

Student Course Evaluation Questionnaires

Course-Section:	SPCH 100 01
Title:	Public Communication
Instructor:	Gardenghi,Sarah

Term - Fall 2010

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	11	6	4.21	962/1528	4.22	4.27	4.31	4.16	4.21
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	12	4.47	623/1527	4.40	4.08	4.28	4.23	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	11	4.47	606/1333	4.14	4.23	4.34	4.26	4.47
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	15	4.63	341/1495	4.63	4.42	4.25	4.11	4.63
5. Did assigned readings contribute to what you learned	0	1	3	1	0	6	8	3.83	1002/1439	3.89	4.03	4.11	3.97	3.83
6. Did written assignments contribute to what you learned	0	1	0	1	4	5	8	4.11	816/1425	4.25	4.25	4.12	3.93	4.11
7. Was the grading system clearly explained	0	0	2	0	5	3	9	3.89	1143/1508	4.20	4.01	4.18	4.11	3.89
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1526	5.00	5.00	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	8	5	4.29	639/1490	3.92	3.88	4.11	4.02	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	18	4.89	237/1428	4.69	4.23	4.49	4.43	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	18	4.89	548/1436	4.78	4.81	4.74	4.70	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	15	4.74	323/1427	4.59	4.15	4.32	4.27	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	15	4.74	378/1425	4.44	4.34	4.34	4.31	4.74
5. Did audiovisual techniques enhance your understanding	2	7	1	0	2	2	5	4.00	728/1291	3.83	3.75	4.05	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	4	4	4.10	750/1271	4.22	4.31	4.16	3.98	4.10
2. Were all students actively encouraged to participate	9	0	0	0	1	2	7	4.60	506/1276	4.55	4.59	4.33	4.14	4.60
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	2	6	4.40	724/1273	4.53	4.63	4.38	4.18	4.40
4. Were special techniques successful	9	1	0	0	2	4	3	4.11	436/922	4.14	4.18	4.02	3.87	4.11

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Title:	Public Communication
Instructor:	Gardenghi,Sarah

Term - Fall 2010

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/43	****	****	4.43	4.68	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	19	Non-major	4
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SPCH 100 02
Title:	Public Communication
Instructor:	Sly-Thompson,AI

Term - Fall 2010

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	7	10	4.24	940/1528	4.22	4.27	4.31	4.16	4.24
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	12	4.33	818/1527	4.40	4.08	4.28	4.23	4.33
3. Did the exam questions reflect the expected goals	1	0	0	3	6	3	8	3.80	1145/1333	4.14	4.23	4.34	4.26	3.80
4. Did other evaluations reflect the expected goals	1	1	0	0	0	7	12	4.63	341/1495	4.63	4.42	4.25	4.11	4.63
5. Did assigned readings contribute to what you learned	0	0	0	2	4	8	7	3.95	907/1439	3.89	4.03	4.11	3.97	3.95
6. Did written assignments contribute to what you learned	0	8	0	1	1	3	8	4.38	533/1425	4.25	4.25	4.12	3.93	4.38
7. Was the grading system clearly explained	1	0	0	2	1	2	15	4.50	448/1508	4.20	4.01	4.18	4.11	4.50
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1526	5.00	5.00	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	3	2	0	1	7	6	2	3.56	1251/1490	3.92	3.88	4.11	4.02	3.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	6	13	4.48	887/1428	4.69	4.23	4.49	4.43	4.48
2. Did the instructor seem interested in the subject	0	0	0	0	0	7	14	4.67	1043/1436	4.78	4.81	4.74	4.70	4.67
3. Was lecture material presented and explained clearly	1	0	0	0	3	5	12	4.45	698/1427	4.59	4.15	4.32	4.27	4.45
4. Did the lectures contribute to what you learned	1	0	0	3	3	2	12	4.15	1005/1425	4.44	4.34	4.34	4.31	4.15
5. Did audiovisual techniques enhance your understanding	2	10	1	0	3	2	3	3.67	993/1291	3.83	3.75	4.05	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	5	6	4.33	598/1271	4.22	4.31	4.16	3.98	4.33
2. Were all students actively encouraged to participate	9	0	0	1	1	1	9	4.50	591/1276	4.55	4.59	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	9	4.67	507/1273	4.53	4.63	4.38	4.18	4.67
4. Were special techniques successful	9	0	1	0	2	2	7	4.17	408/922	4.14	4.18	4.02	3.87	4.17

Student Course Evaluation Questionnaires

Course-Section:	SPCH 100 02
Title:	Public Communication
Instructor:	Sly-Thompson,AI

Term - Fall 2010

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.23	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	17	Required for Majors	17	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	3	C	0	General	1	Under-grad	21	Non-major	7
84-150	4	3.00-3.49	3	D	0						

Student Course Evaluation Questionnaires

Course-Section: SPCH 100 02	Term - Fall 2010	Enrollment: 25
Title: Public Communication		Questionnaires: 21
Instructor: Sly-Thompson, AI		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
Grad.	0	3.50-4.00	6	F	0	Electives		2	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other	0							
				?	2									

Student Course Evaluation Questionnaires

Course-Section:	SPCH 210 01
Title:	Interpers Communication
Instructor:	Mabe,Mitzi

Term - Fall 2010

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	9	4.38	795/1528	4.38	4.27	4.31	4.34	4.38
2. Did the instructor make clear the expected goals	0	0	2	2	3	5	4	3.44	1419/1527	3.44	4.08	4.28	4.32	3.44
3. Did the exam questions reflect the expected goals	0	9	0	0	0	4	3	4.43	676/1333	4.43	4.23	4.34	4.40	4.43
4. Did other evaluations reflect the expected goals	0	1	1	0	4	3	7	4.00	1047/1495	4.00	4.42	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	2	4	9	4.31	594/1439	4.31	4.03	4.11	4.12	4.31
6. Did written assignments contribute to what you learned	0	0	0	2	1	4	9	4.25	669/1425	4.25	4.25	4.12	4.11	4.25
7. Was the grading system clearly explained	0	0	1	2	5	2	6	3.63	1285/1508	3.63	4.01	4.18	4.19	3.63
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1526	5.00	5.00	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	4	5	4	3.79	1130/1490	3.79	3.88	4.11	4.11	3.79
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	4	4	3	4	3.31	1384/1428	3.31	4.23	4.49	4.48	3.31
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	612/1436	4.88	4.81	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	2	2	5	4	3	3.25	1349/1427	3.25	4.15	4.32	4.33	3.25
4. Did the lectures contribute to what you learned	0	0	1	0	3	4	8	4.13	1029/1425	4.13	4.34	4.34	4.37	4.13
5. Did audiovisual techniques enhance your understanding	0	2	1	1	5	3	4	3.57	1035/1291	3.57	3.75	4.05	4.14	3.57
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	8	4.50	446/1271	4.50	4.31	4.16	4.21	4.50
2. Were all students actively encouraged to participate	4	0	0	0	1	2	9	4.67	439/1276	4.67	4.59	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	11	4.83	312/1273	4.83	4.63	4.38	4.43	4.83
4. Were special techniques successful	4	0	1	1	0	2	8	4.25	360/922	4.25	4.18	4.02	4.11	4.25

Student Course Evaluation Questionnaires

Course-Section: SPCH 210 01	Term - Fall 2010	Enrollment: 25
Title: Interpers Communication		Questionnaires: 16
Instructor: Mabe,Mitzi		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 2	0.00-0.99 1	A 6	Required for Majors 5	Graduate 0	Major 0
28-55 0	1.00-1.99 0	B 6			
56-83 1	2.00-2.99 0	C 0	General 0	Under-grad 16	Non-major 6
84-150 2	3.00-3.49 3	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives 5	**** - Means there are not enough responses to be significant	
		P 0			
		I 1	Other 1		
		? 3			