.26  | 4.72 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 0 | 1 | 3  | 13 | 4.50       | 331/1236 | 4.14   | 4.17 | 4.08 | 3.93  | 4.50 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 1           | 0 | 0 | 3  | 6  | 4.30       | 575/1121 | 4.28   | 4.38 | 4.18 | 3.89  | 4.30 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 0 | 1  | 9  | 4.90       | 170/1122 | 4.83   | 4.64 | 4.36 | 4.09  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 1 | 2  | 7  | 4.60       | 524/1121 | 3.99   | 4.58 | 4.40 | 4.08  | 4.60 |
| 4. Were special techniques successful                     | 8  | 1  | 0           | 0 | 1 | 2  | 6  | 4.56       | 179/790  | 4.40   | 4.26 | 4.06 | 3.89  | 4.56 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 103 01          |
| Title:          | Int Rev Elem Spanish |
| Instructor:     | Hernandez,Milvi      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 18 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 15 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/200 | ****   | **** | 4.28 | 4.19  | **** |
| 2. Were you provided with adequate background information | 15 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/205 | ****   | **** | 4.29 | 4.37  | **** |
| 3. Were necessary materials available for lab activities  | 15 | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | ****/201 | ****   | **** | 4.51 | 4.57  | **** |
| 4. Did the lab instructor provide assistance              | 15 | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | ****/202 | ****   | **** | 4.42 | 4.55  | **** |
| 5. Were requirements for lab reports clearly specified    | 15 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/196 | ****   | **** | 4.25 | 4.42  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/66  | ****   | 5.00 | 4.36 | 4.35  | **** |
| 3. Did research projects contribute to what you learned   | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/64  | ****   | 5.00 | 4.25 | 4.01  | **** |
| 4. Did presentations contribute to what you learned       | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 3.95  | **** |
| 5. Were criteria for grading made clear                   | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73  | ****   | 3.75 | 4.00 | 3.44  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/34  | ****   | **** | 4.33 | 2.63  | **** |
| 2. Did you clearly understand your evaluation criteria    | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 5.00  | **** |
| 3. Was the instructor available for consultation          | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/30  | ****   | **** | 4.09 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.04 | 4.75  | **** |
| 5. Did conferences help you carry out field activities    | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/27  | ****   | **** | 4.13 | ****  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.34 | 4.82  | **** |
| 2. Did study questions make clear the expected goal       | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/18  | ****   | **** | 4.13 | 4.88  | **** |
| 3. Were your contacts with the instructor helpful         | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 4.64  | **** |



## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 103 01          |
| Title:          | Int Rev Elem Spanish |
| Instructor:     | Hernandez,Milvi      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 18 |

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15 | ****   | **** | 4.18 | 4.50  | **** |
| 5. Were there enough proctors for all the students | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/13 | ****   | **** | 4.07 | 4.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 1       | A    | 5      | Required for Majors | 4  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 10     |                     |    |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 3       | C    | 1      | General             | 10 | Under-grad                                                    | 18 | Non-major | 18 |
| 84-150         | 3        | 3.00-3.49       | 3       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 103 02          |
| Title:          | Int Rev Elem Spanish |
| Instructor:     | Hernandez,Milvi      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 28 |
| Questionnaires: | 23 |

| Questions                                                 | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 7  | 6  | 9  | 4.09       | 1053/1449 | 4.38   | 4.45 | 4.33 | 4.14  | 4.09 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 3 | 9  | 6  | 5  | 3.57       | 1309/1446 | 4.06   | 4.47 | 4.29 | 4.20  | 3.57 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 4  | 6  | 12 | 4.26       | 777/1256  | 4.57   | 4.56 | 4.34 | 4.21  | 4.26 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 6  | 6  | 10 | 4.09       | 970/1402  | 4.49   | 4.50 | 4.27 | 4.10  | 4.09 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 1           | 5 | 4  | 6  | 5  | 3.43       | 1198/1358 | 4.01   | 4.40 | 4.13 | 4.04  | 3.43 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 2           | 0 | 8  | 6  | 5  | 3.57       | 1100/1327 | 3.96   | 4.35 | 4.16 | 3.92  | 3.57 |
| 7. Was the grading system clearly explained               | 1  | 0  | 2           | 2 | 9  | 6  | 3  | 3.27       | 1335/1435 | 3.80   | 4.33 | 4.20 | 4.11  | 3.27 |
| 8. How many times was class cancelled                     | 1  | 0  | 1           | 0 | 0  | 3  | 18 | 4.68       | 868/1446  | 4.73   | 4.68 | 4.67 | 4.57  | 4.68 |
| 9. How would you grade the overall teaching effectiveness | 4  | 1  | 0           | 1 | 10 | 6  | 1  | 3.39       | 1294/1437 | 3.79   | 4.26 | 4.12 | 4.04  | 3.39 |
| <b>Lecture</b>                                            |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 2 | 7  | 8  | 5  | 3.73       | 1282/1386 | 4.28   | 4.58 | 4.48 | 4.40  | 3.73 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 1 | 4  | 6  | 11 | 4.23       | 1284/1390 | 4.50   | 4.83 | 4.74 | 4.67  | 4.23 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 2           | 1 | 9  | 6  | 4  | 3.41       | 1295/1379 | 3.98   | 4.47 | 4.34 | 4.28  | 3.41 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 1           | 1 | 9  | 3  | 8  | 3.73       | 1193/1379 | 4.22   | 4.58 | 4.36 | 4.26  | 3.73 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 3 | 4  | 10 | 5  | 3.77       | 898/1236  | 4.14   | 4.17 | 4.08 | 3.93  | 3.77 |
| <b>Discussion</b>                                         |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 15 | 0  | 0           | 0 | 1  | 4  | 3  | 4.25       | 606/1121  | 4.28   | 4.38 | 4.18 | 3.89  | 4.25 |
| 2. Were all students actively encouraged to participate   | 15 | 0  | 0           | 0 | 1  | 0  | 7  | 4.75       | 322/1122  | 4.83   | 4.64 | 4.36 | 4.09  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 15 | 0  | 1           | 0 | 4  | 1  | 2  | 3.38       | 1044/1121 | 3.99   | 4.58 | 4.40 | 4.08  | 3.38 |
| 4. Were special techniques successful                     | 15 | 0  | 0           | 0 | 2  | 2  | 4  | 4.25       | 329/790   | 4.40   | 4.26 | 4.06 | 3.89  | 4.25 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | SPAN 103 02          |
| Title:          | Int Rev Elem Spanish |
| Instructor:     | Hernandez,Milvi      |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 28 |
| Questionnaires: | 23 |

| Questions                                               | Frequencies |    |   |   |   | Instructor |   | Course | Org      | UMBC | Level | Sect |      |      |
|---------------------------------------------------------|-------------|----|---|---|---|------------|---|--------|----------|------|-------|------|------|------|
|                                                         | NR          | NA | 1 | 2 | 3 | 4          | 5 | Mean   | Rank     | Mean | Mean  | Mean |      |      |
| <b>Laboratory</b>                                       |             |    |   |   |   |            |   |        |          |      |       |      |      |      |
| 4. Did the lab instructor provide assistance            | 22          | 0  | 0 | 0 | 0 | 0          | 1 | 5.00   | ****/202 | **** | ****  | 4.42 | 4.55 | **** |
| <b>Seminar</b>                                          |             |    |   |   |   |            |   |        |          |      |       |      |      |      |
| 1. Were assigned topics relevant to the announced theme | 22          | 0  | 0 | 0 | 0 | 0          | 1 | 5.00   | ****/67  | **** | 5.00  | 4.58 | 4.48 | **** |
| 5. Were criteria for grading made clear                 | 22          | 0  | 0 | 0 | 0 | 0          | 1 | 5.00   | ****/73  | **** | 3.75  | 4.00 | 3.44 | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 5        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 6  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 6      |                     |    |                                                               |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 6       | C    | 7      | General             | 13 | Under-grad                                                    | 23 | Non-major | 23 |
| 84-150         | 0        | 3.00-3.49       | 3       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 01            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 26 |
| Questionnaires: | 16 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 1 | 2 | 2 | 10 | 4.40       | 733/1449 | 4.26   | 4.45 | 4.33 | 4.32  | 4.40 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 1 | 0 | 1 | 13 | 4.73       | 263/1446 | 4.40   | 4.47 | 4.29 | 4.27  | 4.73 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 0 | 5 | 9  | 4.64       | 389/1256 | 4.36   | 4.56 | 4.34 | 4.36  | 4.64 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 1 | 4 | 10 | 4.60       | 408/1402 | 4.37   | 4.50 | 4.27 | 4.28  | 4.60 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 1 | 4 | 9  | 4.57       | 310/1358 | 4.14   | 4.40 | 4.13 | 4.13  | 4.57 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 1 | 2 | 12 | 4.73       | 195/1327 | 4.24   | 4.35 | 4.16 | 4.12  | 4.73 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 1 | 0 | 5 | 9  | 4.47       | 532/1435 | 4.30   | 4.33 | 4.20 | 4.17  | 4.47 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 1 | 14 | 4.93       | 368/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.93 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0           | 0 | 1 | 3 | 5  | 4.44       | 427/1437 | 4.14   | 4.26 | 4.12 | 4.10  | 4.44 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 1 | 1 | 3 | 7  | 4.33       | 989/1386 | 4.51   | 4.58 | 4.48 | 4.46  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 478/1390 | 4.79   | 4.83 | 4.74 | 4.76  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 1 | 0 | 4 | 7  | 4.42       | 756/1379 | 4.38   | 4.47 | 4.34 | 4.31  | 4.42 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 1 | 2 | 9  | 4.67       | 508/1379 | 4.44   | 4.58 | 4.36 | 4.37  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 1  | 0           | 0 | 5 | 3 | 3  | 3.82       | 876/1236 | 3.92   | 4.17 | 4.08 | 4.16  | 3.82 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 0           | 0 | 0 | 0 | 4  | 5.00       | 1/1121   | 4.33   | 4.38 | 4.18 | 4.11  | 5.00 |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 0           | 0 | 0 | 0 | 4  | 5.00       | 1/1122   | 4.76   | 4.64 | 4.36 | 4.34  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 0 | 0 | 4  | 5.00       | 1/1121   | 4.55   | 4.58 | 4.40 | 4.39  | 5.00 |
| 4. Were special techniques successful                     | 12 | 0  | 0           | 0 | 0 | 1 | 3  | 4.75       | 102/790  | 4.38   | 4.26 | 4.06 | 4.01  | 4.75 |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 01            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 26 |
| Questionnaires: | 16 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.35  | **** |
| 2. Were you provided with adequate background information | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/205 | ****   | **** | 4.29 | 4.10  | **** |
| 3. Were necessary materials available for lab activities  | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/201 | ****   | **** | 4.51 | 4.42  | **** |
| 4. Did the lab instructor provide assistance              | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/202 | ****   | **** | 4.42 | 4.32  | **** |
| 5. Were requirements for lab reports clearly specified    | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/196 | ****   | **** | 4.25 | 4.10  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/66  | ****   | 5.00 | 4.36 | 4.17  | **** |
| 3. Did research projects contribute to what you learned   | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/64  | ****   | 5.00 | 4.25 | 3.96  | **** |
| 4. Did presentations contribute to what you learned       | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/75  | ****   | 5.00 | 4.32 | 4.48  | **** |
| 5. Were criteria for grading made clear                   | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 4.04  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/34  | ****   | **** | 4.33 | 3.66  | **** |
| 2. Did you clearly understand your evaluation criteria    | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 3.19  | **** |
| 3. Was the instructor available for consultation          | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 3.74  | **** |
| 4. To what degree could you discuss your evaluations      | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/30  | ****   | **** | 4.04 | 3.67  | **** |
| 5. Did conferences help you carry out field activities    | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/27  | ****   | **** | 4.13 | 3.33  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/31  | ****   | **** | 4.34 | 2.63  | **** |
| 2. Did study questions make clear the expected goal       | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/18  | ****   | **** | 4.13 | 3.50  | **** |
| 3. Were your contacts with the instructor helpful         | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/24  | ****   | **** | 4.34 | 3.75  | **** |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 01            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 26 |
| Questionnaires: | 16 |

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/15 | ****   | **** | 4.18 | 3.75  | **** |
| 5. Were there enough proctors for all the students | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/13 | ****   | **** | 4.07 | 3.25  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 4 | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 5      |                     |   |                                                               |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 0       | C    | 1      | General             | 9 | Under-grad                                                    | 16 | Non-major | 16 |
| 84-150         | 3        | 3.00-3.49       | 2       | D    | 0      |                     |   |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |                                                               |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 02            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Morales,Daniel         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 34 |
| Questionnaires: | 22 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 4 | 4 | 12 | 4.40       | 733/1449  | 4.26   | 4.45 | 4.33 | 4.32  | 4.40 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 1 | 3 | 16 | 4.75       | 241/1446  | 4.40   | 4.47 | 4.29 | 4.27  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 1 | 4 | 15 | 4.70       | 324/1256  | 4.36   | 4.56 | 4.34 | 4.36  | 4.70 |
| 4. Did other evaluations reflect the expected goals       | 2  | 1  | 0           | 0 | 1 | 6 | 12 | 4.58       | 444/1402  | 4.37   | 4.50 | 4.27 | 4.28  | 4.58 |
| 5. Did assigned readings contribute to what you learned   | 2  | 5  | 0           | 0 | 3 | 4 | 8  | 4.33       | 549/1358  | 4.14   | 4.40 | 4.13 | 4.13  | 4.33 |
| 6. Did written assignments contribute to what you learned | 2  | 1  | 0           | 1 | 0 | 7 | 11 | 4.47       | 440/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 4.47 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 3 | 6 | 11 | 4.40       | 612/1435  | 4.30   | 4.33 | 4.20 | 4.17  | 4.40 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 1 | 3 | 16 | 4.75       | 788/1446  | 4.57   | 4.68 | 4.67 | 4.63  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 1 | 5 | 4 | 8  | 4.06       | 835/1437  | 4.14   | 4.26 | 4.12 | 4.10  | 4.06 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 4 | 14 | 4.68       | 583/1386  | 4.51   | 4.58 | 4.48 | 4.46  | 4.68 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 3 | 3 | 13 | 4.53       | 1143/1390 | 4.79   | 4.83 | 4.74 | 4.76  | 4.53 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 1 | 1 | 4 | 12 | 4.50       | 635/1379  | 4.38   | 4.47 | 4.34 | 4.31  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 1 | 0 | 4 | 14 | 4.63       | 543/1379  | 4.44   | 4.58 | 4.36 | 4.37  | 4.63 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 3  | 0           | 2 | 5 | 3 | 6  | 3.81       | 876/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 3.81 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 15 | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1121    | 4.33   | 4.38 | 4.18 | 4.11  | 5.00 |
| 2. Were all students actively encouraged to participate   | 15 | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1122    | 4.76   | 4.64 | 4.36 | 4.34  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 15 | 0  | 0           | 0 | 0 | 2 | 5  | 4.71       | 427/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 4.71 |
| 4. Were special techniques successful                     | 14 | 3  | 0           | 0 | 1 | 1 | 3  | 4.40       | ****/790  | 4.38   | 4.26 | 4.06 | 4.01  | **** |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 02            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Morales,Daniel         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 34 |
| Questionnaires: | 22 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.10  | **** |
| 3. Were necessary materials available for lab activities  | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/201 | ****   | **** | 4.51 | 4.42  | **** |
| 4. Did the lab instructor provide assistance              | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.42 | 4.32  | **** |
| 5. Were requirements for lab reports clearly specified    | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/196 | ****   | **** | 4.25 | 4.10  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.17  | **** |
| 3. Did research projects contribute to what you learned   | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 3.96  | **** |
| 4. Did presentations contribute to what you learned       | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 4.48  | **** |
| 5. Were criteria for grading made clear                   | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 4.04  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/34  | ****   | **** | 4.33 | 3.66  | **** |
| 2. Did you clearly understand your evaluation criteria    | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 3.19  | **** |
| 3. Was the instructor available for consultation          | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 3.74  | **** |
| 4. To what degree could you discuss your evaluations      | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.04 | 3.67  | **** |
| 5. Did conferences help you carry out field activities    | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.13 | 3.33  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.34 | 2.63  | **** |
| 2. Did study questions make clear the expected goal       | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18  | ****   | **** | 4.13 | 3.50  | **** |
| 3. Were your contacts with the instructor helpful         | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 3.75  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15  | ****   | **** | 4.18 | 3.75  | **** |



## Student Course Evaluation Questionnaires

|                               |                    |                    |
|-------------------------------|--------------------|--------------------|
| Course-Section: SPAN 201 02   | Term - Spring 2011 | Enrollment: 34     |
| Title: Intermediate Spanish I |                    | Questionnaires: 22 |
| Instructor: Morales, Daniel   |                    |                    |

  

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |  |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|--|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |  |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |  |
| 5. Were there enough proctors for all the students | 21 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13 | ****   | **** | 4.07 | 3.25  | **** |  |

### Frequency Distribution

| Credits Earned | Cum. GPA       | Expected Grades | Reasons                  | Type                                                             | Majors          |
|----------------|----------------|-----------------|--------------------------|------------------------------------------------------------------|-----------------|
| 00-27    2     | 0.00-0.99    1 | A    7          | Required for Majors    3 | Graduate    0                                                    | Major    0      |
| 28-55    1     | 1.00-1.99    0 | B    8          |                          |                                                                  |                 |
| 56-83    0     | 2.00-2.99    3 | C    2          | General    14            | Under-grad    22                                                 | Non-major    22 |
| 84-150    4    | 3.00-3.49    5 | D    0          |                          |                                                                  |                 |
| Grad.    0     | 3.50-4.00    2 | F    0          | Electives    1           | **** - Means there are not enough responses<br>to be significant |                 |
|                |                | P    0          |                          |                                                                  |                 |
|                |                | I    0          | Other    0               |                                                                  |                 |
|                |                | ?    5          |                          |                                                                  |                 |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 03            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Burgos,Felix A         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 27 |
| Questionnaires: | 22 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 2 | 8  | 11 | 4.32       | 847/1449  | 4.26   | 4.45 | 4.33 | 4.32  | 4.32 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 0 | 6  | 15 | 4.59       | 453/1446  | 4.40   | 4.47 | 4.29 | 4.27  | 4.59 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 3 | 5  | 14 | 4.50       | 519/1256  | 4.36   | 4.56 | 4.34 | 4.36  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 2 | 4  | 16 | 4.64       | 373/1402  | 4.37   | 4.50 | 4.27 | 4.28  | 4.64 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1           | 1 | 5 | 7  | 7  | 3.86       | 978/1358  | 4.14   | 4.40 | 4.13 | 4.13  | 3.86 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 1 | 1 | 7  | 12 | 4.27       | 645/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 4.27 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 8  | 13 | 4.55       | 440/1435  | 4.30   | 4.33 | 4.20 | 4.17  | 4.55 |
| 8. How many times was class cancelled                     | 0  | 1  | 0           | 0 | 0 | 15 | 6  | 4.29       | 1190/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.29 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 6  | 12 | 4.58       | 304/1437  | 4.14   | 4.26 | 4.12 | 4.10  | 4.58 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 3  | 18 | 4.77       | 425/1386  | 4.51   | 4.58 | 4.48 | 4.46  | 4.77 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1  | 21 | 4.95       | 266/1390  | 4.79   | 4.83 | 4.74 | 4.76  | 4.95 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 4  | 17 | 4.73       | 356/1379  | 4.38   | 4.47 | 4.34 | 4.31  | 4.73 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 1           | 1 | 0 | 1  | 19 | 4.64       | 543/1379  | 4.44   | 4.58 | 4.36 | 4.37  | 4.64 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 3  | 1           | 0 | 3 | 5  | 10 | 4.21       | 583/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 4.21 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0           | 0 | 0 | 3  | 10 | 4.77       | 198/1121  | 4.33   | 4.38 | 4.18 | 4.11  | 4.77 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 0 | 2  | 11 | 4.85       | 233/1122  | 4.76   | 4.64 | 4.36 | 4.34  | 4.85 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 0 | 2  | 11 | 4.85       | 281/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 4.85 |
| 4. Were special techniques successful                     | 9  | 1  | 0           | 0 | 1 | 3  | 8  | 4.58       | 166/790   | 4.38   | 4.26 | 4.06 | 4.01  | 4.58 |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 03            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Burgos,Felix A         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 27 |
| Questionnaires: | 22 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 9      | Required for Majors | 5  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 6      |                     |    |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 4       | C    | 4      | General             | 15 | Under-grad                                                    | 22 | Non-major | 22 |
| 84-150         | 5        | 3.00-3.49       | 1       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 04            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Burgos,Felix A         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 25 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 4  | 19 | 4.68       | 348/1449  | 4.26   | 4.45 | 4.33 | 4.32  | 4.68 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 0 | 4  | 20 | 4.72       | 274/1446  | 4.40   | 4.47 | 4.29 | 4.27  | 4.72 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 3  | 21 | 4.80       | 215/1256  | 4.36   | 4.56 | 4.34 | 4.36  | 4.80 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 2 | 3  | 20 | 4.72       | 270/1402  | 4.37   | 4.50 | 4.27 | 4.28  | 4.72 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0           | 1 | 0 | 4  | 18 | 4.70       | 206/1358  | 4.14   | 4.40 | 4.13 | 4.13  | 4.70 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 0 | 1 | 4  | 19 | 4.60       | 309/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 4.60 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 4 | 6  | 14 | 4.32       | 698/1435  | 4.30   | 4.33 | 4.20 | 4.17  | 4.32 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 11 | 12 | 4.52       | 1005/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.52 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 0           | 0 | 1 | 5  | 13 | 4.63       | 252/1437  | 4.14   | 4.26 | 4.12 | 4.10  | 4.63 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 0 | 5  | 19 | 4.68       | 583/1386  | 4.51   | 4.58 | 4.48 | 4.46  | 4.68 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0  | 24 | 5.00       | 1/1390    | 4.79   | 4.83 | 4.74 | 4.76  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 4  | 19 | 4.75       | 316/1379  | 4.38   | 4.47 | 4.34 | 4.31  | 4.75 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 1  | 23 | 4.96       | 85/1379   | 4.44   | 4.58 | 4.36 | 4.37  | 4.96 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 0           | 3 | 2 | 3  | 15 | 4.30       | 516/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 4.30 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 13 | 0  | 0           | 0 | 0 | 1  | 11 | 4.92       | 102/1121  | 4.33   | 4.38 | 4.18 | 4.11  | 4.92 |
| 2. Were all students actively encouraged to participate   | 13 | 0  | 0           | 0 | 0 | 1  | 11 | 4.92       | 153/1122  | 4.76   | 4.64 | 4.36 | 4.34  | 4.92 |
| 3. Did the instructor encourage fair and open discussion  | 13 | 0  | 1           | 0 | 0 | 1  | 10 | 4.58       | 537/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 4.58 |
| 4. Were special techniques successful                     | 13 | 0  | 0           | 0 | 0 | 3  | 9  | 4.75       | 102/790   | 4.38   | 4.26 | 4.06 | 4.01  | 4.75 |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 04            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Burgos,Felix A         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 25 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 9      | Required for Majors | 8  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 5      |                     |    |                                                               |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 4       | C    | 6      | General             | 12 | Under-grad                                                    | 25 | Non-major | 25 |
| 84-150         | 4        | 3.00-3.49       | 2       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 05            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Oousar,Aurora          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 18 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 4 | 4 | 4 | 6  | 3.67       | 1304/1449 | 4.26   | 4.45 | 4.33 | 4.32  | 3.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 2 | 5 | 6 | 5  | 3.78       | 1223/1446 | 4.40   | 4.47 | 4.29 | 4.27  | 3.78 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 2 | 4 | 4 | 7  | 3.78       | 1070/1256 | 4.36   | 4.56 | 4.34 | 4.36  | 3.78 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 6 | 5 | 7  | 4.06       | 989/1402  | 4.37   | 4.50 | 4.27 | 4.28  | 4.06 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 3           | 2 | 2 | 7 | 4  | 3.39       | 1212/1358 | 4.14   | 4.40 | 4.13 | 4.13  | 3.39 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 3 | 5 | 4 | 6  | 3.72       | 1032/1327 | 4.24   | 4.35 | 4.16 | 4.12  | 3.72 |
| 7. Was the grading system clearly explained               | 0  | 0  | 2           | 0 | 6 | 4 | 6  | 3.67       | 1209/1435 | 4.30   | 4.33 | 4.20 | 4.17  | 3.67 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 18 | 5.00       | 1/1446    | 4.57   | 4.68 | 4.67 | 4.63  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0           | 0 | 4 | 8 | 1  | 3.77       | 1110/1437 | 4.14   | 4.26 | 4.12 | 4.10  | 3.77 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 1 | 4 | 5 | 6  | 4.00       | 1177/1386 | 4.51   | 4.58 | 4.48 | 4.46  | 4.00 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 1 | 3 | 12 | 4.69       | 980/1390  | 4.79   | 4.83 | 4.74 | 4.76  | 4.69 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 1           | 2 | 5 | 2 | 6  | 3.63       | 1232/1379 | 4.38   | 4.47 | 4.34 | 4.31  | 3.63 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 3           | 1 | 2 | 5 | 5  | 3.50       | 1254/1379 | 4.44   | 4.58 | 4.36 | 4.37  | 3.50 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 0 | 6 | 6 | 3  | 3.80       | 882/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 3.80 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 0           | 1 | 1 | 4 | 1  | 3.71       | 868/1121  | 4.33   | 4.38 | 4.18 | 4.11  | 3.71 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0           | 0 | 1 | 2 | 4  | 4.43       | 612/1122  | 4.76   | 4.64 | 4.36 | 4.34  | 4.43 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 1           | 0 | 1 | 2 | 3  | 3.86       | 934/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 3.86 |
| 4. Were special techniques successful                     | 11 | 2  | 1           | 0 | 0 | 1 | 3  | 4.00       | 425/790   | 4.38   | 4.26 | 4.06 | 4.01  | 4.00 |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 05            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Oousar,Aurora          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 18 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 1       | A    | 2      | Required for Majors | 7 | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 7      |                     |   |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 3       | C    | 8      | General             | 9 | Under-grad                                                    | 18 | Non-major | 18 |
| 84-150         | 4        | 3.00-3.49       | 5       | D    | 0      |                     |   |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |                                                               |    |           |    |
|                |          |                 |         | ?    | 1      |                     |   |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 06            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 7  | 10 | 4.35       | 796/1449  | 4.26   | 4.45 | 4.33 | 4.32  | 4.35 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 2 | 7  | 10 | 4.30       | 808/1446  | 4.40   | 4.47 | 4.29 | 4.27  | 4.30 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 1 | 8  | 10 | 4.35       | 696/1256  | 4.36   | 4.56 | 4.34 | 4.36  | 4.35 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1           | 1 | 0 | 9  | 9  | 4.20       | 859/1402  | 4.37   | 4.50 | 4.27 | 4.28  | 4.20 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 4 | 6  | 9  | 4.10       | 776/1358  | 4.14   | 4.40 | 4.13 | 4.13  | 4.10 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 1 | 4 | 6  | 8  | 3.95       | 890/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 3.95 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 4 | 6  | 9  | 4.15       | 868/1435  | 4.30   | 4.33 | 4.20 | 4.17  | 4.15 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 12 | 6  | 4.33       | 1151/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 6 | 10 | 2  | 3.78       | 1103/1437 | 4.14   | 4.26 | 4.12 | 4.10  | 3.78 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0           | 1 | 3 | 4  | 7  | 4.13       | 1128/1386 | 4.51   | 4.58 | 4.48 | 4.46  | 4.13 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 1 | 0 | 2  | 12 | 4.67       | 1002/1390 | 4.79   | 4.83 | 4.74 | 4.76  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 0 | 1 | 5  | 9  | 4.53       | 599/1379  | 4.38   | 4.47 | 4.34 | 4.31  | 4.53 |
| 4. Did the lectures contribute to what you learned        | 5  | 0  | 0           | 1 | 2 | 2  | 10 | 4.40       | 786/1379  | 4.44   | 4.58 | 4.36 | 4.37  | 4.40 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 1  | 0           | 1 | 4 | 3  | 6  | 4.00       | 709/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 4.00 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 13 | 0  | 0           | 1 | 1 | 2  | 3  | 4.00       | 727/1121  | 4.33   | 4.38 | 4.18 | 4.11  | 4.00 |
| 2. Were all students actively encouraged to participate   | 13 | 0  | 0           | 0 | 0 | 0  | 7  | 5.00       | 1/1122    | 4.76   | 4.64 | 4.36 | 4.34  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 13 | 0  | 0           | 1 | 0 | 1  | 5  | 4.43       | 673/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 4.43 |
| 4. Were special techniques successful                     | 13 | 1  | 1           | 0 | 1 | 0  | 4  | 4.00       | 425/790   | 4.38   | 4.26 | 4.06 | 4.01  | 4.00 |



## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 06            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.35  | **** |
| 2. Were you provided with adequate background information | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.10  | **** |
| 3. Were necessary materials available for lab activities  | 18 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/201 | ****   | **** | 4.51 | 4.42  | **** |
| 4. Did the lab instructor provide assistance              | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/202 | ****   | **** | 4.42 | 4.32  | **** |
| 5. Were requirements for lab reports clearly specified    | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/196 | ****   | **** | 4.25 | 4.10  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.17  | **** |
| 3. Did research projects contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 3.96  | **** |
| 4. Did presentations contribute to what you learned       | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 4.48  | **** |
| 5. Were criteria for grading made clear                   | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 4.04  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/34  | ****   | **** | 4.33 | 3.66  | **** |
| 2. Did you clearly understand your evaluation criteria    | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/35  | ****   | **** | 4.15 | 3.19  | **** |
| 3. Was the instructor available for consultation          | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/30  | ****   | **** | 4.09 | 3.74  | **** |
| 4. To what degree could you discuss your evaluations      | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/30  | ****   | **** | 4.04 | 3.67  | **** |
| 5. Did conferences help you carry out field activities    | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/27  | ****   | **** | 4.13 | 3.33  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/31  | ****   | **** | 4.34 | 2.63  | **** |
| 2. Did study questions make clear the expected goal       | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/18  | ****   | **** | 4.13 | 3.50  | **** |
| 3. Were your contacts with the instructor helpful         | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/24  | ****   | **** | 4.34 | 3.75  | **** |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 06            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 20 |

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/15 | ****   | **** | 4.18 | 3.75  | **** |
| 5. Were there enough proctors for all the students | 18 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/13 | ****   | **** | 4.07 | 3.25  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 4        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 6  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 6      |                     |    |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 2       | C    | 4      | General             | 10 | Under-grad                                                    | 20 | Non-major | 20 |
| 84-150         | 2        | 3.00-3.49       | 2       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 07            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 21 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|---|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 3 | 6 | 4  | 7 | 3.75       | 1262/1449 | 4.26   | 4.45 | 4.33 | 4.32  | 3.75 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 1           | 2 | 3 | 8  | 5 | 3.74       | 1242/1446 | 4.40   | 4.47 | 4.29 | 4.27  | 3.74 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 3 | 4 | 8  | 4 | 3.68       | 1115/1256 | 4.36   | 4.56 | 4.34 | 4.36  | 3.68 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 1           | 2 | 2 | 7  | 8 | 3.95       | 1058/1402 | 4.37   | 4.50 | 4.27 | 4.28  | 3.95 |
| 5. Did assigned readings contribute to what you learned   | 4  | 1  | 0           | 2 | 2 | 10 | 2 | 3.75       | 1044/1358 | 4.14   | 4.40 | 4.13 | 4.13  | 3.75 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 2 | 8 | 7  | 2 | 3.47       | 1139/1327 | 4.24   | 4.35 | 4.16 | 4.12  | 3.47 |
| 7. Was the grading system clearly explained               | 1  | 0  | 1           | 2 | 6 | 7  | 4 | 3.55       | 1252/1435 | 4.30   | 4.33 | 4.20 | 4.17  | 3.55 |
| 8. How many times was class cancelled                     | 3  | 0  | 0           | 0 | 1 | 10 | 7 | 4.33       | 1151/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 1 | 9 | 3  | 2 | 3.40       | 1288/1437 | 4.14   | 4.26 | 4.12 | 4.10  | 3.40 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 7  | 0  | 0           | 0 | 2 | 5  | 7 | 4.36       | 972/1386  | 4.51   | 4.58 | 4.48 | 4.46  | 4.36 |
| 2. Did the instructor seem interested in the subject      | 8  | 0  | 0           | 0 | 1 | 3  | 9 | 4.62       | 1058/1390 | 4.79   | 4.83 | 4.74 | 4.76  | 4.62 |
| 3. Was lecture material presented and explained clearly   | 8  | 0  | 0           | 0 | 5 | 5  | 3 | 3.85       | 1152/1379 | 4.38   | 4.47 | 4.34 | 4.31  | 3.85 |
| 4. Did the lectures contribute to what you learned        | 8  | 0  | 1           | 0 | 5 | 3  | 4 | 3.69       | 1204/1379 | 4.44   | 4.58 | 4.36 | 4.37  | 3.69 |
| 5. Did audiovisual techniques enhance your understanding  | 8  | 0  | 3           | 1 | 3 | 4  | 2 | 3.08       | 1138/1236 | 3.92   | 4.17 | 4.08 | 4.16  | 3.08 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 14 | 0  | 2           | 0 | 0 | 5  | 0 | 3.14       | 1039/1121 | 4.33   | 4.38 | 4.18 | 4.11  | 3.14 |
| 2. Were all students actively encouraged to participate   | 14 | 0  | 1           | 0 | 1 | 2  | 3 | 3.86       | 935/1122  | 4.76   | 4.64 | 4.36 | 4.34  | 3.86 |
| 3. Did the instructor encourage fair and open discussion  | 14 | 0  | 1           | 0 | 1 | 3  | 2 | 3.71       | 967/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 3.71 |
| 4. Were special techniques successful                     | 14 | 1  | 0           | 0 | 2 | 2  | 2 | 4.00       | 425/790   | 4.38   | 4.26 | 4.06 | 4.01  | 4.00 |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 07            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 21 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 4  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 1        | 1.00-1.99       | 1       | B    | 9      |                     |    |                                                               |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 2       | C    | 4      | General             | 11 | Under-grad                                                    | 21 | Non-major | 21 |
| 84-150         | 6        | 3.00-3.49       | 5       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 3       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 4      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 08            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 23 |
| Questionnaires: | 11 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 2 | 4 | 4 | 4.20       | 947/1449  | 4.26   | 4.45 | 4.33 | 4.32  | 4.20 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 2 | 4 | 4 | 4.20       | 918/1446  | 4.40   | 4.47 | 4.29 | 4.27  | 4.20 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 3 | 1 | 5 | 4.22       | 805/1256  | 4.36   | 4.56 | 4.34 | 4.36  | 4.22 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 4 | 3 | 3 | 3.90       | 1094/1402 | 4.37   | 4.50 | 4.27 | 4.28  | 3.90 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 2 | 8 | 4.80       | 128/1358  | 4.14   | 4.40 | 4.13 | 4.13  | 4.80 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 1 | 2 | 7 | 4.60       | 309/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 4.60 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 2 | 2 | 6 | 4.40       | 612/1435  | 4.30   | 4.33 | 4.20 | 4.17  | 4.40 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 6 | 4 | 4.40       | 1095/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.40 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 5 | 2 | 4.13       | 780/1437  | 4.14   | 4.26 | 4.12 | 4.10  | 4.13 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 1 | 0 | 2 | 6 | 4.44       | 878/1386  | 4.51   | 4.58 | 4.48 | 4.46  | 4.44 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 1 | 0 | 0 | 8 | 4.67       | 1002/1390 | 4.79   | 4.83 | 4.74 | 4.76  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 1 | 1 | 3 | 4 | 4.11       | 1010/1379 | 4.38   | 4.47 | 4.34 | 4.31  | 4.11 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 1           | 0 | 1 | 1 | 6 | 4.22       | 926/1379  | 4.44   | 4.58 | 4.36 | 4.37  | 4.22 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 1  | 1           | 0 | 2 | 1 | 3 | 3.71       | 932/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 3.71 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0           | 0 | 1 | 3 | 3 | 4.29       | 587/1121  | 4.33   | 4.38 | 4.18 | 4.11  | 4.29 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 222/1122  | 4.76   | 4.64 | 4.36 | 4.34  | 4.86 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1121    | 4.55   | 4.58 | 4.40 | 4.39  | 5.00 |
| 4. Were special techniques successful                     | 4  | 0  | 0           | 0 | 1 | 1 | 5 | 4.57       | 170/790   | 4.38   | 4.26 | 4.06 | 4.01  | 4.57 |

## Student Course Evaluation Questionnaires

|                               |                    |                    |
|-------------------------------|--------------------|--------------------|
| Course-Section: SPAN 201 08   | Term - Spring 2011 | Enrollment: 23     |
| Title: Intermediate Spanish I |                    | Questionnaires: 11 |
| Instructor: Gomez-Rubio,Mar   |                    |                    |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type          | Majors                                                        |
|----------------|----------|-----------------|----------------------------|---------------|---------------------------------------------------------------|
| 00-27          | 0        | 0.00-0.99 0     | A 3<br>Required for Majors | 3<br>Graduate | 0<br>Major                                                    |
| 28-55          | 0        | 1.00-1.99 0     | B 2                        |               |                                                               |
| 56-83          | 0        | 2.00-2.99 1     | C 4<br>General             | 6             | Under-grad 11<br>Non-major 11                                 |
| 84-150         | 4        | 3.00-3.49 3     | D 0                        |               |                                                               |
| Grad.          | 0        | 3.50-4.00 2     | F 0<br>Electives           | 0             | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |               |                                                               |
|                |          |                 | I 0<br>Other               | 0             |                                                               |
|                |          |                 | ? 2                        |               |                                                               |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 09            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Hernandez,Milvi        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 19 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 1 | 4 | 13 | 4.53       | 567/1449 | 4.26   | 4.45 | 4.33 | 4.32  | 4.53 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 4 | 14 | 4.68       | 325/1446 | 4.40   | 4.47 | 4.29 | 4.27  | 4.68 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 4 | 14 | 4.68       | 345/1256 | 4.36   | 4.56 | 4.34 | 4.36  | 4.68 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 15 | 4.79       | 201/1402 | 4.37   | 4.50 | 4.27 | 4.28  | 4.79 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 2           | 0 | 4 | 2 | 10 | 4.00       | 827/1358 | 4.14   | 4.40 | 4.13 | 4.13  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 7 | 10 | 4.42       | 500/1327 | 4.24   | 4.35 | 4.16 | 4.12  | 4.42 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 3 | 16 | 4.84       | 131/1435 | 4.30   | 4.33 | 4.20 | 4.17  | 4.84 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 18 | 4.95       | 316/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.95 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 0           | 0 | 0 | 5 | 8  | 4.62       | 270/1437 | 4.14   | 4.26 | 4.12 | 4.10  | 4.62 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 2 | 15 | 4.88       | 237/1386 | 4.51   | 4.58 | 4.48 | 4.46  | 4.88 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 319/1390 | 4.79   | 4.83 | 4.74 | 4.76  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 2 | 2 | 13 | 4.65       | 464/1379 | 4.38   | 4.47 | 4.34 | 4.31  | 4.65 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 1 | 2 | 14 | 4.76       | 370/1379 | 4.44   | 4.58 | 4.36 | 4.37  | 4.76 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 3 | 1 | 13 | 4.59       | 277/1236 | 3.92   | 4.17 | 4.08 | 4.16  | 4.59 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 1           | 0 | 1 | 1 | 7  | 4.30       | 575/1121 | 4.33   | 4.38 | 4.18 | 4.11  | 4.30 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 170/1122 | 4.76   | 4.64 | 4.36 | 4.34  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 1 | 1 | 8  | 4.70       | 439/1121 | 4.55   | 4.58 | 4.40 | 4.39  | 4.70 |
| 4. Were special techniques successful                     | 9  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/790    | 4.38   | 4.26 | 4.06 | 4.01  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 09            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Hernandez,Milvi        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 19 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.35  | **** |
| 2. Were you provided with adequate background information | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.10  | **** |
| 3. Were necessary materials available for lab activities  | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/201 | ****   | **** | 4.51 | 4.42  | **** |
| 4. Did the lab instructor provide assistance              | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.42 | 4.32  | **** |
| 5. Were requirements for lab reports clearly specified    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/196 | ****   | **** | 4.25 | 4.10  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 4.48  | **** |
| 2. Was the instructor available for individual attention  | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.17  | **** |
| 3. Did research projects contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 3.96  | **** |
| 4. Did presentations contribute to what you learned       | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 4.48  | **** |
| 5. Were criteria for grading made clear                   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 4.04  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/34  | ****   | **** | 4.33 | 3.66  | **** |
| 2. Did you clearly understand your evaluation criteria    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 3.19  | **** |
| 3. Was the instructor available for consultation          | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 3.74  | **** |
| 4. To what degree could you discuss your evaluations      | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.04 | 3.67  | **** |
| 5. Did conferences help you carry out field activities    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.13 | 3.33  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.34 | 2.63  | **** |
| 2. Did study questions make clear the expected goal       | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18  | ****   | **** | 4.13 | 3.50  | **** |
| 3. Were your contacts with the instructor helpful         | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 3.75  | **** |



## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 09            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Hernandez,Milvi        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 19 |

| Questions                                          | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                    |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced                                         |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15 | ****   | **** | 4.18 | 3.75  | **** |
| 5. Were there enough proctors for all the students | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13 | ****   | **** | 4.07 | 3.25  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 5      | Required for Majors | 1  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 9      |                     |    |                                                               |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 3       | C    | 1      | General             | 14 | Under-grad                                                    | 19 | Non-major | 19 |
| 84-150         | 2        | 3.00-3.49       | 4       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 4      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 10            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Burgos,Felix A         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 2 | 2  | 14 | 4.67       | 376/1449  | 4.26   | 4.45 | 4.33 | 4.32  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 0 | 2  | 16 | 4.89       | 112/1446  | 4.40   | 4.47 | 4.29 | 4.27  | 4.89 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 0 | 5  | 13 | 4.72       | 302/1256  | 4.36   | 4.56 | 4.34 | 4.36  | 4.72 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 0           | 0 | 0 | 3  | 15 | 4.83       | 157/1402  | 4.37   | 4.50 | 4.27 | 4.28  | 4.83 |
| 5. Did assigned readings contribute to what you learned   | 2  | 3  | 1           | 0 | 1 | 2  | 11 | 4.47       | 415/1358  | 4.14   | 4.40 | 4.13 | 4.13  | 4.47 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 1 | 5  | 12 | 4.61       | 299/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 4.61 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 0 | 2  | 16 | 4.89       | 99/1435   | 4.30   | 4.33 | 4.20 | 4.17  | 4.89 |
| 8. How many times was class cancelled                     | 3  | 0  | 0           | 0 | 0 | 10 | 7  | 4.41       | 1087/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.41 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 1           | 0 | 1 | 1  | 10 | 4.46       | 406/1437  | 4.14   | 4.26 | 4.12 | 4.10  | 4.46 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 0  | 16 | 5.00       | 1/1386    | 4.51   | 4.58 | 4.48 | 4.46  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 1  | 15 | 4.94       | 372/1390  | 4.79   | 4.83 | 4.74 | 4.76  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 2  | 14 | 4.88       | 163/1379  | 4.38   | 4.47 | 4.34 | 4.31  | 4.88 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 2  | 14 | 4.88       | 211/1379  | 4.44   | 4.58 | 4.36 | 4.37  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 7  | 2  | 0           | 0 | 1 | 3  | 7  | 4.55       | 304/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 4.55 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0  | 2  | 5.00       | ****/1121 | 4.33   | 4.38 | 4.18 | 4.11  | **** |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 0           | 0 | 0 | 0  | 2  | 5.00       | ****/1122 | 4.76   | 4.64 | 4.36 | 4.34  | **** |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 0           | 0 | 0 | 0  | 2  | 5.00       | ****/1121 | 4.55   | 4.58 | 4.40 | 4.39  | **** |
| 4. Were special techniques successful                     | 18 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/790  | 4.38   | 4.26 | 4.06 | 4.01  | **** |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 10            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Burgos,Felix A         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 20 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 10     | Required for Majors | 5 | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 4      |                     |   |                                                               |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 2       | C    | 1      | General             | 9 | Under-grad                                                    | 20 | Non-major | 20 |
| 84-150         | 8        | 3.00-3.49       | 4       | D    | 0      |                     |   |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 3       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |                                                               |    |           |    |
|                |          |                 |         | ?    | 5      |                     |   |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 11            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Gomez-Rubio,Mar        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 20 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 3 | 8  | 8  | 4.10       | 1048/1449 | 4.26   | 4.45 | 4.33 | 4.32  | 4.10 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 10 | 9  | 4.40       | 704/1446  | 4.40   | 4.47 | 4.29 | 4.27  | 4.40 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 9  | 11 | 4.55       | 476/1256  | 4.36   | 4.56 | 4.34 | 4.36  | 4.55 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 9  | 11 | 4.55       | 468/1402  | 4.37   | 4.50 | 4.27 | 4.28  | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 2 | 3 | 5  | 9  | 3.95       | 883/1358  | 4.14   | 4.40 | 4.13 | 4.13  | 3.95 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 1 | 2 | 8  | 8  | 4.21       | 695/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 4.21 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 1 | 3 | 3  | 12 | 4.37       | 655/1435  | 4.30   | 4.33 | 4.20 | 4.17  | 4.37 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 17 | 2  | 4.11       | 1317/1446 | 4.57   | 4.68 | 4.67 | 4.63  | 4.11 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 5 | 4  | 7  | 4.13       | 780/1437  | 4.14   | 4.26 | 4.12 | 4.10  | 4.13 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 1 | 8  | 9  | 4.44       | 878/1386  | 4.51   | 4.58 | 4.48 | 4.46  | 4.44 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 2  | 16 | 4.89       | 582/1390  | 4.79   | 4.83 | 4.74 | 4.76  | 4.89 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 2 | 6  | 8  | 4.24       | 919/1379  | 4.38   | 4.47 | 4.34 | 4.31  | 4.24 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 2 | 4  | 12 | 4.56       | 633/1379  | 4.44   | 4.58 | 4.36 | 4.37  | 4.56 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 3  | 1           | 2 | 2 | 4  | 6  | 3.80       | 882/1236  | 3.92   | 4.17 | 4.08 | 4.16  | 3.80 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 0           | 1 | 1 | 2  | 6  | 4.30       | 575/1121  | 4.33   | 4.38 | 4.18 | 4.11  | 4.30 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 0           | 0 | 0 | 1  | 9  | 4.90       | 170/1122  | 4.76   | 4.64 | 4.36 | 4.34  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 0           | 0 | 0 | 2  | 8  | 4.80       | 328/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 4.80 |
| 4. Were special techniques successful                     | 10 | 3  | 0           | 0 | 1 | 1  | 5  | 4.57       | 170/790   | 4.38   | 4.26 | 4.06 | 4.01  | 4.57 |

## Student Course Evaluation Questionnaires

|                 |                        |                    |  |                 |    |
|-----------------|------------------------|--------------------|--|-----------------|----|
| Course-Section: | SPAN 201 11            | Term - Spring 2011 |  | Enrollment:     | 24 |
| Title:          | Intermediate Spanish I |                    |  | Questionnaires: | 20 |
| Instructor:     | Gomez-Rubio,Mar        |                    |  |                 |    |

  

|            |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions  | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |    | Type                                                          |    | Majors    |    |
|----------------|---|-----------|---|-----------------|---|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 8 | Required for Majors | 4  | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 0 | 1.00-1.99 | 0 | B               | 8 |                     |    |                                                               |    |           |    |
| 56-83          | 1 | 2.00-2.99 | 4 | C               | 3 | General             | 12 | Under-grad                                                    | 20 | Non-major | 20 |
| 84-150         | 4 | 3.00-3.49 | 2 | D               | 0 |                     |    |                                                               |    |           |    |
| Grad.          | 0 | 3.50-4.00 | 4 | F               | 0 | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |   |           |   | P               | 0 |                     |    |                                                               |    |           |    |
|                |   |           |   | I               | 0 | Other               | 0  |                                                               |    |           |    |
|                |   |           |   | ?               | 1 |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | SPAN 201 12            |
| Title:          | Intermediate Spanish I |
| Instructor:     | Edison,Thomas          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 27 |
| Questionnaires: | 21 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 3 | 10 | 7  | 4.10       | 1053/1449 | 4.26   | 4.45 | 4.33 | 4.32  | 4.10 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 3 | 11 | 6  | 4.05       | 1039/1446 | 4.40   | 4.47 | 4.29 | 4.27  | 4.05 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 2           | 1 | 4 | 8  | 6  | 3.71       | 1102/1256 | 4.36   | 4.56 | 4.34 | 4.36  | 3.71 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 2           | 2 | 4 | 8  | 5  | 3.57       | 1247/1402 | 4.37   | 4.50 | 4.27 | 4.28  | 3.57 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 2           | 2 | 3 | 4  | 9  | 3.80       | 1018/1358 | 4.14   | 4.40 | 4.13 | 4.13  | 3.80 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 3           | 0 | 2 | 8  | 8  | 3.86       | 962/1327  | 4.24   | 4.35 | 4.16 | 4.12  | 3.86 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 1 | 5 | 3  | 11 | 4.05       | 949/1435  | 4.30   | 4.33 | 4.20 | 4.17  | 4.05 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 3  | 18 | 4.86       | 627/1446  | 4.57   | 4.68 | 4.67 | 4.63  | 4.86 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 1 | 9 | 6  | 5  | 3.71       | 1145/1437 | 4.14   | 4.26 | 4.12 | 4.10  | 3.71 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 1 | 1 | 6  | 9  | 4.35       | 972/1386  | 4.51   | 4.58 | 4.48 | 4.46  | 4.35 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 2 | 1  | 14 | 4.71       | 958/1390  | 4.79   | 4.83 | 4.74 | 4.76  | 4.71 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 2 | 1 | 4  | 10 | 4.29       | 867/1379  | 4.38   | 4.47 | 4.34 | 4.31  | 4.29 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 1 | 1 | 5  | 10 | 4.41       | 776/1379  | 4.44   | 4.58 | 4.36 | 4.37  | 4.41 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 9  | 1           | 1 | 2 | 2  | 2  | 3.38       | 1063/1236 | 3.92   | 4.17 | 4.08 | 4.16  | 3.38 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 1           | 0 | 1 | 3  | 6  | 4.18       | 649/1121  | 4.33   | 4.38 | 4.18 | 4.11  | 4.18 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 0           | 0 | 1 | 2  | 8  | 4.64       | 429/1122  | 4.76   | 4.64 | 4.36 | 4.34  | 4.64 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 0           | 0 | 2 | 2  | 7  | 4.45       | 642/1121  | 4.55   | 4.58 | 4.40 | 4.39  | 4.45 |
| 4. Were special techniques successful                     | 10 | 0  | 1           | 2 | 2 | 2  | 4  | 3.55       | 628/790   | 4.38   | 4.26 | 4.06 | 4.01  | 3.55 |

## Student Course Evaluation Questionnaires

|                               |                    |                    |
|-------------------------------|--------------------|--------------------|
| Course-Section: SPAN 201 12   | Term - Spring 2011 | Enrollment: 27     |
| Title: Intermediate Spanish I |                    | Questionnaires: 21 |
| Instructor: Edison,Thomas     |                    |                    |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| Laboratory                                                |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 20 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/205 | ****   | **** | 4.29 | 4.10  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 0        | 0.00-0.99       | A 2     | Required for Majors 2 | Graduate 0    |
| 28-55          | 1        | 1.00-1.99       | B 9     |                       | Major 0       |
| 56-83          | 4        | 2.00-2.99       | C 8     | General 17            | Under-grad 21 |
| 84-150         | 6        | 3.00-3.49       | D 0     |                       | Non-major 21  |
| Grad.          | 0        | 3.50-4.00       | F 0     | Electives 0           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     |                       |               |
|                |          |                 | ? 2     | Other 0               |               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 202 01             |
| Title:          | Intermediate Spanish II |
| Instructor:     | Val,Adriana             |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 13 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 3 | 10 | 4.77       | 258/1449  | 4.34   | 4.45 | 4.33 | 4.32  | 4.77 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 5 | 8  | 4.62       | 425/1446  | 4.31   | 4.47 | 4.29 | 4.27  | 4.62 |
| 3. Did the exam questions reflect the expected goals      | 0  | 9  | 0           | 0 | 0 | 1 | 3  | 4.75       | 269/1256  | 4.75   | 4.56 | 4.34 | 4.36  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85       | 150/1402  | 4.65   | 4.50 | 4.27 | 4.28  | 4.85 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1           | 0 | 0 | 6 | 5  | 4.17       | 717/1358  | 4.23   | 4.40 | 4.13 | 4.13  | 4.17 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 3 | 10 | 4.77       | 173/1327  | 4.66   | 4.35 | 4.16 | 4.12  | 4.77 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 3 | 3 | 6  | 4.25       | 769/1435  | 4.13   | 4.33 | 4.20 | 4.17  | 4.25 |
| 8. How many times was class cancelled                     | 1  | 1  | 0           | 0 | 0 | 6 | 5  | 4.45       | 1057/1446 | 4.64   | 4.68 | 4.67 | 4.63  | 4.45 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 8 | 3  | 4.27       | 616/1437  | 4.08   | 4.26 | 4.12 | 4.10  | 4.27 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 1 | 10 | 4.75       | 462/1386  | 4.38   | 4.58 | 4.48 | 4.46  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 478/1390  | 4.64   | 4.83 | 4.74 | 4.76  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 1 | 10 | 4.75       | 316/1379  | 4.24   | 4.47 | 4.34 | 4.31  | 4.75 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 4 | 8  | 4.67       | 508/1379  | 4.29   | 4.58 | 4.36 | 4.37  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 112/1236  | 4.62   | 4.17 | 4.08 | 4.16  | 4.83 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 3 | 5  | 4.63       | 317/1121  | 4.56   | 4.38 | 4.18 | 4.11  | 4.63 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1122    | 5.00   | 4.64 | 4.36 | 4.34  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 1 | 7  | 4.88       | 246/1121  | 4.69   | 4.58 | 4.40 | 4.39  | 4.88 |
| 4. Were special techniques successful                     | 5  | 1  | 0           | 0 | 0 | 3 | 4  | 4.57       | 170/790   | 4.66   | 4.26 | 4.06 | 4.01  | 4.57 |



## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 202 01             |
| Title:          | Intermediate Spanish II |
| Instructor:     | Val,Adriana             |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 13 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type            | Majors                                                        |
|----------------|----------|-----------------|----------------------------|-----------------|---------------------------------------------------------------|
| 00-27          | 1        | 0.00-0.99 0     | A 3<br>Required for Majors | 3<br>Graduate   | 0<br>Major                                                    |
| 28-55          | 1        | 1.00-1.99 0     | B 7                        |                 |                                                               |
| 56-83          | 3        | 2.00-2.99 2     | C 1<br>General             | 6<br>Under-grad | 13<br>Non-major                                               |
| 84-150         | 1        | 3.00-3.49 2     | D 0                        |                 |                                                               |
| Grad.          | 0        | 3.50-4.00 1     | F 0<br>Electives           | 1               | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |                 |                                                               |
|                |          |                 | I 0<br>Other               | 0               |                                                               |
|                |          |                 | ? 2                        |                 |                                                               |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 202 02             |
| Title:          | Intermediate Spanish II |
| Instructor:     | Morales,Daniel          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 17 |
| Questionnaires: | 12 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 1           | 1 | 1 | 3 | 5 | 3.91       | 1187/1449 | 4.34   | 4.45 | 4.33 | 4.32  | 3.91 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 0 | 3 | 1 | 6 | 4.00       | 1061/1446 | 4.31   | 4.47 | 4.29 | 4.27  | 4.00 |
| 3. Did the exam questions reflect the expected goals      | 1  | 7  | 0           | 0 | 0 | 1 | 3 | 4.75       | 269/1256  | 4.75   | 4.56 | 4.34 | 4.36  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 2 | 2 | 7 | 4.45       | 599/1402  | 4.65   | 4.50 | 4.27 | 4.28  | 4.45 |
| 5. Did assigned readings contribute to what you learned   | 1  | 4  | 0           | 0 | 2 | 1 | 4 | 4.29       | 598/1358  | 4.23   | 4.40 | 4.13 | 4.13  | 4.29 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 0 | 5 | 6 | 4.55       | 366/1327  | 4.66   | 4.35 | 4.16 | 4.12  | 4.55 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 2 | 1 | 3 | 5 | 4.00       | 970/1435  | 4.13   | 4.33 | 4.20 | 4.17  | 4.00 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 2 | 9 | 4.82       | 707/1446  | 4.64   | 4.68 | 4.67 | 4.63  | 4.82 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 1 | 1 | 5 | 2 | 3.89       | 1029/1437 | 4.08   | 4.26 | 4.12 | 4.10  | 3.89 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 4 | 3 | 4 | 4.00       | 1177/1386 | 4.38   | 4.58 | 4.48 | 4.46  | 4.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 1 | 1 | 2 | 7 | 4.36       | 1238/1390 | 4.64   | 4.83 | 4.74 | 4.76  | 4.36 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1           | 1 | 2 | 3 | 4 | 3.73       | 1201/1379 | 4.24   | 4.47 | 4.34 | 4.31  | 3.73 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 2           | 0 | 0 | 4 | 5 | 3.91       | 1125/1379 | 4.29   | 4.58 | 4.36 | 4.37  | 3.91 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 0           | 0 | 2 | 2 | 6 | 4.40       | 436/1236  | 4.62   | 4.17 | 4.08 | 4.16  | 4.40 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 396/1121  | 4.56   | 4.38 | 4.18 | 4.11  | 4.50 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1122    | 5.00   | 4.64 | 4.36 | 4.34  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 591/1121  | 4.69   | 4.58 | 4.40 | 4.39  | 4.50 |
| 4. Were special techniques successful                     | 8  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 102/790   | 4.66   | 4.26 | 4.06 | 4.01  | 4.75 |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 202 02             |
| Title:          | Intermediate Spanish II |
| Instructor:     | Morales, Daniel         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 17 |
| Questionnaires: | 12 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.35  | **** |
| 2. Were you provided with adequate background information | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.10  | **** |
| 3. Were necessary materials available for lab activities  | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/201 | ****   | **** | 4.51 | 4.42  | **** |
| 4. Did the lab instructor provide assistance              | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.42 | 4.32  | **** |
| 5. Were requirements for lab reports clearly specified    | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/196 | ****   | **** | 4.25 | 4.10  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 6 | Graduate                                                      | 0  | Major     | 1  |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 3      |                     |   |                                                               |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 0       | C    | 0      | General             | 2 | Under-grad                                                    | 12 | Non-major | 11 |
| 84-150         | 0        | 3.00-3.49       | 2       | D    | 0      |                     |   |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |                                                               |    |           |    |
|                |          |                 |         | ?    | 1      |                     |   |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | SPAN 301 01        |
| Title:          | Advanced Spanish I |
| Instructor:     | Arevalo-Guerrer    |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 18 |
| Questionnaires: | 11 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 2 | 5 | 3  | 3.91       | 1187/1449 | 4.25   | 4.45 | 4.33 | 4.38  | 3.91 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 4 | 2 | 4  | 3.82       | 1203/1446 | 4.24   | 4.47 | 4.29 | 4.33  | 3.82 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 2 | 3 | 6  | 4.36       | 686/1256  | 4.23   | 4.56 | 4.34 | 4.39  | 4.36 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 179/1402  | 4.80   | 4.50 | 4.27 | 4.37  | 4.80 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 3 | 7  | 4.55       | 336/1358  | 4.62   | 4.40 | 4.13 | 4.14  | 4.55 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 3 | 3 | 5  | 4.18       | 721/1327  | 4.34   | 4.35 | 4.16 | 4.23  | 4.18 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 3 | 1 | 2 | 4  | 3.45       | 1278/1435 | 4.13   | 4.33 | 4.20 | 4.25  | 3.45 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 9 | 2  | 4.18       | 1261/1446 | 4.59   | 4.68 | 4.67 | 4.68  | 4.18 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 1 | 1 | 5 | 2  | 3.89       | 1029/1437 | 4.11   | 4.26 | 4.12 | 4.14  | 3.89 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 9  | 4.82       | 354/1386  | 4.91   | 4.58 | 4.48 | 4.53  | 4.82 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 531/1390  | 4.95   | 4.83 | 4.74 | 4.76  | 4.91 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 3 | 2 | 6  | 4.27       | 885/1379  | 4.54   | 4.47 | 4.34 | 4.38  | 4.27 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 3 | 7  | 4.55       | 644/1379  | 4.72   | 4.58 | 4.36 | 4.40  | 4.55 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 4  | 1           | 0 | 3 | 1 | 2  | 3.43       | 1044/1236 | 3.46   | 4.17 | 4.08 | 4.18  | 3.43 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 0           | 0 | 1 | 1 | 2  | 4.25       | 606/1121  | 4.46   | 4.38 | 4.18 | 4.31  | 4.25 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 1 | 1 | 2  | 4.25       | 746/1122  | 4.46   | 4.64 | 4.36 | 4.46  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 0 | 1 | 3  | 4.75       | 383/1121  | 4.76   | 4.58 | 4.40 | 4.53  | 4.75 |
| 4. Were special techniques successful                     | 7  | 0  | 0           | 0 | 2 | 1 | 1  | 3.75       | 562/790   | 4.00   | 4.26 | 4.06 | 4.11  | 3.75 |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | SPAN 301 01        |
| Title:          | Advanced Spanish I |
| Instructor:     | Arevalo-Guerrer    |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 18 |
| Questionnaires: | 11 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/200 | ****   | **** | 4.28 | 4.44  | **** |
| 2. Were you provided with adequate background information | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/205 | ****   | **** | 4.29 | 4.44  | **** |
| <b>Seminar</b>                                            |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 5.00 | 4.58 | 5.00  | **** |
| 2. Was the instructor available for individual attention  | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.36 | 4.70  | **** |
| 3. Did research projects contribute to what you learned   | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/64  | ****   | 5.00 | 4.25 | 4.48  | **** |
| 4. Did presentations contribute to what you learned       | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75  | ****   | 5.00 | 4.32 | 4.80  | **** |
| 5. Were criteria for grading made clear                   | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.75 | 4.00 | 4.64  | **** |
| <b>Field Work</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/34  | ****   | **** | 4.33 | 4.87  | **** |
| 2. Did you clearly understand your evaluation criteria    | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.15 | 4.66  | **** |
| 3. Was the instructor available for consultation          | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.09 | 4.61  | **** |
| 4. To what degree could you discuss your evaluations      | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.04 | 4.49  | **** |
| 5. Did conferences help you carry out field activities    | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.13 | 4.33  | **** |
| <b>Self Paced</b>                                         |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.34 | 4.38  | **** |
| 2. Did study questions make clear the expected goal       | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18  | ****   | **** | 4.13 | ****  | **** |
| 3. Were your contacts with the instructor helpful         | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/24  | ****   | **** | 4.34 | 5.00  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/15  | ****   | **** | 4.18 | 5.00  | **** |
| 5. Were there enough proctors for all the students        | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13  | ****   | **** | 4.07 | 5.00  | **** |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | SPAN 301 01        |
| Title:          | Advanced Spanish I |
| Instructor:     | Arevalo-Guerrer    |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 18 |
| Questionnaires: | 11 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 7 | Graduate                                                      | 0  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | 1       | B    | 3      |                     |   |                                                               |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 0       | C    | 2      | General             | 1 | Under-grad                                                    | 11 | Non-major | 11 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |                                                               |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | SPAN 301 02        |
| Title:          | Advanced Spanish I |
| Instructor:     | Arevalo-Guerrer    |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 10 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 2 | 7  | 4.60       | 460/1449  | 4.25   | 4.45 | 4.33 | 4.38  | 4.60 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 1 | 1 | 7  | 4.67       | 354/1446  | 4.24   | 4.47 | 4.29 | 4.33  | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 1 | 0 | 2 | 6  | 4.10       | 895/1256  | 4.23   | 4.56 | 4.34 | 4.39  | 4.10 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 9  | 4.80       | 179/1402  | 4.80   | 4.50 | 4.27 | 4.37  | 4.80 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 1 | 8  | 4.70       | 198/1358  | 4.62   | 4.40 | 4.13 | 4.14  | 4.70 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 1 | 7  | 4.50       | 404/1327  | 4.34   | 4.35 | 4.16 | 4.23  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 0 | 9  | 4.80       | 163/1435  | 4.13   | 4.33 | 4.20 | 4.25  | 4.80 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1446    | 4.59   | 4.68 | 4.67 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 0           | 0 | 1 | 2 | 3  | 4.33       | 550/1437  | 4.11   | 4.26 | 4.12 | 4.14  | 4.33 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1386    | 4.91   | 4.58 | 4.48 | 4.53  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1390    | 4.95   | 4.83 | 4.74 | 4.76  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 248/1379  | 4.54   | 4.47 | 4.34 | 4.38  | 4.80 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 169/1379  | 4.72   | 4.58 | 4.36 | 4.40  | 4.90 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 1 | 3 | 2 | 3  | 3.50       | 1012/1236 | 3.46   | 4.17 | 4.08 | 4.18  | 3.50 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 1 | 1 | 7  | 4.67       | 283/1121  | 4.46   | 4.38 | 4.18 | 4.31  | 4.67 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 1 | 1 | 7  | 4.67       | 404/1122  | 4.46   | 4.64 | 4.36 | 4.46  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 1 | 0 | 8  | 4.78       | 361/1121  | 4.76   | 4.58 | 4.40 | 4.53  | 4.78 |
| 4. Were special techniques successful                     | 1  | 1  | 0           | 0 | 3 | 0 | 5  | 4.25       | 329/790   | 4.00   | 4.26 | 4.06 | 4.11  | 4.25 |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | SPAN 301 02        |
| Title:          | Advanced Spanish I |
| Instructor:     | Arevalo-Guerrer    |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 10 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type          | Majors                                                        |
|----------------|----------|-----------------|----------------------------|---------------|---------------------------------------------------------------|
| 00-27          | 3        | 0.00-0.99 0     | A 2<br>Required for Majors | 4<br>Graduate | 0<br>Major                                                    |
| 28-55          | 1        | 1.00-1.99 0     | B 3                        |               |                                                               |
| 56-83          | 0        | 2.00-2.99 0     | C 0<br>General             | 0             | Under-grad 10<br>Non-major                                    |
| 84-150         | 1        | 3.00-3.49 2     | D 0                        |               |                                                               |
| Grad.          | 0        | 3.50-4.00 1     | F 0<br>Electives           | 3             | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |               |                                                               |
|                |          |                 | I 0<br>Other               | 1             |                                                               |
|                |          |                 | ? 2                        |               |                                                               |



## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | SPAN 302 01         |
| Title:          | Advanced Spanish II |
| Instructor:     | Colombo,Laura M     |

Term - Spring 2011

|                 |   |
|-----------------|---|
| Enrollment:     | 9 |
| Questionnaires: | 8 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 3 | 4 | 4.57       | 500/1449  | 4.26   | 4.45 | 4.33 | 4.38  | 4.57 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1446    | 4.56   | 4.47 | 4.29 | 4.33  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 174/1256  | 4.57   | 4.56 | 4.34 | 4.39  | 4.86 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 143/1402  | 4.71   | 4.50 | 4.27 | 4.37  | 4.86 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1358    | 4.75   | 4.40 | 4.13 | 4.14  | 5.00 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 209/1327  | 4.47   | 4.35 | 4.16 | 4.23  | 4.71 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 123/1435  | 4.57   | 4.33 | 4.20 | 4.25  | 4.86 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 6 | 1 | 4.14       | 1289/1446 | 4.54   | 4.68 | 4.67 | 4.68  | 4.14 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 3 | 3 | 4.50       | 364/1437  | 4.16   | 4.26 | 4.12 | 4.14  | 4.50 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 287/1386  | 4.46   | 4.58 | 4.48 | 4.53  | 4.86 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 659/1390  | 4.87   | 4.83 | 4.74 | 4.76  | 4.86 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 187/1379  | 4.51   | 4.47 | 4.34 | 4.38  | 4.86 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 239/1379  | 4.43   | 4.58 | 4.36 | 4.40  | 4.86 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 3 | 2 | 2 | 3.86       | 852/1236  | 3.90   | 4.17 | 4.08 | 4.18  | 3.86 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 149/1121  | 4.83   | 4.38 | 4.18 | 4.31  | 4.83 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0           | 0 | 0 | 0 | 6 | 5.00       | 1/1122    | 5.00   | 4.64 | 4.36 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0           | 0 | 0 | 0 | 6 | 5.00       | 1/1121    | 5.00   | 4.58 | 4.40 | 4.53  | 5.00 |
| 4. Were special techniques successful                     | 2  | 0  | 0           | 2 | 1 | 0 | 3 | 3.67       | 590/790   | 3.67   | 4.26 | 4.06 | 4.11  | 3.67 |

## Student Course Evaluation Questionnaires

|                             |                    |                   |
|-----------------------------|--------------------|-------------------|
| Course-Section: SPAN 302 01 | Term - Spring 2011 | Enrollment: 9     |
| Title: Advanced Spanish II  |                    | Questionnaires: 8 |
| Instructor: Colombo,Laura M |                    |                   |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 5 | Graduate                                                      | 0 | Major     | 2 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 5      |                     |   |                                                               |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                                    | 8 | Non-major | 6 |
| 84-150         | 1        | 3.00-3.49       | 2       | D    | 0      |                     |   |                                                               |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |                                                               |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |                                                               |   |           |   |
|                |          |                 |         | ?    | 2      |                     |   |                                                               |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | SPAN 302 02         |
| Title:          | Advanced Spanish II |
| Instructor:     | Schneider, Judit    |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 21 |
| Questionnaires: | 18 |

| Questions                                                 | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0           | 0 | 4 | 11 | 3  | 3.94       | 1154/1449 | 4.26   | 4.45 | 4.33 | 4.38  | 3.94 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 0 | 13 | 4  | 4.11       | 997/1446  | 4.56   | 4.47 | 4.29 | 4.33  | 4.11 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 2 | 9  | 7  | 4.28       | 770/1256  | 4.57   | 4.56 | 4.34 | 4.39  | 4.28 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 8  | 10 | 4.56       | 468/1402  | 4.71   | 4.50 | 4.27 | 4.37  | 4.56 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 7  | 10 | 4.50       | 371/1358  | 4.75   | 4.40 | 4.13 | 4.14  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 10 | 6  | 4.22       | 687/1327  | 4.47   | 4.35 | 4.16 | 4.23  | 4.22 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 1 | 8  | 8  | 4.28       | 749/1435  | 4.57   | 4.33 | 4.20 | 4.25  | 4.28 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1  | 17 | 4.94       | 316/1446  | 4.54   | 4.68 | 4.67 | 4.68  | 4.94 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 4 | 11 | 1  | 3.81       | 1075/1437 | 4.16   | 4.26 | 4.12 | 4.14  | 3.81 |
| <b>Lecture</b>                                            |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 1 | 12 | 4  | 4.06       | 1161/1386 | 4.46   | 4.58 | 4.48 | 4.53  | 4.06 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 2  | 16 | 4.89       | 582/1390  | 4.87   | 4.83 | 4.74 | 4.76  | 4.89 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 2 | 11 | 5  | 4.17       | 974/1379  | 4.51   | 4.47 | 4.34 | 4.38  | 4.17 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 1           | 0 | 2 | 10 | 5  | 4.00       | 1053/1379 | 4.43   | 4.58 | 4.36 | 4.40  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 0           | 2 | 2 | 8  | 5  | 3.94       | 777/1236  | 3.90   | 4.17 | 4.08 | 4.18  | 3.94 |
| <b>Discussion</b>                                         |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 0           | 0 | 0 | 2  | 0  | 4.00       | ****/1121 | 4.83   | 4.38 | 4.18 | 4.31  | **** |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 0           | 0 | 1 | 0  | 1  | 4.00       | ****/1122 | 5.00   | 4.64 | 4.36 | 4.46  | **** |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 0           | 0 | 0 | 0  | 2  | 5.00       | ****/1121 | 5.00   | 4.58 | 4.40 | 4.53  | **** |
| 4. Were special techniques successful                     | 16 | 0  | 1           | 0 | 0 | 1  | 0  | 2.50       | ****/790  | 3.67   | 4.26 | 4.06 | 4.11  | **** |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | SPAN 302 02         |
| Title:          | Advanced Spanish II |
| Instructor:     | Schneider, Judit    |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 21 |
| Questionnaires: | 18 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors                                                        |
|----------------|----------|-----------------|---------|------------------------|---------------------------------------------------------------|
| 00-27          | 2        | 0.00-0.99 0     | A 10    | Required for Majors 12 | Graduate 0 Major 4                                            |
| 28-55          | 2        | 1.00-1.99 0     | B 7     |                        |                                                               |
| 56-83          | 4        | 2.00-2.99 0     | C 0     | General 0              | Under-grad 18 Non-major 14                                    |
| 84-150         | 2        | 3.00-3.49 2     | D 0     |                        |                                                               |
| Grad.          | 0        | 3.50-4.00 11    | F 0     | Electives 2            | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                        |                                                               |
|                |          |                 | I 0     | Other 1                |                                                               |
|                |          |                 | ? 1     |                        |                                                               |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | SPAN 304 01              |
| Title:          | Span:For Heritage Speakr |
| Instructor:     | Schwartz,Ana M           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 11 |
| Questionnaires: | 8  |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 158/1449  | 4.88   | 4.45 | 4.33 | 4.38  | 4.88 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 241/1446  | 4.75   | 4.47 | 4.29 | 4.33  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 269/1256  | 4.75   | 4.56 | 4.34 | 4.39  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 2 | 5 | 4.71       | 281/1402  | 4.71   | 4.50 | 4.27 | 4.37  | 4.71 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 1 | 1 | 5 | 4.25       | 628/1358  | 4.25   | 4.40 | 4.13 | 4.14  | 4.25 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 3 | 0 | 5 | 4.25       | 662/1327  | 4.25   | 4.35 | 4.16 | 4.23  | 4.25 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 0 | 0 | 2 | 5 | 4.25       | 769/1435  | 4.25   | 4.33 | 4.20 | 4.25  | 4.25 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 586/1446  | 4.88   | 4.68 | 4.67 | 4.68  | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 4 | 3 | 4.43       | 448/1437  | 4.43   | 4.26 | 4.12 | 4.14  | 4.43 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 462/1386  | 4.75   | 4.58 | 4.48 | 4.53  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 607/1390  | 4.88   | 4.83 | 4.74 | 4.76  | 4.88 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 491/1379  | 4.63   | 4.47 | 4.34 | 4.38  | 4.63 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 555/1379  | 4.63   | 4.58 | 4.36 | 4.40  | 4.63 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 2 | 2 | 1 | 2 | 3.13       | 1132/1236 | 3.13   | 4.17 | 4.08 | 4.18  | 3.13 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1121    | 5.00   | 4.38 | 4.18 | 4.31  | 5.00 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1122    | 5.00   | 4.64 | 4.36 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1121    | 5.00   | 4.58 | 4.40 | 4.53  | 5.00 |
| 4. Were special techniques successful                     | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 134/790   | 4.67   | 4.26 | 4.06 | 4.11  | 4.67 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | SPAN 304 01              |
| Title:          | Span:For Heritage Speakr |
| Instructor:     | Schwartz,Ana M           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 11 |
| Questionnaires: | 8  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 2 | Graduate                                                      | 1 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 2      |                     |   |                                                               |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                                    | 7 | Non-major | 8 |
| 84-150         | 0        | 3.00-3.49       | 1       | D    | 0      |                     |   |                                                               |   |           |   |
| Grad.          | 1        | 3.50-4.00       | 2       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |                                                               |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |                                                               |   |           |   |
|                |          |                 |         | ?    | 2      |                     |   |                                                               |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 307 01           |
| Title:          | España Y Sus Culturas |
| Instructor:     | Arevalo-Guerrer       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 13 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 4 | 9  | 4.69       | 334/1449  | 4.69   | 4.45 | 4.33 | 4.38  | 4.69 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 5 | 8  | 4.62       | 425/1446  | 4.62   | 4.47 | 4.29 | 4.33  | 4.62 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 2 | 10 | 4.69       | 334/1256  | 4.69   | 4.56 | 4.34 | 4.39  | 4.69 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 3 | 10 | 4.77       | 224/1402  | 4.77   | 4.50 | 4.27 | 4.37  | 4.77 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85       | 108/1358  | 4.85   | 4.40 | 4.13 | 4.14  | 4.85 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 4 | 9  | 4.69       | 226/1327  | 4.69   | 4.35 | 4.16 | 4.23  | 4.69 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 5 | 8  | 4.62       | 370/1435  | 4.62   | 4.33 | 4.20 | 4.25  | 4.62 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 9 | 4  | 4.31       | 1176/1446 | 4.31   | 4.68 | 4.67 | 4.68  | 4.31 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 7 | 4  | 4.36       | 516/1437  | 4.36   | 4.26 | 4.12 | 4.14  | 4.36 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 163/1386  | 4.92   | 4.58 | 4.48 | 4.53  | 4.92 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 13 | 5.00       | 1/1390    | 5.00   | 4.83 | 4.74 | 4.76  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 5 | 7  | 4.46       | 689/1379  | 4.46   | 4.47 | 4.34 | 4.38  | 4.46 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 3 | 9  | 4.62       | 567/1379  | 4.62   | 4.58 | 4.36 | 4.40  | 4.62 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 3  | 0           | 0 | 2 | 4 | 4  | 4.20       | 591/1236  | 4.20   | 4.17 | 4.08 | 4.18  | 4.20 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 5 | 5  | 4.50       | 396/1121  | 4.50   | 4.38 | 4.18 | 4.31  | 4.50 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 3 | 7  | 4.70       | 370/1122  | 4.70   | 4.64 | 4.36 | 4.46  | 4.70 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1121    | 5.00   | 4.58 | 4.40 | 4.53  | 5.00 |
| 4. Were special techniques successful                     | 3  | 1  | 0           | 0 | 0 | 2 | 7  | 4.78       | 96/790    | 4.78   | 4.26 | 4.06 | 4.11  | 4.78 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | SPAN 307 01           |
| Title:          | España Y Sus Culturas |
| Instructor:     | Arevalo-Guerrer       |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 13 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 12 | Graduate                                                      | 0  | Major     | 5 |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 5      |                     |    |                                                               |    |           |   |
| 56-83          | 3        | 2.00-2.99       | 0       | C    | 0      | General             | 0  | Under-grad                                                    | 13 | Non-major | 8 |
| 84-150         | 5        | 3.00-3.49       | 4       | D    | 0      |                     |    |                                                               |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |   |
|                |          |                 |         | ?    | 0      |                     |    |                                                               |    |           |   |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | SPAN 308 01              |
| Title:          | Latinoam,rica Y Sus Cult |
| Instructor:     | Stolle-McAllist          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 23 |
| Questionnaires: | 18 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 1 | 14 | 4.61       | 446/1449 | 4.61   | 4.45 | 4.33 | 4.38  | 4.61 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 14 | 4.78       | 219/1446 | 4.78   | 4.47 | 4.29 | 4.33  | 4.78 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 0 | 4 | 13 | 4.76       | 258/1256 | 4.76   | 4.56 | 4.34 | 4.39  | 4.76 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 1 | 4 | 12 | 4.65       | 362/1402 | 4.65   | 4.50 | 4.27 | 4.37  | 4.65 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2 | 16 | 4.89       | 88/1358  | 4.89   | 4.40 | 4.13 | 4.14  | 4.89 |
| 6. Did written assignments contribute to what you learned | 1  | 2  | 0           | 0 | 0 | 7 | 8  | 4.53       | 375/1327 | 4.53   | 4.35 | 4.16 | 4.23  | 4.53 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 50/1435  | 4.94   | 4.33 | 4.20 | 4.25  | 4.94 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 17 | 5.00       | 1/1446   | 5.00   | 4.68 | 4.67 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 0 | 2 | 13 | 4.87       | 92/1437  | 4.87   | 4.26 | 4.12 | 4.14  | 4.87 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 16 | 4.89       | 237/1386 | 4.89   | 4.58 | 4.48 | 4.53  | 4.89 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 17 | 4.94       | 319/1390 | 4.94   | 4.83 | 4.74 | 4.76  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 1 | 16 | 4.83       | 211/1379 | 4.83   | 4.47 | 4.34 | 4.38  | 4.83 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 2 | 16 | 4.89       | 197/1379 | 4.89   | 4.58 | 4.36 | 4.40  | 4.89 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 1 | 0 | 5 | 11 | 4.53       | 317/1236 | 4.53   | 4.17 | 4.08 | 4.18  | 4.53 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 1 | 0 | 1 | 8  | 4.60       | 335/1121 | 4.60   | 4.38 | 4.18 | 4.31  | 4.60 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 2 | 0 | 8  | 4.60       | 455/1122 | 4.60   | 4.64 | 4.36 | 4.46  | 4.60 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 328/1121 | 4.80   | 4.58 | 4.40 | 4.53  | 4.80 |
| 4. Were special techniques successful                     | 8  | 0  | 0           | 0 | 2 | 2 | 6  | 4.40       | 259/790  | 4.40   | 4.26 | 4.06 | 4.11  | 4.40 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | SPAN 308 01              |
| Title:          | Latinoam,rica Y Sus Cult |
| Instructor:     | Stolle-McAllist          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 23 |
| Questionnaires: | 18 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 15 | Graduate                                                      | 0  | Major     | 8  |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 7      |                     |    |                                                               |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 0       | C    | 2      | General             | 0  | Under-grad                                                    | 18 | Non-major | 10 |
| 84-150         | 2        | 3.00-3.49       | 1       | D    | 0      |                     |    |                                                               |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |                                                               |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | SPAN 311 01              |
| Title:          | España y sus culturas II |
| Instructor:     | Arevalo-Guerrer          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 16 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 3 | 7 | 5  | 4.13       | 1017/1449 | 4.13   | 4.45 | 4.33 | 4.38  | 4.13 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 3 | 5 | 6  | 4.21       | 907/1446  | 4.21   | 4.47 | 4.29 | 4.33  | 4.21 |
| 3. Did the exam questions reflect the expected goals      | 3  | 3  | 0           | 1 | 2 | 4 | 3  | 3.90       | 1016/1256 | 3.90   | 4.56 | 4.34 | 4.39  | 3.90 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 1 | 6 | 8  | 4.47       | 584/1402  | 4.47   | 4.50 | 4.27 | 4.37  | 4.47 |
| 5. Did assigned readings contribute to what you learned   | 3  | 0  | 0           | 0 | 3 | 2 | 8  | 4.38       | 502/1358  | 4.38   | 4.40 | 4.13 | 4.14  | 4.38 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 2 | 5 | 7  | 4.36       | 572/1327  | 4.36   | 4.35 | 4.16 | 4.23  | 4.36 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 3 | 7 | 4  | 4.07       | 933/1435  | 4.07   | 4.33 | 4.20 | 4.25  | 4.07 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 1 | 13 | 4.93       | 421/1446  | 4.93   | 4.68 | 4.67 | 4.68  | 4.93 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0           | 0 | 4 | 4 | 3  | 3.91       | 1016/1437 | 3.91   | 4.26 | 4.12 | 4.14  | 3.91 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 4 | 8  | 4.67       | 614/1386  | 4.67   | 4.58 | 4.48 | 4.53  | 4.67 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 478/1390  | 4.92   | 4.83 | 4.74 | 4.76  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 2 | 5 | 5  | 4.25       | 902/1379  | 4.25   | 4.47 | 4.34 | 4.38  | 4.25 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 1 | 3 | 8  | 4.58       | 600/1379  | 4.58   | 4.58 | 4.36 | 4.40  | 4.58 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 4  | 0           | 1 | 1 | 1 | 4  | 4.14       | 641/1236  | 4.14   | 4.17 | 4.08 | 4.18  | 4.14 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 1 | 0 | 2 | 5  | 4.38       | 511/1121  | 4.38   | 4.38 | 4.18 | 4.31  | 4.38 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 2 | 2 | 4  | 4.25       | 746/1122  | 4.25   | 4.64 | 4.36 | 4.46  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 1 | 2 | 5  | 4.50       | 591/1121  | 4.50   | 4.58 | 4.40 | 4.53  | 4.50 |
| 4. Were special techniques successful                     | 8  | 0  | 0           | 0 | 1 | 3 | 4  | 4.38       | 271/790   | 4.38   | 4.26 | 4.06 | 4.11  | 4.38 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | SPAN 311 01              |
| Title:          | España y sus culturas II |
| Instructor:     | Arevalo-Guerrer          |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 16 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors |                                                               |    |           |   |
|----------------|----------|-----------------|---------|---------------------|--------|---------------------------------------------------------------|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 1 A 5   | Required for Majors | 12     | Graduate                                                      | 0  | Major     | 8 |
| 28-55          | 0        | 1.00-1.99       | 0 B 5   |                     |        |                                                               |    |           |   |
| 56-83          | 1        | 2.00-2.99       | 0 C 2   | General             | 0      | Under-grad                                                    | 16 | Non-major | 8 |
| 84-150         | 4        | 3.00-3.49       | 3 D 0   |                     |        |                                                               |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 4 F 0   | Electives           | 0      | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 | P 0     |                     |        |                                                               |    |           |   |
|                |          |                 | I 0     | Other               | 0      |                                                               |    |           |   |
|                |          |                 | ? 3     |                     |        |                                                               |    |           |   |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 401 01             |
| Title:          | Studies In Spanish Lang |
| Instructor:     | Oscoz,Ana R             |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 19 |
| Questionnaires: | 15 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 14 | 4.93       | 93/1449   | 4.93   | 4.45 | 4.33 | 4.46  | 4.93 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 0 | 3 | 4 | 7  | 4.07       | 1028/1446 | 4.07   | 4.47 | 4.29 | 4.34  | 4.07 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 1 | 3 | 3 | 7  | 4.14       | 864/1256  | 4.14   | 4.56 | 4.34 | 4.43  | 4.14 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 4 | 3 | 8  | 4.27       | 800/1402  | 4.27   | 4.50 | 4.27 | 4.35  | 4.27 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 2 | 4 | 6  | 4.33       | 549/1358  | 4.33   | 4.40 | 4.13 | 4.21  | 4.33 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 2 | 11 | 4.60       | 309/1327  | 4.60   | 4.35 | 4.16 | 4.28  | 4.60 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 1 | 2 | 4 | 7  | 4.00       | 970/1435  | 4.00   | 4.33 | 4.20 | 4.27  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 15 | 5.00       | 1/1446    | 5.00   | 4.68 | 4.67 | 4.71  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 0 | 6 | 5  | 4.45       | 417/1437  | 4.45   | 4.26 | 4.12 | 4.20  | 4.45 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 2 | 12 | 4.86       | 287/1386  | 4.86   | 4.58 | 4.48 | 4.55  | 4.86 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1 | 13 | 4.93       | 425/1390  | 4.93   | 4.83 | 4.74 | 4.78  | 4.93 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 1 | 0 | 5 | 8  | 4.43       | 743/1379  | 4.43   | 4.47 | 4.34 | 4.40  | 4.43 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 5 | 9  | 4.64       | 531/1379  | 4.64   | 4.58 | 4.36 | 4.44  | 4.64 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 2  | 0           | 0 | 1 | 1 | 9  | 4.73       | 179/1236  | 4.73   | 4.17 | 4.08 | 4.13  | 4.73 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 3 | 6  | 4.67       | 283/1121  | 4.67   | 4.38 | 4.18 | 4.39  | 4.67 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 0 | 2 | 7  | 4.78       | 303/1122  | 4.78   | 4.64 | 4.36 | 4.54  | 4.78 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 0 | 4 | 5  | 4.56       | 557/1121  | 4.56   | 4.58 | 4.40 | 4.60  | 4.56 |
| 4. Were special techniques successful                     | 6  | 0  | 0           | 0 | 1 | 2 | 6  | 4.56       | 179/790   | 4.56   | 4.26 | 4.06 | 4.27  | 4.56 |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 401 01             |
| Title:          | Studies In Spanish Lang |
| Instructor:     | Oscoz,Ana R             |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 19 |
| Questionnaires: | 15 |

| Questions                                                | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                                          |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Seminar                                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 14 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67 | ****   | 5.00 | 4.58 | 4.47  | **** |
| 2. Was the instructor available for individual attention | 14 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66 | ****   | 5.00 | 4.36 | 4.33  | **** |
| 3. Did research projects contribute to what you learned  | 14 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/64 | ****   | 5.00 | 4.25 | 4.24  | **** |
| 4. Did presentations contribute to what you learned      | 14 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/75 | ****   | 5.00 | 4.32 | 4.27  | **** |
| 5. Were criteria for grading made clear                  | 14 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73 | ****   | 3.75 | 4.00 | 4.09  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |                                                               |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---------------------------------------------------------------|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 12 | Graduate                                                      | 1  | Major     | 9 |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 9      |                     |    |                                                               |    |           |   |
| 56-83          | 0        | 2.00-2.99       | 3       | C    | 1      | General             | 1  | Under-grad                                                    | 14 | Non-major | 6 |
| 84-150         | 5        | 3.00-3.49       | 1       | D    | 0      |                     |    |                                                               |    |           |   |
| Grad.          | 1        | 3.50-4.00       | 8       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |    |                                                               |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 0  |                                                               |    |           |   |
|                |          |                 |         | ?    | 1      |                     |    |                                                               |    |           |   |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 421 01             |
| Title:          | Studies In Hispanic Lit |
| Instructor:     | Schneider,Judit         |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 19 |
| Questionnaires: | 11 |

| Questions                                                 | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 133/1449 | 4.91   | 4.45 | 4.33 | 4.46  | 4.91 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 1 | 9  | 4.73       | 274/1446 | 4.73   | 4.47 | 4.29 | 4.34  | 4.73 |
| 3. Did the exam questions reflect the expected goals      | 0  | 4  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1256   | 5.00   | 4.56 | 4.34 | 4.43  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 108/1402 | 4.91   | 4.50 | 4.27 | 4.35  | 4.91 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1358   | 5.00   | 4.40 | 4.13 | 4.21  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 1 | 9  | 4.90       | 91/1327  | 4.90   | 4.35 | 4.16 | 4.28  | 4.90 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 3 | 7  | 4.55       | 440/1435 | 4.55   | 4.33 | 4.20 | 4.27  | 4.55 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1446   | 5.00   | 4.68 | 4.67 | 4.71  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 2 | 4 | 4  | 4.20       | 691/1437 | 4.20   | 4.26 | 4.12 | 4.20  | 4.20 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 1 | 8  | 4.89       | 237/1386 | 4.89   | 4.58 | 4.48 | 4.55  | 4.89 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1390   | 5.00   | 4.83 | 4.74 | 4.78  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 1 | 8  | 4.89       | 151/1379 | 4.89   | 4.47 | 4.34 | 4.40  | 4.89 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 1 | 8  | 4.89       | 197/1379 | 4.89   | 4.58 | 4.36 | 4.44  | 4.89 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 0 | 1 | 1 | 6  | 4.63       | 249/1236 | 4.63   | 4.17 | 4.08 | 4.13  | 4.63 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 3 | 3  | 4.50       | 396/1121 | 4.50   | 4.38 | 4.18 | 4.39  | 4.50 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 1 | 5  | 4.83       | 243/1122 | 4.83   | 4.64 | 4.36 | 4.54  | 4.83 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 2 | 4  | 4.67       | 473/1121 | 4.67   | 4.58 | 4.40 | 4.60  | 4.67 |
| 4. Were special techniques successful                     | 5  | 1  | 0           | 0 | 1 | 2 | 2  | 4.20       | 359/790  | 4.20   | 4.26 | 4.06 | 4.27  | 4.20 |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 421 01             |
| Title:          | Studies In Hispanic Lit |
| Instructor:     | Schneider, Judit        |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 19 |
| Questionnaires: | 11 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                                               |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---------------------------------------------------------------|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 9      | Required for Majors | 9 | Graduate                                                      | 0  | Major     | 7 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |                                                               |    |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                                    | 11 | Non-major | 4 |
| 84-150         | 7        | 3.00-3.49       | 2       | D    | 0      |                     |   |                                                               |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 7       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |   |                                                               |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |                                                               |    |           |   |
|                |          |                 |         | ?    | 0      |                     |   |                                                               |    |           |   |



## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 472 01             |
| Title:          | Topics In Latn Amer Civ |
| Instructor:     | Poggio,Sara Z           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 9  |

| Questions                                                 | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|-----------------------------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                                           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 1 | 1 | 6 | 4.33       | 821/1449  | 4.33   | 4.45 | 4.33 | 4.46  | 4.33 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 2 | 0 | 6 | 4.22       | 896/1446  | 4.22   | 4.47 | 4.29 | 4.34  | 4.22 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 0 | 2 | 0 | 6 | 4.11       | 887/1256  | 4.11   | 4.56 | 4.34 | 4.43  | 4.11 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1           | 2 | 0 | 1 | 5 | 3.78       | 1162/1402 | 3.78   | 4.50 | 4.27 | 4.35  | 3.78 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 0 | 2 | 6 | 4.44       | 438/1358  | 4.44   | 4.40 | 4.13 | 4.21  | 4.44 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 0 | 2 | 1 | 5 | 4.00       | 847/1327  | 4.00   | 4.35 | 4.16 | 4.28  | 4.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 2 | 1 | 2 | 3 | 3.75       | 1165/1435 | 3.75   | 4.33 | 4.20 | 4.27  | 3.75 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1446    | 5.00   | 4.68 | 4.67 | 4.71  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 2 | 1 | 3 | 1 | 3.43       | 1279/1437 | 3.43   | 4.26 | 4.12 | 4.20  | 3.43 |
| <b>Lecture</b>                                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 1           | 1 | 0 | 4 | 2 | 3.63       | 1303/1386 | 3.63   | 4.58 | 4.48 | 4.55  | 3.63 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 1           | 0 | 0 | 0 | 7 | 4.50       | 1162/1390 | 4.50   | 4.83 | 4.74 | 4.78  | 4.50 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1           | 0 | 1 | 4 | 2 | 3.75       | 1190/1379 | 3.75   | 4.47 | 4.34 | 4.40  | 3.75 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 1           | 1 | 0 | 2 | 4 | 3.88       | 1136/1379 | 3.88   | 4.58 | 4.36 | 4.44  | 3.88 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 2           | 0 | 1 | 2 | 3 | 3.50       | 1012/1236 | 3.50   | 4.17 | 4.08 | 4.13  | 3.50 |
| <b>Discussion</b>                                         |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 1 | 1 | 1 | 5 | 4.25       | 606/1121  | 4.25   | 4.38 | 4.18 | 4.39  | 4.25 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 1 | 1 | 0 | 6 | 4.38       | 656/1122  | 4.38   | 4.64 | 4.36 | 4.54  | 4.38 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 1           | 0 | 0 | 1 | 6 | 4.38       | 710/1121  | 4.38   | 4.58 | 4.40 | 4.60  | 4.38 |
| 4. Were special techniques successful                     | 1  | 3  | 0           | 0 | 1 | 1 | 3 | 4.40       | 259/790   | 4.40   | 4.26 | 4.06 | 4.27  | 4.40 |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | SPAN 472 01             |
| Title:          | Topics In Latn Amer Civ |
| Instructor:     | Poggio,Sara Z           |

Term - Spring 2011

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 9  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |   | Type                                                          |   | Majors    |   |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---------------------------------------------------------------|---|-----------|---|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 8 | Required for Majors | 7 | Graduate                                                      | 1 | Major     | 6 |
| 28-55          | 0 | 1.00-1.99 | 0 | B               | 1 |                     |   |                                                               |   |           |   |
| 56-83          | 1 | 2.00-2.99 | 0 | C               | 0 | General             | 0 | Under-grad                                                    | 8 | Non-major | 3 |
| 84-150         | 4 | 3.00-3.49 | 3 | D               | 0 |                     |   |                                                               |   |           |   |
| Grad.          | 1 | 3.50-4.00 | 2 | F               | 0 | Electives           | 2 | **** - Means there are not enough responses to be significant |   |           |   |
|                |   |           |   | P               | 0 |                     |   |                                                               |   |           |   |
|                |   |           |   | I               | 0 | Other               | 0 |                                                               |   |           |   |
|                |   |           |   | ?               | 0 |                     |   |                                                               |   |           |   |