

Student Course Evaluation Questionnaires

Course-Section:	SPCH 100 01
Title:	Public Communication
Instructor:	Gardenghi,Sarah

Term - Fall 2011

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	5	9	4.47	666/1520	4.15	4.30	4.31	4.14	4.47
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	10	4.60	443/1520	4.30	4.13	4.27	4.20	4.60
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	9	4.47	606/1291	4.15	4.18	4.33	4.24	4.47
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	11	4.67	324/1483	4.54	4.32	4.23	4.09	4.67
5. Did assigned readings contribute to what you learned	1	0	1	1	3	4	6	3.87	963/1417	3.66	3.97	4.08	4.02	3.87
6. Did written assignments contribute to what you learned	1	0	0	0	2	6	7	4.33	575/1405	4.17	4.16	4.12	3.96	4.33
7. Was the grading system clearly explained	1	0	0	0	3	3	9	4.40	569/1504	4.11	3.72	4.16	4.13	4.40
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1519	5.00	4.98	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	4	8	4.67	217/1495	4.06	4.02	4.11	4.01	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	10	4.60	712/1459	4.26	3.88	4.47	4.40	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	12	4.73	942/1460	4.58	4.67	4.74	4.68	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	13	4.80	268/1455	4.19	3.99	4.32	4.26	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	12	4.73	411/1456	4.12	4.21	4.34	4.26	4.73
5. Did audiovisual techniques enhance your understanding	1	2	1	0	1	3	8	4.31	489/1316	3.74	3.69	4.03	3.91	4.31
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	4	4.80	200/1243	4.80	4.72	4.17	3.98	4.80
2. Were all students actively encouraged to participate	11	0	0	0	1	0	4	4.60	476/1241	4.60	4.71	4.33	4.14	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	4	4.80	341/1236	4.80	4.81	4.40	4.19	4.80
4. Were special techniques successful	11	0	0	0	1	0	4	4.60	158/889	4.60	4.55	4.02	3.89	4.60

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	1	0	0	1	3.50	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	14	0	0	1	0	0	1	3.50	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	14	0	0	1	0	0	1	3.50	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	14	0	0	1	0	0	1	3.50	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	14	0	0	1	0	0	1	3.50	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	1	0	1	4.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	14	0	0	0	1	0	1	4.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	1	4.50	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	14	0	0	0	0	1	1	4.50	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	14	0	1	0	0	0	1	3.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	1	0	0	0	2.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	15	0	0	0	0	1	0	4.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	15	0	0	1	0	0	0	2.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	1	0	0	0	0	1.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	15	0	0	1	0	0	0	2.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	1	0	4.00	****/22	****	****	4.07	3.99	****

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	1	0	4.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	15	0	1	0	0	0	0	1.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	16	Non-major	8
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPCH 100 02
Title:	Public Communication
Instructor:	Sly-Thompson,AI

Term - Fall 2011

Enrollment:	25
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	3	4	4	3.83	1259/1520	4.15	4.30	4.31	4.14	3.83
2. Did the instructor make clear the expected goals	1	0	0	1	3	3	5	4.00	1086/1520	4.30	4.13	4.27	4.20	4.00
3. Did the exam questions reflect the expected goals	1	0	1	1	2	3	5	3.83	1064/1291	4.15	4.18	4.33	4.24	3.83
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	6	4.42	621/1483	4.54	4.32	4.23	4.09	4.42
5. Did assigned readings contribute to what you learned	1	1	2	0	4	1	4	3.45	1206/1417	3.66	3.97	4.08	4.02	3.45
6. Did written assignments contribute to what you learned	1	4	0	2	0	2	4	4.00	843/1405	4.17	4.16	4.12	3.96	4.00
7. Was the grading system clearly explained	2	0	0	1	3	4	3	3.82	1175/1504	4.11	3.72	4.16	4.13	3.82
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1519	5.00	4.98	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	2	5	1	3	3.45	1304/1495	4.06	4.02	4.11	4.01	3.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	2	5	3.92	1278/1459	4.26	3.88	4.47	4.40	3.92
2. Did the instructor seem interested in the subject	1	0	0	1	1	2	8	4.42	1260/1460	4.58	4.67	4.74	4.68	4.42
3. Was lecture material presented and explained clearly	1	0	0	3	4	0	5	3.58	1297/1455	4.19	3.99	4.32	4.26	3.58
4. Did the lectures contribute to what you learned	1	0	1	3	2	1	5	3.50	1311/1456	4.12	4.21	4.34	4.26	3.50
5. Did audiovisual techniques enhance your understanding	1	6	2	1	0	0	3	3.17	1184/1316	3.74	3.69	4.03	3.91	3.17
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	0	0	2	4.00	****/1243	4.80	4.72	4.17	3.98	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1241	4.60	4.71	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	2	5.00	****/1236	4.80	4.81	4.40	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	SPCH 100 02
Title:	Public Communication
Instructor:	Sly-Thompson,AI

Term - Fall 2011

Enrollment:	25
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	0	0	0	2	5.00	****/889	4.60	4.55	4.02	3.89	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	13	Non-major	5
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPCH 210 01
Title:	Interpers Communication
Instructor:	Mabe,Mitzi

Term - Fall 2011

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	10	4.60	479/1520	4.60	4.30	4.31	4.36	4.60
2. Did the instructor make clear the expected goals	1	0	1	1	5	1	7	3.80	1247/1520	3.80	4.13	4.27	4.34	3.80
3. Did the exam questions reflect the expected goals	1	11	0	0	1	1	2	4.25	816/1291	4.25	4.18	4.33	4.44	4.25
4. Did other evaluations reflect the expected goals	1	0	0	1	5	4	5	3.87	1147/1483	3.87	4.32	4.23	4.28	3.87
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	10	4.60	282/1417	4.60	3.97	4.08	4.14	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	5	3	7	4.13	767/1405	4.13	4.16	4.12	4.13	4.13
7. Was the grading system clearly explained	1	1	3	2	4	3	2	2.93	1449/1504	2.93	3.72	4.16	4.15	2.93
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	414/1519	4.93	4.98	4.70	4.64	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	0	5	5	4	3.93	995/1495	3.93	4.02	4.11	4.16	3.93
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	5	4	5	1	3.13	1430/1459	3.13	3.88	4.47	4.52	3.13
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	648/1460	4.87	4.67	4.74	4.80	4.87
3. Was lecture material presented and explained clearly	1	0	0	2	5	5	3	3.60	1292/1455	3.60	3.99	4.32	4.39	3.60
4. Did the lectures contribute to what you learned	1	0	0	0	2	5	8	4.40	788/1456	4.40	4.21	4.34	4.46	4.40
5. Did audiovisual techniques enhance your understanding	2	2	1	1	3	4	3	3.58	1026/1316	3.58	3.69	4.03	4.18	3.58
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	8	4.64	318/1243	4.64	4.72	4.17	4.22	4.64
2. Were all students actively encouraged to participate	5	0	0	0	0	2	9	4.82	262/1241	4.82	4.71	4.33	4.38	4.82
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	9	4.82	328/1236	4.82	4.81	4.40	4.45	4.82

Student Course Evaluation Questionnaires

Course-Section: SPCH 210 01	Term - Fall 2011	Enrollment: 24
Title: Interpers Communication		Questionnaires: 16
Instructor: Mabe,Mitzi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	0	5	5	4.50	186/889	4.50	4.55	4.02	3.99	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	10	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	16	Non-major	3
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						