Student Course Evaluation Questionnaires

Course-Section: ENGL 100 01	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 21
Instructor: Bloom,Ryan I		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	10	10	4.38	830/1560	3.86	4.29	4.35	4.17	4.38
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	11	4.38	798/1559	4.19	4.38	4.31	4.25	4.38
3. Did the exam questions reflect the expected goals	0	11	0	0	1	4	5	4.40	747/1371	4.19	4.46	4.38	4.27	4.40
4. Did other evaluations reflect the expected goals	0	1	0	1	0	8	11	4.45	621/1519	4.28	4.44	4.27	4.13	4.45
5. Did assigned readings contribute to what you learned	0	0	1	1	6	5	8	3.86	1088/1452	3.95	4.24	4.18	4.04	3.86
6. Did written assignments contribute to what you learned	0	0	1	0	4	5	11	4.19	754/1430	4.25	4.45	4.16	3.98	4.19
7. Was the grading system clearly explained	0	0	0	2	4	4	11	4.14	976/1539	4.11	4.15	4.23	4.18	4.14
8. How many times was class cancelled	0	0	0	0	1	3	17	4.76	759/1560	4.47	4.51	4.64	4.57	4.76
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	13	4	4.24	755/1545	4.10	4.21	4.14	4.07	4.24
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	18	4.81	402/1496	4.45	4.49	4.49	4.43	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	20	4.95	278/1498	4.73	4.79	4.75	4.67	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	18	4.81	294/1496	4.40	4.44	4.37	4.31	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	14	4.62	596/1494	4.30	4.39	4.37	4.28	4.62
5. Did audiovisual techniques enhance your understanding	0	5	1	1	2	3	9	4.13	754/1352	3.55	3.89	4.12	3.98	4.13
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	15	4.68	331/1248	4.18	4.45	4.23	3.95	4.68
2. Were all students actively encouraged to participate	1	0	0	1	0	4	15	4.65	490/1250	4.46	4.59	4.39	4.13	4.65
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	18	4.90	252/1239	4.57	4.66	4.45	4.18	4.90

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 01		Term - Spring 2013		Enrollment:	24
Title:	Composition				Questionnaires:	21
Instructor:	Bloom,Ryan I					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	1	1	7	11	4.40	311/906	4.13	4.17	4.13	3.98	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	16						
56-83	0	2.00-2.99	1	C	2	General	13	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 02	Term - Spring 2013	Enrollment: 24
Title:	Composition		Questionnaires: 21
Instructor:	Bloom,Ryan I		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	1	1	7	9	3	3.57	1452/1560	3.86	4.29	4.35	4.17	3.57
2. Did the instructor make clear the expected goals	0	0	0	1	2	12	6	4.10	1094/1559	4.19	4.38	4.31	4.25	4.10
3. Did the exam questions reflect the expected goals	0	20	0	0	0	1	0	4.00	****/1371	4.19	4.46	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	2	0	0	2	9	8	4.32	804/1519	4.28	4.44	4.27	4.13	4.32
5. Did assigned readings contribute to what you learned	0	0	1	2	3	9	6	3.81	1121/1452	3.95	4.24	4.18	4.04	3.81
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	13	4.43	532/1430	4.25	4.45	4.16	3.98	4.43
7. Was the grading system clearly explained	0	0	1	1	4	7	8	3.95	1129/1539	4.11	4.15	4.23	4.18	3.95
8. How many times was class cancelled	0	0	0	0	0	5	16	4.76	759/1560	4.47	4.51	4.64	4.57	4.76
9. How would you grade the overall teaching effectiveness	3	0	0	1	3	10	4	3.94	1040/1545	4.10	4.21	4.14	4.07	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	7	9	4.25	1144/1496	4.45	4.49	4.49	4.43	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	15	4.75	937/1498	4.73	4.79	4.75	4.67	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	2	9	9	4.35	889/1496	4.40	4.44	4.37	4.31	4.35
4. Did the lectures contribute to what you learned	1	0	1	1	2	11	5	3.90	1232/1494	4.30	4.39	4.37	4.28	3.90
5. Did audiovisual techniques enhance your understanding	1	9	0	6	1	4	0	2.82	1308/1352	3.55	3.89	4.12	3.98	2.82
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	4	5	8	4.24	693/1248	4.18	4.45	4.23	3.95	4.24
2. Were all students actively encouraged to participate	4	0	0	0	0	0	17	5.00	1/1250	4.46	4.59	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	15	4.88	279/1239	4.57	4.66	4.45	4.18	4.88
4. Were special techniques successful	5	0	0	0	2	6	8	4.38	332/906	4.13	4.17	4.13	3.98	4.38

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 02		Term - Spring 2013		Enrollment:	24
Title:	Composition				Questionnaires:	21
Instructor:	Bloom,Ryan I					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	1	0	4.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	20	0	0	0	1	0	0	3.00	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	20	0	0	0	0	1	0	4.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	20	0	0	0	0	1	0	4.00	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	1	0	4.00	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	4.00	4.00	4.35	4.54	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	4.25	4.63	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 02
Title:	Composition
Instructor:	Bloom,Ryan I

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 21 |

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	3.75	4.38	4.03	4.38	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	3	C	2	General	16	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 03	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Bloom,Ryan I		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	6	6	4	3.45	1485/1560	3.86	4.29	4.35	4.17	3.45
2. Did the instructor make clear the expected goals	0	0	0	2	1	11	6	4.05	1122/1559	4.19	4.38	4.31	4.25	4.05
3. Did the exam questions reflect the expected goals	0	13	1	1	2	1	2	3.29	1328/1371	4.19	4.46	4.38	4.27	3.29
4. Did other evaluations reflect the expected goals	0	1	1	1	2	8	7	4.00	1060/1519	4.28	4.44	4.27	4.13	4.00
5. Did assigned readings contribute to what you learned	0	0	2	4	2	6	6	3.50	1290/1452	3.95	4.24	4.18	4.04	3.50
6. Did written assignments contribute to what you learned	0	0	0	2	5	5	8	3.95	948/1430	4.25	4.45	4.16	3.98	3.95
7. Was the grading system clearly explained	0	0	0	1	5	7	7	4.00	1077/1539	4.11	4.15	4.23	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	5	15	4.75	776/1560	4.47	4.51	4.64	4.57	4.75
9. How would you grade the overall teaching effectiveness	4	0	0	0	5	10	1	3.75	1212/1545	4.10	4.21	4.14	4.07	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	7	11	4.45	940/1496	4.45	4.49	4.49	4.43	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	278/1498	4.73	4.79	4.75	4.67	4.95
3. Was lecture material presented and explained clearly	0	0	0	1	3	8	8	4.15	1079/1496	4.40	4.44	4.37	4.31	4.15
4. Did the lectures contribute to what you learned	0	0	0	1	5	6	8	4.05	1126/1494	4.30	4.39	4.37	4.28	4.05
5. Did audiovisual techniques enhance your understanding	1	9	3	1	2	2	2	2.90	1298/1352	3.55	3.89	4.12	3.98	2.90
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	3	1	10	4.33	618/1248	4.18	4.45	4.23	3.95	4.33
2. Were all students actively encouraged to participate	6	0	0	0	0	4	10	4.71	426/1250	4.46	4.59	4.39	4.13	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	12	4.86	320/1239	4.57	4.66	4.45	4.18	4.86

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 03
Title:	Composition
Instructor:	Bloom,Ryan I

Term - Spring 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	6	8	4.57	203/906	4.13	4.17	4.13	3.98	4.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	1	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	1	C	2	General	14	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 04	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 22
Instructor: Sorokin,Anissa		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	4	6	10	4.09	1141/1560	3.86	4.29	4.35	4.17	4.09
2. Did the instructor make clear the expected goals	0	0	1	0	1	8	12	4.36	821/1559	4.19	4.38	4.31	4.25	4.36
3. Did the exam questions reflect the expected goals	0	16	0	0	0	1	5	4.83	233/1371	4.19	4.46	4.38	4.27	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	0	7	14	4.67	356/1519	4.28	4.44	4.27	4.13	4.67
5. Did assigned readings contribute to what you learned	0	0	0	2	5	4	11	4.09	876/1452	3.95	4.24	4.18	4.04	4.09
6. Did written assignments contribute to what you learned	0	0	0	0	1	9	12	4.50	427/1430	4.25	4.45	4.16	3.98	4.50
7. Was the grading system clearly explained	0	0	0	1	6	3	12	4.18	934/1539	4.11	4.15	4.23	4.18	4.18
8. How many times was class cancelled	0	0	0	0	0	10	12	4.55	1015/1560	4.47	4.51	4.64	4.57	4.55
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	12	9	4.43	518/1545	4.10	4.21	4.14	4.07	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	17	4.77	454/1496	4.45	4.49	4.49	4.43	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	18	4.77	903/1498	4.73	4.79	4.75	4.67	4.77
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	17	4.73	417/1496	4.40	4.44	4.37	4.31	4.73
4. Did the lectures contribute to what you learned	0	0	0	1	4	3	14	4.36	891/1494	4.30	4.39	4.37	4.28	4.36
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	7	15	4.68	198/1352	3.55	3.89	4.12	3.98	4.68
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	4	7	7	4.05	807/1248	4.18	4.45	4.23	3.95	4.05
2. Were all students actively encouraged to participate	3	0	0	0	2	6	11	4.47	641/1250	4.46	4.59	4.39	4.13	4.47
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	7	11	4.53	664/1239	4.57	4.66	4.45	4.18	4.53
4. Were special techniques successful	3	0	0	2	2	5	10	4.21	421/906	4.13	4.17	4.13	3.98	4.21

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 04		Term - Spring 2013		Enrollment: 24
Title: Composition				Questionnaires: 22
Instructor: Sorokin,Anissa				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/214	4.75	4.48	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	21	0	1	0	0	0	0	1.00	****/52	****	5.00	4.41	4.33	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/31	4.00	4.00	4.35	4.54	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/29	4.25	4.63	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 04	**Term - Spring 2013**	**Enrollment:** 24
Title: Composition		**Questionnaires:** 22
Instructor: Sorokin,Anissa		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/14	3.75	4.38	4.03	4.38	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	12	Required for Majors	3	Graduate	0	Major	0
28-55	6	1.00-1.99	1	B	8						
56-83	2	2.00-2.99	3	C	1	General	19	Under-grad	22	Non-major	22
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 05	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 18
Instructor: Sneeringer,Holl		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	12	3	4.00	1193/1560	3.86	4.29	4.35	4.17	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	12	5	4.22	972/1559	4.19	4.38	4.31	4.25	4.22
3. Did the exam questions reflect the expected goals	0	11	0	0	1	2	4	4.43	724/1371	4.19	4.46	4.38	4.27	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	4	6	8	4.22	897/1519	4.28	4.44	4.27	4.13	4.22
5. Did assigned readings contribute to what you learned	1	0	0	0	2	6	9	4.41	542/1452	3.95	4.24	4.18	4.04	4.41
6. Did written assignments contribute to what you learned	0	0	0	2	2	8	6	4.00	889/1430	4.25	4.45	4.16	3.98	4.00
7. Was the grading system clearly explained	0	0	1	1	1	7	8	4.11	1007/1539	4.11	4.15	4.23	4.18	4.11
8. How many times was class cancelled	1	1	0	0	1	0	15	4.88	526/1560	4.47	4.51	4.64	4.57	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	8	6	4.43	518/1545	4.10	4.21	4.14	4.07	4.43
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	5	8	4.31	1094/1496	4.45	4.49	4.49	4.43	4.31
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	13	4.69	1050/1498	4.73	4.79	4.75	4.67	4.69
3. Was lecture material presented and explained clearly	2	0	0	0	3	3	10	4.44	792/1496	4.40	4.44	4.37	4.31	4.44
4. Did the lectures contribute to what you learned	2	0	0	0	3	3	10	4.44	812/1494	4.30	4.39	4.37	4.28	4.44
5. Did audiovisual techniques enhance your understanding	4	5	1	1	3	2	2	3.33	1224/1352	3.55	3.89	4.12	3.98	3.33
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	6	4.50	470/1248	4.18	4.45	4.23	3.95	4.50
2. Were all students actively encouraged to participate	8	0	0	0	1	3	6	4.50	616/1250	4.46	4.59	4.39	4.13	4.50
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	2	6	4.20	889/1239	4.57	4.66	4.45	4.18	4.20
4. Were special techniques successful	9	0	0	0	1	3	5	4.44	282/906	4.13	4.17	4.13	3.98	4.44

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 05	Term - Spring 2013	Enrollment:	24
Title:	Composition		Questionnaires:	18
Instructor:	Sneeringer,Holl			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	1	0	0	0	2.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	17	0	0	0	0	1	0	4.00	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	17	0	0	0	0	1	0	4.00	****/207	4.50	4.45	4.44	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	1	General	8	Under-grad	18	Non-major	18
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 06	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 21
Instructor: Sneeringer,Holl		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	9	7	4.00	1193/1560	3.86	4.29	4.35	4.17	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	12	4.52	600/1559	4.19	4.38	4.31	4.25	4.52
3. Did the exam questions reflect the expected goals	0	17	0	0	1	0	3	4.50	****/1371	4.19	4.46	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	1	0	1	0	6	13	4.55	492/1519	4.28	4.44	4.27	4.13	4.55
5. Did assigned readings contribute to what you learned	0	1	0	1	6	3	10	4.10	868/1452	3.95	4.24	4.18	4.04	4.10
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	16	4.67	266/1430	4.25	4.45	4.16	3.98	4.67
7. Was the grading system clearly explained	0	0	0	3	1	4	13	4.29	821/1539	4.11	4.15	4.23	4.18	4.29
8. How many times was class cancelled	0	0	0	0	0	3	18	4.86	574/1560	4.47	4.51	4.64	4.57	4.86
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	10	5	4.25	733/1545	4.10	4.21	4.14	4.07	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	16	4.80	402/1496	4.45	4.49	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	20	5.00	1/1498	4.73	4.79	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	7	13	4.65	518/1496	4.40	4.44	4.37	4.31	4.65
4. Did the lectures contribute to what you learned	1	0	0	1	0	6	13	4.55	667/1494	4.30	4.39	4.37	4.28	4.55
5. Did audiovisual techniques enhance your understanding	4	8	0	1	4	0	4	3.78	1037/1352	3.55	3.89	4.12	3.98	3.78
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	6	6	4.38	580/1248	4.18	4.45	4.23	3.95	4.38
2. Were all students actively encouraged to participate	8	0	0	0	1	3	9	4.62	531/1250	4.46	4.59	4.39	4.13	4.62
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	4	8	4.67	563/1239	4.57	4.66	4.45	4.18	4.67

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 06	Term - Spring 2013		Enrollment:	24
Title:	Composition			Questionnaires:	21
Instructor:	Sneeringer,Holl				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	0	1	2	6	4.56	213/906	4.13	4.17	4.13	3.98	4.56

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	3	General	10	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 07
Title:	Composition
Instructor:	Pekarske,Nicole

Term - Spring 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	5	10	4.15	1091/1560	3.86	4.29	4.35	4.17	4.15
2. Did the instructor make clear the expected goals	0	0	0	1	3	2	14	4.45	701/1559	4.19	4.38	4.31	4.25	4.45
3. Did the exam questions reflect the expected goals	0	14	0	1	2	1	2	3.67	1249/1371	4.19	4.46	4.38	4.27	3.67
4. Did other evaluations reflect the expected goals	0	0	1	0	2	5	12	4.35	755/1519	4.28	4.44	4.27	4.13	4.35
5. Did assigned readings contribute to what you learned	0	0	1	1	3	5	10	4.10	868/1452	3.95	4.24	4.18	4.04	4.10
6. Did written assignments contribute to what you learned	0	0	2	1	2	3	12	4.10	828/1430	4.25	4.45	4.16	3.98	4.10
7. Was the grading system clearly explained	0	0	1	0	4	3	12	4.25	855/1539	4.11	4.15	4.23	4.18	4.25
8. How many times was class cancelled	0	0	0	0	1	18	1	4.00	1445/1560	4.47	4.51	4.64	4.57	4.00
9. How would you grade the overall teaching effectiveness	6	2	0	0	3	6	3	4.00	952/1545	4.10	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	1	10	4.91	228/1496	4.45	4.49	4.49	4.43	4.91
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	11	5.00	1/1498	4.73	4.79	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	10	4.91	160/1496	4.40	4.44	4.37	4.31	4.91
4. Did the lectures contribute to what you learned	9	0	0	0	0	1	10	4.91	191/1494	4.30	4.39	4.37	4.28	4.91
5. Did audiovisual techniques enhance your understanding	11	0	1	0	1	0	7	4.33	547/1352	3.55	3.89	4.12	3.98	4.33
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	6	4.71	306/1248	4.18	4.45	4.23	3.95	4.71
2. Were all students actively encouraged to participate	13	0	0	0	0	1	6	4.86	275/1250	4.46	4.59	4.39	4.13	4.86
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	0	5	4.29	844/1239	4.57	4.66	4.45	4.18	4.29
4. Were special techniques successful	13	0	0	1	0	1	5	4.43	296/906	4.13	4.17	4.13	3.98	4.43

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 07
Title:	Composition
Instructor:	Pekarske,Nicole

Term - Spring 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
1. Did the lab increase understanding of the material	18	0	1	0	0	0	1	3.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	18	0	0	1	0	0	1	3.50	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	18	1	0	0	0	0	1	5.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	18	1	0	0	0	0	1	5.00	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	18	1	0	0	0	0	1	5.00	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/31	4.00	4.00	4.35	4.54	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	4.25	4.63	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 07   **Term - Spring 2013**   **Enrollment:** 24

Title: Composition   **Questionnaires:** 20

Instructor: Pekarske,Nicole

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/14	3.75	4.38	4.03	4.38	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	2	C	1	General	12	Under-grad	20	Non-major	20
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 08	Term - Spring 2013	Enrollment: 23
Title:	Composition		Questionnaires: 19
Instructor:	Pekarske,Nicole		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	13	4.47	707/1560	3.86	4.29	4.35	4.17	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	14	4.63	453/1559	4.19	4.38	4.31	4.25	4.63
3. Did the exam questions reflect the expected goals	0	10	0	0	1	4	4	4.33	810/1371	4.19	4.46	4.38	4.27	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	13	4.67	356/1519	4.28	4.44	4.27	4.13	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	2	6	10	4.32	638/1452	3.95	4.24	4.18	4.04	4.32
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	12	4.47	466/1430	4.25	4.45	4.16	3.98	4.47
7. Was the grading system clearly explained	0	0	0	1	1	5	12	4.47	581/1539	4.11	4.15	4.23	4.18	4.47
8. How many times was class cancelled	0	0	0	0	0	19	0	4.00	1445/1560	4.47	4.51	4.64	4.57	4.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	8	5	4.13	856/1545	4.10	4.21	4.14	4.07	4.13
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	5	6	4.55	820/1496	4.45	4.49	4.49	4.43	4.55
2. Did the instructor seem interested in the subject	9	0	0	0	0	1	9	4.90	556/1498	4.73	4.79	4.75	4.67	4.90
3. Was lecture material presented and explained clearly	9	0	0	1	1	2	6	4.30	946/1496	4.40	4.44	4.37	4.31	4.30
4. Did the lectures contribute to what you learned	9	0	0	0	2	2	6	4.40	850/1494	4.30	4.39	4.37	4.28	4.40
5. Did audiovisual techniques enhance your understanding	9	2	0	3	3	2	0	2.88	1301/1352	3.55	3.89	4.12	3.98	2.88
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	4	4.57	419/1248	4.18	4.45	4.23	3.95	4.57
2. Were all students actively encouraged to participate	12	0	0	0	0	2	5	4.71	426/1250	4.46	4.59	4.39	4.13	4.71
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	5	4.71	514/1239	4.57	4.66	4.45	4.18	4.71

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 08
Title:	Composition
Instructor:	Pekarske,Nicole

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	1	0	0	3	3	4.00	519/906	4.13	4.17	4.13	3.98	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	2	A	9	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	7						
56-83	1	2.00-2.99	4	C	0	General	13	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 09			Term - Spring 2013						Enrollment: 21
Title:	Composition									Questionnaires: 15
Instructor:	Pekarske,Nicole									

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	10	4.33	886/1560	3.86	4.29	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	11	4.67	412/1559	4.19	4.38	4.31	4.25	4.67
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	5	5.00	1/1371	4.19	4.46	4.38	4.27	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	11	4.77	245/1519	4.28	4.44	4.27	4.13	4.77
5. Did assigned readings contribute to what you learned	1	0	1	0	0	3	10	4.50	433/1452	3.95	4.24	4.18	4.04	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	14	4.93	65/1430	4.25	4.45	4.16	3.98	4.93
7. Was the grading system clearly explained	1	1	0	0	0	2	11	4.85	161/1539	4.11	4.15	4.23	4.18	4.85
8. How many times was class cancelled	0	0	0	0	0	12	3	4.20	1336/1560	4.47	4.51	4.64	4.57	4.20
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	8	4.50	406/1545	4.10	4.21	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	5	5.00	1/1496	4.45	4.49	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	4	5.00	1/1498	4.73	4.79	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	3	4.75	371/1496	4.40	4.44	4.37	4.31	4.75
4. Did the lectures contribute to what you learned	11	0	0	0	0	1	3	4.75	406/1494	4.30	4.39	4.37	4.28	4.75
5. Did audiovisual techniques enhance your understanding	10	3	0	0	0	0	2	5.00	****/1352	3.55	3.89	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	3	5.00	****/1248	4.18	4.45	4.23	3.95	****
2. Were all students actively encouraged to participate	11	0	0	0	0	1	3	4.75	381/1250	4.46	4.59	4.39	4.13	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	3	5.00	****/1239	4.57	4.66	4.45	4.18	****
4. Were special techniques successful	12	0	0	0	0	1	2	4.67	****/906	4.13	4.17	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 09
Title:	Composition
Instructor:	Pekarske,Nicole

Term - Spring 2013

| Enrollment: | 21 |
| Questionnaires: | 15 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	13	0	0	1	0	0	1	3.50	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	13	1	0	0	0	0	1	5.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/207	4.50	4.45	4.44	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	0	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	4.00	4.00	4.35	4.54	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 09
Title:	Composition
Instructor:	Pekarske,Nicole

Term - Spring 2013

Enrollment:	21
Questionnaires:	15

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced															
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	4.25	4.63	4.41	4.61	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	2	A	9	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	2	General	10	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	1	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 10	Term - Spring 2013	Enrollment: 23
Title: Composition		Questionnaires: 19
Instructor: Kamphaus,Victor		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	3	6	6	3.83	1327/1560	3.86	4.29	4.35	4.17	3.83
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	9	4.22	972/1559	4.19	4.38	4.31	4.25	4.22
3. Did the exam questions reflect the expected goals	1	8	0	1	1	3	5	4.20	937/1371	4.19	4.46	4.38	4.27	4.20
4. Did other evaluations reflect the expected goals	1	0	0	1	4	3	10	4.22	897/1519	4.28	4.44	4.27	4.13	4.22
5. Did assigned readings contribute to what you learned	1	0	2	3	4	2	7	3.50	1290/1452	3.95	4.24	4.18	4.04	3.50
6. Did written assignments contribute to what you learned	1	0	0	1	6	3	8	4.00	889/1430	4.25	4.45	4.16	3.98	4.00
7. Was the grading system clearly explained	1	0	0	1	3	4	10	4.28	832/1539	4.11	4.15	4.23	4.18	4.28
8. How many times was class cancelled	1	0	0	0	0	4	14	4.78	743/1560	4.47	4.51	4.64	4.57	4.78
9. How would you grade the overall teaching effectiveness	3	1	0	1	5	4	5	3.87	1131/1545	4.10	4.21	4.14	4.07	3.87
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	2	11	4.28	1128/1496	4.45	4.49	4.49	4.43	4.28
2. Did the instructor seem interested in the subject	1	0	1	0	3	3	11	4.28	1382/1498	4.73	4.79	4.75	4.67	4.28
3. Was lecture material presented and explained clearly	1	0	0	1	4	3	10	4.22	1017/1496	4.40	4.44	4.37	4.31	4.22
4. Did the lectures contribute to what you learned	1	0	0	3	2	4	9	4.06	1126/1494	4.30	4.39	4.37	4.28	4.06
5. Did audiovisual techniques enhance your understanding	1	0	2	3	3	5	5	3.44	1184/1352	3.55	3.89	4.12	3.98	3.44
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	4	3	8	4.27	671/1248	4.18	4.45	4.23	3.95	4.27
2. Were all students actively encouraged to participate	4	0	0	0	1	1	13	4.80	325/1250	4.46	4.59	4.39	4.13	4.80
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	13	4.80	388/1239	4.57	4.66	4.45	4.18	4.80

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 10	Term - Spring 2013	Enrollment:	23
Title:	Composition		Questionnaires:	19
Instructor:	Kamphaus,Victor			

		Frequencies						Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	5	0	1	2	0	7	4.30	381/906	4.13	4.17	4.13	3.98	4.30

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	2	C	3	General	13	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 11	Term - Spring 2013	Enrollment: 23
Title: Composition		Questionnaires: 18
Instructor: Dunnigan,Brian		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	9	3	3.72	1398/1560	3.86	4.29	4.35	4.17	3.72
2. Did the instructor make clear the expected goals	1	0	0	0	4	9	4	4.00	1158/1559	4.19	4.38	4.31	4.25	4.00
3. Did the exam questions reflect the expected goals	0	7	1	0	1	6	3	3.91	1152/1371	4.19	4.46	4.38	4.27	3.91
4. Did other evaluations reflect the expected goals	0	0	1	1	4	9	3	3.67	1344/1519	4.28	4.44	4.27	4.13	3.67
5. Did assigned readings contribute to what you learned	0	0	0	1	3	8	6	4.06	908/1452	3.95	4.24	4.18	4.04	4.06
6. Did written assignments contribute to what you learned	0	0	0	3	3	8	4	3.72	1117/1430	4.25	4.45	4.16	3.98	3.72
7. Was the grading system clearly explained	0	0	1	3	4	6	4	3.50	1387/1539	4.11	4.15	4.23	4.18	3.50
8. How many times was class cancelled	1	0	0	0	7	10	0	3.59	1545/1560	4.47	4.51	4.64	4.57	3.59
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	7	3	4.00	952/1545	4.10	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	3	7	6	3.83	1365/1496	4.45	4.49	4.49	4.43	3.83
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	17	4.83	763/1498	4.73	4.79	4.75	4.67	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	4	6	8	4.22	1017/1496	4.40	4.44	4.37	4.31	4.22
4. Did the lectures contribute to what you learned	0	0	0	1	2	6	9	4.28	977/1494	4.30	4.39	4.37	4.28	4.28
5. Did audiovisual techniques enhance your understanding	0	9	1	2	5	0	1	2.78	1311/1352	3.55	3.89	4.12	3.98	2.78
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	9	5	4.19	731/1248	4.18	4.45	4.23	3.95	4.19
2. Were all students actively encouraged to participate	2	0	0	2	1	3	10	4.31	773/1250	4.46	4.59	4.39	4.13	4.31
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	13	4.81	374/1239	4.57	4.66	4.45	4.18	4.81
4. Were special techniques successful	2	6	1	1	4	3	1	3.20	833/906	4.13	4.17	4.13	3.98	3.20

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 11
Title:	Composition
Instructor:	Dunnigan,Brian

Term - Spring 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	0	4.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	17	0	0	0	0	1	0	4.00	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	17	0	0	0	0	1	0	4.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	17	0	0	0	0	1	0	4.00	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	1	0	4.00	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	1	4.50	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	1	4.50	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	1	4.50	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	1	4.50	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	16	0	0	0	0	1	1	4.50	****/63	****	5.00	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/31	4.00	4.00	4.35	4.54	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/29	4.25	4.63	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 11

Title: Composition

Instructor: Dunnigan,Brian

Term - Spring 2013

Enrollment: 23

Questionnaires: 18

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/14	3.75	4.38	4.03	4.38	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	1	General	7	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 12	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 17
Instructor: Dunnigan,Brian		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	5	7	4.00	1193/1560	3.86	4.29	4.35	4.17	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	10	4.35	833/1559	4.19	4.38	4.31	4.25	4.35
3. Did the exam questions reflect the expected goals	0	9	0	0	1	2	5	4.50	634/1371	4.19	4.46	4.38	4.27	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	2	7	7	4.31	804/1519	4.28	4.44	4.27	4.13	4.31
5. Did assigned readings contribute to what you learned	0	0	0	0	3	1	13	4.59	350/1452	3.95	4.24	4.18	4.04	4.59
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	13	4.65	285/1430	4.25	4.45	4.16	3.98	4.65
7. Was the grading system clearly explained	0	0	0	0	2	5	10	4.47	581/1539	4.11	4.15	4.23	4.18	4.47
8. How many times was class cancelled	0	0	0	0	0	17	0	4.00	1445/1560	4.47	4.51	4.64	4.57	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	5	4.29	700/1545	4.10	4.21	4.14	4.07	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	11	4.53	845/1496	4.45	4.49	4.49	4.43	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	16	4.88	615/1498	4.73	4.79	4.75	4.67	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	11	4.53	677/1496	4.40	4.44	4.37	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	15	4.82	303/1494	4.30	4.39	4.37	4.28	4.82
5. Did audiovisual techniques enhance your understanding	0	4	2	0	4	1	6	3.69	1087/1352	3.55	3.89	4.12	3.98	3.69
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	13	4.71	315/1248	4.18	4.45	4.23	3.95	4.71
2. Were all students actively encouraged to participate	0	0	0	0	2	2	13	4.65	500/1250	4.46	4.59	4.39	4.13	4.65
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	14	4.76	444/1239	4.57	4.66	4.45	4.18	4.76
4. Were special techniques successful	0	7	2	0	1	3	4	3.70	719/906	4.13	4.17	4.13	3.98	3.70

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 12
Title:	Composition
Instructor:	Dunnigan,Brian

Term - Spring 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	1	0	4.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.17	****
Field Work														
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	4.00	4.00	4.35	4.54	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/29	4.25	4.63	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 12	Term - Spring 2013	Enrollment:	24
Title:	Composition		Questionnaires:	17
Instructor:	Dunnigan,Brian			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	1	0	0	3.00	****/14	3.75	4.38	4.03	4.38	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99	1	B	5						
56-83	1	2.00-2.99	2	C	1	General	12	Under-grad	17	Non-major	16
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 13			Term - Spring 2013							Enrollment:	24
Title:	Composition										Questionnaires:	20
Instructor:	Dunnigan,Brian											

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	9	7	4.10	1136/1560	3.86	4.29	4.35	4.17	4.10
2. Did the instructor make clear the expected goals	0	0	0	1	0	6	13	4.55	561/1559	4.19	4.38	4.31	4.25	4.55
3. Did the exam questions reflect the expected goals	0	7	0	1	2	4	6	4.15	975/1371	4.19	4.46	4.38	4.27	4.15
4. Did other evaluations reflect the expected goals	1	0	0	0	1	8	10	4.47	592/1519	4.28	4.44	4.27	4.13	4.47
5. Did assigned readings contribute to what you learned	0	0	1	1	1	6	11	4.25	704/1452	3.95	4.24	4.18	4.04	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	3	8	9	4.30	655/1430	4.25	4.45	4.16	3.98	4.30
7. Was the grading system clearly explained	1	0	0	1	2	8	8	4.21	901/1539	4.11	4.15	4.23	4.18	4.21
8. How many times was class cancelled	2	0	0	1	4	9	4	3.89	1513/1560	4.47	4.51	4.64	4.57	3.89
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	7	4.40	546/1545	4.10	4.21	4.14	4.07	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	15	4.65	660/1496	4.45	4.49	4.49	4.43	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	15	4.70	1023/1498	4.73	4.79	4.75	4.67	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	13	4.55	644/1496	4.40	4.44	4.37	4.31	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	2	7	11	4.45	788/1494	4.30	4.39	4.37	4.28	4.45
5. Did audiovisual techniques enhance your understanding	0	6	1	2	4	4	3	3.43	1193/1352	3.55	3.89	4.12	3.98	3.43
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	5	10	4.47	498/1248	4.18	4.45	4.23	3.95	4.47
2. Were all students actively encouraged to participate	3	0	0	1	3	5	8	4.18	870/1250	4.46	4.59	4.39	4.13	4.18
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	4	13	4.76	444/1239	4.57	4.66	4.45	4.18	4.76
4. Were special techniques successful	3	3	0	0	6	6	2	3.71	714/906	4.13	4.17	4.13	3.98	3.71

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 13
Title:	Composition
Instructor:	Dunnigan,Brian

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 20 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	1	2	0	3.67	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	17	0	0	0	2	0	1	3.67	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	17	0	0	0	1	0	2	4.33	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	17	1	0	1	0	0	1	3.50	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	17	2	0	1	0	0	0	2.00	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	19	0	0	0	1	0	0	3.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/63	****	5.00	4.09	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	11	Required for Majors	9	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	0	General	9	Under-grad	20	Non-major	20
84-150	2	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 14	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 16
Instructor: Burns,Margie		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	8	5	4.00	1193/1560	3.86	4.29	4.35	4.17	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	5	4.13	1068/1559	4.19	4.38	4.31	4.25	4.13
3. Did the exam questions reflect the expected goals	0	10	0	0	1	2	3	4.33	810/1371	4.19	4.46	4.38	4.27	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	7	4.31	804/1519	4.28	4.44	4.27	4.13	4.31
5. Did assigned readings contribute to what you learned	0	0	0	0	4	4	8	4.25	704/1452	3.95	4.24	4.18	4.04	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	9	4.38	587/1430	4.25	4.45	4.16	3.98	4.38
7. Was the grading system clearly explained	0	1	0	5	1	2	7	3.73	1290/1539	4.11	4.15	4.23	4.18	3.73
8. How many times was class cancelled	0	0	0	0	1	2	13	4.75	776/1560	4.47	4.51	4.64	4.57	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	8	5	4.13	856/1545	4.10	4.21	4.14	4.07	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	13	4.75	489/1496	4.45	4.49	4.49	4.43	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	389/1498	4.73	4.79	4.75	4.67	4.94
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	11	4.50	700/1496	4.40	4.44	4.37	4.31	4.50
4. Did the lectures contribute to what you learned	1	0	1	0	1	5	8	4.27	985/1494	4.30	4.39	4.37	4.28	4.27
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	7	5	4.21	669/1352	3.55	3.89	4.12	3.98	4.21
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	2	3	4	3.90	916/1248	4.18	4.45	4.23	3.95	3.90
2. Were all students actively encouraged to participate	6	0	1	0	1	3	5	4.10	919/1250	4.46	4.59	4.39	4.13	4.10
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	7	4.70	528/1239	4.57	4.66	4.45	4.18	4.70
4. Were special techniques successful	6	0	0	0	2	2	6	4.40	311/906	4.13	4.17	4.13	3.98	4.40

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 14
Title:	Composition
Instructor:	Burns,Margie

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 16 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	15	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	15	0	0	0	0	1	0	4.00	****/63	****	5.00	4.09	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	7	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	9						
56-83	0	2.00-2.99	1	C	0	General	15	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 15	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: MacDougall,Elai		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	1	7	9	4.10	1136/1560	3.86	4.29	4.35	4.17	4.10
2. Did the instructor make clear the expected goals	0	0	0	1	0	6	13	4.55	561/1559	4.19	4.38	4.31	4.25	4.55
3. Did the exam questions reflect the expected goals	0	11	0	0	1	3	5	4.44	701/1371	4.19	4.46	4.38	4.27	4.44
4. Did other evaluations reflect the expected goals	0	3	0	1	0	3	13	4.65	382/1519	4.28	4.44	4.27	4.13	4.65
5. Did assigned readings contribute to what you learned	0	0	1	1	7	3	8	3.80	1121/1452	3.95	4.24	4.18	4.04	3.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	15	4.75	185/1430	4.25	4.45	4.16	3.98	4.75
7. Was the grading system clearly explained	0	0	0	0	0	5	15	4.75	243/1539	4.11	4.15	4.23	4.18	4.75
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	272/1560	4.47	4.51	4.64	4.57	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	11	4.65	275/1545	4.10	4.21	4.14	4.07	4.65
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	7	12	4.45	940/1496	4.45	4.49	4.49	4.43	4.45
2. Did the instructor seem interested in the subject	0	0	1	0	0	2	17	4.70	1023/1498	4.73	4.79	4.75	4.67	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	15	4.75	371/1496	4.40	4.44	4.37	4.31	4.75
4. Did the lectures contribute to what you learned	0	0	0	1	1	6	12	4.45	788/1494	4.30	4.39	4.37	4.28	4.45
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	6	10	4.26	619/1352	3.55	3.89	4.12	3.98	4.26
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	4	7	4	4.00	822/1248	4.18	4.45	4.23	3.95	4.00
2. Were all students actively encouraged to participate	5	0	1	0	0	4	10	4.47	650/1250	4.46	4.59	4.39	4.13	4.47
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	13	4.87	306/1239	4.57	4.66	4.45	4.18	4.87

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 15			Term - Spring 2013		Enrollment:	24
Title:	Composition					Questionnaires:	20
Instructor:	MacDougall,Elai						

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	0	0	3	2	8	4.38	325/906	4.13	4.17	4.13	3.98	4.38

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	11	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	3	General	17	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 16	Term - Spring 2013	Enrollment: 21
Title: Composition		Questionnaires: 13
Instructor: Walters,April I		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	6	4	1	3.15	1534/1560	3.86	4.29	4.35	4.17	3.15
2. Did the instructor make clear the expected goals	0	0	1	1	2	7	2	3.62	1418/1559	4.19	4.38	4.31	4.25	3.62
3. Did the exam questions reflect the expected goals	0	8	0	2	2	0	1	3.00	1350/1371	4.19	4.46	4.38	4.27	3.00
4. Did other evaluations reflect the expected goals	0	1	0	1	1	6	4	4.08	1016/1519	4.28	4.44	4.27	4.13	4.08
5. Did assigned readings contribute to what you learned	0	0	3	2	3	3	2	2.92	1414/1452	3.95	4.24	4.18	4.04	2.92
6. Did written assignments contribute to what you learned	0	0	0	2	0	6	5	4.08	846/1430	4.25	4.45	4.16	3.98	4.08
7. Was the grading system clearly explained	1	0	1	1	2	5	3	3.67	1328/1539	4.11	4.15	4.23	4.18	3.67
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	776/1560	4.47	4.51	4.64	4.57	4.75
9. How would you grade the overall teaching effectiveness	2	2	0	2	3	3	1	3.33	1419/1545	4.10	4.21	4.14	4.07	3.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	2	4	3	3.90	1342/1496	4.45	4.49	4.49	4.43	3.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	7	4.70	1023/1498	4.73	4.79	4.75	4.67	4.70
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	4	4.20	1035/1496	4.40	4.44	4.37	4.31	4.20
4. Did the lectures contribute to what you learned	3	0	1	0	2	5	2	3.70	1331/1494	4.30	4.39	4.37	4.28	3.70
5. Did audiovisual techniques enhance your understanding	3	0	2	0	2	4	2	3.40	1203/1352	3.55	3.89	4.12	3.98	3.40
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	1	2	3	1	3.00	1188/1248	4.18	4.45	4.23	3.95	3.00
2. Were all students actively encouraged to participate	4	0	0	1	2	2	4	4.00	945/1250	4.46	4.59	4.39	4.13	4.00
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	2	5	4.11	938/1239	4.57	4.66	4.45	4.18	4.11
4. Were special techniques successful	4	1	0	0	2	2	4	4.25	403/906	4.13	4.17	4.13	3.98	4.25

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 16
Title:	Composition
Instructor:	Walters,April I

Term - Spring 2013

| Enrollment: | 21 |
| Questionnaires: | 13 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	1	3	1	0	3.00	206/206	3.00	3.60	4.25	4.15	3.00
2. Were you provided with adequate background information	9	0	0	0	0	1	3	4.75	39/214	4.75	4.48	4.31	4.30	4.75
3. Were necessary materials available for lab activities	9	0	0	0	1	2	1	4.00	184/204	4.00	4.30	4.52	4.54	4.00
4. Did the lab instructor provide assistance	9	0	0	0	0	2	2	4.50	105/207	4.50	4.45	4.44	4.50	4.50
5. Were requirements for lab reports clearly specified	9	2	0	0	0	1	1	4.50	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	2	0	0	0	1	1	4.50	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	2	4.67	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	2	4.67	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	2	4.67	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	10	0	1	0	0	1	1	3.33	****/63	****	5.00	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	10	0	1	1	0	0	1	2.67	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	1	0	1	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	10	0	0	0	1	0	2	4.33	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	10	0	0	0	1	0	2	4.33	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	10	0	0	0	1	0	2	4.33	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	1	0	1	2	4.00	22/31	4.00	4.00	4.35	4.54	4.00
2. Did study questions make clear the expected goal	10	0	1	0	1	0	1	3.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	9	0	0	0	1	1	2	4.25	22/29	4.25	4.63	4.41	4.61	4.25

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 16	Term - Spring 2013	Enrollment: 21
Title: Composition		Questionnaires: 13
Instructor: Walters,April I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	1	1	0	2	3.75	11/14	3.75	4.38	4.03	4.38	3.75
5. Were there enough proctors for all the students	9	1	0	0	1	1	1	4.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	3						
56-83	0	2.00-2.99	2	C	2	General	10	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 17	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 23
Instructor: Putzel,Diane		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	7	5	5	3.30	1520/1560	3.86	4.29	4.35	4.17	3.30
2. Did the instructor make clear the expected goals	1	0	1	1	8	7	5	3.64	1409/1559	4.19	4.38	4.31	4.25	3.64
3. Did the exam questions reflect the expected goals	0	19	0	1	0	1	2	4.00	****/1371	4.19	4.46	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	1	1	1	3	9	8	4.00	1060/1519	4.28	4.44	4.27	4.13	4.00
5. Did assigned readings contribute to what you learned	0	0	1	1	5	10	6	3.83	1108/1452	3.95	4.24	4.18	4.04	3.83
6. Did written assignments contribute to what you learned	0	0	1	1	5	7	9	3.96	948/1430	4.25	4.45	4.16	3.98	3.96
7. Was the grading system clearly explained	0	0	1	1	7	7	7	3.78	1259/1539	4.11	4.15	4.23	4.18	3.78
8. How many times was class cancelled	0	0	0	0	0	14	9	4.39	1178/1560	4.47	4.51	4.64	4.57	4.39
9. How would you grade the overall teaching effectiveness	4	0	1	1	4	12	1	3.58	1309/1545	4.10	4.21	4.14	4.07	3.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	10	9	4.18	1197/1496	4.45	4.49	4.49	4.43	4.18
2. Did the instructor seem interested in the subject	1	0	1	0	1	11	9	4.23	1404/1498	4.73	4.79	4.75	4.67	4.23
3. Was lecture material presented and explained clearly	1	0	1	0	6	10	5	3.82	1289/1496	4.40	4.44	4.37	4.31	3.82
4. Did the lectures contribute to what you learned	1	0	2	0	5	10	5	3.73	1321/1494	4.30	4.39	4.37	4.28	3.73
5. Did audiovisual techniques enhance your understanding	1	16	1	2	3	0	0	2.33	1335/1352	3.55	3.89	4.12	3.98	2.33
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	1	2	1	3	3.50	1079/1248	4.18	4.45	4.23	3.95	3.50
2. Were all students actively encouraged to participate	15	0	1	2	0	1	4	3.63	1127/1250	4.46	4.59	4.39	4.13	3.63
3. Did the instructor encourage fair and open discussion	15	0	1	0	2	0	5	4.00	971/1239	4.57	4.66	4.45	4.18	4.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 17

Title: Composition

Instructor: Putzel,Diane

Term - Spring 2013

Enrollment: 24

Questionnaires: 23

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	15	0	0	0	1	4	3	4.25	403/906	4.13	4.17	4.13	3.98	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	12	Required for Majors	5	Graduate	0	Major	0
28-55	8	1.00-1.99	1	B	10						
56-83	2	2.00-2.99	2	C	0	General	18	Under-grad	23	Non-major	23
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 18
Title:	Composition
Instructor:	Putzel,Diane

Term - Spring 2013

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	5	6	6	2	3.05	1538/1560	3.86	4.29	4.35	4.17	3.05
2. Did the instructor make clear the expected goals	0	0	1	5	7	4	4	3.24	1503/1559	4.19	4.38	4.31	4.25	3.24
3. Did the exam questions reflect the expected goals	0	14	0	0	1	1	5	4.57	549/1371	4.19	4.46	4.38	4.27	4.57
4. Did other evaluations reflect the expected goals	1	0	2	2	5	5	6	3.55	1391/1519	4.28	4.44	4.27	4.13	3.55
5. Did assigned readings contribute to what you learned	0	0	3	1	4	6	7	3.62	1245/1452	3.95	4.24	4.18	4.04	3.62
6. Did written assignments contribute to what you learned	0	0	1	1	5	7	7	3.86	1034/1430	4.25	4.45	4.16	3.98	3.86
7. Was the grading system clearly explained	0	0	4	2	4	4	7	3.38	1416/1539	4.11	4.15	4.23	4.18	3.38
8. How many times was class cancelled	0	0	0	0	0	13	8	4.38	1186/1560	4.47	4.51	4.64	4.57	4.38
9. How would you grade the overall teaching effectiveness	3	1	0	2	5	6	4	3.71	1244/1545	4.10	4.21	4.14	4.07	3.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	3	5	9	4.05	1265/1496	4.45	4.49	4.49	4.43	4.05
2. Did the instructor seem interested in the subject	2	0	0	0	4	4	11	4.37	1338/1498	4.73	4.79	4.75	4.67	4.37
3. Was lecture material presented and explained clearly	2	0	2	2	2	6	7	3.74	1319/1496	4.40	4.44	4.37	4.31	3.74
4. Did the lectures contribute to what you learned	2	0	1	3	5	2	8	3.68	1337/1494	4.30	4.39	4.37	4.28	3.68
5. Did audiovisual techniques enhance your understanding	2	12	2	0	0	0	5	3.86	979/1352	3.55	3.89	4.12	3.98	3.86
Discussion														
1. Did class discussions contribute to what you learned	6	0	3	0	2	5	5	3.60	1041/1248	4.18	4.45	4.23	3.95	3.60
2. Were all students actively encouraged to participate	6	0	0	1	2	4	8	4.27	808/1250	4.46	4.59	4.39	4.13	4.27
3. Did the instructor encourage fair and open discussion	6	0	1	1	1	5	7	4.07	954/1239	4.57	4.66	4.45	4.18	4.07
4. Were special techniques successful	6	1	1	1	4	4	4	3.64	732/906	4.13	4.17	4.13	3.98	3.64

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 18	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 21
Instructor: Putzel,Diane		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	1	0	4.00	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	20	0	0	0	0	1	0	4.00	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	20	0	0	0	0	1	0	4.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	20	0	0	0	0	1	0	4.00	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	1	0	4.00	****/199	****	4.60	4.27	4.31	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	0	4.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/31	4.00	4.00	4.35	4.54	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	4.25	4.63	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/14	3.75	4.38	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 18
Title:	Composition
Instructor:	Putzel,Diane

Term - Spring 2013

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	13	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	2	General	19	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 19	Term - Spring 2013	Enrollment:	24
Title:	Composition		Questionnaires:	17
Instructor:	Kamphaus,Victor			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	2	8	4	3.65	1430/1560	3.86	4.29	4.35	4.17	3.65
2. Did the instructor make clear the expected goals	0	0	1	1	4	2	9	4.00	1158/1559	4.19	4.38	4.31	4.25	4.00
3. Did the exam questions reflect the expected goals	0	5	1	1	1	4	5	3.92	1143/1371	4.19	4.46	4.38	4.27	3.92
4. Did other evaluations reflect the expected goals	0	0	1	1	2	6	7	4.00	1060/1519	4.28	4.44	4.27	4.13	4.00
5. Did assigned readings contribute to what you learned	0	0	4	0	1	6	6	3.59	1259/1452	3.95	4.24	4.18	4.04	3.59
6. Did written assignments contribute to what you learned	0	0	2	1	2	5	7	3.82	1050/1430	4.25	4.45	4.16	3.98	3.82
7. Was the grading system clearly explained	0	0	0	2	3	3	9	4.12	1007/1539	4.11	4.15	4.23	4.18	4.12
8. How many times was class cancelled	0	0	0	0	0	4	13	4.76	759/1560	4.47	4.51	4.64	4.57	4.76
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	6	5	4.23	755/1545	4.10	4.21	4.14	4.07	4.23
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	2	3	8	4.00	1281/1496	4.45	4.49	4.49	4.43	4.00
2. Did the instructor seem interested in the subject	2	0	1	0	1	6	7	4.20	1413/1498	4.73	4.79	4.75	4.67	4.20
3. Was lecture material presented and explained clearly	2	0	1	1	1	6	6	4.00	1175/1496	4.40	4.44	4.37	4.31	4.00
4. Did the lectures contribute to what you learned	2	0	2	0	0	4	9	4.20	1033/1494	4.30	4.39	4.37	4.28	4.20
5. Did audiovisual techniques enhance your understanding	1	1	1	4	1	2	7	3.67	1098/1352	3.55	3.89	4.12	3.98	3.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	3	4	7	4.07	804/1248	4.18	4.45	4.23	3.95	4.07
2. Were all students actively encouraged to participate	2	0	0	1	3	4	7	4.13	898/1250	4.46	4.59	4.39	4.13	4.13
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	5	8	4.33	812/1239	4.57	4.66	4.45	4.18	4.33
4. Were special techniques successful	2	1	1	2	2	6	3	3.57	752/906	4.13	4.17	4.13	3.98	3.57

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 19	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 17
Instructor: Kamphaus,Victor		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
			1	2	3	4	5	Mean	Rank					
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	1	0	0	1	3.50	****/206	3.00	3.60	4.25	4.15	****
2. Were you provided with adequate background information	15	0	0	0	2	0	0	3.00	****/214	4.75	4.48	4.31	4.30	****
3. Were necessary materials available for lab activities	15	0	0	0	2	0	0	3.00	****/204	4.00	4.30	4.52	4.54	****
4. Did the lab instructor provide assistance	15	0	0	0	2	0	0	3.00	****/207	4.50	4.45	4.44	4.50	****
5. Were requirements for lab reports clearly specified	15	0	0	0	2	0	0	3.00	****/199	****	4.60	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	1	0	1	0	3.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	15	0	0	0	1	1	0	3.50	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	15	0	0	0	1	0	1	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	0	0	0	1	0	1	4.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	15	0	0	0	2	0	0	3.00	****/63	****	5.00	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	1	0	3.50	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	2	0	0	3.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	15	0	0	0	2	0	0	3.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	1	4.00	****/31	4.00	4.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	1	0	1	4.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	2	0	0	3.00	****/29	4.25	4.63	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 19	Term - Spring 2013	Enrollment: 24
Title: Composition		Questionnaires: 17
Instructor: Kamphaus,Victor		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	1	0	3.50	****/14	3.75	4.38	4.03	4.38	****
5. Were there enough proctors for all the students	15	0	0	0	1	1	0	3.50	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	8	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	0	General	11	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 01					Term - Spring 2013						Enrollment: 20

Title: Composition ESL Students — **Questionnaires: 17**

Instructor: Ware,Olga G

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	6	3	5	3.53	1467/1560	3.93	4.29	4.35	4.17	3.53
2. Did the instructor make clear the expected goals	1	0	1	0	4	5	6	3.94	1231/1559	4.14	4.38	4.31	4.25	3.94
3. Did the exam questions reflect the expected goals	0	2	1	0	3	5	6	4.00	1066/1371	4.35	4.46	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	5	4	6	3.94	1141/1519	4.07	4.44	4.27	4.13	3.94
5. Did assigned readings contribute to what you learned	0	1	0	0	4	6	6	4.13	846/1452	4.00	4.24	4.18	4.04	4.13
6. Did written assignments contribute to what you learned	1	0	2	0	2	7	5	3.81	1055/1430	4.01	4.45	4.16	3.98	3.81
7. Was the grading system clearly explained	0	0	1	4	2	4	6	3.59	1363/1539	3.86	4.15	4.23	4.18	3.59
8. How many times was class cancelled	0	0	0	1	0	10	6	4.24	1311/1560	4.58	4.51	4.64	4.57	4.24
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	4	5	4.00	952/1545	3.95	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	1	4	9	4.06	1265/1496	4.28	4.49	4.49	4.43	4.06
2. Did the instructor seem interested in the subject	1	0	1	0	0	5	10	4.44	1294/1498	4.58	4.79	4.75	4.67	4.44
3. Was lecture material presented and explained clearly	0	0	1	1	2	4	9	4.12	1114/1496	4.31	4.44	4.37	4.31	4.12
4. Did the lectures contribute to what you learned	0	0	1	1	4	4	7	3.88	1241/1494	4.16	4.39	4.37	4.28	3.88
5. Did audiovisual techniques enhance your understanding	3	0	1	0	3	3	7	4.07	788/1352	3.83	3.89	4.12	3.98	4.07
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	5	5	4.15	754/1248	4.23	4.45	4.23	3.95	4.15
2. Were all students actively encouraged to participate	4	0	0	0	0	5	8	4.62	531/1250	4.46	4.59	4.39	4.13	4.62
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	7	6	4.46	712/1239	4.48	4.66	4.45	4.18	4.46
4. Were special techniques successful	4	1	0	0	4	3	5	4.08	491/906	4.09	4.17	4.13	3.98	4.08

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 01
Title:	Composition ESL Students
Instructor:	Ware,Olga G

Term - Spring 2013

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	\u200bFrequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	2	0	3	4.20	105/206	4.20	3.60	4.25	4.15	4.20
2. Were you provided with adequate background information	12	0	0	0	1	2	2	4.20	142/214	4.20	4.48	4.31	4.30	4.20
3. Were necessary materials available for lab activities	12	0	0	0	1	0	4	4.60	98/204	4.60	4.30	4.52	4.54	4.60
4. Did the lab instructor provide assistance	12	0	0	0	1	1	3	4.40	124/207	4.40	4.45	4.44	4.50	4.40
5. Were requirements for lab reports clearly specified	12	0	0	0	1	0	4	4.60	55/199	4.60	4.60	4.27	4.31	4.60
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	0	1	4.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	15	0	0	0	1	0	1	4.00	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	15	0	0	0	1	0	1	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	0	0	0	1	0	1	4.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	15	0	0	0	1	0	1	4.00	****/63	****	5.00	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	16	0	0	0	1	0	0	3.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	0	1	0	0	3.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	16	0	0	0	1	0	0	3.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	1	4.00	****/31	****	4.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	1	0	1	4.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	1	4.00	****/29	****	4.63	4.41	4.61	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 01	Term - Spring 2013	Enrollment:	20
Title:	Composition ESL Students		Questionnaires:	17
Instructor:	Ware,Olga G			

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	1	4.00	****/14	****	4.38	4.03	4.38	****
5. Were there enough proctors for all the students	15	0	0	0	1	0	1	4.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	1	General	5	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: ENGL 110 04	Term - Spring 2013	Enrollment: 19
Title: Composition ESL Students		Questionnaires: 15
Instructor: Wowk,Tymofey E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	6	8	4.33	886/1560	3.93	4.29	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	8	4.33	856/1559	4.14	4.38	4.31	4.25	4.33
3. Did the exam questions reflect the expected goals	0	5	0	0	0	3	7	4.70	395/1371	4.35	4.46	4.38	4.27	4.70
4. Did other evaluations reflect the expected goals	0	0	1	0	2	4	8	4.20	917/1519	4.07	4.44	4.27	4.13	4.20
5. Did assigned readings contribute to what you learned	0	0	1	1	2	6	5	3.87	1082/1452	4.00	4.24	4.18	4.04	3.87
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	6	4.20	746/1430	4.01	4.45	4.16	3.98	4.20
7. Was the grading system clearly explained	0	0	1	1	1	4	8	4.13	986/1539	3.86	4.15	4.23	4.18	4.13
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	318/1560	4.58	4.51	4.64	4.57	4.93
9. How would you grade the overall teaching effectiveness	1	4	0	1	2	4	3	3.90	1099/1545	3.95	4.21	4.14	4.07	3.90
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	9	4.50	871/1496	4.28	4.49	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	11	4.71	1005/1498	4.58	4.79	4.75	4.67	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	9	4.50	700/1496	4.31	4.44	4.37	4.31	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	8	4.43	825/1494	4.16	4.39	4.37	4.28	4.43
5. Did audiovisual techniques enhance your understanding	1	2	0	1	6	2	3	3.58	1128/1352	3.83	3.89	4.12	3.98	3.58
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	5	4	4.30	642/1248	4.23	4.45	4.23	3.95	4.30
2. Were all students actively encouraged to participate	5	0	0	0	2	3	5	4.30	781/1250	4.46	4.59	4.39	4.13	4.30
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	1	7	4.50	677/1239	4.48	4.66	4.45	4.18	4.50

Student Course Evaluation Questionnaires

Course-Section: ENGL 110 04	Term - Spring 2013	Enrollment: 19
Title: Composition ESL Students		Questionnaires: 15
Instructor: Wowk,Tymofey E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	1	0	1	3	5	4.10	484/906	4.09	4.17	4.13	3.98	4.10

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	2	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	4	General	9	Under-grad	15	Non-major	15
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 210 01	Term - Spring 2013	Enrollment: 42
Title: Introduction To Lit		Questionnaires: 32
Instructor: Dunnigan,Brian		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	10	19	4.50	664/1560	4.60	4.29	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	3	2	12	15	4.22	982/1559	4.46	4.38	4.31	4.33	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	6	13	12	4.13	998/1371	4.42	4.46	4.38	4.40	4.13
4. Did other evaluations reflect the expected goals	1	0	0	0	3	14	14	4.35	755/1519	4.53	4.44	4.27	4.29	4.35
5. Did assigned readings contribute to what you learned	1	0	0	0	2	10	19	4.55	391/1452	4.73	4.24	4.18	4.22	4.55
6. Did written assignments contribute to what you learned	0	0	0	1	5	11	15	4.25	700/1430	4.25	4.45	4.16	4.15	4.25
7. Was the grading system clearly explained	0	0	0	3	6	12	11	3.97	1118/1539	4.34	4.15	4.23	4.25	3.97
8. How many times was class cancelled	1	0	0	7	12	8	4	3.29	1554/1560	3.69	4.51	4.64	4.61	3.29
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	14	13	4.33	639/1545	4.49	4.21	4.14	4.09	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	8	21	4.56	794/1496	4.74	4.49	4.49	4.52	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	28	4.88	644/1498	4.92	4.79	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	2	9	20	4.50	700/1496	4.73	4.44	4.37	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	3	8	21	4.56	655/1494	4.72	4.39	4.37	4.41	4.56
5. Did audiovisual techniques enhance your understanding	0	9	3	1	5	6	8	3.65	1102/1352	4.30	3.89	4.12	4.14	3.65
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	3	17	4.76	262/1248	4.76	4.45	4.23	4.25	4.76
2. Were all students actively encouraged to participate	11	0	0	0	2	5	14	4.57	564/1250	4.57	4.59	4.39	4.40	4.57
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	4	17	4.81	388/1239	4.81	4.66	4.45	4.45	4.81
4. Were special techniques successful	11	18	0	0	0	2	1	4.33	****/906	****	4.17	4.13	4.19	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 210 01		Term - Spring 2013		Enrollment: 42
Title: Introduction To Lit				Questionnaires: 32
Instructor: Dunnigan,Brian				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	1	1	0	0	0	1.50	****/214	****	4.48	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	1	0	0	0	1	0	4.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	30	1	0	0	0	1	0	4.00	****/58	****	4.75	4.37	4.33	****
3. Did research projects contribute to what you learned	30	1	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	30	0	0	0	0	1	1	4.50	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	30	1	0	0	1	0	0	3.00	****/63	****	5.00	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	1	0	0	2.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	1	1	0	3.50	****/29	****	****	4.11	4.25	****
4. To what degree could you discuss your evaluations	30	1	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	30	1	0	0	1	0	0	3.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	2	1	0	3.33	****/31	****	4.00	4.35	4.75	****
2. Did study questions make clear the expected goal	29	1	0	0	0	1	1	4.50	****/22	****	5.00	4.13	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 210 01	Term - Spring 2013	Enrollment: 42
Title:	Introduction To Lit		Questionnaires: 32
Instructor:	Dunnigan,Brian		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	29	0	0	0	0	2	1	4.33	****/29	****	4.63	4.41	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	3	C	2	General	14	Under-grad	32	Non-major	30
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 210 02		Term - Spring 2013								Enrollment:	40		
Title:	Introduction To Lit										Questionnaires:	24		
Instructor:	Rockett,Danika													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	17	4.71	402/1560	4.60	4.29	4.35	4.37	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	18	4.71	357/1559	4.46	4.38	4.31	4.33	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	19	4.71	395/1371	4.42	4.46	4.38	4.40	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	1	5	17	4.70	317/1519	4.53	4.44	4.27	4.29	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	22	4.92	88/1452	4.73	4.24	4.18	4.22	4.92
6. Did written assignments contribute to what you learned	0	0	1	1	3	5	14	4.25	700/1430	4.25	4.45	4.16	4.15	4.25
7. Was the grading system clearly explained	0	0	0	1	1	2	20	4.71	293/1539	4.34	4.15	4.23	4.25	4.71
8. How many times was class cancelled	0	0	0	0	0	22	2	4.08	1415/1560	3.69	4.51	4.64	4.61	4.08
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	7	13	4.65	265/1545	4.49	4.21	4.14	4.09	4.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	20	4.91	228/1496	4.74	4.49	4.49	4.52	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	278/1498	4.92	4.79	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	22	4.96	80/1496	4.73	4.44	4.37	4.36	4.96
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	20	4.87	247/1494	4.72	4.39	4.37	4.41	4.87
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	21	4.95	40/1352	4.30	3.89	4.12	4.14	4.95
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	0	1	0	3	4.50	****/1248	4.76	4.45	4.23	4.25	****
2. Were all students actively encouraged to participate	20	0	0	0	1	0	3	4.50	****/1250	4.57	4.59	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	0	3	4.50	****/1239	4.81	4.66	4.45	4.45	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ENGL 210 02
Title:	Introduction To Lit
Instructor:	Rockett,Danika

Term - Spring 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	20	0	0	0	0	1	3	4.75	****/906	****	4.17	4.13	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	16	Required for Majors	5	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	0	C	1	General	8	Under-grad	24	Non-major	24
84-150	6	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	7				
				P	0						
				I	0	Other	2				
				?	1						

**** - Means there are not enough responses to be significant

Run Date: 7/9/2013 2:50:11 PM

Page 57 of 206

Student Course Evaluation Questionnaires

Course-Section:	ENGL 226 01	Term - Spring 2013	Enrollment: 42
Title:	English Grammar Usage		Questionnaires: 34
Instructor:	Sorokin,Anissa		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	7	23	4.61	542/1560	4.61	4.29	4.35	4.37	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	30	4.91	120/1559	4.91	4.38	4.31	4.33	4.91
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	34	5.00	1/1371	5.00	4.46	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	9	25	4.74	274/1519	4.74	4.44	4.27	4.29	4.74
5. Did assigned readings contribute to what you learned	1	1	0	2	3	6	21	4.44	518/1452	4.44	4.24	4.18	4.22	4.44
6. Did written assignments contribute to what you learned	0	5	1	0	3	5	20	4.48	453/1430	4.48	4.45	4.16	4.15	4.48
7. Was the grading system clearly explained	0	0	0	0	1	1	32	4.91	102/1539	4.91	4.15	4.23	4.25	4.91
8. How many times was class cancelled	0	0	0	0	0	23	11	4.32	1237/1560	4.32	4.51	4.64	4.61	4.32
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	8	21	4.72	202/1545	4.72	4.21	4.14	4.09	4.72
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	33	4.97	69/1496	4.97	4.49	4.49	4.52	4.97
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	32	5.00	1/1498	5.00	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	31	4.91	144/1496	4.91	4.44	4.37	4.36	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	33	5.00	1/1494	5.00	4.39	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	1	3	6	20	4.50	353/1352	4.50	3.89	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	0	3	12	4.80	227/1248	4.80	4.45	4.23	4.25	4.80
2. Were all students actively encouraged to participate	19	0	0	0	0	0	15	5.00	1/1250	5.00	4.59	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	1	13	4.93	201/1239	4.93	4.66	4.45	4.45	4.93

Student Course Evaluation Questionnaires

Course-Section:	ENGL 226 01		Term - Spring 2013		Enrollment:	42
Title:	English Grammar Usage				Questionnaires:	34
Instructor:	Sorokin,Anissa					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	0	0	0	0	3	11	4.79	116/906	4.79	4.17	4.13	4.19	4.79

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	23	Required for Majors	14	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	5	C	2	General	10	Under-grad	34	Non-major	33
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	4				
				P	0						
				I	0	Other	2				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 231 01	Term - Spring 2013		Enrollment: 23
Title:	Intro World Lit I			Questionnaires: 18
Instructor:	McKinley,Kathry			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	4	11	4.73	364/1560	4.73	4.29	4.35	4.37	4.73
2. Did the instructor make clear the expected goals	3	0	0	0	1	5	9	4.53	587/1559	4.53	4.38	4.31	4.33	4.53
3. Did the exam questions reflect the expected goals	3	0	0	0	1	2	12	4.73	354/1371	4.73	4.46	4.38	4.40	4.73
4. Did other evaluations reflect the expected goals	3	0	0	0	0	3	12	4.80	207/1519	4.80	4.44	4.27	4.29	4.80
5. Did assigned readings contribute to what you learned	3	0	0	0	0	2	13	4.87	127/1452	4.87	4.24	4.18	4.22	4.87
6. Did written assignments contribute to what you learned	3	0	0	0	2	4	9	4.47	479/1430	4.47	4.45	4.16	4.15	4.47
7. Was the grading system clearly explained	3	0	0	0	2	3	10	4.53	508/1539	4.53	4.15	4.23	4.25	4.53
8. How many times was class cancelled	3	1	0	0	0	7	7	4.50	1051/1560	4.50	4.51	4.64	4.61	4.50
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	2	7	4.45	476/1545	4.45	4.21	4.14	4.09	4.45
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	3	3	7	4.14	1223/1496	4.14	4.49	4.49	4.52	4.14
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1498	5.00	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	12	4.80	294/1496	4.80	4.44	4.37	4.36	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	13	4.87	247/1494	4.87	4.39	4.37	4.41	4.87
5. Did audiovisual techniques enhance your understanding	5	2	3	3	1	0	4	2.91	1298/1352	2.91	3.89	4.12	4.14	2.91
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	10	4.83	205/1248	4.83	4.45	4.23	4.25	4.83
2. Were all students actively encouraged to participate	7	0	0	0	1	2	8	4.64	510/1250	4.64	4.59	4.39	4.40	4.64
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	9	4.75	458/1239	4.75	4.66	4.45	4.45	4.75

Student Course Evaluation Questionnaires

Course-Section:	ENGL 231 01
Title:	Intro World Lit I
Instructor:	McKinley,Kathry

Term - Spring 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	0	1	0	4	1	6	3.92	617/906	3.92	4.17	4.13	4.19	3.92

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	9
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	18	Non-major	9
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 243 01	Term - Spring 2013		Enrollment: 42
Title:	Currents In American Lit			Questionnaires: 23
Instructor:	Fitzpatrick,Car			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	5	10	4.04	1170/1560	4.04	4.29	4.35	4.37	4.04
2. Did the instructor make clear the expected goals	0	0	0	1	7	4	11	4.09	1101/1559	4.09	4.38	4.31	4.33	4.09
3. Did the exam questions reflect the expected goals	0	0	0	1	3	5	14	4.39	756/1371	4.39	4.46	4.38	4.40	4.39
4. Did other evaluations reflect the expected goals	0	0	1	1	6	3	12	4.04	1038/1519	4.04	4.44	4.27	4.29	4.04
5. Did assigned readings contribute to what you learned	0	0	0	0	4	5	14	4.43	518/1452	4.43	4.24	4.18	4.22	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	8	5	10	4.09	840/1430	4.09	4.45	4.16	4.15	4.09
7. Was the grading system clearly explained	1	0	0	2	4	5	11	4.14	986/1539	4.14	4.15	4.23	4.25	4.14
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1560	5.00	4.51	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	5	7	5	4.00	952/1545	4.00	4.21	4.14	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	4	3	14	4.32	1094/1496	4.32	4.49	4.49	4.52	4.32
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	21	4.91	556/1498	4.91	4.79	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	1	0	1	2	3	5	11	4.05	1154/1496	4.05	4.44	4.37	4.36	4.05
4. Did the lectures contribute to what you learned	1	0	1	0	4	3	14	4.32	942/1494	4.32	4.39	4.37	4.41	4.32
5. Did audiovisual techniques enhance your understanding	1	19	1	0	0	0	2	3.67	****/1352	****	3.89	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	4	14	4.55	434/1248	4.55	4.45	4.23	4.25	4.55
2. Were all students actively encouraged to participate	3	0	0	2	0	6	12	4.40	701/1250	4.40	4.59	4.39	4.40	4.40
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	6	12	4.50	677/1239	4.50	4.66	4.45	4.45	4.50
4. Were special techniques successful	3	4	0	3	2	3	8	4.00	519/906	4.00	4.17	4.13	4.19	4.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 243 01
Title:	Currents In American Lit
Instructor:	Fitzpatrick,Car

Term - Spring 2013

Enrollment:	42
Questionnaires:	23

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/206	****	3.60	4.25	4.58	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/214	****	4.48	4.31	4.60	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/204	****	4.30	4.52	4.64	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/207	****	4.45	4.44	4.67	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/199	****	4.60	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.33	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/31	****	4.00	4.35	4.75	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	5.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/29	****	4.63	4.41	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 243 01	Term - Spring 2013	Enrollment: 42
Title: Currents In American Lit		Questionnaires: 23
Instructor: Fitzpatrick,Car		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/14	****	4.38	4.03	4.75	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	0	C	6	General	8	Under-grad	23	Non-major	18
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 250 01		Term - Spring 2013			Enrollment:	28
Title:	Intro To Shakespeare					Questionnaires:	23
Instructor:	Farabaugh,Robin						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	18	4.74	364/1560	4.74	4.29	4.35	4.37	4.74
2. Did the instructor make clear the expected goals	0	0	1	0	3	5	14	4.35	845/1559	4.35	4.38	4.31	4.33	4.35
3. Did the exam questions reflect the expected goals	0	0	0	2	3	3	15	4.35	801/1371	4.35	4.46	4.38	4.40	4.35
4. Did other evaluations reflect the expected goals	0	0	0	3	3	5	12	4.13	978/1519	4.13	4.44	4.27	4.29	4.13
5. Did assigned readings contribute to what you learned	0	0	2	0	0	2	19	4.57	371/1452	4.57	4.24	4.18	4.22	4.57
6. Did written assignments contribute to what you learned	0	0	2	0	1	5	15	4.35	616/1430	4.35	4.45	4.16	4.15	4.35
7. Was the grading system clearly explained	0	0	2	1	3	4	13	4.09	1029/1539	4.09	4.15	4.23	4.25	4.09
8. How many times was class cancelled	0	0	0	0	0	7	16	4.70	867/1560	4.70	4.51	4.64	4.61	4.70
9. How would you grade the overall teaching effectiveness	2	1	2	0	2	9	7	3.95	1025/1545	3.95	4.21	4.14	4.09	3.95
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	19	4.74	524/1496	4.74	4.49	4.49	4.52	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	22	4.96	278/1498	4.96	4.79	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	17	4.65	518/1496	4.65	4.44	4.37	4.36	4.65
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	16	4.59	620/1494	4.59	4.39	4.37	4.41	4.59
5. Did audiovisual techniques enhance your understanding	0	2	1	0	3	8	9	4.14	735/1352	4.14	3.89	4.12	4.14	4.14
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	4	14	4.78	253/1248	4.78	4.45	4.23	4.25	4.78
2. Were all students actively encouraged to participate	5	0	0	1	0	2	15	4.72	415/1250	4.72	4.59	4.39	4.40	4.72
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	1	15	4.72	500/1239	4.72	4.66	4.45	4.45	4.72
4. Were special techniques successful	5	2	1	0	2	3	10	4.31	374/906	4.31	4.17	4.13	4.19	4.31

Student Course Evaluation Questionnaires

Course-Section:	ENGL 250 01
Title:	Intro To Shakespeare
Instructor:	Farabaugh,Robin

Term - Spring 2013

Enrollment:	28
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.33	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	3.65	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	6	Required for Majors	9	Graduate	0	Major	6
28-55	3	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	3	C	1	General	5	Under-grad	23	Non-major	17
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	3				
				P	1						
				I	0	Other	2				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 271 01	Term - Spring 2013	Enrollment: 25
Title: Intro Creat Wrtg-Fiction		Questionnaires: 16
Instructor: Carillo,John P		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	4	10	4.31	908/1560	4.31	4.29	4.35	4.37	4.31
2. Did the instructor make clear the expected goals	0	0	1	0	5	3	7	3.94	1231/1559	3.94	4.38	4.31	4.33	3.94
4. Did other evaluations reflect the expected goals	0	4	0	0	1	2	9	4.67	356/1519	4.67	4.44	4.27	4.29	4.67
5. Did assigned readings contribute to what you learned	0	0	1	0	1	5	9	4.31	638/1452	4.31	4.24	4.18	4.22	4.31
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	15	4.88	108/1430	4.88	4.45	4.16	4.15	4.88
7. Was the grading system clearly explained	0	3	1	1	4	3	4	3.62	1352/1539	3.62	4.15	4.23	4.25	3.62
8. How many times was class cancelled	0	0	0	0	2	13	1	3.94	1491/1560	3.94	4.51	4.64	4.61	3.94
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	7	5	4.31	679/1545	4.31	4.21	4.14	4.09	4.31
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	1	10	4.43	981/1496	4.43	4.49	4.49	4.52	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	674/1498	4.87	4.79	4.75	4.78	4.87
3. Was lecture material presented and explained clearly	2	0	0	1	3	1	9	4.29	963/1496	4.29	4.44	4.37	4.36	4.29
4. Did the lectures contribute to what you learned	2	1	0	0	1	1	11	4.77	391/1494	4.77	4.39	4.37	4.41	4.77
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	8	4.89	169/1248	4.89	4.45	4.23	4.25	4.89
2. Were all students actively encouraged to participate	7	0	0	0	0	2	7	4.78	358/1250	4.78	4.59	4.39	4.40	4.78
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	8	4.78	430/1239	4.78	4.66	4.45	4.45	4.78

Student Course Evaluation Questionnaires

Course-Section: ENGL 271 01	Term - Spring 2013	Enrollment: 25
Title: Intro Creat Wrtg-Fiction		Questionnaires: 16
Instructor: Carillo,John P		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	4	0	0	0	2	3	4.60	188/906	4.60	4.17	4.13	4.19	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	1	C	0	General	1	Under-grad	16	Non-major	11
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 273 01		Term - Spring 2013								Enrollment:	25			
Title:	Int Creative Wtg-Poetry										Questionnaires:	21			
Instructor:	Fallon,Michael														

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	14	4.52	639/1560	4.52	4.29	4.35	4.37	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	12	4.48	671/1559	4.48	4.38	4.31	4.33	4.48
3. Did the exam questions reflect the expected goals	0	5	0	1	3	2	10	4.31	828/1371	4.31	4.46	4.38	4.40	4.31
4. Did other evaluations reflect the expected goals	0	2	0	1	1	3	14	4.58	469/1519	4.58	4.44	4.27	4.29	4.58
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	16	4.57	360/1452	4.57	4.24	4.18	4.22	4.57
6. Did written assignments contribute to what you learned	1	1	0	0	1	2	16	4.79	160/1430	4.79	4.45	4.16	4.15	4.79
7. Was the grading system clearly explained	0	0	2	0	3	6	10	4.05	1053/1539	4.05	4.15	4.23	4.25	4.05
8. How many times was class cancelled	0	0	0	0	3	16	2	3.95	1478/1560	3.95	4.51	4.64	4.61	3.95
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	7	11	4.35	612/1545	4.35	4.21	4.14	4.09	4.35
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	16	4.84	332/1496	4.84	4.49	4.49	4.52	4.84
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	19	5.00	1/1498	5.00	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	5	14	4.74	401/1496	4.74	4.44	4.37	4.36	4.74
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	17	4.84	275/1494	4.84	4.39	4.37	4.41	4.84
5. Did audiovisual techniques enhance your understanding	3	15	1	0	0	0	2	3.67	****/1352	****	3.89	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	1	2	6	4.30	642/1248	4.30	4.45	4.23	4.25	4.30
2. Were all students actively encouraged to participate	11	0	0	0	2	3	5	4.30	781/1250	4.30	4.59	4.39	4.40	4.30
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	2	7	4.60	616/1239	4.60	4.66	4.45	4.45	4.60

Student Course Evaluation Questionnaires

Course-Section:	ENGL 273 01
Title:	Int Creative Wtg-Poetry
Instructor:	Fallon,Michael

Term - Spring 2013

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	4	1	0	0	1	3	4.00	****/906	****	4.17	4.13	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	10	Required for Majors	6	Graduate	0	Major	3
28-55	0	1.00-1.99	1	B	9						
56-83	1	2.00-2.99	1	C	0	General	4	Under-grad	21	Non-major	18
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 01	Term - Spring 2013	Enrollment: 23
Title: Intro Wrtg Creat Essays		Questionnaires: 18
Instructor: Wilkinson,Rache		

Questions	NR	NA	**Frequencies** 1	2	3	4	5	**Instructor** Mean	Rank	**Course** Mean	**Org** Mean	**UMBC** Mean	**Level** Mean	**Sect** Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	16	4.83	241/1560	4.52	4.29	4.35	4.37	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	14	4.72	332/1559	4.49	4.38	4.31	4.33	4.72
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	6	4.86	215/1371	4.51	4.46	4.38	4.40	4.86
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	15	4.88	134/1519	4.59	4.44	4.27	4.29	4.88
5. Did assigned readings contribute to what you learned	0	0	1	1	0	4	12	4.39	573/1452	4.34	4.24	4.18	4.22	4.39
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	17	4.94	56/1430	4.76	4.45	4.16	4.15	4.94
7. Was the grading system clearly explained	0	0	0	1	2	2	13	4.50	540/1539	4.03	4.15	4.23	4.25	4.50
8. How many times was class cancelled	0	0	0	1	0	5	12	4.56	1006/1560	4.38	4.51	4.64	4.61	4.56
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	4	6	4.60	314/1545	4.42	4.21	4.14	4.09	4.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	12	4.80	402/1496	4.65	4.49	4.49	4.52	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	389/1498	4.90	4.79	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	14	4.88	200/1496	4.58	4.44	4.37	4.36	4.88
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	14	4.88	233/1494	4.60	4.39	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	2	12	0	0	0	0	4	5.00	****/1352	3.78	3.89	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	7	4.78	253/1248	4.63	4.45	4.23	4.25	4.78
2. Were all students actively encouraged to participate	9	0	0	0	0	0	9	5.00	1/1250	4.75	4.59	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	9	5.00	1/1239	4.69	4.66	4.45	4.45	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 01	**Term - Spring 2013**	**Enrollment: 23**
Title: Intro Wrtg Creat Essays		**Questionnaires: 18**
Instructor: Wilkinson,Rache		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	0	1	0	6	4.71	139/906	4.58	4.17	4.13	4.19	4.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	4	Under-grad	18	Non-major	14
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 02	Term - Spring 2013	Enrollment: 24
Title: Intro Wrtg Creat Essays		Questionnaires: 20
Instructor: Flanigan,Sean		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	6	2	12	4.30	920/1560	4.52	4.29	4.35	4.37	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	14	4.70	357/1559	4.49	4.38	4.31	4.33	4.70
3. Did the exam questions reflect the expected goals	0	14	0	1	1	2	2	3.83	1187/1371	4.51	4.46	4.38	4.40	3.83
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	11	4.40	693/1519	4.59	4.44	4.27	4.29	4.40
5. Did assigned readings contribute to what you learned	0	0	1	0	5	6	8	4.00	948/1452	4.34	4.24	4.18	4.22	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	14	4.65	275/1430	4.76	4.45	4.16	4.15	4.65
7. Was the grading system clearly explained	0	0	0	2	3	8	7	4.00	1077/1539	4.03	4.15	4.23	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	16	4	4.20	1336/1560	4.38	4.51	4.64	4.61	4.20
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	8	7	4.24	755/1545	4.42	4.21	4.14	4.09	4.24
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	14	4.65	660/1496	4.65	4.49	4.49	4.52	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	278/1498	4.90	4.79	4.75	4.78	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	14	4.65	518/1496	4.58	4.44	4.37	4.36	4.65
4. Did the lectures contribute to what you learned	0	0	0	0	5	3	12	4.35	901/1494	4.60	4.39	4.37	4.41	4.35
5. Did audiovisual techniques enhance your understanding	0	1	0	2	5	4	8	3.95	893/1352	3.78	3.89	4.12	4.14	3.95
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	8	4.43	546/1248	4.63	4.45	4.23	4.25	4.43
2. Were all students actively encouraged to participate	6	0	0	0	0	3	11	4.79	347/1250	4.75	4.59	4.39	4.40	4.79
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	3	10	4.64	580/1239	4.69	4.66	4.45	4.45	4.64

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 02		Term - Spring 2013		Enrollment:	24
Title:	Intro Wrtg Creat Essays				Questionnaires:	20
Instructor:	Flanigan,Sean					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	0	2	1	1	7	4.18	437/906	4.58	4.17	4.13	4.19	4.18

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	5
28-55	5	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	5	C	2	General	3	Under-grad	20	Non-major	15
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 03	Term - Spring 2013	Enrollment: 24
Title: Intro Wrtg Creat Essays		Questionnaires: 19
Instructor: Carillo,John P		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	7	9	4.32	908/1560	4.52	4.29	4.35	4.37	4.32
2. Did the instructor make clear the expected goals	0	0	0	1	4	9	5	3.95	1221/1559	4.49	4.38	4.31	4.33	3.95
3. Did the exam questions reflect the expected goals	0	16	0	1	1	0	1	3.33	****/1371	4.51	4.46	4.38	4.40	****
4. Did other evaluations reflect the expected goals	2	3	0	1	3	1	9	4.29	837/1519	4.59	4.44	4.27	4.29	4.29
5. Did assigned readings contribute to what you learned	1	0	0	0	3	7	8	4.28	681/1452	4.34	4.24	4.18	4.22	4.28
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	13	4.58	354/1430	4.76	4.45	4.16	4.15	4.58
7. Was the grading system clearly explained	0	5	1	1	8	2	2	3.21	1438/1539	4.03	4.15	4.23	4.25	3.21
8. How many times was class cancelled	0	0	0	0	0	19	0	4.00	1445/1560	4.38	4.51	4.64	4.61	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	8	5	4.13	866/1545	4.42	4.21	4.14	4.09	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	6	9	4.33	1075/1496	4.65	4.49	4.49	4.52	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	14	4.72	988/1498	4.90	4.79	4.75	4.78	4.72
3. Was lecture material presented and explained clearly	3	0	0	1	4	4	7	4.06	1143/1496	4.58	4.44	4.37	4.36	4.06
4. Did the lectures contribute to what you learned	2	0	0	1	2	5	9	4.29	961/1494	4.60	4.39	4.37	4.41	4.29
5. Did audiovisual techniques enhance your understanding	1	9	1	1	2	2	3	3.56	1139/1352	3.78	3.89	4.12	4.14	3.56
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	1	1	9	4.50	470/1248	4.63	4.45	4.23	4.25	4.50
2. Were all students actively encouraged to participate	7	0	0	1	2	1	8	4.33	757/1250	4.75	4.59	4.39	4.40	4.33
3. Did the instructor encourage fair and open discussion	7	0	0	2	1	1	8	4.25	861/1239	4.69	4.66	4.45	4.45	4.25

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 03
Title:	Intro Wrtg Creat Essays
Instructor:	Carillo,John P

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	5	0	0	1	0	5	4.67	161/906	4.58	4.17	4.13	4.19	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	2	C	0	General	3	Under-grad	19	Non-major	16
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4				
				P	0						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 04	Term - Spring 2013	Enrollment: 24
Title: Intro Wrtg Creat Essays		Questionnaires: 20
Instructor: Sneeringer,Holl		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	15	4.65	472/1560	4.52	4.29	4.35	4.37	4.65
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	15	4.60	495/1559	4.49	4.38	4.31	4.33	4.60
3. Did the exam questions reflect the expected goals	0	14	0	0	0	1	5	4.83	233/1371	4.51	4.46	4.38	4.40	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	17	4.80	207/1519	4.59	4.44	4.27	4.29	4.80
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	16	4.70	234/1452	4.34	4.24	4.18	4.22	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	17	4.85	118/1430	4.76	4.45	4.16	4.15	4.85
7. Was the grading system clearly explained	0	0	0	1	2	5	12	4.40	677/1539	4.03	4.15	4.23	4.25	4.40
8. How many times was class cancelled	0	0	0	0	0	5	15	4.75	776/1560	4.38	4.51	4.64	4.61	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	14	4.74	194/1545	4.42	4.21	4.14	4.09	4.74
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	16	4.80	402/1496	4.65	4.49	4.49	4.52	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1498	4.90	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	15	4.75	371/1496	4.58	4.44	4.37	4.36	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	18	4.90	191/1494	4.60	4.39	4.37	4.41	4.90
5. Did audiovisual techniques enhance your understanding	0	14	1	0	1	1	3	3.83	994/1352	3.78	3.89	4.12	4.14	3.83
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	3	12	4.80	227/1248	4.63	4.45	4.23	4.25	4.80
2. Were all students actively encouraged to participate	5	0	0	0	0	2	13	4.87	265/1250	4.75	4.59	4.39	4.40	4.87
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	13	4.87	306/1239	4.69	4.66	4.45	4.45	4.87
4. Were special techniques successful	5	2	0	0	0	3	10	4.77	123/906	4.58	4.17	4.13	4.19	4.77

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 04
Title:	Intro Wrtg Creat Essays
Instructor:	Sneeringer,Holl

Term - Spring 2013

Enrollment:	24
Questionnaires:	20

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/214	****	4.48	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	1	4.50	****/58	****	4.75	4.37	4.33	****
3. Did research projects contribute to what you learned	18	0	0	0	0	2	0	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	18	1	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	18	1	0	0	0	0	1	5.00	****/63	****	5.00	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	1	0	0	3.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.25	****
5. Did conferences help you carry out field activities	19	0	0	0	1	0	0	3.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/31	****	4.00	4.35	4.75	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 04	Term - Spring 2013	Enrollment: 24
Title: Intro Wrtg Creat Essays		Questionnaires: 20
Instructor: Sneeringer,Holl		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	19	0	0	0	1	0	0	3.00	****/29	****	4.63	4.41	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	13	Required for Majors	4	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	3	C	0	General	9	Under-grad	20	Non-major	18
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 300 01	Term - Spring 2013	Enrollment: 26
Title:	Comm/Tech - Analysis		Questionnaires: 20
Instructor:	Burgess,Helen J		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	15	4.65	472/1560	4.52	4.29	4.35	4.42	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	17	4.80	236/1559	4.46	4.38	4.31	4.35	4.80
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	18	4.95	102/1371	4.95	4.46	4.38	4.41	4.95
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	18	4.85	161/1519	4.43	4.44	4.27	4.33	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	15	4.65	282/1452	4.18	4.24	4.18	4.21	4.65
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	17	4.75	185/1430	4.46	4.45	4.16	4.20	4.75
7. Was the grading system clearly explained	0	0	1	0	2	3	14	4.45	608/1539	4.25	4.15	4.23	4.27	4.45
8. How many times was class cancelled	0	1	0	0	0	5	14	4.74	808/1560	4.46	4.51	4.64	4.66	4.74
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	5	12	4.71	217/1545	4.26	4.21	4.14	4.19	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	17	4.85	315/1496	4.62	4.49	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	278/1498	4.92	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	17	4.80	294/1496	4.43	4.44	4.37	4.43	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	16	4.75	406/1494	4.43	4.39	4.37	4.43	4.75
5. Did audiovisual techniques enhance your understanding	0	11	1	2	1	1	4	3.56	1139/1352	3.65	3.89	4.12	4.23	3.56
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	1	13	4.69	331/1248	4.67	4.45	4.23	4.33	4.69
2. Were all students actively encouraged to participate	4	0	0	0	0	3	13	4.81	315/1250	4.79	4.59	4.39	4.47	4.81
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	14	4.88	292/1239	4.79	4.66	4.45	4.53	4.88

Student Course Evaluation Questionnaires

Course-Section: ENGL 300 01	Term - Spring 2013	Enrollment: 26
Title: Comm/Tech - Analysis		Questionnaires: 20
Instructor: Burgess,Helen J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	5	2	0	1	0	8	4.09	487/906	4.28	4.17	4.13	4.14	4.09

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	15	Required for Majors	18	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	1	C	0	General	2	Under-grad	20	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 300 02												

Term - Spring 2013

Enrollment: 25

Title:	Comm/Tech - Analysis

Questionnaires: 18

Instructor:	Shipka,Jody L.

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	4	12	4.39	830/1560	4.52	4.29	4.35	4.42	4.39
2. Did the instructor make clear the expected goals	0	0	2	1	0	5	10	4.11	1077/1559	4.46	4.38	4.31	4.35	4.11
3. Did the exam questions reflect the expected goals	0	15	0	0	0	1	2	4.67	****/1371	4.95	4.46	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	0	2	1	1	5	9	4.00	1060/1519	4.43	4.44	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	1	0	4	0	2	2	9	3.71	1190/1452	4.18	4.24	4.18	4.21	3.71
6. Did written assignments contribute to what you learned	0	0	1	2	0	5	10	4.17	778/1430	4.46	4.45	4.16	4.20	4.17
7. Was the grading system clearly explained	0	0	1	1	3	4	9	4.06	1047/1539	4.25	4.15	4.23	4.27	4.06
8. How many times was class cancelled	1	0	0	1	3	5	8	4.18	1357/1560	4.46	4.51	4.64	4.66	4.18
9. How would you grade the overall teaching effectiveness	2	0	3	0	0	7	6	3.81	1172/1545	4.26	4.21	4.14	4.19	3.81
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	3	12	4.39	1028/1496	4.62	4.49	4.49	4.54	4.39
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	17	4.89	615/1498	4.92	4.79	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	0	0	3	0	1	3	11	4.06	1149/1496	4.43	4.44	4.37	4.43	4.06
4. Did the lectures contribute to what you learned	0	0	2	0	3	2	11	4.11	1098/1494	4.43	4.39	4.37	4.43	4.11
5. Did audiovisual techniques enhance your understanding	0	2	2	0	3	6	5	3.75	1051/1352	3.65	3.89	4.12	4.23	3.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	1	1	14	4.65	364/1248	4.67	4.45	4.23	4.33	4.65
2. Were all students actively encouraged to participate	1	0	0	0	2	0	15	4.76	370/1250	4.79	4.59	4.39	4.47	4.76
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	3	13	4.71	528/1239	4.79	4.66	4.45	4.53	4.71
4. Were special techniques successful	1	2	0	0	3	2	10	4.47	267/906	4.28	4.17	4.13	4.14	4.47

Student Course Evaluation Questionnaires

Course-Section: ENGL 300 02	Term - Spring 2013	Enrollment: 25
Title: Comm/Tech - Analysis		Questionnaires: 18
Instructor: Shipka,Jody L.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
3. Was the instructor available for consultation	17	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	18	Non-major	4
84-150	5	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 301 01		Term - Spring 2013		Enrollment: 28
Title: Analysis Literary Lang				Questionnaires: 22
Instructor: Stevens,Jason W				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	16	4.68	430/1560	4.53	4.29	4.35	4.42	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	16	4.68	384/1559	4.36	4.38	4.31	4.35	4.68
3. Did the exam questions reflect the expected goals	0	1	1	1	0	3	16	4.52	609/1371	4.34	4.46	4.38	4.41	4.52
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	16	4.71	294/1519	4.40	4.44	4.27	4.33	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	21	4.91	98/1452	4.67	4.24	4.18	4.21	4.91
6. Did written assignments contribute to what you learned	1	1	0	0	1	1	18	4.85	118/1430	4.45	4.45	4.16	4.20	4.85
7. Was the grading system clearly explained	1	0	1	2	3	3	12	4.10	1023/1539	4.02	4.15	4.23	4.27	4.10
8. How many times was class cancelled	1	1	0	0	0	3	17	4.85	574/1560	4.90	4.51	4.64	4.66	4.85
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	6	12	4.58	341/1545	4.18	4.21	4.14	4.19	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	20	4.91	228/1496	4.83	4.49	4.49	4.54	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1498	4.84	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	18	4.81	294/1496	4.53	4.44	4.37	4.43	4.81
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	18	4.81	332/1494	4.63	4.39	4.37	4.43	4.81
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	4	15	4.70	182/1352	4.24	3.89	4.12	4.23	4.70
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	18	5.00	1/1248	4.88	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	5	0	1	0	0	1	15	4.71	438/1250	4.60	4.59	4.39	4.47	4.71
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	17	4.94	151/1239	4.78	4.66	4.45	4.53	4.94
4. Were special techniques successful	4	2	0	0	2	3	11	4.56	208/906	4.14	4.17	4.13	4.14	4.56

Student Course Evaluation Questionnaires

Course-Section:	ENGL 301 01	Term - Spring 2013	Enrollment:	28
Title:	Analysis Literary Lang		Questionnaires:	22
Instructor:	Stevens,Jason W			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	1	0	4.00	****/31	****	4.00	4.35	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	18	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	2	C	3	General	0	Under-grad	22	Non-major	5
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 301 02	Term - Spring 2013	Enrollment: 25
Title:	Analysis Literary Lang		Questionnaires: 21
Instructor:	Fruscione,Josep		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	9	10	4.38	830/1560	4.53	4.29	4.35	4.42	4.38
2. Did the instructor make clear the expected goals	0	0	0	1	5	7	8	4.05	1129/1559	4.36	4.38	4.31	4.35	4.05
3. Did the exam questions reflect the expected goals	0	1	0	3	0	8	9	4.15	975/1371	4.34	4.46	4.38	4.41	4.15
4. Did other evaluations reflect the expected goals	0	0	1	0	4	7	9	4.10	1010/1519	4.40	4.44	4.27	4.33	4.10
5. Did assigned readings contribute to what you learned	0	0	0	2	2	2	15	4.43	530/1452	4.67	4.24	4.18	4.21	4.43
6. Did written assignments contribute to what you learned	0	0	2	0	2	8	9	4.05	864/1430	4.45	4.45	4.16	4.20	4.05
7. Was the grading system clearly explained	0	0	1	2	4	4	10	3.95	1129/1539	4.02	4.15	4.23	4.27	3.95
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	227/1560	4.90	4.51	4.64	4.66	4.95
9. How would you grade the overall teaching effectiveness	7	0	0	1	3	8	2	3.79	1193/1545	4.18	4.21	4.14	4.19	3.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	15	4.75	489/1496	4.83	4.49	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	14	4.68	1050/1498	4.84	4.79	4.75	4.79	4.68
3. Was lecture material presented and explained clearly	1	0	0	1	4	4	11	4.25	990/1496	4.53	4.44	4.37	4.43	4.25
4. Did the lectures contribute to what you learned	1	0	0	1	2	4	13	4.45	788/1494	4.63	4.39	4.37	4.43	4.45
5. Did audiovisual techniques enhance your understanding	1	6	1	0	4	5	4	3.79	1031/1352	4.24	3.89	4.12	4.23	3.79
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	3	9	4.75	271/1248	4.88	4.45	4.23	4.33	4.75
2. Were all students actively encouraged to participate	9	0	1	0	0	2	9	4.50	616/1250	4.60	4.59	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	9	4.62	607/1239	4.78	4.66	4.45	4.53	4.62

Student Course Evaluation Questionnaires

Course-Section:	ENGL 301 02		Term - Spring 2013		Enrollment:	25
Title:	Analysis Literary Lang				Questionnaires:	21
Instructor:	Fruscione,Josep					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	2	0	2	2	4	3	3.73	710/906	4.14	4.17	4.13	4.14	3.73

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	16	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	1	C	5	General	1	Under-grad	21	Non-major	8
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 302 01	Term - Spring 2013	Enrollment: 22
Title:	Lit Methodologies Resear		Questionnaires: 11
Instructor:	Fernandez,Jean		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	264/1560	4.82	4.29	4.35	4.42	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	6	4.55	574/1559	4.55	4.38	4.31	4.35	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	10	4.91	170/1371	4.91	4.46	4.38	4.41	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	8	4.64	395/1519	4.64	4.44	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	0	0	1	0	0	0	10	4.64	301/1452	4.64	4.24	4.18	4.21	4.64
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	8	4.36	597/1430	4.36	4.45	4.16	4.20	4.36
7. Was the grading system clearly explained	0	0	1	0	3	1	6	4.00	1077/1539	4.00	4.15	4.23	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1110/1560	4.45	4.51	4.64	4.66	4.45
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	4	1	3.86	1140/1545	3.86	4.21	4.14	4.19	3.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	10	5.00	1/1496	5.00	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	6	4.50	700/1496	4.50	4.44	4.37	4.43	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1494	5.00	4.39	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	1	7	0	0	0	0	3	5.00	1/1352	5.00	3.89	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	0	4	4.17	746/1248	4.17	4.45	4.23	4.33	4.17
2. Were all students actively encouraged to participate	5	0	0	0	1	0	5	4.67	479/1250	4.67	4.59	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	0	4	4.00	971/1239	4.00	4.66	4.45	4.53	4.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 302 01	Term - Spring 2013	Enrollment:	22
Title:	Lit Methodologies Resear		Questionnaires:	11
Instructor:	Fernandez,Jean			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	5	4	0	0	1	0	1	4.00	****/906	****	4.17	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	9	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	3	General	0	Under-grad	11	Non-major	3
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 303 01	Term - Spring 2013	Enrollment: 25
Title:	Art Of The Essay		Questionnaires: 18
Instructor:	Rudacille,Debor		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	0	15	4.61	528/1560	4.61	4.29	4.35	4.42	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	14	4.67	412/1559	4.67	4.38	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	0	5	0	1	1	1	10	4.54	597/1371	4.54	4.46	4.38	4.41	4.54
4. Did other evaluations reflect the expected goals	0	0	1	0	1	1	15	4.61	421/1519	4.61	4.44	4.27	4.33	4.61
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	13	4.67	272/1452	4.67	4.24	4.18	4.21	4.67
6. Did written assignments contribute to what you learned	1	1	0	0	1	2	13	4.75	185/1430	4.75	4.45	4.16	4.20	4.75
7. Was the grading system clearly explained	0	0	0	0	2	4	12	4.56	487/1539	4.56	4.15	4.23	4.27	4.56
8. How many times was class cancelled	0	0	0	0	0	7	11	4.61	950/1560	4.61	4.51	4.64	4.66	4.61
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	4	11	4.53	387/1545	4.53	4.21	4.14	4.19	4.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	262/1496	4.88	4.49	4.49	4.54	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	615/1498	4.88	4.79	4.75	4.79	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	12	4.71	448/1496	4.71	4.44	4.37	4.43	4.71
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	13	4.53	702/1494	4.53	4.39	4.37	4.43	4.53
5. Did audiovisual techniques enhance your understanding	1	11	0	2	1	0	3	3.67	1098/1352	3.67	3.89	4.12	4.23	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	1	14	4.71	315/1248	4.71	4.45	4.23	4.33	4.71
2. Were all students actively encouraged to participate	1	0	0	0	1	2	14	4.76	370/1250	4.76	4.59	4.39	4.47	4.76
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	0	15	4.76	444/1239	4.76	4.66	4.45	4.53	4.76

Student Course Evaluation Questionnaires

Course-Section: ENGL 303 01　　　**Term - Spring 2013**　　　**Enrollment:** 25

Title: Art Of The Essay　　　**Questionnaires:** 18

Instructor: Rudacille,Debor

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	1	1	0	1	12	4.47	267/906	4.47	4.17	4.13	4.14	4.47

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	13	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	2	C	0	General	1	Under-grad	18	Non-major	3
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 304 01	Term - Spring 2013	Enrollment: 29
Title: Brit Lit:Medieval/Renais		Questionnaires: 19
Instructor: Orgelfinger,Gai		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	14	4.68	430/1560	4.68	4.29	4.35	4.42	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	15	4.68	384/1559	4.68	4.38	4.31	4.35	4.68
3. Did the exam questions reflect the expected goals	0	0	0	1	0	4	14	4.63	477/1371	4.63	4.46	4.38	4.41	4.63
4. Did other evaluations reflect the expected goals	0	1	0	1	0	1	16	4.78	236/1519	4.78	4.44	4.27	4.33	4.78
5. Did assigned readings contribute to what you learned	1	0	0	1	0	1	16	4.78	189/1452	4.78	4.24	4.18	4.21	4.78
6. Did written assignments contribute to what you learned	1	0	0	1	2	4	11	4.39	578/1430	4.39	4.45	4.16	4.20	4.39
7. Was the grading system clearly explained	1	0	0	0	2	6	10	4.44	622/1539	4.44	4.15	4.23	4.27	4.44
8. How many times was class cancelled	1	0	0	0	0	16	2	4.11	1400/1560	4.11	4.51	4.64	4.66	4.11
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	4	10	4.47	462/1545	4.47	4.21	4.14	4.19	4.47
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	12	4.65	677/1496	4.65	4.49	4.49	4.54	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	2	15	4.72	417/1496	4.72	4.44	4.37	4.43	4.72
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	15	4.78	376/1494	4.78	4.39	4.37	4.43	4.78
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	5	7	4.19	697/1352	4.19	3.89	4.12	4.23	4.19
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	5	11	4.69	331/1248	4.69	4.45	4.23	4.33	4.69
2. Were all students actively encouraged to participate	3	0	0	0	1	5	10	4.56	571/1250	4.56	4.59	4.39	4.47	4.56
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	13	4.75	458/1239	4.75	4.66	4.45	4.53	4.75
4. Were special techniques successful	3	1	1	1	1	6	6	4.00	519/906	4.00	4.17	4.13	4.14	4.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 304 01
Title: Brit Lit:Medieval/Renais
Instructor: Orgelfinger,Gai

Term - Spring 2013

Enrollment: 29
Questionnaires: 19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	17	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	19	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 306 01	Term - Spring 2013	Enrollment: 28
Title:	Brit Lit: Victorian-Mod		Questionnaires: 20
Instructor:	Brister,Lori		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	13	4.60	542/1560	4.60	4.29	4.35	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	12	4.40	775/1559	4.40	4.38	4.31	4.35	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	13	4.55	573/1371	4.55	4.46	4.38	4.41	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	4	5	11	4.35	755/1519	4.35	4.44	4.27	4.33	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	17	4.80	171/1452	4.80	4.24	4.18	4.21	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	11	4.40	559/1430	4.40	4.45	4.16	4.20	4.40
7. Was the grading system clearly explained	0	0	0	0	4	6	10	4.30	798/1539	4.30	4.15	4.23	4.27	4.30
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	227/1560	4.95	4.51	4.64	4.66	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	10	4	4.06	919/1545	4.06	4.21	4.14	4.19	4.06
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	15	4.79	437/1496	4.79	4.49	4.49	4.54	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	18	4.89	585/1498	4.89	4.79	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	14	4.68	476/1496	4.68	4.44	4.37	4.43	4.68
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	13	4.67	532/1494	4.67	4.39	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	1	1	0	1	4	2	11	4.28	609/1352	4.28	3.89	4.12	4.23	4.28
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	4	12	4.56	434/1248	4.56	4.45	4.23	4.33	4.56
2. Were all students actively encouraged to participate	2	0	0	0	2	3	13	4.61	531/1250	4.61	4.59	4.39	4.47	4.61
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	0	16	4.72	500/1239	4.72	4.66	4.45	4.53	4.72
4. Were special techniques successful	2	8	3	1	2	2	2	2.90	878/906	2.90	4.17	4.13	4.14	2.90

Student Course Evaluation Questionnaires

Course-Section:	ENGL 306 01	Term - Spring 2013	Enrollment: 28
Title:	Brit Lit: Victorian-Mod		Questionnaires: 20
Instructor:	Brister,Lori		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	0	3.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	17
28-55	2	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	2	General	0	Under-grad	20	Non-major	3
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 307 01
Title:	Am Lit To Civil War
Instructor:	DiCuirci,Lindsa

Term - Spring 2013

Enrollment:	36
Questionnaires:	27

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	24	4.81	264/1560	4.81	4.29	4.35	4.42	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	23	4.81	224/1559	4.81	4.38	4.31	4.35	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	21	4.78	301/1371	4.78	4.46	4.38	4.41	4.78
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	18	4.59	446/1519	4.59	4.44	4.27	4.33	4.59
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	26	4.93	78/1452	4.93	4.24	4.18	4.21	4.93
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	21	4.74	194/1430	4.74	4.45	4.16	4.20	4.74
7. Was the grading system clearly explained	0	0	0	0	1	7	19	4.67	349/1539	4.67	4.15	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	9	18	4.67	898/1560	4.67	4.51	4.64	4.66	4.67
9. How would you grade the overall teaching effectiveness	5	2	0	0	1	7	12	4.55	360/1545	4.55	4.21	4.14	4.19	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	27	5.00	1/1496	5.00	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	1	0	0	0	26	4.85	704/1498	4.85	4.79	4.75	4.79	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	26	4.96	64/1496	4.96	4.44	4.37	4.43	4.96
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	25	4.96	77/1494	4.96	4.39	4.37	4.43	4.96
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	5	20	4.73	161/1352	4.73	3.89	4.12	4.23	4.73
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	16	4.89	169/1248	4.89	4.45	4.23	4.33	4.89
2. Were all students actively encouraged to participate	9	0	0	0	1	0	17	4.89	245/1250	4.89	4.59	4.39	4.47	4.89
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	17	4.94	151/1239	4.94	4.66	4.45	4.53	4.94
4. Were special techniques successful	9	4	1	0	0	5	8	4.36	346/906	4.36	4.17	4.13	4.14	4.36

Student Course Evaluation Questionnaires

Course-Section:	ENGL 307 01
Title:	Am Lit To Civil War
Instructor:	DiCuirci,Lindsa

Term - Spring 2013

Enrollment:	36
Questionnaires:	27

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	26	0	0	0	1	0	0	3.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	26	0	0	0	1	0	0	3.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	26	0	0	0	0	1	0	4.00	****/63	****	5.00	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	26	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	22	Graduate	0	Major	19
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	0	C	3	General	0	Under-grad	27	Non-major	8
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ENGL 308 01	Term - Spring 2013	Enrollment: 24
Title: Am Lit After Civil War		Questionnaires: 21
Instructor: Stevens,Jason W		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	15	4.71	389/1560	4.71	4.29	4.35	4.42	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	15	4.62	481/1559	4.62	4.38	4.31	4.35	4.62
3. Did the exam questions reflect the expected goals	0	7	0	1	3	1	9	4.29	857/1371	4.29	4.46	4.38	4.41	4.29
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	13	4.48	592/1519	4.48	4.44	4.27	4.33	4.48
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	18	4.86	134/1452	4.86	4.24	4.18	4.21	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	9	12	4.57	354/1430	4.57	4.45	4.16	4.20	4.57
7. Was the grading system clearly explained	0	0	0	2	3	7	9	4.10	1023/1539	4.10	4.15	4.23	4.27	4.10
8. How many times was class cancelled	0	0	0	0	1	6	14	4.62	950/1560	4.62	4.51	4.64	4.66	4.62
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	12	4	4.25	733/1545	4.25	4.21	4.14	4.19	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	18	4.86	315/1496	4.86	4.49	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	20	4.95	278/1498	4.95	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	15	4.71	432/1496	4.71	4.44	4.37	4.43	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	16	4.67	532/1494	4.67	4.39	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	0	3	1	3	2	5	7	3.78	1037/1352	3.78	3.89	4.12	4.23	3.78
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	11	4.85	198/1248	4.85	4.45	4.23	4.33	4.85
2. Were all students actively encouraged to participate	8	0	0	0	0	4	9	4.69	448/1250	4.69	4.59	4.39	4.47	4.69
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	10	4.77	444/1239	4.77	4.66	4.45	4.53	4.77

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ENGL 308 01
Title:	Am Lit After Civil War
Instructor:	Stevens,Jason W

Term - Spring 2013

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	9	0	0	0	0	4	5.00	****/906	****	4.17	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	14	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	21	Non-major	11
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Run Date: 7/9/2013 2:50:12 PM

Page 99 of 206

Student Course Evaluation Questionnaires

Course-Section: ENGL 324 01		Term - Spring 2013		Enrollment: 26
Title: Theories Of Comm Tech				Questionnaires: 22
Instructor: Shipka,Jody L.				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	14	4.50	664/1560	4.49	4.29	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	13	4.41	775/1559	4.55	4.38	4.31	4.35	4.41
3. Did the exam questions reflect the expected goals	0	15	0	1	0	1	5	4.43	724/1371	4.50	4.46	4.38	4.41	4.43
4. Did other evaluations reflect the expected goals	1	1	0	0	2	3	15	4.65	369/1519	4.64	4.44	4.27	4.33	4.65
5. Did assigned readings contribute to what you learned	0	0	1	2	1	3	15	4.32	638/1452	4.57	4.24	4.18	4.21	4.32
6. Did written assignments contribute to what you learned	0	1	0	0	2	4	15	4.62	313/1430	4.51	4.45	4.16	4.20	4.62
7. Was the grading system clearly explained	0	0	0	4	2	1	15	4.23	890/1539	4.32	4.15	4.23	4.27	4.23
8. How many times was class cancelled	0	0	0	0	6	6	10	4.18	1350/1560	4.11	4.51	4.64	4.66	4.18
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	7	10	4.35	612/1545	4.40	4.21	4.14	4.19	4.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	13	4.52	845/1496	4.69	4.49	4.49	4.54	4.52
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	278/1498	4.91	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	16	4.67	504/1496	4.70	4.44	4.37	4.43	4.67
4. Did the lectures contribute to what you learned	1	0	0	1	2	2	16	4.57	644/1494	4.72	4.39	4.37	4.43	4.57
5. Did audiovisual techniques enhance your understanding	0	10	3	2	1	1	5	3.25	1244/1352	3.91	3.89	4.12	4.23	3.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	16	4.83	205/1248	4.89	4.45	4.23	4.33	4.83
2. Were all students actively encouraged to participate	4	0	0	1	0	2	15	4.72	415/1250	4.80	4.59	4.39	4.47	4.72
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	0	17	4.83	347/1239	4.85	4.66	4.45	4.53	4.83
4. Were special techniques successful	4	2	0	0	1	6	9	4.50	239/906	4.67	4.17	4.13	4.14	4.50

Student Course Evaluation Questionnaires

Course-Section:	ENGL 324 01											Enrollment: 26
Title:	Theories Of Comm Tech											Questionnaires: 22
Instructor:	Shipka,Jody L.											

Term - Spring 2013

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	1	0	0	0	1	0	4.00	****/206	****	3.60	4.25	4.22	****
2. Were you provided with adequate background information	21	0	0	0	0	1	0	4.00	****/214	****	4.48	4.31	4.33	****
3. Were necessary materials available for lab activities	21	0	0	0	0	1	0	4.00	****/204	****	4.30	4.52	4.57	****
4. Did the lab instructor provide assistance	21	0	0	0	0	1	0	4.00	****/207	****	4.45	4.44	4.42	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	1	0	4.00	****/199	****	4.60	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	1	0	4.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	21	0	0	0	0	1	0	4.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	21	0	0	0	0	1	0	4.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	1	0	2.50	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	21	0	0	0	0	1	0	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	1	0	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	21	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	1	4.50	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	21	0	0	0	0	1	0	4.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	1	0	4.00	****/29	****	4.63	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 324 01	Term - Spring 2013	Enrollment: 26
Title:	Theories Of Comm Tech		Questionnaires: 22
Instructor:	Shipka,Jody L.		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	1	0	4.00	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	21	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	3	C	2	General	1	Under-grad	22	Non-major	15
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 324 02	Term - Spring 2013	Enrollment: 28
Title: Theories Of Comm Tech		Questionnaires: 23
Instructor: Burgess,Helen J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	13	4.48	707/1560	4.49	4.29	4.35	4.42	4.48
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	16	4.68	384/1559	4.55	4.38	4.31	4.35	4.68
3. Did the exam questions reflect the expected goals	0	0	0	1	0	7	15	4.57	561/1371	4.50	4.46	4.38	4.41	4.57
4. Did other evaluations reflect the expected goals	1	0	0	0	1	6	15	4.64	395/1519	4.64	4.44	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	18	4.82	163/1452	4.57	4.24	4.18	4.21	4.82
6. Did written assignments contribute to what you learned	0	0	0	1	2	7	13	4.39	568/1430	4.51	4.45	4.16	4.20	4.39
7. Was the grading system clearly explained	1	0	0	0	3	7	12	4.41	677/1539	4.32	4.15	4.23	4.27	4.41
8. How many times was class cancelled	0	0	0	3	2	9	9	4.04	1430/1560	4.11	4.51	4.64	4.66	4.04
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	11	9	4.45	476/1545	4.40	4.21	4.14	4.19	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	19	4.86	297/1496	4.69	4.49	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	21	4.87	674/1498	4.91	4.79	4.75	4.79	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	17	4.73	417/1496	4.70	4.44	4.37	4.43	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	19	4.86	247/1494	4.72	4.39	4.37	4.43	4.86
5. Did audiovisual techniques enhance your understanding	1	8	0	0	2	2	10	4.57	292/1352	3.91	3.89	4.12	4.23	4.57
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	15	4.94	108/1248	4.89	4.45	4.23	4.33	4.94
2. Were all students actively encouraged to participate	7	0	0	0	0	2	14	4.88	255/1250	4.80	4.59	4.39	4.47	4.88
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	14	4.88	292/1239	4.85	4.66	4.45	4.53	4.88

Student Course Evaluation Questionnaires

Course-Section:	ENGL 324 02
Title:	Theories Of Comm Tech
Instructor:	Burgess,Helen J

Term - Spring 2013

| Enrollment: | 28 |
| Questionnaires: | 23 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	3	0	0	0	2	10	4.83	103/906	4.67	4.17	4.13	4.14	4.83

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	17	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	2	General	0	Under-grad	23	Non-major	15
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 348 01	Term - Spring 2013	Enrollment: 24
Title:	Literature And Culture		Questionnaires: 18
Instructor:	Corbett,Christo		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	13	4.61	528/1560	4.61	4.29	4.35	4.42	4.61
2. Did the instructor make clear the expected goals	0	0	0	1	3	3	11	4.33	856/1559	4.33	4.38	4.31	4.35	4.33
3. Did the exam questions reflect the expected goals	0	0	1	0	1	2	14	4.56	573/1371	4.56	4.46	4.38	4.41	4.56
4. Did other evaluations reflect the expected goals	1	4	0	0	0	1	12	4.92	93/1519	4.92	4.44	4.27	4.33	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	17	4.89	112/1452	4.89	4.24	4.18	4.21	4.89
6. Did written assignments contribute to what you learned	0	2	0	0	2	5	9	4.44	519/1430	4.44	4.45	4.16	4.20	4.44
7. Was the grading system clearly explained	0	0	1	2	4	3	8	3.83	1227/1539	3.83	4.15	4.23	4.27	3.83
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1560	5.00	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	2	0	0	0	5	9	4.64	275/1545	4.64	4.21	4.14	4.19	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	16	4.83	349/1496	4.83	4.49	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	12	4.59	610/1496	4.59	4.44	4.37	4.43	4.59
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	289/1494	4.83	4.39	4.37	4.43	4.83
5. Did audiovisual techniques enhance your understanding	1	2	1	0	3	2	9	4.20	679/1352	4.20	3.89	4.12	4.23	4.20
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	1	0	9	4.55	441/1248	4.55	4.45	4.23	4.33	4.55
2. Were all students actively encouraged to participate	6	0	0	0	0	1	11	4.92	202/1250	4.92	4.59	4.39	4.47	4.92
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	11	4.83	347/1239	4.83	4.66	4.45	4.53	4.83

Student Course Evaluation Questionnaires

Course-Section:	ENGL 348 01
Title:	Literature And Culture
Instructor:	Corbett,Christo

Term - Spring 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	5	0	1	0	0	6	4.57	203/906	4.57	4.17	4.13	4.14	4.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	1	General	1	Under-grad	18	Non-major	9
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	7				
				P	0						
				I	0	Other	1				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 350 01	Term - Spring 2013	Enrollment: 22
Title: Maj Brit & Amer Writers		Questionnaires: 14
Instructor: Nelson,Karen		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
| | | | | | | | | | | | | | | |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	218/1560	4.86	4.29	4.35	4.42	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	11	4.64	439/1559	4.64	4.38	4.31	4.35	4.64
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	9	4.90	170/1371	4.90	4.46	4.38	4.41	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	12	4.79	226/1519	4.79	4.44	4.27	4.33	4.79
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	12	4.86	134/1452	4.86	4.24	4.18	4.21	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	10	4.64	285/1430	4.64	4.45	4.16	4.20	4.64
7. Was the grading system clearly explained	0	0	0	0	3	1	10	4.50	540/1539	4.50	4.15	4.23	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	9	5	4.36	1212/1560	4.36	4.51	4.64	4.66	4.36
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	5	4.50	406/1545	4.50	4.21	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	1	11	4.69	593/1496	4.69	4.49	4.49	4.54	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	11	4.85	240/1496	4.85	4.44	4.37	4.43	4.85
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	11	4.77	391/1494	4.77	4.39	4.37	4.43	4.77
5. Did audiovisual techniques enhance your understanding	1	6	0	0	0	0	7	5.00	1/1352	5.00	3.89	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	8	4.73	297/1248	4.73	4.45	4.23	4.33	4.73
2. Were all students actively encouraged to participate	3	0	0	0	0	1	10	4.91	225/1250	4.91	4.59	4.39	4.47	4.91
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	10	4.91	252/1239	4.91	4.66	4.45	4.53	4.91

Student Course Evaluation Questionnaires

Course-Section: ENGL 350 01	Term - Spring 2013	Enrollment: 22
Title: Maj Brit & Amer Writers		Questionnaires: 14
Instructor: Nelson,Karen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	4	0	0	0	0	7	5.00	1/906	5.00	4.17	4.13	4.14	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	7
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 364 01	Term - Spring 2013	Enrollment:	31
Title:	Persp On Women In Lit		Questionnaires:	19
Instructor:	Smith,Orianne M			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	11	4.58	578/1560	4.58	4.29	4.35	4.42	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	14	4.63	453/1559	4.63	4.38	4.31	4.35	4.63
3. Did the exam questions reflect the expected goals	0	1	0	0	0	3	15	4.83	233/1371	4.83	4.46	4.38	4.41	4.83
4. Did other evaluations reflect the expected goals	0	1	0	1	0	2	15	4.72	284/1519	4.72	4.44	4.27	4.33	4.72
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	17	4.89	105/1452	4.89	4.24	4.18	4.21	4.89
6. Did written assignments contribute to what you learned	1	0	0	1	1	1	15	4.67	266/1430	4.67	4.45	4.16	4.20	4.67
7. Was the grading system clearly explained	0	0	0	0	1	7	11	4.53	519/1539	4.53	4.15	4.23	4.27	4.53
8. How many times was class cancelled	0	0	0	0	1	15	3	4.11	1408/1560	4.11	4.51	4.64	4.66	4.11
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	5	7	4.58	332/1545	4.58	4.21	4.14	4.19	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	13	4.72	542/1496	4.72	4.49	4.49	4.54	4.72
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	14	4.78	340/1496	4.78	4.44	4.37	4.43	4.78
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	15	4.78	376/1494	4.78	4.39	4.37	4.43	4.78
5. Did audiovisual techniques enhance your understanding	2	11	2	0	0	0	4	3.67	1098/1352	3.67	3.89	4.12	4.23	3.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	0	12	4.77	262/1248	4.77	4.45	4.23	4.33	4.77
2. Were all students actively encouraged to participate	6	0	0	0	1	1	11	4.77	370/1250	4.77	4.59	4.39	4.47	4.77
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	11	4.77	444/1239	4.77	4.66	4.45	4.53	4.77
4. Were special techniques successful	6	2	3	0	3	1	4	3.27	826/906	3.27	4.17	4.13	4.14	3.27

Student Course Evaluation Questionnaires

Course-Section:	ENGL 364 01
Title:	Persp On Women In Lit
Instructor:	Smith,Orianne M

Term - Spring 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	1	0	0	3.00	****/214	****	4.48	4.31	4.33	****
Seminar														
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/31	****	4.00	4.35	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	1	Major	7
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	1	General	4	Under-grad	18	Non-major	12
84-150	3	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 369 01
Title:	Race Ethnicity US Lit
Instructor:	DiCuirci,Lindsa

Term - Spring 2013

| Enrollment: | 29 |
| Questionnaires: | 25 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	3	19	4.56	590/1560	4.56	4.29	4.35	4.42	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	18	4.64	439/1559	4.64	4.38	4.31	4.35	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	3	3	19	4.64	465/1371	4.64	4.46	4.38	4.41	4.64
4. Did other evaluations reflect the expected goals	0	0	0	1	2	6	16	4.48	577/1519	4.48	4.44	4.27	4.33	4.48
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	23	4.92	78/1452	4.92	4.24	4.18	4.21	4.92
6. Did written assignments contribute to what you learned	0	0	0	1	3	5	16	4.44	506/1430	4.44	4.45	4.16	4.20	4.44
7. Was the grading system clearly explained	0	0	0	0	3	3	19	4.64	378/1539	4.64	4.15	4.23	4.27	4.64
8. How many times was class cancelled	1	0	0	0	0	8	16	4.67	898/1560	4.67	4.51	4.64	4.66	4.67
9. How would you grade the overall teaching effectiveness	3	2	0	0	2	6	12	4.50	406/1545	4.50	4.21	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	24	4.92	182/1496	4.92	4.49	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	22	4.84	733/1498	4.84	4.79	4.75	4.79	4.84
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	20	4.68	476/1496	4.68	4.44	4.37	4.43	4.68
4. Did the lectures contribute to what you learned	0	0	0	1	2	0	22	4.72	451/1494	4.72	4.39	4.37	4.43	4.72
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	3	19	4.67	215/1352	4.67	3.89	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	1	16	4.78	253/1248	4.78	4.45	4.23	4.33	4.78
2. Were all students actively encouraged to participate	7	0	0	0	1	1	16	4.83	295/1250	4.83	4.59	4.39	4.47	4.83
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	15	4.78	430/1239	4.78	4.66	4.45	4.53	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ENGL 369 01
Title:	Race Ethnicity US Lit
Instructor:	DiCuirci,Lindsa

Term - Spring 2013

| Enrollment: | 29 |
| Questionnaires: | 25 |

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	10	1	0	3	0	3	3.57	752/906	3.57	4.17	4.13	4.14	3.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	2	General	0	Under-grad	25	Non-major	14
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 379 01
Title:	Prins/Pract In Tech Comm
Instructor:	Maher,Jennifer

Term - Spring 2013

Enrollment:	15
Questionnaires:	8

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	1	3	3.75	1380/1560	3.75	4.29	4.35	4.42	3.75
2. Did the instructor make clear the expected goals	0	0	0	0	4	2	2	3.75	1359/1559	3.75	4.38	4.31	4.35	3.75
3. Did the exam questions reflect the expected goals	0	5	0	0	3	0	0	3.00	1350/1371	3.00	4.46	4.38	4.41	3.00
4. Did other evaluations reflect the expected goals	0	0	0	1	3	2	2	3.63	1362/1519	3.63	4.44	4.27	4.33	3.63
5. Did assigned readings contribute to what you learned	1	0	0	0	5	2	0	3.29	1360/1452	3.29	4.24	4.18	4.21	3.29
6. Did written assignments contribute to what you learned	1	0	0	1	3	1	2	3.57	1206/1430	3.57	4.45	4.16	4.20	3.57
7. Was the grading system clearly explained	1	0	0	1	2	1	3	3.86	1214/1539	3.86	4.15	4.23	4.27	3.86
8. How many times was class cancelled	1	0	0	0	3	3	1	3.71	1535/1560	3.71	4.51	4.64	4.66	3.71
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	3	2	4.00	952/1545	4.00	4.21	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	2	2	3.86	1358/1496	3.86	4.49	4.49	4.54	3.86
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	4	4.29	1378/1498	4.29	4.79	4.75	4.79	4.29
3. Was lecture material presented and explained clearly	1	0	0	0	3	3	1	3.71	1327/1496	3.71	4.44	4.37	4.43	3.71
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	2	4.00	1147/1494	4.00	4.39	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	1	2	0	0	3	1	1	3.60	1121/1352	3.60	3.89	4.12	4.23	3.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	2	4.20	716/1248	4.20	4.45	4.23	4.33	4.20
2. Were all students actively encouraged to participate	3	0	0	0	2	1	2	4.00	945/1250	4.00	4.59	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	2	1	3.80	1090/1239	3.80	4.66	4.45	4.53	3.80

Student Course Evaluation Questionnaires

Course-Section: ENGL 379 01   **Term - Spring 2013**   **Enrollment:** 15

Title: Prins/Pract In Tech Comm   **Questionnaires:** 8

Instructor: Maher,Jennifer

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	3	1	0	0	2	0	2	4.00	519/906	4.00	4.17	4.13	4.14	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	6	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 380 01	Term - Spring 2013	Enrollment: 20
Title: Intro To News Writing		Questionnaires: 14
Instructor: Weiss,Kenneth N		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	0	6	5	3.79	1361/1560	3.79	4.29	4.35	4.42	3.79
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	5	4.07	1108/1559	4.07	4.38	4.31	4.35	4.07
3. Did the exam questions reflect the expected goals	0	3	0	1	1	4	5	4.18	952/1371	4.18	4.46	4.38	4.41	4.18
4. Did other evaluations reflect the expected goals	0	1	0	0	3	6	4	4.08	1021/1519	4.08	4.44	4.27	4.33	4.08
5. Did assigned readings contribute to what you learned	0	0	2	2	0	4	6	3.71	1183/1452	3.71	4.24	4.18	4.21	3.71
6. Did written assignments contribute to what you learned	0	0	1	0	1	4	8	4.29	673/1430	4.29	4.45	4.16	4.20	4.29
7. Was the grading system clearly explained	0	0	2	3	1	4	4	3.36	1420/1539	3.36	4.15	4.23	4.27	3.36
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	574/1560	4.86	4.51	4.64	4.66	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	6	7	0	3.54	1327/1545	3.54	4.21	4.14	4.19	3.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	6	4.38	1028/1496	4.38	4.49	4.49	4.54	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	10	4.69	1036/1498	4.69	4.79	4.75	4.79	4.69
3. Was lecture material presented and explained clearly	1	0	0	1	2	2	8	4.31	946/1496	4.31	4.44	4.37	4.43	4.31
4. Did the lectures contribute to what you learned	1	0	0	2	2	3	6	4.00	1147/1494	4.00	4.39	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	2	6	1	2	1	1	1	2.83	1306/1352	2.83	3.89	4.12	4.23	2.83
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	2	4.00	822/1248	4.00	4.45	4.23	4.33	4.00
2. Were all students actively encouraged to participate	6	0	0	0	3	2	3	4.00	945/1250	4.00	4.59	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	3	3	4.13	933/1239	4.13	4.66	4.45	4.53	4.13

Student Course Evaluation Questionnaires

Course-Section: ENGL 380 01		Term - Spring 2013		Enrollment: 20
Title: Intro To News Writing				Questionnaires: 14
Instructor: Weiss,Kenneth N				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	2	1	0	2	0	2.40	895/906	2.40	4.17	4.13	4.14	2.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	10	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	0	C	3	General	0	Under-grad	14	Non-major	11
84-150	2	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 382 01	Term - Spring 2013	Enrollment: 24
Title: Feature Writing		Questionnaires: 18
Instructor: Corbett,Christo		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	9	4.44	750/1560	4.44	4.29	4.35	4.42	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	9	4.39	798/1559	4.39	4.38	4.31	4.35	4.39
3. Did the exam questions reflect the expected goals	1	14	0	0	1	0	2	4.33	****/1371	****	4.46	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	11	4.50	549/1519	4.50	4.44	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	2	2	3	2	3	6	3.50	1290/1452	3.50	4.24	4.18	4.21	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	12	4.56	375/1430	4.56	4.45	4.16	4.20	4.56
7. Was the grading system clearly explained	0	1	0	1	3	6	7	4.12	1007/1539	4.12	4.15	4.23	4.27	4.12
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	272/1560	4.94	4.51	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	6	4.33	639/1545	4.33	4.21	4.14	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	1	10	4.62	727/1496	4.62	4.49	4.49	4.54	4.62
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	12	4.92	445/1498	4.92	4.79	4.75	4.79	4.92
3. Was lecture material presented and explained clearly	6	0	0	0	0	5	7	4.58	610/1496	4.58	4.44	4.37	4.43	4.58
4. Did the lectures contribute to what you learned	5	0	0	0	1	4	8	4.54	690/1494	4.54	4.39	4.37	4.43	4.54
5. Did audiovisual techniques enhance your understanding	5	10	1	0	0	1	1	3.33	****/1352	****	3.89	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	2	9	4.54	448/1248	4.54	4.45	4.23	4.33	4.54
2. Were all students actively encouraged to participate	5	0	0	0	1	3	9	4.62	531/1250	4.62	4.59	4.39	4.47	4.62
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	2	10	4.69	536/1239	4.69	4.66	4.45	4.53	4.69

Student Course Evaluation Questionnaires

Course-Section: ENGL 382 01	**Term - Spring 2013**	**Enrollment:** 24
Title: Feature Writing		**Questionnaires:** 18
Instructor: Corbett,Christo		

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	5	10	0	0	0	1	2	4.67	****/906	****	4.17	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	11	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	18	Non-major	10
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 383 01	Term - Spring 2013	Enrollment: 25
Title: Science Writing		Questionnaires: 20
Instructor: Rudacille,Debor		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	17	4.75	339/1560	4.75	4.29	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	15	4.68	384/1559	4.68	4.38	4.31	4.35	4.68
3. Did the exam questions reflect the expected goals	0	6	0	0	1	2	11	4.71	381/1371	4.71	4.46	4.38	4.41	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	3	2	14	4.58	469/1519	4.58	4.44	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	15	4.65	282/1452	4.65	4.24	4.18	4.21	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	16	4.75	185/1430	4.75	4.45	4.16	4.20	4.75
7. Was the grading system clearly explained	1	0	1	0	5	4	9	4.05	1047/1539	4.05	4.15	4.23	4.27	4.05
8. How many times was class cancelled	1	0	0	0	0	4	15	4.79	727/1560	4.79	4.51	4.64	4.66	4.79
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	13	4.63	284/1545	4.63	4.21	4.14	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	17	4.85	315/1496	4.85	4.49	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	278/1498	4.95	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	16	4.75	371/1496	4.75	4.44	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	18	4.85	261/1494	4.85	4.39	4.37	4.43	4.85
5. Did audiovisual techniques enhance your understanding	1	3	0	1	4	5	6	4.00	823/1352	4.00	3.89	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	5	11	4.50	470/1248	4.50	4.45	4.23	4.33	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	7	11	4.61	531/1250	4.61	4.59	4.39	4.47	4.61
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	14	4.72	500/1239	4.72	4.66	4.45	4.53	4.72

Student Course Evaluation Questionnaires

Course-Section:	ENGL 383 01
Title:	Science Writing
Instructor:	Rudacille,Debor

Term - Spring 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	1	3	3	11	4.33	360/906	4.33	4.17	4.13	4.14	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	2	C	1	General	1	Under-grad	20	Non-major	13
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 385 01		Term - Spring 2013		Enrollment: 27
Title: New Media, Digital Lit				Questionnaires: 20
Instructor: Metcalf,Greg S				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	6	9	4.20	1047/1560	4.20	4.29	4.35	4.42	4.20
2. Did the instructor make clear the expected goals	0	0	1	2	4	4	9	3.90	1263/1559	3.90	4.38	4.31	4.35	3.90
3. Did the exam questions reflect the expected goals	0	5	0	3	1	2	9	4.13	990/1371	4.13	4.46	4.38	4.41	4.13
4. Did other evaluations reflect the expected goals	1	0	1	1	4	5	8	3.95	1130/1519	3.95	4.44	4.27	4.33	3.95
5. Did assigned readings contribute to what you learned	1	0	1	2	2	4	10	4.05	908/1452	4.05	4.24	4.18	4.21	4.05
6. Did written assignments contribute to what you learned	1	0	0	1	6	4	8	4.00	889/1430	4.00	4.45	4.16	4.20	4.00
7. Was the grading system clearly explained	1	0	2	3	4	2	8	3.58	1366/1539	3.58	4.15	4.23	4.27	3.58
8. How many times was class cancelled	1	0	0	0	1	9	9	4.42	1146/1560	4.42	4.51	4.64	4.66	4.42
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	9	2	3.93	1069/1545	3.93	4.21	4.14	4.19	3.93
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	3	1	11	4.24	1160/1496	4.24	4.49	4.49	4.54	4.24
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	16	4.89	615/1498	4.89	4.79	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	3	0	0	1	4	3	9	4.18	1061/1496	4.18	4.44	4.37	4.43	4.18
4. Did the lectures contribute to what you learned	3	0	0	0	4	3	10	4.35	901/1494	4.35	4.39	4.37	4.43	4.35
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	2	13	4.75	148/1352	4.75	3.89	4.12	4.23	4.75
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	1	3	5	4.10	793/1248	4.10	4.45	4.23	4.33	4.10
2. Were all students actively encouraged to participate	10	0	0	2	1	1	6	4.10	919/1250	4.10	4.59	4.39	4.47	4.10
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	3	7	4.70	528/1239	4.70	4.66	4.45	4.53	4.70

Student Course Evaluation Questionnaires

Course-Section:	ENGL 385 01
Title:	New Media, Digital Lit
Instructor:	Metcalf,Greg S

Term - Spring 2013

| Enrollment: | 27 |
| Questionnaires: | 20 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	10	5	0	0	0	2	3	4.60	188/906	4.60	4.17	4.13	4.14	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	11
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 01		Term - Spring 2013									Enrollment: 23			
Title:	Adv Expos & Argument											Questionnaires: 15			
Instructor:	McGurrin,Anthon														

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	3	2	7	3.73	1392/1560	3.81	4.29	4.35	4.42	3.73
2. Did the instructor make clear the expected goals	0	0	2	1	2	3	7	3.80	1341/1559	4.00	4.38	4.31	4.35	3.80
3. Did the exam questions reflect the expected goals	0	11	0	0	1	1	2	4.25	887/1371	4.43	4.46	4.38	4.41	4.25
4. Did other evaluations reflect the expected goals	0	1	1	0	0	5	8	4.36	755/1519	4.28	4.44	4.27	4.33	4.36
5. Did assigned readings contribute to what you learned	1	0	1	0	2	5	6	4.07	892/1452	3.80	4.24	4.18	4.21	4.07
6. Did written assignments contribute to what you learned	1	0	1	0	2	5	6	4.07	846/1430	4.24	4.45	4.16	4.20	4.07
7. Was the grading system clearly explained	1	0	2	0	1	4	7	4.00	1077/1539	3.87	4.15	4.23	4.27	4.00
8. How many times was class cancelled	1	0	0	0	0	2	12	4.86	574/1560	4.65	4.51	4.64	4.66	4.86
9. How would you grade the overall teaching effectiveness	5	0	1	0	3	3	3	3.70	1244/1545	3.81	4.21	4.14	4.19	3.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	1	1	4	6	3.60	1420/1496	3.93	4.49	4.49	4.54	3.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	11	4.67	1077/1498	4.65	4.79	4.75	4.79	4.67
3. Was lecture material presented and explained clearly	0	0	2	0	1	5	7	4.00	1175/1496	3.84	4.44	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	0	0	2	1	3	3	6	3.67	1343/1494	3.74	4.39	4.37	4.43	3.67
5. Did audiovisual techniques enhance your understanding	1	11	1	0	0	1	1	3.33	****/1352	4.19	3.89	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	2	0	3	1	7	3.85	937/1248	3.78	4.45	4.23	4.33	3.85
2. Were all students actively encouraged to participate	2	0	1	0	2	2	8	4.23	829/1250	4.10	4.59	4.39	4.47	4.23
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	0	11	4.62	607/1239	4.72	4.66	4.45	4.53	4.62
4. Were special techniques successful	2	8	0	3	1	0	1	2.80	887/906	3.64	4.17	4.13	4.14	2.80

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 01
Title:	Adv Expos & Argument
Instructor:	McGurrin,Anthon

Term - Spring 2013

| Enrollment: | 23 |
| Questionnaires: | 15 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	1	0	0	0	1	3.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	13	0	1	0	0	0	1	3.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	13	0	0	0	1	0	1	4.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	1	0	1	4.00	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	13	0	0	0	1	0	1	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	7	Required for Majors	9	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	2	C	0	General	1	Under-grad	15	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 391 02	Term - Spring 2013	Enrollment: 24
Title: Adv Expos & Argument		Questionnaires: 20
Instructor: Terhorst II,Ray		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	15	4.75	339/1560	3.81	4.29	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	18	4.90	120/1559	4.00	4.38	4.31	4.35	4.90
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	8	5.00	1/1371	4.43	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	19	4.90	116/1519	4.28	4.44	4.27	4.33	4.90
5. Did assigned readings contribute to what you learned	1	0	1	0	2	3	13	4.42	530/1452	3.80	4.24	4.18	4.21	4.42
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	20	5.00	1/1430	4.24	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	2	18	4.90	114/1539	3.87	4.15	4.23	4.27	4.90
8. How many times was class cancelled	0	0	0	0	1	6	13	4.60	961/1560	4.65	4.51	4.64	4.66	4.60
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	13	4.81	139/1545	3.81	4.21	4.14	4.19	4.81
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	20	5.00	1/1496	3.93	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1498	4.65	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	19	4.95	80/1496	3.84	4.44	4.37	4.43	4.95
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	18	4.90	191/1494	3.74	4.39	4.37	4.43	4.90
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	4	14	4.78	134/1352	4.19	3.89	4.12	4.23	4.78
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	9	5.00	1/1248	3.78	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	11	0	0	0	0	0	9	5.00	1/1250	4.10	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	9	5.00	1/1239	4.72	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 391 02

Title: Adv Expos & Argument

Instructor: Terhorst II,Ray

Term - Spring 2013

Enrollment: 24

Questionnaires: 20

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	12	1	0	0	0	1	6	4.86	99/906	3.64	4.17	4.13	4.14	4.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	0	General	1	Under-grad	20	Non-major	16
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 03	Term - Spring 2013	Enrollment: 24
Title:	Adv Expos & Argument		Questionnaires: 19
Instructor:	McGurrin,Anthon		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	5	3	5	3.26	1524/1560	3.81	4.29	4.35	4.42	3.26
2. Did the instructor make clear the expected goals	0	0	0	4	8	1	6	3.47	1457/1559	4.00	4.38	4.31	4.35	3.47
3. Did the exam questions reflect the expected goals	0	14	1	0	0	2	2	3.80	1203/1371	4.43	4.46	4.38	4.41	3.80
4. Did other evaluations reflect the expected goals	0	4	0	2	3	3	7	4.00	1060/1519	4.28	4.44	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	3	4	4	3	5	3.16	1385/1452	3.80	4.24	4.18	4.21	3.16
6. Did written assignments contribute to what you learned	0	1	1	1	3	5	8	4.00	889/1430	4.24	4.45	4.16	4.20	4.00
7. Was the grading system clearly explained	0	1	1	3	6	6	2	3.28	1430/1539	3.87	4.15	4.23	4.27	3.28
8. How many times was class cancelled	0	4	0	0	1	7	7	4.40	1170/1560	4.65	4.51	4.64	4.66	4.40
9. How would you grade the overall teaching effectiveness	1	0	0	1	9	5	3	3.56	1318/1545	3.81	4.21	4.14	4.19	3.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	2	8	3	3	3.05	1473/1496	3.93	4.49	4.49	4.54	3.05
2. Did the instructor seem interested in the subject	0	0	1	0	2	4	12	4.37	1338/1498	4.65	4.79	4.75	4.79	4.37
3. Was lecture material presented and explained clearly	0	0	3	4	7	3	2	2.84	1472/1496	3.84	4.44	4.37	4.43	2.84
4. Did the lectures contribute to what you learned	0	2	3	4	3	1	6	3.18	1436/1494	3.74	4.39	4.37	4.43	3.18
5. Did audiovisual techniques enhance your understanding	1	15	2	0	0	0	1	2.33	****/1352	4.19	3.89	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	6	2	2	3	3	2.69	1224/1248	3.78	4.45	4.23	4.33	2.69
2. Were all students actively encouraged to participate	3	0	4	1	4	2	5	3.19	1206/1250	4.10	4.59	4.39	4.47	3.19
3. Did the instructor encourage fair and open discussion	3	0	1	0	2	2	11	4.38	785/1239	4.72	4.66	4.45	4.53	4.38

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 03		Term - Spring 2013		Enrollment:	24
Title:	Adv Expos & Argument				Questionnaires:	19
Instructor:	McGurrin,Anthon					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	3	12	0	0	1	0	3	4.50	****/906	3.64	4.17	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	19	Non-major	14
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 04		Term - Spring 2013			Enrollment: 24
Title:	Adv Expos & Argument					Questionnaires: 16
Instructor:	McGurrin,Anthon					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	3	1	3	3	6	3.50	1473/1560	3.81	4.29	4.35	4.42	3.50
2. Did the instructor make clear the expected goals	0	0	2	1	2	4	7	3.81	1333/1559	4.00	4.38	4.31	4.35	3.81
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	5	4.67	442/1371	4.43	4.46	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	0	1	3	0	1	3	8	3.87	1211/1519	4.28	4.44	4.27	4.33	3.87
5. Did assigned readings contribute to what you learned	0	0	2	4	1	1	8	3.56	1267/1452	3.80	4.24	4.18	4.21	3.56
6. Did written assignments contribute to what you learned	0	0	2	1	2	3	8	3.88	1023/1430	4.24	4.45	4.16	4.20	3.88
7. Was the grading system clearly explained	0	0	3	3	2	2	6	3.31	1424/1539	3.87	4.15	4.23	4.27	3.31
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	776/1560	4.65	4.51	4.64	4.66	4.75
9. How would you grade the overall teaching effectiveness	3	1	1	1	5	5	0	3.17	1463/1545	3.81	4.21	4.14	4.19	3.17
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	0	1	3	8	4.07	1259/1496	3.93	4.49	4.49	4.54	4.07
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	9	4.57	1183/1498	4.65	4.79	4.75	4.79	4.57
3. Was lecture material presented and explained clearly	2	0	2	1	4	1	6	3.57	1362/1496	3.84	4.44	4.37	4.43	3.57
4. Did the lectures contribute to what you learned	2	0	3	2	3	1	5	3.21	1431/1494	3.74	4.39	4.37	4.43	3.21
5. Did audiovisual techniques enhance your understanding	2	9	1	1	0	0	3	3.60	1121/1352	4.19	3.89	4.12	4.23	3.60
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	2	2	0	5	3.60	1041/1248	3.78	4.45	4.23	4.33	3.60
2. Were all students actively encouraged to participate	6	0	1	0	2	2	5	4.00	945/1250	4.10	4.59	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	9	4.90	252/1239	4.72	4.66	4.45	4.53	4.90

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 04
Title:	Adv Expos & Argument
Instructor:	McGurrin,Anthon

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 16 |

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	6	1	1	0	0	2	3.25	828/906	3.64	4.17	4.13	4.14	3.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	16	Non-major	12
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 01	Term - Spring 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 2
Instructor: Fitzpatrick,Car		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	664/1560	4.72	4.29	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	627/1559	4.61	4.38	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	0	4.00	948/1452	4.33	4.24	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	540/1539	4.37	4.15	4.23	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	0	4.00	1281/1496	4.30	4.49	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1239/1498	4.75	4.79	4.75	4.79	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	1	4.50	700/1496	4.35	4.44	4.37	4.43	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	726/1494	4.35	4.39	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	0	4.00	823/1352	3.57	3.89	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	1	4.50	616/1250	4.88	4.59	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	1	4.50	677/1239	4.85	4.66	4.45	4.53	4.50

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 01

Title: Tutorial In Writing

Instructor: Fitzpatrick,Car

Term - Spring 2013

Enrollment: 3

Questionnaires: 2

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	239/906	4.22	4.17	4.13	4.14	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 02	Term - Spring 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 3
Instructor: Fitzpatrick,Car		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	458/1560	4.72	4.29	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	1	0	0	3.00	1397/1452	4.33	4.24	4.18	4.21	3.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	2	1	4.33	761/1539	4.37	4.15	4.23	4.27	4.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	1	4.33	639/1545	4.52	4.21	4.14	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1496	4.30	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	4.75	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1496	4.35	4.44	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1494	4.35	4.39	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	0	1	5.00	1/1352	3.57	3.89	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1250	4.88	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 02
Title:	Tutorial In Writing
Instructor:	Fitzpatrick,Car

Term - Spring 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	1	1	4.50	239/906	4.22	4.17	4.13	4.14	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 03
Title:	Tutorial In Writing
Instructor:	Fitzpatrick,Car

Term - Spring 2013

Enrollment: 3
Questionnaires: 3

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	458/1560	4.72	4.29	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1452	4.33	4.24	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	349/1539	4.37	4.15	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1496	4.30	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	4.75	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1496	4.35	4.44	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1494	4.35	4.39	4.37	4.43	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1250	4.88	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 03	**Term - Spring 2013**	**Enrollment: 3**
Title: Tutorial In Writing		**Questionnaires: 3**
Instructor: Fitzpatrick,Car		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	0	0	0	0	1	5.00	1/906	4.22	4.17	4.13	4.14	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 04
Title:	Tutorial In Writing
Instructor:	Mabe,Mitzi

Term - Spring 2013

Enrollment: 4
Questionnaires: 4

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	2	3.75	1380/1560	4.72	4.29	4.35	4.42	3.75
2. Did the instructor make clear the expected goals	0	0	1	0	1	2	0	3.00	1526/1559	4.61	4.38	4.31	4.35	3.00
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	0	3.00	1350/1371	4.82	4.46	4.38	4.41	3.00
4. Did other evaluations reflect the expected goals	0	1	0	0	3	0	0	3.00	1494/1519	4.71	4.44	4.27	4.33	3.00
5. Did assigned readings contribute to what you learned	0	2	0	1	0	0	1	3.50	1290/1452	4.33	4.24	4.18	4.21	3.50
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	1	4.00	889/1430	4.93	4.45	4.16	4.20	4.00
7. Was the grading system clearly explained	0	2	2	0	0	0	0	1.00	1539/1539	4.37	4.15	4.23	4.27	1.00
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1051/1560	4.71	4.51	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	1	0	2.50	1518/1545	4.52	4.21	4.14	4.19	2.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	0	4.00	1281/1496	4.30	4.49	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	0	4.00	1440/1498	4.75	4.79	4.75	4.79	4.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	0	3.00	1454/1496	4.35	4.44	4.37	4.43	3.00
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	0	3.00	1448/1494	4.35	4.39	4.37	4.43	3.00
5. Did audiovisual techniques enhance your understanding	3	0	1	0	0	0	0	1.00	1350/1352	3.57	3.89	4.12	4.23	1.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	0	3.67	1021/1248	4.72	4.45	4.23	4.33	3.67
2. Were all students actively encouraged to participate	1	0	0	1	0	0	2	4.00	945/1250	4.88	4.59	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	1	3.67	1127/1239	4.85	4.66	4.45	4.53	3.67

Student Course Evaluation Questionnaires

[Report Help]

Course-Section:	ENGL 392 04					Term - Spring 2013							Enrollment:	4
Title:	Tutorial In Writing												Questionnaires:	4
Instructor:	Mabe,Mitzi													

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	1	1	0	1	0	0	2.00	904/906	4.22	4.17	4.13	4.14	2.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Run Date: 7/9/2013 2:50:14 PM   Page 138 of 206

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 05	Term - Spring 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 1
Instructor: Mabe,Mitzi		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	0	2.00	1554/1559	4.61	4.38	4.31	4.35	2.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1060/1519	4.71	4.44	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1452	4.33	4.24	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	0	3.00	1474/1539	4.37	4.15	4.23	4.27	3.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	0	3.00	1484/1545	4.52	4.21	4.14	4.19	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	0	0	1.00	1496/1496	4.30	4.49	4.49	4.54	1.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	0	4.00	1440/1498	4.75	4.79	4.75	4.79	4.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	0	0	2.00	1493/1496	4.35	4.44	4.37	4.43	2.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	0	3.00	1448/1494	4.35	4.39	4.37	4.43	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	0	3.00	1188/1248	4.72	4.45	4.23	4.33	3.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1250	4.88	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 05
Title:	Tutorial In Writing
Instructor:	Mabe,Mitzi

Term - Spring 2013

Enrollment:	3
Questionnaires:	1

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	0	0	3.00	852/906	4.22	4.17	4.13	4.14	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 06   **Term - Spring 2013**   **Enrollment: 3**

Title: Tutorial In Writing   **Questionnaires: 3**

Instructor: Mabe,Mitzi

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1452	4.33	4.24	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	761/1539	4.37	4.15	4.23	4.27	4.33
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	898/1560	4.71	4.51	4.64	4.66	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	406/1545	4.52	4.21	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1496	4.30	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	4.75	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1496	4.35	4.44	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1494	4.35	4.39	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	0	1	5.00	1/1352	3.57	3.89	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1250	4.88	4.59	4.39	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 06	**Term - Spring 2013**	**Enrollment: 3**
Title: Tutorial In Writing		**Questionnaires: 3**
Instructor: Mabe,Mitzi		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 07	Term - Spring 2013	Enrollment: 2
Title:	Tutorial In Writing		Questionnaires: 2
Instructor:	Fallon,Michael		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	664/1560	4.72	4.29	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1452	4.33	4.24	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1539	4.37	4.15	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1051/1560	4.71	4.51	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	1	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1496	4.30	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1498	4.75	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1496	4.35	4.44	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1494	4.35	4.39	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	1	5.00	1/1352	3.57	3.89	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1250	4.88	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 07	Term - Spring 2013	Enrollment: 2
Title: Tutorial In Writing		Questionnaires: 2
Instructor: Fallon,Michael		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	239/906	4.22	4.17	4.13	4.14	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 08		Term - Spring 2013							Enrollment: 3
Title:	Tutorial In Writing									Questionnaires: 3
Instructor:	Fallon,Michael									

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1452	4.33	4.24	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	349/1539	4.37	4.15	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1445/1560	4.71	4.51	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1250	4.88	4.59	4.39	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 08	Term - Spring 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 3
Instructor: Fallon,Michael		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 09
Title:	Tutorial In Writing
Instructor:	Fallon,Michael

Term - Spring 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	349/1539	4.37	4.15	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	2	1	0	3.33	1553/1560	4.71	4.51	4.64	4.66	3.33
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	0	4.00	1281/1496	4.30	4.49	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1498	4.75	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	0	4.00	1175/1496	4.35	4.44	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	0	4.00	1147/1494	4.35	4.39	4.37	4.43	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1250	4.88	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 09   **Term - Spring 2013**   **Enrollment:** 3

Title: Tutorial In Writing   **Questionnaires:** 3

Instructor: Fallon,Michael

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	1	1	4.50	239/906	4.22	4.17	4.13	4.14	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 10
Title:	Tutorial In Writing
Instructor:	Porter,Jane

Term - Spring 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	1	4.50	433/1452	4.33	4.24	4.18	4.21	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1539	4.37	4.15	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Lecture														
5. Did audiovisual techniques enhance your understanding	2	0	1	0	0	0	0	1.00	1350/1352	3.57	3.89	4.12	4.23	1.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1			Under-grad	3	Non-major	2
56-83	0	2.00-2.99	0	C	1	General	0				
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 11	Term - Spring 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 2
Instructor: Porter,Jane		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1452	4.33	4.24	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1539	4.37	4.15	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1496	4.30	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1498	4.75	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1496	4.35	4.44	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1494	4.35	4.39	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	0	4.00	823/1352	3.57	3.89	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1250	4.88	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 11
Title:	Tutorial In Writing
Instructor:	Porter,Jane

Term - Spring 2013

Enrollment:	3
Questionnaires:	2

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/906	4.22	4.17	4.13	4.14	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 12	Term - Spring 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 1
Instructor: Porter,Jane		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1193/1560	4.72	4.29	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1371	4.82	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1539	4.37	4.15	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	952/1545	4.52	4.21	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1496	4.30	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1498	4.75	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1496	4.35	4.44	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	0	4.00	1147/1494	4.35	4.39	4.37	4.43	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1250	4.88	4.59	4.39	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 12	Term - Spring 2013	Enrollment: 3
Title:	Tutorial In Writing		Questionnaires: 1
Instructor:	Porter,Jane		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1239	4.85	4.66	4.45	4.53	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 14	Term - Spring 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 1
Instructor: Rudacille,Debor		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1060/1519	4.71	4.44	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	0	3.00	1397/1452	4.33	4.24	4.18	4.21	3.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1539	4.37	4.15	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1248	4.72	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1250	4.88	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1239	4.85	4.66	4.45	4.53	5.00
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/906	4.22	4.17	4.13	4.14	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	1	0	4.00	22/31	4.00	4.00	4.35	4.13	4.00
2. Did study questions make clear the expected goal	0	0	0	0	0	0	1	5.00	1/22	5.00	5.00	4.13	4.87	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/29	5.00	4.63	4.41	4.78	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 14
Title: Tutorial In Writing
Instructor: Rudacille,Debor

Term - Spring 2013

Enrollment: 3
Questionnaires: 1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	0	0	0	0	0	0	1	5.00	1/14	5.00	4.38	4.03	5.00	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 15	Term - Spring 2013	Enrollment: 3
Title:	Tutorial In Writing		Questionnaires: 1
Instructor:	Rudacille,Debor		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1560	4.72	4.29	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1559	4.61	4.38	4.31	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1519	4.71	4.44	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	948/1452	4.33	4.24	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1430	4.93	4.45	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1539	4.37	4.15	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1560	4.71	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1545	4.52	4.21	4.14	4.19	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/64	5.00	5.00	4.44	4.60	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/58	5.00	4.75	4.37	4.51	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/66	5.00	5.00	4.41	4.54	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 15

Title: Tutorial In Writing

Instructor: Rudacille,Debor

Term - Spring 2013

Enrollment: 3

Questionnaires: 1

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
5. Were criteria for grading made clear	0	0	0	0	0	0	1	5.00	1/63	5.00	5.00	4.09	4.19	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: **ENGL 393 01**	**Term - Spring 2013**	Enrollment: **24**
Title: **Technical Communication**		Questionnaires: **20**
Instructor: **James,Annie D**		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	6	3	5	2	2.84	1546/1560	3.82	4.29	4.35	4.42	2.84
2. Did the instructor make clear the expected goals	1	0	5	1	6	5	2	2.89	1536/1559	4.18	4.38	4.31	4.35	2.89
3. Did the exam questions reflect the expected goals	1	13	1	1	0	1	3	3.67	1249/1371	4.33	4.46	4.38	4.41	3.67
4. Did other evaluations reflect the expected goals	1	0	3	3	4	5	4	3.21	1478/1519	4.26	4.44	4.27	4.33	3.21
5. Did assigned readings contribute to what you learned	1	0	4	3	3	7	2	3.00	1397/1452	3.76	4.24	4.18	4.21	3.00
6. Did written assignments contribute to what you learned	1	0	5	2	2	6	4	3.11	1366/1430	4.13	4.45	4.16	4.20	3.11
7. Was the grading system clearly explained	2	0	9	1	1	4	3	2.50	1515/1539	4.02	4.15	4.23	4.27	2.50
8. How many times was class cancelled	1	0	0	0	0	4	15	4.79	727/1560	4.42	4.51	4.64	4.66	4.79
9. How would you grade the overall teaching effectiveness	7	0	2	4	4	3	0	2.62	1515/1545	3.73	4.21	4.14	4.19	2.62
Lecture														
1. Were the instructor's lectures well prepared	6	0	4	1	4	3	2	2.86	1484/1496	4.29	4.49	4.49	4.54	2.86
2. Did the instructor seem interested in the subject	6	0	0	2	1	4	7	4.14	1423/1498	4.64	4.79	4.75	4.79	4.14
3. Was lecture material presented and explained clearly	6	0	3	2	3	3	3	3.07	1450/1496	4.28	4.44	4.37	4.43	3.07
4. Did the lectures contribute to what you learned	6	0	4	1	3	3	3	3.00	1448/1494	3.92	4.39	4.37	4.43	3.00
5. Did audiovisual techniques enhance your understanding	6	2	3	1	3	3	2	3.00	1277/1352	4.04	3.89	4.12	4.23	3.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	1	2	2	3	3.56	1060/1248	4.08	4.45	4.23	4.33	3.56
2. Were all students actively encouraged to participate	13	0	1	0	2	0	4	3.86	1046/1250	4.33	4.59	4.39	4.47	3.86
3. Did the instructor encourage fair and open discussion	11	0	1	1	2	0	5	3.78	1098/1239	4.41	4.66	4.45	4.53	3.78

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 01	**Term - Spring 2013**	**Enrollment:** 24
Title: Technical Communication		**Questionnaires:** 20
Instructor: James,Annie D		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	1	1	1	2	3	3.63	736/906	4.22	4.17	4.13	4.14	3.63

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	2	General	1	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 02				Term - Spring 2013							Enrollment: 24
Title: Technical Communication											Questionnaires: 7
Instructor: Walters,April I											

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	0	2	3.14	1534/1560	3.82	4.29	4.35	4.42	3.14
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	2	4.29	912/1559	4.18	4.38	4.31	4.35	4.29
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	3	4.75	328/1371	4.33	4.46	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	1	1	0	0	0	3	2	4.40	693/1519	4.26	4.44	4.27	4.33	4.40
5. Did assigned readings contribute to what you learned	0	0	1	1	0	3	2	3.57	1263/1452	3.76	4.24	4.18	4.21	3.57
6. Did written assignments contribute to what you learned	1	0	1	0	0	4	1	3.67	1154/1430	4.13	4.45	4.16	4.20	3.67
7. Was the grading system clearly explained	0	0	0	0	0	5	2	4.29	821/1539	4.02	4.15	4.23	4.27	4.29
8. How many times was class cancelled	0	0	0	0	0	7	0	4.00	1445/1560	4.42	4.51	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	5	2	0	3.29	1436/1545	3.73	4.21	4.14	4.19	3.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	3	4.43	981/1496	4.29	4.49	4.49	4.54	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	4	4.57	1183/1498	4.64	4.79	4.75	4.79	4.57
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	3	4.29	963/1496	4.28	4.44	4.37	4.43	4.29
4. Did the lectures contribute to what you learned	0	0	2	0	0	4	1	3.29	1423/1494	3.92	4.39	4.37	4.43	3.29
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	3	3	4.50	353/1352	4.04	3.89	4.12	4.23	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1248	4.08	4.45	4.23	4.33	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1250	4.33	4.59	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1239	4.41	4.66	4.45	4.53	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 02
Title:	Technical Communication
Instructor:	Walters,April I

Term - Spring 2013

Enrollment:	24
Questionnaires:	7

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/906	4.22	4.17	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	7
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 03	Term - Spring 2013	Enrollment:	24
Title:	Technical Communication		Questionnaires:	21
Instructor:	Bozic,Patricia			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	0	5	6	6	3.48	1480/1560	3.82	4.29	4.35	4.42	3.48
2. Did the instructor make clear the expected goals	1	0	1	1	2	9	7	4.00	1158/1559	4.18	4.38	4.31	4.35	4.00
3. Did the exam questions reflect the expected goals	1	13	0	0	1	3	3	4.29	857/1371	4.33	4.46	4.38	4.41	4.29
4. Did other evaluations reflect the expected goals	0	0	1	2	3	6	9	3.95	1118/1519	4.26	4.44	4.27	4.33	3.95
5. Did assigned readings contribute to what you learned	0	0	5	1	4	7	4	3.19	1377/1452	3.76	4.24	4.18	4.21	3.19
6. Did written assignments contribute to what you learned	0	0	3	2	1	6	9	3.76	1089/1430	4.13	4.45	4.16	4.20	3.76
7. Was the grading system clearly explained	0	1	1	1	5	3	10	4.00	1077/1539	4.02	4.15	4.23	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	2	19	4.90	454/1560	4.42	4.51	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	5	0	2	1	2	9	2	3.50	1342/1545	3.73	4.21	4.14	4.19	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	4	6	10	4.14	1223/1496	4.29	4.49	4.49	4.54	4.14
2. Did the instructor seem interested in the subject	0	0	1	0	3	4	13	4.33	1354/1498	4.64	4.79	4.75	4.79	4.33
3. Was lecture material presented and explained clearly	0	0	2	0	3	5	11	4.10	1128/1496	4.28	4.44	4.37	4.43	4.10
4. Did the lectures contribute to what you learned	0	0	4	1	0	6	10	3.81	1281/1494	3.92	4.39	4.37	4.43	3.81
5. Did audiovisual techniques enhance your understanding	1	1	3	2	4	1	9	3.58	1131/1352	4.04	3.89	4.12	4.23	3.58
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	1	3	3	3.88	926/1248	4.08	4.45	4.23	4.33	3.88
2. Were all students actively encouraged to participate	13	0	1	1	0	3	3	3.75	1090/1250	4.33	4.59	4.39	4.47	3.75
3. Did the instructor encourage fair and open discussion	13	0	1	0	0	3	4	4.13	933/1239	4.41	4.66	4.45	4.53	4.13
4. Were special techniques successful	14	2	0	0	1	1	3	4.40	****/906	4.22	4.17	4.13	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 03		Term - Spring 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	21
Instructor:	Bozic,Patricia					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	1	1	4.50	****/214	****	4.48	4.31	4.33	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	2	5.00	****/204	****	4.30	4.52	4.57	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	2	5.00	****/207	****	4.45	4.44	4.42	****
5. Were requirements for lab reports clearly specified	18	1	0	0	0	0	2	5.00	****/199	****	4.60	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	1	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	0	0	0	2	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	2	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	19	0	0	0	0	0	2	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	2	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	2	5.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	2	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/14	****	4.38	4.03	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 03	**Term - Spring 2013**		**Enrollment:** 24
Title: Technical Communication			**Questionnaires:** 21
Instructor: Bozic,Patricia			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	1	0	1	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	4	C	0	General	3	Under-grad	21	Non-major	21
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 04		Term - Spring 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	21
Instructor:	Miller,Brittany					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	16	4.80	276/1560	3.82	4.29	4.35	4.42	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	16	4.80	236/1559	4.18	4.38	4.31	4.35	4.80
3. Did the exam questions reflect the expected goals	1	7	0	0	0	2	11	4.85	224/1371	4.33	4.46	4.38	4.41	4.85
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	17	4.85	161/1519	4.26	4.44	4.27	4.33	4.85
5. Did assigned readings contribute to what you learned	1	8	1	0	1	3	7	4.25	704/1452	3.76	4.24	4.18	4.21	4.25
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	18	4.95	56/1430	4.13	4.45	4.16	4.20	4.95
7. Was the grading system clearly explained	1	0	0	0	0	3	17	4.85	153/1539	4.02	4.15	4.23	4.27	4.85
8. How many times was class cancelled	3	0	0	0	0	14	4	4.22	1319/1560	4.42	4.51	4.64	4.66	4.22
9. How would you grade the overall teaching effectiveness	7	0	1	0	0	5	8	4.36	612/1545	3.73	4.21	4.14	4.19	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	18	4.90	228/1496	4.29	4.49	4.49	4.54	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	17	4.85	704/1498	4.64	4.79	4.75	4.79	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	18	4.90	160/1496	4.28	4.44	4.37	4.43	4.90
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	19	4.95	96/1494	3.92	4.39	4.37	4.43	4.95
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	1	15	4.82	107/1352	4.04	3.89	4.12	4.23	4.82
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	8	4.80	227/1248	4.08	4.45	4.23	4.33	4.80
2. Were all students actively encouraged to participate	11	0	0	0	0	0	10	5.00	1/1250	4.33	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	9	4.90	252/1239	4.41	4.66	4.45	4.53	4.90
4. Were special techniques successful	11	2	0	0	0	1	7	4.88	95/906	4.22	4.17	4.13	4.14	4.88

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 04
Title:	Technical Communication
Instructor:	Miller,Brittany

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 21 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	2	5.00	****/206	****	3.60	4.25	4.22	****
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/214	****	4.48	4.31	4.33	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	2	5.00	****/204	****	4.30	4.52	4.57	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	2	5.00	****/207	****	4.45	4.44	4.42	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	2	5.00	****/199	****	4.60	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	0	0	0	2	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	2	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	19	0	0	0	0	0	2	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	1	0	0	0	1	3.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	4.63	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 04	Term - Spring 2013	Enrollment: 24
Title:	Technical Communication		Questionnaires: 21
Instructor:	Miller,Brittany		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	17	Required for Majors	17	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	2	C	0	General	1	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 05
Title:	Technical Communication
Instructor:	Porter,Jane

Term - Spring 2013

Enrollment: 24
Questionnaires: 16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	4	4	5	3.67	1424/1560	3.82	4.29	4.35	4.42	3.67
2. Did the instructor make clear the expected goals	1	0	2	0	2	4	7	3.93	1231/1559	4.18	4.38	4.31	4.35	3.93
3. Did the exam questions reflect the expected goals	1	11	0	0	1	1	2	4.25	887/1371	4.33	4.46	4.38	4.41	4.25
4. Did other evaluations reflect the expected goals	1	0	1	0	3	3	8	4.13	978/1519	4.26	4.44	4.27	4.33	4.13
5. Did assigned readings contribute to what you learned	1	0	1	3	3	4	4	3.47	1306/1452	3.76	4.24	4.18	4.21	3.47
6. Did written assignments contribute to what you learned	1	0	1	0	1	4	9	4.33	626/1430	4.13	4.45	4.16	4.20	4.33
7. Was the grading system clearly explained	1	2	0	0	3	4	6	4.23	878/1539	4.02	4.15	4.23	4.27	4.23
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1560	4.42	4.51	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	2	6	4	3.92	1069/1545	3.73	4.21	4.14	4.19	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	9	4.53	832/1496	4.29	4.49	4.49	4.54	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	11	4.73	971/1498	4.64	4.79	4.75	4.79	4.73
3. Was lecture material presented and explained clearly	1	0	0	1	0	6	8	4.40	832/1496	4.28	4.44	4.37	4.43	4.40
4. Did the lectures contribute to what you learned	1	0	2	0	2	6	5	3.80	1281/1494	3.92	4.39	4.37	4.43	3.80
5. Did audiovisual techniques enhance your understanding	1	2	1	1	3	3	5	3.77	1044/1352	4.04	3.89	4.12	4.23	3.77
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	0	1	2	4.00	822/1248	4.08	4.45	4.23	4.33	4.00
2. Were all students actively encouraged to participate	12	0	0	0	0	1	3	4.75	381/1250	4.33	4.59	4.39	4.47	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	4	5.00	1/1239	4.41	4.66	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 05

Title: Technical Communication

Instructor: Porter,Jane

Term - Spring 2013

Enrollment: 24

Questionnaires: 16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	0	0	2	1	4.33	****/906	4.22	4.17	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	3	C	0	General	7	Under-grad	16	Non-major	16
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 06		Term - Spring 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	20
Instructor:	Hess,Laurie					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	7	9	4.15	1091/1560	3.82	4.29	4.35	4.42	4.15
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	13	4.45	701/1559	4.18	4.38	4.31	4.35	4.45
3. Did the exam questions reflect the expected goals	0	13	0	0	0	2	5	4.71	381/1371	4.33	4.46	4.38	4.41	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	12	4.55	492/1519	4.26	4.44	4.27	4.33	4.55
5. Did assigned readings contribute to what you learned	1	0	1	1	3	4	10	4.11	868/1452	3.76	4.24	4.18	4.21	4.11
6. Did written assignments contribute to what you learned	1	0	0	1	1	5	12	4.47	466/1430	4.13	4.45	4.16	4.20	4.47
7. Was the grading system clearly explained	1	0	0	0	4	6	9	4.26	844/1539	4.02	4.15	4.23	4.27	4.26
8. How many times was class cancelled	1	0	0	0	0	7	12	4.63	929/1560	4.42	4.51	4.64	4.66	4.63
9. How would you grade the overall teaching effectiveness	4	0	1	0	6	7	2	3.56	1313/1545	3.73	4.21	4.14	4.19	3.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	13	4.58	782/1496	4.29	4.49	4.49	4.54	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	15	4.79	886/1498	4.64	4.79	4.75	4.79	4.79
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	12	4.58	621/1496	4.28	4.44	4.37	4.43	4.58
4. Did the lectures contribute to what you learned	1	0	1	1	6	3	8	3.84	1261/1494	3.92	4.39	4.37	4.43	3.84
5. Did audiovisual techniques enhance your understanding	1	2	1	1	4	1	10	4.06	798/1352	4.04	3.89	4.12	4.23	4.06
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	3	6	4.50	470/1248	4.08	4.45	4.23	4.33	4.50
2. Were all students actively encouraged to participate	10	0	0	0	0	2	8	4.80	325/1250	4.33	4.59	4.39	4.47	4.80
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	9	4.90	252/1239	4.41	4.66	4.45	4.53	4.90
4. Were special techniques successful	10	1	0	0	0	3	6	4.67	161/906	4.22	4.17	4.13	4.14	4.67

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 06	Term - Spring 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 20
Instructor: Hess,Laurie		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	1	1	4.50	****/206	****	3.60	4.25	4.22	****
2. Were you provided with adequate background information	18	0	0	0	0	1	1	4.50	****/214	****	4.48	4.31	4.33	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	1	4.50	****/204	****	4.30	4.52	4.57	****
4. Did the lab instructor provide assistance	18	0	0	0	0	1	1	4.50	****/207	****	4.45	4.44	4.42	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	1	1	4.50	****/199	****	4.60	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	1	4.50	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	1	4.50	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	1	4.50	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	18	0	0	0	0	0	2	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	1	4.50	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	18	0	0	0	0	1	1	4.50	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	1	4.50	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	1	4.50	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	1	4.50	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	1	4.50	****/29	****	4.63	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 06	Term - Spring 2013	Enrollment: 24
Title:	Technical Communication		Questionnaires: 20
Instructor:	Hess,Laurie		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	1	1	4.50	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	1	4.50	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	20	Non-major	20
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 07													

Course-Section: ENGL 393 07 **Term - Spring 2013** **Enrollment: 24**

Title: Technical Communication **Questionnaires: 12**

Instructor: Brown,Laura L

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	4	2	3	3.25	1525/1560	3.82	4.29	4.35	4.42	3.25
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	6	4.33	856/1559	4.18	4.38	4.31	4.35	4.33
3. Did the exam questions reflect the expected goals	0	9	0	0	0	2	1	4.33	810/1371	4.33	4.46	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	7	4.42	678/1519	4.26	4.44	4.27	4.33	4.42
5. Did assigned readings contribute to what you learned	0	0	3	0	3	4	2	3.17	1383/1452	3.76	4.24	4.18	4.21	3.17
6. Did written assignments contribute to what you learned	0	0	1	1	1	5	4	3.83	1044/1430	4.13	4.45	4.16	4.20	3.83
7. Was the grading system clearly explained	0	0	0	2	2	2	6	4.00	1077/1539	4.02	4.15	4.23	4.27	4.00
8. How many times was class cancelled	1	0	0	0	0	8	3	4.27	1278/1560	4.42	4.51	4.64	4.66	4.27
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	5	2	3.90	1099/1545	3.73	4.21	4.14	4.19	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	4	5	4.08	1256/1496	4.29	4.49	4.49	4.54	4.08
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	9	4.75	937/1498	4.64	4.79	4.75	4.79	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	5	4.42	818/1496	4.28	4.44	4.37	4.43	4.42
4. Did the lectures contribute to what you learned	0	0	1	2	1	4	4	3.67	1343/1494	3.92	4.39	4.37	4.43	3.67
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	2	5	4.00	823/1352	4.04	3.89	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	1	4.50	****/1248	4.08	4.45	4.23	4.33	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	2	5.00	****/1250	4.33	4.59	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	2	5.00	****/1239	4.41	4.66	4.45	4.53	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 07		Term - Spring 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	12
Instructor:	Brown,Laura L					

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	10	0	0	0	0	1	1	4.50	****/906	4.22	4.17	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	12	Non-major	12
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 08
Title:	Technical Communication
Instructor:	Rockett,Danika

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	6	10	4.26	970/1560	3.82	4.29	4.35	4.42	4.26
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	13	4.68	384/1559	4.18	4.38	4.31	4.35	4.68
3. Did the exam questions reflect the expected goals	0	6	0	1	1	3	8	4.38	765/1371	4.33	4.46	4.38	4.41	4.38
4. Did other evaluations reflect the expected goals	0	0	0	2	2	4	11	4.26	857/1519	4.26	4.44	4.27	4.33	4.26
5. Did assigned readings contribute to what you learned	0	0	2	0	2	2	13	4.26	693/1452	3.76	4.24	4.18	4.21	4.26
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	13	4.47	466/1430	4.13	4.45	4.16	4.20	4.47
7. Was the grading system clearly explained	0	0	0	2	1	3	13	4.42	649/1539	4.02	4.15	4.23	4.27	4.42
8. How many times was class cancelled	0	0	0	0	1	10	8	4.37	1203/1560	4.42	4.51	4.64	4.66	4.37
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	5	7	4.27	722/1545	3.73	4.21	4.14	4.19	4.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	16	4.79	437/1496	4.29	4.49	4.49	4.54	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	334/1498	4.64	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	17	4.89	173/1496	4.28	4.44	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	14	4.58	644/1494	3.92	4.39	4.37	4.43	4.58
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	15	4.74	161/1352	4.04	3.89	4.12	4.23	4.74
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	3	0	2	3.14	1177/1248	4.08	4.45	4.23	4.33	3.14
2. Were all students actively encouraged to participate	13	0	0	0	2	2	2	4.00	945/1250	4.33	4.59	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	2	4.17	911/1239	4.41	4.66	4.45	4.53	4.17
4. Were special techniques successful	14	1	0	0	3	0	1	3.50	****/906	4.22	4.17	4.13	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 08
Title:	Technical Communication
Instructor:	Rockett,Danika

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 19 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	18	0	0	0	0	1	0	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	0	4.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	1	0	4.00	****/14	****	4.38	4.03	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	5	C	0	General	0	Under-grad	19	Non-major	19
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 09	Term - Spring 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 17
Instructor: Walters,April I		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	5	4	6	3.71	1411/1560	3.82	4.29	4.35	4.42	3.71
2. Did the instructor make clear the expected goals	1	0	1	2	6	1	6	3.56	1433/1559	4.18	4.38	4.31	4.35	3.56
3. Did the exam questions reflect the expected goals	2	3	1	1	2	6	2	3.58	1271/1371	4.33	4.46	4.38	4.41	3.58
4. Did other evaluations reflect the expected goals	1	0	1	0	3	6	6	4.00	1060/1519	4.26	4.44	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	2	0	1	1	4	6	3	3.60	1252/1452	3.76	4.24	4.18	4.21	3.60
6. Did written assignments contribute to what you learned	2	0	1	0	6	5	3	3.60	1190/1430	4.13	4.45	4.16	4.20	3.60
7. Was the grading system clearly explained	1	0	1	4	3	3	5	3.44	1405/1539	4.02	4.15	4.23	4.27	3.44
8. How many times was class cancelled	2	0	0	0	1	13	1	4.00	1445/1560	4.42	4.51	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	5	0	1	3	4	2	2	3.08	1474/1545	3.73	4.21	4.14	4.19	3.08
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	4	6	3	3.60	1420/1496	4.29	4.49	4.49	4.54	3.60
2. Did the instructor seem interested in the subject	3	0	1	0	0	4	9	4.43	1302/1498	4.64	4.79	4.75	4.79	4.43
3. Was lecture material presented and explained clearly	2	0	2	1	1	7	4	3.67	1341/1496	4.28	4.44	4.37	4.43	3.67
4. Did the lectures contribute to what you learned	3	0	2	1	5	3	3	3.29	1423/1494	3.92	4.39	4.37	4.43	3.29
5. Did audiovisual techniques enhance your understanding	3	1	0	2	3	3	5	3.85	986/1352	4.04	3.89	4.12	4.23	3.85
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	4	3	1	3.63	1034/1248	4.08	4.45	4.23	4.33	3.63
2. Were all students actively encouraged to participate	9	0	0	0	2	2	4	4.25	815/1250	4.33	4.59	4.39	4.47	4.25
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	3	3	4.13	933/1239	4.41	4.66	4.45	4.53	4.13
4. Were special techniques successful	9	0	0	1	1	4	2	3.88	642/906	4.22	4.17	4.13	4.14	3.88

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 09			Term - Spring 2013								Enrollment: 24	
Title:	Technical Communication											Questionnaires: 17	
Instructor:	Walters,April I												

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
1. Did the lab increase understanding of the material	15	1	0	0	0	0	1	5.00	****/206	****	3.60	4.25	4.22	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/204	****	4.30	4.52	4.57	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/199	****	4.60	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	1	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 09		Term - Spring 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	17
Instructor:	Walters,April I					

Questions	NR	NA	**Frequencies**					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/14	****	4.38	4.03	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	1	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 10		Term - Spring 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	18
Instructor:	Carbone,Christo					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	7	6	3	3.44	1487/1560	3.82	4.29	4.35	4.42	3.44
2. Did the instructor make clear the expected goals	1	0	0	4	5	3	5	3.53	1443/1559	4.18	4.38	4.31	4.35	3.53
3. Did the exam questions reflect the expected goals	1	12	0	0	3	0	2	3.80	1203/1371	4.33	4.46	4.38	4.41	3.80
4. Did other evaluations reflect the expected goals	1	1	0	3	2	4	7	3.94	1141/1519	4.26	4.44	4.27	4.33	3.94
5. Did assigned readings contribute to what you learned	1	0	0	1	4	8	4	3.88	1069/1452	3.76	4.24	4.18	4.21	3.88
6. Did written assignments contribute to what you learned	0	0	0	2	5	4	7	3.89	1017/1430	4.13	4.45	4.16	4.20	3.89
7. Was the grading system clearly explained	0	0	3	1	6	4	4	3.28	1430/1539	4.02	4.15	4.23	4.27	3.28
8. How many times was class cancelled	1	0	0	0	0	13	4	4.24	1311/1560	4.42	4.51	4.64	4.66	4.24
9. How would you grade the overall teaching effectiveness	4	0	1	1	4	5	3	3.57	1309/1545	3.73	4.21	4.14	4.19	3.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	2	3	6	4	3.63	1416/1496	4.29	4.49	4.49	4.54	3.63
2. Did the instructor seem interested in the subject	1	0	0	1	2	4	10	4.35	1344/1498	4.64	4.79	4.75	4.79	4.35
3. Was lecture material presented and explained clearly	2	0	0	4	4	4	4	3.50	1378/1496	4.28	4.44	4.37	4.43	3.50
4. Did the lectures contribute to what you learned	1	0	1	2	6	3	5	3.53	1379/1494	3.92	4.39	4.37	4.43	3.53
5. Did audiovisual techniques enhance your understanding	1	0	2	0	8	2	5	3.47	1170/1352	4.04	3.89	4.12	4.23	3.47
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	4	2	5	3.77	974/1248	4.08	4.45	4.23	4.33	3.77
2. Were all students actively encouraged to participate	5	0	0	1	4	1	7	4.08	926/1250	4.33	4.59	4.39	4.47	4.08
3. Did the instructor encourage fair and open discussion	6	0	0	2	1	3	6	4.08	949/1239	4.41	4.66	4.45	4.53	4.08
4. Were special techniques successful	6	0	1	1	2	2	6	3.92	617/906	4.22	4.17	4.13	4.14	3.92

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 10
Title:	Technical Communication
Instructor:	Carbone,Christo

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 18 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/214	****	4.48	4.31	4.33	****
Seminar														
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/14	****	4.38	4.03	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 10	Term - Spring 2013	Enrollment:	24
Title:	Technical Communication		Questionnaires:	18
Instructor:	Carbone,Christo			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	12	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	6	2.00-2.99	4	C	3	General	3	Under-grad	18	Non-major	18
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 11	Term - Spring 2013	Enrollment: 24
Title:	Technical Communication		Questionnaires: 23
Instructor:	Brown,Laura L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	6	11	4.23	1021/1560	3.82	4.29	4.35	4.42	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	18	4.74	320/1559	4.18	4.38	4.31	4.35	4.74
3. Did the exam questions reflect the expected goals	0	14	0	0	1	2	6	4.56	573/1371	4.33	4.46	4.38	4.41	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	0	8	15	4.65	369/1519	4.26	4.44	4.27	4.33	4.65
5. Did assigned readings contribute to what you learned	0	0	1	2	3	6	11	4.04	916/1452	3.76	4.24	4.18	4.21	4.04
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	16	4.65	275/1430	4.13	4.45	4.16	4.20	4.65
7. Was the grading system clearly explained	0	0	0	0	3	6	14	4.48	581/1539	4.02	4.15	4.23	4.27	4.48
8. How many times was class cancelled	0	0	0	0	0	7	16	4.70	867/1560	4.42	4.51	4.64	4.66	4.70
9. How would you grade the overall teaching effectiveness	1	0	1	0	3	11	7	4.05	925/1545	3.73	4.21	4.14	4.19	4.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	2	17	4.59	756/1496	4.29	4.49	4.49	4.54	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	16	4.68	1050/1498	4.64	4.79	4.75	4.79	4.68
3. Was lecture material presented and explained clearly	1	0	0	1	1	6	14	4.50	700/1496	4.28	4.44	4.37	4.43	4.50
4. Did the lectures contribute to what you learned	1	0	0	3	1	6	12	4.23	1017/1494	3.92	4.39	4.37	4.43	4.23
5. Did audiovisual techniques enhance your understanding	1	1	2	2	3	5	9	3.81	1018/1352	4.04	3.89	4.12	4.23	3.81
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	3	9	4.62	389/1248	4.08	4.45	4.23	4.33	4.62
2. Were all students actively encouraged to participate	10	0	0	0	2	0	11	4.69	448/1250	4.33	4.59	4.39	4.47	4.69
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	1	11	4.69	536/1239	4.41	4.66	4.45	4.53	4.69
4. Were special techniques successful	10	1	0	0	0	3	9	4.75	126/906	4.22	4.17	4.13	4.14	4.75

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 11
Title:	Technical Communication
Instructor:	Brown,Laura L

Term - Spring 2013

| Enrollment: | 24 |
| Questionnaires: | 23 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/214	****	4.48	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	2	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	2	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	21	0	0	0	0	0	2	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	1	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	2	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	21	1	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	1	1	4.50	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	21	0	0	0	0	1	1	4.50	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	2	5.00	****/31	****	4.00	4.35	4.13	****
2. Did study questions make clear the expected goal	21	1	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	2	5.00	****/29	****	4.63	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	21	1	0	0	0	0	1	5.00	****/14	****	4.38	4.03	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 11	Term - Spring 2013	Enrollment:	24
Title:	Technical Communication		Questionnaires:	23
Instructor:	Brown,Laura L			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	21	1	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	17	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	7	C	1	General	4	Under-grad	23	Non-major	22
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 12	Term - Spring 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 20
Instructor: Rockett,Danika		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	15	4.75	339/1560	3.82	4.29	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	16	4.75	296/1559	4.18	4.38	4.31	4.35	4.75
3. Did the exam questions reflect the expected goals	0	5	0	0	1	2	12	4.73	354/1371	4.33	4.46	4.38	4.41	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	16	4.80	207/1519	4.26	4.44	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	0	0	0	1	3	4	12	4.35	601/1452	3.76	4.24	4.18	4.21	4.35
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	15	4.79	160/1430	4.13	4.45	4.16	4.20	4.79
7. Was the grading system clearly explained	0	0	0	0	2	2	16	4.70	293/1539	4.02	4.15	4.23	4.27	4.70
8. How many times was class cancelled	1	0	0	0	1	12	6	4.26	1286/1560	4.42	4.51	4.64	4.66	4.26
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	5	10	4.44	504/1545	3.73	4.21	4.14	4.19	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	18	4.95	137/1496	4.29	4.49	4.49	4.54	4.95
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	17	4.89	585/1498	4.64	4.79	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	17	4.89	173/1496	4.28	4.44	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	13	4.58	644/1494	3.92	4.39	4.37	4.43	4.58
5. Did audiovisual techniques enhance your understanding	3	3	0	1	1	3	9	4.43	449/1352	4.04	3.89	4.12	4.23	4.43
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	6	4.75	271/1248	4.08	4.45	4.23	4.33	4.75
2. Were all students actively encouraged to participate	11	0	0	0	1	3	5	4.44	667/1250	4.33	4.59	4.39	4.47	4.44
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	3	5	4.44	729/1239	4.41	4.66	4.45	4.53	4.44
4. Were special techniques successful	11	2	1	1	0	2	3	3.71	714/906	4.22	4.17	4.13	4.14	3.71

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 12
Title:	Technical Communication
Instructor:	Rockett,Danika

Term - Spring 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	4.48	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	2	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	2	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	18	0	0	0	0	0	2	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/31	****	4.00	4.35	4.13	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ENGL 393 12			**Term - Spring 2013**								**Enrollment:** 24			
Title: Technical Communication											**Questionnaires:** 20			
Instructor: Rockett,Danika														

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	****	4.63	4.41	4.78	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	3	C	3	General	3	Under-grad	20	Non-major	20
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 13
Title:	Technical Communication
Instructor:	Walters,April I

Term - Spring 2013

Enrollment: 23
Questionnaires: 20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	6	7	6	4.00	1193/1560	3.82	4.29	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	8	4.32	880/1559	4.18	4.38	4.31	4.35	4.32
3. Did the exam questions reflect the expected goals	2	4	1	0	1	3	9	4.36	792/1371	4.33	4.46	4.38	4.41	4.36
4. Did other evaluations reflect the expected goals	1	0	0	0	4	8	7	4.16	961/1519	4.26	4.44	4.27	4.33	4.16
5. Did assigned readings contribute to what you learned	1	0	1	2	1	8	7	3.95	1012/1452	3.76	4.24	4.18	4.21	3.95
6. Did written assignments contribute to what you learned	1	0	0	3	1	6	9	4.11	828/1430	4.13	4.45	4.16	4.20	4.11
7. Was the grading system clearly explained	1	0	0	2	6	4	7	3.84	1220/1539	4.02	4.15	4.23	4.27	3.84
8. How many times was class cancelled	1	0	0	0	1	15	3	4.11	1408/1560	4.42	4.51	4.64	4.66	4.11
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	6	3	4.00	952/1545	3.73	4.21	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	12	4.67	643/1496	4.29	4.49	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	15	4.83	763/1498	4.64	4.79	4.75	4.79	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	1	8	9	4.44	779/1496	4.28	4.44	4.37	4.43	4.44
4. Did the lectures contribute to what you learned	2	0	0	0	1	9	8	4.39	870/1494	3.92	4.39	4.37	4.43	4.39
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	6	10	4.53	335/1352	4.04	3.89	4.12	4.23	4.53
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	6	3	4.20	716/1248	4.08	4.45	4.23	4.33	4.20
2. Were all students actively encouraged to participate	10	0	0	1	1	5	3	4.00	945/1250	4.33	4.59	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	5	4	4.30	833/1239	4.41	4.66	4.45	4.53	4.30

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 13	Term - Spring 2013	Enrollment:	23
Title:	Technical Communication		Questionnaires:	20
Instructor:	Walters,April I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	1	0	3	5	4.33	360/906	4.22	4.17	4.13	4.14	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	2	C	2	General	3	Under-grad	20	Non-major	20
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 395 01
Title:	**Internship in Tutoring W**
Instructor:	**Hickernell,Mary**

Term - Spring 2013

Enrollment:	14
Questionnaires:	**10**

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	161/1560	4.90	4.29	4.35	4.42	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	120/1559	4.90	4.38	4.31	4.35	4.90
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	2	5.00	****/1371	****	4.46	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	207/1519	4.80	4.44	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	7	4.70	234/1452	4.70	4.24	4.18	4.21	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	9	4.90	93/1430	4.90	4.45	4.16	4.20	4.90
7. Was the grading system clearly explained	0	0	1	0	2	2	5	4.00	1077/1539	4.00	4.15	4.23	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	454/1560	4.90	4.51	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	3	3	4.29	700/1545	4.29	4.21	4.14	4.19	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	7	4.60	744/1496	4.60	4.49	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	294/1496	4.80	4.44	4.37	4.43	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1494	5.00	4.39	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	7	1	1	0	0	1	2.67	1318/1352	2.67	3.89	4.12	4.23	2.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	6	5.00	1/1248	5.00	4.45	4.23	4.33	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1250	5.00	4.59	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	5	4.83	347/1239	4.83	4.66	4.45	4.53	4.83

Student Course Evaluation Questionnaires

Course-Section: ENGL 395 01

Term - Spring 2013

Enrollment: 14

Title: Internship in Tutoring W

Questionnaires: 10

Instructor: Hickernell,Mary

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	2	0	0	1	1	2	4.25	403/906	4.25	4.17	4.13	4.14	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	7
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 407 01	Term - Spring 2013		Enrollment: 18
Title:	Language In Society			Questionnaires: 16
Instructor:	McCarthy,Lucill			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	15	4.94	113/1560	4.94	4.29	4.35	4.45	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	10	4.63	467/1559	4.63	4.38	4.31	4.34	4.63
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	5	4.67	442/1371	4.67	4.46	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	12	4.69	330/1519	4.69	4.44	4.27	4.33	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	15	4.88	119/1452	4.88	4.24	4.18	4.25	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	12	4.69	247/1430	4.69	4.45	4.16	4.25	4.69
7. Was the grading system clearly explained	0	0	1	1	2	2	10	4.19	934/1539	4.19	4.15	4.23	4.21	4.19
8. How many times was class cancelled	0	0	0	0	0	10	6	4.38	1195/1560	4.38	4.51	4.64	4.68	4.38
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	10	4.69	226/1545	4.69	4.21	4.14	4.21	4.69
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	10	4.83	349/1496	4.83	4.49	4.49	4.50	4.83
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	10	4.83	253/1496	4.83	4.44	4.37	4.40	4.83
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	9	4.75	406/1494	4.75	4.39	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	5	5	1	0	2	0	3	3.67	1098/1352	3.67	3.89	4.12	4.16	3.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	1	0	10	4.50	470/1248	4.50	4.45	4.23	4.39	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	0	12	5.00	1/1250	5.00	4.59	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	12	5.00	1/1239	5.00	4.66	4.45	4.61	5.00
4. Were special techniques successful	4	2	0	2	0	2	6	4.20	426/906	4.20	4.17	4.13	4.28	4.20

Student Course Evaluation Questionnaires

Course-Section: ENGL 407 01	Term - Spring 2013	Enrollment: 18
Title: Language In Society		Questionnaires: 16
Instructor: McCarthy,Lucill		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.65	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.40	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.57	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	14	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	16	Non-major	3
84-150	9	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 409 01	Term - Spring 2013	Enrollment: 11
Title: Ad Top: Genre Studies		Questionnaires: 8
Instructor: McKinley,Kathry		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	6	4.63	514/1560	4.63	4.29	4.35	4.45	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	5	4.63	467/1559	4.63	4.38	4.31	4.34	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	6	4.75	328/1371	4.75	4.46	4.38	4.46	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	5	4.63	408/1519	4.63	4.44	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1452	5.00	4.24	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	4	4.50	427/1430	4.50	4.45	4.16	4.25	4.50
7. Was the grading system clearly explained	0	0	0	0	1	4	3	4.25	855/1539	4.25	4.15	4.23	4.21	4.25
8. How many times was class cancelled	1	0	0	0	0	6	1	4.14	1379/1560	4.14	4.51	4.64	4.68	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	209/1545	4.71	4.21	4.14	4.21	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	489/1496	4.75	4.49	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	200/1496	4.88	4.44	4.37	4.40	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1494	5.00	4.39	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	5	4.50	353/1352	4.50	3.89	4.12	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	5	4.71	306/1248	4.71	4.45	4.23	4.39	4.71
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1250	5.00	4.59	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	6	4.86	320/1239	4.86	4.66	4.45	4.61	4.86
4. Were special techniques successful	1	1	0	0	2	3	1	3.83	660/906	3.83	4.17	4.13	4.28	3.83

Student Course Evaluation Questionnaires

Course-Section:	ENGL 409 01
Title:	Ad Top: Genre Studies
Instructor:	McKinley,Kathry

Term - Spring 2013

| Enrollment: | 11 |
| Questionnaires: | 8 |

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.65	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.40	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.57	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	1	Major	4
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	4
84-150	1	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	1				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 419 01	Term - Spring 2013	Enrollment: 15
Title:	Seminar In Lit & Science		Questionnaires: 15
Instructor:	McCarthy,Lucill		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	13	4.80	276/1560	4.80	4.29	4.35	4.45	4.80
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	11	4.60	495/1559	4.60	4.38	4.31	4.34	4.60
3. Did the exam questions reflect the expected goals	1	9	0	0	0	1	4	4.80	261/1371	4.80	4.46	4.38	4.46	4.80
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	10	4.47	606/1519	4.47	4.44	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	12	4.86	134/1452	4.86	4.24	4.18	4.25	4.86
6. Did written assignments contribute to what you learned	0	0	0	1	0	4	10	4.53	395/1430	4.53	4.45	4.16	4.25	4.53
7. Was the grading system clearly explained	1	0	1	1	1	3	8	4.14	976/1539	4.14	4.15	4.23	4.21	4.14
8. How many times was class cancelled	0	0	0	0	0	3	12	4.80	695/1560	4.80	4.51	4.64	4.68	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	8	4.50	406/1545	4.50	4.21	4.14	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	0	2	8	4.55	820/1496	4.55	4.49	4.49	4.50	4.55
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	11	4.92	500/1498	4.92	4.79	4.75	4.77	4.92
3. Was lecture material presented and explained clearly	3	0	0	1	0	2	9	4.58	610/1496	4.58	4.44	4.37	4.40	4.58
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	9	4.73	451/1494	4.73	4.39	4.37	4.41	4.73
5. Did audiovisual techniques enhance your understanding	5	3	1	1	0	0	5	4.00	823/1352	4.00	3.89	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	10	5.00	1/1248	5.00	4.45	4.23	4.39	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	10	5.00	1/1250	5.00	4.59	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	10	5.00	1/1239	5.00	4.66	4.45	4.61	5.00
4. Were special techniques successful	5	1	1	0	0	1	7	4.44	282/906	4.44	4.17	4.13	4.28	4.44

Student Course Evaluation Questionnaires

Course-Section:	ENGL 419 01
Title:	Seminar In Lit & Science
Instructor:	McCarthy,Lucill

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	4	5.00	1/64	5.00	5.00	4.44	4.65	5.00
2. Was the instructor available for individual attention	11	1	0	0	0	0	3	5.00	****/58	****	4.75	4.37	4.40	****
3. Did research projects contribute to what you learned	11	2	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.57	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	4	5.00	1/66	5.00	5.00	4.41	4.55	5.00
5. Were criteria for grading made clear	11	1	0	0	0	0	3	5.00	****/63	****	5.00	4.09	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	6
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 448 01	Term - Spring 2013		Enrollment: 15
Title:	Seminar In Lit & Culture			Questionnaires: 6
Instructor:	Fernandez,Jean			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	458/1560	4.67	4.29	4.35	4.45	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	412/1559	4.67	4.38	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	4	4.80	261/1371	4.80	4.46	4.38	4.46	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	4	4.67	356/1519	4.67	4.44	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	149/1452	4.83	4.24	4.18	4.25	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	128/1430	4.83	4.45	4.16	4.25	4.83
7. Was the grading system clearly explained	0	0	0	0	1	2	3	4.33	761/1539	4.33	4.15	4.23	4.21	4.33
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1051/1560	4.50	4.51	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	0	2	4.33	639/1545	4.33	4.21	4.14	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	643/1496	4.67	4.49	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	763/1498	4.83	4.79	4.75	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	4	4.50	700/1496	4.50	4.44	4.37	4.40	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	5	4.67	532/1494	4.67	4.39	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	0	2	5.00	1/1352	5.00	3.89	4.12	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	205/1248	4.83	4.45	4.23	4.39	4.83
2. Were all students actively encouraged to participate	0	0	0	0	1	0	5	4.67	479/1250	4.67	4.59	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	5	4.67	563/1239	4.67	4.66	4.45	4.61	4.67
4. Were special techniques successful	0	3	0	0	1	0	2	4.33	360/906	4.33	4.17	4.13	4.28	4.33

Student Course Evaluation Questionnaires

Course-Section:	ENGL 448 01		Term - Spring 2013		Enrollment:	15
Title:	Seminar In Lit & Culture				Questionnaires:	6
Instructor:	Fernandez,Jean					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	2	5.00	1/64	5.00	5.00	4.44	4.65	5.00
2. Was the instructor available for individual attention	4	0	0	0	0	1	1	4.50	33/58	4.50	4.75	4.37	4.40	4.50
3. Did research projects contribute to what you learned	4	0	0	0	0	0	2	5.00	1/52	5.00	5.00	4.41	4.57	5.00
4. Did presentations contribute to what you learned	4	0	0	0	0	0	2	5.00	1/66	5.00	5.00	4.41	4.55	5.00
5. Were criteria for grading made clear	4	0	0	0	0	0	2	5.00	1/63	5.00	5.00	4.09	4.18	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 451 01
Title:	Seminar In Major Writers
Instructor:	Stevens,Jason W

Term - Spring 2013

| Enrollment: | 15 |
| Questionnaires: | 10 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	7	4.60	542/1560	4.60	4.29	4.35	4.45	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	236/1559	4.80	4.38	4.31	4.34	4.80
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	6	4.86	215/1371	4.86	4.46	4.38	4.46	4.86
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	8	4.89	134/1519	4.89	4.44	4.27	4.33	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	98/1452	4.90	4.24	4.18	4.25	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	9	4.90	93/1430	4.90	4.45	4.16	4.25	4.90
7. Was the grading system clearly explained	0	0	0	0	2	1	7	4.50	540/1539	4.50	4.15	4.23	4.21	4.50
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	857/1560	4.70	4.51	4.64	4.68	4.70
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	3	4	4.57	341/1545	4.57	4.21	4.14	4.21	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1496	5.00	4.49	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1496	5.00	4.44	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1494	5.00	4.39	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	1	5	4.57	292/1352	4.57	3.89	4.12	4.16	4.57
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	6	4.86	191/1248	4.86	4.45	4.23	4.39	4.86
2. Were all students actively encouraged to participate	3	0	0	0	0	0	7	5.00	1/1250	5.00	4.59	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	7	5.00	1/1239	5.00	4.66	4.45	4.61	5.00
4. Were special techniques successful	3	1	1	0	0	0	5	4.33	360/906	4.33	4.17	4.13	4.28	4.33

Student Course Evaluation Questionnaires

Course-Section:	ENGL 451 01
Title:	Seminar In Major Writers
Instructor:	Stevens,Jason W

| Term - Spring 2013 |

| Enrollment: | 15 |
| Questionnaires: | 10 |

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.65	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.40	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.57	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	0	Required for Majors	7	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	10	Non-major	5
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 471 01
Title:	Adv Creative Wrtng:Fictn
Instructor:	Shivnan,Sally A

Term - Spring 2013

| Enrollment: | 16 |
| Questionnaires: | 13 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	9	4.54	627/1560	4.54	4.29	4.35	4.45	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	12	4.85	189/1559	4.85	4.38	4.31	4.34	4.85
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	2	4.33	****/1371	****	4.46	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	1	1	0	0	1	10	4.58	457/1519	4.58	4.44	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	8	4.62	320/1452	4.62	4.24	4.18	4.25	4.62
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	10	4.62	313/1430	4.62	4.45	4.16	4.25	4.62
7. Was the grading system clearly explained	0	0	0	0	1	2	10	4.69	307/1539	4.69	4.15	4.23	4.21	4.69
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	950/1560	4.62	4.51	4.64	4.68	4.62
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	10	4.83	131/1545	4.83	4.21	4.14	4.21	4.83
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	6	4.86	315/1496	4.86	4.49	4.49	4.50	4.86
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	6	4.86	704/1498	4.86	4.79	4.75	4.77	4.86
3. Was lecture material presented and explained clearly	6	0	0	0	1	1	5	4.57	621/1496	4.57	4.44	4.37	4.40	4.57
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	6	4.86	261/1494	4.86	4.39	4.37	4.41	4.86
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	7	4.88	176/1248	4.88	4.45	4.23	4.39	4.88
2. Were all students actively encouraged to participate	5	0	0	1	0	0	7	4.63	521/1250	4.63	4.59	4.39	4.55	4.63
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	0	7	4.63	598/1239	4.63	4.66	4.45	4.61	4.63

Student Course Evaluation Questionnaires

Course-Section:	ENGL 471 01
Title:	Adv Creative Wrtng:Fictn
Instructor:	Shivnan,Sally A

Term - Spring 2013

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	5	0	0	0	1	2	4.67	****/906	****	4.17	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	13	Non-major	6
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 493 01		Term - Spring 2013		Enrollment:	12
Title:	Seminar In CT				Questionnaires:	10
Instructor:	Maher,Jennifer					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	1	6	4.44	750/1560	4.44	4.29	4.35	4.45	4.44
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	5	4.44	715/1559	4.44	4.38	4.31	4.34	4.44
3. Did the exam questions reflect the expected goals	1	4	0	0	1	2	2	4.20	937/1371	4.20	4.46	4.38	4.46	4.20
4. Did other evaluations reflect the expected goals	1	3	0	0	1	3	2	4.17	952/1519	4.17	4.44	4.27	4.33	4.17
5. Did assigned readings contribute to what you learned	2	0	0	0	0	3	5	4.63	310/1452	4.63	4.24	4.18	4.25	4.63
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	6	4.67	266/1430	4.67	4.45	4.16	4.25	4.67
7. Was the grading system clearly explained	1	0	0	2	2	2	3	3.67	1328/1539	3.67	4.15	4.23	4.21	3.67
8. How many times was class cancelled	1	0	0	0	0	7	2	4.22	1319/1560	4.22	4.51	4.64	4.68	4.22
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	2	4.13	866/1545	4.13	4.21	4.14	4.21	4.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	4	4.38	1037/1496	4.38	4.49	4.49	4.50	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	6	4.75	937/1498	4.75	4.79	4.75	4.77	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	4	4.38	866/1496	4.38	4.44	4.37	4.40	4.38
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	5	4.50	726/1494	4.50	4.39	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	3	4	4.38	504/1352	4.38	3.89	4.12	4.16	4.38
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	3	4.60	398/1248	4.60	4.45	4.23	4.39	4.60
2. Were all students actively encouraged to participate	5	0	0	0	1	1	3	4.40	701/1250	4.40	4.59	4.39	4.55	4.40
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1239	5.00	4.66	4.45	4.61	5.00
4. Were special techniques successful	5	2	0	0	0	1	2	4.67	161/906	4.67	4.17	4.13	4.28	4.67

Student Course Evaluation Questionnaires

Course-Section: ENGL 493 01	Term - Spring 2013	Enrollment: 12
Title: Seminar In CT		Questionnaires: 10
Instructor: Maher,Jennifer		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	0	4.00	****/64	****	5.00	4.44	4.65	****
2. Was the instructor available for individual attention	9	0	0	0	0	1	0	4.00	****/58	****	4.75	4.37	4.40	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.57	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	9	0	1	0	0	0	0	1.00	****/63	****	5.00	4.09	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	10	Non-major	7
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	2						