

Course-Section: VPA 121H 0101
 Title INTRODUCTION TO ARTS I
 Instructor: KREIZENBECK, AL
 Enrollment: 19
 Questionnaires: 19

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	2	0	0	0	6	5	6	4.00	1122/1522	4.10	4.19	4.30	4.14	4.00	
2. Did the instructor make clear the expected goals	2	0	1	1	8	6	1	3.29	1429/1522	3.51	4.17	4.26	4.18	3.29	
3. Did the exam questions reflect the expected goals	2	15	0	0	2	0	0	3.00	****/1285	****	4.43	4.30	4.22	****	
4. Did other evaluations reflect the expected goals	3	0	0	2	3	8	3	3.75	1198/1476	3.88	4.29	4.22	4.09	3.75	
5. Did assigned readings contribute to what you learned	2	15	0	1	0	1	0	3.00	****/1412	3.40	3.95	4.06	4.01	****	
6. Did written assignments contribute to what you learned	2	3	1	2	4	5	2	3.36	1219/1381	3.43	4.00	4.08	3.93	3.36	
7. Was the grading system clearly explained	3	0	4	5	2	3	2	2.63	1466/1500	2.78	3.86	4.18	4.16	2.63	
8. How many times was class cancelled	2	0	0	0	0	2	15	4.88	532/1517	4.87	4.66	4.65	4.62	4.88	
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	10	3	3.94	979/1497	4.14	4.23	4.11	4.02	3.94	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	0	2	3	9	4.50	798/1440	4.58	4.69	4.45	4.40	4.50	
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	11	4.79	802/1448	4.73	4.87	4.71	4.63	4.79	
3. Was lecture material presented and explained clearly	5	0	0	0	1	8	5	4.29	845/1436	4.25	4.58	4.29	4.24	4.29	
4. Did the lectures contribute to what you learned	6	0	0	2	0	6	5	4.08	1004/1432	4.21	4.39	4.29	4.23	4.08	
5. Did audiovisual techniques enhance your understanding	7	0	1	0	2	6	3	3.83	739/1221	3.64	4.06	3.93	3.86	3.83	
Discussion															
1. Did class discussions contribute to what you learned	7	0	1	0	2	3	6	4.08	690/1280	4.21	4.48	4.10	3.92	4.08	
2. Were all students actively encouraged to participate	7	0	0	1	0	2	9	4.58	540/1277	4.54	4.74	4.34	4.13	4.58	
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	11	4.92	200/1269	4.54	4.76	4.31	4.04	4.92	
4. Were special techniques successful	7	5	1	0	0	1	5	4.29	314/ 854	4.04	4.10	4.02	3.87	4.29	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 12	Required for Majors	1
28-55	4	1.00-1.99 0	B 1		Graduate 0
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 1	D 0		Under-grad 19
Grad.	0	3.50-4.00 12	F 0	Electives	0
			P 1		#### - Means there are not enough responses to be significant
			I 0	Other	15
			? 2		

Course-Section: VPA 121H 0201
 Title INTRODUCTION TO ARTS I
 Instructor: KREIZENBECK, AL
 Enrollment: 15
 Questionnaires: 15

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	4	4	7	4.20	959/1522	4.10	4.19	4.30	4.14	4.20	
2. Did the instructor make clear the expected goals	0	0	0	1	5	6	3	3.73	1276/1522	3.51	4.17	4.26	4.18	3.73	
3. Did the exam questions reflect the expected goals	0	13	0	0	2	0	0	3.00	****/1285	****	4.43	4.30	4.22	****	
4. Did other evaluations reflect the expected goals	0	5	0	0	3	4	3	4.00	1009/1476	3.88	4.29	4.22	4.09	4.00	
5. Did assigned readings contribute to what you learned	0	10	0	1	2	1	1	3.40	1225/1412	3.40	3.95	4.06	4.01	3.40	
6. Did written assignments contribute to what you learned	0	1	0	2	6	3	3	3.50	1152/1381	3.43	4.00	4.08	3.93	3.50	
7. Was the grading system clearly explained	0	1	2	4	4	1	3	2.93	1445/1500	2.78	3.86	4.18	4.16	2.93	
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	577/1517	4.87	4.66	4.65	4.62	4.87	
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	4	8	4.33	573/1497	4.14	4.23	4.11	4.02	4.33	

Lecture															
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	7	4.67	604/1440	4.58	4.69	4.45	4.40	4.67	
2. Did the instructor seem interested in the subject	6	0	0	0	1	1	7	4.67	1001/1448	4.73	4.87	4.71	4.63	4.67	
3. Was lecture material presented and explained clearly	6	0	0	1	1	2	5	4.22	906/1436	4.25	4.58	4.29	4.24	4.22	
4. Did the lectures contribute to what you learned	6	0	0	1	1	1	6	4.33	820/1432	4.21	4.39	4.29	4.23	4.33	
5. Did audiovisual techniques enhance your understanding	5	1	0	1	4	3	1	3.44	933/1221	3.64	4.06	3.93	3.86	3.44	

Discussion															
1. Did class discussions contribute to what you learned	9	0	0	0	0	4	2	4.33	530/1280	4.21	4.48	4.10	3.92	4.33	
2. Were all students actively encouraged to participate	9	0	0	0	0	3	3	4.50	594/1277	4.54	4.74	4.34	4.13	4.50	
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	2	3	4.17	828/1269	4.54	4.76	4.31	4.04	4.17	
4. Were special techniques successful	9	1	0	1	1	1	2	3.80	569/ 854	4.04	4.10	4.02	3.87	3.80	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 13	Required for Majors	0
28-55	2	1.00-1.99 0	B 0		Graduate 0
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 3	D 0		Under-grad 15
Grad.	0	3.50-4.00 8	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	12
			? 0		

Course-Section: VPA 225 0102
 Title IDEAS IN TH ARTS
 Instructor: MILAD, JACKIE
 Enrollment: 26
 Questionnaires: 26

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	12	0	0	1	0	6	7	4.36	791/1522	4.36	4.19	4.30	4.34	4.36
2. Did the instructor make clear the expected goals	12	0	0	0	1	2	11	4.71	299/1522	4.71	4.17	4.26	4.29	4.71
3. Did the exam questions reflect the expected goals	13	6	0	0	2	0	5	4.43	626/1285	4.43	4.43	4.30	4.36	4.43
4. Did other evaluations reflect the expected goals	12	0	0	0	2	4	8	4.43	597/1476	4.43	4.29	4.22	4.20	4.43
5. Did assigned readings contribute to what you learned	12	0	0	1	1	2	10	4.50	339/1412	4.50	3.95	4.06	4.00	4.50
6. Did written assignments contribute to what you learned	12	0	0	0	2	3	9	4.50	331/1381	4.50	4.00	4.08	3.97	4.50
7. Was the grading system clearly explained	12	0	0	1	1	3	9	4.43	600/1500	4.43	3.86	4.18	4.20	4.43
8. How many times was class cancelled	12	0	0	0	0	10	4	4.29	1251/1517	4.29	4.66	4.65	4.63	4.29
9. How would you grade the overall teaching effectiveness	19	1	0	0	0	4	2	4.33	****/1497	****	4.23	4.11	4.11	****
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	0	2	7	4.78	412/1440	4.78	4.69	4.45	4.42	4.78
2. Did the instructor seem interested in the subject	17	0	0	0	0	1	8	4.89	548/1448	4.89	4.87	4.71	4.78	4.89
3. Was lecture material presented and explained clearly	17	0	0	0	0	3	6	4.67	415/1436	4.67	4.58	4.29	4.29	4.67
4. Did the lectures contribute to what you learned	17	0	0	0	0	3	6	4.67	454/1432	4.67	4.39	4.29	4.31	4.67
5. Did audiovisual techniques enhance your understanding	19	0	0	0	0	2	5	4.71	144/1221	4.71	4.06	3.93	4.02	4.71
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	1	3	6	4.50	390/1280	4.50	4.48	4.10	4.08	4.50
2. Were all students actively encouraged to participate	16	0	0	0	1	2	7	4.60	527/1277	4.60	4.74	4.34	4.33	4.60
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	1	8	4.70	437/1269	4.70	4.76	4.31	4.33	4.70
4. Were special techniques successful	16	0	0	0	3	2	5	4.20	363/ 854	4.20	4.10	4.02	4.00	4.20
Laboratory														
2. Were you provided with adequate background information	25	0	1	0	0	0	0	1.00	****/ 228	****	****	4.35	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	7	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	26	Non-major	26
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	0						

Course-Section: VPA 325 0101
 Title CONTEMP ART IN PROCESS
 Instructor: BOAZ, HEATHER
 Enrollment: 16
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	8	0	0	0	1	3	4	4.38	767/1522	4.38	4.19	4.30	4.34	4.38	
2. Did the instructor make clear the expected goals	8	0	0	1	1	2	4	4.13	1006/1522	4.13	4.17	4.26	4.25	4.13	
3. Did the exam questions reflect the expected goals	8	7	0	0	0	0	1	5.00	****/1285	****	4.43	4.30	4.30	****	
4. Did other evaluations reflect the expected goals	8	5	0	0	1	0	2	4.33	****/1476	****	4.29	4.22	4.26	****	
5. Did assigned readings contribute to what you learned	8	5	1	0	0	0	2	3.67	****/1412	****	3.95	4.06	4.03	****	
6. Did written assignments contribute to what you learned	8	0	1	1	2	0	4	3.63	1119/1381	3.63	4.00	4.08	4.13	3.63	
7. Was the grading system clearly explained	8	2	0	0	1	2	3	4.33	700/1500	4.33	3.86	4.18	4.13	4.33	
8. How many times was class cancelled	8	0	0	0	1	4	3	4.25	1268/1517	4.25	4.66	4.65	4.62	4.25	
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	2	4	4.43	481/1497	4.43	4.23	4.11	4.13	4.43	
Lecture															
1. Were the instructor's lectures well prepared	12	0	0	0	1	0	3	4.50	798/1440	4.50	4.69	4.45	4.46	4.50	
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	4	5.00	1/1448	5.00	4.87	4.71	4.71	5.00	
3. Was lecture material presented and explained clearly	12	0	0	0	0	1	3	4.75	295/1436	4.75	4.58	4.29	4.30	4.75	
4. Did the lectures contribute to what you learned	12	0	0	0	1	0	3	4.50	632/1432	4.50	4.39	4.29	4.29	4.50	
5. Did audiovisual techniques enhance your understanding	12	0	0	0	1	1	2	4.25	461/1221	4.25	4.06	3.93	3.94	4.25	
Discussion															
1. Did class discussions contribute to what you learned	12	0	0	0	1	0	3	4.50	390/1280	4.50	4.48	4.10	4.14	4.50	
2. Were all students actively encouraged to participate	12	0	0	0	0	0	4	5.00	1/1277	5.00	4.74	4.34	4.38	5.00	
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	4	5.00	1/1269	5.00	4.76	4.31	4.39	5.00	
Seminar															
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/ 79	****	****	4.58	4.53	****	
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/ 77	****	****	4.52	4.30	****	
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/ 65	****	****	4.49	4.33	****	
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/ 78	****	****	4.45	4.34	****	
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/ 80	****	****	4.11	3.33	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	15
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	8				
				?	0						

Course-Section: VPA 410 0101
 Title CAPSTONE PROJ INTERART
 Instructor: RUBIN, ANNA I.
 Enrollment: 1
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1122/1522	4.00	4.19	4.30	4.42	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1522	5.00	4.17	4.26	4.34	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1476	5.00	4.29	4.22	4.31	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1381	5.00	4.00	4.08	4.21	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1500	5.00	3.86	4.18	4.25	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1517	5.00	4.66	4.65	4.71	5.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1440	5.00	4.69	4.45	4.52	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1448	5.00	4.87	4.71	4.75	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.58	4.29	4.32	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1280	5.00	4.48	4.10	4.28	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1277	5.00	4.74	4.34	4.50	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1269	5.00	4.76	4.31	4.49	5.00	
Self Paced															
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/ 37	5.00	5.00	4.63	4.33	5.00	
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/ 33	5.00	5.00	4.69	4.92	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	0 Graduate 0 Major 1
28-55	0	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	General	0 Under-grad 1 Non-major 0
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	1
			? 0		

- Means there are not enough responses to be significant