

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 100 01
Title:	Revolutionizing Aging
Instructor:	Madjaroff,Galin

Term - Spring 2013

Enrollment:	99
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	5	8	18	4.42	793/1560	4.42	4.46	4.35	4.17	4.42
2. Did the instructor make clear the expected goals	2	0	0	0	1	6	24	4.74	308/1559	4.74	4.46	4.31	4.25	4.74
3. Did the exam questions reflect the expected goals	2	1	0	0	3	7	20	4.57	561/1371	4.57	4.56	4.38	4.27	4.57
4. Did other evaluations reflect the expected goals	2	1	0	1	2	11	16	4.40	693/1519	4.40	4.39	4.27	4.13	4.40
5. Did assigned readings contribute to what you learned	3	0	0	2	3	11	14	4.23	727/1452	4.23	4.45	4.18	4.04	4.23
6. Did written assignments contribute to what you learned	3	1	0	0	5	11	13	4.28	682/1430	4.28	4.36	4.16	3.98	4.28
7. Was the grading system clearly explained	3	0	0	2	4	5	19	4.37	725/1539	4.37	4.54	4.23	4.18	4.37
8. How many times was class cancelled	3	0	1	0	0	18	11	4.27	1286/1560	4.27	4.77	4.64	4.57	4.27
9. How would you grade the overall teaching effectiveness	6	2	0	0	3	11	11	4.32	652/1545	4.32	4.45	4.14	4.07	4.32
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	1	10	18	4.42	995/1496	4.42	4.56	4.49	4.43	4.42
2. Did the instructor seem interested in the subject	2	0	0	1	0	3	27	4.81	852/1498	4.81	4.82	4.75	4.67	4.81
3. Was lecture material presented and explained clearly	3	0	0	1	2	5	22	4.60	588/1496	4.60	4.55	4.37	4.31	4.60
4. Did the lectures contribute to what you learned	2	0	0	1	1	7	22	4.61	596/1494	4.61	4.54	4.37	4.28	4.61
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	4	24	4.70	182/1352	4.70	4.20	4.12	3.98	4.70
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	2	5	13	4.55	434/1248	4.55	4.49	4.23	3.95	4.55
2. Were all students actively encouraged to participate	13	0	0	0	1	5	14	4.65	490/1250	4.65	4.67	4.39	4.13	4.65
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	7	13	4.65	572/1239	4.65	4.72	4.45	4.18	4.65
4. Were special techniques successful	14	1	0	0	3	6	9	4.33	360/906	4.33	4.44	4.13	3.98	4.33

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Course-Section:	AGNG 100 01
Title:	Revolutionizing Aging
Instructor:	Madjaroff, Galin

Term - Spring 2013

Enrollment:	99
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	1	0	0	0	1	3.00	****/214	****	****	4.31	4.30	****
Seminar														
2. Was the instructor available for individual attention	31	1	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	31	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	2	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	31	0	0	0	0	1	1	4.50	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	1	3.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	1	3.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	31	1	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	31	1	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	31	1	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	31	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	31	1	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	31	1	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****

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Course-Section:	AGNG 100 01
Title:	Revolutionizing Aging
Instructor:	Madjaroff, Galin

Term - Spring 2013

Enrollment:	99
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	31	1	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	19	Required for Majors	2	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	1	General	12	Under-grad	33	Non-major	33
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

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Course-Section:	AGNG 200 01
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	52
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	3	5	25	4.42	793/1560	4.43	4.46	4.35	4.37	4.42
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	27	4.67	412/1559	4.60	4.46	4.31	4.33	4.67
3. Did the exam questions reflect the expected goals	1	0	0	2	2	8	24	4.50	634/1371	4.51	4.56	4.38	4.40	4.50
4. Did other evaluations reflect the expected goals	1	4	0	0	4	10	18	4.44	649/1519	4.41	4.39	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	1	0	1	2	3	8	22	4.33	620/1452	4.29	4.45	4.18	4.22	4.33
6. Did written assignments contribute to what you learned	1	0	1	2	0	10	23	4.44	506/1430	4.47	4.36	4.16	4.15	4.44
7. Was the grading system clearly explained	1	0	0	1	2	8	25	4.58	456/1539	4.59	4.54	4.23	4.25	4.58
8. How many times was class cancelled	1	0	0	0	0	12	24	4.67	898/1560	4.52	4.77	4.64	4.61	4.67
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	11	14	4.39	559/1545	4.39	4.45	4.14	4.09	4.39
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	7	26	4.61	727/1496	4.63	4.56	4.49	4.52	4.61
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	33	4.89	615/1498	4.80	4.82	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	1	0	0	1	0	9	26	4.67	504/1496	4.56	4.55	4.37	4.36	4.67
4. Did the lectures contribute to what you learned	1	0	0	3	2	7	24	4.44	800/1494	4.51	4.54	4.37	4.41	4.44
5. Did audiovisual techniques enhance your understanding	1	0	1	1	5	6	23	4.36	515/1352	4.56	4.20	4.12	4.14	4.36
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	8	14	4.57	426/1248	4.37	4.49	4.23	4.25	4.57
2. Were all students actively encouraged to participate	15	0	0	0	2	7	13	4.50	616/1250	4.43	4.67	4.39	4.40	4.50
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	4	17	4.73	500/1239	4.50	4.72	4.45	4.45	4.73
4. Were special techniques successful	15	2	0	2	4	6	8	4.00	519/906	4.05	4.44	4.13	4.19	4.00

Student Course Evaluation Questionnaires

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Course-Section:	AGNG 200 01
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	52
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	35	0	1	0	1	0	0	2.00	****/214	****	****	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	1	0	0	0	1	0	4.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	35	1	0	0	0	1	0	4.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	35	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	35	1	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	35	1	0	0	0	1	0	4.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	1	0	1	4.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	35	0	1	0	0	1	0	2.50	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	35	1	0	0	0	1	0	4.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	35	1	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	35	1	0	0	0	1	0	4.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	1	0	1	0	3.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	35	1	0	0	0	1	0	4.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	35	1	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	35	1	0	0	0	0	1	5.00	****/14	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

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Course-Section:	AGNG 200 01
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	52
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	35	1	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 30	Required for Majors 5	Graduate 0
28-55	3	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 1	C 0	General 26	Under-grad 37
84-150	2	3.00-3.49 5	D 0		Non-major 36
Grad.	0	3.50-4.00 10	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 200 02
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff,Galin

Term - Spring 2013

Enrollment:	80
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	0	11	24	4.45	750/1560	4.43	4.46	4.35	4.37	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	1	13	23	4.53	600/1559	4.60	4.46	4.31	4.33	4.53
3. Did the exam questions reflect the expected goals	0	3	1	0	1	11	22	4.51	621/1371	4.51	4.56	4.38	4.40	4.51
4. Did other evaluations reflect the expected goals	0	2	1	0	3	12	20	4.39	717/1519	4.41	4.39	4.27	4.29	4.39
5. Did assigned readings contribute to what you learned	0	0	0	1	8	10	19	4.24	727/1452	4.29	4.45	4.18	4.22	4.24
6. Did written assignments contribute to what you learned	0	0	1	0	4	7	26	4.50	427/1430	4.47	4.36	4.16	4.15	4.50
7. Was the grading system clearly explained	1	0	0	1	3	6	27	4.59	445/1539	4.59	4.54	4.23	4.25	4.59
8. How many times was class cancelled	0	0	1	0	1	18	18	4.37	1203/1560	4.52	4.77	4.64	4.61	4.37
9. How would you grade the overall teaching effectiveness	4	1	1	0	1	14	17	4.39	559/1545	4.39	4.45	4.14	4.09	4.39
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	5	29	4.65	677/1496	4.63	4.56	4.49	4.52	4.65
2. Did the instructor seem interested in the subject	1	0	2	0	0	3	32	4.70	1023/1498	4.80	4.82	4.75	4.78	4.70
3. Was lecture material presented and explained clearly	1	0	1	1	3	7	25	4.46	766/1496	4.56	4.55	4.37	4.36	4.46
4. Did the lectures contribute to what you learned	1	0	0	1	3	7	26	4.57	655/1494	4.51	4.54	4.37	4.41	4.57
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	4	30	4.75	148/1352	4.56	4.20	4.12	4.14	4.75
Discussion														
1. Did class discussions contribute to what you learned	16	0	2	0	3	4	13	4.18	731/1248	4.37	4.49	4.23	4.25	4.18
2. Were all students actively encouraged to participate	16	0	0	0	4	6	12	4.36	733/1250	4.43	4.67	4.39	4.40	4.36
3. Did the instructor encourage fair and open discussion	16	0	1	1	2	5	13	4.27	849/1239	4.50	4.72	4.45	4.45	4.27
4. Were special techniques successful	16	1	1	1	4	4	11	4.10	487/906	4.05	4.44	4.13	4.19	4.10

Student Course Evaluation Questionnaires

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Course-Section:	AGNG 200 02
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff, Galin

Term - Spring 2013

Enrollment:	80
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	36	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	37	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	37	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	37	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	37	0	0	1	0	0	0	2.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	36	1	0	0	0	1	0	4.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	37	0	0	1	0	0	0	2.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	37	0	1	0	0	0	0	1.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	37	0	1	0	0	0	0	1.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	37	0	1	0	0	0	0	1.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	37	0	0	0	1	0	0	3.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	37	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.25	****
4. To what degree could you discuss your evaluations	37	0	0	1	0	0	0	2.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	37	0	1	0	0	0	0	1.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	37	0	0	1	0	0	0	2.00	****/22	****	****	4.13	5.00	****
4. Was the feedback/tutoring by proctors helpful	37	0	0	0	0	1	0	4.00	****/14	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

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Course-Section:	AGNG 200 02
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff, Galin

Term - Spring 2013

Enrollment:	80
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	37	0	0	1	0	0	0	2.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 23	Required for Majors 9	Graduate 0
28-55	5	1.00-1.99 0	B 9		Major 0
56-83	4	2.00-2.99 4	C 2	General 20	Under-grad 38
84-150	2	3.00-3.49 10	D 0		Non-major 38
Grad.	0	3.50-4.00 9	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 301 01
Title:	Intr. Policy Analysis fo
Instructor:	Fox,Nichlas R

Term - Spring 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	13	4.75	339/1560	4.75	4.46	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	13	4.75	296/1559	4.75	4.46	4.31	4.35	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	13	4.81	251/1371	4.81	4.56	4.38	4.41	4.81
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	12	4.75	255/1519	4.75	4.39	4.27	4.33	4.75
5. Did assigned readings contribute to what you learned	1	0	1	0	0	3	12	4.56	371/1452	4.56	4.45	4.18	4.21	4.56
6. Did written assignments contribute to what you learned	2	0	0	0	3	4	8	4.33	626/1430	4.33	4.36	4.16	4.20	4.33
7. Was the grading system clearly explained	2	0	0	0	2	2	11	4.60	435/1539	4.60	4.54	4.23	4.27	4.60
8. How many times was class cancelled	3	0	0	0	0	9	5	4.36	1212/1560	4.36	4.77	4.64	4.66	4.36
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	5	5	4.36	599/1545	4.36	4.45	4.14	4.19	4.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	12	4.80	402/1496	4.80	4.56	4.49	4.54	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	12	4.86	704/1498	4.86	4.82	4.75	4.79	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	12	4.80	294/1496	4.80	4.55	4.37	4.43	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	11	4.73	436/1494	4.73	4.54	4.37	4.43	4.73
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	4	9	4.57	292/1352	4.57	4.20	4.12	4.23	4.57
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	5	7	4.58	412/1248	4.58	4.49	4.23	4.33	4.58
2. Were all students actively encouraged to participate	5	0	0	1	2	1	8	4.33	757/1250	4.33	4.67	4.39	4.47	4.33
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	8	4.58	628/1239	4.58	4.72	4.45	4.53	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 301 01
Title:	Intr. Policy Analysis fo
Instructor:	Fox,Nichlas R

Term - Spring 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	0	5	7	4.58	198/906	4.58	4.44	4.13	4.14	4.58

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 12	Graduate 0
28-55	1	1.00-1.99 0	B 1		Major 15
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 17
84-150	2	3.00-3.49 4	D 0		Non-major 2
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 310 01
Title:	Intro. To Mgmt. of Agng.
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	0	1	2	14	4.37	852/1560	4.37	4.46	4.35	4.42	4.37
2. Did the instructor make clear the expected goals	2	0	1	1	2	5	11	4.20	993/1559	4.20	4.46	4.31	4.35	4.20
3. Did the exam questions reflect the expected goals	2	0	0	2	2	1	15	4.45	690/1371	4.45	4.56	4.38	4.41	4.45
4. Did other evaluations reflect the expected goals	3	3	0	0	5	3	8	4.19	934/1519	4.19	4.39	4.27	4.33	4.19
5. Did assigned readings contribute to what you learned	2	0	3	1	5	2	9	3.65	1221/1452	3.65	4.45	4.18	4.21	3.65
6. Did written assignments contribute to what you learned	2	2	1	0	3	4	10	4.22	727/1430	4.22	4.36	4.16	4.20	4.22
7. Was the grading system clearly explained	2	0	1	0	3	5	11	4.25	855/1539	4.25	4.54	4.23	4.27	4.25
8. How many times was class cancelled	2	0	0	0	0	12	8	4.40	1170/1560	4.40	4.77	4.64	4.66	4.40
9. How would you grade the overall teaching effectiveness	7	0	0	1	4	3	7	4.07	912/1545	4.07	4.45	4.14	4.19	4.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	2	1	15	4.40	1009/1496	4.40	4.56	4.49	4.54	4.40
2. Did the instructor seem interested in the subject	3	0	0	0	2	0	17	4.79	886/1498	4.79	4.82	4.75	4.79	4.79
3. Was lecture material presented and explained clearly	3	0	2	0	1	2	14	4.37	877/1496	4.37	4.55	4.37	4.43	4.37
4. Did the lectures contribute to what you learned	3	0	1	2	0	3	13	4.32	942/1494	4.32	4.54	4.37	4.43	4.32
5. Did audiovisual techniques enhance your understanding	3	3	2	0	2	1	11	4.19	697/1352	4.19	4.20	4.12	4.23	4.19
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	3	8	4.46	508/1248	4.46	4.49	4.23	4.33	4.46
2. Were all students actively encouraged to participate	10	0	0	1	1	2	8	4.42	692/1250	4.42	4.67	4.39	4.47	4.42
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	10	4.83	347/1239	4.83	4.72	4.45	4.53	4.83
4. Were special techniques successful	10	1	0	1	1	2	7	4.36	339/906	4.36	4.44	4.13	4.14	4.36

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 310 01
Title:	Intro. To Mgmt. of Agng.
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	1	0	0	3.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	21	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	21	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	21	0	0	0	1	0	0	3.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	21	0	0	0	1	0	0	3.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	21	0	0	0	1	0	0	3.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	21	0	0	0	1	0	0	3.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	21	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	21	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	0	3.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	0	3.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 310 01
Title:	Intro. To Mgmt. of Agng.
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	1	0	0	3.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	21	0	0	0	1	0	0	3.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 14	Required for Majors 10	Graduate 0 Major 9
28-55	1	1.00-1.99 0	B 0		
56-83	2	2.00-2.99 0	C 1	General 0	Under-grad 22 Non-major 13
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 321 01
Title:	Strength-Based Approache
Instructor:	Stewart,Margare

Term - Spring 2013

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	13	4.75	339/1560	4.88	4.46	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	13	4.69	384/1559	4.84	4.46	4.31	4.35	4.69
3. Did the exam questions reflect the expected goals	0	3	0	0	1	2	10	4.69	406/1371	4.85	4.56	4.38	4.41	4.69
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	11	4.69	330/1519	4.84	4.39	4.27	4.33	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	12	4.69	253/1452	4.84	4.45	4.18	4.21	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	13	4.81	138/1430	4.91	4.36	4.16	4.20	4.81
7. Was the grading system clearly explained	0	0	0	0	0	1	15	4.94	80/1539	4.97	4.54	4.23	4.27	4.94
8. How many times was class cancelled	0	0	0	0	0	7	9	4.56	997/1560	4.78	4.77	4.64	4.66	4.56
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	8	4.73	202/1545	4.74	4.45	4.14	4.19	4.73
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	14	5.00	1/1496	5.00	4.56	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	13	4.93	445/1498	4.96	4.82	4.75	4.79	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	12	4.92	128/1496	4.96	4.55	4.37	4.43	4.92
4. Did the lectures contribute to what you learned	2	0	1	0	0	1	12	4.64	557/1494	4.82	4.54	4.37	4.43	4.64
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	11	4.71	175/1352	4.86	4.20	4.12	4.23	4.71
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	9	4.73	297/1248	4.86	4.49	4.23	4.33	4.73
2. Were all students actively encouraged to participate	5	0	1	0	2	2	6	4.09	921/1250	4.55	4.67	4.39	4.47	4.09
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	8	4.73	500/1239	4.86	4.72	4.45	4.53	4.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 321 01
Title:	Strength-Based Approache
Instructor:	Stewart, Margare

Term - Spring 2013

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	1	2	7	4.60	188/906	4.60	4.44	4.13	4.14	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	5
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 321 02
Title:	Strength-Based Approache
Instructor:	Majeski,Robin A

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	0	0	4	5.00	1/1560	4.88	4.46	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	6	0	0	0	0	0	4	5.00	1/1559	4.84	4.46	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	6	0	0	0	0	0	4	5.00	1/1371	4.85	4.56	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	6	0	0	0	0	0	4	5.00	1/1519	4.84	4.39	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1452	4.84	4.45	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1430	4.91	4.36	4.16	4.20	5.00
7. Was the grading system clearly explained	6	0	0	0	0	0	4	5.00	1/1539	4.97	4.54	4.23	4.27	5.00
8. How many times was class cancelled	7	0	0	0	0	0	3	5.00	1/1560	4.78	4.77	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	1	3	4.75	180/1545	4.74	4.45	4.14	4.19	4.75
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	3	5.00	1/1496	5.00	4.56	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1498	4.96	4.82	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	4	5.00	1/1496	4.96	4.55	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1494	4.82	4.54	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	0	4	5.00	1/1352	4.86	4.20	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1248	4.86	4.49	4.23	4.33	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1250	4.55	4.67	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	4	5.00	1/1239	4.86	4.72	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 321 02
Title:	Strength-Based Approache
Instructor:	Majeski,Robin A

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	0	0	2	5.00	****/906	4.60	4.44	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	7						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 422 01
Title:	Research Applications
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	2	5	3	3.36	1508/1560	3.36	4.46	4.35	4.45	3.36
2. Did the instructor make clear the expected goals	0	0	1	2	3	4	4	3.57	1430/1559	3.57	4.46	4.31	4.34	3.57
3. Did the exam questions reflect the expected goals	1	0	0	0	3	2	8	4.38	765/1371	4.38	4.56	4.38	4.46	4.38
4. Did other evaluations reflect the expected goals	1	0	1	2	1	4	5	3.77	1288/1519	3.77	4.39	4.27	4.33	3.77
5. Did assigned readings contribute to what you learned	0	0	2	1	3	4	4	3.50	1290/1452	3.50	4.45	4.18	4.25	3.50
6. Did written assignments contribute to what you learned	0	0	2	1	2	6	3	3.50	1244/1430	3.50	4.36	4.16	4.25	3.50
7. Was the grading system clearly explained	0	0	1	2	1	3	7	3.93	1160/1539	3.93	4.54	4.23	4.21	3.93
8. How many times was class cancelled	1	0	0	0	1	9	3	4.15	1372/1560	4.15	4.77	4.64	4.68	4.15
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	5	4.27	711/1545	4.27	4.45	4.14	4.21	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	2	3	6	4.00	1281/1496	4.00	4.56	4.49	4.50	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	11	4.85	733/1498	4.85	4.82	4.75	4.77	4.85
3. Was lecture material presented and explained clearly	1	0	1	0	2	5	5	4.00	1175/1496	4.00	4.55	4.37	4.40	4.00
4. Did the lectures contribute to what you learned	2	0	0	1	2	3	6	4.17	1062/1494	4.17	4.54	4.37	4.41	4.17
5. Did audiovisual techniques enhance your understanding	1	3	2	1	3	3	1	3.00	1277/1352	3.00	4.20	4.12	4.16	3.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	4	2	3.88	926/1248	3.88	4.49	4.23	4.39	3.88
2. Were all students actively encouraged to participate	6	0	0	0	1	2	5	4.50	616/1250	4.50	4.67	4.39	4.55	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	6	4.63	598/1239	4.63	4.72	4.45	4.61	4.63

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 422 01
Title:	Research Applications
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	2	3	3	4.13	472/906	4.13	4.44	4.13	4.28	4.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	9	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	5
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 460 01
Title:	Internship - Aging Servi
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	7
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.46	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	856/1559	4.33	4.46	4.31	4.34	4.33
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	2	5.00	1/1371	5.00	4.56	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	779/1519	4.33	4.39	4.27	4.33	4.33
5. Did assigned readings contribute to what you learned	1	1	0	0	0	0	1	5.00	1/1452	5.00	4.45	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	1	0	1	0	0	0	1	3.00	1373/1430	3.00	4.36	4.16	4.25	3.00
7. Was the grading system clearly explained	1	1	0	0	0	0	1	5.00	1/1539	5.00	4.54	4.23	4.21	5.00
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1560	5.00	4.77	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1545	5.00	4.45	4.14	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	2	4.33	1075/1496	4.33	4.56	4.49	4.50	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	5.00	4.82	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	504/1496	4.67	4.55	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	2	4.00	1147/1494	4.00	4.54	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	0	1	3.50	1157/1352	3.50	4.20	4.12	4.16	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	0	0	2	3.67	1021/1248	3.67	4.49	4.23	4.39	3.67
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1250	5.00	4.67	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1239	5.00	4.72	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 460 01
Title:	Internship - Aging Servi
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	7
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	0	2	5.00	1/906	5.00	4.44	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0 A 1	Required for Majors	3 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 3 Non-major 3
84-150	2	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	0
			P 2		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 470 01
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	8	4.64	500/1560	4.64	4.46	4.35	4.45	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	224/1559	4.82	4.46	4.31	4.34	4.82
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	4	5.00	1/1371	5.00	4.56	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	9	4.90	116/1519	4.90	4.39	4.27	4.33	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	8	4.73	221/1452	4.73	4.45	4.18	4.25	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	9	4.82	138/1430	4.82	4.36	4.16	4.25	4.82
7. Was the grading system clearly explained	0	0	0	0	1	1	9	4.73	273/1539	4.73	4.54	4.23	4.21	4.73
8. How many times was class cancelled	2	0	0	0	0	0	9	5.00	1/1560	5.00	4.77	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	7	4.67	255/1545	4.67	4.45	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	9	4.80	402/1496	4.80	4.56	4.49	4.50	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1498	5.00	4.82	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	9	4.80	294/1496	4.80	4.55	4.37	4.40	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	8	4.70	481/1494	4.70	4.54	4.37	4.41	4.70
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	2	6	4.20	679/1352	4.20	4.20	4.12	4.16	4.20
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	8	4.89	169/1248	4.89	4.49	4.23	4.39	4.89
2. Were all students actively encouraged to participate	2	0	0	0	0	1	8	4.89	245/1250	4.89	4.67	4.39	4.55	4.89
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	0	8	4.67	563/1239	4.67	4.72	4.45	4.61	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 470 01
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	0	1	7	4.88	95/906	4.88	4.44	4.13	4.28	4.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 10	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 11
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 11
84-150	3	3.00-3.49 2	D 0		Non-major 0
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 600 01
Title:	Social & Econ Contexts
Instructor:	Ronch,Judah L.

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	9	4.82	264/1560	4.82	4.46	4.35	4.37	4.82
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	8	4.73	332/1559	4.73	4.46	4.31	4.29	4.73
3. Did the exam questions reflect the expected goals	1	3	0	0	0	3	5	4.63	489/1371	4.63	4.56	4.38	4.37	4.63
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	7	4.64	395/1519	4.64	4.39	4.27	4.29	4.64
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	7	4.45	494/1452	4.45	4.45	4.18	4.23	4.45
6. Did written assignments contribute to what you learned	1	1	0	0	0	4	6	4.60	323/1430	4.60	4.36	4.16	4.28	4.60
7. Was the grading system clearly explained	1	0	0	0	0	2	9	4.82	185/1539	4.82	4.54	4.23	4.26	4.82
8. How many times was class cancelled	2	0	0	0	0	0	10	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	1	1	0	0	1	7	4.44	490/1545	4.44	4.45	4.14	4.11	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	9	4.82	384/1496	4.82	4.56	4.49	4.47	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	556/1498	4.91	4.82	4.75	4.76	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	10	4.91	160/1496	4.91	4.55	4.37	4.29	4.91
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	9	4.90	191/1494	4.90	4.54	4.37	4.31	4.90
5. Did audiovisual techniques enhance your understanding	3	3	0	1	2	1	2	3.67	1098/1352	3.67	4.20	4.12	3.99	3.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	7	4.70	315/1248	4.70	4.49	4.23	4.28	4.70
2. Were all students actively encouraged to participate	2	0	0	0	0	3	7	4.70	438/1250	4.70	4.67	4.39	4.49	4.70
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	7	4.70	528/1239	4.70	4.72	4.45	4.57	4.70

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 600 01
Title:	Social & Econ Contexts
Instructor:	Ronch,Judah L.

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	1	1	1	6	4.33	360/906	4.33	4.44	4.13	4.08	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 11	A 9	Required for Majors 11	Graduate 6
28-55	0	1.00-1.99 0	B 2		Major 10
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	6	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 605 01
Title:	Manag & Poli Economics
Instructor:	Gribbin,Joseph

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	11	4.92	145/1560	4.92	4.46	4.35	4.37	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	521/1559	4.58	4.46	4.31	4.29	4.58
3. Did the exam questions reflect the expected goals	0	5	0	0	1	2	4	4.43	724/1371	4.43	4.56	4.38	4.37	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	6	4.42	678/1519	4.42	4.39	4.27	4.29	4.42
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	9	4.82	163/1452	4.82	4.45	4.18	4.23	4.82
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	7	4.45	493/1430	4.45	4.36	4.16	4.28	4.45
7. Was the grading system clearly explained	1	0	0	1	1	3	6	4.27	832/1539	4.27	4.54	4.23	4.26	4.27
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	1	3	7	4.55	369/1545	4.55	4.45	4.14	4.11	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	12	5.00	1/1496	5.00	4.56	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1498	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	9	4.75	371/1496	4.75	4.55	4.37	4.29	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	172/1494	4.92	4.54	4.37	4.31	4.92
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	8	4.67	215/1352	4.67	4.20	4.12	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	7	5	4.42	555/1248	4.42	4.49	4.23	4.28	4.42
2. Were all students actively encouraged to participate	0	0	0	0	0	3	9	4.75	381/1250	4.75	4.67	4.39	4.49	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	9	4.58	628/1239	4.58	4.72	4.45	4.57	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 605 01
Title:	Manag & Poli Economics
Instructor:	Gribbin,Joseph

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	0	1	2	2	5	4.10	484/906	4.10	4.44	4.13	4.08	4.10

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 12	A 10	Required for Majors 11	Graduate 7
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	7	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 610 01
Title:	Leadership & Org Chg I
Instructor:	DeMattos Jr.,Jo

Term - Spring 2013

Enrollment:	12
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	11	4.92	145/1560	4.92	4.46	4.35	4.37	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	11	4.92	108/1559	4.92	4.46	4.31	4.29	4.92
3. Did the exam questions reflect the expected goals	2	5	0	0	0	1	5	4.83	233/1371	4.83	4.56	4.38	4.37	4.83
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	11	4.92	104/1519	4.92	4.39	4.27	4.29	4.92
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	9	4.75	202/1452	4.75	4.45	4.18	4.23	4.75
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	9	4.75	185/1430	4.75	4.36	4.16	4.28	4.75
7. Was the grading system clearly explained	1	0	0	0	0	3	9	4.75	243/1539	4.75	4.54	4.23	4.26	4.75
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	11	4.92	93/1545	4.92	4.45	4.14	4.11	4.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	11	4.92	205/1496	4.92	4.56	4.49	4.47	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1498	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	144/1496	4.92	4.55	4.37	4.29	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	11	4.92	172/1494	4.92	4.54	4.37	4.31	4.92
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	2	6	4.27	609/1352	4.27	4.20	4.12	3.99	4.27
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	10	4.91	155/1248	4.91	4.49	4.23	4.28	4.91
2. Were all students actively encouraged to participate	2	0	0	0	0	1	10	4.91	225/1250	4.91	4.67	4.39	4.49	4.91
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	11	5.00	1/1239	5.00	4.72	4.45	4.57	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 610 01
Title:	Leadership & Org Chg I
Instructor:	DeMattos Jr.,Jo

Term - Spring 2013

Enrollment:	12
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	0	2	9	4.82	107/906	4.82	4.44	4.13	4.08	4.82

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 12	A 11	Required for Majors 12	Graduate 8
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	8	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 625 01
Title:	Research & Eval In Aging
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	5	1	3.27	1523/1560	3.27	4.46	4.35	4.37	3.27
2. Did the instructor make clear the expected goals	1	0	2	0	2	4	2	3.40	1480/1559	3.40	4.46	4.31	4.29	3.40
3. Did the exam questions reflect the expected goals	1	4	1	0	2	3	0	3.17	1342/1371	3.17	4.56	4.38	4.37	3.17
4. Did other evaluations reflect the expected goals	1	3	1	0	1	4	1	3.57	1383/1519	3.57	4.39	4.27	4.29	3.57
5. Did assigned readings contribute to what you learned	2	0	1	0	1	3	4	4.00	948/1452	4.00	4.45	4.18	4.23	4.00
6. Did written assignments contribute to what you learned	0	0	1	1	2	3	4	3.73	1117/1430	3.73	4.36	4.16	4.28	3.73
7. Was the grading system clearly explained	0	0	0	0	1	5	5	4.36	725/1539	4.36	4.54	4.23	4.26	4.36
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	454/1560	4.91	4.77	4.64	4.72	4.91
9. How would you grade the overall teaching effectiveness	2	0	1	0	2	6	0	3.44	1372/1545	3.44	4.45	4.14	4.11	3.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	5	2	2	3.27	1460/1496	3.27	4.56	4.49	4.47	3.27
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	5	4.27	1382/1498	4.27	4.82	4.75	4.76	4.27
3. Was lecture material presented and explained clearly	0	0	1	1	3	5	1	3.36	1417/1496	3.36	4.55	4.37	4.29	3.36
4. Did the lectures contribute to what you learned	1	0	2	0	2	6	0	3.20	1433/1494	3.20	4.54	4.37	4.31	3.20
5. Did audiovisual techniques enhance your understanding	1	4	3	1	2	0	0	1.83	1347/1352	1.83	4.20	4.12	3.99	1.83
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	5	0	6	4.09	795/1248	4.09	4.49	4.23	4.28	4.09
2. Were all students actively encouraged to participate	0	0	0	0	1	1	9	4.73	415/1250	4.73	4.67	4.39	4.49	4.73
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	10	4.82	374/1239	4.82	4.72	4.45	4.57	4.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 625 01
Title:	Research & Eval In Aging
Instructor:	Ash,Jeffrey R

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	2	1	1	2	3	3.33	816/906	3.33	4.44	4.13	4.08	3.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 8	Graduate 5
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	5	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 639 01
Title:	Entrepreneurship, Innov
Instructor:	Townsley,Scott

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	0	9	4.45	736/1560	4.45	4.46	4.35	4.37	4.45
2. Did the instructor make clear the expected goals	0	0	1	0	1	0	9	4.45	701/1559	4.45	4.46	4.31	4.29	4.45
3. Did the exam questions reflect the expected goals	1	4	0	1	0	0	5	4.50	634/1371	4.50	4.56	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	0	2	1	0	0	1	7	4.44	635/1519	4.44	4.39	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	7	4.60	330/1452	4.60	4.45	4.18	4.23	4.60
6. Did written assignments contribute to what you learned	1	0	1	1	0	0	8	4.30	655/1430	4.30	4.36	4.16	4.28	4.30
7. Was the grading system clearly explained	1	0	2	0	0	0	8	4.20	913/1539	4.20	4.54	4.23	4.26	4.20
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	5	4.71	209/1545	4.71	4.45	4.14	4.11	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	384/1496	4.82	4.56	4.49	4.47	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	822/1498	4.82	4.82	4.75	4.76	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	2	0	8	4.60	588/1496	4.60	4.55	4.37	4.29	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	191/1494	4.91	4.54	4.37	4.31	4.91
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	0	7	4.40	473/1352	4.40	4.20	4.12	3.99	4.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	7	4.67	348/1248	4.67	4.49	4.23	4.28	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	2	8	4.80	325/1250	4.80	4.67	4.39	4.49	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	8	4.60	616/1239	4.60	4.72	4.45	4.57	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 639 01
Title:	Entrepreneurship, Innov
Instructor:	Townsley,Scott

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	4	0	0	0	0	5	5.00	1/906	5.00	4.44	4.13	4.08	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 7	Graduate 3
28-55	0	1.00-1.99 0	B 2		Major 10
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	3	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 643 01
Title:	Law Ethics & Longevity
Instructor:	May,Jonathan Z

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	7	4.64	500/1560	4.64	4.46	4.35	4.37	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	224/1559	4.82	4.46	4.31	4.29	4.82
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	5	4.83	233/1371	4.83	4.56	4.38	4.37	4.83
4. Did other evaluations reflect the expected goals	0	2	0	0	2	1	6	4.44	635/1519	4.44	4.39	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	8	4.70	234/1452	4.70	4.45	4.18	4.23	4.70
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	8	4.70	228/1430	4.70	4.36	4.16	4.28	4.70
7. Was the grading system clearly explained	1	0	0	0	2	2	6	4.40	677/1539	4.40	4.54	4.23	4.26	4.40
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	5	4	4.44	490/1545	4.44	4.45	4.14	4.11	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	10	4.82	384/1496	4.82	4.56	4.49	4.47	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	10	4.82	822/1498	4.82	4.82	4.75	4.76	4.82
3. Was lecture material presented and explained clearly	0	0	1	0	1	1	8	4.36	877/1496	4.36	4.55	4.37	4.29	4.36
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	10	4.82	317/1494	4.82	4.54	4.37	4.31	4.82
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	2	7	4.40	473/1352	4.40	4.20	4.12	3.99	4.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	1	8	4.55	441/1248	4.55	4.49	4.23	4.28	4.55
2. Were all students actively encouraged to participate	0	0	0	0	1	0	10	4.82	315/1250	4.82	4.67	4.39	4.49	4.82
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	9	4.73	500/1239	4.73	4.72	4.45	4.57	4.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 643 01
Title:	Law Ethics & Longevity
Instructor:	May,Jonathan Z

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	3	0	0	1	1	6	4.63	179/906	4.63	4.44	4.13	4.08	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	10	Graduate	4	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 661 01
Title:	Introduction to Intertra
Instructor:	Gribbin,Joseph

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	4	4.20	1047/1560	4.20	4.46	4.35	4.37	4.20
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	4	4.10	1087/1559	4.10	4.46	4.31	4.29	4.10
3. Did the exam questions reflect the expected goals	0	3	0	0	0	4	3	4.43	724/1371	4.43	4.56	4.38	4.37	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	3	4.10	1005/1519	4.10	4.39	4.27	4.29	4.10
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	5	4.30	648/1452	4.30	4.45	4.18	4.23	4.30
6. Did written assignments contribute to what you learned	0	1	0	0	0	5	4	4.44	506/1430	4.44	4.36	4.16	4.28	4.44
7. Was the grading system clearly explained	0	0	0	0	1	3	6	4.50	540/1539	4.50	4.54	4.23	4.26	4.50
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	4	4.30	679/1545	4.40	4.45	4.14	4.11	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	4	5	4.20	1184/1496	4.16	4.56	4.49	4.47	4.16
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	6	4.50	1239/1498	4.50	4.82	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	5	4.40	832/1496	4.33	4.55	4.37	4.29	4.33
4. Did the lectures contribute to what you learned	0	1	0	0	1	3	5	4.44	800/1494	4.37	4.54	4.37	4.31	4.37
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	3	4	4.38	504/1352	4.44	4.20	4.12	3.99	4.44
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	2	6	4.33	618/1248	4.33	4.49	4.23	4.28	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	3	6	4.67	479/1250	4.67	4.67	4.39	4.49	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	7	4.67	563/1239	4.67	4.72	4.45	4.57	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 661 01
Title:	Introduction to Intertra
Instructor:	Gribbin,Joseph

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	0	3	5	4.63	179/906	4.63	4.44	4.13	4.08	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 10	A 7	Required for Majors 10	Graduate 7
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	7	3.50-4.00 0	F 0	Electives 0	
			P 1		
			I 1		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 661 01
Title:	Introduction to Intertra
Instructor:	Ronch,Judah L.

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	4	4.20	1047/1560	4.20	4.46	4.35	4.37	4.20
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	4	4.10	1087/1559	4.10	4.46	4.31	4.29	4.10
3. Did the exam questions reflect the expected goals	0	3	0	0	0	4	3	4.43	724/1371	4.43	4.56	4.38	4.37	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	3	4.10	1005/1519	4.10	4.39	4.27	4.29	4.10
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	5	4.30	648/1452	4.30	4.45	4.18	4.23	4.30
6. Did written assignments contribute to what you learned	0	1	0	0	0	5	4	4.44	506/1430	4.44	4.36	4.16	4.28	4.44
7. Was the grading system clearly explained	0	0	0	0	1	3	6	4.50	540/1539	4.50	4.54	4.23	4.26	4.50
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	5	4.50	406/1545	4.40	4.45	4.14	4.11	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	3	4	4.13	1236/1496	4.16	4.56	4.49	4.47	4.16
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	5	4.50	1239/1498	4.50	4.82	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	3	4.25	990/1496	4.33	4.55	4.37	4.29	4.33
4. Did the lectures contribute to what you learned	2	1	0	0	1	3	3	4.29	969/1494	4.37	4.54	4.37	4.31	4.37
5. Did audiovisual techniques enhance your understanding	2	2	0	0	0	3	3	4.50	353/1352	4.44	4.20	4.12	3.99	4.44
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	2	6	4.33	618/1248	4.33	4.49	4.23	4.28	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	3	6	4.67	479/1250	4.67	4.67	4.39	4.49	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	7	4.67	563/1239	4.67	4.72	4.45	4.57	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 661 01
Title:	Introduction to Intertra
Instructor:	Ronch,Judah L.

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	0	3	5	4.63	179/906	4.63	4.44	4.13	4.08	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 10	A 7	Required for Majors 10	Graduate 7
28-55	0	1.00-1.99 0	B 0		Major 9
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	7	3.50-4.00 0	F 0	Electives 0	
			P 1		
			I 1		
			? 1		
					**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 662 01
Title:	Correlation & Review
Instructor:	Townsley,Scott

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	1	7	4.09	1141/1560	4.09	4.46	4.35	4.37	4.09
2. Did the instructor make clear the expected goals	2	0	0	1	1	1	6	4.33	856/1559	4.33	4.46	4.31	4.29	4.33
3. Did the exam questions reflect the expected goals	0	5	0	1	0	0	5	4.50	634/1371	4.50	4.56	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	0	1	1	1	1	1	6	4.00	1060/1519	4.00	4.39	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	1	1	0	0	1	0	8	4.78	189/1452	4.78	4.45	4.18	4.23	4.78
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	6	4.50	427/1430	4.50	4.36	4.16	4.28	4.50
7. Was the grading system clearly explained	1	0	0	1	0	2	7	4.50	540/1539	4.50	4.54	4.23	4.26	4.50
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1560	5.00	4.77	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	3	4.29	700/1545	4.29	4.45	4.14	4.11	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	9	4.73	542/1496	4.73	4.56	4.49	4.47	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	556/1498	4.91	4.82	4.75	4.76	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	2	0	9	4.64	546/1496	4.64	4.55	4.37	4.29	4.64
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	10	4.73	451/1494	4.73	4.54	4.37	4.31	4.73
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	3	7	4.70	182/1352	4.70	4.20	4.12	3.99	4.70
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	10	4.91	155/1248	4.91	4.49	4.23	4.28	4.91
2. Were all students actively encouraged to participate	0	0	0	0	0	0	11	5.00	1/1250	5.00	4.67	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	10	4.82	374/1239	4.82	4.72	4.45	4.57	4.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AGNG 662 01
Title:	Correlation & Review
Instructor:	Townsley,Scott

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	3	1	0	0	0	7	4.50	239/906	4.50	4.44	4.13	4.08	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 9	Graduate 4
28-55	0	1.00-1.99 0	B 1		Major 10
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 7
84-150	1	3.00-3.49 0	D 0		Non-major 1
Grad.	4	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant