

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01
Title:	Intro Statistics:Soc Sci
Instructor:	Park,DoHwan

Term - Fall 2010

Enrollment:	81
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	7	5	8	3.60	1377/1528	3.70	4.37	4.31	4.16	3.60
2. Did the instructor make clear the expected goals	0	0	0	1	7	9	8	3.96	1157/1527	4.21	4.35	4.28	4.23	3.96
3. Did the exam questions reflect the expected goals	1	0	0	0	5	12	7	4.08	962/1333	4.35	4.50	4.34	4.26	4.08
4. Did other evaluations reflect the expected goals	1	7	0	1	4	10	2	3.76	1240/1495	4.07	4.35	4.25	4.11	3.76
5. Did assigned readings contribute to what you learned	1	1	2	1	5	5	10	3.87	985/1439	4.05	4.22	4.11	3.97	3.87
6. Did written assignments contribute to what you learned	1	13	1	2	3	3	2	3.27	1302/1425	3.79	4.25	4.12	3.93	3.27
7. Was the grading system clearly explained	0	0	3	0	5	8	9	3.80	1207/1508	4.15	4.23	4.18	4.11	3.80
8. How many times was class cancelled	1	0	0	0	0	1	23	4.96	283/1526	4.91	4.75	4.66	4.57	4.96
9. How would you grade the overall teaching effectiveness	8	1	1	1	8	4	2	3.31	1344/1490	3.61	4.10	4.11	4.02	3.31
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	7	14	4.46	909/1428	4.57	4.59	4.49	4.43	4.46
2. Did the instructor seem interested in the subject	1	0	0	0	4	6	14	4.42	1252/1436	4.52	4.79	4.74	4.70	4.42
3. Was lecture material presented and explained clearly	1	0	0	2	4	8	10	4.08	1048/1427	4.30	4.33	4.32	4.27	4.08
4. Did the lectures contribute to what you learned	1	0	0	1	6	9	8	4.00	1076/1425	4.18	4.30	4.34	4.31	4.00
5. Did audiovisual techniques enhance your understanding	1	4	0	1	5	5	9	4.10	674/1291	4.03	4.06	4.05	3.97	4.10
Discussion														
1. Did class discussions contribute to what you learned	0	0	5	1	5	3	11	3.56	1053/1271	3.83	3.80	4.16	3.98	3.56
2. Were all students actively encouraged to participate	0	0	5	2	4	6	8	3.40	1184/1276	3.71	4.02	4.33	4.14	3.40
3. Did the instructor encourage fair and open discussion	2	0	1	2	6	3	11	3.91	1009/1273	4.04	4.14	4.38	4.18	3.91
4. Were special techniques successful	2	15	2	1	1	4	0	2.88	880/922	3.39	3.47	4.02	3.87	2.88

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01
Title:	Intro Statistics:Soc Sci
Instructor:	Park,DoHwan

Term - Fall 2010

Enrollment:	81
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	1	1	0	0	2	0	3.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	22	0	0	0	2	1	0	3.33	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	21	3	0	0	0	1	0	4.00	****/194	****	****	4.56	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	2	0	0	0	1	0	4.00	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	22	2	0	0	0	1	0	4.00	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	22	2	0	0	0	1	0	4.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	23	1	0	0	1	0	0	3.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	23	1	0	0	1	0	0	3.00	****/73	****	****	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	22	0	2	0	0	1	0	2.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	1	1	0	2.67	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	23	1	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	23	1	0	0	1	0	0	3.00	****/32	****	****	4.20	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	2	0	3.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	22	1	0	0	1	1	0	3.50	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	23	1	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 5	Required for Majors 9	Graduate 0	Major 0

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01	Term - Fall 2010	Enrollment:	81
Title:	Intro Statistics:Soc Sci		Questionnaires:	25
Instructor:	Park,DoHwan			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	3		1.00-1.99	0	B									
56-83	0		2.00-2.99	1	C			11	Under-grad	25		Non-major		25
84-150	2		3.00-3.49	1	D									
Grad.	0		3.50-4.00	2	F			0						
					P									
					I			0						
					?			0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 04
Title:	Intro Statistics:Soc Sci
Instructor:	Kegan,Bonnie E

Term - Fall 2010

Enrollment:	147
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	5	4	11	12	23	3.80	1280/1528	3.70	4.37	4.31	4.16	3.80
2. Did the instructor make clear the expected goals	1	0	1	1	6	11	36	4.45	656/1527	4.21	4.35	4.28	4.23	4.45
3. Did the exam questions reflect the expected goals	1	0	0	2	3	9	41	4.62	447/1333	4.35	4.50	4.34	4.26	4.62
4. Did other evaluations reflect the expected goals	1	8	1	1	6	10	29	4.38	682/1495	4.07	4.35	4.25	4.11	4.38
5. Did assigned readings contribute to what you learned	1	8	0	2	8	14	23	4.23	678/1439	4.05	4.22	4.11	3.97	4.23
6. Did written assignments contribute to what you learned	2	11	1	1	5	13	23	4.30	613/1425	3.79	4.25	4.12	3.93	4.30
7. Was the grading system clearly explained	2	1	0	1	4	15	33	4.51	448/1508	4.15	4.23	4.18	4.11	4.51
8. How many times was class cancelled	2	2	0	0	1	5	46	4.87	636/1526	4.91	4.75	4.66	4.57	4.87
9. How would you grade the overall teaching effectiveness	14	0	1	0	10	22	9	3.90	1046/1490	3.61	4.10	4.11	4.02	3.90
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	11	41	4.69	588/1428	4.57	4.59	4.49	4.43	4.69
2. Did the instructor seem interested in the subject	1	0	0	2	3	9	41	4.62	1102/1436	4.52	4.79	4.74	4.70	4.62
3. Was lecture material presented and explained clearly	2	0	0	2	4	12	36	4.52	613/1427	4.30	4.33	4.32	4.27	4.52
4. Did the lectures contribute to what you learned	2	1	1	2	7	10	33	4.36	854/1425	4.18	4.30	4.34	4.31	4.36
5. Did audiovisual techniques enhance your understanding	2	12	3	3	8	7	21	3.95	782/1291	4.03	4.06	4.05	3.97	3.95
Discussion														
1. Did class discussions contribute to what you learned	18	0	2	0	8	10	18	4.11	750/1271	3.83	3.80	4.16	3.98	4.11
2. Were all students actively encouraged to participate	18	0	2	3	7	6	20	4.03	918/1276	3.71	4.02	4.33	4.14	4.03
3. Did the instructor encourage fair and open discussion	19	0	1	1	8	8	19	4.16	877/1273	4.04	4.14	4.38	4.18	4.16
4. Were special techniques successful	18	18	2	1	4	3	10	3.90	551/922	3.39	3.47	4.02	3.87	3.90

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 04
Title:	Intro Statistics:Soc Sci
Instructor:	Kegan,Bonnie E

Term - Fall 2010

Enrollment:	147
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	48	4	0	0	1	0	3	4.50	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	52	0	0	0	1	0	3	4.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	52	1	0	0	1	0	2	4.33	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	52	1	0	0	1	0	2	4.33	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	52	3	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	2	0	0	1	0	2	4.33	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	52	2	1	0	0	0	1	3.00	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	52	3	0	0	0	0	1	5.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	53	0	0	0	1	1	1	4.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	54	0	0	0	0	0	2	5.00	****/73	****	****	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	54	0	1	0	0	0	1	3.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	53	0	1	0	0	0	2	3.67	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	53	2	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	53	2	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	53	2	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	51	0	1	0	1	0	3	3.80	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	51	1	0	0	2	0	2	4.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	51	1	0	0	1	0	3	4.50	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 04
Title:	Intro Statistics:Soc Sci
Instructor:	Kegan,Bonnie E

Term - Fall 2010

Enrollment:	147
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	51	1	0	0	2	0	2	4.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	51	1	0	0	2	0	2	4.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	3 A 21	Required for Majors	26 Graduate 0 Major 0
28-55	8	1.00-1.99	0 B 17		
56-83	2	2.00-2.99	6 C 5	General	19 Under-grad 56 Non-major 56
84-150	4	3.00-3.49	7 D 1		
Grad.	0	3.50-4.00	6 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 9		

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 01
Title:	Stat W/App In Biol Sci
Instructor:	Mathew,Thomas

Term - Fall 2010

Enrollment:	82
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	5	15	33	4.42	752/1528	4.17	4.37	4.31	4.34	4.42
2. Did the instructor make clear the expected goals	1	0	0	0	1	11	43	4.76	248/1527	4.32	4.35	4.28	4.27	4.76
3. Did the exam questions reflect the expected goals	1	0	0	0	1	8	46	4.82	228/1333	4.58	4.50	4.34	4.34	4.82
4. Did other evaluations reflect the expected goals	1	8	3	1	7	10	26	4.17	932/1495	4.19	4.35	4.25	4.28	4.17
5. Did assigned readings contribute to what you learned	2	12	3	1	10	12	16	3.88	974/1439	4.15	4.22	4.11	4.13	3.88
6. Did written assignments contribute to what you learned	1	34	1	1	1	5	13	4.33	583/1425	4.38	4.25	4.12	4.17	4.33
7. Was the grading system clearly explained	1	0	0	1	5	10	39	4.58	371/1508	4.37	4.23	4.18	4.17	4.58
8. How many times was class cancelled	2	0	0	0	0	0	54	5.00	1/1526	5.00	4.75	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	1	23	22	4.46	419/1490	4.01	4.10	4.11	4.11	4.46
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	48	4.89	253/1428	4.43	4.59	4.49	4.48	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	2	8	44	4.78	886/1436	4.70	4.79	4.74	4.74	4.78
3. Was lecture material presented and explained clearly	4	0	0	0	1	5	46	4.87	174/1427	4.21	4.33	4.32	4.31	4.87
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	50	4.89	174/1425	4.23	4.30	4.34	4.34	4.89
5. Did audiovisual techniques enhance your understanding	3	33	1	1	3	7	8	4.00	728/1291	3.64	4.06	4.05	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	15	5	12	7	11	2.88	1221/1271	3.18	3.80	4.16	4.19	2.88
2. Were all students actively encouraged to participate	7	0	5	10	8	9	17	3.47	1164/1276	3.44	4.02	4.33	4.37	3.47
3. Did the instructor encourage fair and open discussion	10	0	4	3	13	8	18	3.72	1102/1273	3.88	4.14	4.38	4.40	3.72
4. Were special techniques successful	7	36	3	2	2	4	2	3.00	****/922	****	3.47	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 01
Title:	Stat W/App In Biol Sci
Instructor:	Mathew,Thomas

Term - Fall 2010

Enrollment:	82
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	48	5	0	0	1	0	2	4.33	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	50	0	2	1	0	0	3	3.17	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	50	4	0	1	0	0	1	3.50	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	50	3	0	0	1	0	2	4.33	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	50	4	0	0	0	0	2	5.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	49	6	0	0	0	0	1	5.00	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	51	3	0	0	0	0	2	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	51	4	0	0	0	0	1	5.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	51	3	0	0	0	0	2	5.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	52	2	0	0	0	0	2	5.00	****/73	****	****	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	51	0	3	0	1	0	1	2.20	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	52	0	1	0	0	0	3	4.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	52	1	0	0	0	0	3	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	52	2	0	0	0	0	2	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	52	2	0	0	0	0	2	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	2	0	0	0	5	3.86	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	50	1	0	0	1	0	4	4.60	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	50	1	0	0	1	1	3	4.40	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 01
Title:	Stat W/App In Biol Sci
Instructor:	Mathew,Thomas

Term - Fall 2010

Enrollment:	82
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	1	0	0	1	1	3	4.40	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	50	3	0	0	0	1	2	4.67	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	2	A	33	Required for Majors	49	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	3	C	2	General	2	Under-grad	56	Non-major	56
84-150	15	3.00-3.49	10	D	2						
Grad.	0	3.50-4.00	13	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 04
Title:	Stat W/App In Biol Sci
Instructor:	Huang, Yi

Term - Fall 2010

Enrollment:	78
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	3	9	15	15	3.93	1205/1528	4.17	4.37	4.31	4.34	3.93
2. Did the instructor make clear the expected goals	0	0	1	5	7	15	15	3.88	1235/1527	4.32	4.35	4.28	4.27	3.88
3. Did the exam questions reflect the expected goals	0	0	0	0	7	14	22	4.35	759/1333	4.58	4.50	4.34	4.34	4.35
4. Did other evaluations reflect the expected goals	1	9	0	0	8	10	15	4.21	891/1495	4.19	4.35	4.25	4.28	4.21
5. Did assigned readings contribute to what you learned	0	1	0	2	6	6	28	4.43	472/1439	4.15	4.22	4.11	4.13	4.43
6. Did written assignments contribute to what you learned	1	14	0	1	2	9	16	4.43	489/1425	4.38	4.25	4.12	4.17	4.43
7. Was the grading system clearly explained	0	0	1	1	9	11	21	4.16	895/1508	4.37	4.23	4.18	4.17	4.16
8. How many times was class cancelled	1	0	0	0	0	0	42	5.00	1/1526	5.00	4.75	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	0	2	4	12	8	10	3.56	1254/1490	4.01	4.10	4.11	4.11	3.56
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	1	8	14	15	3.98	1220/1428	4.43	4.59	4.49	4.48	3.98
2. Did the instructor seem interested in the subject	3	0	1	0	1	9	29	4.63	1090/1436	4.70	4.79	4.74	4.74	4.63
3. Was lecture material presented and explained clearly	3	0	4	5	10	7	14	3.55	1290/1427	4.21	4.33	4.32	4.31	3.55
4. Did the lectures contribute to what you learned	4	0	10	2	3	4	20	3.56	1285/1425	4.23	4.30	4.34	4.34	3.56
5. Did audiovisual techniques enhance your understanding	4	11	4	7	3	5	9	3.29	1132/1291	3.64	4.06	4.05	4.09	3.29
Discussion														
1. Did class discussions contribute to what you learned	18	0	4	2	6	4	9	3.48	1084/1271	3.18	3.80	4.16	4.19	3.48
2. Were all students actively encouraged to participate	19	0	5	1	5	5	8	3.42	1180/1276	3.44	4.02	4.33	4.37	3.42
3. Did the instructor encourage fair and open discussion	19	0	1	2	4	5	12	4.04	931/1273	3.88	4.14	4.38	4.40	4.04
4. Were special techniques successful	20	17	0	0	2	0	4	4.33	****/922	****	3.47	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 04
Title:	Stat W/App In Biol Sci
Instructor:	Huang, Yi

Term - Fall 2010

Enrollment:	78
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	42	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	42	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	42	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	42	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99	A 24	Required for Majors	38	Graduate	0	Major	0
28-55	4	1.00-1.99	B 9						
56-83	1	2.00-2.99	C 2	General	1	Under-grad	43	Non-major	43
84-150	10	3.00-3.49	D 1						
Grad.	0	3.50-4.00	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 5						

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Dasgupta,Nandit

Term - Fall 2010

Enrollment:	91
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	9	30	4.64	463/1528	4.61	4.37	4.31	4.34	4.64
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	35	4.76	248/1527	4.69	4.35	4.28	4.27	4.76
3. Did the exam questions reflect the expected goals	1	0	0	0	2	6	34	4.76	282/1333	4.74	4.50	4.34	4.34	4.76
4. Did other evaluations reflect the expected goals	1	7	1	0	7	8	19	4.26	844/1495	4.36	4.35	4.25	4.28	4.26
5. Did assigned readings contribute to what you learned	1	14	2	2	5	11	8	3.75	1064/1439	3.96	4.22	4.11	4.13	3.75
6. Did written assignments contribute to what you learned	3	17	2	1	3	5	12	4.04	865/1425	4.11	4.25	4.12	4.17	4.04
7. Was the grading system clearly explained	2	0	0	0	2	12	27	4.61	352/1508	4.61	4.23	4.18	4.17	4.61
8. How many times was class cancelled	2	0	0	0	0	34	7	4.17	1350/1526	4.27	4.75	4.66	4.68	4.17
9. How would you grade the overall teaching effectiveness	11	1	0	0	2	8	21	4.61	258/1490	4.61	4.10	4.11	4.11	4.61
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	2	34	4.79	403/1428	4.69	4.59	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	4	0	0	0	1	5	33	4.82	774/1436	4.89	4.79	4.74	4.74	4.82
3. Was lecture material presented and explained clearly	5	0	0	0	2	8	28	4.68	392/1427	4.65	4.33	4.32	4.31	4.68
4. Did the lectures contribute to what you learned	4	0	1	0	3	3	32	4.67	475/1425	4.53	4.30	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	7	23	0	1	2	2	8	4.31	504/1291	4.20	4.06	4.05	4.09	4.31
Discussion														
1. Did class discussions contribute to what you learned	8	0	5	3	4	6	17	3.77	950/1271	3.95	3.80	4.16	4.19	3.77
2. Were all students actively encouraged to participate	7	0	4	4	8	4	16	3.67	1102/1276	3.94	4.02	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	8	0	0	5	9	8	13	3.83	1050/1273	4.11	4.14	4.38	4.40	3.83
4. Were special techniques successful	8	25	4	1	1	1	3	2.80	****/922	4.00	3.47	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: STAT 351 01	Term - Fall 2010	Enrollment: 91
Title: Applied Stat/Bus & Econ		Questionnaires: 43
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 26 Required for Majors	Graduate	0 Major
28-55	4	1.00-1.99 1	B 5		
56-83	7	2.00-2.99 10	C 3 General	Under-grad	43 Non-major
84-150	6	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives		
			P 0		
			I 0 Other		
			? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Blair,Deneen

Term - Fall 2010

Enrollment:	91
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	9	30	4.64	463/1528	4.61	4.37	4.31	4.34	4.64
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	35	4.76	248/1527	4.69	4.35	4.28	4.27	4.76
3. Did the exam questions reflect the expected goals	1	0	0	0	2	6	34	4.76	282/1333	4.74	4.50	4.34	4.34	4.76
4. Did other evaluations reflect the expected goals	1	7	1	0	7	8	19	4.26	844/1495	4.36	4.35	4.25	4.28	4.26
5. Did assigned readings contribute to what you learned	1	14	2	2	5	11	8	3.75	1064/1439	3.96	4.22	4.11	4.13	3.75
6. Did written assignments contribute to what you learned	3	17	2	1	3	5	12	4.04	865/1425	4.11	4.25	4.12	4.17	4.04
7. Was the grading system clearly explained	2	0	0	0	2	12	27	4.61	352/1508	4.61	4.23	4.18	4.17	4.61
8. How many times was class cancelled	2	0	0	0	0	34	7	4.17	1350/1526	4.27	4.75	4.66	4.68	4.17
9. How would you grade the overall teaching effectiveness	39	2	0	0	0	2	0	4.00	****/1490	4.61	4.10	4.11	4.11	4.61
Lecture														
1. Were the instructor's lectures well prepared	42	0	0	0	0	0	1	5.00	****/1428	4.69	4.59	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	42	0	0	0	0	1	0	4.00	****/1436	4.89	4.79	4.74	4.74	4.82
3. Was lecture material presented and explained clearly	42	0	0	0	0	0	1	5.00	****/1427	4.65	4.33	4.32	4.31	4.68
4. Did the lectures contribute to what you learned	42	0	0	0	0	0	1	5.00	****/1425	4.53	4.30	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	41	0	1	0	0	1	0	2.50	****/1291	4.20	4.06	4.05	4.09	4.31
Discussion														
1. Did class discussions contribute to what you learned	8	0	5	3	4	6	17	3.77	950/1271	3.95	3.80	4.16	4.19	3.77
2. Were all students actively encouraged to participate	7	0	4	4	8	4	16	3.67	1102/1276	3.94	4.02	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	8	0	0	5	9	8	13	3.83	1050/1273	4.11	4.14	4.38	4.40	3.83
4. Were special techniques successful	8	25	4	1	1	1	3	2.80	****/922	4.00	3.47	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Blair,Deneen

Term - Fall 2010

Enrollment:	91
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 26 Required for Majors	Graduate	0 Major
28-55	4	1.00-1.99 1	B 5		
56-83	7	2.00-2.99 10	C 3 General	Under-grad	43 Non-major
84-150	6	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other		
			? 9		

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04
Title:	Applied Stat/Bus & Econ
Instructor:	Stanwyck, Elizab

Term - Fall 2010

Enrollment:	89
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	12	20	4.53	613/1528	4.61	4.37	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	4	7	23	4.56	514/1527	4.69	4.35	4.28	4.27	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	25	4.71	351/1333	4.74	4.50	4.34	4.34	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	2	10	21	4.58	407/1495	4.36	4.35	4.25	4.28	4.58
5. Did assigned readings contribute to what you learned	0	1	0	2	4	6	21	4.39	509/1439	3.96	4.22	4.11	4.13	4.39
6. Did written assignments contribute to what you learned	0	0	0	2	5	10	17	4.24	692/1425	4.11	4.25	4.12	4.17	4.24
7. Was the grading system clearly explained	0	0	0	1	1	8	24	4.62	340/1508	4.61	4.23	4.18	4.17	4.62
8. How many times was class cancelled	1	0	0	0	0	18	15	4.45	1112/1526	4.27	4.75	4.66	4.68	4.45
9. How would you grade the overall teaching effectiveness	11	0	0	0	1	7	15	4.61	266/1490	4.61	4.10	4.11	4.11	4.61
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	7	22	4.59	746/1428	4.69	4.59	4.49	4.48	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	31	4.97	207/1436	4.89	4.79	4.74	4.74	4.97
3. Was lecture material presented and explained clearly	2	0	0	1	3	3	25	4.63	477/1427	4.65	4.33	4.32	4.31	4.63
4. Did the lectures contribute to what you learned	3	0	1	2	1	7	20	4.39	830/1425	4.53	4.30	4.34	4.34	4.39
5. Did audiovisual techniques enhance your understanding	4	6	0	2	6	4	12	4.08	684/1291	4.20	4.06	4.05	4.09	4.08
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	3	0	7	13	4.30	620/1271	3.95	3.80	4.16	4.19	4.30
2. Were all students actively encouraged to participate	11	0	0	0	4	4	15	4.48	622/1276	3.94	4.02	4.33	4.37	4.48
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	5	16	4.68	489/1273	4.11	4.14	4.38	4.40	4.68
4. Were special techniques successful	11	4	1	1	2	8	7	4.00	467/922	4.00	3.47	4.02	4.02	4.00

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04
Title:	Applied Stat/Bus & Econ
Instructor:	Stanwyck, Elizab

Term - Fall 2010

Enrollment:	89
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	1	0	0	0	2	1	4.33	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	30	0	0	0	0	2	2	4.50	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	30	1	0	0	0	1	2	4.67	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	30	1	0	0	0	2	1	4.33	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	30	1	0	0	0	2	1	4.33	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	1	0	0	0	1	2	4.67	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	30	0	0	0	0	1	3	4.75	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	30	0	0	0	0	2	2	4.50	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	30	0	0	0	0	3	1	4.25	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	30	0	0	0	0	3	1	4.25	****/73	****	****	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	2	1	4.33	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	1	2	4.67	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	30	0	0	0	0	2	2	4.50	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	30	0	0	1	0	2	1	3.75	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	31	0	0	0	0	2	1	4.33	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	4	1	4.20	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	29	0	0	0	0	3	2	4.40	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	29	1	0	0	0	2	2	4.50	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04
Title:	Applied Stat/Bus & Econ
Instructor:	Stanwyck, Elizab

Term - Fall 2010

Enrollment:	89
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	2	0	0	0	2	1	4.33	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	29	2	0	0	0	2	1	4.33	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	20	Required for Majors	29	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	3	C	3	General	0	Under-grad	34	Non-major	34
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 01
Title:	Intro App Prob & Stat
Instructor:	Gloor, Philip J.

Term - Fall 2010

Enrollment:	78
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	6	16	23	4.21	973/1528	4.35	4.37	4.31	4.34	4.21
2. Did the instructor make clear the expected goals	1	0	1	2	4	14	26	4.32	841/1527	4.48	4.35	4.28	4.27	4.32
3. Did the exam questions reflect the expected goals	0	0	1	2	0	14	31	4.50	564/1333	4.54	4.50	4.34	4.34	4.50
4. Did other evaluations reflect the expected goals	0	6	2	3	5	19	13	3.90	1159/1495	4.21	4.35	4.25	4.28	3.90
5. Did assigned readings contribute to what you learned	1	6	1	2	3	17	18	4.20	718/1439	4.27	4.22	4.11	4.13	4.20
6. Did written assignments contribute to what you learned	1	12	1	3	4	17	10	3.91	967/1425	4.13	4.25	4.12	4.17	3.91
7. Was the grading system clearly explained	1	0	1	3	5	11	27	4.28	758/1508	4.51	4.23	4.18	4.17	4.28
8. How many times was class cancelled	1	0	0	0	0	0	47	5.00	1/1526	5.00	4.75	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	6	0	1	0	8	18	15	4.10	851/1490	4.19	4.10	4.11	4.11	4.10
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	4	8	32	4.56	794/1428	4.53	4.59	4.49	4.48	4.56
2. Did the instructor seem interested in the subject	2	0	1	0	0	4	41	4.83	774/1436	4.89	4.79	4.74	4.74	4.83
3. Was lecture material presented and explained clearly	2	0	2	0	4	14	26	4.35	833/1427	4.38	4.33	4.32	4.31	4.35
4. Did the lectures contribute to what you learned	2	0	2	1	5	12	26	4.28	908/1425	4.40	4.30	4.34	4.34	4.28
5. Did audiovisual techniques enhance your understanding	2	10	3	2	11	10	10	3.61	1018/1291	3.78	4.06	4.05	4.09	3.61
Discussion														
1. Did class discussions contribute to what you learned	25	0	4	0	4	8	7	3.61	1037/1271	2.94	3.80	4.16	4.19	3.61
2. Were all students actively encouraged to participate	25	0	2	1	6	5	9	3.78	1049/1276	3.49	4.02	4.33	4.37	3.78
3. Did the instructor encourage fair and open discussion	25	0	2	0	6	6	9	3.87	1033/1273	3.70	4.14	4.38	4.40	3.87
4. Were special techniques successful	25	9	1	2	3	4	4	3.57	699/922	3.52	3.47	4.02	4.02	3.57

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 01
Title:	Intro App Prob & Stat
Instructor:	Gloor, Philip J.

Term - Fall 2010

Enrollment:	78
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	0	0	0	1	1	2	4.25	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	44	0	0	0	0	2	2	4.50	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	44	0	0	0	0	1	3	4.75	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	44	1	0	0	0	1	2	4.67	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	44	2	0	0	0	1	1	4.50	****/176	****	****	4.23	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	11	Required for Majors	41	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	23						
56-83	4	2.00-2.99	3	C	6	General	1	Under-grad	48	Non-major	48
84-150	6	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	7	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 04
Title:	Intro App Prob & Stat
Instructor:	Glezen,John

Term - Fall 2010

Enrollment:	78
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	7	16	35	4.48	661/1528	4.35	4.37	4.31	4.34	4.48
2. Did the instructor make clear the expected goals	1	0	0	0	5	11	41	4.63	410/1527	4.48	4.35	4.28	4.27	4.63
3. Did the exam questions reflect the expected goals	0	0	0	1	5	11	41	4.59	479/1333	4.54	4.50	4.34	4.34	4.59
4. Did other evaluations reflect the expected goals	0	10	0	0	5	13	30	4.52	470/1495	4.21	4.35	4.25	4.28	4.52
5. Did assigned readings contribute to what you learned	0	18	0	2	6	8	24	4.35	552/1439	4.27	4.22	4.11	4.13	4.35
6. Did written assignments contribute to what you learned	0	18	0	1	7	9	23	4.35	563/1425	4.13	4.25	4.12	4.17	4.35
7. Was the grading system clearly explained	0	0	0	0	3	9	46	4.74	201/1508	4.51	4.23	4.18	4.17	4.74
8. How many times was class cancelled	0	0	0	0	0	0	58	5.00	1/1526	5.00	4.75	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	9	16	23	4.29	627/1490	4.19	4.10	4.11	4.11	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	4	15	37	4.50	854/1428	4.53	4.59	4.49	4.48	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	54	4.95	310/1436	4.89	4.79	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	1	0	0	1	7	16	33	4.42	742/1427	4.38	4.33	4.32	4.31	4.42
4. Did the lectures contribute to what you learned	1	0	0	1	6	12	38	4.53	644/1425	4.40	4.30	4.34	4.34	4.53
5. Did audiovisual techniques enhance your understanding	4	13	4	0	9	9	19	3.95	782/1291	3.78	4.06	4.05	4.09	3.95
Discussion														
1. Did class discussions contribute to what you learned	22	0	17	3	9	3	4	2.28	1254/1271	2.94	3.80	4.16	4.19	2.28
2. Were all students actively encouraged to participate	22	0	8	3	9	6	10	3.19	1213/1276	3.49	4.02	4.33	4.37	3.19
3. Did the instructor encourage fair and open discussion	22	0	5	3	7	10	11	3.53	1163/1273	3.70	4.14	4.38	4.40	3.53
4. Were special techniques successful	22	21	1	0	9	1	4	3.47	743/922	3.52	3.47	4.02	4.02	3.47

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 04
Title:	Intro App Prob & Stat
Instructor:	Glezen,John

Term - Fall 2010

Enrollment:	78
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	1	1	0	0	0	0	1.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	56	0	2	0	0	0	0	1.00	****/208	****	****	4.27	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	26	Required for Majors	45	Graduate	0	Major	0
28-55	6	1.00-1.99	B	17						
56-83	12	2.00-2.99	C	5	General	1	Under-grad	58	Non-major	58
84-150	6	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	9						

Student Course Evaluation Questionnaires

Course-Section:	STAT 417 01
Title:	Time Series Data Analysis
Instructor:	Sinha,Bimal K

Term - Fall 2010

Enrollment:	15
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	4	4.43	739/1528	4.43	4.37	4.31	4.39	4.43
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	5	4.43	704/1527	4.43	4.35	4.28	4.30	4.43
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1333	5.00	4.50	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	4	4.50	496/1495	4.50	4.35	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	1	4	0	0	0	1	1	4.50	367/1439	4.50	4.22	4.11	4.20	4.50
6. Did written assignments contribute to what you learned	1	1	0	0	1	0	4	4.60	301/1425	4.60	4.25	4.12	4.26	4.60
7. Was the grading system clearly explained	2	0	0	1	0	0	4	4.40	586/1508	4.40	4.23	4.18	4.24	4.40
8. How many times was class cancelled	1	0	0	0	0	2	4	4.67	919/1526	4.67	4.75	4.66	4.71	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	3	4.60	266/1490	4.60	4.10	4.11	4.19	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	5	4.57	770/1428	4.57	4.59	4.49	4.54	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	3	4.43	1244/1436	4.43	4.79	4.74	4.75	4.43
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	3	4.00	1080/1427	4.00	4.33	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	4	4.43	785/1425	4.43	4.30	4.34	4.37	4.43
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	0	2	5.00	1/1291	5.00	4.06	4.05	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1271	****	3.80	4.16	4.33	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1276	****	4.02	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1273	****	4.14	4.38	4.55	****
4. Were special techniques successful	5	1	0	0	0	0	1	5.00	****/922	****	3.47	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: STAT 417 01	Term - Fall 2010	Enrollment: 15
Title: Time Series Data Analysis		Questionnaires: 7
Instructor: Sinha,Bimal K		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors 3	Graduate 0	Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General 0	Under-grad 7	Non-major 4
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives 1 P 0 I 0 Other 1 ? 2	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	STAT 433 01
Title:	Statistical Computing
Instructor:	Klein,Martin D

Term - Fall 2010

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	4	6	4.17	1015/1528	4.17	4.37	4.31	4.39	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	6	4.25	902/1527	4.25	4.35	4.28	4.30	4.25
3. Did the exam questions reflect the expected goals	0	0	1	0	1	4	6	4.17	898/1333	4.17	4.50	4.34	4.37	4.17
4. Did other evaluations reflect the expected goals	0	2	0	0	0	4	6	4.60	369/1495	4.60	4.35	4.25	4.33	4.60
5. Did assigned readings contribute to what you learned	1	2	0	0	1	3	5	4.44	446/1439	4.44	4.22	4.11	4.20	4.44
6. Did written assignments contribute to what you learned	0	2	0	0	1	2	7	4.60	301/1425	4.60	4.25	4.12	4.26	4.60
7. Was the grading system clearly explained	0	0	0	2	1	2	7	4.17	895/1508	4.17	4.23	4.18	4.24	4.17
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1526	5.00	4.75	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	8	1	4.00	911/1490	4.00	4.10	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	12	5.00	1/1428	5.00	4.59	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	9	4.75	917/1436	4.75	4.79	4.74	4.75	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	7	4.58	529/1427	4.58	4.33	4.32	4.37	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	9	4.58	578/1425	4.58	4.30	4.34	4.37	4.58
5. Did audiovisual techniques enhance your understanding	0	7	1	0	0	1	3	4.00	728/1291	4.00	4.06	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	2	4.33	598/1271	4.33	3.80	4.16	4.33	4.33
2. Were all students actively encouraged to participate	9	0	0	0	1	1	1	4.00	926/1276	4.00	4.02	4.33	4.49	4.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	1	4.33	776/1273	4.33	4.14	4.38	4.55	4.33

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: STAT 433 01	Term - Fall 2010	Enrollment: 15
Title: Statistical Computing		Questionnaires: 12
Instructor: Klein, Martin D		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	7	Required for Majors	4	Graduate	5	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	7	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	STAT 451 01
Title:	Intro Probability Theory
Instructor:	Stanwyck, Elizab

Term - Fall 2010

Enrollment:	43
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	11	19	4.53	601/1528	4.53	4.37	4.31	4.39	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	4	8	20	4.50	575/1527	4.50	4.35	4.28	4.30	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	3	6	22	4.61	447/1333	4.61	4.50	4.34	4.37	4.61
4. Did other evaluations reflect the expected goals	2	15	0	0	2	2	11	4.60	369/1495	4.60	4.35	4.25	4.33	4.60
5. Did assigned readings contribute to what you learned	1	15	0	1	5	5	5	3.88	980/1439	3.88	4.22	4.11	4.20	3.88
6. Did written assignments contribute to what you learned	1	16	0	0	2	4	9	4.47	442/1425	4.47	4.25	4.12	4.26	4.47
7. Was the grading system clearly explained	1	0	0	0	2	7	22	4.65	306/1508	4.65	4.23	4.18	4.24	4.65
8. How many times was class cancelled	1	0	0	0	0	24	7	4.23	1313/1526	4.23	4.75	4.66	4.71	4.23
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	13	12	4.42	464/1490	4.42	4.10	4.11	4.19	4.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	24	4.77	441/1428	4.77	4.59	4.49	4.54	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	29	4.94	361/1436	4.94	4.79	4.74	4.75	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	3	8	20	4.55	577/1427	4.55	4.33	4.32	4.37	4.55
4. Did the lectures contribute to what you learned	1	0	0	0	3	9	19	4.52	655/1425	4.52	4.30	4.34	4.37	4.52
5. Did audiovisual techniques enhance your understanding	4	21	1	0	0	1	5	4.29	****/1291	****	4.06	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	28	0	1	0	1	0	2	3.50	****/1271	****	3.80	4.16	4.33	****
2. Were all students actively encouraged to participate	28	0	0	0	1	1	2	4.25	****/1276	****	4.02	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	28	0	0	0	1	1	2	4.25	****/1273	****	4.14	4.38	4.55	****
4. Were special techniques successful	28	2	0	0	0	1	1	4.50	****/922	****	3.47	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 451 01
Title:	Intro Probability Theory
Instructor:	Stanwyck, Elizab

Term - Fall 2010

Enrollment:	43
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.21	****
Field Work														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	0	1.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	0	1.00	****/41	****	****	4.06	4.33	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.57	****
4. To what degree could you discuss your evaluations	31	0	0	0	1	0	0	3.00	****/32	****	****	4.20	4.24	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	1	0	0	0	2.00	****/43	****	****	4.43	4.63	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 14	Required for Majors	19
28-55	0	1.00-1.99	1 B 9		
56-83	4	2.00-2.99	1 C 3	General	0
84-150	12	3.00-3.49	2 D 1		
Grad.	0	3.50-4.00	12 F 0	Electives	9
			P 0		
			I 0	Other	0
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 454 01
Title:	Applied Statistics
Instructor:	Park,Junyong

Term - Fall 2010

Enrollment:	28
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	13	4.55	578/1528	4.55	4.37	4.31	4.39	4.55
2. Did the instructor make clear the expected goals	0	0	0	1	3	3	13	4.40	737/1527	4.40	4.35	4.28	4.30	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	15	4.65	404/1333	4.65	4.50	4.34	4.37	4.65
4. Did other evaluations reflect the expected goals	0	5	0	1	3	2	9	4.27	832/1495	4.27	4.35	4.25	4.33	4.27
5. Did assigned readings contribute to what you learned	1	9	1	0	3	2	4	3.80	1020/1439	3.80	4.22	4.11	4.20	3.80
6. Did written assignments contribute to what you learned	1	8	0	1	0	2	8	4.55	358/1425	4.55	4.25	4.12	4.26	4.55
7. Was the grading system clearly explained	1	0	0	2	1	3	13	4.42	558/1508	4.42	4.23	4.18	4.24	4.42
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1526	5.00	4.75	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	3	1	10	1	3.60	1239/1490	3.60	4.10	4.11	4.19	3.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	16	4.80	385/1428	4.80	4.59	4.49	4.54	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	14	4.60	1114/1436	4.60	4.79	4.74	4.75	4.60
3. Was lecture material presented and explained clearly	0	0	0	3	1	3	13	4.30	874/1427	4.30	4.33	4.32	4.37	4.30
4. Did the lectures contribute to what you learned	0	0	2	2	1	3	12	4.05	1060/1425	4.05	4.30	4.34	4.37	4.05
5. Did audiovisual techniques enhance your understanding	2	4	0	3	2	1	8	4.00	728/1291	4.00	4.06	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	0	2	0	1	3.00	****/1271	****	3.80	4.16	4.33	****
2. Were all students actively encouraged to participate	16	0	1	0	1	1	1	3.25	****/1276	****	4.02	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	2	0	2	4.00	****/1273	****	4.14	4.38	4.55	****
4. Were special techniques successful	16	2	0	1	1	0	0	2.50	****/922	****	3.47	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 454 01
Title:	Applied Statistics
Instructor:	Park,Junyong

Term - Fall 2010

Enrollment:	28
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	19	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	12	Graduate	2	Major	3
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	18	Non-major	17
84-150	7	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	STAT 470 01
Title:	Prob Actuarial Science
Instructor:	Meskin,Stephen

Term - Fall 2010

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	1	4.00	1140/1528	4.00	4.37	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	368/1527	4.67	4.35	4.28	4.30	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1333	5.00	4.50	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	1	4.50	496/1495	4.50	4.35	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	239/1439	4.67	4.22	4.11	4.20	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	1	4.50	396/1425	4.50	4.25	4.12	4.26	4.50
7. Was the grading system clearly explained	0	0	0	0	2	0	1	3.67	1270/1508	3.67	4.23	4.18	4.24	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	919/1526	4.67	4.75	4.66	4.71	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	0	1	3.67	1203/1490	3.67	4.10	4.11	4.19	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1271	5.00	3.80	4.16	4.33	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1276	5.00	4.02	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1273	5.00	4.14	4.38	4.55	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section: STAT 470 01	Term - Fall 2010	Enrollment: 4
Title: Prob Actuarial Science		Questionnaires: 3
Instructor: Meskin,Stephen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

	I	0	Other		0
	?	1			

Student Course Evaluation Questionnaires

Course-Section:	STAT 602 01
Title:	Applied Statistics II
Instructor:	Mathew,Thomas

Term - Fall 2010

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	12	4.80	238/1528	4.80	4.37	4.31	4.45	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	9	4.60	453/1527	4.60	4.35	4.28	4.36	4.60
3. Did the exam questions reflect the expected goals	0	0	0	1	4	4	6	4.00	1003/1333	4.00	4.50	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	2	4	8	4.27	832/1495	4.27	4.35	4.25	4.33	4.27
5. Did assigned readings contribute to what you learned	0	3	2	1	1	3	5	3.67	1126/1439	3.67	4.22	4.11	4.24	3.67
6. Did written assignments contribute to what you learned	0	3	0	0	1	3	8	4.58	320/1425	4.58	4.25	4.12	4.28	4.58
7. Was the grading system clearly explained	1	0	1	1	2	2	8	4.07	995/1508	4.07	4.23	4.18	4.25	4.07
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1526	5.00	4.75	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	8	4.73	177/1490	4.73	4.10	4.11	4.16	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1428	5.00	4.59	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	361/1436	4.93	4.79	4.74	4.83	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	12	4.80	230/1427	4.80	4.33	4.32	4.36	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1425	5.00	4.30	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	11	1	0	0	1	1	3.33	****/1291	****	4.06	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	0	2	6	4.10	750/1271	4.10	3.80	4.16	4.27	4.10
2. Were all students actively encouraged to participate	5	0	0	0	2	2	6	4.40	696/1276	4.40	4.02	4.33	4.43	4.40
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	2	5	4.25	828/1273	4.25	4.14	4.38	4.52	4.25
4. Were special techniques successful	5	7	1	0	0	0	2	3.67	****/922	****	3.47	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 602 01
Title:	Applied Statistics II
Instructor:	Mathew,Thomas

Term - Fall 2010

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	1	0	3.50	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	13	0	0	1	0	1	0	3.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	13	1	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	13	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.66	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	2	5.00	****/42	****	****	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	12	0	1	0	0	0	2	3.67	****/41	****	****	4.06	4.01	****
3. Was the instructor available for consultation	11	1	0	0	0	0	3	5.00	****/30	****	****	4.74	4.95	****
4. To what degree could you discuss your evaluations	12	1	0	0	0	0	2	5.00	****/32	****	****	4.20	4.42	****
5. Did conferences help you carry out field activities	12	1	0	0	0	0	2	5.00	****/29	****	****	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	2	5.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	2	4.67	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	2	5.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	2	5.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	13	0	0	0	0	0	2	5.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	9	Major	14
28-55	0	1.00-1.99	0	B	5						

Student Course Evaluation Questionnaires

Course-Section:	STAT 602 01	Term - Fall 2010	Enrollment:	18
Title:	Applied Statistics II		Questionnaires:	15
Instructor:	Mathew,Thomas			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
56-83	0	2.00-2.99	0	C	1	General			0	Under-grad	6	Non-major			1
84-150	0	3.00-3.49	3	D	1										
Grad.	9	3.50-4.00	2	F	0	Electives			1	**** - Means there are not enough responses to be significant					
				P	0										
				I	0	Other			1						
				?	2										

Student Course Evaluation Questionnaires

Course-Section:	STAT 603 01
Title:	Categor Data Anal
Instructor:	Huang, Yi

Term - Fall 2010

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	5	7	4.46	687/1528	4.46	4.37	4.31	4.45	4.46
2. Did the instructor make clear the expected goals	1	0	0	1	3	4	4	3.92	1213/1527	3.92	4.35	4.28	4.36	3.92
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	4	4.67	393/1333	4.67	4.50	4.34	4.39	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	5	6	4.42	640/1495	4.42	4.35	4.25	4.33	4.42
5. Did assigned readings contribute to what you learned	0	0	0	0	0	6	7	4.54	344/1439	4.54	4.22	4.11	4.24	4.54
6. Did written assignments contribute to what you learned	0	1	0	0	1	6	5	4.33	583/1425	4.33	4.25	4.12	4.28	4.33
7. Was the grading system clearly explained	0	1	2	1	0	5	4	3.67	1270/1508	3.67	4.23	4.18	4.25	3.67
8. How many times was class cancelled	1	0	0	0	0	7	5	4.42	1152/1526	4.42	4.75	4.66	4.81	4.42
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	4	3	3.91	1046/1490	3.91	4.10	4.11	4.16	3.91
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	4	6	4.23	1093/1428	4.23	4.59	4.49	4.56	4.23
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	413/1436	4.92	4.79	4.74	4.83	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	3	4	5	4.00	1080/1427	4.00	4.33	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	0	0	1	2	2	2	6	3.77	1222/1425	3.77	4.30	4.34	4.34	3.77
5. Did audiovisual techniques enhance your understanding	0	0	0	2	2	4	5	3.92	814/1291	3.92	4.06	4.05	3.99	3.92
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	3	5.00	****/1271	****	3.80	4.16	4.27	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	4	5.00	1/1276	5.00	4.02	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	4	5.00	1/1273	5.00	4.14	4.38	4.52	5.00
4. Were special techniques successful	9	1	0	0	0	0	3	5.00	****/922	****	3.47	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 603 01
Title:	Categor Data Anal
Instructor:	Huang, Yi

Term - Fall 2010

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	5	Graduate	9	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	4	Non-major	12
84-150	0	3.00-3.49	2	D	0						
Grad.	9	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	STAT 611 01
Title:	Mathematical Stat I
Instructor:	Roy,Anindya

Term - Fall 2010

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	4	4.14	1036/1528	4.14	4.37	4.31	4.45	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	2	3.71	1332/1527	3.71	4.35	4.28	4.36	3.71
3. Did the exam questions reflect the expected goals	0	0	0	0	5	1	1	3.43	1263/1333	3.43	4.50	4.34	4.39	3.43
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	4	4.50	496/1495	4.50	4.35	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	3	4.00	851/1439	4.00	4.22	4.11	4.24	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	2	4.00	891/1425	4.00	4.25	4.12	4.28	4.00
7. Was the grading system clearly explained	0	0	0	1	2	1	3	3.86	1171/1508	3.86	4.23	4.18	4.25	3.86
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	5.00	4.75	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	1	2	2	1	3.50	1269/1490	3.50	4.10	4.11	4.16	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	1	3	4.00	1202/1428	4.00	4.59	4.49	4.56	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	5	4.83	742/1436	4.83	4.79	4.74	4.83	4.83
3. Was lecture material presented and explained clearly	1	0	1	1	1	2	1	3.17	1360/1427	3.17	4.33	4.32	4.36	3.17
4. Did the lectures contribute to what you learned	1	0	1	1	0	4	0	3.17	1360/1425	3.17	4.30	4.34	4.34	3.17
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	0	0	0	1.00	****/1271	****	3.80	4.16	4.27	****
2. Were all students actively encouraged to participate	6	0	1	0	0	0	0	1.00	****/1276	****	4.02	4.33	4.43	****
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	0	0	1.00	****/1273	****	4.14	4.38	4.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	0	A	3
		Required for Majors	5	Graduate	2
				Major	5

Student Course Evaluation Questionnaires

Course-Section:	STAT 611 01	Term - Fall 2010	Enrollment:	8
Title:	Mathematical Stat I		Questionnaires:	7
Instructor:	Roy, Anindya			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	4									
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	5	Non-major			2
84-150	0	3.00-3.49	0	D	0									
Grad.	2	3.50-4.00	1	F	0	Electives		2	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	STAT 651 01
Title:	Basic Probability
Instructor:	Sinha,Bimal K

Term - Fall 2010

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	6	4.40	765/1528	4.40	4.37	4.31	4.45	4.40
2. Did the instructor make clear the expected goals	0	0	0	2	3	3	2	3.50	1408/1527	3.50	4.35	4.28	4.36	3.50
3. Did the exam questions reflect the expected goals	0	0	0	2	2	2	4	3.80	1145/1333	3.80	4.50	4.34	4.39	3.80
4. Did other evaluations reflect the expected goals	0	0	0	1	4	1	4	3.80	1213/1495	3.80	4.35	4.25	4.33	3.80
5. Did assigned readings contribute to what you learned	0	5	0	1	0	2	2	4.00	851/1439	4.00	4.22	4.11	4.24	4.00
6. Did written assignments contribute to what you learned	0	3	1	1	1	2	2	3.43	1251/1425	3.43	4.25	4.12	4.28	3.43
7. Was the grading system clearly explained	0	0	1	2	3	3	1	3.10	1412/1508	3.10	4.23	4.18	4.25	3.10
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	742/1526	4.80	4.75	4.66	4.81	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	2	2	3.63	1227/1490	3.63	4.10	4.11	4.16	3.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	2	3.89	1270/1428	3.89	4.59	4.49	4.56	3.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	8	4.80	839/1436	4.80	4.79	4.74	4.83	4.80
3. Was lecture material presented and explained clearly	0	0	0	1	4	3	2	3.60	1280/1427	3.60	4.33	4.32	4.36	3.60
4. Did the lectures contribute to what you learned	0	0	1	0	3	2	4	3.80	1209/1425	3.80	4.30	4.34	4.34	3.80
5. Did audiovisual techniques enhance your understanding	0	8	1	0	0	0	1	3.00	****/1291	****	4.06	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	3	3	0	3.29	1148/1271	3.29	3.80	4.16	4.27	3.29
2. Were all students actively encouraged to participate	3	0	1	1	0	1	4	3.86	1017/1276	3.86	4.02	4.33	4.43	3.86
3. Did the instructor encourage fair and open discussion	3	0	1	2	0	1	3	3.43	1184/1273	3.43	4.14	4.38	4.52	3.43
Laboratory														
2. Were you provided with adequate background information	9	0	0	1	0	0	0	2.00	****/208	****	****	4.27	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 651 01
Title:	Basic Probability
Instructor:	Sinha,Bimal K

Term - Fall 2010

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	9	0	0	1	0	0	0	2.00	****/42	****	****	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	9	0	0	1	0	0	0	2.00	****/41	****	****	4.06	4.01	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/30	****	****	4.74	4.95	****
4. To what degree could you discuss your evaluations	9	0	0	1	0	0	0	2.00	****/32	****	****	4.20	4.42	****
5. Did conferences help you carry out field activities	9	0	1	0	0	0	0	1.00	****/29	****	****	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	1	0	0	0	2.00	****/43	****	****	4.43	4.43	****
3. Were your contacts with the instructor helpful	9	0	1	0	0	0	0	1.00	****/36	****	****	4.43	4.54	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	7	Graduate	6	Major	9
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 01
Title:	Top:Stat Mthd/Data Analy
Instructor:	Park,DoHwan

Term - Fall 2010

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	9	4.73	348/1528	4.73	4.37	4.31	4.45	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	290/1527	4.73	4.35	4.28	4.36	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	10	4.91	147/1333	4.91	4.50	4.34	4.39	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	10	4.91	102/1495	4.91	4.35	4.25	4.33	4.91
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	6	4.45	433/1439	4.45	4.22	4.11	4.24	4.45
6. Did written assignments contribute to what you learned	0	0	1	0	0	2	8	4.45	454/1425	4.45	4.25	4.12	4.28	4.45
7. Was the grading system clearly explained	0	0	0	1	0	3	7	4.45	517/1508	4.45	4.23	4.18	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	7	3	4.30	1239/1526	4.30	4.75	4.66	4.81	4.30
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	5	4.63	251/1490	4.63	4.10	4.11	4.16	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	221/1428	4.91	4.59	4.49	4.56	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	9	4.73	964/1436	4.73	4.79	4.74	4.83	4.73
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	8	4.64	463/1427	4.64	4.33	4.32	4.36	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	8	4.64	515/1425	4.64	4.30	4.34	4.34	4.64
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	2	6	4.56	290/1291	4.56	4.06	4.05	3.99	4.56
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	1	4.33	598/1271	4.33	3.80	4.16	4.27	4.33
2. Were all students actively encouraged to participate	7	0	0	0	0	2	2	4.50	591/1276	4.50	4.02	4.33	4.43	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	2	4.20	857/1273	4.20	4.14	4.38	4.52	4.20
4. Were special techniques successful	7	2	2	0	0	0	0	1.00	****/922	****	3.47	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section: STAT 700 01	Term - Fall 2010	Enrollment: 12
Title: Top:Stat Mthd/Data Analy		Questionnaires: 11
Instructor: Park,DoHwan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
3. Were necessary materials available for lab activities	10	0	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	2	Graduate	6	Major	9
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	STAT 710 01
Title:	Top:Math Stat/Stat Infer
Instructor:	Park,Junyong

Term - Fall 2010

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	3	4.33	835/1528	4.33	4.37	4.31	4.45	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	3	4.50	575/1527	4.50	4.35	4.28	4.36	4.50
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	0	4.00	****/1333	****	4.50	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	3	4.60	369/1495	4.60	4.35	4.25	4.33	4.60
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	4	4.80	132/1439	4.80	4.22	4.11	4.24	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	3	4.50	396/1425	4.50	4.25	4.12	4.28	4.50
7. Was the grading system clearly explained	0	2	0	0	1	1	2	4.25	783/1508	4.25	4.23	4.18	4.25	4.25
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.75	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	3	4.33	579/1490	4.33	4.10	4.11	4.16	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	637/1428	4.67	4.59	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	4	4.50	625/1427	4.50	4.33	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	2	4.00	1076/1425	4.00	4.30	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	2	1	4.00	728/1291	4.00	4.06	4.05	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	1	4.25	644/1271	4.25	3.80	4.16	4.27	4.25
2. Were all students actively encouraged to participate	2	0	0	0	0	2	2	4.50	591/1276	4.50	4.02	4.33	4.43	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	2	4.50	637/1273	4.50	4.14	4.38	4.52	4.50
4. Were special techniques successful	2	1	1	0	1	0	1	3.00	857/922	3.00	3.47	4.02	4.00	3.00

Student Course Evaluation Questionnaires

Course-Section:	STAT 710 01
Title:	Top:Math Stat/Stat Infer
Instructor:	Park,Junyong

Term - Fall 2010

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	5	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	STAT 750 01
Title:	Interdiscipl Consulting
Instructor:	Neerchal,Nagara

Term - Fall 2010

Enrollment:	2
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	5.00	4.37	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1113/1527	4.00	4.35	4.28	4.36	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1439	5.00	4.22	4.11	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1526	5.00	4.75	4.66	4.81	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1428	5.00	4.59	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1427	5.00	4.33	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	5.00	4.30	4.34	4.34	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						