

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 190 01</b>
<b>Title:</b>	<b>The World Of Language I</b>
<b>Instructor:</b>	<b>Westphal,German</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	3	7	6	3.74	1392/1560	3.74	4.47	4.35	4.17	3.74
2. Did the instructor make clear the expected goals	0	0	1	5	1	7	5	3.53	1443/1559	3.53	4.42	4.31	4.25	3.53
3. Did the exam questions reflect the expected goals	0	0	0	5	2	4	8	3.79	1210/1371	3.79	4.56	4.38	4.27	3.79
4. Did other evaluations reflect the expected goals	0	13	0	2	1	1	2	3.50	1411/1519	3.50	4.46	4.27	4.13	3.50
5. Did assigned readings contribute to what you learned	0	0	1	1	1	7	9	4.16	814/1452	4.16	4.40	4.18	4.04	4.16
6. Did written assignments contribute to what you learned	1	17	0	0	1	0	0	3.00	****/1430	****	4.33	4.16	3.98	****
7. Was the grading system clearly explained	1	0	0	2	3	4	9	4.11	1007/1539	4.11	4.38	4.23	4.18	4.11
8. How many times was class cancelled	1	0	1	0	8	8	1	3.44	1550/1560	3.44	4.69	4.64	4.57	3.44
9. How would you grade the overall teaching effectiveness	2	2	3	3	4	5	0	2.73	1510/1545	2.73	4.21	4.14	4.07	2.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	8	6	3	3.56	1428/1496	3.56	4.54	4.49	4.43	3.56
2. Did the instructor seem interested in the subject	1	0	2	2	3	6	5	3.56	1486/1498	3.56	4.83	4.75	4.67	3.56
3. Was lecture material presented and explained clearly	1	0	3	5	3	2	5	3.06	1451/1496	3.06	4.45	4.37	4.31	3.06
4. Did the lectures contribute to what you learned	1	0	3	4	2	3	6	3.28	1424/1494	3.28	4.53	4.37	4.28	3.28
5. Did audiovisual techniques enhance your understanding	1	5	1	1	4	4	3	3.54	1146/1352	3.54	4.24	4.12	3.98	3.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	2	2	2	1	3.29	1150/1248	3.29	4.39	4.23	3.95	3.29
2. Were all students actively encouraged to participate	12	0	1	1	2	1	2	3.29	1196/1250	3.29	4.64	4.39	4.13	3.29
3. Did the instructor encourage fair and open discussion	12	0	1	1	2	1	2	3.29	1200/1239	3.29	4.56	4.45	4.18	3.29

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<b>Course-Section:</b>	<b>MLL 190 01</b>
<b>Title:</b>	<b>The World Of Language I</b>
<b>Instructor:</b>	<b>Westphal,German</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	6	0	0	1	0	0	3.00	****/906	****	4.35	4.13	3.98	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	4	General	1	Under-grad	19	Non-major	15
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 191 01</b>
<b>Title:</b>	<b>The World Of Language II</b>
<b>Instructor:</b>	<b>McCray,Stanley</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>60</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	10	4.53	627/1560	4.53	4.47	4.35	4.17	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	12	4.73	320/1559	4.73	4.42	4.31	4.25	4.73
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	13	4.87	206/1371	4.87	4.56	4.38	4.27	4.87
4. Did other evaluations reflect the expected goals	2	5	0	0	0	1	8	4.89	134/1519	4.89	4.46	4.27	4.13	4.89
5. Did assigned readings contribute to what you learned	2	0	1	0	0	3	10	4.50	433/1452	4.50	4.40	4.18	4.04	4.50
6. Did written assignments contribute to what you learned	1	9	0	0	0	1	5	4.83	128/1430	4.83	4.33	4.16	3.98	4.83
7. Was the grading system clearly explained	1	0	0	0	1	0	14	4.87	145/1539	4.87	4.38	4.23	4.18	4.87
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	318/1560	4.93	4.69	4.64	4.57	4.93
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	7	4.54	378/1545	4.54	4.21	4.14	4.07	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	13	4.80	402/1496	4.80	4.54	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1498	5.00	4.83	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	11	4.71	432/1496	4.71	4.45	4.37	4.31	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	11	4.79	361/1494	4.79	4.53	4.37	4.28	4.79
5. Did audiovisual techniques enhance your understanding	1	3	0	0	1	3	8	4.58	283/1352	4.58	4.24	4.12	3.98	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	2	0	3	4.20	716/1248	4.20	4.39	4.23	3.95	4.20
2. Were all students actively encouraged to participate	11	0	0	0	1	0	4	4.60	542/1250	4.60	4.64	4.39	4.13	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	5	5.00	1/1239	5.00	4.56	4.45	4.18	5.00
4. Were special techniques successful	10	3	0	0	0	1	2	4.67	****/906	****	4.35	4.13	3.98	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 191 01</b>
<b>Title:</b>	<b>The World Of Language II</b>
<b>Instructor:</b>	<b>McCray,Stanley</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>60</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	2	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	14	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	2	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	2	5.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	14	0	0	0	0	0	2	5.00	****/63	****	4.50	4.09	4.17	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	2	5.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	2	5.00	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.61	****

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<b>Course-Section:</b>	<b>MLL 191 01</b>
<b>Title:</b>	<b>The World Of Language II</b>
<b>Instructor:</b>	<b>McCray,Stanley</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>60</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	6	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	0	General	2	Under-grad	16	Non-major	15
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 220 01</b>
<b>Title:</b>	<b>Film &amp; Society In China</b>
<b>Instructor:</b>	<b>Brown,William I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	12	4.63	500/1560	4.63	4.47	4.35	4.37	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	14	4.63	453/1559	4.63	4.42	4.31	4.33	4.63
3. Did the exam questions reflect the expected goals	0	0	1	0	2	4	12	4.37	783/1371	4.37	4.56	4.38	4.40	4.37
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	11	4.42	664/1519	4.42	4.46	4.27	4.29	4.42
5. Did assigned readings contribute to what you learned	0	0	1	0	1	6	11	4.37	592/1452	4.37	4.40	4.18	4.22	4.37
6. Did written assignments contribute to what you learned	0	0	0	0	4	4	11	4.37	597/1430	4.37	4.33	4.16	4.15	4.37
7. Was the grading system clearly explained	0	0	0	1	1	6	11	4.42	649/1539	4.42	4.38	4.23	4.25	4.42
8. How many times was class cancelled	1	0	0	0	1	13	4	4.17	1364/1560	4.17	4.69	4.64	4.61	4.17
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	7	4.50	406/1545	4.50	4.21	4.14	4.09	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	10	4.47	912/1496	4.47	4.54	4.49	4.52	4.47
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	15	4.94	389/1498	4.94	4.83	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	1	6	9	4.50	700/1496	4.50	4.45	4.37	4.36	4.50
4. Did the lectures contribute to what you learned	3	0	0	0	0	5	11	4.69	506/1494	4.69	4.53	4.37	4.41	4.69
5. Did audiovisual techniques enhance your understanding	3	0	1	0	0	0	15	4.75	148/1352	4.75	4.24	4.12	4.14	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	5	4.83	205/1248	4.83	4.39	4.23	4.25	4.83
2. Were all students actively encouraged to participate	13	0	0	0	0	2	4	4.67	479/1250	4.67	4.64	4.39	4.40	4.67
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	6	5.00	1/1239	5.00	4.56	4.45	4.45	5.00

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 220 01</b>
<b>Title:</b>	<b>Film &amp; Society In China</b>
<b>Instructor:</b>	<b>Brown, William I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	13	3	0	0	0	1	2	4.67	****/906	****	4.35	4.13	4.19	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	7	Under-grad	19	Non-major	19
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 230 01</b>
<b>Title:</b>	<b>World Lang Communities</b>
<b>Instructor:</b>	<b>May,Brigitte Z</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	3	5	20	4.48	692/1560	4.48	4.47	4.35	4.37	4.48
2. Did the instructor make clear the expected goals	0	0	1	1	3	7	17	4.31	880/1559	4.31	4.42	4.31	4.33	4.31
3. Did the exam questions reflect the expected goals	0	0	0	0	7	3	19	4.41	735/1371	4.41	4.56	4.38	4.40	4.41
4. Did other evaluations reflect the expected goals	1	1	0	1	2	6	18	4.52	537/1519	4.52	4.46	4.27	4.29	4.52
5. Did assigned readings contribute to what you learned	0	0	1	0	0	4	24	4.72	221/1452	4.72	4.40	4.18	4.22	4.72
6. Did written assignments contribute to what you learned	0	1	2	0	5	6	15	4.14	795/1430	4.14	4.33	4.16	4.15	4.14
7. Was the grading system clearly explained	1	0	0	1	4	5	18	4.43	649/1539	4.43	4.38	4.23	4.25	4.43
8. How many times was class cancelled	0	0	0	0	0	5	24	4.83	646/1560	4.83	4.69	4.64	4.61	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	11	10	4.35	625/1545	4.35	4.21	4.14	4.09	4.35
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	1	4	22	4.55	807/1496	4.55	4.54	4.49	4.52	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	25	4.83	792/1498	4.83	4.83	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	0	0	1	1	1	7	19	4.45	779/1496	4.45	4.45	4.37	4.36	4.45
4. Did the lectures contribute to what you learned	0	0	1	1	0	7	20	4.52	714/1494	4.52	4.53	4.37	4.41	4.52
5. Did audiovisual techniques enhance your understanding	2	2	1	1	1	2	20	4.56	300/1352	4.56	4.24	4.12	4.14	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	1	1	12	4.79	244/1248	4.79	4.39	4.23	4.25	4.79
2. Were all students actively encouraged to participate	15	0	0	0	0	1	13	4.93	180/1250	4.93	4.64	4.39	4.40	4.93
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	12	4.86	320/1239	4.86	4.56	4.45	4.45	4.86



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 230 01</b>
<b>Title:</b>	<b>World Lang Communities</b>
<b>Instructor:</b>	<b>May,Brigitte Z</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	15	1	0	0	2	0	11	4.69	147/906	4.69	4.35	4.13	4.19	4.69

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 19	Required for Majors 20	Graduate 0
28-55	1	1.00-1.99 0	B 6		Major 16
56-83	3	2.00-2.99 3	C 0	General 4	Under-grad 29
84-150	7	3.00-3.49 4	D 0		Non-major 13
Grad.	0	3.50-4.00 10	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MLL 271 01</b>
<b>Title:</b>	<b>Mod Russian Civ &amp; Cult</b>
<b>Instructor:</b>	<b>Rusinko,Elaine</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	19	4.63	514/1560	4.63	4.47	4.35	4.37	4.63
2. Did the instructor make clear the expected goals	0	0	2	3	3	8	8	3.71	1377/1559	3.71	4.42	4.31	4.33	3.71
3. Did the exam questions reflect the expected goals	1	0	1	2	6	5	9	3.83	1192/1371	3.83	4.56	4.38	4.40	3.83
4. Did other evaluations reflect the expected goals	0	3	1	1	6	4	9	3.90	1177/1519	3.90	4.46	4.27	4.29	3.90
5. Did assigned readings contribute to what you learned	0	0	0	0	3	8	13	4.42	542/1452	4.42	4.40	4.18	4.22	4.42
6. Did written assignments contribute to what you learned	0	1	1	2	6	7	7	3.74	1110/1430	3.74	4.33	4.16	4.15	3.74
7. Was the grading system clearly explained	0	0	1	1	4	8	10	4.04	1053/1539	4.04	4.38	4.23	4.25	4.04
8. How many times was class cancelled	0	0	0	0	0	1	23	4.96	227/1560	4.96	4.69	4.64	4.61	4.96
9. How would you grade the overall teaching effectiveness	4	2	0	1	8	5	4	3.67	1264/1545	3.67	4.21	4.14	4.09	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	3	16	4.48	912/1496	4.48	4.54	4.49	4.52	4.48
2. Did the instructor seem interested in the subject	0	0	0	0	1	6	17	4.67	1077/1498	4.67	4.83	4.75	4.78	4.67
3. Was lecture material presented and explained clearly	0	0	1	3	2	6	12	4.04	1154/1496	4.04	4.45	4.37	4.36	4.04
4. Did the lectures contribute to what you learned	0	0	0	2	2	3	17	4.46	788/1494	4.46	4.53	4.37	4.41	4.46
5. Did audiovisual techniques enhance your understanding	2	0	2	0	1	3	16	4.41	473/1352	4.41	4.24	4.12	4.14	4.41
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	3	1	5	3	9	3.67	1021/1248	3.67	4.39	4.23	4.25	3.67
2. Were all students actively encouraged to participate	3	0	2	0	3	3	13	4.19	856/1250	4.19	4.64	4.39	4.40	4.19
3. Did the instructor encourage fair and open discussion	3	0	2	2	1	3	13	4.10	946/1239	4.10	4.56	4.45	4.45	4.10

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 271 01</b>
<b>Title:</b>	<b>Mod Russian Civ &amp; Cult</b>
<b>Instructor:</b>	<b>Rusinko,Elaine</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	15	0	1	0	1	3	4.20	****/906	****	4.35	4.13	4.19	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	8	General	8	Under-grad	24	Non-major	20
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 280 01</b>
<b>Title:</b>	<b>Intro Span Spkng World</b>
<b>Instructor:</b>	<b>Poggio,Sara Z</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	1	5	7	3.94	1252/1560	3.94	4.47	4.35	4.37	3.94
2. Did the instructor make clear the expected goals	0	0	3	4	3	2	4	3.00	1526/1559	3.00	4.42	4.31	4.33	3.00
3. Did the exam questions reflect the expected goals	0	0	1	2	3	3	7	3.81	1197/1371	3.81	4.56	4.38	4.40	3.81
4. Did other evaluations reflect the expected goals	1	1	3	3	2	3	3	3.00	1494/1519	3.00	4.46	4.27	4.29	3.00
5. Did assigned readings contribute to what you learned	1	0	2	1	2	3	7	3.80	1121/1452	3.80	4.40	4.18	4.22	3.80
6. Did written assignments contribute to what you learned	1	0	4	2	5	1	3	2.80	1404/1430	2.80	4.33	4.16	4.15	2.80
7. Was the grading system clearly explained	1	0	3	1	4	4	3	3.20	1440/1539	3.20	4.38	4.23	4.25	3.20
8. How many times was class cancelled	3	0	0	0	2	11	0	3.85	1518/1560	3.85	4.69	4.64	4.61	3.85
9. How would you grade the overall teaching effectiveness	3	0	2	1	5	5	0	3.00	1484/1545	3.00	4.21	4.14	4.09	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	2	1	7	2	3.54	1431/1496	3.54	4.54	4.49	4.52	3.54
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	10	4.83	763/1498	4.83	4.83	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	4	0	2	4	1	3	2	2.92	1466/1496	2.92	4.45	4.37	4.36	2.92
4. Did the lectures contribute to what you learned	4	0	1	1	2	5	3	3.67	1343/1494	3.67	4.53	4.37	4.41	3.67
5. Did audiovisual techniques enhance your understanding	5	3	1	0	1	4	2	3.75	1051/1352	3.75	4.24	4.12	4.14	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	2	0	0	1	2	3.20	1170/1248	3.20	4.39	4.23	4.25	3.20
2. Were all students actively encouraged to participate	11	0	0	0	1	3	1	4.00	945/1250	4.00	4.64	4.39	4.40	4.00
3. Did the instructor encourage fair and open discussion	11	0	0	1	2	1	1	3.40	1189/1239	3.40	4.56	4.45	4.45	3.40

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 280 01</b>
<b>Title:</b>	<b>Intro Span Spkng World</b>
<b>Instructor:</b>	<b>Poggio,Sara Z</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	0	3	0	0	1	1	2.40	895/906	2.40	4.35	4.13	4.19	2.40

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 3	Graduate 0
28-55	2	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 4	General 7	Under-grad 16
84-150	1	3.00-3.49 2	D 0		Non-major 16
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 301 01</b>
<b>Title:</b>	<b>Textual Analysis</b>
<b>Instructor:</b>	<b>Fatih,Zakaria</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	7	4.46	721/1560	4.46	4.47	4.35	4.42	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	7	4.38	798/1559	4.38	4.42	4.31	4.35	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	7	4.46	679/1371	4.46	4.56	4.38	4.41	4.46
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	7	4.38	717/1519	4.38	4.46	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	0	0	0	2	1	5	5	4.00	948/1452	4.00	4.40	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	8	4.54	395/1430	4.54	4.33	4.16	4.20	4.54
7. Was the grading system clearly explained	0	0	0	1	2	3	7	4.23	878/1539	4.23	4.38	4.23	4.27	4.23
8. How many times was class cancelled	0	0	0	0	1	4	8	4.54	1024/1560	4.54	4.69	4.64	4.66	4.54
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	2	3.91	1099/1545	3.91	4.21	4.14	4.19	3.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	8	4.54	832/1496	4.54	4.54	4.49	4.54	4.54
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	10	4.69	1036/1498	4.69	4.83	4.75	4.79	4.69
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	6	4.38	854/1496	4.38	4.45	4.37	4.43	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	8	4.46	775/1494	4.46	4.53	4.37	4.43	4.46
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	6	6	4.38	494/1352	4.38	4.24	4.12	4.23	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	4	6	4.45	517/1248	4.45	4.39	4.23	4.33	4.45
2. Were all students actively encouraged to participate	2	0	0	0	1	3	7	4.55	586/1250	4.55	4.64	4.39	4.47	4.55
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	9	4.82	374/1239	4.82	4.56	4.45	4.53	4.82
4. Were special techniques successful	2	6	0	0	1	1	3	4.40	311/906	4.40	4.35	4.13	4.14	4.40

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 301 01</b>
<b>Title:</b>	<b>Textual Analysis</b>
<b>Instructor:</b>	<b>Fatih,Zakaria</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	12	0	0	0	0	1	0	4.00	****/58	****	4.88	4.37	4.51	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	12	0	0	0	1	0	0	3.00	****/63	****	4.50	4.09	4.19	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 11	Graduate 0 Major 6
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 13 Non-major 7
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 305 01</b>
<b>Title:</b>	<b>Intro Intercultural Comm</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	2	22	4.84	230/1560	4.84	4.47	4.35	4.42	4.84
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	21	4.84	189/1559	4.84	4.42	4.31	4.35	4.84
3. Did the exam questions reflect the expected goals	2	11	0	0	0	1	13	4.93	136/1371	4.93	4.56	4.38	4.41	4.93
4. Did other evaluations reflect the expected goals	2	1	0	0	0	4	20	4.83	179/1519	4.83	4.46	4.27	4.33	4.83
5. Did assigned readings contribute to what you learned	2	0	0	0	2	3	20	4.72	221/1452	4.72	4.40	4.18	4.21	4.72
6. Did written assignments contribute to what you learned	2	0	0	1	0	7	17	4.60	323/1430	4.60	4.33	4.16	4.20	4.60
7. Was the grading system clearly explained	2	0	0	1	1	4	19	4.64	378/1539	4.64	4.38	4.23	4.27	4.64
8. How many times was class cancelled	2	0	0	0	0	1	24	4.96	182/1560	4.96	4.69	4.64	4.66	4.96
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	3	18	4.86	123/1545	4.86	4.21	4.14	4.19	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	22	4.92	205/1496	4.92	4.54	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	24	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	4	18	4.82	280/1496	4.82	4.45	4.37	4.43	4.82
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	20	4.83	289/1494	4.83	4.53	4.37	4.43	4.83
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	7	14	4.67	215/1352	4.67	4.24	4.12	4.23	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	15	4.94	108/1248	4.94	4.39	4.23	4.33	4.94
2. Were all students actively encouraged to participate	11	0	0	0	0	1	15	4.94	157/1250	4.94	4.64	4.39	4.47	4.94
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	15	4.94	176/1239	4.94	4.56	4.45	4.53	4.94
4. Were special techniques successful	11	0	0	0	0	2	14	4.88	95/906	4.88	4.35	4.13	4.14	4.88



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 305 01</b>
<b>Title:</b>	<b>Intro Intercultural Comm</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.51	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.19	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	12	Graduate	1	Major	2
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	1	General	4	Under-grad	26	Non-major	25
84-150	9	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 306 01</b>
<b>Title:</b>	<b>Incc: Community Issues</b>
<b>Instructor:</b>	<b>Poggio,Sara Z</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	4	4.10	1136/1560	4.10	4.47	4.35	4.42	4.10
2. Did the instructor make clear the expected goals	2	0	1	0	6	0	2	3.22	1505/1559	3.22	4.42	4.31	4.35	3.22
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	4	4.33	810/1371	4.33	4.56	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	2	1	0	0	1	3	4	4.38	730/1519	4.38	4.46	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	2	0	0	0	0	5	4	4.44	506/1452	4.44	4.40	4.18	4.21	4.44
6. Did written assignments contribute to what you learned	2	0	0	1	0	4	4	4.22	727/1430	4.22	4.33	4.16	4.20	4.22
7. Was the grading system clearly explained	2	0	1	1	3	2	2	3.33	1422/1539	3.33	4.38	4.23	4.27	3.33
8. How many times was class cancelled	2	0	0	0	0	7	2	4.22	1319/1560	4.22	4.69	4.64	4.66	4.22
9. How would you grade the overall teaching effectiveness	2	0	2	0	4	2	1	3.00	1484/1545	3.00	4.21	4.14	4.19	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	4	1	3	3.56	1428/1496	3.56	4.54	4.49	4.54	3.56
2. Did the instructor seem interested in the subject	2	0	0	1	2	0	6	4.22	1404/1498	4.22	4.83	4.75	4.79	4.22
3. Was lecture material presented and explained clearly	2	0	1	0	4	2	2	3.44	1397/1496	3.44	4.45	4.37	4.43	3.44
4. Did the lectures contribute to what you learned	2	0	0	1	2	1	5	4.11	1098/1494	4.11	4.53	4.37	4.43	4.11
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	6	4.56	309/1352	4.56	4.24	4.12	4.23	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	1	3.86	934/1248	3.86	4.39	4.23	4.33	3.86
2. Were all students actively encouraged to participate	4	0	0	1	2	2	2	3.71	1103/1250	3.71	4.64	4.39	4.47	3.71
3. Did the instructor encourage fair and open discussion	4	0	1	1	2	2	1	3.14	1212/1239	3.14	4.56	4.45	4.53	3.14

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 306 01</b>
<b>Title:</b>	<b>Incc: Community Issues</b>
<b>Instructor:</b>	<b>Poggio,Sara Z</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	4	0	2	1	0	0	2.33	897/906	2.33	4.35	4.13	4.14	2.33

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 6	Graduate 1 Major 6
28-55	1	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 5
84-150	0	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 315 01</b>
<b>Title:</b>	<b>Contemporary Kor Films</b>
<b>Instructor:</b>	<b>Yoon,Kyung-Eun</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	1	6	13	4.36	852/1560	4.36	4.47	4.35	4.42	4.36
2. Did the instructor make clear the expected goals	1	0	1	1	1	2	17	4.50	627/1559	4.50	4.42	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	1	13	1	0	1	0	7	4.33	810/1371	4.33	4.56	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	1	0	1	0	1	5	15	4.50	549/1519	4.50	4.46	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	1	0	0	1	1	6	14	4.50	433/1452	4.50	4.40	4.18	4.21	4.50
6. Did written assignments contribute to what you learned	1	0	1	0	1	4	16	4.55	385/1430	4.55	4.33	4.16	4.20	4.55
7. Was the grading system clearly explained	1	0	2	0	1	3	16	4.41	677/1539	4.41	4.38	4.23	4.27	4.41
8. How many times was class cancelled	1	0	0	0	0	2	20	4.91	454/1560	4.91	4.69	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	2	1	1	0	2	5	12	4.35	612/1545	4.35	4.21	4.14	4.19	4.35
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	0	3	17	4.67	643/1496	4.67	4.54	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	2	0	1	0	1	1	18	4.67	1077/1498	4.67	4.83	4.75	4.79	4.67
3. Was lecture material presented and explained clearly	2	0	1	0	0	2	18	4.71	432/1496	4.71	4.45	4.37	4.43	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	2	0	19	4.81	332/1494	4.81	4.53	4.37	4.43	4.81
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	0	19	4.90	80/1352	4.90	4.24	4.12	4.23	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	9	4.73	297/1248	4.73	4.39	4.23	4.33	4.73
2. Were all students actively encouraged to participate	12	0	0	0	0	1	10	4.91	225/1250	4.91	4.64	4.39	4.47	4.91
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	11	5.00	1/1239	5.00	4.56	4.45	4.53	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 315 01</b>
<b>Title:</b>	<b>Contemporary Kor Films</b>
<b>Instructor:</b>	<b>Yoon,Kyung-Eun</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	3	0	0	1	2	5	4.50	239/906	4.50	4.35	4.13	4.14	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	9	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	23	Non-major	21
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	6						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 329 01</b>
<b>Title:</b>	<b>Medieval Chinese Lit.</b>
<b>Instructor:</b>	<b>Shields,Anna M.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1560	5.00	4.47	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	154/1559	4.88	4.42	4.31	4.35	4.88
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	7	5.00	1/1371	5.00	4.56	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	143/1519	4.88	4.46	4.27	4.33	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	202/1452	4.75	4.40	4.18	4.21	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	6	4.75	185/1430	4.75	4.33	4.16	4.20	4.75
7. Was the grading system clearly explained	0	0	0	0	2	0	6	4.50	540/1539	4.50	4.38	4.23	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	4	4	4.50	1051/1560	4.50	4.69	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	6	4.75	180/1545	4.75	4.21	4.14	4.19	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1496	5.00	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	200/1496	4.88	4.45	4.37	4.43	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1494	5.00	4.53	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	2	3	4.60	266/1352	4.60	4.24	4.12	4.23	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1248	5.00	4.39	4.23	4.33	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1250	5.00	4.64	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	6	5.00	1/1239	5.00	4.56	4.45	4.53	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 329 01</b>
<b>Title:</b>	<b>Medieval Chinese Lit.</b>
<b>Instructor:</b>	<b>Shields,Anna M.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	3	4	4.57	203/906	4.57	4.35	4.13	4.14	4.57

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	1	2.00-2.99 1	C 0	General 1	Under-grad 8
84-150	1	3.00-3.49 1	D 0		Non-major 8
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 2	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 430 11</b>
<b>Title:</b>	<b>Internship:Mod Lang/Ling</b>
<b>Instructor:</b>	<b>Poggio,Sara Z</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1560	5.00	4.47	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1559	5.00	4.42	4.31	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.46	4.27	4.33	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1560	5.00	4.69	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1545	5.00	4.21	4.14	4.21	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.19	4.50	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.11	4.35	5.00
3. Was the instructor available for consultation	0	0	0	0	0	0	1	5.00	1/24	5.00	5.00	4.25	4.40	5.00
4. To what degree could you discuss your evaluations	0	0	0	0	0	0	1	5.00	1/26	5.00	5.00	3.89	4.14	5.00
5. Did conferences help you carry out field activities	0	0	0	0	0	0	1	5.00	1/25	5.00	5.00	4.01	4.34	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 470 01</b>
<b>Title:</b>	<b>L2 Acquisition/Learning</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	6	4.23	1008/1560	4.23	4.47	4.35	4.45	4.23
2. Did the instructor make clear the expected goals	2	0	0	0	2	4	5	4.27	922/1559	4.27	4.42	4.31	4.34	4.27
3. Did the exam questions reflect the expected goals	0	5	1	0	0	4	3	4.00	1066/1371	4.00	4.56	4.38	4.46	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	3	4	5	3.92	1153/1519	3.92	4.46	4.27	4.33	3.92
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	8	4.31	648/1452	4.31	4.40	4.18	4.25	4.31
6. Did written assignments contribute to what you learned	0	0	1	1	3	4	4	3.69	1136/1430	3.69	4.33	4.16	4.25	3.69
7. Was the grading system clearly explained	0	0	0	0	2	3	8	4.46	594/1539	4.46	4.38	4.23	4.21	4.46
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	363/1560	4.92	4.69	4.64	4.68	4.92
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	4	2	4.00	952/1545	4.00	4.21	4.14	4.21	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	10	4.62	727/1496	4.62	4.54	4.49	4.50	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1498	5.00	4.83	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	10	4.69	462/1496	4.69	4.45	4.37	4.40	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	8	4.62	596/1494	4.62	4.53	4.37	4.41	4.62
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	9	4.62	257/1352	4.62	4.24	4.12	4.16	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	2	0	1	7	4.30	642/1248	4.30	4.39	4.23	4.39	4.30
2. Were all students actively encouraged to participate	3	0	0	0	1	1	8	4.70	438/1250	4.70	4.64	4.39	4.55	4.70
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	7	4.70	528/1239	4.70	4.56	4.45	4.61	4.70
4. Were special techniques successful	3	0	0	1	0	2	7	4.50	239/906	4.50	4.35	4.13	4.28	4.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 470 01</b>
<b>Title:</b>	<b>L2 Acquisition/Learning</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	1	0	0	0	2.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	12	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	12	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	0	4.00	****/64	****	5.00	4.44	4.65	****
2. Was the instructor available for individual attention	12	0	0	0	0	1	0	4.00	****/58	****	4.88	4.37	4.40	****
3. Did research projects contribute to what you learned	12	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.57	****
4. Did presentations contribute to what you learned	12	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	12	0	0	0	0	1	0	4.00	****/63	****	4.50	4.09	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	4.50	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	4.40	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	1	0	4.00	****/26	****	5.00	3.89	4.14	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	0	4.00	****/25	****	5.00	4.01	4.34	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.64	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	3.97	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.52	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	1	0	4.00	****/14	****	5.00	4.03	4.47	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 470 01</b>
<b>Title:</b>	<b>L2 Acquisition/Learning</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	12	0	0	0	0	1	0	4.00	****/10	****	****	3.94	4.17	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9	Required for Majors 7	Graduate 2
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	3	3.00-3.49 2	D 0		Non-major 8
Grad.	2	3.50-4.00 6	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 480 01</b>
<b>Title:</b>	<b>Transcult Stud Global TV</b>
<b>Instructor:</b>	<b>Larkey,Edward</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	4	8	4.33	886/1560	4.33	4.47	4.35	4.45	4.33
2. Did the instructor make clear the expected goals	1	0	2	0	3	4	6	3.80	1341/1559	3.80	4.42	4.31	4.34	3.80
3. Did the exam questions reflect the expected goals	1	6	0	1	0	2	6	4.44	701/1371	4.44	4.56	4.38	4.46	4.44
4. Did other evaluations reflect the expected goals	1	0	1	0	2	4	8	4.20	917/1519	4.20	4.46	4.27	4.33	4.20
5. Did assigned readings contribute to what you learned	1	0	1	3	4	1	6	3.53	1278/1452	3.53	4.40	4.18	4.25	3.53
6. Did written assignments contribute to what you learned	1	0	1	2	1	3	8	4.00	889/1430	4.00	4.33	4.16	4.25	4.00
7. Was the grading system clearly explained	1	0	2	4	4	2	3	3.00	1474/1539	3.00	4.38	4.23	4.21	3.00
8. How many times was class cancelled	1	0	0	0	1	2	12	4.73	808/1560	4.73	4.69	4.64	4.68	4.73
9. How would you grade the overall teaching effectiveness	2	0	1	1	1	11	0	3.57	1309/1545	3.57	4.21	4.14	4.21	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	3	4	5	3.79	1380/1496	3.79	4.54	4.49	4.50	3.79
2. Did the instructor seem interested in the subject	2	0	0	1	0	1	12	4.71	1005/1498	4.71	4.83	4.75	4.77	4.71
3. Was lecture material presented and explained clearly	2	0	1	3	1	2	7	3.79	1300/1496	3.79	4.45	4.37	4.40	3.79
4. Did the lectures contribute to what you learned	3	0	1	3	1	1	7	3.77	1301/1494	3.77	4.53	4.37	4.41	3.77
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	2	11	4.64	232/1352	4.64	4.24	4.12	4.16	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	3	2	4	4.11	785/1248	4.11	4.39	4.23	4.39	4.11
2. Were all students actively encouraged to participate	7	0	0	1	2	1	5	4.11	912/1250	4.11	4.64	4.39	4.55	4.11
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	1	6	4.33	812/1239	4.33	4.56	4.45	4.61	4.33

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 480 01</b>
<b>Title:</b>	<b>Transcult Stud Global TV</b>
<b>Instructor:</b>	<b>Larkey,Edward</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	0	2	0	0	2	5	3.89	637/906	3.89	4.35	4.13	4.28	3.89

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	5	2.00-2.99 0	C 0	General 0	Under-grad 16
84-150	1	3.00-3.49 4	D 0		Non-major 16
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 495 01</b>
<b>Title:</b>	<b>Intrcultrl Video Prod I</b>
<b>Instructor:</b>	<b>Shewbridge,Will</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	5	4.10	1136/1560	4.10	4.47	4.35	4.45	4.10
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	3	4.10	1087/1559	4.10	4.42	4.31	4.34	4.10
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	2	4.25	887/1371	4.25	4.56	4.38	4.46	4.25
4. Did other evaluations reflect the expected goals	0	1	0	1	0	5	3	4.11	996/1519	4.11	4.46	4.27	4.33	4.11
5. Did assigned readings contribute to what you learned	0	4	1	1	3	0	1	2.83	1423/1452	2.83	4.40	4.18	4.25	2.83
6. Did written assignments contribute to what you learned	0	1	1	0	4	3	1	3.33	1320/1430	3.33	4.33	4.16	4.25	3.33
7. Was the grading system clearly explained	0	0	0	0	4	3	3	3.90	1181/1539	3.90	4.38	4.23	4.21	3.90
8. How many times was class cancelled	0	0	0	0	1	2	7	4.60	961/1560	4.60	4.69	4.64	4.68	4.60
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	4	1	3.75	1212/1545	3.75	4.21	4.14	4.21	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	2	1	1	3.75	1388/1496	3.75	4.54	4.49	4.50	3.75
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	3	4.40	1318/1498	4.40	4.83	4.75	4.77	4.40
3. Was lecture material presented and explained clearly	5	0	0	0	1	3	1	4.00	1175/1496	4.00	4.45	4.37	4.40	4.00
4. Did the lectures contribute to what you learned	5	0	0	0	1	3	1	4.00	1147/1494	4.00	4.53	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	5	0	1	0	0	2	2	3.80	1018/1352	3.80	4.24	4.12	4.16	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	1	4.50	****/1248	****	4.39	4.23	4.39	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	2	5.00	****/1250	****	4.64	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	1	4.50	****/1239	****	4.56	4.45	4.61	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 495 01</b>
<b>Title:</b>	<b>Intrcultrl Video Prod I</b>
<b>Instructor:</b>	<b>Shewbridge,Will</b>

Term - Spring 2013

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	0	0	1	5.00	****/906	****	4.35	4.13	4.28	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	1	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	2	Under-grad	8	Non-major	10
84-150	5	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 499H 20</b>
<b>Title:</b>	<b>Honors Project</b>
<b>Instructor:</b>	<b>Yoon,Kyung-Eun</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1560	5.00	4.47	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1559	5.00	4.42	4.31	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.46	4.27	4.33	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1560	5.00	4.69	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1545	5.00	4.21	4.14	4.21	5.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/64	5.00	5.00	4.44	4.65	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/58	5.00	4.88	4.37	4.40	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	1	5.00	1/52	5.00	5.00	4.41	4.57	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/66	5.00	5.00	4.41	4.55	5.00
5. Were criteria for grading made clear	0	0	0	0	0	0	1	5.00	1/63	5.00	4.50	4.09	4.18	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/31	5.00	5.00	4.35	4.64	5.00
2. Did study questions make clear the expected goal	0	0	0	0	0	0	1	5.00	1/22	5.00	5.00	4.13	3.97	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.41	4.52	5.00



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 499H 20</b>
<b>Title:</b>	<b>Honors Project</b>
<b>Instructor:</b>	<b>Yoon,Kyung-Eun</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	0	0	0	0	0	0	1	5.00	1/14	5.00	5.00	4.03	4.47	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 1	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 601 01</b>
<b>Title:</b>	<b>Intercultural Pragmatics</b>
<b>Instructor:</b>	<b>Field,Thomas T</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	12	4.71	402/1560	4.71	4.47	4.35	4.37	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	11	4.47	671/1559	4.47	4.42	4.31	4.29	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	12	4.71	395/1371	4.71	4.56	4.38	4.37	4.71
4. Did other evaluations reflect the expected goals	0	2	0	0	1	3	11	4.67	356/1519	4.67	4.46	4.27	4.29	4.67
5. Did assigned readings contribute to what you learned	1	0	1	1	1	3	10	4.25	704/1452	4.25	4.40	4.18	4.23	4.25
6. Did written assignments contribute to what you learned	0	1	0	1	0	3	12	4.63	304/1430	4.63	4.33	4.16	4.28	4.63
7. Was the grading system clearly explained	0	1	0	1	1	5	9	4.38	713/1539	4.38	4.38	4.23	4.26	4.38
8. How many times was class cancelled	0	0	0	0	0	13	4	4.24	1311/1560	4.24	4.69	4.64	4.72	4.24
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	10	5	4.33	639/1545	4.33	4.21	4.14	4.11	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	14	4.88	280/1496	4.88	4.54	4.49	4.47	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	14	4.88	644/1498	4.88	4.83	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	14	4.88	200/1496	4.88	4.45	4.37	4.29	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	13	4.76	391/1494	4.76	4.53	4.37	4.31	4.76
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	5	11	4.47	389/1352	4.47	4.24	4.12	3.99	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	12	4.67	348/1248	4.67	4.39	4.23	4.28	4.67
2. Were all students actively encouraged to participate	2	0	0	0	2	2	11	4.60	542/1250	4.60	4.64	4.39	4.49	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	13	4.80	388/1239	4.80	4.56	4.45	4.57	4.80

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 601 01</b>
<b>Title:</b>	<b>Intercultural Pragmatics</b>
<b>Instructor:</b>	<b>Field,Thomas T</b>

Term - Spring 2013

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	2	0	0	5	8	4.13	466/906	4.13	4.35	4.13	4.08	4.13

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 11	Required for Majors	8 Graduate 8 Major 0
28-55	1	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	2 Under-grad 9 Non-major 17
84-150	0	3.00-3.49	0 D 0		
Grad.	8	3.50-4.00	5 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 4		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 625 01</b>
<b>Title:</b>	<b>Inter/Cross-Cult Commun</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	18	4.85	218/1560	4.85	4.47	4.35	4.37	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	18	4.90	120/1559	4.90	4.42	4.31	4.29	4.90
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	10	4.91	170/1371	4.91	4.56	4.38	4.37	4.91
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	16	4.79	226/1519	4.79	4.46	4.27	4.29	4.79
5. Did assigned readings contribute to what you learned	0	0	1	0	1	1	17	4.65	282/1452	4.65	4.40	4.18	4.23	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	18	4.80	143/1430	4.80	4.33	4.16	4.28	4.80
7. Was the grading system clearly explained	0	0	0	0	1	6	13	4.60	435/1539	4.60	4.38	4.23	4.26	4.60
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	227/1560	4.95	4.69	4.64	4.72	4.95
9. How would you grade the overall teaching effectiveness	6	0	1	0	1	0	12	4.57	341/1545	4.57	4.21	4.14	4.11	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	18	4.89	245/1496	4.89	4.54	4.49	4.47	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1498	5.00	4.83	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	18	4.89	173/1496	4.89	4.45	4.37	4.29	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	18	4.89	205/1494	4.89	4.53	4.37	4.31	4.89
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	4	11	4.53	335/1352	4.53	4.24	4.12	3.99	4.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	18	4.95	93/1248	4.95	4.39	4.23	4.28	4.95
2. Were all students actively encouraged to participate	1	0	0	0	0	1	18	4.95	135/1250	4.95	4.64	4.39	4.49	4.95
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	18	4.95	151/1239	4.95	4.56	4.45	4.57	4.95
4. Were special techniques successful	1	1	0	0	0	1	17	4.94	53/906	4.94	4.35	4.13	4.08	4.94

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MLL 625 01</b>
<b>Title:</b>	<b>Inter/Cross-Cult Commun</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.17	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.23	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	15	Required for Majors	9	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						