Student Course Evaluation Questionnaires

Course-Section: ECON 101 01	Term - Spring 2013	Enrollment: 80
Title: Prin Of Microeconomics		Questionnaires: 37
Instructor: Dickson,Lisa M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	5	16	11	4.12	1118/1560	3.81	4.13	4.35	4.17	4.12
2. Did the instructor make clear the expected goals	4	0	1	1	6	7	18	4.21	982/1559	3.97	4.12	4.31	4.25	4.21
3. Did the exam questions reflect the expected goals	4	0	1	1	9	8	14	4.00	1066/1371	4.12	4.22	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	4	11	1	0	7	7	7	3.86	1211/1519	3.80	4.00	4.27	4.13	3.86
5. Did assigned readings contribute to what you learned	4	4	4	3	7	7	8	3.41	1326/1452	3.84	3.97	4.18	4.04	3.41
6. Did written assignments contribute to what you learned	4	21	1	0	3	5	3	3.75	1096/1430	3.89	4.04	4.16	3.98	3.75
7. Was the grading system clearly explained	4	0	0	1	3	11	18	4.39	689/1539	4.27	4.26	4.23	4.18	4.39
8. How many times was class cancelled	5	0	0	0	2	28	2	4.00	1445/1560	4.37	4.49	4.64	4.57	4.00
9. How would you grade the overall teaching effectiveness	8	0	1	0	8	15	5	3.79	1187/1545	3.57	3.87	4.14	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	2	4	5	20	4.39	1028/1496	4.17	4.36	4.49	4.43	4.39
2. Did the instructor seem interested in the subject	5	0	1	0	3	6	22	4.50	1239/1498	4.47	4.67	4.75	4.67	4.50
3. Was lecture material presented and explained clearly	6	0	1	2	4	7	17	4.19	1043/1496	3.89	4.14	4.37	4.31	4.19
4. Did the lectures contribute to what you learned	5	0	0	2	2	6	22	4.50	726/1494	3.96	4.17	4.37	4.28	4.50
5. Did audiovisual techniques enhance your understanding	6	18	2	1	6	2	2	3.08	1272/1352	3.51	3.73	4.12	3.98	3.08
Discussion														
1. Did class discussions contribute to what you learned	26	0	1	0	2	3	5	4.00	822/1248	3.52	3.88	4.23	3.95	4.00
2. Were all students actively encouraged to participate	26	0	1	1	0	5	4	3.91	1018/1250	3.49	3.95	4.39	4.13	3.91
3. Did the instructor encourage fair and open discussion	26	0	1	0	1	2	7	4.27	849/1239	3.92	4.18	4.45	4.18	4.27
4. Were special techniques successful	27	5	1	0	3	1	0	2.80	****/906	3.14	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 01	Term - Spring 2013	Enrollment: 80
Title: Prin Of Microeconomics		Questionnaires: 37
Instructor: Dickson,Lisa M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	34	2	0	0	1	0	0	3.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	35	0	1	0	0	0	1	3.00	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	35	0	1	0	0	0	1	3.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	35	0	1	0	0	0	1	3.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	35	0	1	0	0	0	1	3.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	0	1	0	0	0	1	3.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	35	0	1	0	0	0	1	3.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	35	0	1	0	0	0	1	3.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	35	0	1	0	0	1	0	2.50	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	35	1	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	35	0	1	0	0	1	0	2.50	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	35	0	1	0	0	0	1	3.00	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	35	1	1	0	0	0	0	1.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	35	0	0	1	0	1	0	3.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	35	0	1	0	0	1	0	2.50	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	1	0	0	0	1	3.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	35	0	1	0	0	0	1	3.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	35	0	1	0	0	0	1	3.00	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 01	Term - Spring 2013	Enrollment: 80
Title: Prin Of Microeconomics		Questionnaires: 37
Instructor: Dickson,Lisa M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	1	0	0	0	1	0	4.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	35	1	0	0	0	1	0	4.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	8	Required for Majors	16	Graduate	1	Major	0
28-55	3	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	3	C	6	General	8	Under-grad	36	Non-major	37
84-150	6	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	2	F	2	Electives	3				
				P	1			**** - Means there are not enough responses			
				I	0	Other	3	to be significant			
				?	7						

Student Course Evaluation Questionnaires

Course-Section: ECON 101 02	Term - Spring 2013	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 35
Instructor: Palmateer,Jason		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	3	2	8	15	4.25	983/1560	3.81	4.13	4.35	4.17	4.25
2. Did the instructor make clear the expected goals	7	0	0	0	3	5	20	4.61	495/1559	3.97	4.12	4.31	4.25	4.61
3. Did the exam questions reflect the expected goals	7	0	0	0	4	7	17	4.46	679/1371	4.12	4.22	4.38	4.27	4.46
4. Did other evaluations reflect the expected goals	7	11	1	0	4	1	11	4.24	887/1519	3.80	4.00	4.27	4.13	4.24
5. Did assigned readings contribute to what you learned	7	6	1	0	4	6	11	4.18	782/1452	3.84	3.97	4.18	4.04	4.18
6. Did written assignments contribute to what you learned	7	13	0	1	4	0	10	4.27	691/1430	3.89	4.04	4.16	3.98	4.27
7. Was the grading system clearly explained	7	0	0	1	2	3	22	4.64	378/1539	4.27	4.26	4.23	4.18	4.64
8. How many times was class cancelled	7	0	0	0	0	16	12	4.43	1146/1560	4.37	4.49	4.64	4.57	4.43
9. How would you grade the overall teaching effectiveness	11	1	1	0	4	14	4	3.87	1131/1545	3.57	3.87	4.14	4.07	3.87
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	2	4	21	4.70	577/1496	4.17	4.36	4.49	4.43	4.70
2. Did the instructor seem interested in the subject	8	0	0	0	1	5	21	4.74	954/1498	4.47	4.67	4.75	4.67	4.74
3. Was lecture material presented and explained clearly	8	0	0	0	3	4	20	4.63	560/1496	3.89	4.14	4.37	4.31	4.63
4. Did the lectures contribute to what you learned	8	0	0	1	3	5	18	4.48	750/1494	3.96	4.17	4.37	4.28	4.48
5. Did audiovisual techniques enhance your understanding	10	13	2	1	0	2	7	3.92	928/1352	3.51	3.73	4.12	3.98	3.92
Discussion														
1. Did class discussions contribute to what you learned	22	0	1	0	1	1	10	4.46	508/1248	3.52	3.88	4.23	3.95	4.46
2. Were all students actively encouraged to participate	22	0	3	0	2	3	5	3.54	1147/1250	3.49	3.95	4.39	4.13	3.54
3. Did the instructor encourage fair and open discussion	22	0	1	1	0	1	10	4.38	778/1239	3.92	4.18	4.45	4.18	4.38
4. Were special techniques successful	22	8	1	0	1	0	3	3.80	****/906	3.14	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Report Help

Course-Section: ECON 101 02	Term - Spring 2013	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 35
Instructor: Palmateer,Jason		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	31	3	0	0	0	1	0	4.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	32	0	0	0	0	2	1	4.33	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	31	3	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	32	2	0	0	0	1	0	4.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	32	2	0	0	1	0	0	3.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	1	0	0	1	0	1	4.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	32	1	0	0	1	0	1	4.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	31	2	0	0	1	0	1	4.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	32	1	0	0	0	0	2	5.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	32	1	0	0	1	0	1	4.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	32	0	1	0	1	0	1	3.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	2	4.33	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	33	0	0	0	0	1	1	4.50	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	32	1	0	0	0	0	2	5.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	32	1	0	0	0	1	1	4.50	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	1	1	0	1	1	3.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	32	0	1	0	0	1	1	3.33	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	32	1	0	0	1	0	1	4.00	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02	Term - Spring 2013	Enrollment: 40
Title:	Prin Of Microeconomics		Questionnaires: 35
Instructor:	Palmateer,Jason		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	1	0	0	0	0	2	5.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	32	1	0	0	0	0	2	5.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	10	Required for Majors	14	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	3	C	5	General	5	Under-grad	35	Non-major	34
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 03			Term - Spring 2013							Enrollment: 39

Title:	Prin Of Microeconomics										Questionnaires: 17

Instructor:	Reingewertz,Yan

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	8	4	3.82	1334/1560	3.81	4.13	4.35	4.17	3.82
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	7	4.29	902/1559	3.97	4.12	4.31	4.25	4.29
3. Did the exam questions reflect the expected goals	0	0	0	1	3	3	10	4.29	847/1371	4.12	4.22	4.38	4.27	4.29
4. Did other evaluations reflect the expected goals	0	1	2	1	0	6	7	3.94	1141/1519	3.80	4.00	4.27	4.13	3.94
5. Did assigned readings contribute to what you learned	0	8	0	2	1	2	4	3.89	1069/1452	3.84	3.97	4.18	4.04	3.89
6. Did written assignments contribute to what you learned	0	4	0	2	3	5	3	3.69	1136/1430	3.89	4.04	4.16	3.98	3.69
7. Was the grading system clearly explained	0	0	0	2	1	6	8	4.18	944/1539	4.27	4.26	4.23	4.18	4.18
8. How many times was class cancelled	0	0	0	0	2	12	3	4.06	1426/1560	4.37	4.49	4.64	4.57	4.06
9. How would you grade the overall teaching effectiveness	6	0	0	0	7	3	1	3.45	1367/1545	3.57	3.87	4.14	4.07	3.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	8	4.38	1037/1496	4.17	4.36	4.49	4.43	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	11	4.53	1223/1498	4.47	4.67	4.75	4.67	4.53
3. Was lecture material presented and explained clearly	1	0	0	1	4	4	7	4.06	1143/1496	3.89	4.14	4.37	4.31	4.06
4. Did the lectures contribute to what you learned	1	0	0	1	2	5	8	4.25	993/1494	3.96	4.17	4.37	4.28	4.25
5. Did audiovisual techniques enhance your understanding	0	1	2	1	2	1	10	4.00	823/1352	3.51	3.73	4.12	3.98	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	2	2	3	2	2.92	1211/1248	3.52	3.88	4.23	3.95	2.92
2. Were all students actively encouraged to participate	6	0	3	1	2	2	3	3.09	1217/1250	3.49	3.95	4.39	4.13	3.09
3. Did the instructor encourage fair and open discussion	5	0	0	0	5	2	5	4.00	971/1239	3.92	4.18	4.45	4.18	4.00
4. Were special techniques successful	5	7	0	0	2	3	0	3.60	741/906	3.14	3.93	4.13	3.98	3.60

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 03		Term - Spring 2013								Enrollment: 39			
Title:	Prin Of Microeconomics										Questionnaires: 17			
Instructor:	Reingewertz,Yan													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	3	0	0	0	1	0	4.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	13	0	1	1	2	0	0	2.25	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	13	3	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	13	3	0	0	1	0	0	3.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	13	3	0	0	0	1	0	4.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	3	0	0	1	0	0	3.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	13	3	0	0	1	0	0	3.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	14	2	0	0	1	0	0	3.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	14	0	1	0	1	1	0	2.67	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	14	2	0	0	0	1	0	4.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	13	0	2	0	1	1	0	2.25	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	1	0	2.50	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	15	1	0	0	1	0	0	3.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	15	0	0	1	0	1	0	3.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	15	0	0	1	0	1	0	3.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	2	0	0	1	0	2.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	14	1	1	0	0	1	0	2.50	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	1	0	0	1	0	0	3.00	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Report Help

Course-Section: ECON 101 03		**Term - Spring 2013**		**Enrollment: 39**	
Title: Prin Of Microeconomics				**Questionnaires: 17**	
Instructor: Reingewertz,Yan					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	1	0	1	0	3.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	15	1	0	0	0	1	0	4.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	3	General	5	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ECON 101 04
Title:	Prin Of Microeconomics
Instructor:	McConnell,Virgi

Term - Spring 2013

| Enrollment: 80 |
| Questionnaires: 77 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	41	0	4	1	8	10	13	3.75	1380/1560	3.81	4.13	4.35	4.17	3.75
2. Did the instructor make clear the expected goals	41	0	2	4	13	5	12	3.58	1428/1559	3.97	4.12	4.31	4.25	3.58
3. Did the exam questions reflect the expected goals	41	0	0	0	9	11	16	4.19	944/1371	4.12	4.22	4.38	4.27	4.19
4. Did other evaluations reflect the expected goals	41	22	1	1	3	3	6	3.86	****/1519	3.80	4.00	4.27	4.13	****
5. Did assigned readings contribute to what you learned	41	2	3	2	6	8	15	3.88	1069/1452	3.84	3.97	4.18	4.04	3.88
6. Did written assignments contribute to what you learned	41	23	1	0	4	3	5	3.85	****/1430	3.89	4.04	4.16	3.98	****
7. Was the grading system clearly explained	41	0	3	1	7	10	15	3.92	1170/1539	4.27	4.26	4.23	4.18	3.92
8. How many times was class cancelled	41	0	0	1	0	7	28	4.72	824/1560	4.37	4.49	4.64	4.57	4.72
9. How would you grade the overall teaching effectiveness	45	0	2	4	14	8	4	3.25	1444/1545	3.57	3.87	4.14	4.07	3.25
Lecture														
1. Were the instructor's lectures well prepared	42	0	3	1	11	7	13	3.74	1390/1496	4.17	4.36	4.49	4.43	3.74
2. Did the instructor seem interested in the subject	42	0	1	1	5	6	22	4.34	1349/1498	4.47	4.67	4.75	4.67	4.34
3. Was lecture material presented and explained clearly	43	0	4	1	12	10	7	3.44	1397/1496	3.89	4.14	4.37	4.31	3.44
4. Did the lectures contribute to what you learned	43	1	4	3	6	8	12	3.64	1352/1494	3.96	4.17	4.37	4.28	3.64
5. Did audiovisual techniques enhance your understanding	43	16	5	2	8	3	0	2.50	****/1352	3.51	3.73	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	65	0	2	0	5	3	2	3.25	****/1248	3.52	3.88	4.23	3.95	****
2. Were all students actively encouraged to participate	65	0	2	1	1	4	4	3.58	****/1250	3.49	3.95	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	65	0	2	0	1	2	7	4.00	****/1239	3.92	4.18	4.45	4.18	****
4. Were special techniques successful	65	6	0	2	2	1	1	3.17	****/906	3.14	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 04	Term - Spring 2013	Enrollment: 80
Title: Prin Of Microeconomics		Questionnaires: 77
Instructor: McConnell,Virgi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	76	0	0	0	1	0	0	3.00	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	76	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	76	0	0	0	1	0	0	3.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	76	0	0	0	1	0	0	3.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	76	0	0	0	1	0	0	3.00	****/52	****	2.00	4.41	4.33	****
Field Work														
1. Did field experience contribute to what you learned	76	0	0	0	1	0	0	3.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	76	0	0	0	1	0	0	3.00	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	76	0	0	0	1	0	0	3.00	****/24	****	1.00	4.25	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	76	0	0	0	1	0	0	3.00	****/31	****	3.00	4.35	4.54	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 04	Term - Spring 2013	Enrollment: 80
Title: Prin Of Microeconomics		Questionnaires: 77
Instructor: McConnell,Virgi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	76	0	0	0	1	0	0	3.00	****/22	****	2.87	4.13	4.42	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	15						
56-83	2	2.00-2.99	2	C	3	General	5	Under-grad	77	Non-major	74
84-150	0	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	11	F	1	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	44						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05		Term - Spring 2013			Enrollment: 44
Title:	Prin Of Microeconomics					Questionnaires: 17
Instructor:	Kaikai,Alpha					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	4	9	4.29	932/1560	3.81	4.13	4.35	4.17	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	10	4.47	671/1559	3.97	4.12	4.31	4.25	4.47
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	10	4.50	634/1371	4.12	4.22	4.38	4.27	4.50
4. Did other evaluations reflect the expected goals	1	5	0	0	1	3	7	4.55	503/1519	3.80	4.00	4.27	4.13	4.55
5. Did assigned readings contribute to what you learned	1	0	0	1	4	2	9	4.19	782/1452	3.84	3.97	4.18	4.04	4.19
6. Did written assignments contribute to what you learned	0	8	0	0	1	2	6	4.56	375/1430	3.89	4.04	4.16	3.98	4.56
7. Was the grading system clearly explained	0	0	0	0	1	3	13	4.71	293/1539	4.27	4.26	4.23	4.18	4.71
8. How many times was class cancelled	0	0	0	0	0	12	5	4.29	1262/1560	4.37	4.49	4.64	4.57	4.29
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	11	3	4.13	856/1545	3.57	3.87	4.14	4.07	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	14	4.82	367/1496	4.17	4.36	4.49	4.43	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	15	4.82	792/1498	4.47	4.67	4.75	4.67	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	12	4.71	448/1496	3.89	4.14	4.37	4.31	4.71
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	10	4.56	655/1494	3.96	4.17	4.37	4.28	4.56
5. Did audiovisual techniques enhance your understanding	2	9	2	1	0	0	3	3.17	1261/1352	3.51	3.73	4.12	3.98	3.17
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	5	6	4.42	555/1248	3.52	3.88	4.23	3.95	4.42
2. Were all students actively encouraged to participate	6	0	0	0	0	2	9	4.82	315/1250	3.49	3.95	4.39	4.13	4.82
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	9	4.82	374/1239	3.92	4.18	4.45	4.18	4.82
4. Were special techniques successful	7	6	0	2	0	0	2	3.50	****/906	3.14	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Kaikai,Alpha

Term - Spring 2013

Enrollment:	44
Questionnaires:	17

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.30	****
Seminar														
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	0	1.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	16	0	1	0	0	0	0	1.00	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	16	0	0	0	0	1	0	4.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/26	****	1.00	3.89	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	2	5.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	2	5.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	1	1	4.50	****/29	****	2.50	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	1	4.00	****/14	****	1.00	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 05	Term - Spring 2013	Enrollment: 44
Title: Prin Of Microeconomics		Questionnaires: 17
Instructor: Kaikai,Alpha		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	1	0	1	4.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	12	Required for Majors	7	Graduate	1	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	5	Under-grad	16	Non-major	17
84-150	1	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 101 06	Term - Spring 2013	Enrollment: 42
Title: Prin Of Microeconomics		Questionnaires: 21
Instructor: Kaikai,Alpha		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	8	4	8	3.86	1313/1560	3.81	4.13	4.35	4.17	3.86
2. Did the instructor make clear the expected goals	0	0	1	1	5	4	10	4.00	1158/1559	3.97	4.12	4.31	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	3	8	10	4.33	810/1371	4.12	4.22	4.38	4.27	4.33
4. Did other evaluations reflect the expected goals	0	10	0	1	4	2	4	3.82	1254/1519	3.80	4.00	4.27	4.13	3.82
5. Did assigned readings contribute to what you learned	2	2	0	1	2	6	8	4.24	727/1452	3.84	3.97	4.18	4.04	4.24
6. Did written assignments contribute to what you learned	2	10	0	0	1	3	5	4.44	506/1430	3.89	4.04	4.16	3.98	4.44
7. Was the grading system clearly explained	3	0	0	1	2	2	13	4.50	540/1539	4.27	4.26	4.23	4.18	4.50
8. How many times was class cancelled	2	0	0	0	0	17	2	4.11	1408/1560	4.37	4.49	4.64	4.57	4.11
9. How would you grade the overall teaching effectiveness	7	0	0	0	5	6	3	3.86	1140/1545	3.57	3.87	4.14	4.07	3.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	6	13	4.50	871/1496	4.17	4.36	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	15	4.75	937/1498	4.47	4.67	4.75	4.67	4.75
3. Was lecture material presented and explained clearly	1	0	1	1	2	5	11	4.20	1035/1496	3.89	4.14	4.37	4.31	4.20
4. Did the lectures contribute to what you learned	1	0	0	1	2	7	10	4.30	953/1494	3.96	4.17	4.37	4.28	4.30
5. Did audiovisual techniques enhance your understanding	2	13	0	0	1	2	3	4.33	547/1352	3.51	3.73	4.12	3.98	4.33
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	1	0	2	4	3.56	1060/1248	3.52	3.88	4.23	3.95	3.56
2. Were all students actively encouraged to participate	12	0	0	0	2	2	5	4.33	757/1250	3.49	3.95	4.39	4.13	4.33
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	1	6	4.44	729/1239	3.92	4.18	4.45	4.18	4.44

Student Course Evaluation Questionnaires

Report Help

Course-Section: ECON 101 06	Term - Spring 2013	Enrollment: 42
Title: Prin Of Microeconomics		Questionnaires: 21
Instructor: Kaikai,Alpha		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	12	6	0	0	2	0	1	3.67	****/906	3.14	3.93	4.13	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	17	Required for Majors	11	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	2	C	0	General	4	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	3				
				?	3						

**** - Means there are not enough responses to be significant

Run Date: 7/9/2013 2:35:06 PM   Page 17 of 137

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 09	Term - Spring 2013		Enrollment: 39
Title:	Prin Of Microeconomics			Questionnaires: 10
Instructor:	Bondi,Charles J			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	4	2	3.50	1473/1560	3.81	4.13	4.35	4.17	3.50
2. Did the instructor make clear the expected goals	0	0	1	1	4	1	3	3.40	1480/1559	3.97	4.12	4.31	4.25	3.40
3. Did the exam questions reflect the expected goals	0	0	0	2	0	3	5	4.10	1014/1371	4.12	4.22	4.38	4.27	4.10
4. Did other evaluations reflect the expected goals	0	3	1	0	0	4	2	3.86	1220/1519	3.80	4.00	4.27	4.13	3.86
5. Did assigned readings contribute to what you learned	0	3	0	0	2	4	1	3.86	1088/1452	3.84	3.97	4.18	4.04	3.86
6. Did written assignments contribute to what you learned	0	3	0	0	1	1	5	4.57	354/1430	3.89	4.04	4.16	3.98	4.57
7. Was the grading system clearly explained	0	0	0	1	2	4	3	3.90	1181/1539	4.27	4.26	4.23	4.18	3.90
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1560	4.37	4.49	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	5	1	0	2.86	1502/1545	3.57	3.87	4.14	4.07	2.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	5	2	3	3.80	1375/1496	4.17	4.36	4.49	4.43	3.80
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	6	4.50	1239/1498	4.47	4.67	4.75	4.67	4.50
3. Was lecture material presented and explained clearly	0	0	1	4	2	1	2	2.90	1468/1496	3.89	4.14	4.37	4.31	2.90
4. Did the lectures contribute to what you learned	0	0	1	2	2	3	2	3.30	1421/1494	3.96	4.17	4.37	4.28	3.30
5. Did audiovisual techniques enhance your understanding	0	8	0	0	1	0	1	4.00	****/1352	3.51	3.73	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	3	0	3.60	1041/1248	3.52	3.88	4.23	3.95	3.60
2. Were all students actively encouraged to participate	5	0	1	1	0	2	1	3.20	1204/1250	3.49	3.95	4.39	4.13	3.20
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	1	2	3.60	1142/1239	3.92	4.18	4.45	4.18	3.60
4. Were special techniques successful	5	4	0	0	0	1	0	4.00	****/906	3.14	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 09
Title:	Prin Of Microeconomics
Instructor:	Bondi,Charles J

Term - Spring 2013

Enrollment:	39
Questionnaires:	10

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	9	0	1	0	0	0	0	1.00	****/214	****	1.86	4.31	4.30	****
4. Did the lab instructor provide assistance	9	0	0	1	0	0	0	2.00	****/207	****	1.00	4.44	4.50	****
Field Work														
1. Did field experience contribute to what you learned	9	0	1	0	0	0	0	1.00	****/29	****	1.64	4.19	3.64	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	1	0	0	3.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	9	0	0	0	1	0	0	3.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	9	0	0	0	1	0	0	3.00	****/29	****	2.50	4.41	4.61	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	3	General	2	Under-grad	10	Non-major	10
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 10
Title:	Prin Of Microeconomics
Instructor:	Bondi,Charles J

Term - Spring 2013

Enrollment:	36
Questionnaires:	13

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	3	2	3.46	1482/1560	3.81	4.13	4.35	4.17	3.46
2. Did the instructor make clear the expected goals	0	0	0	2	4	1	6	3.85	1309/1559	3.97	4.12	4.31	4.25	3.85
3. Did the exam questions reflect the expected goals	0	0	1	2	5	0	5	3.46	1304/1371	4.12	4.22	4.38	4.27	3.46
4. Did other evaluations reflect the expected goals	0	3	1	2	2	4	1	3.20	1480/1519	3.80	4.00	4.27	4.13	3.20
5. Did assigned readings contribute to what you learned	0	0	0	1	2	7	3	3.92	1034/1452	3.84	3.97	4.18	4.04	3.92
6. Did written assignments contribute to what you learned	0	2	0	4	4	2	1	3.00	1373/1430	3.89	4.04	4.16	3.98	3.00
7. Was the grading system clearly explained	0	0	0	0	4	3	6	4.15	965/1539	4.27	4.26	4.23	4.18	4.15
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1560	4.37	4.49	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	2	5	0	1	3.00	1484/1545	3.57	3.87	4.14	4.07	3.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	5	2	3	3.64	1414/1496	4.17	4.36	4.49	4.43	3.64
2. Did the instructor seem interested in the subject	1	0	0	0	3	3	6	4.25	1391/1498	4.47	4.67	4.75	4.67	4.25
3. Was lecture material presented and explained clearly	2	0	1	3	3	2	2	3.09	1449/1496	3.89	4.14	4.37	4.31	3.09
4. Did the lectures contribute to what you learned	2	0	2	3	1	2	3	3.09	1443/1494	3.96	4.17	4.37	4.28	3.09
5. Did audiovisual techniques enhance your understanding	1	7	2	2	0	0	1	2.20	1339/1352	3.51	3.73	4.12	3.98	2.20
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	3	2	1	1	2.56	1229/1248	3.52	3.88	4.23	3.95	2.56
2. Were all students actively encouraged to participate	4	0	3	2	0	3	1	2.67	1244/1250	3.49	3.95	4.39	4.13	2.67
3. Did the instructor encourage fair and open discussion	4	0	1	2	1	4	1	3.22	1206/1239	3.92	4.18	4.45	4.18	3.22
4. Were special techniques successful	4	7	0	2	0	0	0	2.00	****/906	3.14	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 10	Term - Spring 2013	Enrollment: 36
Title: Prin Of Microeconomics		Questionnaires: 13
Instructor: Bondi,Charles J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	0	1	0	4.00	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	12	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	12	0	1	0	0	0	0	1.00	****/207	****	1.00	4.44	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	1	0	0	0	0	1.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	12	0	0	0	1	0	0	3.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	12	0	1	0	0	0	0	1.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	12	0	0	0	1	0	0	3.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	12	0	0	0	1	0	0	3.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	0	0	0	1.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	12	0	0	1	0	0	0	2.00	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	12	0	0	0	1	0	0	3.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	12	0	0	0	1	0	0	3.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	0	0	0	0	1.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	12	0	0	1	0	0	0	2.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	12	0	1	0	0	0	0	1.00	****/29	****	2.50	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	12	0	1	0	0	0	0	1.00	****/14	****	1.00	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 10
Title:	Prin Of Microeconomics
Instructor:	Bondi,Charles J

Term - Spring 2013

| Enrollment: | 36 |
| Questionnaires: | 13 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	12	0	0	1	0	0	0	2.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	2	General	4	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 12		Term - Spring 2013							Enrollment:	32

	Title:	Prin Of Microeconomics								Questionnaires:	18

	Instructor:	Toor,Sharanjit	

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	7	2	6	3.56	1458/1560	3.81	4.13	4.35	4.17	3.56
2. Did the instructor make clear the expected goals	0	0	1	2	4	6	5	3.67	1395/1559	3.97	4.12	4.31	4.25	3.67
3. Did the exam questions reflect the expected goals	0	0	1	1	5	4	7	3.83	1187/1371	4.12	4.22	4.38	4.27	3.83
4. Did other evaluations reflect the expected goals	0	4	1	2	4	2	5	3.57	1383/1519	3.80	4.00	4.27	4.13	3.57
5. Did assigned readings contribute to what you learned	0	0	3	1	4	2	8	3.61	1245/1452	3.84	3.97	4.18	4.04	3.61
6. Did written assignments contribute to what you learned	0	5	0	2	3	2	6	3.92	983/1430	3.89	4.04	4.16	3.98	3.92
7. Was the grading system clearly explained	0	0	0	2	2	5	9	4.17	955/1539	4.27	4.26	4.23	4.18	4.17
8. How many times was class cancelled	0	0	0	0	2	15	1	3.94	1484/1560	4.37	4.49	4.64	4.57	3.94
9. How would you grade the overall teaching effectiveness	5	0	1	1	4	3	4	3.62	1289/1545	3.57	3.87	4.14	4.07	3.62
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	4	3	7	3.76	1385/1496	4.17	4.36	4.49	4.43	3.76
2. Did the instructor seem interested in the subject	1	0	1	2	3	5	6	3.76	1476/1498	4.47	4.67	4.75	4.67	3.76
3. Was lecture material presented and explained clearly	2	0	2	3	2	3	6	3.50	1378/1496	3.89	4.14	4.37	4.31	3.50
4. Did the lectures contribute to what you learned	2	0	1	2	4	2	7	3.75	1306/1494	3.96	4.17	4.37	4.28	3.75
5. Did audiovisual techniques enhance your understanding	1	3	2	1	4	2	5	3.50	1157/1352	3.51	3.73	4.12	3.98	3.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	3	1	4	2	2	2.92	1211/1248	3.52	3.88	4.23	3.95	2.92
2. Were all students actively encouraged to participate	6	0	3	1	2	4	2	3.08	1217/1250	3.49	3.95	4.39	4.13	3.08
3. Did the instructor encourage fair and open discussion	6	0	2	1	4	1	4	3.33	1196/1239	3.92	4.18	4.45	4.18	3.33
4. Were special techniques successful	6	3	1	0	5	2	1	3.22	831/906	3.14	3.93	4.13	3.98	3.22

Student Course Evaluation Questionnaires

Course-Section: ECON 101 12	Term - Spring 2013	Enrollment: 32
Title: Prin Of Microeconomics		Questionnaires: 18
Instructor: Toor,Sharanjit		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
1. Did the lab increase understanding of the material	14	0	1	0	1	0	2	3.50	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	14	0	1	0	1	1	1	3.25	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	15	0	1	0	1	0	1	3.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	15	0	1	0	0	1	1	3.33	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	15	0	1	0	1	0	1	3.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	1	0	0	1	1	3.33	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	15	0	1	0	0	1	1	3.33	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	15	0	1	1	0	0	1	2.67	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	0	1	0	0	1	1	3.33	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	15	0	1	0	0	1	1	3.33	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	1	1	3.33	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	1	1	3.33	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	15	0	1	0	0	1	1	3.33	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	15	0	1	0	0	0	2	3.67	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	15	0	1	0	0	0	2	3.67	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	1	0	0	1	1	3.33	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	1	0	0	0	2	3.67	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	1	0	0	0	2	3.67	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 12	Term - Spring 2013	Enrollment: 32
Title: Prin Of Microeconomics		Questionnaires: 18
Instructor: Toor,Sharanjit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	2	0	0	0	1	2.33	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	15	0	1	0	0	1	1	3.33	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	3	C	0	General	3	Under-grad	18	Non-major	18
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ECON 101 13	Term - Spring 2013	Enrollment: 38
Title: Prin Of Microeconomics		Questionnaires: 16
Instructor: Reingewertz,Yan		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	3	3	6	3.50	1473/1560	3.81	4.13	4.35	4.17	3.50
2. Did the instructor make clear the expected goals	0	0	2	0	5	4	5	3.63	1413/1559	3.97	4.12	4.31	4.25	3.63
3. Did the exam questions reflect the expected goals	0	1	1	0	4	3	7	4.00	1066/1371	4.12	4.22	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	0	3	1	4	2	4	2	3.15	1484/1519	3.80	4.00	4.27	4.13	3.15
5. Did assigned readings contribute to what you learned	0	4	2	1	4	2	3	3.25	1366/1452	3.84	3.97	4.18	4.04	3.25
6. Did written assignments contribute to what you learned	0	5	4	1	1	3	2	2.82	1403/1430	3.89	4.04	4.16	3.98	2.82
7. Was the grading system clearly explained	2	1	0	2	1	3	7	4.15	965/1539	4.27	4.26	4.23	4.18	4.15
8. How many times was class cancelled	1	1	0	0	0	12	2	4.14	1379/1560	4.37	4.49	4.64	4.57	4.14
9. How would you grade the overall teaching effectiveness	4	2	0	0	4	3	3	3.90	1099/1545	3.57	3.87	4.14	4.07	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	3	3	8	3.94	1323/1496	4.17	4.36	4.49	4.43	3.94
2. Did the instructor seem interested in the subject	1	0	1	0	1	2	11	4.47	1270/1498	4.47	4.67	4.75	4.67	4.47
3. Was lecture material presented and explained clearly	1	0	1	0	2	5	7	4.13	1096/1496	3.89	4.14	4.37	4.31	4.13
4. Did the lectures contribute to what you learned	0	1	1	2	3	3	6	3.73	1316/1494	3.96	4.17	4.37	4.28	3.73
5. Did audiovisual techniques enhance your understanding	1	2	2	0	1	4	6	3.92	916/1352	3.51	3.73	4.12	3.98	3.92
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	1	1	2	4	3.27	1153/1248	3.52	3.88	4.23	3.95	3.27
2. Were all students actively encouraged to participate	5	0	4	1	2	2	2	2.73	1243/1250	3.49	3.95	4.39	4.13	2.73
3. Did the instructor encourage fair and open discussion	5	0	2	2	3	0	4	3.18	1209/1239	3.92	4.18	4.45	4.18	3.18
4. Were special techniques successful	5	6	1	1	2	1	0	2.60	890/906	3.14	3.93	4.13	3.98	2.60

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 13
Title:	Prin Of Microeconomics
Instructor:	Reingewertz,Yan

Term - Spring 2013

Enrollment:	38
Questionnaires:	16

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	14	1	1	0	0	0	0	1.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	15	0	1	0	0	0	0	1.00	****/214	****	1.86	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	1	0	0	0	2.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	15	0	1	0	0	0	0	1.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	15	0	1	0	0	0	0	1.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	0	1	0	0	0	0	1.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	15	0	1	0	0	0	0	1.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	15	0	1	0	0	0	0	1.00	****/24	****	1.00	4.25	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	1	0	0	0	0	1.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	1	0	0	0	0	1.00	****/22	****	2.87	4.13	4.42	****
4. Was the feedback/tutoring by proctors helpful	15	0	1	0	0	0	0	1.00	****/14	****	1.00	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 13	Term - Spring 2013	Enrollment: 38
Title:	Prin Of Microeconomics		Questionnaires: 16
Instructor:	Reingewertz,Yan		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	1	0	0	0	0	1.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	3	General	3	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01		Term - Spring 2013					Enrollment:	48
Title:	Prin Of Macroeconomics							Questionnaires:	16
Instructor:	Takacs,Wendy E								

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	6	5	4	3.69	1417/1560	4.18	4.13	4.35	4.17	3.69
2. Did the instructor make clear the expected goals	0	0	1	1	5	4	5	3.69	1386/1559	4.14	4.12	4.31	4.25	3.69
3. Did the exam questions reflect the expected goals	0	0	1	4	2	4	5	3.50	1299/1371	4.29	4.22	4.38	4.27	3.50
4. Did other evaluations reflect the expected goals	0	6	0	0	3	3	4	4.10	1005/1519	4.11	4.00	4.27	4.13	4.10
5. Did assigned readings contribute to what you learned	1	5	0	0	5	4	1	3.60	1252/1452	4.00	3.97	4.18	4.04	3.60
6. Did written assignments contribute to what you learned	0	12	0	0	2	1	1	3.75	1096/1430	4.09	4.04	4.16	3.98	3.75
7. Was the grading system clearly explained	0	0	0	1	2	6	7	4.19	934/1539	4.31	4.26	4.23	4.18	4.19
8. How many times was class cancelled	0	0	0	0	2	14	0	3.88	1514/1560	4.24	4.49	4.64	4.57	3.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	5	3	3.85	1148/1545	3.94	3.87	4.14	4.07	3.85
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	7	4.36	1056/1496	4.40	4.36	4.49	4.43	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	674/1498	4.78	4.67	4.75	4.67	4.87
3. Was lecture material presented and explained clearly	1	0	1	0	3	6	5	3.93	1230/1496	4.23	4.14	4.37	4.31	3.93
4. Did the lectures contribute to what you learned	0	0	1	0	3	7	5	3.94	1206/1494	4.29	4.17	4.37	4.28	3.94
5. Did audiovisual techniques enhance your understanding	1	9	1	0	1	1	3	3.83	994/1352	3.52	3.73	4.12	3.98	3.83
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	5	2	1	3.10	1182/1248	4.02	3.88	4.23	3.95	3.10
2. Were all students actively encouraged to participate	6	0	0	1	3	2	4	3.90	1018/1250	3.84	3.95	4.39	4.13	3.90
3. Did the instructor encourage fair and open discussion	6	0	0	0	4	1	5	4.10	944/1239	4.14	4.18	4.45	4.18	4.10
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	1	0	0	3.00	****/214	****	1.86	4.31	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01			Term - Spring 2013								Enrollment:	48
Title:	Prin Of Macroeconomics											Questionnaires:	16
Instructor:	Takacs,Wendy E												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	0	3.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/29	****	2.21	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	1	0	0	3.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	0	3.00	****/29	****	2.50	4.41	4.61	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	2	General	8	Under-grad	16	Non-major	15
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02		Term - Spring 2013								Enrollment: 80
Title:	Prin Of Macroeconomics										Questionnaires: 77
Instructor:	Gindling JR,Tho										

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	34	0	0	1	8	11	23	4.30	920/1560	4.18	4.13	4.35	4.17	4.30
2. Did the instructor make clear the expected goals	34	0	0	1	6	10	26	4.42	760/1559	4.14	4.12	4.31	4.25	4.42
3. Did the exam questions reflect the expected goals	35	0	0	2	1	13	26	4.50	634/1371	4.29	4.22	4.38	4.27	4.50
4. Did other evaluations reflect the expected goals	35	8	1	4	2	10	17	4.12	996/1519	4.11	4.00	4.27	4.13	4.12
5. Did assigned readings contribute to what you learned	34	0	1	6	13	11	12	3.63	1239/1452	4.00	3.97	4.18	4.04	3.63
6. Did written assignments contribute to what you learned	35	8	0	2	6	13	13	4.09	840/1430	4.09	4.04	4.16	3.98	4.09
7. Was the grading system clearly explained	34	1	0	0	5	13	24	4.45	608/1539	4.31	4.26	4.23	4.18	4.45
8. How many times was class cancelled	34	0	0	0	0	7	36	4.84	622/1560	4.24	4.49	4.64	4.57	4.84
9. How would you grade the overall teaching effectiveness	44	0	0	0	8	18	7	3.97	1010/1545	3.94	3.87	4.14	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	35	0	0	1	2	9	30	4.62	727/1496	4.40	4.36	4.49	4.43	4.62
2. Did the instructor seem interested in the subject	35	0	0	0	3	5	34	4.74	971/1498	4.78	4.67	4.75	4.67	4.74
3. Was lecture material presented and explained clearly	36	0	0	1	4	11	25	4.46	752/1496	4.23	4.14	4.37	4.31	4.46
4. Did the lectures contribute to what you learned	35	0	0	0	6	8	28	4.52	702/1494	4.29	4.17	4.37	4.28	4.52
5. Did audiovisual techniques enhance your understanding	35	26	3	2	3	4	4	3.25	****/1352	3.52	3.73	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	55	0	1	1	5	6	9	3.95	869/1248	4.02	3.88	4.23	3.95	3.95
2. Were all students actively encouraged to participate	55	0	2	1	8	5	6	3.55	1145/1250	3.84	3.95	4.39	4.13	3.55
3. Did the instructor encourage fair and open discussion	55	0	0	0	3	4	15	4.55	652/1239	4.14	4.18	4.45	4.18	4.55
4. Were special techniques successful	54	18	1	0	0	1	3	4.00	****/906	4.06	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02			Term - Spring 2013							Enrollment:	80
Title:	Prin Of Macroeconomics										Questionnaires:	77
Instructor:	Gindling JR,Tho											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	74	2	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	75	0	0	0	0	0	2	5.00	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	75	1	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	75	1	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	75	1	0	0	1	0	0	3.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	75	1	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	75	1	0	0	0	1	0	4.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	75	1	0	0	1	0	0	3.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	75	1	0	0	0	1	0	4.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	75	0	0	0	0	1	1	4.50	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	75	0	0	0	0	0	2	5.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	75	0	0	0	0	1	1	4.50	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	75	1	0	0	0	0	1	5.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	75	0	0	0	1	0	1	4.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	75	1	0	0	0	0	1	5.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	75	0	0	0	0	0	2	5.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	75	0	0	0	0	0	2	5.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	75	0	0	0	0	1	1	4.50	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 02	Term - Spring 2013	Enrollment: 80
Title: Prin Of Macroeconomics		Questionnaires: 77
Instructor: Gindling JR,Tho		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	75	1	0	0	0	0	1	5.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	75	1	0	0	0	0	1	5.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	10	Required for Majors	18	Graduate	0	Major	3
28-55	7	1.00-1.99	0	B	27						
56-83	1	2.00-2.99	3	C	4	General	8	Under-grad	77	Non-major	74
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	12	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	36						

Student Course Evaluation Questionnaires

Course-Section: ECON 102 03	Term - Spring 2013	Enrollment: 38
Title: Prin Of Macroeconomics		Questionnaires: 18
Instructor: Dasgupta,Nandit		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	12	4.56	603/1560	4.18	4.13	4.35	4.17	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	15	4.78	272/1559	4.14	4.12	4.31	4.25	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	16	4.83	233/1371	4.29	4.22	4.38	4.27	4.83
4. Did other evaluations reflect the expected goals	0	6	0	0	1	1	10	4.75	255/1519	4.11	4.00	4.27	4.13	4.75
5. Did assigned readings contribute to what you learned	1	5	0	1	1	1	9	4.50	433/1452	4.00	3.97	4.18	4.04	4.50
6. Did written assignments contribute to what you learned	1	10	0	0	0	0	7	5.00	1/1430	4.09	4.04	4.16	3.98	5.00
7. Was the grading system clearly explained	1	0	1	0	0	0	16	4.76	233/1539	4.31	4.26	4.23	4.18	4.76
8. How many times was class cancelled	1	0	0	0	4	11	2	3.88	1513/1560	4.24	4.49	4.64	4.57	3.88
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	6	6	4.38	572/1545	3.94	3.87	4.14	4.07	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	14	4.82	367/1496	4.40	4.36	4.49	4.43	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	615/1498	4.78	4.67	4.75	4.67	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	14	4.82	267/1496	4.23	4.14	4.37	4.31	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	14	4.76	391/1494	4.29	4.17	4.37	4.28	4.76
5. Did audiovisual techniques enhance your understanding	3	8	1	2	1	0	3	3.29	1238/1352	3.52	3.73	4.12	3.98	3.29
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	0	6	4.71	306/1248	4.02	3.88	4.23	3.95	4.71
2. Were all students actively encouraged to participate	11	0	1	0	2	0	4	3.86	1046/1250	3.84	3.95	4.39	4.13	3.86
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	5	4.57	634/1239	4.14	4.18	4.45	4.18	4.57
4. Were special techniques successful	11	5	1	0	0	0	1	3.00	****/906	4.06	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 03		Term - Spring 2013	Enrollment: 38
Title: Prin Of Macroeconomics			Questionnaires: 18
Instructor: Dasgupta,Nandit			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	17	0	1	0	0	0	0	1.00	****/214	****	1.86	4.31	4.30	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	0	1.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	0	1.00	****/29	****	2.21	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.61	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	12	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	8	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 04	Term - Spring 2013		Enrollment:	40
Title:	Prin Of Macroeconomics			Questionnaires:	18
Instructor:	Dasgupta,Nandit				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	14	4.78	313/1560	4.18	4.13	4.35	4.17	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	13	4.76	284/1559	4.14	4.12	4.31	4.25	4.76
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	14	4.78	301/1371	4.29	4.22	4.38	4.27	4.78
4. Did other evaluations reflect the expected goals	1	7	0	1	1	2	6	4.30	817/1519	4.11	4.00	4.27	4.13	4.30
5. Did assigned readings contribute to what you learned	0	4	1	0	1	4	8	4.29	670/1452	4.00	3.97	4.18	4.04	4.29
6. Did written assignments contribute to what you learned	2	10	0	0	2	1	3	4.17	778/1430	4.09	4.04	4.16	3.98	4.17
7. Was the grading system clearly explained	0	0	0	1	1	4	12	4.50	540/1539	4.31	4.26	4.23	4.18	4.50
8. How many times was class cancelled	0	0	0	1	4	10	3	3.83	1520/1560	4.24	4.49	4.64	4.57	3.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	10	4.60	314/1545	3.94	3.87	4.14	4.07	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	15	4.83	349/1496	4.40	4.36	4.49	4.43	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1498	4.78	4.67	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	13	4.71	448/1496	4.23	4.14	4.37	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	16	4.83	289/1494	4.29	4.17	4.37	4.28	4.83
5. Did audiovisual techniques enhance your understanding	1	10	2	1	0	0	4	3.43	1193/1352	3.52	3.73	4.12	3.98	3.43
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	6	4.50	470/1248	4.02	3.88	4.23	3.95	4.50
2. Were all students actively encouraged to participate	8	0	0	0	3	1	6	4.30	781/1250	3.84	3.95	4.39	4.13	4.30
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	2	7	4.45	721/1239	4.14	4.18	4.45	4.18	4.45
4. Were special techniques successful	8	9	0	1	0	0	0	2.00	****/906	4.06	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 04	Term - Spring 2013	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 18
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	1	0	4.00	****/214	****	1.86	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.32	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.17	****
Self Paced														
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.61	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	12	Required for Majors	10	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	0	General	3	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1				
				P	0			**** - Means there are not enough responses			
				I	0	Other	1	to be significant			
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05		Term - Spring 2013				Enrollment: 16	
Title:	Prin Of Macroeconomics						Questionnaires: 6	
Instructor:	Takacs,Wendy E							

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	3	4.50	664/1560	4.18	4.13	4.35	4.17	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	2	4.17	1030/1559	4.14	4.12	4.31	4.25	4.17
3. Did the exam questions reflect the expected goals	0	0	0	0	3	0	3	4.00	1066/1371	4.29	4.22	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	2	1	1	3.40	1444/1519	4.11	4.00	4.27	4.13	3.40
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	2	4.17	803/1452	4.00	3.97	4.18	4.04	4.17
6. Did written assignments contribute to what you learned	0	3	0	0	2	1	0	3.33	1320/1430	4.09	4.04	4.16	3.98	3.33
7. Was the grading system clearly explained	0	0	0	0	0	3	3	4.50	540/1539	4.31	4.26	4.23	4.18	4.50
8. How many times was class cancelled	0	0	0	0	2	4	0	3.67	1540/1560	4.24	4.49	4.64	4.57	3.67
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	2	1	3.75	1212/1545	3.94	3.87	4.14	4.07	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	643/1496	4.40	4.36	4.49	4.43	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1498	4.78	4.67	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	2	4.00	1175/1496	4.23	4.14	4.37	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	3	4.33	922/1494	4.29	4.17	4.37	4.28	4.33
5. Did audiovisual techniques enhance your understanding	0	3	0	0	2	1	0	3.33	1224/1352	3.52	3.73	4.12	3.98	3.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	1	4.00	822/1248	4.02	3.88	4.23	3.95	4.00
2. Were all students actively encouraged to participate	3	0	1	0	1	1	0	2.67	1244/1250	3.84	3.95	4.39	4.13	2.67
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	1	0	3.00	1217/1239	4.14	4.18	4.45	4.18	3.00

Student Course Evaluation Questionnaires

Course-Section: ECON 102 05	Term - Spring 2013	Enrollment: 16
Title: Prin Of Macroeconomics		Questionnaires: 6
Instructor: Takacs,Wendy E		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	3	2	1	0	0	0	0	1.00	****/906	4.06	3.93	4.13	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07	Term - Spring 2013	Enrollment: 40
Title:	Prin Of Macroeconomics		Questionnaires: 25
Instructor:	Coomber,William		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	3	10	6	4	3.48	1480/1560	4.18	4.13	4.35	4.17	3.48
2. Did the instructor make clear the expected goals	2	0	1	8	3	9	2	3.13	1516/1559	4.14	4.12	4.31	4.25	3.13
3. Did the exam questions reflect the expected goals	2	0	1	4	3	9	6	3.65	1251/1371	4.29	4.22	4.38	4.27	3.65
4. Did other evaluations reflect the expected goals	2	7	1	2	3	7	3	3.56	1387/1519	4.11	4.00	4.27	4.13	3.56
5. Did assigned readings contribute to what you learned	2	4	2	0	6	9	2	3.47	1302/1452	4.00	3.97	4.18	4.04	3.47
6. Did written assignments contribute to what you learned	2	11	1	1	4	4	2	3.42	1288/1430	4.09	4.04	4.16	3.98	3.42
7. Was the grading system clearly explained	2	0	1	3	6	6	7	3.65	1333/1539	4.31	4.26	4.23	4.18	3.65
8. How many times was class cancelled	2	0	0	0	4	15	4	4.00	1445/1560	4.24	4.49	4.64	4.57	4.00
9. How would you grade the overall teaching effectiveness	7	0	1	3	8	5	1	3.11	1470/1545	3.94	3.87	4.14	4.07	3.11
Lecture														
1. Were the instructor's lectures well prepared	5	0	2	0	7	6	5	3.60	1420/1496	4.40	4.36	4.49	4.43	3.60
2. Did the instructor seem interested in the subject	3	0	0	2	2	7	11	4.23	1404/1498	4.78	4.67	4.75	4.67	4.23
3. Was lecture material presented and explained clearly	6	0	2	4	4	5	4	3.26	1430/1496	4.23	4.14	4.37	4.31	3.26
4. Did the lectures contribute to what you learned	6	0	3	1	6	3	6	3.42	1402/1494	4.29	4.17	4.37	4.28	3.42
5. Did audiovisual techniques enhance your understanding	4	2	3	2	4	5	5	3.37	1215/1352	3.52	3.73	4.12	3.98	3.37
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	1	3	3	2	3.40	1120/1248	4.02	3.88	4.23	3.95	3.40
2. Were all students actively encouraged to participate	15	0	1	0	1	4	4	4.00	945/1250	3.84	3.95	4.39	4.13	4.00
3. Did the instructor encourage fair and open discussion	15	0	0	2	0	2	6	4.20	889/1239	4.14	4.18	4.45	4.18	4.20
4. Were special techniques successful	15	5	0	0	1	3	1	4.00	****/906	4.06	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07		Term - Spring 2013						Enrollment: 40			
Title:	Prin Of Macroeconomics								Questionnaires: 25			
Instructor:	Coomber,William											

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	23	0	1	0	0	0	1	3.00	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.50	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	2	5.00	****/66	****	1.50	4.41	4.53	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	1	4.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	2	5.00	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	23	1	0	0	0	0	1	5.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	23	1	0	0	0	0	1	5.00	****/26	****	1.00	3.89	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	2	0	1	3.67	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	22	0	0	0	1	1	1	4.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	22	1	0	0	1	0	1	4.00	****/29	****	2.50	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	1	0	1	4.00	****/14	****	1.00	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07		Term - Spring 2013				Enrollment: 40
Title:	Prin Of Macroeconomics						Questionnaires: 25
Instructor:	Coomber,William						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	22	1	0	0	1	0	1	4.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	15	Required for Majors	14	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	5						
56-83	3	2.00-2.99	4	C	2	General	3	Under-grad	25	Non-major	25
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 08
Title:	Prin Of Macroeconomics
Instructor:	Coomber,William

Term - Spring 2013

Enrollment:	40
Questionnaires:	18

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	6	4	5	3.65	1430/1560	4.18	4.13	4.35	4.17	3.65
2. Did the instructor make clear the expected goals	1	0	1	4	3	5	4	3.41	1476/1559	4.14	4.12	4.31	4.25	3.41
3. Did the exam questions reflect the expected goals	1	0	0	2	4	3	8	4.00	1066/1371	4.29	4.22	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	1	3	0	2	4	3	5	3.79	1275/1519	4.11	4.00	4.27	4.13	3.79
5. Did assigned readings contribute to what you learned	1	1	1	0	6	4	5	3.75	1155/1452	4.00	3.97	4.18	4.04	3.75
6. Did written assignments contribute to what you learned	1	6	0	0	3	4	4	4.09	834/1430	4.09	4.04	4.16	3.98	4.09
7. Was the grading system clearly explained	2	0	1	1	5	2	7	3.81	1240/1539	4.31	4.26	4.23	4.18	3.81
8. How many times was class cancelled	1	0	0	0	3	9	5	4.12	1400/1560	4.24	4.49	4.64	4.57	4.12
9. How would you grade the overall teaching effectiveness	7	1	0	3	3	2	2	3.30	1431/1545	3.94	3.87	4.14	4.07	3.30
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	4	3	6	3.87	1355/1496	4.40	4.36	4.49	4.43	3.87
2. Did the instructor seem interested in the subject	3	0	0	0	1	4	10	4.60	1160/1498	4.78	4.67	4.75	4.67	4.60
3. Was lecture material presented and explained clearly	3	0	1	1	4	4	5	3.73	1319/1496	4.23	4.14	4.37	4.31	3.73
4. Did the lectures contribute to what you learned	3	0	2	0	5	3	5	3.60	1361/1494	4.29	4.17	4.37	4.28	3.60
5. Did audiovisual techniques enhance your understanding	4	1	2	1	1	5	4	3.62	1117/1352	3.52	3.73	4.12	3.98	3.62
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	1	2	5	4.11	785/1248	4.02	3.88	4.23	3.95	4.11
2. Were all students actively encouraged to participate	9	0	1	0	1	3	4	4.00	945/1250	3.84	3.95	4.39	4.13	4.00
3. Did the instructor encourage fair and open discussion	9	0	1	0	2	2	4	3.89	1054/1239	4.14	4.18	4.45	4.18	3.89
4. Were special techniques successful	9	0	1	0	3	2	3	3.67	727/906	4.06	3.93	4.13	3.98	3.67

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 08
Title:	Prin Of Macroeconomics
Instructor:	Coomber,William

Term - Spring 2013

| Enrollment: | 40 |
| Questionnaires: | 18 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/29	****	2.21	4.11	4.21	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/31	****	3.00	4.35	4.54	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 08	Term - Spring 2013	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 18
Instructor: Coomber,William		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	2.87	4.13	4.42	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	1	General	2	Under-grad	18	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 09
Title:	Prin Of Macroeconomics
Instructor:	Thomas,Mark

Term - Spring 2013

| Enrollment: | 26 |
| Questionnaires: | 18 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	11	4.39	830/1560	4.18	4.13	4.35	4.17	4.39
2. Did the instructor make clear the expected goals	0	0	0	1	0	8	9	4.39	798/1559	4.14	4.12	4.31	4.25	4.39
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	12	4.61	501/1371	4.29	4.22	4.38	4.27	4.61
4. Did other evaluations reflect the expected goals	0	5	0	0	1	2	10	4.69	317/1519	4.11	4.00	4.27	4.13	4.69
5. Did assigned readings contribute to what you learned	0	10	0	0	2	0	6	4.50	433/1452	4.00	3.97	4.18	4.04	4.50
6. Did written assignments contribute to what you learned	0	5	0	0	1	1	11	4.77	177/1430	4.09	4.04	4.16	3.98	4.77
7. Was the grading system clearly explained	0	0	1	0	2	1	14	4.50	540/1539	4.31	4.26	4.23	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	272/1560	4.24	4.49	4.64	4.57	4.94
9. How would you grade the overall teaching effectiveness	2	2	0	0	2	7	5	4.21	777/1545	3.94	3.87	4.14	4.07	4.21
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	11	4.65	677/1496	4.40	4.36	4.49	4.43	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	15	4.82	792/1498	4.78	4.67	4.75	4.67	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	14	4.76	355/1496	4.23	4.14	4.37	4.31	4.76
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	14	4.71	481/1494	4.29	4.17	4.37	4.28	4.71
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	5	9	4.44	437/1352	3.52	3.73	4.12	3.98	4.44
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	1	1	8	4.36	595/1248	4.02	3.88	4.23	3.95	4.36
2. Were all students actively encouraged to participate	7	0	1	0	1	0	9	4.45	658/1250	3.84	3.95	4.39	4.13	4.45
3. Did the instructor encourage fair and open discussion	7	0	1	0	1	1	8	4.36	792/1239	4.14	4.18	4.45	4.18	4.36
4. Were special techniques successful	7	2	0	0	2	1	6	4.44	282/906	4.06	3.93	4.13	3.98	4.44

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ECON 102 09
Title:	Prin Of Macroeconomics
Instructor:	Thomas,Mark

Term - Spring 2013

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	1	0	0	3.00	****/214	****	1.86	4.31	4.30	****
Seminar														
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	17	0	0	0	1	0	0	3.00	****/63	****	1.50	4.09	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	12	Required for Majors	6	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	5	C	1	General	5	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Run Date: 7/9/2013 2:35:07 PM

Page 47 of 137

Student Course Evaluation Questionnaires

Course-Section: ECON 102 10	Term - Spring 2013	Enrollment: 31
Title: Prin Of Macroeconomics		Questionnaires: 14
Instructor: Falcon III,Haro		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	1	1	9	4.31	920/1560	4.18	4.13	4.35	4.17	4.31
2. Did the instructor make clear the expected goals	2	0	0	0	2	2	8	4.50	627/1559	4.14	4.12	4.31	4.25	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	10	4.77	314/1371	4.29	4.22	4.38	4.27	4.77
4. Did other evaluations reflect the expected goals	1	1	0	1	1	4	6	4.25	867/1519	4.11	4.00	4.27	4.13	4.25
5. Did assigned readings contribute to what you learned	1	2	1	0	0	6	4	4.09	876/1452	4.00	3.97	4.18	4.04	4.09
6. Did written assignments contribute to what you learned	1	2	1	0	1	3	6	4.18	762/1430	4.09	4.04	4.16	3.98	4.18
7. Was the grading system clearly explained	1	0	0	1	1	3	8	4.38	701/1539	4.31	4.26	4.23	4.18	4.38
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1560	4.24	4.49	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	5	4.27	711/1545	3.94	3.87	4.14	4.07	4.27
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	1	7	4.18	1197/1496	4.40	4.36	4.49	4.43	4.18
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	10	4.91	556/1498	4.78	4.67	4.75	4.67	4.91
3. Was lecture material presented and explained clearly	3	0	0	1	1	2	7	4.36	877/1496	4.23	4.14	4.37	4.31	4.36
4. Did the lectures contribute to what you learned	3	0	0	1	0	3	7	4.45	788/1494	4.29	4.17	4.37	4.28	4.45
5. Did audiovisual techniques enhance your understanding	3	4	2	1	1	2	1	2.86	1304/1352	3.52	3.73	4.12	3.98	2.86
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	2	4.67	****/1248	4.02	3.88	4.23	3.95	****
2. Were all students actively encouraged to participate	11	0	0	0	0	2	1	4.33	****/1250	3.84	3.95	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	2	4.67	****/1239	4.14	4.18	4.45	4.18	****
4. Were special techniques successful	11	2	0	0	1	0	0	3.00	****/906	4.06	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 10	Term - Spring 2013	Enrollment: 31
Title: Prin Of Macroeconomics		Questionnaires: 14
Instructor: Falcon III,Haro		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/31	****	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/22	****	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	0	4.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	13	0	0	0	0	1	0	4.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	3	General	1	Under-grad	14	Non-major	14
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 121 01	Term - Spring 2013	Enrollment: 40
Title: Prin Of Accounting I		Questionnaires: 37
Instructor: Antlitz,Ronald		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	16	0	1	5	3	7	5	3.48	1480/1560	3.86	4.13	4.35	4.17	3.48
2. Did the instructor make clear the expected goals	16	0	0	1	7	7	6	3.86	1302/1559	4.04	4.12	4.31	4.25	3.86
3. Did the exam questions reflect the expected goals	16	0	1	3	6	3	8	3.67	1249/1371	3.94	4.22	4.38	4.27	3.67
4. Did other evaluations reflect the expected goals	16	2	1	1	5	7	5	3.74	1307/1519	3.73	4.00	4.27	4.13	3.74
5. Did assigned readings contribute to what you learned	16	0	0	1	4	8	8	4.10	876/1452	4.03	3.97	4.18	4.04	4.10
6. Did written assignments contribute to what you learned	16	7	0	1	3	4	6	4.07	846/1430	3.76	4.04	4.16	3.98	4.07
7. Was the grading system clearly explained	17	0	0	1	0	10	9	4.35	737/1539	4.39	4.26	4.23	4.18	4.35
8. How many times was class cancelled	16	0	0	0	0	17	4	4.19	1343/1560	4.52	4.49	4.64	4.57	4.19
9. How would you grade the overall teaching effectiveness	25	0	1	1	4	3	3	3.50	1342/1545	3.74	3.87	4.14	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	18	0	2	2	6	3	6	3.47	1440/1496	4.11	4.36	4.49	4.43	3.47
2. Did the instructor seem interested in the subject	17	0	0	0	2	3	15	4.65	1091/1498	4.67	4.67	4.75	4.67	4.65
3. Was lecture material presented and explained clearly	18	0	1	1	5	4	8	3.89	1257/1496	4.03	4.14	4.37	4.31	3.89
4. Did the lectures contribute to what you learned	17	0	0	4	3	6	7	3.80	1281/1494	3.90	4.17	4.37	4.28	3.80
5. Did audiovisual techniques enhance your understanding	17	3	0	4	6	2	5	3.47	1170/1352	3.45	3.73	4.12	3.98	3.47
Discussion														
1. Did class discussions contribute to what you learned	24	0	1	1	3	6	2	3.54	1067/1248	3.78	3.88	4.23	3.95	3.54
2. Were all students actively encouraged to participate	24	0	1	1	3	5	3	3.62	1129/1250	3.89	3.95	4.39	4.13	3.62
3. Did the instructor encourage fair and open discussion	25	0	0	1	2	4	5	4.08	949/1239	4.23	4.18	4.45	4.18	4.08

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ECON 121 01	Term - Spring 2013	Enrollment: 40
Title: Prin Of Accounting I		Questionnaires: 37
Instructor: Antlitz,Ronald		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	24	7	3	0	3	0	0	2.00	****/906	3.85	3.93	4.13	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	16	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	6	General	3	Under-grad	37	Non-major	37
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	18						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ECON 121 02	Term - Spring 2013	Enrollment: 38
Title: Prin Of Accounting I		Questionnaires: 16
Instructor: Wood,Allan J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	8	4.25	983/1560	3.86	4.13	4.35	4.17	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	10	4.53	587/1559	4.04	4.12	4.31	4.25	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	5	4	7	4.13	998/1371	3.94	4.22	4.38	4.27	4.13
4. Did other evaluations reflect the expected goals	1	2	1	2	1	4	5	3.77	1288/1519	3.73	4.00	4.27	4.13	3.77
5. Did assigned readings contribute to what you learned	1	0	0	0	4	2	9	4.33	620/1452	4.03	3.97	4.18	4.04	4.33
6. Did written assignments contribute to what you learned	2	7	0	1	2	1	3	3.86	1034/1430	3.76	4.04	4.16	3.98	3.86
7. Was the grading system clearly explained	1	0	0	1	2	1	11	4.47	594/1539	4.39	4.26	4.23	4.18	4.47
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1560	4.52	4.49	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	11	2	4.00	952/1545	3.74	3.87	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	9	4.53	832/1496	4.11	4.36	4.49	4.43	4.53
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	14	4.75	937/1498	4.67	4.67	4.75	4.67	4.75
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	11	4.50	700/1496	4.03	4.14	4.37	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	6	8	4.38	880/1494	3.90	4.17	4.37	4.28	4.38
5. Did audiovisual techniques enhance your understanding	0	0	2	0	2	4	8	4.00	823/1352	3.45	3.73	4.12	3.98	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	2	8	4.38	580/1248	3.78	3.88	4.23	3.95	4.38
2. Were all students actively encouraged to participate	2	0	0	0	3	3	8	4.36	741/1250	3.89	3.95	4.39	4.13	4.36
3. Did the instructor encourage fair and open discussion	2	0	0	0	3	2	9	4.43	747/1239	4.23	4.18	4.45	4.18	4.43
4. Were special techniques successful	2	2	0	1	4	2	5	3.92	617/906	3.85	3.93	4.13	3.98	3.92

Student Course Evaluation Questionnaires

Course-Section: ECON 121 02	Term - Spring 2013	Enrollment: 38
Title: Prin Of Accounting I		Questionnaires: 16
Instructor: Wood,Allan J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/214	2.71	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/29	2.29	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/29	3.43	2.21	4.11	4.21	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/31	3.00	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	3.29	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ECON 121 02	Term - Spring 2013	Enrollment: 38
Title: Prin Of Accounting I		Questionnaires: 16
Instructor: Wood,Allan J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	3	Required for Majors	12	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	1	General	0	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 03		Term - Spring 2013								Enrollment: 42			
Title:	Prin Of Accounting I										Questionnaires: 25			
Instructor:	Antlitz,Ronald													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	5	4	6	8	3.74	1392/1560	3.86	4.13	4.35	4.17	3.74
2. Did the instructor make clear the expected goals	3	0	1	3	7	5	6	3.55	1438/1559	4.04	4.12	4.31	4.25	3.55
3. Did the exam questions reflect the expected goals	3	0	2	3	7	3	7	3.45	1306/1371	3.94	4.22	4.38	4.27	3.45
4. Did other evaluations reflect the expected goals	3	11	1	2	4	3	1	3.09	1489/1519	3.73	4.00	4.27	4.13	3.09
5. Did assigned readings contribute to what you learned	3	2	1	1	6	5	7	3.80	1121/1452	4.03	3.97	4.18	4.04	3.80
6. Did written assignments contribute to what you learned	3	11	2	4	1	3	1	2.73	1408/1430	3.76	4.04	4.16	3.98	2.73
7. Was the grading system clearly explained	5	0	0	1	3	6	10	4.25	855/1539	4.39	4.26	4.23	4.18	4.25
8. How many times was class cancelled	3	0	0	0	3	18	1	3.91	1511/1560	4.52	4.49	4.64	4.57	3.91
9. How would you grade the overall teaching effectiveness	8	1	0	2	6	6	2	3.50	1342/1545	3.74	3.87	4.14	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	3	6	7	4	3.48	1440/1496	4.11	4.36	4.49	4.43	3.48
2. Did the instructor seem interested in the subject	4	0	0	0	1	6	14	4.62	1146/1498	4.67	4.67	4.75	4.67	4.62
3. Was lecture material presented and explained clearly	5	0	1	4	6	3	6	3.45	1394/1496	4.03	4.14	4.37	4.31	3.45
4. Did the lectures contribute to what you learned	4	0	5	2	5	4	5	3.10	1443/1494	3.90	4.17	4.37	4.28	3.10
5. Did audiovisual techniques enhance your understanding	4	3	3	2	7	2	4	3.11	1268/1352	3.45	3.73	4.12	3.98	3.11
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	0	5	2	4.29	656/1248	3.78	3.88	4.23	3.95	4.29
2. Were all students actively encouraged to participate	18	0	0	1	1	2	3	4.00	945/1250	3.89	3.95	4.39	4.13	4.00
3. Did the instructor encourage fair and open discussion	18	0	0	1	0	3	3	4.14	922/1239	4.23	4.18	4.45	4.18	4.14
4. Were special techniques successful	18	3	0	1	1	1	1	3.50	****/906	3.85	3.93	4.13	3.98	****

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Student Course Evaluation Questionnaires

Course-Section: ECON 121 03	Term - Spring 2013	Enrollment: 42
Title: Prin Of Accounting I		Questionnaires: 25
Instructor: Antlitz,Ronald		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	1	0	4.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	23	0	0	0	0	2	0	4.00	****/214	2.71	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	24	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	24	0	0	0	0	1	0	4.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	1	1	0	3.50	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	1	4.50	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	24	0	0	0	0	1	0	4.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	24	0	0	0	0	1	0	4.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	1	0	2.50	****/29	2.29	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	2	0	4.00	****/29	3.43	2.21	4.11	4.21	****
3. Was the instructor available for consultation	24	0	0	0	0	1	0	4.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	1	0	4.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	0	4.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	1	0	3.50	****/31	3.00	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	0	4.00	****/22	3.29	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ECON 121 03	Term - Spring 2013	Enrollment: 42
Title: Prin Of Accounting I		Questionnaires: 25
Instructor: Antlitz,Ronald		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	0	4.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	24	0	0	0	0	1	0	4.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	2	C	1	General	1	Under-grad	25	Non-major	25
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ECON 121 04				Term - Spring 2013						Enrollment:	46
Title:	Prin Of Accounting I										Questionnaires:	18
Instructor:	Medicus,Suzann											

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	4	3	6	3.53	1467/1560	3.86	4.13	4.35	4.17	3.53
2. Did the instructor make clear the expected goals	1	0	1	3	2	5	6	3.71	1377/1559	4.04	4.12	4.31	4.25	3.71
3. Did the exam questions reflect the expected goals	1	0	1	2	4	3	7	3.76	1217/1371	3.94	4.22	4.38	4.27	3.76
4. Did other evaluations reflect the expected goals	1	6	2	0	2	4	3	3.55	1395/1519	3.73	4.00	4.27	4.13	3.55
5. Did assigned readings contribute to what you learned	1	4	2	2	0	3	6	3.69	1196/1452	4.03	3.97	4.18	4.04	3.69
6. Did written assignments contribute to what you learned	1	7	1	1	1	2	5	3.90	1007/1430	3.76	4.04	4.16	3.98	3.90
7. Was the grading system clearly explained	1	2	1	1	2	4	7	4.00	1077/1539	4.39	4.26	4.23	4.18	4.00
8. How many times was class cancelled	1	0	0	0	0	13	4	4.24	1311/1560	4.52	4.49	4.64	4.57	4.24
9. How would you grade the overall teaching effectiveness	3	1	0	2	7	3	2	3.36	1411/1545	3.74	3.87	4.14	4.07	3.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	4	3	7	3.88	1351/1496	4.11	4.36	4.49	4.43	3.88
2. Did the instructor seem interested in the subject	2	0	0	1	1	3	11	4.50	1239/1498	4.67	4.67	4.75	4.67	4.50
3. Was lecture material presented and explained clearly	2	0	2	1	4	3	6	3.63	1351/1496	4.03	4.14	4.37	4.31	3.63
4. Did the lectures contribute to what you learned	2	0	2	1	5	1	7	3.63	1355/1494	3.90	4.17	4.37	4.28	3.63
5. Did audiovisual techniques enhance your understanding	2	2	2	2	3	2	5	3.43	1193/1352	3.45	3.73	4.12	3.98	3.43
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	2	0	3	3.29	1150/1248	3.78	3.88	4.23	3.95	3.29
2. Were all students actively encouraged to participate	10	0	2	0	1	1	4	3.63	1127/1250	3.89	3.95	4.39	4.13	3.63
3. Did the instructor encourage fair and open discussion	10	0	1	0	0	3	4	4.13	933/1239	4.23	4.18	4.45	4.18	4.13

Student Course Evaluation Questionnaires

Course-Section: ECON 121 04	Term - Spring 2013	Enrollment: 46
Title: Prin Of Accounting I		Questionnaires: 18
Instructor: Medicus,Suzann		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	10	0	1	0	2	0	5	4.00	519/906	3.85	3.93	4.13	3.98	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	15	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	5	C	3	General	0	Under-grad	18	Non-major	18
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 121 05	Term - Spring 2013	Enrollment: 39
Title: Prin Of Accounting I		Questionnaires: 22
Instructor: Cole,Richard M.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	1	5	7	5	3.48	1480/1560	3.86	4.13	4.35	4.17	3.48
2. Did the instructor make clear the expected goals	1	0	1	0	3	13	4	3.90	1263/1559	4.04	4.12	4.31	4.25	3.90
3. Did the exam questions reflect the expected goals	1	0	2	0	3	10	6	3.86	1177/1371	3.94	4.22	4.38	4.27	3.86
4. Did other evaluations reflect the expected goals	0	9	1	0	3	5	4	3.85	1228/1519	3.73	4.00	4.27	4.13	3.85
5. Did assigned readings contribute to what you learned	1	3	2	2	2	6	6	3.67	1214/1452	4.03	3.97	4.18	4.04	3.67
6. Did written assignments contribute to what you learned	1	11	2	0	1	7	0	3.30	1332/1430	3.76	4.04	4.16	3.98	3.30
7. Was the grading system clearly explained	2	0	0	0	2	5	13	4.55	487/1539	4.39	4.26	4.23	4.18	4.55
8. How many times was class cancelled	4	0	0	0	0	1	17	4.94	272/1560	4.52	4.49	4.64	4.57	4.94
9. How would you grade the overall teaching effectiveness	8	2	0	1	3	8	0	3.58	1304/1545	3.74	3.87	4.14	4.07	3.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	5	13	4.50	871/1496	4.11	4.36	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	2	0	0	1	0	5	14	4.60	1160/1498	4.67	4.67	4.75	4.67	4.60
3. Was lecture material presented and explained clearly	4	0	0	3	0	10	5	3.94	1222/1496	4.03	4.14	4.37	4.31	3.94
4. Did the lectures contribute to what you learned	2	0	0	3	3	8	6	3.85	1256/1494	3.90	4.17	4.37	4.28	3.85
5. Did audiovisual techniques enhance your understanding	4	2	3	1	5	5	2	3.13	1267/1352	3.45	3.73	4.12	3.98	3.13
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	2	4	2	4	3.29	1150/1248	3.78	3.88	4.23	3.95	3.29
2. Were all students actively encouraged to participate	8	0	3	2	4	2	3	3.00	1221/1250	3.89	3.95	4.39	4.13	3.00
3. Did the instructor encourage fair and open discussion	8	0	1	0	2	4	7	4.14	922/1239	4.23	4.18	4.45	4.18	4.14
4. Were special techniques successful	8	9	2	2	0	1	0	2.00	****/906	3.85	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05
Title:	Prin Of Accounting I
Instructor:	Cole,Richard M.

Term - Spring 2013

Enrollment:	39
Questionnaires:	22

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	14	6	0	0	0	1	1	4.50	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	15	0	2	2	1	0	2	2.71	212/214	2.71	1.86	4.31	4.30	2.71
3. Were necessary materials available for lab activities	16	2	0	1	1	0	2	3.75	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	15	3	1	1	0	1	1	3.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	15	6	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	2	0	0	2	1	2	4.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	15	5	1	0	0	0	1	3.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	15	5	0	1	0	0	1	3.50	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	3	0	2	0	0	2	3.50	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	15	4	0	0	1	0	2	4.33	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	3	1	2	0	1	2.29	28/29	2.29	1.64	4.19	3.64	2.29
2. Did you clearly understand your evaluation criteria	15	0	1	1	1	2	2	3.43	27/29	3.43	2.21	4.11	4.21	3.43
3. Was the instructor available for consultation	15	5	0	0	1	0	1	4.00	****/24	****	1.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	15	5	0	0	0	1	1	4.50	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	15	5	0	0	0	1	1	4.50	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	3	0	2	0	3	3.00	29/31	3.00	3.00	4.35	4.54	3.00
2. Did study questions make clear the expected goal	14	1	1	1	2	1	2	3.29	17/22	3.29	2.87	4.13	4.42	3.29
3. Were your contacts with the instructor helpful	14	5	0	0	1	1	1	4.00	****/29	****	2.50	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05	Term - Spring 2013	Enrollment: 39
Title:	Prin Of Accounting I		Questionnaires: 22
Instructor:	Cole,Richard M.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	6	0	0	1	0	1	4.00	****/14	****	1.00	4.03	4.38	****
5. Were there enough proctors for all the students	14	6	0	0	1	0	1	4.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	11	Graduate	0	Major	1
28-55	0	1.00-1.99	1	B	8						
56-83	5	2.00-2.99	1	C	4	General	1	Under-grad	22	Non-major	21
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Report Help

Course-Section:	ECON 121 06		Term - Spring 2013								Enrollment: 40
Title:	Prin Of Accounting I										Questionnaires: 28
Instructor:	Davis,Alexis C.										

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	21	4.71	389/1560	3.86	4.13	4.35	4.17	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	22	4.71	344/1559	4.04	4.12	4.31	4.25	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	22	4.75	328/1371	3.94	4.22	4.38	4.27	4.75
4. Did other evaluations reflect the expected goals	0	9	1	0	1	5	12	4.42	664/1519	3.73	4.00	4.27	4.13	4.42
5. Did assigned readings contribute to what you learned	0	1	0	1	2	4	20	4.59	340/1452	4.03	3.97	4.18	4.04	4.59
6. Did written assignments contribute to what you learned	0	18	0	0	0	3	7	4.70	228/1430	3.76	4.04	4.16	3.98	4.70
7. Was the grading system clearly explained	0	0	0	0	2	3	23	4.75	243/1539	4.39	4.26	4.23	4.18	4.75
8. How many times was class cancelled	0	0	0	0	0	4	24	4.86	574/1560	4.52	4.49	4.64	4.57	4.86
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	4	13	4.50	406/1545	3.74	3.87	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	22	4.80	402/1496	4.11	4.36	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	23	4.92	445/1498	4.67	4.67	4.75	4.67	4.92
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	20	4.76	355/1496	4.03	4.14	4.37	4.31	4.76
4. Did the lectures contribute to what you learned	3	0	1	0	1	3	20	4.64	557/1494	3.90	4.17	4.37	4.28	4.64
5. Did audiovisual techniques enhance your understanding	4	13	2	0	3	2	4	3.55	1142/1352	3.45	3.73	4.12	3.98	3.55
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	4	3	8	3.88	923/1248	3.78	3.88	4.23	3.95	3.88
2. Were all students actively encouraged to participate	10	0	0	0	1	3	14	4.72	415/1250	3.89	3.95	4.39	4.13	4.72
3. Did the instructor encourage fair and open discussion	10	0	0	0	4	2	12	4.44	729/1239	4.23	4.18	4.45	4.18	4.44
4. Were special techniques successful	10	7	2	0	2	3	4	3.64	734/906	3.85	3.93	4.13	3.98	3.64

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Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	25	1	0	0	0	0	2	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	25	0	0	0	1	0	2	4.33	****/214	2.71	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	25	2	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	25	2	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	25	2	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	1	0	0	1	0	1	4.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	25	1	0	0	0	0	2	5.00	****/58	****	3.00	4.37	4.32	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	0	1	4.00	****/29	2.29	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	25	0	1	0	1	0	1	3.00	****/29	3.43	2.21	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	2	5.00	****/31	3.00	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	2	5.00	****/22	3.29	2.87	4.13	4.42	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/14	****	1.00	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06		Term - Spring 2013		Enrollment: 40
Title:	Prin Of Accounting I				Questionnaires: 28
Instructor:	Davis,Alexis C.				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	16	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	12						
56-83	0	2.00-2.99	3	C	3	General	2	Under-grad	28	Non-major	28
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	2			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 01		Term - Spring 2013		Enrollment:	31
Title:	Prin Of Accounting II				Questionnaires:	23
Instructor:	Hardy,Timothy W					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	3	9	8	3.87	1306/1560	3.93	4.13	4.35	4.17	3.87
2. Did the instructor make clear the expected goals	0	0	1	1	5	7	9	3.96	1210/1559	4.06	4.12	4.31	4.25	3.96
3. Did the exam questions reflect the expected goals	0	0	0	1	3	7	12	4.30	838/1371	4.15	4.22	4.38	4.27	4.30
4. Did other evaluations reflect the expected goals	0	3	1	1	7	4	7	3.75	1294/1519	3.86	4.00	4.27	4.13	3.75
5. Did assigned readings contribute to what you learned	0	1	1	1	1	4	15	4.41	555/1452	4.20	3.97	4.18	4.04	4.41
6. Did written assignments contribute to what you learned	0	3	1	2	5	7	5	3.65	1160/1430	3.79	4.04	4.16	3.98	3.65
7. Was the grading system clearly explained	0	0	0	1	6	3	13	4.22	901/1539	4.39	4.26	4.23	4.18	4.22
8. How many times was class cancelled	0	0	0	0	2	18	3	4.04	1430/1560	4.31	4.49	4.64	4.57	4.04
9. How would you grade the overall teaching effectiveness	4	1	0	4	1	6	7	3.89	1115/1545	3.77	3.87	4.14	4.07	3.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	4	3	4	9	3.64	1414/1496	4.04	4.36	4.49	4.43	3.64
2. Did the instructor seem interested in the subject	1	0	0	1	0	3	18	4.73	988/1498	4.80	4.67	4.75	4.67	4.73
3. Was lecture material presented and explained clearly	2	0	1	4	2	6	8	3.76	1308/1496	3.88	4.14	4.37	4.31	3.76
4. Did the lectures contribute to what you learned	2	0	2	5	3	5	6	3.38	1409/1494	3.68	4.17	4.37	4.28	3.38
5. Did audiovisual techniques enhance your understanding	3	3	2	4	3	3	5	3.29	1236/1352	3.00	3.73	4.12	3.98	3.29
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	1	4	4	3	3.36	1133/1248	3.73	3.88	4.23	3.95	3.36
2. Were all students actively encouraged to participate	9	0	0	1	0	6	7	4.36	741/1250	4.20	3.95	4.39	4.13	4.36
3. Did the instructor encourage fair and open discussion	9	0	0	1	3	2	8	4.21	883/1239	4.23	4.18	4.45	4.18	4.21
4. Were special techniques successful	9	7	1	1	1	2	2	3.43	794/906	3.71	3.93	4.13	3.98	3.43

Student Course Evaluation Questionnaires

Course-Section: ECON 122 01	Term - Spring 2013	Enrollment: 31
Title: Prin Of Accounting II		Questionnaires: 23
Instructor: Hardy,Timothy W		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	1	0	1	4.00	****/214	****	1.86	4.31	4.30	****
5. Were requirements for lab reports clearly specified	21	1	0	0	0	1	0	4.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	2	0	0	0	1	0	4.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	21	0	0	0	0	2	0	4.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	21	0	0	1	0	0	1	3.50	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	21	1	0	0	0	1	0	4.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	21	1	0	0	0	1	0	4.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	1	1	0	3.50	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	1	4.00	****/29	****	2.21	4.11	4.21	****
4. To what degree could you discuss your evaluations	21	1	0	0	0	1	0	4.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	21	1	0	0	0	1	0	4.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	2	0	0	3.00	****/31	5.00	3.00	4.35	4.54	****
2. Did study questions make clear the expected goal	21	1	0	0	0	1	0	4.00	****/22	4.33	2.87	4.13	4.42	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 01
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Spring 2013

Enrollment:	31
Questionnaires:	23

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
3. Were your contacts with the instructor helpful	21	0	0	0	0	2	0	4.00	****/29	4.00	2.50	4.41	4.61	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	21	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	11						
56-83	7	2.00-2.99	5	C	3	General	0	Under-grad	23	Non-major	22
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ECON 122 02	Term - Spring 2013	Enrollment: 52
Title: Prin Of Accounting II		Questionnaires: 52
Instructor: McBride,Charles		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	37	0	2	0	4	4	5	3.67	1424/1560	3.93	4.13	4.35	4.17	3.67
2. Did the instructor make clear the expected goals	37	0	0	4	2	4	5	3.67	1395/1559	4.06	4.12	4.31	4.25	3.67
3. Did the exam questions reflect the expected goals	37	0	0	3	5	1	6	3.67	1249/1371	4.15	4.22	4.38	4.27	3.67
4. Did other evaluations reflect the expected goals	37	3	1	2	4	1	4	3.42	****/1519	3.86	4.00	4.27	4.13	****
5. Did assigned readings contribute to what you learned	37	1	1	2	3	2	6	3.71	1183/1452	4.20	3.97	4.18	4.04	3.71
6. Did written assignments contribute to what you learned	37	5	1	2	1	2	4	3.60	****/1430	3.79	4.04	4.16	3.98	****
7. Was the grading system clearly explained	37	0	2	1	2	3	7	3.80	1247/1539	4.39	4.26	4.23	4.18	3.80
8. How many times was class cancelled	37	0	0	0	2	8	5	4.20	1336/1560	4.31	4.49	4.64	4.57	4.20
9. How would you grade the overall teaching effectiveness	38	0	1	2	4	6	1	3.29	1436/1545	3.77	3.87	4.14	4.07	3.29
Lecture														
1. Were the instructor's lectures well prepared	38	0	1	0	4	5	4	3.79	1380/1496	4.04	4.36	4.49	4.43	3.79
2. Did the instructor seem interested in the subject	38	0	0	1	0	2	11	4.64	1105/1498	4.80	4.67	4.75	4.67	4.64
3. Was lecture material presented and explained clearly	38	0	3	1	3	4	3	3.21	1436/1496	3.88	4.14	4.37	4.31	3.21
4. Did the lectures contribute to what you learned	38	1	4	0	1	2	6	3.46	1393/1494	3.68	4.17	4.37	4.28	3.46
5. Did audiovisual techniques enhance your understanding	38	6	0	2	1	2	3	3.75	****/1352	3.00	3.73	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	48	0	1	0	2	0	1	3.00	****/1248	3.73	3.88	4.23	3.95	****
2. Were all students actively encouraged to participate	48	0	0	2	0	0	2	3.50	****/1250	4.20	3.95	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	48	0	0	1	1	1	1	3.50	****/1239	4.23	4.18	4.45	4.18	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 02		Term - Spring 2013				Enrollment:	52
Title:	Prin Of Accounting II						Questionnaires:	52
Instructor:	McBride,Charles							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	48	2	1	0	0	0	1	3.00	****/906	3.71	3.93	4.13	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	2	General	0	Under-grad	52	Non-major	51
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	38						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 03		Term - Spring 2013			Enrollment:	50
Title:	Prin Of Accounting II					Questionnaires:	11
Instructor:	McBride,Charles						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	7	4.36	852/1560	3.93	4.13	4.35	4.17	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	7	4.45	701/1559	4.06	4.12	4.31	4.25	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	7	4.64	477/1371	4.15	4.22	4.38	4.27	4.64
4. Did other evaluations reflect the expected goals	0	1	0	0	3	2	5	4.20	917/1519	3.86	4.00	4.27	4.13	4.20
5. Did assigned readings contribute to what you learned	0	2	0	0	0	3	6	4.67	272/1452	4.20	3.97	4.18	4.04	4.67
6. Did written assignments contribute to what you learned	0	2	0	0	1	4	4	4.33	626/1430	3.79	4.04	4.16	3.98	4.33
7. Was the grading system clearly explained	0	0	0	0	0	3	8	4.73	273/1539	4.39	4.26	4.23	4.18	4.73
8. How many times was class cancelled	0	0	0	0	0	8	3	4.27	1278/1560	4.31	4.49	4.64	4.57	4.27
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	3	4	4.22	766/1545	3.77	3.87	4.14	4.07	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	9	4.73	542/1496	4.04	4.36	4.49	4.43	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	4.80	4.67	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	6	4.45	766/1496	3.88	4.14	4.37	4.31	4.45
4. Did the lectures contribute to what you learned	0	1	0	0	1	2	7	4.60	609/1494	3.68	4.17	4.37	4.28	4.60
5. Did audiovisual techniques enhance your understanding	0	7	1	0	2	0	1	3.00	1277/1352	3.00	3.73	4.12	3.98	3.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	3	4.40	565/1248	3.73	3.88	4.23	3.95	4.40
2. Were all students actively encouraged to participate	6	0	0	0	0	1	4	4.80	325/1250	4.20	3.95	4.39	4.13	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	3	4.60	616/1239	4.23	4.18	4.45	4.18	4.60

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 03	Term - Spring 2013	Enrollment: 50
Title:	Prin Of Accounting II		Questionnaires: 11
Instructor:	McBride,Charles		

						Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful		6	1	0	0	2	0	2	4.00	519/906	3.71	3.93	4.13	3.98	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	10
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04	Term - Spring 2013		Enrollment: 36
Title:	Prin Of Accounting II			Questionnaires: 11
Instructor:	Hardy,Timothy W			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	5	3	3.82	1341/1560	3.93	4.13	4.35	4.17	3.82
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	4	4.18	1011/1559	4.06	4.12	4.31	4.25	4.18
3. Did the exam questions reflect the expected goals	0	0	0	0	4	3	4	4.00	1066/1371	4.15	4.22	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	3	6	1	3.64	1358/1519	3.86	4.00	4.27	4.13	3.64
5. Did assigned readings contribute to what you learned	0	0	1	1	0	4	5	4.00	948/1452	4.20	3.97	4.18	4.04	4.00
6. Did written assignments contribute to what you learned	0	1	1	2	2	2	3	3.40	1293/1430	3.79	4.04	4.16	3.98	3.40
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	185/1539	4.39	4.26	4.23	4.18	4.82
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	824/1560	4.31	4.49	4.64	4.57	4.73
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	8	0	3.70	1244/1545	3.77	3.87	4.14	4.07	3.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	2	5	4.00	1281/1496	4.04	4.36	4.49	4.43	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	822/1498	4.80	4.67	4.75	4.67	4.82
3. Was lecture material presented and explained clearly	0	0	1	0	2	2	6	4.09	1128/1496	3.88	4.14	4.37	4.31	4.09
4. Did the lectures contribute to what you learned	0	0	2	1	3	2	3	3.27	1424/1494	3.68	4.17	4.37	4.28	3.27
5. Did audiovisual techniques enhance your understanding	0	4	2	1	2	1	1	2.71	1315/1352	3.00	3.73	4.12	3.98	2.71
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	1	2	3	2	3.44	1103/1248	3.73	3.88	4.23	3.95	3.44
2. Were all students actively encouraged to participate	2	0	0	2	3	2	2	3.44	1166/1250	4.20	3.95	4.39	4.13	3.44
3. Did the instructor encourage fair and open discussion	2	0	1	1	1	1	5	3.89	1054/1239	4.23	4.18	4.45	4.18	3.89
4. Were special techniques successful	2	8	0	0	0	0	1	5.00	****/906	3.71	3.93	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: ECON 122 04	Term - Spring 2013	Enrollment: 36
Title: Prin Of Accounting II		Questionnaires: 11
Instructor: Hardy,Timothy W		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.30	****
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.50	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.50	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.32	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.33	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.53	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/29	****	1.64	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/29	****	2.21	4.11	4.21	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	5.00	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/25	****	1.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	3	5.00	1/31	5.00	3.00	4.35	4.54	5.00
2. Did study questions make clear the expected goal	8	0	0	0	0	2	1	4.33	14/22	4.33	2.87	4.13	4.42	4.33
3. Were your contacts with the instructor helpful	8	0	0	1	0	0	2	4.00	24/29	4.00	2.50	4.41	4.61	4.00
4. Was the feedback/tutoring by proctors helpful	8	2	0	0	0	0	1	5.00	****/14	****	1.00	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section: ECON 122 04	Term - Spring 2013	Enrollment: 36
Title: Prin Of Accounting II		Questionnaires: 11
Instructor: Hardy,Timothy W		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	8	2	0	0	0	0	1	5.00	****/10	****	1.00	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	9	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	2	General	1	Under-grad	11	Non-major	10
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECON 263 01	Term - Spring 2013	Enrollment: 21
Title:	Sports Economics		Questionnaires: 9
Instructor:	Coates,Dennis C		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	603/1560	4.56	4.13	4.35	4.37	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	6	4.56	561/1559	4.56	4.12	4.31	4.33	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	7	4.67	442/1371	4.67	4.22	4.38	4.40	4.67
4. Did other evaluations reflect the expected goals	0	4	0	0	1	0	4	4.60	435/1519	4.60	4.00	4.27	4.29	4.60
5. Did assigned readings contribute to what you learned	0	0	1	0	1	2	5	4.11	857/1452	4.11	3.97	4.18	4.22	4.11
6. Did written assignments contribute to what you learned	0	6	0	0	1	0	2	4.33	626/1430	4.33	4.04	4.16	4.15	4.33
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	129/1539	4.89	4.26	4.23	4.25	4.89
8. How many times was class cancelled	0	0	0	0	0	5	4	4.44	1122/1560	4.44	4.49	4.64	4.61	4.44
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	6	4.67	255/1545	4.67	3.87	4.14	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	7	4.75	489/1496	4.75	4.36	4.49	4.52	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	7	4.88	644/1498	4.88	4.67	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	7	4.88	200/1496	4.88	4.14	4.37	4.36	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	7	4.88	233/1494	4.88	4.17	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	1	1	0	1	2	1	3	3.86	979/1352	3.86	3.73	4.12	4.14	3.86
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	5	5.00	1/1248	5.00	3.88	4.23	4.25	5.00
2. Were all students actively encouraged to participate	4	0	0	0	3	0	2	3.80	1074/1250	3.80	3.95	4.39	4.40	3.80
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	4	4.80	388/1239	4.80	4.18	4.45	4.45	4.80

Student Course Evaluation Questionnaires

Course-Section: ECON 263 01	Term - Spring 2013	Enrollment: 21
Title: Sports Economics		Questionnaires: 9
Instructor: Coates,Dennis C		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	4	0	0	1	0	0	3.00	****/906	****	3.93	4.13	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	5	Required for Majors	0	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	3	C	1	General	0	Under-grad	9	Non-major	6
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ECON 301 01	Term - Spring 2013	Enrollment: 40
Title: Intermed Accounting I		Questionnaires: 21
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	15	4.52	639/1560	4.52	4.13	4.35	4.42	4.52
2. Did the instructor make clear the expected goals	0	0	0	2	3	4	12	4.24	962/1559	4.24	4.12	4.31	4.35	4.24
3. Did the exam questions reflect the expected goals	0	0	1	3	2	5	10	3.95	1109/1371	3.95	4.22	4.38	4.41	3.95
4. Did other evaluations reflect the expected goals	0	5	0	1	2	4	9	4.31	804/1519	4.31	4.00	4.27	4.33	4.31
5. Did assigned readings contribute to what you learned	0	8	2	1	4	1	5	3.46	1306/1452	3.46	3.97	4.18	4.21	3.46
6. Did written assignments contribute to what you learned	0	9	1	1	2	3	5	3.83	1044/1430	3.83	4.04	4.16	4.20	3.83
7. Was the grading system clearly explained	0	0	1	1	2	1	16	4.43	649/1539	4.43	4.26	4.23	4.27	4.43
8. How many times was class cancelled	0	0	0	0	0	2	19	4.90	454/1560	4.90	4.49	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	5	1	0	2	2	4	7	4.07	912/1545	4.07	3.87	4.14	4.19	4.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	1	2	14	4.42	981/1496	4.42	4.36	4.49	4.54	4.42
2. Did the instructor seem interested in the subject	2	0	0	2	0	2	15	4.58	1183/1498	4.58	4.67	4.75	4.79	4.58
3. Was lecture material presented and explained clearly	3	0	1	2	1	5	9	4.06	1149/1496	4.06	4.14	4.37	4.43	4.06
4. Did the lectures contribute to what you learned	2	0	1	1	1	4	12	4.32	942/1494	4.32	4.17	4.37	4.43	4.32
5. Did audiovisual techniques enhance your understanding	4	12	1	0	1	0	3	3.80	****/1352	****	3.73	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	1	1	3	3.83	941/1248	3.83	3.88	4.23	4.33	3.83
2. Were all students actively encouraged to participate	15	0	1	0	2	0	3	3.67	1117/1250	3.67	3.95	4.39	4.47	3.67
3. Did the instructor encourage fair and open discussion	15	0	0	1	2	0	3	3.83	1076/1239	3.83	4.18	4.45	4.53	3.83
4. Were special techniques successful	15	5	0	0	0	0	1	5.00	****/906	****	3.93	4.13	4.14	****

Student Course Evaluation Questionnaires

Course-Section: ECON 301 01	Term - Spring 2013	Enrollment: 40
Title: Intermed Accounting I		Questionnaires: 21
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	19	0	0	0	1	0	1	4.00	****/214	****	1.86	4.31	4.33	****
3. Were necessary materials available for lab activities	19	1	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	2	5.00	****/207	****	1.00	4.44	4.42	****
5. Were requirements for lab reports clearly specified	19	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
5. Were criteria for grading made clear	19	1	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/29	****	1.64	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/29	****	2.21	4.11	3.90	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	1.00	4.25	3.98	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	3.58	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	1.00	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	3.00	4.35	4.13	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section: ECON 301 01	Term - Spring 2013	Enrollment: 40
Title: Intermed Accounting I		Questionnaires: 21
Instructor: Stmartin,Jeanne		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	****	1.00	4.03	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	17	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	5	C	6	General	1	Under-grad	21	Non-major	18
84-150	6	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 302 01	Term - Spring 2013	Enrollment: 28
Title: Intermed Accounting II		Questionnaires: 19
Instructor: Stmartin,Jeanne		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	1	15	4.72	376/1560	4.69	4.13	4.35	4.42	4.72
2. Did the instructor make clear the expected goals	1	0	0	1	1	1	15	4.67	412/1559	4.78	4.12	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	1	0	0	1	2	2	13	4.50	634/1371	4.58	4.22	4.38	4.41	4.50
4. Did other evaluations reflect the expected goals	1	2	0	1	1	2	12	4.56	480/1519	4.50	4.00	4.27	4.33	4.56
5. Did assigned readings contribute to what you learned	1	1	1	1	3	2	10	4.12	857/1452	4.12	3.97	4.18	4.21	4.12
6. Did written assignments contribute to what you learned	1	5	0	1	2	1	9	4.38	578/1430	4.28	4.04	4.16	4.20	4.38
7. Was the grading system clearly explained	1	0	1	0	1	1	15	4.61	420/1539	4.64	4.26	4.23	4.27	4.61
8. How many times was class cancelled	1	0	0	1	0	2	15	4.72	824/1560	4.86	4.49	4.64	4.66	4.72
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	5	7	4.58	332/1545	4.54	3.87	4.14	4.19	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	13	4.67	643/1496	4.76	4.36	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	15	4.78	903/1498	4.89	4.67	4.75	4.79	4.78
3. Was lecture material presented and explained clearly	1	0	0	1	1	4	12	4.50	700/1496	4.68	4.14	4.37	4.43	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	14	4.72	451/1494	4.65	4.17	4.37	4.43	4.72
5. Did audiovisual techniques enhance your understanding	2	5	0	1	1	1	9	4.50	353/1352	4.45	3.73	4.12	4.23	4.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	9	4.67	348/1248	4.58	3.88	4.23	4.33	4.67
2. Were all students actively encouraged to participate	8	0	0	0	1	1	9	4.73	415/1250	4.61	3.95	4.39	4.47	4.73
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	9	4.73	500/1239	4.61	4.18	4.45	4.53	4.73

Student Course Evaluation Questionnaires

Course-Section: ECON 302 01	Term - Spring 2013	Enrollment: 28
Title: Intermed Accounting II		Questionnaires: 19
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	5	0	1	1	0	4	4.17	449/906	4.08	3.93	4.13	4.14	4.17

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	13	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	2	C	3	General	0	Under-grad	18	Non-major	19
84-150	4	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 302 02	Term - Spring 2013	Enrollment: 12
Title: Intermed Accounting II		Questionnaires: 9
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	7	4.67	458/1560	4.69	4.13	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	143/1559	4.78	4.12	4.31	4.35	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	7	4.67	442/1371	4.58	4.22	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	6	4.44	635/1519	4.50	4.00	4.27	4.33	4.44
5. Did assigned readings contribute to what you learned	0	1	0	0	3	1	4	4.13	846/1452	4.12	3.97	4.18	4.21	4.13
6. Did written assignments contribute to what you learned	0	3	0	1	1	0	4	4.17	778/1430	4.28	4.04	4.16	4.20	4.17
7. Was the grading system clearly explained	0	0	0	0	1	1	7	4.67	349/1539	4.64	4.26	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1560	4.86	4.49	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	3	4.50	406/1545	4.54	3.87	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	6	4.86	315/1496	4.76	4.36	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	7	5.00	1/1498	4.89	4.67	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	6	4.86	227/1496	4.68	4.14	4.37	4.43	4.86
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	5	4.57	644/1494	4.65	4.17	4.37	4.43	4.57
5. Did audiovisual techniques enhance your understanding	2	2	0	0	1	1	3	4.40	473/1352	4.45	3.73	4.12	4.23	4.40
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	3	4.50	470/1248	4.58	3.88	4.23	4.33	4.50
2. Were all students actively encouraged to participate	5	0	0	0	1	0	3	4.50	616/1250	4.61	3.95	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	3	4.50	677/1239	4.61	4.18	4.45	4.53	4.50

Student Course Evaluation Questionnaires

Course-Section: ECON 302 02	Term - Spring 2013	Enrollment: 12
Title: Intermed Accounting II		Questionnaires: 9
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	1	1	1	4.00	519/906	4.08	3.93	4.13	4.14	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	9	Non-major	8
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 01		Term - Spring 2013						Enrollment:	39			
Title:	Interm Microecon Analys								Questionnaires:	25			
Instructor:	Bradley,Michael												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	2	2	3	14	4.23	1021/1560	4.35	4.13	4.35	4.42	4.23
2. Did the instructor make clear the expected goals	4	0	1	3	2	4	11	4.00	1158/1559	4.09	4.12	4.31	4.35	4.00
3. Did the exam questions reflect the expected goals	3	0	3	0	3	6	10	3.91	1152/1371	4.23	4.22	4.38	4.41	3.91
4. Did other evaluations reflect the expected goals	4	1	2	1	3	6	8	3.85	1220/1519	3.93	4.00	4.27	4.33	3.85
5. Did assigned readings contribute to what you learned	3	2	3	1	3	6	7	3.65	1221/1452	3.54	3.97	4.18	4.21	3.65
6. Did written assignments contribute to what you learned	3	11	0	1	3	5	2	3.73	1117/1430	3.73	4.04	4.16	4.20	3.73
7. Was the grading system clearly explained	4	0	1	1	4	5	10	4.05	1053/1539	4.47	4.26	4.23	4.27	4.05
8. How many times was class cancelled	4	0	0	0	0	6	15	4.71	840/1560	4.49	4.49	4.64	4.66	4.71
9. How would you grade the overall teaching effectiveness	11	0	1	1	3	2	7	3.93	1069/1545	3.99	3.87	4.14	4.19	3.93
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	2	2	5	11	4.10	1253/1496	4.46	4.36	4.49	4.54	4.10
2. Did the instructor seem interested in the subject	5	0	1	0	1	1	17	4.65	1091/1498	4.76	4.67	4.75	4.79	4.65
3. Was lecture material presented and explained clearly	5	0	2	0	3	5	10	4.05	1149/1496	4.23	4.14	4.37	4.43	4.05
4. Did the lectures contribute to what you learned	5	0	1	1	1	7	10	4.20	1033/1494	4.34	4.17	4.37	4.43	4.20
5. Did audiovisual techniques enhance your understanding	5	8	1	0	3	4	4	3.83	994/1352	3.74	3.73	4.12	4.23	3.83
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	2	1	1	4	3.56	1060/1248	3.69	3.88	4.23	4.33	3.56
2. Were all students actively encouraged to participate	16	0	1	1	2	3	2	3.44	1166/1250	3.56	3.95	4.39	4.47	3.44
3. Did the instructor encourage fair and open discussion	16	0	0	1	3	2	3	3.78	1098/1239	3.70	4.18	4.45	4.53	3.78

Student Course Evaluation Questionnaires

Course-Section: ECON 311 01	Term - Spring 2013	Enrollment: 39
Title: Interm Microecon Analys		Questionnaires: 25
Instructor: Bradley,Michael		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	16	5	0	1	0	1	2	4.00	****/906	****	3.93	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	17	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	3	C	6	General	0	Under-grad	25	Non-major	24
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Report Help

Course-Section: ECON 311 03													Enrollment: 38	
Title: Interm Microecon Analys													Questionnaires: 23	
Instructor: Coates,Dennis C														

Term - Spring 2013

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	14	4.52	639/1560	4.35	4.13	4.35	4.42	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	4	5	13	4.30	892/1559	4.09	4.12	4.31	4.35	4.30
3. Did the exam questions reflect the expected goals	0	0	0	1	2	5	15	4.48	667/1371	4.23	4.22	4.38	4.41	4.48
4. Did other evaluations reflect the expected goals	1	13	1	0	1	3	4	4.00	1060/1519	3.93	4.00	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	16	2	0	0	3	2	3.43	1322/1452	3.54	3.97	4.18	4.21	3.43
6. Did written assignments contribute to what you learned	0	20	0	0	0	2	1	4.33	****/1430	3.73	4.04	4.16	4.20	****
7. Was the grading system clearly explained	0	0	0	0	2	4	17	4.65	364/1539	4.47	4.26	4.23	4.27	4.65
8. How many times was class cancelled	0	0	0	0	0	15	8	4.35	1220/1560	4.49	4.49	4.64	4.66	4.35
9. How would you grade the overall teaching effectiveness	10	0	0	0	3	7	3	4.00	952/1545	3.99	3.87	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	18	4.82	384/1496	4.46	4.36	4.49	4.54	4.82
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	18	4.86	704/1498	4.76	4.67	4.75	4.79	4.86
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	14	4.55	644/1496	4.23	4.14	4.37	4.43	4.55
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	16	4.57	644/1494	4.34	4.17	4.37	4.43	4.57
5. Did audiovisual techniques enhance your understanding	2	15	1	0	0	1	4	4.17	716/1352	3.74	3.73	4.12	4.23	4.17
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	2	1	3	4	3.42	1115/1248	3.69	3.88	4.23	4.33	3.42
2. Were all students actively encouraged to participate	11	0	2	2	0	4	4	3.50	1154/1250	3.56	3.95	4.39	4.47	3.50
3. Did the instructor encourage fair and open discussion	11	0	3	1	0	5	3	3.33	1196/1239	3.70	4.18	4.45	4.53	3.33
4. Were special techniques successful	11	9	0	1	0	1	1	3.67	****/906	****	3.93	4.13	4.14	****

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Student Course Evaluation Questionnaires

Course-Section: ECON 311 03	Term - Spring 2013	Enrollment: 38
Title: Interm Microecon Analys		Questionnaires: 23
Instructor: Coates,Dennis C		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	20	1	0	0	0	1	1	4.50	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	20	0	1	0	0	1	1	3.33	****/214	****	1.86	4.31	4.33	****
3. Were necessary materials available for lab activities	21	1	0	0	0	1	0	4.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	21	1	0	0	0	1	0	4.00	****/207	****	1.00	4.44	4.42	****
5. Were requirements for lab reports clearly specified	21	1	0	0	0	1	0	4.00	****/199	****	****	4.27	4.17	****
Field Work														
1. Did field experience contribute to what you learned	22	0	1	0	0	0	0	1.00	****/29	****	1.64	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	0	0	1.00	****/29	****	2.21	4.11	3.90	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	3.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	0	0	1.00	****/31	****	3.00	4.35	4.13	****

Student Course Evaluation Questionnaires

Course-Section: ECON 311 03	Term - Spring 2013	Enrollment: 38
Title: Interm Microecon Analys		Questionnaires: 23
Instructor: Coates,Dennis C		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/22	****	2.87	4.13	4.87	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	19	Graduate	0	Major	8
28-55	6	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	4	C	1	General	0	Under-grad	23	Non-major	15
84-150	5	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ECON 311 04	**Term - Spring 2013**	**Enrollment: 34**
Title: Interm Microecon Analys		**Questionnaires: 25**
Instructor: Coates,Dennis C		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	3	7	12	4.30	920/1560	4.35	4.13	4.35	4.42	4.30
2. Did the instructor make clear the expected goals	1	0	0	3	4	8	9	3.96	1210/1559	4.09	4.12	4.31	4.35	3.96
3. Did the exam questions reflect the expected goals	1	0	0	1	5	4	14	4.29	847/1371	4.23	4.22	4.38	4.41	4.29
4. Did other evaluations reflect the expected goals	1	18	0	1	2	0	3	3.83	****/1519	3.93	4.00	4.27	4.33	****
5. Did assigned readings contribute to what you learned	0	24	0	0	0	0	1	5.00	****/1452	3.54	3.97	4.18	4.21	****
6. Did written assignments contribute to what you learned	0	21	0	0	0	0	4	5.00	****/1430	3.73	4.04	4.16	4.20	****
7. Was the grading system clearly explained	0	0	0	0	2	3	20	4.72	273/1539	4.47	4.26	4.23	4.27	4.72
8. How many times was class cancelled	0	0	0	0	0	15	10	4.40	1170/1560	4.49	4.49	4.64	4.66	4.40
9. How would you grade the overall teaching effectiveness	4	1	0	2	5	3	10	4.05	919/1545	3.99	3.87	4.14	4.19	4.05
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	4	18	4.48	898/1496	4.46	4.36	4.49	4.54	4.48
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	21	4.76	920/1498	4.76	4.67	4.75	4.79	4.76
3. Was lecture material presented and explained clearly	0	0	1	3	3	4	14	4.08	1133/1496	4.23	4.14	4.37	4.43	4.08
4. Did the lectures contribute to what you learned	1	1	1	2	2	3	15	4.26	985/1494	4.34	4.17	4.37	4.43	4.26
5. Did audiovisual techniques enhance your understanding	1	15	2	1	2	1	3	3.22	1250/1352	3.74	3.73	4.12	4.23	3.22
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	2	2	1	7	4.08	798/1248	3.69	3.88	4.23	4.33	4.08
2. Were all students actively encouraged to participate	13	0	1	1	4	0	6	3.75	1090/1250	3.56	3.95	4.39	4.47	3.75
3. Did the instructor encourage fair and open discussion	13	0	2	0	1	2	7	4.00	971/1239	3.70	4.18	4.45	4.53	4.00

Student Course Evaluation Questionnaires

Course-Section: ECON 311 04	**Term - Spring 2013**	**Enrollment: 34**
Title: Interm Microecon Analys		**Questionnaires: 25**
Instructor: Coates,Dennis C		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	13	10	0	1	0	0	1	3.50	****/906	****	3.93	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	18	Graduate	0	Major	3
28-55	4	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	5	C	4	General	1	Under-grad	25	Non-major	22
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02	Term - Spring 2013	Enrollment: 39
Title:	Interm Macroecon Analys		Questionnaires: 19
Instructor:	Thomas,Mark		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	2	7	6	3.78	1367/1560	3.78	4.13	4.35	4.42	3.78
2. Did the instructor make clear the expected goals	2	0	1	0	6	6	4	3.71	1377/1559	3.71	4.12	4.31	4.35	3.71
3. Did the exam questions reflect the expected goals	3	0	1	1	4	7	3	3.63	1259/1371	3.63	4.22	4.38	4.41	3.63
4. Did other evaluations reflect the expected goals	3	0	0	1	2	8	5	4.06	1027/1519	4.06	4.00	4.27	4.33	4.06
5. Did assigned readings contribute to what you learned	3	8	1	0	2	3	2	3.63	1239/1452	3.63	3.97	4.18	4.21	3.63
6. Did written assignments contribute to what you learned	3	10	1	0	1	2	2	3.67	1154/1430	3.67	4.04	4.16	4.20	3.67
7. Was the grading system clearly explained	3	0	1	0	7	4	4	3.63	1347/1539	3.63	4.26	4.23	4.27	3.63
8. How many times was class cancelled	3	1	0	0	0	0	15	5.00	1/1560	5.00	4.49	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	6	6	2	3.53	1327/1545	3.53	3.87	4.14	4.19	3.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	11	4.53	845/1496	4.53	4.36	4.49	4.54	4.53
2. Did the instructor seem interested in the subject	2	0	1	0	2	5	9	4.24	1400/1498	4.24	4.67	4.75	4.79	4.24
3. Was lecture material presented and explained clearly	2	0	1	0	3	5	8	4.12	1114/1496	4.12	4.14	4.37	4.43	4.12
4. Did the lectures contribute to what you learned	2	0	1	2	2	7	5	3.76	1301/1494	3.76	4.17	4.37	4.43	3.76
5. Did audiovisual techniques enhance your understanding	2	5	1	0	3	4	4	3.83	994/1352	3.83	3.73	4.12	4.23	3.83
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	0	0	1	0	2.50	****/1248	****	3.88	4.23	4.33	****
2. Were all students actively encouraged to participate	17	0	1	0	0	1	0	2.50	****/1250	****	3.95	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	1	0	3.50	****/1239	****	4.18	4.45	4.53	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02	Term - Spring 2013	Enrollment:	39
Title:	Interm Macroecon Analys		Questionnaires:	19
Instructor:	Thomas,Mark			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	17	1	0	0	0	1	0	4.00	****/906	****	3.93	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	13	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	4	C	3	General	0	Under-grad	19	Non-major	17
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ECON 320 01	Term - Spring 2013	Enrollment: 79
Title: Quant Mthds:Management		Questionnaires: 24
Instructor: Farrow,Robert S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	7	8	9	4.08	1147/1560	4.08	4.13	4.35	4.42	4.08
2. Did the instructor make clear the expected goals	0	0	0	0	4	9	11	4.29	902/1559	4.29	4.12	4.31	4.35	4.29
3. Did the exam questions reflect the expected goals	0	0	1	0	3	7	13	4.29	847/1371	4.29	4.22	4.38	4.41	4.29
4. Did other evaluations reflect the expected goals	0	1	0	0	2	8	13	4.48	592/1519	4.48	4.00	4.27	4.33	4.48
5. Did assigned readings contribute to what you learned	1	1	3	0	5	6	8	3.73	1176/1452	3.73	3.97	4.18	4.21	3.73
6. Did written assignments contribute to what you learned	1	0	0	2	3	7	11	4.17	770/1430	4.17	4.04	4.16	4.20	4.17
7. Was the grading system clearly explained	1	0	1	0	0	5	17	4.61	435/1539	4.61	4.26	4.23	4.27	4.61
8. How many times was class cancelled	2	1	0	0	0	3	18	4.86	574/1560	4.86	4.49	4.64	4.66	4.86
9. How would you grade the overall teaching effectiveness	10	0	0	1	3	8	2	3.79	1193/1545	3.79	3.87	4.14	4.19	3.79
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	7	15	4.68	610/1496	4.68	4.36	4.49	4.54	4.68
2. Did the instructor seem interested in the subject	2	0	0	0	1	6	15	4.64	1118/1498	4.64	4.67	4.75	4.79	4.64
3. Was lecture material presented and explained clearly	2	0	0	1	3	9	9	4.18	1052/1496	4.18	4.14	4.37	4.43	4.18
4. Did the lectures contribute to what you learned	2	1	0	1	3	5	12	4.33	922/1494	4.33	4.17	4.37	4.43	4.33
5. Did audiovisual techniques enhance your understanding	3	0	0	1	0	5	15	4.62	257/1352	4.62	3.73	4.12	4.23	4.62
Discussion														
1. Did class discussions contribute to what you learned	16	0	2	0	1	2	3	3.50	1079/1248	3.50	3.88	4.23	4.33	3.50
2. Were all students actively encouraged to participate	16	0	0	1	1	2	4	4.13	905/1250	4.13	3.95	4.39	4.47	4.13
3. Did the instructor encourage fair and open discussion	16	0	1	0	1	2	4	4.00	971/1239	4.00	4.18	4.45	4.53	4.00
4. Were special techniques successful	16	4	2	0	0	1	1	2.75	****/906	****	3.93	4.13	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 01	Term - Spring 2013	Enrollment:	79
Title:	Quant Mthds:Management		Questionnaires:	24
Instructor:	Farrow,Robert S			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	22	0	1	0	0	1	0	2.50	****/214	****	1.86	4.31	4.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	18	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	5	C	5	General	0	Under-grad	24	Non-major	21
84-150	13	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 01	Term - Spring 2013	Enrollment:	48
Title:	Fund Financial Mgmt		Questionnaires:	47
Instructor:	Rose,Morgan J			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	23	0	1	1	2	6	14	4.29	932/1560	4.29	4.13	4.35	4.42	4.29
2. Did the instructor make clear the expected goals	23	0	1	1	2	6	14	4.29	902/1559	4.29	4.12	4.31	4.35	4.29
3. Did the exam questions reflect the expected goals	23	0	0	0	3	7	14	4.46	690/1371	4.46	4.22	4.38	4.41	4.46
4. Did other evaluations reflect the expected goals	23	3	0	2	1	8	10	4.24	887/1519	4.24	4.00	4.27	4.33	4.24
5. Did assigned readings contribute to what you learned	23	2	0	2	5	5	10	4.05	916/1452	4.05	3.97	4.18	4.21	4.05
6. Did written assignments contribute to what you learned	23	9	1	1	1	6	6	4.00	889/1430	4.00	4.04	4.16	4.20	4.00
7. Was the grading system clearly explained	23	0	0	1	2	3	18	4.58	456/1539	4.58	4.26	4.23	4.27	4.58
8. How many times was class cancelled	23	0	0	1	0	1	22	4.83	622/1560	4.83	4.49	4.64	4.66	4.83
9. How would you grade the overall teaching effectiveness	27	0	0	1	3	6	10	4.25	733/1545	4.25	3.87	4.14	4.19	4.25
Lecture														
1. Were the instructor's lectures well prepared	25	0	0	1	1	2	18	4.68	610/1496	4.68	4.36	4.49	4.54	4.68
2. Did the instructor seem interested in the subject	25	0	0	0	2	3	17	4.68	1050/1498	4.68	4.67	4.75	4.79	4.68
3. Was lecture material presented and explained clearly	26	0	1	0	4	2	14	4.33	911/1496	4.33	4.14	4.37	4.43	4.33
4. Did the lectures contribute to what you learned	25	0	0	2	2	2	16	4.45	788/1494	4.45	4.17	4.37	4.43	4.45
5. Did audiovisual techniques enhance your understanding	26	12	0	1	1	2	5	4.22	****/1352	****	3.73	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	37	0	1	2	2	0	5	3.60	****/1248	****	3.88	4.23	4.33	****
2. Were all students actively encouraged to participate	37	0	1	1	3	0	5	3.70	****/1250	****	3.95	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	37	0	0	2	3	0	5	3.80	****/1239	****	4.18	4.45	4.53	****
4. Were special techniques successful	37	7	0	1	0	1	1	3.67	****/906	****	3.93	4.13	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 01		Term - Spring 2013						Enrollment:	48
Title:	Fund Financial Mgmt								Questionnaires:	47
Instructor:	Rose,Morgan J									

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	46	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	46	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.33	****
3. Were necessary materials available for lab activities	46	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	46	0	0	0	0	1	0	4.00	****/207	****	1.00	4.44	4.42	****
5. Were requirements for lab reports clearly specified	46	0	0	0	1	0	0	3.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	0	0	0	0	1	0	4.00	****/64	****	1.00	4.44	4.60	****
2. Was the instructor available for individual attention	46	0	0	0	1	0	0	3.00	****/58	****	3.00	4.37	4.51	****
3. Did research projects contribute to what you learned	46	0	0	0	0	1	0	4.00	****/52	****	2.00	4.41	4.27	****
4. Did presentations contribute to what you learned	46	0	0	0	0	1	0	4.00	****/66	****	1.50	4.41	4.54	****
5. Were criteria for grading made clear	46	0	0	0	0	1	0	4.00	****/63	****	1.50	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	46	0	0	0	0	1	0	4.00	****/29	****	1.64	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	0	1	0	4.00	****/29	****	2.21	4.11	3.90	****
3. Was the instructor available for consultation	46	0	0	0	0	1	0	4.00	****/24	****	1.00	4.25	3.98	****
4. To what degree could you discuss your evaluations	46	0	0	0	0	1	0	4.00	****/26	****	1.00	3.89	3.58	****
5. Did conferences help you carry out field activities	46	0	0	0	0	1	0	4.00	****/25	****	1.00	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	1	0	4.00	****/31	****	3.00	4.35	4.13	****
2. Did study questions make clear the expected goal	46	0	0	0	0	1	0	4.00	****/22	****	2.87	4.13	4.87	****
3. Were your contacts with the instructor helpful	46	0	0	0	0	1	0	4.00	****/29	****	2.50	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 01		Term - Spring 2013		Enrollment:	48
Title:	Fund Financial Mgmt				Questionnaires:	47
Instructor:	Rose,Morgan J					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Self Paced														
4. Was the feedback/tutoring by proctors helpful	46	0	0	0	0	1	0	4.00	****/14	****	1.00	4.03	5.00	****
5. Were there enough proctors for all the students	46	0	0	0	0	1	0	4.00	****/10	****	1.00	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	16	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	4	C	3	General	1	Under-grad	47	Non-major	42
84-150	6	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	29						

Student Course Evaluation Questionnaires

Report Help

Course-Section: ECON 385 01	Term - Spring 2013	Enrollment: 41
Title: Economic Development		Questionnaires: 39
Instructor: Gindling JR,Tho		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	20	0	0	0	1	4	14	4.68	430/1560	4.68	4.13	4.35	4.42	4.68
2. Did the instructor make clear the expected goals	20	0	0	0	0	4	15	4.79	260/1559	4.79	4.12	4.31	4.35	4.79
3. Did the exam questions reflect the expected goals	20	0	0	0	0	3	16	4.84	224/1371	4.84	4.22	4.38	4.41	4.84
4. Did other evaluations reflect the expected goals	20	1	0	1	1	5	11	4.44	635/1519	4.44	4.00	4.27	4.33	4.44
5. Did assigned readings contribute to what you learned	20	0	0	1	1	5	12	4.47	469/1452	4.47	3.97	4.18	4.21	4.47
6. Did written assignments contribute to what you learned	20	0	0	0	4	3	12	4.42	532/1430	4.42	4.04	4.16	4.20	4.42
7. Was the grading system clearly explained	20	0	0	0	1	5	13	4.63	392/1539	4.63	4.26	4.23	4.27	4.63
8. How many times was class cancelled	20	1	0	0	0	6	12	4.67	898/1560	4.67	4.49	4.64	4.66	4.67
9. How would you grade the overall teaching effectiveness	24	0	1	1	1	5	7	4.07	912/1545	4.07	3.87	4.14	4.19	4.07
Lecture														
1. Were the instructor's lectures well prepared	20	0	0	0	1	1	17	4.84	332/1496	4.84	4.36	4.49	4.54	4.84
2. Did the instructor seem interested in the subject	20	0	0	0	1	2	16	4.79	886/1498	4.79	4.67	4.75	4.79	4.79
3. Was lecture material presented and explained clearly	20	0	0	0	1	3	15	4.74	401/1496	4.74	4.14	4.37	4.43	4.74
4. Did the lectures contribute to what you learned	20	0	1	0	0	2	16	4.68	506/1494	4.68	4.17	4.37	4.43	4.68
5. Did audiovisual techniques enhance your understanding	22	8	1	0	1	1	6	4.22	****/1352	****	3.73	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	27	0	0	2	0	3	7	4.25	679/1248	4.25	3.88	4.23	4.33	4.25
2. Were all students actively encouraged to participate	27	0	0	0	2	2	8	4.50	616/1250	4.50	3.95	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	27	0	0	0	2	2	8	4.50	677/1239	4.50	4.18	4.45	4.53	4.50

Run Date: 7/9/2013 2:35:09 PM   Page 99 of 137

Student Course Evaluation Questionnaires

Course-Section:	ECON 385 01				Term - Spring 2013					Enrollment:	41
Title:	Economic Development									Questionnaires:	39
Instructor:	Gindling JR,Tho										

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	27	7	0	0	0	1	4	4.80	****/906	****	3.93	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	13	Graduate	1	Major	7
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	1	General	2	Under-grad	38	Non-major	32
84-150	6	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	24						

Student Course Evaluation Questionnaires

Course-Section:	ECON 408 01	Term - Spring 2013	Enrollment: 21
Title:	Managerial Economics		Questionnaires: 18
Instructor:	Dasgupta,Nandit		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	7	8	4.44	764/1560	4.44	4.13	4.35	4.45	4.44
2. Did the instructor make clear the expected goals	2	0	0	0	0	7	9	4.56	547/1559	4.56	4.12	4.31	4.34	4.56
3. Did the exam questions reflect the expected goals	2	0	0	0	0	3	13	4.81	251/1371	4.81	4.22	4.38	4.46	4.81
4. Did other evaluations reflect the expected goals	2	1	0	0	1	6	8	4.47	606/1519	4.47	4.00	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	2	3	1	0	1	7	4	4.00	948/1452	4.00	3.97	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	2	1	1	0	1	4	9	4.33	626/1430	4.33	4.04	4.16	4.25	4.33
7. Was the grading system clearly explained	2	0	0	0	1	6	9	4.50	540/1539	4.50	4.26	4.23	4.21	4.50
8. How many times was class cancelled	2	0	0	0	2	11	3	4.06	1422/1560	4.06	4.49	4.64	4.68	4.06
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	1	7	4.67	255/1545	4.67	3.87	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	12	4.80	402/1496	4.80	4.36	4.49	4.50	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	12	4.80	852/1498	4.80	4.67	4.75	4.77	4.80
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	12	4.80	294/1496	4.80	4.14	4.37	4.40	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	11	4.67	532/1494	4.67	4.17	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	3	4	1	1	1	3	5	3.91	940/1352	3.91	3.73	4.12	4.16	3.91
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	3	4.40	565/1248	4.40	3.88	4.23	4.39	4.40
2. Were all students actively encouraged to participate	13	0	0	0	2	0	3	4.20	850/1250	4.20	3.95	4.39	4.55	4.20
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	4	4.80	388/1239	4.80	4.18	4.45	4.61	4.80

Student Course Evaluation Questionnaires

Course-Section:	ECON 408 01	Term - Spring 2013		Enrollment:	21
Title:	Managerial Economics			Questionnaires:	18
Instructor:	Dasgupta,Nandit				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	13	1	0	0	2	0	2	4.00	****/906	****	3.93	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	3	C	2	General	0	Under-grad	18	Non-major	14
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ECON 414 01	Term - Spring 2013	Enrollment: 21
Title: Econ Of Antitrust & Reg		Questionnaires: 13
Instructor: Carroll,Kathlee		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	1	8	4.15	1091/1560	4.15	4.13	4.35	4.45	4.15
2. Did the instructor make clear the expected goals	0	0	1	3	2	3	4	3.46	1460/1559	3.46	4.12	4.31	4.34	3.46
3. Did the exam questions reflect the expected goals	0	0	0	3	3	1	6	3.77	1217/1371	3.77	4.22	4.38	4.46	3.77
4. Did other evaluations reflect the expected goals	0	2	0	3	0	5	3	3.73	1313/1519	3.73	4.00	4.27	4.33	3.73
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	9	4.46	481/1452	4.46	3.97	4.18	4.25	4.46
6. Did written assignments contribute to what you learned	0	2	0	1	3	2	5	4.00	889/1430	4.00	4.04	4.16	4.25	4.00
7. Was the grading system clearly explained	0	0	0	3	3	3	4	3.62	1352/1539	3.62	4.26	4.23	4.21	3.62
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	759/1560	4.77	4.49	4.64	4.68	4.77
9. How would you grade the overall teaching effectiveness	1	1	1	1	3	2	4	3.64	1279/1545	3.64	3.87	4.14	4.21	3.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	2	1	8	4.08	1259/1496	4.08	4.36	4.49	4.50	4.08
2. Did the instructor seem interested in the subject	0	0	0	0	3	1	9	4.46	1270/1498	4.46	4.67	4.75	4.77	4.46
3. Was lecture material presented and explained clearly	0	0	2	2	2	0	7	3.62	1353/1496	3.62	4.14	4.37	4.40	3.62
4. Did the lectures contribute to what you learned	0	0	0	3	1	2	7	4.00	1147/1494	4.00	4.17	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	0	7	2	0	2	2	0	2.67	1318/1352	2.67	3.73	4.12	4.16	2.67
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	7	4.75	271/1248	4.75	3.88	4.23	4.39	4.75
2. Were all students actively encouraged to participate	5	0	0	0	1	1	6	4.63	521/1250	4.63	3.95	4.39	4.55	4.63
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	2	5	4.50	677/1239	4.50	4.18	4.45	4.61	4.50

Student Course Evaluation Questionnaires

Course-Section: ECON 414 01	Term - Spring 2013	Enrollment: 21
Title: Econ Of Antitrust & Reg		Questionnaires: 13
Instructor: Carroll,Kathlee		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	2	2	3	4.14	460/906	4.14	3.93	4.13	4.28	4.14

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	6	General	1	Under-grad	13	Non-major	8
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ECON 421 01	Term - Spring 2013	Enrollment: 53
Title: Intro To Econometrics		Questionnaires: 27
Instructor: Ma,Bing		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	0	4	9	10	3.88	1292/1560	3.88	4.13	4.35	4.45	3.88
2. Did the instructor make clear the expected goals	1	0	1	2	1	8	14	4.23	962/1559	4.23	4.12	4.31	4.34	4.23
3. Did the exam questions reflect the expected goals	1	0	2	2	1	6	15	4.15	975/1371	4.15	4.22	4.38	4.46	4.15
4. Did other evaluations reflect the expected goals	1	7	1	3	1	4	10	4.00	1060/1519	4.00	4.00	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	1	10	4	1	3	1	7	3.38	1338/1452	3.38	3.97	4.18	4.25	3.38
6. Did written assignments contribute to what you learned	1	11	0	2	3	3	7	4.00	889/1430	4.00	4.04	4.16	4.25	4.00
7. Was the grading system clearly explained	1	1	1	1	3	5	15	4.28	821/1539	4.28	4.26	4.23	4.21	4.28
8. How many times was class cancelled	2	0	0	0	0	2	23	4.92	363/1560	4.92	4.49	4.64	4.68	4.92
9. How would you grade the overall teaching effectiveness	8	1	2	1	2	8	5	3.72	1231/1545	3.72	3.87	4.14	4.21	3.72
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	0	3	3	18	4.35	1066/1496	4.35	4.36	4.49	4.50	4.35
2. Did the instructor seem interested in the subject	1	0	1	1	1	1	22	4.62	1146/1498	4.62	4.67	4.75	4.77	4.62
3. Was lecture material presented and explained clearly	1	0	2	1	5	4	14	4.04	1159/1496	4.04	4.14	4.37	4.40	4.04
4. Did the lectures contribute to what you learned	1	1	1	0	2	7	15	4.40	850/1494	4.40	4.17	4.37	4.41	4.40
5. Did audiovisual techniques enhance your understanding	2	7	1	2	3	2	10	4.00	823/1352	4.00	3.73	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	17	0	3	0	2	3	2	3.10	1182/1248	3.10	3.88	4.23	4.39	3.10
2. Were all students actively encouraged to participate	17	0	1	1	1	1	6	4.00	945/1250	4.00	3.95	4.39	4.55	4.00
3. Did the instructor encourage fair and open discussion	18	0	0	1	2	0	6	4.22	877/1239	4.22	4.18	4.45	4.61	4.22
4. Were special techniques successful	17	8	0	0	1	0	1	4.00	****/906	****	3.93	4.13	4.28	****

Student Course Evaluation Questionnaires

Course-Section: ECON 421 01	Term - Spring 2013	Enrollment: 53
Title: Intro To Econometrics		Questionnaires: 27
Instructor: Ma,Bing		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	26	0	0	0	1	0	0	3.00	****/214	****	1.86	4.31	4.37	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	0	0	3.00	****/29	****	1.64	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	1	0	0	3.00	****/29	****	2.21	4.11	4.35	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	0	3.00	****/31	****	3.00	4.35	4.64	****
2. Did study questions make clear the expected goal	26	0	0	0	1	0	0	3.00	****/22	****	2.87	4.13	3.97	****
3. Were your contacts with the instructor helpful	26	0	0	0	1	0	0	3.00	****/29	****	2.50	4.41	4.52	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	17	Graduate	1	Major	4
28-55	1	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	4	C	3	General	2	Under-grad	26	Non-major	23
84-150	7	3.00-3.49	8	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 451 01
Title:	Labor Economics
Instructor:	Dickson,Lisa M

Term - Spring 2013

Enrollment:	39
Questionnaires:	27

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	3	4	7	9	3.83	1327/1560	3.83	4.13	4.35	4.45	3.83
2. Did the instructor make clear the expected goals	3	0	0	4	5	8	7	3.75	1359/1559	3.75	4.12	4.31	4.34	3.75
3. Did the exam questions reflect the expected goals	3	0	1	3	5	6	9	3.79	1206/1371	3.79	4.22	4.38	4.46	3.79
4. Did other evaluations reflect the expected goals	3	10	2	1	3	1	7	3.71	1319/1519	3.71	4.00	4.27	4.33	3.71
5. Did assigned readings contribute to what you learned	3	3	0	1	6	6	8	4.00	948/1452	4.00	3.97	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	3	8	0	1	2	6	7	4.19	762/1430	4.19	4.04	4.16	4.25	4.19
7. Was the grading system clearly explained	3	0	1	3	4	5	11	3.92	1170/1539	3.92	4.26	4.23	4.21	3.92
8. How many times was class cancelled	3	0	0	0	2	14	8	4.25	1295/1560	4.25	4.49	4.64	4.68	4.25
9. How would you grade the overall teaching effectiveness	7	1	0	3	4	9	3	3.63	1279/1545	3.63	3.87	4.14	4.21	3.63
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	5	3	13	4.23	1168/1496	4.23	4.36	4.49	4.50	4.23
2. Did the instructor seem interested in the subject	5	0	0	0	5	7	10	4.23	1404/1498	4.23	4.67	4.75	4.77	4.23
3. Was lecture material presented and explained clearly	6	0	1	1	4	6	9	4.00	1175/1496	4.00	4.14	4.37	4.40	4.00
4. Did the lectures contribute to what you learned	4	0	1	3	4	4	11	3.91	1223/1494	3.91	4.17	4.37	4.41	3.91
5. Did audiovisual techniques enhance your understanding	4	18	0	1	2	0	2	3.60	****/1352	****	3.73	4.12	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	3	5	2	1	3.09	1182/1248	3.09	3.88	4.23	4.39	3.09
2. Were all students actively encouraged to participate	16	0	0	2	2	4	3	3.73	1100/1250	3.73	3.95	4.39	4.55	3.73
3. Did the instructor encourage fair and open discussion	16	0	1	1	2	3	4	3.73	1111/1239	3.73	4.18	4.45	4.61	3.73

Student Course Evaluation Questionnaires

Course-Section: ECON 451 01	Term - Spring 2013	Enrollment: 39
Title: Labor Economics		Questionnaires: 27
Instructor: Dickson,Lisa M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	7	0	0	2	1	1	3.75	****/906	****	3.93	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	6	Required for Majors	14	Graduate	1	Major	12
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	5	C	3	General	2	Under-grad	26	Non-major	15
84-150	5	3.00-3.49	3	D	1						
Grad.	1	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: ECON 453 01	Term - Spring 2013	Enrollment: 81
Title: Household Economics		Questionnaires: 37
Instructor: Lord,William A		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	5	11	6	12	3.58	1449/1560	3.58	4.13	4.35	4.45	3.58
2. Did the instructor make clear the expected goals	2	0	1	2	4	15	13	4.06	1122/1559	4.06	4.12	4.31	4.34	4.06
3. Did the exam questions reflect the expected goals	1	0	1	3	4	12	16	4.08	1024/1371	4.08	4.22	4.38	4.46	4.08
4. Did other evaluations reflect the expected goals	1	22	1	0	4	3	6	3.93	1153/1519	3.93	4.00	4.27	4.33	3.93
5. Did assigned readings contribute to what you learned	2	4	1	2	5	13	10	3.94	1023/1452	3.94	3.97	4.18	4.25	3.94
6. Did written assignments contribute to what you learned	1	26	1	0	2	3	4	3.90	1007/1430	3.90	4.04	4.16	4.25	3.90
7. Was the grading system clearly explained	1	1	1	5	7	10	12	3.77	1265/1539	3.77	4.26	4.23	4.21	3.77
8. How many times was class cancelled	4	1	0	0	0	3	29	4.91	454/1560	4.91	4.49	4.64	4.68	4.91
9. How would you grade the overall teaching effectiveness	8	0	2	3	9	12	3	3.38	1403/1545	3.38	3.87	4.14	4.21	3.38
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	6	7	19	4.26	1136/1496	4.26	4.36	4.49	4.50	4.26
2. Did the instructor seem interested in the subject	3	0	0	1	3	5	25	4.59	1175/1498	4.59	4.67	4.75	4.77	4.59
3. Was lecture material presented and explained clearly	3	0	2	3	7	12	10	3.74	1319/1496	3.74	4.14	4.37	4.40	3.74
4. Did the lectures contribute to what you learned	4	0	1	6	7	4	15	3.79	1291/1494	3.79	4.17	4.37	4.41	3.79
5. Did audiovisual techniques enhance your understanding	6	5	1	1	6	10	8	3.88	955/1352	3.88	3.73	4.12	4.16	3.88
Discussion														
1. Did class discussions contribute to what you learned	27	0	1	3	2	2	2	3.10	1182/1248	3.10	3.88	4.23	4.39	3.10
2. Were all students actively encouraged to participate	26	0	1	1	2	4	3	3.64	1124/1250	3.64	3.95	4.39	4.55	3.64
3. Did the instructor encourage fair and open discussion	27	0	0	1	1	2	6	4.30	833/1239	4.30	4.18	4.45	4.61	4.30
4. Were special techniques successful	28	6	0	0	1	0	2	4.33	****/906	****	3.93	4.13	4.28	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 453 01		Term - Spring 2013		Enrollment: 81
Title:	Household Economics				Questionnaires: 37
Instructor:	Lord,William A				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	35	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	35	0	0	0	1	0	1	4.00	****/214	****	1.86	4.31	4.37	****
3. Were necessary materials available for lab activities	35	1	0	0	0	0	1	5.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	35	1	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.49	****
5. Were requirements for lab reports clearly specified	35	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	1	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.65	****
2. Was the instructor available for individual attention	35	1	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.40	****
3. Did research projects contribute to what you learned	35	1	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.57	****
4. Did presentations contribute to what you learned	35	1	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.55	****
5. Were criteria for grading made clear	35	1	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	0	1	1	4.50	****/29	****	1.64	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	1	1	4.50	****/29	****	2.21	4.11	4.35	****
3. Was the instructor available for consultation	35	0	0	0	1	0	1	4.00	****/24	****	1.00	4.25	4.40	****
4. To what degree could you discuss your evaluations	35	0	0	0	1	0	1	4.00	****/26	****	1.00	3.89	4.14	****
5. Did conferences help you carry out field activities	35	0	0	0	1	0	1	4.00	****/25	****	1.00	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	1	0	1	4.00	****/31	****	3.00	4.35	4.64	****
2. Did study questions make clear the expected goal	35	0	0	0	0	1	1	4.50	****/22	****	2.87	4.13	3.97	****
3. Were your contacts with the instructor helpful	35	0	0	0	1	0	1	4.00	****/29	****	2.50	4.41	4.52	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 453 01	Term - Spring 2013		Enrollment: 81
Title:	Household Economics			Questionnaires: 37
Instructor:	Lord,William A			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	1	0	1	4.00	****/14	****	1.00	4.03	4.47	****
5. Were there enough proctors for all the students	35	0	0	0	1	0	1	4.00	****/10	****	1.00	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	24	Graduate	2	Major	15
28-55	0	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	5	C	9	General	2	Under-grad	35	Non-major	22
84-150	14	3.00-3.49	7	D	0						
Grad.	2	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ECON 467 01	Term - Spring 2013	Enrollment: 49
Title: Health Economics		Questionnaires: 48
Instructor: Mutter,Ryan		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	18	0	0	1	1	4	24	4.70	402/1560	4.70	4.13	4.35	4.45	4.70
2. Did the instructor make clear the expected goals	18	0	0	1	2	2	25	4.70	357/1559	4.70	4.12	4.31	4.34	4.70
3. Did the exam questions reflect the expected goals	18	0	1	2	0	5	22	4.50	634/1371	4.50	4.22	4.38	4.46	4.50
4. Did other evaluations reflect the expected goals	18	5	2	1	2	5	15	4.20	917/1519	4.20	4.00	4.27	4.33	4.20
5. Did assigned readings contribute to what you learned	20	1	2	0	4	4	17	4.26	704/1452	4.26	3.97	4.18	4.25	4.26
6. Did written assignments contribute to what you learned	18	10	1	0	2	5	12	4.35	607/1430	4.35	4.04	4.16	4.25	4.35
7. Was the grading system clearly explained	18	0	3	1	4	7	15	4.00	1077/1539	4.00	4.26	4.23	4.21	4.00
8. How many times was class cancelled	21	0	1	0	1	20	5	4.04	1433/1560	4.04	4.49	4.64	4.68	4.04
9. How would you grade the overall teaching effectiveness	27	1	1	1	1	5	12	4.30	679/1545	4.30	3.87	4.14	4.21	4.30
Lecture														
1. Were the instructor's lectures well prepared	21	0	1	0	0	1	25	4.81	384/1496	4.81	4.36	4.49	4.50	4.81
2. Did the instructor seem interested in the subject	21	0	1	0	0	0	26	4.85	704/1498	4.85	4.67	4.75	4.77	4.85
3. Was lecture material presented and explained clearly	20	0	2	1	1	3	21	4.43	805/1496	4.43	4.14	4.37	4.40	4.43
4. Did the lectures contribute to what you learned	20	0	1	1	0	2	24	4.68	519/1494	4.68	4.17	4.37	4.41	4.68
5. Did audiovisual techniques enhance your understanding	22	13	1	0	1	1	10	4.46	401/1352	4.46	3.73	4.12	4.16	4.46
Discussion														
1. Did class discussions contribute to what you learned	37	0	0	0	2	4	5	4.27	****/1248	****	3.88	4.23	4.39	****
2. Were all students actively encouraged to participate	38	0	0	0	2	1	7	4.50	****/1250	****	3.95	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	38	0	0	1	1	0	8	4.50	****/1239	****	4.18	4.45	4.61	****
4. Were special techniques successful	38	4	0	1	0	0	5	4.50	****/906	****	3.93	4.13	4.28	****

Student Course Evaluation Questionnaires

Course-Section: ECON 467 01	Term - Spring 2013	Enrollment: 49
Title: Health Economics		Questionnaires: 48
Instructor: Mutter,Ryan		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	47	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.37	****
3. Were necessary materials available for lab activities	47	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	47	0	0	0	0	0	1	5.00	****/207	****	1.00	4.44	4.49	****
5. Were requirements for lab reports clearly specified	47	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	47	0	0	0	0	1	0	4.00	****/64	****	1.00	4.44	4.65	****
2. Was the instructor available for individual attention	47	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.40	****
3. Did research projects contribute to what you learned	47	0	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.57	****
4. Did presentations contribute to what you learned	47	0	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.55	****
5. Were criteria for grading made clear	47	0	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	47	0	0	0	0	0	1	5.00	****/29	****	1.64	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	47	0	0	0	0	0	1	5.00	****/29	****	2.21	4.11	4.35	****
3. Was the instructor available for consultation	47	0	0	0	0	0	1	5.00	****/24	****	1.00	4.25	4.40	****
4. To what degree could you discuss your evaluations	47	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	4.14	****
Self Paced														
1. Did self-paced system contribute to what you learned	47	0	0	0	0	0	1	5.00	****/31	****	3.00	4.35	4.64	****
2. Did study questions make clear the expected goal	47	0	0	0	0	0	1	5.00	****/22	****	2.87	4.13	3.97	****
3. Were your contacts with the instructor helpful	47	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.52	****
4. Was the feedback/tutoring by proctors helpful	47	0	0	0	0	0	1	5.00	****/14	****	1.00	4.03	4.47	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ECON 467 01	Term - Spring 2013	Enrollment: 49
Title: Health Economics		Questionnaires: 48
Instructor: Mutter,Ryan		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	47	0	0	0	0	0	1	5.00	****/10	****	1.00	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	17	Required for Majors	19	Graduate	1	Major	7
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	6	General	0	Under-grad	47	Non-major	41
84-150	10	3.00-3.49	7	D	0						
Grad.	1	3.50-4.00	9	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	21						

Run Date: 7/9/2013 2:35:10 PM

Page 114 of 137

Student Course Evaluation Questionnaires

Course-Section: ECON 471 01	Term - Spring 2013	Enrollment: 46
Title: Money & Capital Markets		Questionnaires: 21
Instructor: Carpenter,Rober		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	4	2	13	4.14	1100/1560	4.14	4.13	4.35	4.45	4.14
2. Did the instructor make clear the expected goals	0	0	2	0	1	9	9	4.10	1094/1559	4.10	4.12	4.31	4.34	4.10
3. Did the exam questions reflect the expected goals	0	0	2	1	2	5	11	4.05	1045/1371	4.05	4.22	4.38	4.46	4.05
4. Did other evaluations reflect the expected goals	1	2	1	1	1	9	6	4.00	1060/1519	4.00	4.00	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	3	1	0	4	4	9	4.11	857/1452	4.11	3.97	4.18	4.25	4.11
6. Did written assignments contribute to what you learned	0	3	1	0	1	3	13	4.50	427/1430	4.50	4.04	4.16	4.25	4.50
7. Was the grading system clearly explained	0	0	2	5	0	9	5	3.48	1395/1539	3.48	4.26	4.23	4.21	3.48
8. How many times was class cancelled	0	0	1	0	3	10	7	4.05	1430/1560	4.05	4.49	4.64	4.68	4.05
9. How would you grade the overall teaching effectiveness	4	1	2	1	1	6	6	3.81	1172/1545	3.81	3.87	4.14	4.21	3.81
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	2	1	8	8	3.86	1358/1496	3.86	4.36	4.49	4.50	3.86
2. Did the instructor seem interested in the subject	0	0	1	0	1	0	19	4.71	1005/1498	4.71	4.67	4.75	4.77	4.71
3. Was lecture material presented and explained clearly	0	0	2	1	3	3	12	4.05	1154/1496	4.05	4.14	4.37	4.40	4.05
4. Did the lectures contribute to what you learned	0	0	2	1	3	1	14	4.14	1076/1494	4.14	4.17	4.37	4.41	4.14
5. Did audiovisual techniques enhance your understanding	0	2	1	0	5	5	8	4.00	823/1352	4.00	3.73	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	6	4.67	348/1248	4.67	3.88	4.23	4.39	4.67
2. Were all students actively encouraged to participate	12	0	0	0	0	3	6	4.67	479/1250	4.67	3.95	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	3	6	4.67	563/1239	4.67	4.18	4.45	4.61	4.67
4. Were special techniques successful	13	4	0	0	1	2	1	4.00	****/906	****	3.93	4.13	4.28	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 471 01
Title:	Money & Capital Markets
Instructor:	Carpenter,Rober

Term - Spring 2013

Enrollment: 46
Questionnaires: 21

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.37	****
Seminar														
2. Was the instructor available for individual attention	20	0	0	1	0	0	0	2.00	****/58	****	3.00	4.37	4.40	****
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0	3.00	****/52	****	2.00	4.41	4.57	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	1.64	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/29	****	2.21	4.11	4.35	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	4.14	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	3.00	4.35	4.64	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	0	3.00	****/29	****	2.50	4.41	4.52	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	19	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	21	Non-major	21
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 01
Title:	Financial Invstmnt Analy
Instructor:	Lamdin,Douglas

Term - Spring 2013

Enrollment:	38
Questionnaires:	17

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	10	4.47	707/1560	4.47	4.13	4.35	4.45	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	11	4.59	521/1559	4.59	4.12	4.31	4.34	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	13	4.71	395/1371	4.71	4.22	4.38	4.46	4.71
4. Did other evaluations reflect the expected goals	0	2	0	1	0	4	10	4.53	514/1519	4.53	4.00	4.27	4.33	4.53
5. Did assigned readings contribute to what you learned	0	6	1	0	1	1	8	4.36	592/1452	4.36	3.97	4.18	4.25	4.36
6. Did written assignments contribute to what you learned	0	5	0	0	1	3	8	4.58	343/1430	4.58	4.04	4.16	4.25	4.58
7. Was the grading system clearly explained	1	0	0	1	1	3	11	4.50	540/1539	4.50	4.26	4.23	4.21	4.50
8. How many times was class cancelled	0	1	0	0	0	0	16	5.00	1/1560	5.00	4.49	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	3	8	4.38	572/1545	4.38	3.87	4.14	4.21	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	14	4.82	367/1496	4.82	4.36	4.49	4.50	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	14	4.82	792/1498	4.82	4.67	4.75	4.77	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	14	4.76	355/1496	4.76	4.14	4.37	4.40	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	12	4.59	632/1494	4.59	4.17	4.37	4.41	4.59
5. Did audiovisual techniques enhance your understanding	1	3	0	1	0	2	10	4.62	257/1352	4.62	3.73	4.12	4.16	4.62
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	0	0	1	6	4.00	822/1248	4.00	3.88	4.23	4.39	4.00
2. Were all students actively encouraged to participate	8	0	0	1	0	2	6	4.44	667/1250	4.44	3.95	4.39	4.55	4.44
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	2	6	4.44	729/1239	4.44	4.18	4.45	4.61	4.44
4. Were special techniques successful	9	5	0	0	0	1	2	4.67	****/906	****	3.93	4.13	4.28	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 01
Title:	Financial Invstmnt Analy
Instructor:	Lamdin,Douglas

Term - Spring 2013

Enrollment:	38
Questionnaires:	17

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.37	****
Seminar														
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.40	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.57	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/29	****	1.64	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/29	****	2.21	4.11	4.35	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/26	****	1.00	3.89	4.14	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	3.00	4.35	4.64	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/14	****	1.00	4.03	4.47	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 475 01	Term - Spring 2013		Enrollment: 38
Title:	Financial Invstmnt Analy			Questionnaires: 17
Instructor:	Lamdin,Douglas			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/10	****	1.00	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	3	General	2	Under-grad	17	Non-major	17
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 478 01		Term - Spring 2013								Enrollment: 36			
Title:	Real Estate Econ And Fin										Questionnaires: 34			
Instructor:	Getter,Darryl E													

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	1	1	23	4.88	184/1560	4.88	4.13	4.35	4.45	4.88
2. Did the instructor make clear the expected goals	10	0	0	0	4	5	15	4.46	701/1559	4.46	4.12	4.31	4.34	4.46
3. Did the exam questions reflect the expected goals	9	0	1	3	1	3	17	4.28	857/1371	4.28	4.22	4.38	4.46	4.28
4. Did other evaluations reflect the expected goals	9	1	0	2	4	1	17	4.38	730/1519	4.38	4.00	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	10	10	2	0	1	2	9	4.14	825/1452	4.14	3.97	4.18	4.25	4.14
6. Did written assignments contribute to what you learned	10	5	0	2	2	2	13	4.37	597/1430	4.37	4.04	4.16	4.25	4.37
7. Was the grading system clearly explained	9	0	0	1	3	3	18	4.52	519/1539	4.52	4.26	4.23	4.21	4.52
8. How many times was class cancelled	9	0	0	0	0	1	24	4.96	182/1560	4.96	4.49	4.64	4.68	4.96
9. How would you grade the overall teaching effectiveness	15	0	0	0	0	6	13	4.68	236/1545	4.68	3.87	4.14	4.21	4.68
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	1	20	4.95	114/1496	4.95	4.36	4.49	4.50	4.95
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	21	5.00	1/1498	5.00	4.67	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	13	0	0	0	1	1	19	4.86	227/1496	4.86	4.14	4.37	4.40	4.86
4. Did the lectures contribute to what you learned	12	0	0	0	0	0	22	5.00	1/1494	5.00	4.17	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	13	10	0	0	0	2	9	4.82	110/1352	4.82	3.73	4.12	4.16	4.82
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	0	1	2	8	4.64	373/1248	4.64	3.88	4.23	4.39	4.64
2. Were all students actively encouraged to participate	23	0	0	0	0	2	9	4.82	315/1250	4.82	3.95	4.39	4.55	4.82
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	2	9	4.82	374/1239	4.82	4.18	4.45	4.61	4.82
4. Were special techniques successful	23	5	0	0	1	0	5	4.67	****/906	****	3.93	4.13	4.28	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 478 01	Term - Spring 2013	Enrollment: 36
Title:	Real Estate Econ And Fin		Questionnaires: 34
Instructor:	Getter,Darryl E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	4.37	****
Seminar														
2. Was the instructor available for individual attention	33	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.40	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	1	0	4.00	****/29	****	1.64	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	1	5.00	****/29	****	2.21	4.11	4.35	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	1	0	4.00	****/31	****	3.00	4.35	4.64	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	1	General	4	Under-grad	34	Non-major	30
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	1				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	ECON 479 01	Term - Spring 2013		Enrollment: 37
Title:	Venture Capital Markets			Questionnaires: 14
Instructor:	Rose,Morgan J			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	9	4.57	578/1560	4.57	4.13	4.35	4.45	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	10	4.57	534/1559	4.57	4.12	4.31	4.34	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	11	4.71	381/1371	4.71	4.22	4.38	4.46	4.71
4. Did other evaluations reflect the expected goals	0	7	0	0	0	3	4	4.57	469/1519	4.57	4.00	4.27	4.33	4.57
5. Did assigned readings contribute to what you learned	0	1	0	1	3	4	5	4.00	948/1452	4.00	3.97	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	0	10	0	0	0	1	3	4.75	185/1430	4.75	4.04	4.16	4.25	4.75
7. Was the grading system clearly explained	0	0	0	0	3	0	11	4.57	466/1539	4.57	4.26	4.23	4.21	4.57
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1560	5.00	4.49	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	3	7	4.55	369/1545	4.55	3.87	4.14	4.21	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	12	4.92	182/1496	4.92	4.36	4.49	4.50	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	9	4.62	1146/1498	4.62	4.67	4.75	4.77	4.62
3. Was lecture material presented and explained clearly	2	0	0	0	2	1	9	4.58	610/1496	4.58	4.14	4.37	4.40	4.58
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	11	4.92	172/1494	4.92	4.17	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	2	8	0	0	0	1	3	4.75	148/1352	4.75	3.73	4.12	4.16	4.75
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	5	5.00	1/1248	5.00	3.88	4.23	4.39	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	1	4	4.80	325/1250	4.80	3.95	4.39	4.55	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	4	4.80	388/1239	4.80	4.18	4.45	4.61	4.80

Student Course Evaluation Questionnaires

Course-Section: ECON 479 01	Term - Spring 2013	Enrollment: 37
Title: Venture Capital Markets		Questionnaires: 14
Instructor: Rose,Morgan J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	9	2	0	0	0	0	3	5.00	****/906	****	3.93	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	13	Graduate	0	Major	1
28-55	0	1.00-1.99	1	B	5						
56-83	1	2.00-2.99	3	C	3	General	0	Under-grad	14	Non-major	13
84-150	8	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ECON 482 01	Term - Spring 2013	Enrollment: 41
Title: International Finance		Questionnaires: 35
Instructor: McIntyre,Kevin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	3	4	20	4.63	514/1560	4.63	4.13	4.35	4.45	4.63
2. Did the instructor make clear the expected goals	8	0	0	1	2	6	18	4.52	613/1559	4.52	4.12	4.31	4.34	4.52
3. Did the exam questions reflect the expected goals	7	0	1	2	6	5	14	4.04	1050/1371	4.04	4.22	4.38	4.46	4.04
4. Did other evaluations reflect the expected goals	7	9	1	4	1	2	11	3.95	1130/1519	3.95	4.00	4.27	4.33	3.95
5. Did assigned readings contribute to what you learned	8	0	2	3	5	7	10	3.74	1162/1452	3.74	3.97	4.18	4.25	3.74
6. Did written assignments contribute to what you learned	7	12	3	0	1	5	7	3.81	1055/1430	3.81	4.04	4.16	4.25	3.81
7. Was the grading system clearly explained	7	0	1	0	3	4	20	4.50	540/1539	4.50	4.26	4.23	4.21	4.50
8. How many times was class cancelled	8	0	1	0	0	17	9	4.22	1319/1560	4.22	4.49	4.64	4.68	4.22
9. How would you grade the overall teaching effectiveness	15	0	1	0	2	9	8	4.15	837/1545	4.15	3.87	4.14	4.21	4.15
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	6	20	4.77	472/1496	4.77	4.36	4.49	4.50	4.77
2. Did the instructor seem interested in the subject	10	0	0	0	0	5	20	4.80	852/1498	4.80	4.67	4.75	4.77	4.80
3. Was lecture material presented and explained clearly	10	0	0	0	0	6	19	4.76	355/1496	4.76	4.14	4.37	4.40	4.76
4. Did the lectures contribute to what you learned	10	0	0	0	1	4	20	4.76	391/1494	4.76	4.17	4.37	4.41	4.76
5. Did audiovisual techniques enhance your understanding	12	7	3	0	3	4	6	3.63	1113/1352	3.63	3.73	4.12	4.16	3.63
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	2	5	6	4.31	642/1248	4.31	3.88	4.23	4.39	4.31
2. Were all students actively encouraged to participate	22	0	0	0	1	4	8	4.54	593/1250	4.54	3.95	4.39	4.55	4.54
3. Did the instructor encourage fair and open discussion	22	0	0	0	3	3	7	4.31	833/1239	4.31	4.18	4.45	4.61	4.31

Student Course Evaluation Questionnaires

Course-Section:	ECON 482 01	Term - Spring 2013	Enrollment:	41
Title:	International Finance		Questionnaires:	35
Instructor:	McIntyre,Kevin			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	22	4	0	0	2	2	5	4.33	360/906	4.33	3.93	4.13	4.28	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	17	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	6	General	2	Under-grad	35	Non-major	30
84-150	14	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01		Term - Spring 2013								Enrollment: 40		
Title:	Analytic Methods In Econ										Questionnaires: 38		
Instructor:	Brennan,Timothy												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	13	0	1	3	4	6	11	3.92	1261/1560	3.92	4.13	4.35	4.45	3.92
2. Did the instructor make clear the expected goals	13	0	1	2	5	6	11	3.96	1200/1559	3.96	4.12	4.31	4.34	3.96
3. Did the exam questions reflect the expected goals	13	0	0	1	2	10	12	4.32	819/1371	4.32	4.22	4.38	4.46	4.32
4. Did other evaluations reflect the expected goals	13	3	2	2	2	8	8	3.82	1254/1519	3.82	4.00	4.27	4.33	3.82
5. Did assigned readings contribute to what you learned	13	4	3	1	6	4	7	3.52	1282/1452	3.52	3.97	4.18	4.25	3.52
6. Did written assignments contribute to what you learned	13	2	0	3	5	4	11	4.00	889/1430	4.00	4.04	4.16	4.25	4.00
7. Was the grading system clearly explained	13	0	0	3	2	7	13	4.20	913/1539	4.20	4.26	4.23	4.21	4.20
8. How many times was class cancelled	13	0	0	0	0	13	12	4.48	1074/1560	4.48	4.49	4.64	4.68	4.48
9. How would you grade the overall teaching effectiveness	17	0	2	1	3	11	4	3.67	1264/1545	3.67	3.87	4.14	4.21	3.67
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	4	4	16	4.50	871/1496	4.50	4.36	4.49	4.50	4.50
2. Did the instructor seem interested in the subject	14	0	0	0	0	4	20	4.83	763/1498	4.83	4.67	4.75	4.77	4.83
3. Was lecture material presented and explained clearly	14	0	0	0	7	9	8	4.04	1154/1496	4.04	4.14	4.37	4.40	4.04
4. Did the lectures contribute to what you learned	14	0	0	1	3	6	14	4.38	880/1494	4.38	4.17	4.37	4.41	4.38
5. Did audiovisual techniques enhance your understanding	15	14	3	1	2	2	1	2.67	****/1352	****	3.73	4.12	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	29	0	0	1	1	2	5	4.22	****/1248	****	3.88	4.23	4.39	****
2. Were all students actively encouraged to participate	29	0	0	1	1	2	5	4.22	****/1250	****	3.95	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	29	0	0	0	1	2	6	4.56	****/1239	****	4.18	4.45	4.61	****
4. Were special techniques successful	29	5	0	0	1	1	2	4.25	****/906	****	3.93	4.13	4.28	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01	Term - Spring 2013	Enrollment: 40
Title:	Analytic Methods In Econ		Questionnaires: 38
Instructor:	Brennan,Timothy		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	37	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	37	0	0	0	1	0	0	3.00	****/214	****	1.86	4.31	4.37	****
3. Were necessary materials available for lab activities	37	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	37	0	0	0	0	1	0	4.00	****/207	****	1.00	4.44	4.49	****
5. Were requirements for lab reports clearly specified	37	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.65	****
2. Was the instructor available for individual attention	37	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.40	****
3. Did research projects contribute to what you learned	37	0	0	0	0	1	0	4.00	****/52	****	2.00	4.41	4.57	****
4. Did presentations contribute to what you learned	37	0	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.55	****
5. Were criteria for grading made clear	37	0	0	1	0	0	0	2.00	****/63	****	1.50	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	37	0	0	0	0	1	0	4.00	****/29	****	1.64	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	37	0	0	0	0	1	0	4.00	****/29	****	2.21	4.11	4.35	****
3. Was the instructor available for consultation	37	0	0	0	0	0	1	5.00	****/24	****	1.00	4.25	4.40	****
4. To what degree could you discuss your evaluations	37	0	0	0	0	1	0	4.00	****/26	****	1.00	3.89	4.14	****
5. Did conferences help you carry out field activities	37	0	0	0	0	1	0	4.00	****/25	****	1.00	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	0	1	0	4.00	****/31	****	3.00	4.35	4.64	****
2. Did study questions make clear the expected goal	37	0	0	0	0	0	1	5.00	****/22	****	2.87	4.13	3.97	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	0	1	5.00	****/29	****	2.50	4.41	4.52	****

Student Course Evaluation Questionnaires

Course-Section: ECON 490 01	Term - Spring 2013	Enrollment: 40
Title: Analytic Methods In Econ		Questionnaires: 38
Instructor: Brennan,Timothy		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	37	0	0	0	0	1	0	4.00	****/14	****	1.00	4.03	4.47	****
5. Were there enough proctors for all the students	37	0	0	0	0	1	0	4.00	****/10	****	1.00	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	20	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	2	C	4	General	0	Under-grad	38	Non-major	31
84-150	8	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	1				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	ECON 600 01		Term - Spring 2013				Enrollment: 7				
Title:	Policy Consq:Econ Analy						Questionnaires: 7				
Instructor:	Brennan,Timothy										

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	218/1560	4.86	4.13	4.35	4.37	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	2	4.14	1049/1559	4.14	4.12	4.31	4.29	4.14
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	2	4.29	857/1371	4.29	4.22	4.38	4.37	4.29
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	4	4.43	664/1519	4.43	4.00	4.27	4.29	4.43
5. Did assigned readings contribute to what you learned	0	1	0	0	0	2	4	4.67	272/1452	4.67	3.97	4.18	4.23	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	4	4.57	354/1430	4.57	4.04	4.16	4.28	4.57
7. Was the grading system clearly explained	0	0	0	1	0	3	3	4.14	976/1539	4.14	4.26	4.23	4.26	4.14
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	840/1560	4.71	4.49	4.64	4.72	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	1	4.25	733/1545	4.25	3.87	4.14	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	6	4.57	782/1496	4.57	4.36	4.49	4.47	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1498	5.00	4.67	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	2	4.14	1087/1496	4.14	4.14	4.37	4.29	4.14
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	3	4.14	1076/1494	4.14	4.17	4.37	4.31	4.14
5. Did audiovisual techniques enhance your understanding	0	4	0	0	1	1	1	4.00	823/1352	4.00	3.73	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	2	4.25	679/1248	4.25	3.88	4.23	4.28	4.25
2. Were all students actively encouraged to participate	3	0	0	0	0	2	2	4.50	616/1250	4.50	3.95	4.39	4.49	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	2	4.50	677/1239	4.50	4.18	4.45	4.57	4.50

Student Course Evaluation Questionnaires

Course-Section:	**ECON 600 01**		**Term - Spring 2013**										**Enrollment:**	**7**
Title:	**Policy Consq:Econ Analy**												**Questionnaires:**	**7**
Instructor:	**Brennan,Timothy**													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	3	0	1	0	0	0	2.00	****/906	****	3.93	4.13	4.08	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	7	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	6	F	0	Electives	0				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ECON 602 01	Term - Spring 2013	Enrollment: 11
Title: Macroeconomic Analysis		Questionnaires: 8
Instructor: Carpenter,Rober		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	5	4.25	983/1560	4.25	4.13	4.35	4.37	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	3	0	4	3.88	1286/1559	3.88	4.12	4.31	4.29	3.88
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	5	4.83	233/1371	4.83	4.22	4.38	4.37	4.83
4. Did other evaluations reflect the expected goals	1	0	1	0	0	1	5	4.29	837/1519	4.29	4.00	4.27	4.29	4.29
5. Did assigned readings contribute to what you learned	1	0	0	1	0	0	6	4.57	360/1452	4.57	3.97	4.18	4.23	4.57
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1430	5.00	4.04	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	2	1	1	4	3.88	1200/1539	3.88	4.26	4.23	4.26	3.88
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1146/1560	4.43	4.49	4.64	4.72	4.43
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	1	3	3.86	1140/1545	3.86	3.87	4.14	4.11	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	0	5	3.88	1351/1496	3.88	4.36	4.49	4.47	3.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	644/1498	4.88	4.67	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	1	0	6	4.38	866/1496	4.38	4.14	4.37	4.29	4.38
4. Did the lectures contribute to what you learned	0	0	1	0	1	0	6	4.25	993/1494	4.25	4.17	4.37	4.31	4.25
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	4	4.50	353/1352	4.50	3.73	4.12	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	6	4.71	306/1248	4.71	3.88	4.23	4.28	4.71
2. Were all students actively encouraged to participate	1	0	0	0	0	2	5	4.71	426/1250	4.71	3.95	4.39	4.49	4.71
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	7	5.00	1/1239	5.00	4.18	4.45	4.57	5.00
4. Were special techniques successful	1	4	0	0	0	1	2	4.67	161/906	4.67	3.93	4.13	4.08	4.67

Student Course Evaluation Questionnaires

Course-Section: ECON 602 01	Term - Spring 2013	Enrollment: 11
Title: Macroeconomic Analysis		Questionnaires: 8
Instructor: Carpenter,Rober		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/214	****	1.86	4.31	3.86	****
3. Were necessary materials available for lab activities	7	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	1	0	0	0	0	1	5.00	****/64	****	1.00	4.44	4.23	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/58	****	3.00	4.37	4.34	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/52	****	2.00	4.41	4.37	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/66	****	1.50	4.41	4.28	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/63	****	1.50	4.09	4.07	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	7	Required for Majors	7	Graduate	1	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	5
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 612 01
Title:	Econometrics II
Instructor:	Viauroux,Christ

Term - Spring 2013

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	8	4.64	500/1560	4.64	4.13	4.35	4.37	4.64
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	5	4.18	1011/1559	4.18	4.12	4.31	4.29	4.18
3. Did the exam questions reflect the expected goals	0	0	0	1	2	3	5	4.09	1019/1371	4.09	4.22	4.38	4.37	4.09
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	7	4.70	304/1519	4.70	4.00	4.27	4.29	4.70
5. Did assigned readings contribute to what you learned	1	3	0	0	1	3	3	4.29	670/1452	4.29	3.97	4.18	4.23	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	6	4.45	493/1430	4.45	4.04	4.16	4.28	4.45
7. Was the grading system clearly explained	0	0	0	1	1	5	4	4.09	1023/1539	4.09	4.26	4.23	4.26	4.09
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1560	5.00	4.49	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	5	2	4.00	952/1545	4.00	3.87	4.14	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	7	4.60	744/1496	4.60	4.36	4.49	4.47	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	7	4.70	1023/1498	4.70	4.67	4.75	4.76	4.70
3. Was lecture material presented and explained clearly	1	0	1	0	2	3	4	3.90	1254/1496	3.90	4.14	4.37	4.29	3.90
4. Did the lectures contribute to what you learned	1	0	1	0	1	3	5	4.10	1106/1494	4.10	4.17	4.37	4.31	4.10
5. Did audiovisual techniques enhance your understanding	1	4	0	0	2	2	2	4.00	823/1352	4.00	3.73	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	1	0	2.67	1225/1248	2.67	3.88	4.23	4.28	2.67
2. Were all students actively encouraged to participate	8	0	0	0	2	1	0	3.33	1189/1250	3.33	3.95	4.39	4.49	3.33

Student Course Evaluation Questionnaires

Course-Section:	ECON 612 01	Term - Spring 2013	Enrollment:	12
Title:	Econometrics II		Questionnaires:	11
Instructor:	Viauroux,Christ			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	1	0	3.33	1196/1239	3.33	4.18	4.45	4.57	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	3	Required for Majors	8	Graduate	1	Major	8
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ECON 699 01	Term - Spring 2013	Enrollment: 6
Title: EPA Seminar		Questionnaires: 3
Instructor: Mitch,David F		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	1	3.33	1513/1560	3.33	4.13	4.35	4.37	3.33
2. Did the instructor make clear the expected goals	0	0	1	1	0	0	1	2.67	1547/1559	2.67	4.12	4.31	4.29	2.67
4. Did other evaluations reflect the expected goals	0	2	1	0	0	0	0	1.00	1519/1519	1.00	4.00	4.27	4.29	1.00
5. Did assigned readings contribute to what you learned	0	0	1	1	0	0	1	2.67	1433/1452	2.67	3.97	4.18	4.23	2.67
6. Did written assignments contribute to what you learned	0	0	1	1	0	0	1	2.67	1413/1430	2.67	4.04	4.16	4.28	2.67
7. Was the grading system clearly explained	0	1	1	1	0	0	0	1.50	1538/1539	1.50	4.26	4.23	4.26	1.50
8. How many times was class cancelled	0	0	0	0	1	0	2	4.33	1228/1560	4.33	4.49	4.64	4.72	4.33
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	0	0	2.00	1537/1545	2.00	3.87	4.14	4.11	2.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	2	4.00	1281/1496	4.00	4.36	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	0	0	1	0	0	0	2	3.67	1482/1498	3.67	4.67	4.75	4.76	3.67
3. Was lecture material presented and explained clearly	0	0	1	0	1	0	1	3.00	1454/1496	3.00	4.14	4.37	4.29	3.00
4. Did the lectures contribute to what you learned	0	0	1	0	1	0	1	3.00	1448/1494	3.00	4.17	4.37	4.31	3.00
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	0	1	3.50	1157/1352	3.50	3.73	4.12	3.99	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	1	0	1	3.00	1188/1248	3.00	3.88	4.23	4.28	3.00
2. Were all students actively encouraged to participate	0	0	1	0	0	1	1	3.33	1189/1250	3.33	3.95	4.39	4.49	3.33
3. Did the instructor encourage fair and open discussion	0	0	1	0	0	0	2	3.67	1127/1239	3.67	4.18	4.45	4.57	3.67
4. Were special techniques successful	0	2	0	0	0	0	1	5.00	1/906	5.00	3.93	4.13	4.08	5.00
Laboratory														
2. Were you provided with adequate background information	2	0	1	0	0	0	0	1.00	214/214	1.00	1.86	4.31	3.86	1.00

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Student Course Evaluation Questionnaires

Course-Section: ECON 699 01	Term - Spring 2013	Enrollment: 6
Title: EPA Seminar		Questionnaires: 3
Instructor: Mitch,David F		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
4. Did the lab instructor provide assistance	2	0	1	0	0	0	0	1.00	207/207	1.00	1.00	4.44	3.84	1.00
Seminar														
1. Were assigned topics relevant to the announced theme	1	1	1	0	0	0	0	1.00	64/64	1.00	1.00	4.44	4.23	1.00
2. Was the instructor available for individual attention	1	0	1	0	0	0	1	3.00	54/58	3.00	3.00	4.37	4.34	3.00
3. Did research projects contribute to what you learned	1	0	1	0	1	0	0	2.00	52/52	2.00	2.00	4.41	4.37	2.00
4. Did presentations contribute to what you learned	1	0	1	1	0	0	0	1.50	66/66	1.50	1.50	4.41	4.28	1.50
5. Were criteria for grading made clear	1	0	1	1	0	0	0	1.50	62/63	1.50	1.50	4.09	4.07	1.50
Field Work														
1. Did field experience contribute to what you learned	2	0	1	0	0	0	0	1.00	29/29	1.00	1.64	4.19	3.88	1.00
2. Did you clearly understand your evaluation criteria	2	0	1	0	0	0	0	1.00	29/29	1.00	2.21	4.11	3.89	1.00
3. Was the instructor available for consultation	2	0	1	0	0	0	0	1.00	24/24	1.00	1.00	4.25	4.06	1.00
4. To what degree could you discuss your evaluations	2	0	1	0	0	0	0	1.00	26/26	1.00	1.00	3.89	3.54	1.00
5. Did conferences help you carry out field activities	2	0	1	0	0	0	0	1.00	25/25	1.00	1.00	4.01	3.69	1.00
Self Paced														
1. Did self-paced system contribute to what you learned	2	0	1	0	0	0	0	1.00	31/31	1.00	3.00	4.35	3.98	1.00
2. Did study questions make clear the expected goal	2	0	1	0	0	0	0	1.00	22/22	1.00	2.87	4.13	3.66	1.00
3. Were your contacts with the instructor helpful	2	0	1	0	0	0	0	1.00	29/29	1.00	2.50	4.41	3.99	1.00
4. Was the feedback/tutoring by proctors helpful	2	0	1	0	0	0	0	1.00	14/14	1.00	1.00	4.03	3.29	1.00
5. Were there enough proctors for all the students	2	0	1	0	0	0	0	1.00	10/10	1.00	1.00	3.94	3.32	1.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors

Student Course Evaluation Questionnaires

00-27	1	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						