

The Student Experience in Brief: UMBC



National Survey of Student Engagement

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked by previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.



The following responses were provided by 1,167 randomly selected UMBC students on the 2009 NSSE survey.

Academic Challenge

To what degree is studying and spending time on academic work emphasized?

89% of FY students feel that this institution places substantial emphasis on academics.¹

Do faculty hold students to high standards?

49% of FY students frequently work harder than they thought they could to meet faculty expectations.²

How much time do students spend on homework each week?

43% of FY students spend more than 15 hours per week preparing for class. 9% spend 5 hours or less.

What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

Memorizing facts, ideas, or methods: 68%

Analyzing basic elements of an idea or theory: 83%

Synthesizing and organizing ideas: 71%

Making judgments about value of information: 68%

Applying theories or concepts: 79%

How much writing is expected?

3% of FY students write more than 10 papers between 5 and 19 pages and 22% have written a paper more than 20 pages in length.

How much reading is expected during the school year?

31% of FY students read more than 10 assigned books and packs of course readings. 22% read fewer than 5.

Do exams require students to do their best work?

57% of FY students report that their exams strongly challenge them to do their best work.³

Active Learning

How often are topics from class discussed outside of the classroom?

61% of FY students frequently discuss readings or ideas from coursework outside of class.

Do students work together on projects – inside and outside of class?

45% of FY students frequently work with other students on projects in class, 48% work with peers on assignments outside of class.

How often do students make class presentations?

15% of FY students report that they make frequent presentations in class.

How many students participate in community-based projects in regular courses?

13% of FY students frequently participate in service-learning or community-based projects during a given year. 72% never took part in such activities.

How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 60% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

Do students have opportunities to tutor or teach other students?

23% of seniors frequently assist their fellow students by tutoring or teaching them.

Student-Faculty Interaction

Are faculty members accessible and supportive?

42% of FY students say their faculty are available, helpful and sympathetic.

How many students work on research projects with faculty?

By their senior year, 26% of students have done research with a faculty member.

Do students receive prompt feedback on academic performance?

47% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.

Note: FY= First-Year Student SR=Senior Student

How often do students talk with advisors or faculty members about their career plans?

81% of seniors at least occasionally discuss career plans with faculty.⁴ 19% never talk with faculty members about career plans.

Do students and faculty members work together on committees and projects outside of course work?

41% of FY students at least occasionally spend time with faculty members on activities other than coursework.



Enriching Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 20% of students participate in a learning community. By their senior year, 13% of students have taken an independent study class.

How often do students interact with peers with different social, political, or religious views?

72% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.

How often do students interact with peers from different racial or ethnic backgrounds?

76% of FY students frequently have serious conversations with those of a different race.

How many students study in other countries?

By their senior year, 14% of students have studied abroad.

Do students participate in activities that enhance their spirituality?

28% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer.

What percentage of students participate in community service?

By the time they are seniors, 53% of students have participated in community service or volunteer work.

Supportive Campus Environment

How well do students get along with other students?

60% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

Are students satisfied with their overall educational experience?

87% of FY students report a favorable image of this institution; 78% of seniors would choose this school again if they could start their college career over.

How much time do students devote to co-curricular activities?

10% of FY students spend more than 15 hours a week participating in co-curricular activities. 33% spend no time participating in co-curricular activities.

How well do students get along with administrators and staff?

34% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

To what extent does the school help students deal with their academic and social needs?

81% of FY students feel that this institution has a substantial commitment to their academic success. 45% feel well-supported by the institution regarding their social needs.

A Pocket Guide to Choosing a College is available at www.nsse.iub.edu/html/pocket_guide_intro.cfm

Notes:

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

Data source: National Survey of Student Engagement 2009

National Survey of Student Engagement

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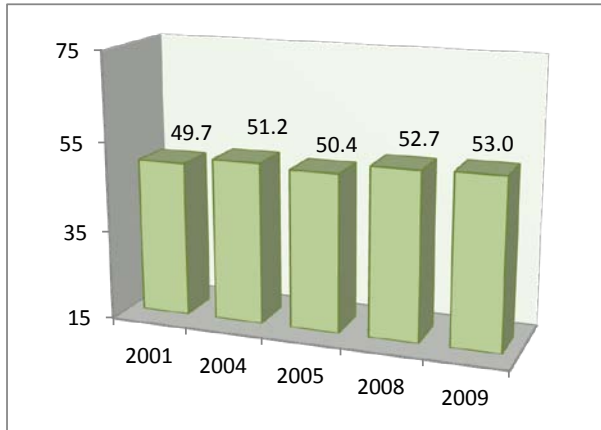
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NSSE 2009 Multi-Year Benchmark Report

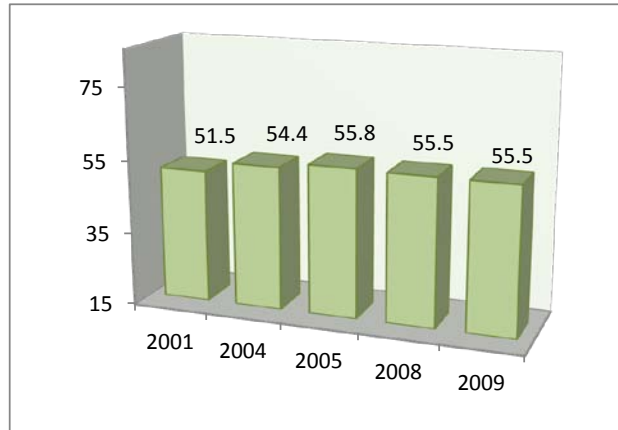
Level of Academic Challenge (LAC)-*Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.*

**First-Year Students
UMBC**



**Peer Comparison 2009
SCI-TECH 53.6 NSSE 53.7**

**Seniors
UMBC**



**Peer Comparison 2009
SCI-TECH 56.4 NSSE 57.0**

Source: NSSE Benchmark Comparison Report (UMBC).XLS

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NSSE 2009 Multi-Year Benchmark Report

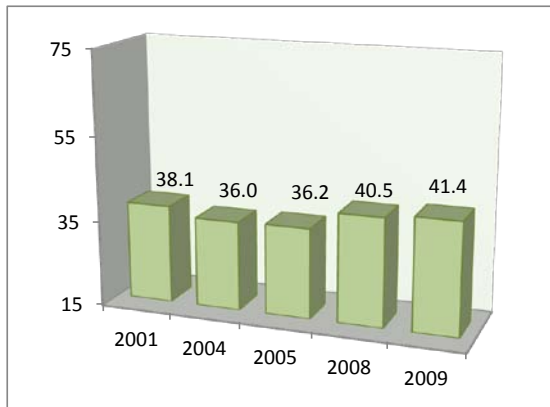
Level of Academic Challenge (LAC)

Benchmark Items	First-Year Students		Seniors	
	<i>FY-2009</i>	<i>% Change 2001 to 2009</i>	<i>SR-2009</i>	<i>% Change 2001 to 2009</i>
• Working harder than you thought you could to meet an instructor's standards or expectations	2.56	3.83%	2.59	-4.14%
• Coursework emphasizes: Analysis of the basic elements of an idea, experience or theory	3.19	5.98%	3.27	1.51%
• Coursework emphasizes: Synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships	2.97	6.07%	3.04	3.27%
• Coursework emphasizes: Making of judgments about the value of information, arguments, or methods	2.88	10.30%	2.91	7.72%
• Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	3.12	4.55%	3.15	1.25%
• Number of assigned textbooks, books, or book-length packs of course readings	3.18	1.85%	3.04	-4.11%
• Number of written papers or reports of <u>20 pages or more</u>	1.27	10.83%	1.59	18.37%
• Number of written papers or reports <u>between 5 and 19 pages</u>	2.01	-3.34%	2.43	3.22%
• Number of written papers or reports of <u>fewer than 5 pages</u>	2.77	4.67%	2.82	10.82%
• Preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)	4.42	4.03%	4.38	4.06%
• Campus environment emphasizes: Spending significant amount of time studying and on academic work.	3.40	1.42%	3.38	5.45%

NSSE 2009 Multi-Year Benchmark Report

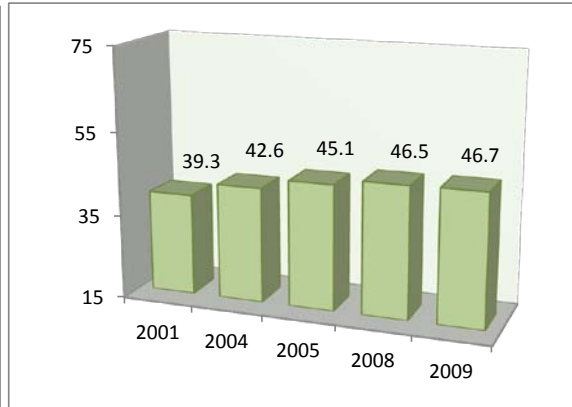
Active and Collaborative Learning (ACL)-Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

**First-Year Students
UMBC**



Peer Comparison 2009
SCI-TECH 41.6 NSSE 43.2

**Seniors
UMBC**



Peer Comparison 2009
SCI-TECH 49.0 NSSE 51.0

Source: NSSE Benchmark Comparison Report (UMBC).XLS

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NSSE 2009 Multi-Year Benchmark Report

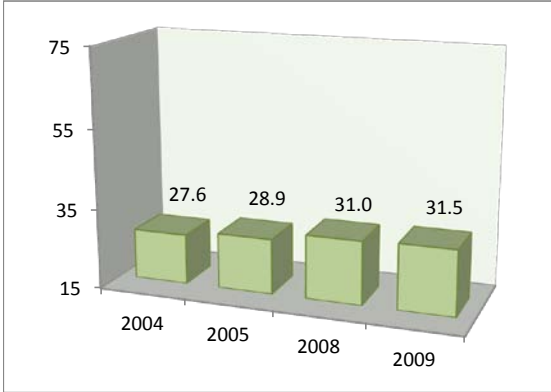
Active and Collaborative Learning (ACL)

Benchmark Items	First-Year Students		Seniors	
	<i>FY-2009</i>	<i>% Change 2001 to 2009</i>	<i>SR-2009</i>	<i>% Change 2001 to 2009</i>
• Asked questions in class or contributed to class discussions	2.67	3.61%	2.94	7.97%
• Made a class presentation	1.90	10.32%	2.50	9.36%
• Worked with other students on projects during class	2.46	6.65%	2.43	-1.69%
• Worked with classmates outside of class to prepare class assignments	2.51	9.74%	2.67	9.58%
• Tutored or taught other students (paid or voluntary)	1.87	5.49%	1.88	13.75%
• Participated in a community-based project (e.g., service learning) as part of a regular course	1.48	6.33%	1.48	8.11%
• Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.80	1.18%	2.85	6.39%

NSSE 2009 Multi-Year Benchmark Report

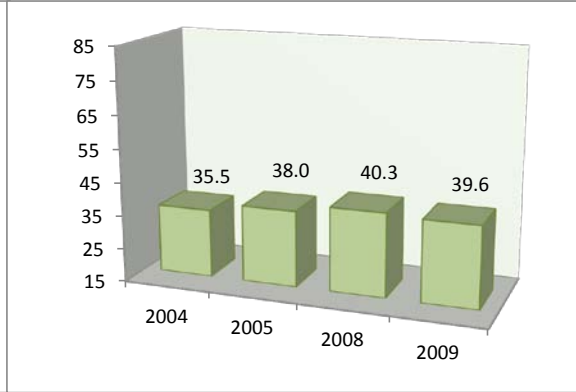
Student-Faculty Interaction (SFI)-Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

First-Year Students
UMBC



Peer Comparison 2009
SCI-TECH 31.2 NSSE 34.7

Seniors
UMBC



Peer Comparison 2009
SCI-TECH 40.4 NSSE 42.0

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NSSE 2009 Multi-Year Benchmark Report

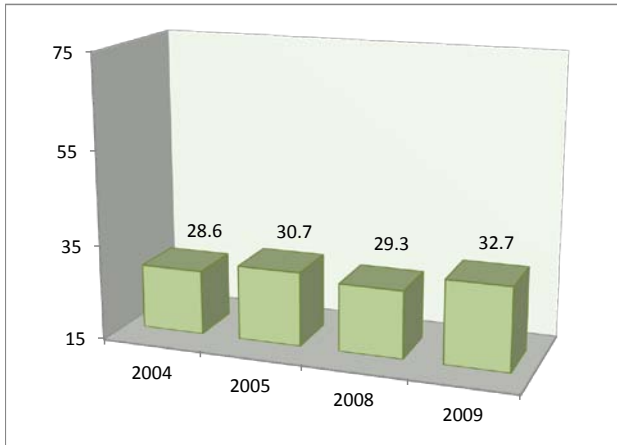
Student-Faculty Interaction (SFI)

Benchmark Items	First-Year Students		Seniors	
	2009	% Change 2001 to 2009	SR-2009	% Change 2001 to 2009
• Discussed grades or assignments with an instructor	2.45	5.36%	2.72	4.29%
• Talked about career plans with a faculty member or advisor	2.17	14.44%	2.37	19.54%
• Discussed ideas from your readings or classes with faculty members outside of class	1.79	9.66%	1.98	13.51%
• Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	1.58	8.92%	1.70	20.76
• Received prompt written or oral feedback from faculty on your academic performance	2.49	0.87%	2.57	4.64%
• Worked on a research project with a faculty member outside of course or program requirements	.05	n/a	.26	n/a

NSSE 2009 Multi-Year Benchmark Report

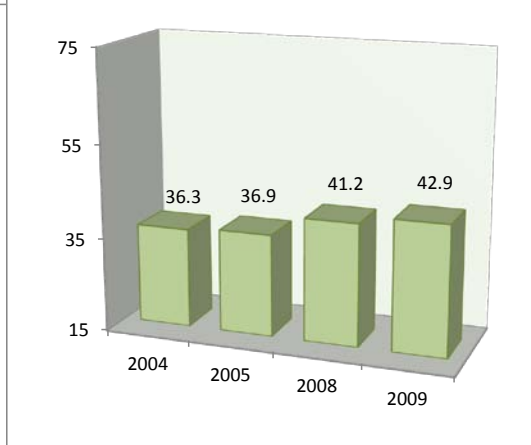
Enriching Educational Experiences (EEE)- Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

**First-Year Students
UMBC**



**Peer Comparison 2009
SCI-TECH 30.0 NSSE 28.0**

**Seniors
UMBC**



**Peer Comparison 2009
SCI-TECH 43.9 NSSE 40.8**

NSSE 2009 Multi-Year Benchmark Report

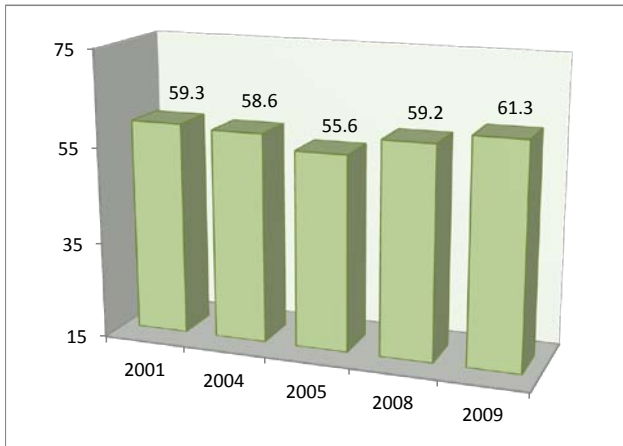
Enriching Educational Experiences (EEE)

Benchmark Items	First-Year Students		Seniors	
	2009	% Change 2001 to 2009	SR-2009	% Change 2001 to 2009
• Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	2.89	10.32%	2.88	11.12%
• Serious conversations with students of a different race or ethnicity than your own	3.11	0.26%	3.04	0.17%
• Serious conversations with students of different religious beliefs, political opinions, or personal values	3.04	-2.14%	2.96	1.58%
• Practicum, internship, field experience, co-op experience, or clinical assignment	.14	N/A	.60	N/A
• Community service or volunteer work	.32	N/A	.53	N/A
• Participate in a learning community or some other formal program where groups of students take two or more classes together	.20	N/A	.21	N/A
• Foreign language coursework	.27	N/A	.65	N/A
• Study abroad	.03	N/A	.14	N/A
• Independent study or self-designed major	.03	N/A	.13	N/A
• Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	.02	N/A	.20	N/A
• Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, etc.)	2.35	14.53%	2.04	11.10%
• Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds	3.14	6.70%	2.76	9.72%

NSSE 2009 Multi-Year Benchmark Report

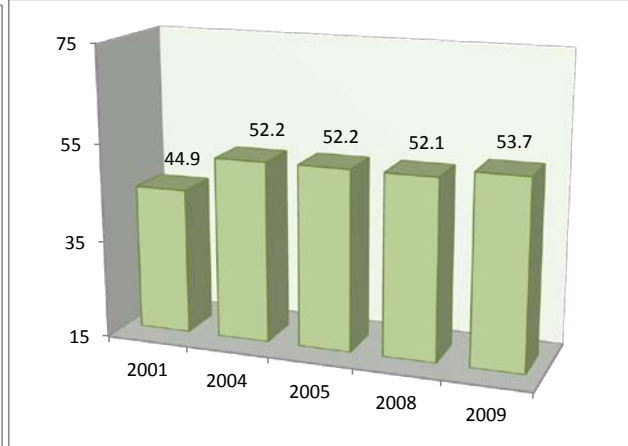
Supportive Campus Environment (SCE)-Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

First-Year Students
UMBC



Peer Comparison 2009
SCI-TECH 62.3 NSSE 61.6

Seniors
UMBC



Peer Comparison 2009
SCI-TECH 57.6 NSSE 58.3

Source: NSSE Benchmark Comparison Report (UMBC).XLS

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NSSE 2009 Multi-Year Benchmark Report

Supportive Campus Environment (SCE)

Benchmark Items	First-Year Students		Seniors	
	2009	% Change 2001 to 2009	SR-2009	% Change 2001 to 2009
• Quality of relationships with other students	5.52	-1.67%	5.40	2.16%
• Quality of relationships with faculty members	5.08	-0.01%	5.17	2.64%
• Quality of relationships with administrative personnel and offices	4.75	5.09%	4.21	3.49%
• Campus environment provides the support you need to help you succeed academically	3.22	2.79%	2.85	7.97%
• Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)	2.23	4.66%	1.85	12.29%
• Campus environment provides the support you need to thrive socially	2.41	6.97%	2.05	18.37%

NSSE 2009 Mean Comparisons
University of Maryland-Baltimore County

UMBC 2009		UMBC 2008	UMBC 2005	UMBC 2004	UMBC 2001
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Bench-
mark Class Mean ^a

In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

I. Academic and Intellectual Experiences

			2009	% Change	% Change from 2001 to 2009	2008	% Change	2005	% Change	2004	% Change	2001
a.	Asked questions in class or contributed to class discussions	ACL	FY 2.67 SR 2.94	3.67% 0.68%	3.61% 7.97%	2.63 2.98	1.85% 2.09%	2.58 2.92	1.08% -0.24%	2.55 2.93	-1.11% 7.50%	2.58 2.73
b.	Made a class presentation	ACL	FY 1.90 SR 2.50	9.67% 4.91%	10.32% 9.36%	1.84 2.49	6.36% 4.35%	1.73 2.39	-3.15% 1.95%	1.79 2.34	3.87% 2.24%	1.72 2.29
c.	Prepared two or more drafts of a paper or assignment before turning it in		FY 2.36 SR 2.17	9.66% -7.61%	0.08% -4.33%	2.30 2.22	6.90% -5.38%	2.15 2.35	-9.76% 1.21%	2.39 2.32	1.14% 2.32%	2.36 2.27
d.	Worked on a paper or project that required integrating ideas or information from		FY 2.80 SR 3.16	3.15% -0.56%	2.87% 2.78%	2.82 3.15	3.89% -1.00%	2.71 3.18	-0.94% 2.54%	2.74 3.10	0.68% 0.80%	2.72 3.08
e.	Included diverse perspectives (different races, religions, genders, political beliefs,		FY 2.77 SR 2.68	5.06% -1.60%		2.70 2.60	2.31% -4.65%	2.64 2.73	4.32% 5.28%	2.53 2.59		
f.	Come to class without completing readings or assignments		FY 2.12 SR 2.19	0.12% 1.44%	0.52% -2.30%	2.14 2.13	1.13% -1.53%	2.11 2.16	1.60% -3.60%	2.08 2.24	-1.18% -0.09%	2.11 2.25
g.	Worked with other students on projects during class	ACL	FY 2.46 SR 2.43	13.49% -0.64%	6.65% -1.69%	2.33 2.34	7.30% -4.31%	2.17 2.45	3.61% 9.72%	2.09 2.23	-9.30% -9.83%	2.31 2.47
h.	Worked with classmates outside of class to	ACL	FY 2.51 SR 2.67	6.89% 3.02%	9.74% 9.58%	2.55 2.67	8.72% 3.10%	2.34 2.59	1.52% 4.91%	2.31 2.47	1.13% 1.39%	2.28 2.44
i.	Put together ideas or concepts from different courses when completing		FY 2.65 SR 2.90	4.38% 1.59%		2.65 2.89	4.42% 1.06%	2.54 2.86	4.93% 5.44%	2.42 2.71		
j.	Tutored or taught other students (paid or voluntary)	ACL	FY 1.87 SR 1.88	10.19% 2.90%	5.49% 13.75%	1.86 1.89	9.19% 3.82%	1.70 1.82	0.42% 1.62%	1.69 1.79	-4.67% 8.78%	1.78 1.65
k.	Participated in a community-based project (e.g. service learning) as part of a regular	ACL	FY 1.48 SR 1.48	5.35% 3.91%	6.33% 8.11%	1.52 1.52	8.03% 7.16%	1.40 1.42	4.67% 0.95%	1.34 1.41	-3.57% 3.06%	1.39 1.37
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to	EEE	FY 2.89 SR 2.88	6.15% -1.54%	10.32% 11.12%	2.74 2.86	0.64% -2.27%	2.73 2.93	-2.13% -1.29%	2.78 2.97	6.19% 14.33%	2.62 2.59
m.	Used e-mail to communicate with an instructor		FY 2.98 SR 3.31	3.78% 1.65%	12.69% 9.75%	2.96 3.30	3.09% 1.29%	2.87 3.26	1.66% -0.05%	2.82 3.26	6.81% 8.02%	2.64 3.02
n.	Discussed grades or assignments with an instructor	SFI	FY 2.45 SR 2.72	3.89% -0.21%	5.36% 4.29%	2.49 2.64	5.54% -3.14%	2.36 2.73	-0.37% 1.29%	2.36 2.69	1.79% 3.18%	2.32 2.61
o.	Talked about career plans with a faculty member	SFI	FY 2.17 SR 2.37	11.54% 5.81%	14.44% 19.54%	2.03 2.40	4.25% 7.09%	1.95 2.24	-5.04% -0.36%	2.05 2.25	8.04% 13.39%	1.90 1.98
p.	Discussed ideas from your readings or classes	SFI	FY 1.79 SR 1.98	8.70% -2.48%	9.66% 13.51%	1.82 2.10	10.74% 3.17%	1.64 2.03	3.35% 8.21%	1.59 1.88	-2.38% 7.57%	1.63 1.75
q.	Received prompt written or oral feedback from faculty on your academic	SFI	FY 2.49 SR 2.57	-4.73% -4.08%	0.87% 4.64%	2.41 2.61	-7.69% -2.32%	2.61 2.68	7.82% 3.97%	2.42 2.57	-1.81% 4.93%	2.46 2.45
r.	Worked harder than you thought you could to meet an instructor's standards or	LAC	FY 2.56 SR 2.59	4.28% -4.07%	3.83% -4.14%	2.58 2.63	5.34% -2.31%	2.45 2.69	0.08% 3.35%	2.45 2.61	-0.51% -3.32%	2.46 2.70
s.	Worked with faculty members on activities other than coursework (committees,	SFI	FY 1.58 SR 1.70	3.90% 2.85%	8.92% 20.76%	1.67 1.79	10.27% 8.29%	1.52 1.66	11.46% 5.07%	1.36 1.58	-5.95% 11.74%	1.45 1.41
t.	Discussed ideas from your readings or classes with others outside of class	ACL	FY 2.80 SR 2.85	2.96% 1.88%	1.18% 6.39%	2.74 2.80	1.08% 0.21%	2.72 2.80	0.33% -0.73%	2.71 2.82	-2.05% 5.19%	2.76 2.68
u.	Had serious conversations with students of a different race or ethnicity than your own	EEE	FY 3.11 SR 3.04	3.89% 5.74%	0.26% 0.17%	2.90 2.97	-2.87% 3.36%	2.99 2.87	0.25% -1.65%	2.98 2.92	-3.73% -3.67%	3.10 3.03
v.	Had serious conversations with students who are very different from you in terms	EEE	FY 3.04 SR 2.96	0.20% 4.97%	-2.14% 1.58%	2.89 2.88	-4.55% 1.86%	3.03 2.82	2.81% -3.33%	2.95 2.92	-4.99% 0.11%	3.10 2.92

During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can	FY	2.90	4.04%	-2.84%	2.81	0.69%	2.79	-5.52%	2.95	-1.16%	2.99	
		SR	2.75	-1.10%	-0.69%	2.73	-1.96%	2.78	-2.15%	2.84	2.63%	2.77	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a	LAC	FY	3.19	1.70%	5.98%	3.17	0.91%	3.14	-0.67%	3.16	4.91%	3.01
		SR	3.27	-0.13%	1.51%	3.25	-0.68%	3.27	0.00%	3.27	1.63%	3.22	
c.	Synthesizing and organizing ideas, information, or experiences into new	LAC	FY	2.97	4.49%	6.07%	2.97	4.52%	2.84	0.40%	2.83	1.11%	2.80
		SR	3.04	1.51%	3.27%	2.99	-0.22%	2.99	-0.17%	3.00	1.91%	2.94	
d.	Making judgments about the value of information, arguments, or methods, such	LAC	FY	2.88	6.37%	10.30%	2.88	6.64%	2.70	-0.78%	2.72	4.52%	2.61
		SR	2.91	1.31%	7.72%	2.90	1.17%	2.87	-1.50%	2.91	7.95%	2.70	
e.	Applying theories or concepts to practical problems or in new situations	LAC	FY	3.12	4.93%	4.55%	3.06	2.93%	2.97	-2.88%	3.06	2.60%	2.98
		SR	3.15	-0.52%	1.25%	3.11	-1.73%	3.17	1.07%	3.13	0.70%	3.11	

During the current school year, about how much reading and writing have you done?
1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20

3. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	LAC	FY	3.18	0.09%	1.85%	3.17	-0.30%	3.18	-1.22%	3.22	3.01%	3.13
		SR	3.04	-5.06%	-4.11%	3.10	-3.38%	3.21	-2.03%	3.27	3.10%	3.18	
b.	Number of books read on your own (not assigned) for personal enjoyment or	LAC	FY	2.15	-4.63%	-0.47%	2.13	-5.44%	2.25	8.15%	2.08	-3.50%	2.16
		SR	2.32	2.31%	10.02%	2.31	1.56%	2.27	3.90%	2.19	3.50%	2.11	
c.	Number of written papers or reports of 20 pages or more	LAC	FY	1.27	7.53%	10.83%	1.26	6.57%	1.18	6.16%	1.11	-2.91%	1.15
		SR	1.59	4.60%	18.37%	1.58	3.75%	1.52	4.58%	1.45	8.21%	1.34	
d.	Number of written papers or reports between 5 and 19 pages	LAC	FY	2.01	-3.08%	-3.34%	2.14	2.78%	2.08	-1.32%	2.11	1.07%	2.08
		SR	2.43	-1.98%	3.22%	2.56	3.43%	2.48	-0.74%	2.49	6.09%	2.35	
e.	Number of written papers or reports of fewer than 5 pages	LAC	FY	2.77	0.61%	4.67%	2.70	-2.03%	2.76	3.93%	2.65	0.10%	2.65
		SR	2.82	3.16%	10.82%	2.75	0.51%	2.73	2.80%	2.66	4.50%	2.55	

In a typical week, how many homework problem sets do you complete?
1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6

4. Problem Sets

a.	Number of problem sets that take you more than an hour to complete	FY	2.73	5.06%	2.73	5.03%	2.60	-2.12%	2.65
		SR	2.50	-4.12%	2.50	-4.32%	2.61	5.85%	2.46
b.	Number of problem sets that take you less than an hour to complete	FY	2.72	14.07%	2.49	4.63%	2.38	2.31%	2.33
		SR	2.17	-2.29%	1.99	-10.49%	2.22	9.86%	2.02

5. Examinations

1=Very little to 7=Very much

Select the circle that best represents the extent to which your examinations during	FY	5.53	2.60%	5.56	3.12%	5.39	5.59
	SR	5.39	-0.82%	5.41	-0.49%	5.43	5.48

During the current school year, about how often have you done each of the following?

1=Never, 2=Sometimes, 3=Often, 4=Very often

6. Additional Collegiate Experiences

a.	Attended an art exhibit, play, dance, music, theatre or other performance	FY	1.97	4.24%	2.03	7.25%	1.89	5.04%	1.80
		SR	1.96	9.25%	1.89	5.67%	1.79	1.02%	1.77
b.	Exercised or participated in physical fitness activities	FY	2.72	2.32%	2.63	-1.28%	2.66	4.67%	2.54
		SR	2.80	4.89%	2.74	2.62%	2.67	2.63%	2.60
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer)	FY	1.92	5.37%	1.95	6.77%	1.83	2.31%	1.78
		SR	1.96	6.29%	1.86	1.16%	1.84	1.68%	1.81
d.	Examined the strengths and weaknesses of your own views on a topic or issue	FY	2.63	3.31%	2.61	2.50%	2.55		
		SR	2.61	-3.11%	2.64	-2.00%	2.70		
e.	Tried to better understand someone else's views by imagining how an issue looks	FY	2.86	3.96%	2.79	1.56%	2.75		
		SR	2.80	-2.45%	2.81	-2.12%	2.87		
f.	Learned something that changed the way you understand an issue or concept	FY	2.91	5.43%	2.84	3.11%	2.76		
		SR	2.86	-0.02%	2.84	-0.71%	2.86		

Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)

7. Enriching Educational Experiences

a.	Practicum, internship, field experience, co-op experience, or clinical assignment	EEE	FY	.14	24.83%	.11	-3.68%	.11	109.02%	.05
			SR	.60	50.44%	.54	37.22%	.40	-8.07%	.43
b.	Community service or volunteer work	EEE	FY	.32	-6.54%	.30	-13.56%	.34	35.77%	.25
			SR	.53	30.12%	.51	23.94%	.41	-3.70%	.43
c.	Participate in a learning community or some other formal program where groups	EEE	FY	.20	11.81%	.19	8.74%	.18	23.84%	.14
			SR	.21	23.08%	.22	27.80%	.17	67.96%	.10
d.	Work on a research project with a faculty member outside of course or program	SFI	FY	.05	81.36%	.05	72.98%	.03	1.78%	.03
			SR	.26	72.46%	.23	54.25%	.15	2.63%	.15
e.	Foreign language coursework	EEE	FY	.27	-3.68%	.23	-18.02%	.28	11.81%	.25
			SR	.65	6.31%	.61	0.89%	.61	14.17%	.53
f.	Study abroad	EEE	FY	.03	56.38%	.02	5.41%	.02	27.47%	.02
			SR	.14	65.86%	.12	47.13%	.08	-10.67%	.09
g.	Independent study or self-designed major	EEE	FY	.03	-6.66%	.02	-37.55%	.04	378.01%	.01
			SR	.13	44.33%	.13	48.67%	.09	-40.45%	.15
h.	Culminating senior experience (capstone course, senior project or thesis,	EEE	FY	.02	36.88%	.02	4.24%	.02	792.29%	.00
			SR	.20	75.44%	.21	86.53%	.12	18.14%	.10

Select the circle that best represents the quality of your relationships with people at your institution.
1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	SCE	FY	5.52	3.37%	-1.67%	5.31	-0.57%	5.34	-3.51%	5.53	-1.42%	5.61
			SR	5.40	4.53%	2.16%	5.27	1.99%	5.17	-1.68%	5.25	-0.60%	5.29
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	SCE	FY	5.08	0.64%	-0.01%	5.02	-0.43%	5.04	-3.51%	5.23	2.96%	5.08
			SR	5.17	0.27%	2.64%	5.11	-0.78%	5.15	-2.31%	5.28	4.77%	5.04
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	SCE	FY	4.75	11.95%	5.09%	4.56	7.40%	4.25	-11.23%	4.78	5.75%	4.52
			SR	4.21	3.82%	3.49%	4.07	0.34%	4.06	-4.52%	4.25	4.40%	4.07

About how many hours do you spend in a typical 7-day week doing each of the following?
1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work,	LAC	FY	4.42	2.19%	4.03%	4.36	0.73%	4.32	-0.87%	4.36	2.70%	4.25
			SR	4.38	-2.59%	4.06%	4.37	-2.86%	4.49	9.15%	4.12	-2.13%	4.21
b.	Working for pay on campus	SCE	FY	1.41	2.73%	7.26%	1.37	-0.52%	1.38	1.41%	1.36	2.95%	1.32
			SR	1.73	8.52%	7.75%	1.83	14.90%	1.60	-4.02%	1.66	3.45%	1.61
c.	Working for pay off campus	SCE	FY	1.82	-2.68%	-6.37%	1.77	-5.32%	1.87	-5.49%	1.98	1.79%	1.94
			SR	3.39	-4.78%	-3.36%	3.30	-7.32%	3.56	-2.95%	3.67	4.58%	3.51
d.	Participating in co-curricular activities (organizations, campus publications,	EEE	FY	2.35	6.37%	14.53%	2.26	2.31%	2.20	7.96%	2.04	-0.27%	2.05
			SR	2.04	3.43%	11.10%	2.04	3.63%	1.97	5.83%	1.86	1.51%	1.83
e.	Relaxing and socializing (watching TV, partving, etc.)	SCE	FY	3.96	3.46%	-5.18%	3.77	-1.34%	3.82	-3.83%	3.98	-4.71%	4.17
			SR	3.64	3.70%	1.24%	3.66	4.17%	3.51	-1.67%	3.57	-0.71%	3.59
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	SCE	FY	1.55	23.34%	7.05%	1.52	20.90%	1.26	-7.56%	1.36	-6.11%	1.45
			SR	1.94	-9.09%	-7.45%	1.88	-11.99%	2.13	-1.17%	2.16	3.01%	2.10
g.	Commuting to class (driving, walking, etc.)	SCE	FY	2.09	2.42%		2.09	2.24%	2.04	-3.53%	2.12		
			SR	2.36	-7.32%		2.42	-5.05%	2.55	4.44%	2.44		

To what extent does your institution emphasize each of the following?
 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	LAC	FY	3.40	1.82%	1.42%	3.37	0.88%	3.34	-3.22%	3.45	2.92%	3.35
			SR	3.38	0.54%	5.45%	3.40	0.91%	3.37	1.57%	3.31	3.26%	3.21
b.	Providing the support you need to help you succeed academically	SCE	FY	3.22	5.05%	2.79%	3.13	2.37%	3.06	-2.15%	3.13	0.00%	3.13
			SR	2.85	-0.60%	7.97%	2.82	-1.57%	2.87	1.54%	2.83	6.98%	2.64
c.	Encouraging contact among students from different economic, social, and racial or	EEE	FY	3.14	10.32%	6.70%	2.91	2.09%	2.85	-4.25%	2.97	1.01%	2.94
			SR	2.76	3.71%	9.72%	2.63	-1.16%	2.66	-1.24%	2.70	7.12%	2.52
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	SCE	FY	2.23	13.77%	4.66%	2.19	11.37%	1.96	0.47%	1.95	-8.43%	2.13
			SR	1.85	2.65%	12.29%	1.80	-0.10%	1.80	2.20%	1.77	7.03%	1.65
e.	Providing the support you need to thrive socially	SCE	FY	2.41	11.07%	6.97%	2.38	9.83%	2.17	0.15%	2.17	-3.83%	2.25
			SR	2.05	0.06%	18.37%	2.02	-1.69%	2.05	6.10%	1.93	11.50%	1.73
f.	Attending campus events and activities (special speakers, cultural performances,		FY	2.68	5.83%		2.80	10.54%	2.53	-3.39%	2.62		
			SR	2.50	3.35%		2.47	1.99%	2.42	1.66%	2.38		
g.	Using computers in academic work		FY	3.30	-0.80%		3.30	-1.04%	3.33	-0.45%	3.35		
			SR	3.44	-1.12%		3.48	0.15%	3.47	-0.41%	3.49		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education		FY	3.15	2.41%	2.79%	3.21	4.15%	3.08	-0.34%	3.09	0.72%	3.07
			SR	3.18	-1.68%	1.77%	3.24	0.40%	3.23	3.21%	3.13	0.29%	3.12
b.	Acquiring job or work-related knowledge and skills		FY	2.76	6.95%	14.80%	2.75	6.55%	2.58	1.94%	2.53	5.30%	2.41
			SR	2.96	4.96%	6.14%	2.96	5.21%	2.82	-0.27%	2.83	1.40%	2.79
c.	Writing clearly and effectively		FY	2.81	8.09%	13.10%	2.80	7.76%	2.60	-2.61%	2.67	7.44%	2.48
			SR	2.93	0.41%	9.63%	2.92	0.14%	2.91	0.89%	2.89	8.22%	2.67
d.	Speaking clearly and effectively		FY	2.55	9.53%	16.82%	2.59	11.39%	2.33	-2.15%	2.38	8.99%	2.18
			SR	2.69	-2.41%	5.06%	2.73	-1.14%	2.76	4.65%	2.64	2.87%	2.56
e.	Thinking critically and analytically		FY	3.22	4.70%	7.41%	3.18	3.29%	3.08	-1.70%	3.13	4.37%	3.00
			SR	3.27	-0.68%	2.30%	3.29	-0.01%	3.29	-1.38%	3.34	4.44%	3.20
f.	Analyzing quantitative problems		FY	3.06	7.89%	17.77%	3.04	7.26%	2.83	-0.40%	2.85	9.59%	2.60
			SR	3.06	2.30%	11.77%	3.05	1.97%	2.99	6.96%	2.80	2.15%	2.74
g.	Using computing and information technology		FY	3.03	1.62%	10.51%	3.03	1.63%	2.98	4.69%	2.84	3.87%	2.74
			SR	3.16	0.19%	7.05%	3.25	2.94%	3.15	1.58%	3.10	5.19%	2.95
h.	Working effectively with others		FY	2.95	9.03%	11.71%	2.95	9.35%	2.70	1.10%	2.67	1.34%	2.64
			SR	3.01	3.07%	5.39%	2.95	0.89%	2.92	1.29%	2.89	0.94%	2.86
i.	Voting in local, state, or national elections		FY	2.26	2.39%	42.74%	1.85	-16.04%	2.21	18.69%	1.86	17.45%	1.58
			SR	2.03	-3.58%	28.11%	1.91	-9.07%	2.10	27.47%	1.65	4.24%	1.58
j.	Learning effectively on your own		FY	2.95	7.40%	-0.37%	2.86	4.25%	2.75	-7.83%	2.98	0.65%	2.96
			SR	2.95	0.23%	-5.04%	2.98	1.20%	2.95	-1.40%	2.99	-3.91%	3.11
k.	Understanding yourself		FY	2.71	10.83%	2.01%	2.67	9.17%	2.45	-4.53%	2.56	-3.59%	2.66
			SR	2.62	-2.44%	-5.93%	2.63	-2.12%	2.69	2.56%	2.62	-5.98%	2.79
l.	Understanding people of other racial and ethnic backgrounds		FY	2.83	7.29%	6.81%	2.72	3.29%	2.64	-1.44%	2.68	1.00%	2.65
			SR	2.66	-0.76%	-0.89%	2.62	-2.14%	2.68	-2.70%	2.76	2.64%	2.69
m.	Solving complex real-world problems		FY	2.69	10.60%		2.65	9.13%	2.43	-0.26%	2.44		
			SR	2.67	1.04%		2.64	-0.29%	2.64	5.52%	2.51		
n.	Developing a personal code of values and ethics		FY	2.56	9.02%	4.56%	2.62	11.68%	2.35	-1.53%	2.38	-2.59%	2.45
			SR	2.46	0.06%	0.71%	2.45	-0.19%	2.46	5.29%	2.33	-4.40%	2.44
o.	Contributing to the welfare of your community		FY	2.39	10.24%	15.68%	2.37	9.28%	2.17	3.80%	2.09	1.08%	2.06
			SR	2.24	3.69%	10.74%	2.18	1.20%	2.16	5.22%	2.05	1.51%	2.02
p.	Developing a deepened sense of spirituality		FY	1.88	11.80%		1.95	15.64%	1.68	-1.51%	1.71		
			SR	1.70	-1.80%		1.64	-5.59%	1.73	7.83%	1.61		
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have		FY	2.97	5.99%	9.02%	2.85	1.58%	2.80	-3.98%	2.92	7.12%	2.73
			SR	2.74	1.08%	6.35%	2.69	-0.69%	2.71	-0.51%	2.72	5.74%	2.57
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?		FY	3.23	3.52%	2.91%	3.18	1.83%	3.12	-1.05%	3.15	0.47%	3.14
			SR	3.12	1.54%	4.86%	3.04	-1.33%	3.08	0.46%	3.06	2.80%	2.98
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now		FY	3.16	2.62%	2.41%	3.19	3.62%	3.08	-1.48%	3.12	1.30%	3.08
			SR	3.10	2.68%	7.81%	2.99	-1.08%	3.02	3.27%	2.93	1.67%	2.88

Source: NSSE Mean and Freq Report, Tab - Final
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