

Course-Section: SPCH 100 1  
 Title Public Communication  
 Instructor: Sly-Thompson,Al  
 Enrollment: 24  
 Questionnaires: 18

University of Maryland  
 Baltimore County  
 Fall 2009

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 Job IRBR3029

Student Course Evaluation Questionnaire

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|----|----|-------------|---|---|---|----|------------|-----------|-------------|-----------|-----------|------------|-----------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      |             |           |           |            |           |
| -----   |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| General   |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 1           | 0 | 4 | 6 | 5  | 3.88       | 1236/1509 | 4.02        | 4.13      | 4.31      | 4.18       | 3.88      |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 4 | 2 | 10 | 4.38       | 731/1509  | 4.58        | 4.31      | 4.26      | 4.25       | 4.38      |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 2 | 6 | 2 | 6  | 3.75       | 1091/1287 | 4.10        | 4.06      | 4.30      | 4.24       | 3.75      |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 2 | 4 | 11 | 4.53       | 432/1459  | 4.65        | 4.39      | 4.22      | 4.11       | 4.53      |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 1           | 0 | 2 | 3 | 10 | 4.31       | 518/1406  | 3.66        | 3.90      | 4.09      | 4.02       | 4.31      |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 2           | 0 | 1 | 5 | 8  | 4.06       | 773/1384  | 4.17        | 4.10      | 4.11      | 3.98       | 4.06      |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 5 | 12 | 4.71       | 233/1489  | 4.53        | 3.87      | 4.17      | 4.20       | 4.71      |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 350/1506  | 4.82        | 4.84      | 4.67      | 4.66       | 4.94      |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 1 | 3 | 8 | 3  | 3.87       | 1013/1463 | 4.20        | 4.00      | 4.09      | 4.02       | 3.87      |
| Lecture   |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 1 | 2 | 5 | 7  | 4.20       | 1116/1438 | 4.48        | 4.15      | 4.46      | 4.44       | 4.20      |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 4 | 1 | 10 | 4.40       | 1217/1421 | 4.70        | 4.74      | 4.73      | 4.66       | 4.40      |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 2 | 1 | 5 | 7  | 4.13       | 978/1411  | 4.51        | 4.26      | 4.31      | 4.27       | 4.13      |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 2           | 1 | 1 | 4 | 7  | 3.87       | 1150/1405 | 4.23        | 4.15      | 4.32      | 4.27       | 3.87      |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 6  | 1           | 1 | 1 | 2 | 4  | 3.78       | 841/1236  | 3.68        | 3.76      | 4.00      | 3.87       | 3.78      |
| Discussion  |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 1           | 1 | 0 | 2 | 3  | 3.71       | 958/1260  | 3.71        | 4.27      | 4.14      | 3.95       | 3.71      |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0           | 0 | 0 | 4 | 3  | 4.43       | 647/1255  | 4.43        | 4.59      | 4.33      | 4.15       | 4.43      |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 0 | 3 | 3  | 4.50       | 620/1258  | 4.50        | 4.71      | 4.38      | 4.18       | 4.50      |
| 4. Were special techniques successful                     | 11 | 1  | 1           | 0 | 1 | 3 | 1  | 3.50       | 705/ 873  | 3.50        | 4.00      | 4.03      | 3.89       | 3.50      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 0        | 0.00-0.99 0     | A 12    | Required for Majors 9 | Graduate 0 Major 0  |
| 28-55          | 0        | 1.00-1.99 0     | B 1     |                       |   |
| 56-83          | 2        | 2.00-2.99 1     | C 0     | General 2             | Under-grad 18 Non-major 18                                    |
| 84-150         | 1        | 3.00-3.49 3     | D 0     |                       |   |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives 2           | #### - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 1               |   |
|                |          |                 | ? 0     |                       |   |

Course-Section: SPCH 100 2  
 Title Public Communication  
 Instructor: Gardenghi, Sarah  
 Enrollment: 23  
 Questionnaires: 18

University of Maryland  
 Baltimore County  
 Fall 2009

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Student Course Evaluation Questionnaire

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|----|----|-------------|---|---|----|----|------------|-----------|-------------|-----------|-----------|------------|-----------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      |             |           |           |            |           |
| -----   |    |    |             |   |   |    |    |            |           |             |           |           |            |           |
| General   |    |    |             |   |   |    |    |            |           |             |           |           |            |           |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1           | 0 | 0 | 11 | 6  | 4.17       | 976/1509  | 4.02        | 4.13      | 4.31      | 4.18       | 4.17      |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 4  | 14 | 4.78       | 234/1509  | 4.58        | 4.31      | 4.26      | 4.25       | 4.78      |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 1 | 5  | 11 | 4.44       | 590/1287  | 4.10        | 4.06      | 4.30      | 4.24       | 4.44      |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 4  | 14 | 4.78       | 173/1459  | 4.65        | 4.39      | 4.22      | 4.11       | 4.78      |
| 5. Did assigned readings contribute to what you learned   | 1  | 3  | 4           | 1 | 4 | 1  | 4  | 3.00       | 1333/1406 | 3.66        | 3.90      | 4.09      | 4.02       | 3.00      |
| 6. Did written assignments contribute to what you learned | 1  | 3  | 0           | 1 | 3 | 1  | 9  | 4.29       | 589/1384  | 4.17        | 4.10      | 4.11      | 3.98       | 4.29      |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 2 | 0 | 5  | 10 | 4.35       | 652/1489  | 4.53        | 3.87      | 4.17      | 4.20       | 4.35      |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 5  | 12 | 4.71       | 909/1506  | 4.82        | 4.84      | 4.67      | 4.66       | 4.71      |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 5  | 9  | 4.53       | 301/1463  | 4.20        | 4.00      | 4.09      | 4.02       | 4.53      |
| Lecture   |    |    |             |   |   |    |    |            |           |             |           |           |            |           |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 4  | 13 | 4.76       | 430/1438  | 4.48        | 4.15      | 4.46      | 4.44       | 4.76      |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0  | 17 | 5.00       | 1/1421    | 4.70        | 4.74      | 4.73      | 4.66       | 5.00      |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 2  | 15 | 4.88       | 159/1411  | 4.51        | 4.26      | 4.31      | 4.27       | 4.88      |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 2 | 3  | 12 | 4.59       | 558/1405  | 4.23        | 4.15      | 4.32      | 4.27       | 4.59      |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 3  | 0           | 3 | 1 | 6  | 2  | 3.58       | 945/1236  | 3.68        | 3.76      | 4.00      | 3.87       | 3.58      |
| Discussion  |    |    |             |   |   |    |    |            |           |             |           |           |            |           |
| 1. Did class discussions contribute to what you learned   | 14 | 0  | 1           | 0 | 0 | 1  | 2  | 3.75       | ****/1260 | 3.71        | 4.27      | 4.14      | 3.95       | ****      |
| 2. Were all students actively encouraged to participate   | 14 | 0  | 0           | 0 | 0 | 1  | 3  | 4.75       | ****/1255 | 4.43        | 4.59      | 4.33      | 4.15       | ****      |
| 3. Did the instructor encourage fair and open discussion  | 14 | 0  | 0           | 0 | 0 | 1  | 3  | 4.75       | ****/1258 | 4.50        | 4.71      | 4.38      | 4.18       | ****      |
| 4. Were special techniques successful                     | 14 | 2  | 0           | 0 | 0 | 0  | 2  | 5.00       | ****/ 873 | 3.50        | 4.00      | 4.03      | 3.89       | ****      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |   |
|----------------|----------|-----------------|---------|---------------------|---|---|
| 00-27          | 0        | 0.00-0.99       | A 12    | Required for Majors | 10  |   |
| 28-55          | 0        | 1.00-1.99       | B 5     |                     | Graduate  |   |
| 56-83          | 2        | 2.00-2.99       | C 0     | General             | 1   |   |
| 84-150         | 9        | 3.00-3.49       | D 0     |                     | Under-grad 18   |   |
| Grad.          | 0        | 3.50-4.00       | F 0     | Electives           | 4   |   |
|                |          |                 | P 0     |                     | #### - Means there are not enough responses to be significant |   |
|                |          |                 | I 0     | Other               |   | 2 |
|                |          |                 | ? 0     |                     |   |   |

Course-Section: SPCH 210 1  
 Title Interpers Communicatio  
 Instructor: Mabe,Mitzi  
 Enrollment: 25  
 Questionnaires: 18

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Student Course Evaluation Questionnaire

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|----|----|-------------|---|---|---|----|------------|-----------|-------------|-----------|-----------|------------|-----------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      |             |           |           |            |           |
| -----   |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| General   |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 6 | 9  | 4.33       | 800/1509  | 4.33        | 4.13      | 4.31      | 4.34       | 4.33      |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 2 | 5 | 5 | 5  | 3.76       | 1252/1509 | 3.76        | 4.31      | 4.26      | 4.32       | 3.76      |
| 3. Did the exam questions reflect the expected goals      | 1  | 10 | 1           | 0 | 1 | 1 | 4  | 4.00       | 924/1287  | 4.00        | 4.06      | 4.30      | 4.35       | 4.00      |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 2 | 3 | 6 | 5  | 3.88       | 1111/1459 | 3.88        | 4.39      | 4.22      | 4.30       | 3.88      |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 2 | 4 | 11 | 4.39       | 462/1406  | 4.39        | 3.90      | 4.09      | 4.09       | 4.39      |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 2 | 5 | 3 | 8  | 3.94       | 886/1384  | 3.94        | 4.10      | 4.11      | 4.09       | 3.94      |
| 7. Was the grading system clearly explained               | 0  | 0  | 5           | 5 | 4 | 1 | 3  | 2.56       | 1461/1489 | 2.56        | 3.87      | 4.17      | 4.19       | 2.56      |
| 8. How many times was class cancelled                     | 0  | 1  | 0           | 0 | 1 | 0 | 16 | 4.88       | 622/1506  | 4.88        | 4.84      | 4.67      | 4.61       | 4.88      |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 1 | 7 | 4 | 3  | 3.60       | 1207/1463 | 3.60        | 4.00      | 4.09      | 4.08       | 3.60      |
| Lecture   |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 2 | 8 | 2 | 4  | 3.50       | 1371/1438 | 3.50        | 4.15      | 4.46      | 4.48       | 3.50      |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 3 | 13 | 4.81       | 768/1421  | 4.81        | 4.74      | 4.73      | 4.76       | 4.81      |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 2 | 5 | 4 | 5  | 3.75       | 1204/1411 | 3.75        | 4.26      | 4.31      | 4.37       | 3.75      |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 7 | 2 | 7  | 4.00       | 1047/1405 | 4.00        | 4.15      | 4.32      | 4.39       | 4.00      |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 1 | 5 | 3 | 6  | 3.93       | 741/1236  | 3.93        | 3.76      | 4.00      | 4.11       | 3.93      |
| Discussion  |    |    |             |   |   |   |    |            |           |             |           |           |            |           |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 187/1260  | 4.83        | 4.27      | 4.14      | 4.19       | 4.83      |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 1 | 1 | 10 | 4.75       | 344/1255  | 4.75        | 4.59      | 4.33      | 4.37       | 4.75      |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 212/1258  | 4.92        | 4.71      | 4.38      | 4.44       | 4.92      |
| 4. Were special techniques successful                     | 6  | 0  | 0           | 1 | 0 | 3 | 8  | 4.50       | 209/ 873  | 4.50        | 4.00      | 4.03      | 4.04       | 4.50      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors                |   |              |
|----------------|----------|-----------------|---------|------|-----------------------|---|--------------|
| 00-27          | 0        | 0.00-0.99       | 0       | A 6  | Required for Majors 3 | Graduate 0  | Major 0      |
| 28-55          | 1        | 1.00-1.99       | 0       | B 4  |                       |   |              |
| 56-83          | 0        | 2.00-2.99       | 2       | C 0  | General 0             | Under-grad 18   | Non-major 18 |
| 84-150         | 4        | 3.00-3.49       | 2       | D 0  |                       |   |              |
| Grad.          | 0        | 3.50-4.00       | 1       | F 0  | Electives 6           | #### - Means there are not enough responses to be significant |              |
|                |          |                 |         | P 0  |                       |   |              |
|                |          |                 |         | I 0  | Other 0               |   |              |
|                |          |                 |         | ? 1  |                       |   |              |