

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Spring 2013

Enrollment:	90
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	27	31	4.33	886/1560	4.46	4.38	4.35	4.37	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	9	19	37	4.39	786/1559	4.55	4.31	4.31	4.33	4.39
3. Did the exam questions reflect the expected goals	0	0	0	2	7	16	41	4.45	690/1371	4.57	4.38	4.38	4.40	4.45
4. Did other evaluations reflect the expected goals	0	25	0	3	3	11	24	4.37	742/1519	4.47	4.23	4.27	4.29	4.37
5. Did assigned readings contribute to what you learned	1	0	0	0	6	15	44	4.58	350/1452	4.71	4.17	4.18	4.22	4.58
6. Did written assignments contribute to what you learned	1	19	2	1	6	21	16	4.04	864/1430	4.18	4.13	4.16	4.15	4.04
7. Was the grading system clearly explained	2	0	0	3	10	21	30	4.22	901/1539	4.52	4.33	4.23	4.25	4.22
8. How many times was class cancelled	1	1	0	0	0	36	28	4.44	1134/1560	4.59	4.68	4.64	4.61	4.44
9. How would you grade the overall teaching effectiveness	5	2	0	2	8	36	13	4.02	945/1545	4.15	4.15	4.14	4.09	4.02
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	7	19	38	4.45	953/1496	4.48	4.51	4.49	4.52	4.45
2. Did the instructor seem interested in the subject	0	0	0	1	4	15	46	4.61	1160/1498	4.76	4.79	4.75	4.78	4.61
3. Was lecture material presented and explained clearly	1	0	2	0	8	21	34	4.31	946/1496	4.41	4.38	4.37	4.36	4.31
4. Did the lectures contribute to what you learned	1	4	2	1	9	14	35	4.30	961/1494	4.32	4.42	4.37	4.41	4.30
5. Did audiovisual techniques enhance your understanding	1	4	3	4	8	12	34	4.15	735/1352	4.15	4.13	4.12	4.14	4.15
Discussion														
1. Did class discussions contribute to what you learned	31	0	0	2	8	10	15	4.09	798/1248	4.06	4.24	4.23	4.25	4.09
2. Were all students actively encouraged to participate	31	0	0	3	5	7	20	4.26	815/1250	4.41	4.38	4.39	4.40	4.26
3. Did the instructor encourage fair and open discussion	31	0	0	0	4	10	21	4.49	694/1239	4.61	4.45	4.45	4.45	4.49
4. Were special techniques successful	31	18	1	1	6	1	8	3.82	665/906	4.10	4.13	4.13	4.19	3.82

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Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Spring 2013

Enrollment:	90
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	4	0	0	1	1	1	4.00	****/206	****	4.41	4.25	4.58	****
2. Were you provided with adequate background information	61	0	1	0	1	1	2	3.60	****/214	****	4.61	4.31	4.60	****
3. Were necessary materials available for lab activities	62	3	0	0	1	0	0	3.00	****/204	****	4.72	4.52	4.64	****
4. Did the lab instructor provide assistance	61	3	0	0	1	0	1	4.00	****/207	****	4.53	4.44	4.67	****
5. Were requirements for lab reports clearly specified	61	4	0	0	1	0	0	3.00	****/199	****	4.57	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	61	3	0	0	0	2	0	4.00	****/64	****	4.73	4.44	4.35	****
2. Was the instructor available for individual attention	61	3	0	0	0	2	0	4.00	****/58	****	4.36	4.37	4.33	****
3. Did research projects contribute to what you learned	61	4	0	0	1	0	0	3.00	****/52	****	4.79	4.41	4.33	****
4. Did presentations contribute to what you learned	61	3	0	0	1	1	0	3.50	****/66	****	4.59	4.41	4.25	****
5. Were criteria for grading made clear	61	3	0	0	1	1	0	3.50	****/63	****	4.20	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	61	0	0	0	1	4	0	3.80	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	61	0	0	0	1	3	1	4.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	61	0	0	0	1	2	2	4.20	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	60	1	0	0	1	3	1	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	61	3	0	0	1	0	1	4.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	62	0	0	0	0	2	2	4.50	****/31	****	4.27	4.35	4.75	****
2. Did study questions make clear the expected goal	61	0	0	0	1	2	2	4.20	****/22	****	4.73	4.13	5.00	****
3. Were your contacts with the instructor helpful	61	1	0	0	1	1	2	4.25	****/29	****	4.56	4.41	5.00	****

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Spring 2013

Enrollment:	90
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	61	2	0	0	1	1	1	4.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	60	5	0	0	1	0	0	3.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	16	Required for Majors	44	Graduate	0	Major	32
28-55	8	1.00-1.99	0	B	35						
56-83	7	2.00-2.99	10	C	8	General	4	Under-grad	66	Non-major	34
84-150	5	3.00-3.49	9	D	1						
Grad.	0	3.50-4.00	13	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Spring 2013

Enrollment:	80
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	14	23	4.58	578/1560	4.46	4.38	4.35	4.37	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	1	9	28	4.71	344/1559	4.55	4.31	4.31	4.33	4.71
3. Did the exam questions reflect the expected goals	1	1	0	0	1	10	26	4.68	430/1371	4.57	4.38	4.38	4.40	4.68
4. Did other evaluations reflect the expected goals	1	1	0	0	2	12	23	4.57	480/1519	4.47	4.23	4.27	4.29	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	0	6	32	4.84	141/1452	4.71	4.17	4.18	4.22	4.84
6. Did written assignments contribute to what you learned	0	1	2	1	2	11	22	4.32	645/1430	4.18	4.13	4.16	4.15	4.32
7. Was the grading system clearly explained	1	0	0	0	1	5	32	4.82	185/1539	4.52	4.33	4.23	4.25	4.82
8. How many times was class cancelled	1	0	0	0	0	10	28	4.74	808/1560	4.59	4.68	4.64	4.61	4.74
9. How would you grade the overall teaching effectiveness	8	2	1	0	0	17	11	4.28	711/1545	4.15	4.15	4.14	4.09	4.28
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	4	8	21	4.52	858/1496	4.48	4.51	4.49	4.52	4.52
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	31	4.91	500/1498	4.76	4.79	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	4	0	0	2	1	9	23	4.51	688/1496	4.41	4.38	4.37	4.36	4.51
4. Did the lectures contribute to what you learned	4	0	1	3	2	6	23	4.34	911/1494	4.32	4.42	4.37	4.41	4.34
5. Did audiovisual techniques enhance your understanding	6	5	1	1	6	5	15	4.14	735/1352	4.15	4.13	4.12	4.14	4.14
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	2	1	10	12	4.04	813/1248	4.06	4.24	4.23	4.25	4.04
2. Were all students actively encouraged to participate	12	0	0	0	3	6	18	4.56	579/1250	4.41	4.38	4.39	4.40	4.56
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	5	21	4.74	472/1239	4.61	4.45	4.45	4.45	4.74
4. Were special techniques successful	12	1	1	1	2	5	17	4.38	325/906	4.10	4.13	4.13	4.19	4.38

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Spring 2013

Enrollment:	80
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	38	0	0	0	0	1	0	4.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	38	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	38	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	1	1	0	3.50	****/31	****	4.27	4.35	4.75	****
2. Did study questions make clear the expected goal	37	0	0	0	0	2	0	4.00	****/22	****	4.73	4.13	5.00	****
3. Were your contacts with the instructor helpful	37	0	0	0	1	1	0	3.50	****/29	****	4.56	4.41	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	27	Required for Majors	17	Graduate	1	Major	10
28-55	7	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	4	C	0	General	4	Under-grad	38	Non-major	29
84-150	4	3.00-3.49	9	D	0						
Grad.	1	3.50-4.00	8	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 205 01
Title:	Before We Were Born
Instructor:	Freiberg, Karen

Term - Spring 2013

Enrollment:	47
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	1	4	23	4.66	472/1560	4.66	4.38	4.35	4.37	4.66
2. Did the instructor make clear the expected goals	2	0	1	1	0	3	24	4.66	426/1559	4.66	4.31	4.31	4.33	4.66
3. Did the exam questions reflect the expected goals	2	0	1	0	2	4	22	4.59	537/1371	4.59	4.38	4.38	4.40	4.59
4. Did other evaluations reflect the expected goals	2	16	1	0	0	1	11	4.62	421/1519	4.62	4.23	4.27	4.29	4.62
5. Did assigned readings contribute to what you learned	2	0	1	2	3	2	21	4.38	582/1452	4.38	4.17	4.18	4.22	4.38
6. Did written assignments contribute to what you learned	2	20	1	0	0	2	6	4.33	626/1430	4.33	4.13	4.16	4.15	4.33
7. Was the grading system clearly explained	2	0	1	0	3	4	21	4.52	529/1539	4.52	4.33	4.23	4.25	4.52
8. How many times was class cancelled	3	0	0	0	0	1	27	4.96	182/1560	4.96	4.68	4.64	4.61	4.96
9. How would you grade the overall teaching effectiveness	5	1	1	0	0	9	15	4.48	434/1545	4.48	4.15	4.14	4.09	4.48
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	0	3	23	4.64	677/1496	4.64	4.51	4.49	4.52	4.64
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	25	4.93	445/1498	4.93	4.79	4.75	4.78	4.93
3. Was lecture material presented and explained clearly	4	0	1	0	2	4	20	4.56	644/1496	4.56	4.38	4.37	4.36	4.56
4. Did the lectures contribute to what you learned	3	0	1	0	1	3	23	4.68	519/1494	4.68	4.42	4.37	4.41	4.68
5. Did audiovisual techniques enhance your understanding	4	0	2	0	2	3	20	4.44	425/1352	4.44	4.13	4.12	4.14	4.44
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	1	2	11	4.53	448/1248	4.53	4.24	4.23	4.25	4.53
2. Were all students actively encouraged to participate	16	0	0	0	2	1	12	4.67	479/1250	4.67	4.38	4.39	4.40	4.67
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	3	11	4.67	563/1239	4.67	4.45	4.45	4.45	4.67

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 205 01
Title:	Before We Were Born
Instructor:	Freiberg, Karen

Term - Spring 2013

Enrollment:	47
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	11	0	0	0	1	3	4.75	****/906	****	4.13	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	2	C	2	General	2	Under-grad	31	Non-major	21
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	8						

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Spring 2013

Enrollment:	102
Questionnaires:	70

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	9	13	46	4.49	678/1560	3.25	4.38	4.35	4.37	4.49
2. Did the instructor make clear the expected goals	1	0	1	0	5	11	52	4.64	453/1559	3.26	4.31	4.31	4.33	4.64
3. Did the exam questions reflect the expected goals	1	0	1	2	4	12	50	4.57	561/1371	3.03	4.38	4.38	4.40	4.57
4. Did other evaluations reflect the expected goals	2	32	0	0	5	10	21	4.44	635/1519	2.97	4.23	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	1	4	5	6	15	17	22	3.69	1196/1452	3.16	4.17	4.18	4.22	3.69
6. Did written assignments contribute to what you learned	1	50	1	0	2	3	13	4.42	532/1430	3.09	4.13	4.16	4.15	4.42
7. Was the grading system clearly explained	1	0	1	0	1	12	55	4.74	263/1539	3.74	4.33	4.23	4.25	4.74
8. How many times was class cancelled	1	0	0	0	0	7	62	4.90	478/1560	4.51	4.68	4.64	4.61	4.90
9. How would you grade the overall teaching effectiveness	15	0	0	1	3	17	34	4.53	387/1545	2.98	4.15	4.14	4.09	4.53
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	6	59	4.88	280/1496	3.58	4.51	4.49	4.52	4.88
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	63	4.94	389/1498	4.33	4.79	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	5	0	1	1	2	9	52	4.69	462/1496	3.10	4.38	4.37	4.36	4.69
4. Did the lectures contribute to what you learned	6	0	0	1	1	5	57	4.84	275/1494	3.34	4.42	4.37	4.41	4.84
5. Did audiovisual techniques enhance your understanding	5	1	1	1	2	10	50	4.67	207/1352	3.34	4.13	4.12	4.14	4.67
Discussion														
1. Did class discussions contribute to what you learned	41	0	0	1	3	8	17	4.41	555/1248	2.96	4.24	4.23	4.25	4.41
2. Were all students actively encouraged to participate	41	0	0	1	3	5	20	4.52	608/1250	3.76	4.38	4.39	4.40	4.52
3. Did the instructor encourage fair and open discussion	41	0	0	1	2	4	22	4.62	598/1239	3.39	4.45	4.45	4.45	4.62
4. Were special techniques successful	41	18	2	0	0	2	7	4.09	****/906	3.25	4.13	4.13	4.19	****

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Spring 2013

Enrollment:	102
Questionnaires:	70

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	69	0	0	0	0	0	1	5.00	****/214	****	4.61	4.31	4.60	****
Field Work														
1. Did field experience contribute to what you learned	69	0	0	0	0	0	1	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	69	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	69	0	0	0	0	1	0	4.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	69	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	69	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	69	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 36	Required for Majors 50	Graduate 0
28-55	7	1.00-1.99 0	B 19		Major 40
56-83	9	2.00-2.99 6	C 6	General 5	Under-grad 70
84-150	11	3.00-3.49 16	D 0		Non-major 30
Grad.	0	3.50-4.00 20	F 0	Electives 4	
			P 0		
			I 0	Other 3	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 210 03
Title:	Psychology Of Learning
Instructor:	Kronheim,Steven

Term - Spring 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	4	1	2	1	0	2.00	1558/1560	3.25	4.38	4.35	4.37	2.00
2. Did the instructor make clear the expected goals	1	0	3	3	2	0	0	1.88	1558/1559	3.26	4.31	4.31	4.33	1.88
3. Did the exam questions reflect the expected goals	1	0	6	1	0	1	0	1.50	1371/1371	3.03	4.38	4.38	4.40	1.50
4. Did other evaluations reflect the expected goals	1	0	6	1	0	1	0	1.50	1517/1519	2.97	4.23	4.27	4.29	1.50
5. Did assigned readings contribute to what you learned	1	0	2	1	3	2	0	2.63	1435/1452	3.16	4.17	4.18	4.22	2.63
6. Did written assignments contribute to what you learned	1	0	5	1	1	1	0	1.75	1429/1430	3.09	4.13	4.16	4.15	1.75
7. Was the grading system clearly explained	1	0	3	1	1	1	2	2.75	1504/1539	3.74	4.33	4.23	4.25	2.75
8. How many times was class cancelled	1	0	0	0	0	7	1	4.13	1393/1560	4.51	4.68	4.64	4.61	4.13
9. How would you grade the overall teaching effectiveness	2	0	6	0	0	1	0	1.43	1543/1545	2.98	4.15	4.14	4.09	1.43
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	4	1	1	0	2.29	1493/1496	3.58	4.51	4.49	4.52	2.29
2. Did the instructor seem interested in the subject	2	0	0	1	0	6	0	3.71	1480/1498	4.33	4.79	4.75	4.78	3.71
3. Was lecture material presented and explained clearly	3	0	4	1	1	0	0	1.50	1495/1496	3.10	4.38	4.37	4.36	1.50
4. Did the lectures contribute to what you learned	3	0	3	1	2	0	0	1.83	1493/1494	3.34	4.42	4.37	4.41	1.83
5. Did audiovisual techniques enhance your understanding	3	0	3	1	1	1	0	2.00	1342/1352	3.34	4.13	4.12	4.14	2.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	4	1	1	0	0	1.50	1246/1248	2.96	4.24	4.23	4.25	1.50
2. Were all students actively encouraged to participate	3	0	2	0	1	2	1	3.00	1221/1250	3.76	4.38	4.39	4.40	3.00
3. Did the instructor encourage fair and open discussion	3	0	3	0	2	1	0	2.17	1239/1239	3.39	4.45	4.45	4.45	2.17
4. Were special techniques successful	3	2	0	0	3	1	0	3.25	828/906	3.25	4.13	4.13	4.19	3.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 210 03
Title:	Psychology Of Learning
Instructor:	Kronheim,Steven

Term - Spring 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/206	****	4.41	4.25	4.58	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/214	****	4.61	4.31	4.60	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/204	****	4.72	4.52	4.64	****
4. Did the lab instructor provide assistance	8	0	0	0	0	1	0	4.00	****/207	****	4.53	4.44	4.67	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/199	****	4.57	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	1	0	0	3.00	****/64	****	4.73	4.44	4.35	****
2. Was the instructor available for individual attention	8	0	1	0	0	0	0	1.00	****/58	****	4.36	4.37	4.33	****
3. Did research projects contribute to what you learned	8	0	0	1	0	0	0	2.00	****/52	****	4.79	4.41	4.33	****
4. Did presentations contribute to what you learned	8	0	0	0	1	0	0	3.00	****/66	****	4.59	4.41	4.25	****
5. Were criteria for grading made clear	8	0	0	1	0	0	0	2.00	****/63	****	4.20	4.09	3.65	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	0	Required for Majors	4	Graduate	0	Major	6
28-55	0	1.00-1.99	B	4						
56-83	1	2.00-2.99	C	1	General	0	Under-grad	9	Non-major	3
84-150	2	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadershp
Instructor:	Byrne, Virginia

Term - Spring 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	12	4.61	528/1560	4.61	4.38	4.35	4.37	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	11	4.44	715/1559	4.44	4.31	4.31	4.33	4.44
3. Did the exam questions reflect the expected goals	0	0	0	1	2	1	14	4.56	573/1371	4.56	4.38	4.38	4.40	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	13	4.61	421/1519	4.61	4.23	4.27	4.29	4.61
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	15	4.67	272/1452	4.67	4.17	4.18	4.22	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	13	4.67	266/1430	4.67	4.13	4.16	4.15	4.67
7. Was the grading system clearly explained	0	0	1	2	3	4	8	3.89	1194/1539	3.89	4.33	4.23	4.25	3.89
8. How many times was class cancelled	0	0	0	0	0	3	15	4.83	622/1560	4.83	4.68	4.64	4.61	4.83
9. How would you grade the overall teaching effectiveness	2	1	1	0	1	4	9	4.33	639/1545	4.44	4.15	4.14	4.09	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	13	4.61	727/1496	4.61	4.51	4.49	4.52	4.61
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	17	4.89	615/1498	4.83	4.79	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	14	4.78	340/1496	4.81	4.38	4.37	4.36	4.81
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	14	4.76	391/1494	4.73	4.42	4.37	4.41	4.73
5. Did audiovisual techniques enhance your understanding	0	2	1	1	2	2	10	4.19	697/1352	4.09	4.13	4.12	4.14	4.09
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	14	4.76	262/1248	4.76	4.24	4.23	4.25	4.76
2. Were all students actively encouraged to participate	1	0	0	0	0	4	13	4.76	370/1250	4.76	4.38	4.39	4.40	4.76
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	14	4.82	360/1239	4.82	4.45	4.45	4.45	4.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadershp
Instructor:	Byrne, Virginia

Term - Spring 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	1	5	11	4.59	198/906	4.59	4.13	4.13	4.19	4.59

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	2	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	18	Non-major	15
84-150	6	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadership
Instructor:	Calizo, Lee S

Term - Spring 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	5	12	4.61	528/1560	4.61	4.38	4.35	4.37	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	11	4.44	715/1559	4.44	4.31	4.31	4.33	4.44
3. Did the exam questions reflect the expected goals	0	0	0	1	2	1	14	4.56	573/1371	4.56	4.38	4.38	4.40	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	13	4.61	421/1519	4.61	4.23	4.27	4.29	4.61
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	15	4.67	272/1452	4.67	4.17	4.18	4.22	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	13	4.67	266/1430	4.67	4.13	4.16	4.15	4.67
7. Was the grading system clearly explained	0	0	1	2	3	4	8	3.89	1194/1539	3.89	4.33	4.23	4.25	3.89
8. How many times was class cancelled	0	0	0	0	0	3	15	4.83	622/1560	4.83	4.68	4.64	4.61	4.83
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	4	5	4.56	360/1545	4.44	4.15	4.14	4.09	4.44
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	3	9	4.62	727/1496	4.61	4.51	4.49	4.52	4.61
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	11	4.77	920/1498	4.83	4.79	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	11	4.85	240/1496	4.81	4.38	4.37	4.36	4.81
4. Did the lectures contribute to what you learned	5	0	0	0	1	2	10	4.69	493/1494	4.73	4.42	4.37	4.41	4.73
5. Did audiovisual techniques enhance your understanding	5	2	1	1	1	2	6	4.00	823/1352	4.09	4.13	4.12	4.14	4.09
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	14	4.76	262/1248	4.76	4.24	4.23	4.25	4.76
2. Were all students actively encouraged to participate	1	0	0	0	0	4	13	4.76	370/1250	4.76	4.38	4.39	4.40	4.76
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	14	4.82	360/1239	4.82	4.45	4.45	4.45	4.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadershp
Instructor:	Calizo, Lee S

Term - Spring 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	1	5	11	4.59	198/906	4.59	4.13	4.13	4.19	4.59

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	2	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	18	Non-major	15
84-150	6	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 230 01
Title:	Psychology And Culture
Instructor:	Tahseen,Madiha

Term - Spring 2013

Enrollment:	74
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	3	12	22	4.33	886/1560	4.29	4.38	4.35	4.37	4.33
2. Did the instructor make clear the expected goals	1	0	0	2	4	9	24	4.41	760/1559	4.33	4.31	4.31	4.33	4.41
3. Did the exam questions reflect the expected goals	2	0	1	3	6	6	22	4.18	952/1371	4.22	4.38	4.38	4.40	4.18
4. Did other evaluations reflect the expected goals	2	1	2	4	4	12	15	3.92	1165/1519	4.01	4.23	4.27	4.29	3.92
5. Did assigned readings contribute to what you learned	1	2	2	1	13	7	14	3.81	1114/1452	3.96	4.17	4.18	4.22	3.81
6. Did written assignments contribute to what you learned	2	0	3	2	8	11	14	3.82	1055/1430	3.82	4.13	4.16	4.15	3.82
7. Was the grading system clearly explained	2	0	0	3	3	8	24	4.39	689/1539	4.40	4.33	4.23	4.25	4.39
8. How many times was class cancelled	2	0	1	0	4	25	8	4.03	1437/1560	4.49	4.68	4.64	4.61	4.03
9. How would you grade the overall teaching effectiveness	11	0	0	0	5	18	6	4.03	932/1545	3.99	4.15	4.14	4.09	4.03
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	6	27	4.67	643/1496	4.61	4.51	4.49	4.52	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	3	3	31	4.76	937/1498	4.82	4.79	4.75	4.78	4.76
3. Was lecture material presented and explained clearly	3	0	0	3	3	6	25	4.43	792/1496	4.44	4.38	4.37	4.36	4.43
4. Did the lectures contribute to what you learned	3	0	1	0	4	7	25	4.49	750/1494	4.39	4.42	4.37	4.41	4.49
5. Did audiovisual techniques enhance your understanding	3	0	2	0	7	8	20	4.19	697/1352	3.99	4.13	4.12	4.14	4.19
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	1	3	7	10	4.24	693/1248	4.46	4.24	4.23	4.25	4.24
2. Were all students actively encouraged to participate	19	0	0	1	2	4	14	4.48	641/1250	4.70	4.38	4.39	4.40	4.48
3. Did the instructor encourage fair and open discussion	19	0	0	0	2	1	18	4.76	444/1239	4.82	4.45	4.45	4.45	4.76

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 230 01
Title:	Psychology And Culture
Instructor:	Tahseen,Madiha

Term - Spring 2013

Enrollment:	74
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	6	2	1	3	1	8	3.80	675/906	3.98	4.13	4.13	4.19	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 19	Graduate 0
28-55	2	1.00-1.99 0	B 18		Major 15
56-83	5	2.00-2.99 1	C 3	General 12	Under-grad 40
84-150	5	3.00-3.49 11	D 0		Non-major 25
Grad.	0	3.50-4.00 8	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 230 02
Title:	Psychology And Culture
Instructor:	Knight,Donald E

Term - Spring 2013

Enrollment:	72
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	3	4	14	20	4.24	996/1560	4.29	4.38	4.35	4.37	4.24
2. Did the instructor make clear the expected goals	2	0	0	4	3	13	21	4.24	952/1559	4.33	4.31	4.31	4.33	4.24
3. Did the exam questions reflect the expected goals	3	0	0	2	5	14	19	4.25	887/1371	4.22	4.38	4.38	4.40	4.25
4. Did other evaluations reflect the expected goals	3	20	1	1	1	9	8	4.10	1005/1519	4.01	4.23	4.27	4.29	4.10
5. Did assigned readings contribute to what you learned	3	0	1	3	4	15	17	4.10	868/1452	3.96	4.17	4.18	4.22	4.10
6. Did written assignments contribute to what you learned	2	31	1	0	2	4	3	3.80	****/1430	3.82	4.13	4.16	4.15	****
7. Was the grading system clearly explained	3	1	0	2	3	11	23	4.41	663/1539	4.40	4.33	4.23	4.25	4.41
8. How many times was class cancelled	2	0	0	0	0	2	39	4.95	227/1560	4.49	4.68	4.64	4.61	4.95
9. How would you grade the overall teaching effectiveness	6	1	0	3	7	15	11	3.94	1040/1545	3.99	4.15	4.14	4.09	3.94
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	9	28	4.56	794/1496	4.61	4.51	4.49	4.52	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	0	5	36	4.88	644/1498	4.82	4.79	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	4	14	22	4.45	766/1496	4.44	4.38	4.37	4.36	4.45
4. Did the lectures contribute to what you learned	2	0	0	2	6	11	22	4.29	961/1494	4.39	4.42	4.37	4.41	4.29
5. Did audiovisual techniques enhance your understanding	5	1	4	1	9	8	15	3.78	1031/1352	3.99	4.13	4.12	4.14	3.78
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	2	4	19	4.68	331/1248	4.46	4.24	4.23	4.25	4.68
2. Were all students actively encouraged to participate	18	0	0	0	1	0	24	4.92	180/1250	4.70	4.38	4.39	4.40	4.92
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	1	23	4.88	279/1239	4.82	4.45	4.45	4.45	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 230 02
Title:	Psychology And Culture
Instructor:	Knight,Donald E

Term - Spring 2013

Enrollment:	72
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	6	1	1	2	5	10	4.16	455/906	3.98	4.13	4.13	4.19	4.16

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	17	Required for Majors	22	Graduate	1	Major	20
28-55	6	1.00-1.99	1	B	15						
56-83	3	2.00-2.99	5	C	4	General	13	Under-grad	42	Non-major	23
84-150	8	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	14	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2013

Enrollment:	96
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	3	10	31	4.28	945/1560	4.60	4.38	4.35	4.37	4.28
2. Did the instructor make clear the expected goals	2	0	1	3	5	10	30	4.33	868/1559	4.46	4.31	4.31	4.33	4.33
3. Did the exam questions reflect the expected goals	1	0	1	3	6	10	30	4.30	838/1371	4.52	4.38	4.38	4.40	4.30
4. Did other evaluations reflect the expected goals	1	13	2	4	8	6	17	3.86	1211/1519	4.14	4.23	4.27	4.29	3.86
5. Did assigned readings contribute to what you learned	3	8	4	2	7	8	19	3.90	1056/1452	4.17	4.17	4.18	4.22	3.90
6. Did written assignments contribute to what you learned	3	6	6	4	7	8	17	3.62	1184/1430	3.98	4.13	4.16	4.15	3.62
7. Was the grading system clearly explained	2	0	2	6	7	5	29	4.08	1029/1539	4.13	4.33	4.23	4.25	4.08
8. How many times was class cancelled	3	0	0	0	0	7	41	4.85	574/1560	4.89	4.68	4.64	4.61	4.85
9. How would you grade the overall teaching effectiveness	7	2	2	3	9	15	13	3.81	1181/1545	4.28	4.15	4.14	4.09	3.81
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	3	6	11	27	4.18	1197/1496	4.56	4.51	4.49	4.52	4.18
2. Did the instructor seem interested in the subject	2	0	0	1	2	5	41	4.76	937/1498	4.87	4.79	4.75	4.78	4.76
3. Was lecture material presented and explained clearly	3	0	3	1	7	9	28	4.21	1035/1496	4.57	4.38	4.37	4.36	4.21
4. Did the lectures contribute to what you learned	2	0	2	3	5	6	33	4.33	932/1494	4.68	4.42	4.37	4.41	4.33
5. Did audiovisual techniques enhance your understanding	2	1	0	6	2	12	28	4.29	589/1352	4.36	4.13	4.12	4.14	4.29
Discussion														
1. Did class discussions contribute to what you learned	32	0	3	0	1	6	9	3.95	878/1248	4.28	4.24	4.23	4.25	3.95
2. Were all students actively encouraged to participate	31	0	5	2	4	2	7	3.20	1204/1250	4.08	4.38	4.39	4.40	3.20
3. Did the instructor encourage fair and open discussion	31	0	3	2	2	5	8	3.65	1129/1239	4.33	4.45	4.45	4.45	3.65
4. Were special techniques successful	29	17	0	1	0	0	4	4.40	****/906	****	4.13	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2013

Enrollment:	96
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	3	0	0	0	0	1	5.00	****/206	****	4.41	4.25	4.58	****
2. Were you provided with adequate background information	49	0	1	0	0	0	1	3.00	****/214	****	4.61	4.31	4.60	****
3. Were necessary materials available for lab activities	49	1	0	0	0	0	1	5.00	****/204	****	4.72	4.52	4.64	****
4. Did the lab instructor provide assistance	49	1	0	0	0	0	1	5.00	****/207	****	4.53	4.44	4.67	****
5. Were requirements for lab reports clearly specified	49	1	0	0	0	0	1	5.00	****/199	****	4.57	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	47	1	0	0	2	0	1	3.67	****/64	****	4.73	4.44	4.35	****
2. Was the instructor available for individual attention	49	0	1	0	0	0	1	3.00	****/58	****	4.36	4.37	4.33	****
3. Did research projects contribute to what you learned	49	1	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.33	****
4. Did presentations contribute to what you learned	49	0	0	1	0	0	1	3.50	****/66	****	4.59	4.41	4.25	****
5. Were criteria for grading made clear	49	0	1	0	0	0	1	3.00	****/63	****	4.20	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	48	0	1	0	0	0	2	3.67	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	49	0	1	0	0	0	1	3.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	49	0	1	0	0	0	1	3.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	49	1	0	0	1	0	0	3.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	49	1	0	0	0	1	0	4.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	48	0	0	0	1	0	2	4.33	****/31	****	4.27	4.35	4.75	****
2. Did study questions make clear the expected goal	49	1	0	0	0	0	1	5.00	****/22	****	4.73	4.13	5.00	****
3. Were your contacts with the instructor helpful	49	1	0	0	0	0	1	5.00	****/29	****	4.56	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2013

Enrollment:	96
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	49	0	1	0	0	0	1	3.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	49	1	0	0	1	0	0	3.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	32	Required for Majors	26	Graduate	0	Major	11
28-55	9	1.00-1.99	0	B	6						
56-83	7	2.00-2.99	5	C	1	General	7	Under-grad	51	Non-major	40
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Spring 2013

Enrollment:	82
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	11	39	4.75	351/1560	4.60	4.38	4.35	4.37	4.75
2. Did the instructor make clear the expected goals	2	0	1	1	5	19	25	4.29	902/1559	4.46	4.31	4.31	4.33	4.29
3. Did the exam questions reflect the expected goals	2	0	0	2	2	15	32	4.51	634/1371	4.52	4.38	4.38	4.40	4.51
4. Did other evaluations reflect the expected goals	2	13	3	1	3	9	22	4.21	907/1519	4.14	4.23	4.27	4.29	4.21
5. Did assigned readings contribute to what you learned	3	4	1	0	7	16	22	4.26	693/1452	4.17	4.17	4.18	4.22	4.26
6. Did written assignments contribute to what you learned	3	18	3	3	5	10	11	3.72	1124/1430	3.98	4.13	4.16	4.15	3.72
7. Was the grading system clearly explained	3	2	6	6	10	10	16	3.50	1387/1539	4.13	4.33	4.23	4.25	3.50
8. How many times was class cancelled	4	1	0	0	0	6	42	4.88	526/1560	4.89	4.68	4.64	4.61	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	13	34	4.59	332/1545	4.28	4.15	4.14	4.09	4.59
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	4	10	34	4.57	782/1496	4.56	4.51	4.49	4.52	4.57
2. Did the instructor seem interested in the subject	4	0	0	0	0	4	45	4.92	500/1498	4.87	4.79	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	4	0	0	1	1	11	36	4.67	490/1496	4.57	4.38	4.37	4.36	4.67
4. Did the lectures contribute to what you learned	4	0	0	0	2	4	43	4.84	289/1494	4.68	4.42	4.37	4.41	4.84
5. Did audiovisual techniques enhance your understanding	6	1	3	1	6	12	24	4.15	726/1352	4.36	4.13	4.12	4.14	4.15
Discussion														
1. Did class discussions contribute to what you learned	30	0	1	1	3	5	13	4.22	708/1248	4.28	4.24	4.23	4.25	4.22
2. Were all students actively encouraged to participate	30	0	1	0	3	6	13	4.30	781/1250	4.08	4.38	4.39	4.40	4.30
3. Did the instructor encourage fair and open discussion	30	0	0	1	2	5	15	4.48	703/1239	4.33	4.45	4.45	4.45	4.48
4. Were special techniques successful	30	10	2	0	2	6	3	3.62	****/906	****	4.13	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Spring 2013

Enrollment:	82
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	52	0	0	0	0	1	0	4.00	****/64	****	4.73	4.44	4.35	****
2. Was the instructor available for individual attention	52	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.33	****
3. Did research projects contribute to what you learned	52	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.33	****
4. Did presentations contribute to what you learned	52	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.25	****
5. Were criteria for grading made clear	52	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	52	0	0	0	0	1	0	4.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	52	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	52	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	52	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	52	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	52	0	0	0	0	1	0	4.00	****/31	****	4.27	4.35	4.75	****
2. Did study questions make clear the expected goal	52	0	0	0	0	0	1	5.00	****/22	****	4.73	4.13	5.00	****
3. Were your contacts with the instructor helpful	52	0	0	0	0	0	1	5.00	****/29	****	4.56	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Spring 2013

Enrollment:	82
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	52	0	0	0	0	1	0	4.00	****/14	****	****	4.03	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 17	Required for Majors 24	Graduate 0
28-55	6	1.00-1.99 1	B 15		
56-83	4	2.00-2.99 6	C 2	General 5	Under-grad 53
84-150	3	3.00-3.49 6	D 0		Non-major 42
Grad.	0	3.50-4.00 9	F 0	Electives 8	
			P 0		
			I 0	Other 2	
			? 14		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 03
Title:	Abnormal Psychology
Instructor:	Dahlquist,Lynnd

Term - Spring 2013

Enrollment:	81
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	43	4.78	301/1560	4.60	4.38	4.35	4.37	4.78
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	42	4.76	284/1559	4.46	4.31	4.31	4.33	4.76
3. Did the exam questions reflect the expected goals	0	0	0	1	1	7	41	4.76	314/1371	4.52	4.38	4.38	4.40	4.76
4. Did other evaluations reflect the expected goals	0	27	0	1	4	4	14	4.35	767/1519	4.14	4.23	4.27	4.29	4.35
5. Did assigned readings contribute to what you learned	0	2	0	1	9	10	28	4.35	601/1452	4.17	4.17	4.18	4.22	4.35
6. Did written assignments contribute to what you learned	0	33	1	0	0	3	13	4.59	343/1430	3.98	4.13	4.16	4.15	4.59
7. Was the grading system clearly explained	0	0	0	0	1	7	42	4.82	177/1539	4.13	4.33	4.23	4.25	4.82
8. How many times was class cancelled	1	0	0	0	0	3	46	4.94	318/1560	4.89	4.68	4.64	4.61	4.94
9. How would you grade the overall teaching effectiveness	8	1	1	0	1	17	22	4.44	504/1545	4.28	4.15	4.14	4.09	4.44
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	45	4.94	159/1496	4.56	4.51	4.49	4.52	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	46	4.94	389/1498	4.87	4.79	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	2	0	0	1	0	5	42	4.83	253/1496	4.57	4.38	4.37	4.36	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	43	4.88	233/1494	4.68	4.42	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	3	2	1	1	2	6	35	4.62	249/1352	4.36	4.13	4.12	4.14	4.62
Discussion														
1. Did class discussions contribute to what you learned	28	0	0	0	2	3	17	4.68	331/1248	4.28	4.24	4.23	4.25	4.68
2. Were all students actively encouraged to participate	28	0	0	0	1	4	17	4.73	415/1250	4.08	4.38	4.39	4.40	4.73
3. Did the instructor encourage fair and open discussion	28	0	0	0	0	3	19	4.86	306/1239	4.33	4.45	4.45	4.45	4.86
4. Were special techniques successful	28	13	1	0	0	1	7	4.44	****/906	****	4.13	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 285 03
Title:	Abnormal Psychology
Instructor:	Dahlquist,Lynnd

Term - Spring 2013

Enrollment:	81
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	2	0	0	0	0	1	5.00	****/206	****	4.41	4.25	4.58	****
2. Were you provided with adequate background information	48	0	0	0	0	0	2	5.00	****/214	****	4.61	4.31	4.60	****
3. Were necessary materials available for lab activities	48	1	0	0	0	0	1	5.00	****/204	****	4.72	4.52	4.64	****
4. Did the lab instructor provide assistance	48	1	0	0	0	0	1	5.00	****/207	****	4.53	4.44	4.67	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	0	A	16	Required for Majors	36	Graduate	0	Major	19
28-55	5	1.00-1.99	0	B	23						
56-83	8	2.00-2.99	4	C	8	General	0	Under-grad	50	Non-major	31
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	19	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 304 01
Title:	Adolescent Psychology
Instructor:	Goldstein,Robin

Term - Spring 2013

Enrollment:	39
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	0	8	7	13	4.07	1158/1560	4.07	4.38	4.35	4.42	4.07
2. Did the instructor make clear the expected goals	7	0	0	5	5	8	11	3.86	1294/1559	3.86	4.31	4.31	4.35	3.86
3. Did the exam questions reflect the expected goals	7	20	0	0	1	0	8	4.78	301/1371	4.78	4.38	4.38	4.41	4.78
4. Did other evaluations reflect the expected goals	7	4	1	3	3	5	13	4.04	1038/1519	4.04	4.23	4.27	4.33	4.04
5. Did assigned readings contribute to what you learned	7	1	1	2	4	7	14	4.11	868/1452	4.11	4.17	4.18	4.21	4.11
6. Did written assignments contribute to what you learned	7	1	0	2	3	6	17	4.36	607/1430	4.36	4.13	4.16	4.20	4.36
7. Was the grading system clearly explained	7	3	0	2	6	4	14	4.15	965/1539	4.15	4.33	4.23	4.27	4.15
8. How many times was class cancelled	8	0	0	0	0	20	8	4.29	1270/1560	4.29	4.68	4.64	4.66	4.29
9. How would you grade the overall teaching effectiveness	10	1	1	1	5	11	7	3.88	1115/1545	3.88	4.15	4.14	4.19	3.88
Lecture														
1. Were the instructor's lectures well prepared	7	0	2	1	6	11	9	3.83	1368/1496	3.83	4.51	4.49	4.54	3.83
2. Did the instructor seem interested in the subject	7	0	0	1	2	2	24	4.69	1050/1498	4.69	4.79	4.75	4.79	4.69
3. Was lecture material presented and explained clearly	8	0	1	1	4	9	13	4.14	1087/1496	4.14	4.38	4.37	4.43	4.14
4. Did the lectures contribute to what you learned	7	0	1	1	7	7	13	4.03	1134/1494	4.03	4.42	4.37	4.43	4.03
5. Did audiovisual techniques enhance your understanding	8	6	1	4	4	4	9	3.73	1070/1352	3.73	4.13	4.12	4.23	3.73
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	3	7	15	4.38	580/1248	4.38	4.24	4.23	4.33	4.38
2. Were all students actively encouraged to participate	10	0	0	1	1	4	20	4.65	490/1250	4.65	4.38	4.39	4.47	4.65
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	4	20	4.69	536/1239	4.69	4.45	4.45	4.53	4.69
4. Were special techniques successful	10	10	0	0	4	3	9	4.31	374/906	4.31	4.13	4.13	4.14	4.31

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 304 01
Title:	Adolescent Psychology
Instructor:	Goldstein,Robin

Term - Spring 2013

Enrollment:	39
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.13	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	0	1	5.00	****/29	****	4.56	4.41	4.78	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 20	Required for Majors 14	Graduate 0 Major 23
28-55	1	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0	General 5	Under-grad 36 Non-major 13
84-150	8	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 10	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 13		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 305 01
Title:	The Exceptional Child
Instructor:	Freiberg, Karen

Term - Spring 2013

Enrollment:	51
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	8	23	4.74	351/1560	4.74	4.38	4.35	4.42	4.74
2. Did the instructor make clear the expected goals	2	0	0	0	1	9	21	4.65	439/1559	4.65	4.31	4.31	4.35	4.65
3. Did the exam questions reflect the expected goals	3	0	0	0	3	4	23	4.67	442/1371	4.67	4.38	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	2	19	1	0	2	2	7	4.17	952/1519	4.17	4.23	4.27	4.33	4.17
5. Did assigned readings contribute to what you learned	2	0	0	2	2	10	17	4.35	601/1452	4.35	4.17	4.18	4.21	4.35
6. Did written assignments contribute to what you learned	2	23	0	0	2	2	4	4.25	****/1430	****	4.13	4.16	4.20	****
7. Was the grading system clearly explained	2	0	0	0	1	3	27	4.84	169/1539	4.84	4.33	4.23	4.27	4.84
8. How many times was class cancelled	2	0	0	0	0	7	24	4.77	743/1560	4.77	4.68	4.64	4.66	4.77
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	9	22	4.71	217/1545	4.71	4.15	4.14	4.19	4.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	28	4.90	228/1496	4.90	4.51	4.49	4.54	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	31	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	27	4.90	160/1496	4.90	4.38	4.37	4.43	4.90
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	27	4.87	233/1494	4.87	4.42	4.37	4.43	4.87
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	1	28	4.90	80/1352	4.90	4.13	4.12	4.23	4.90
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	1	1	1	13	4.63	381/1248	4.63	4.24	4.23	4.33	4.63
2. Were all students actively encouraged to participate	17	0	0	1	2	3	10	4.38	725/1250	4.38	4.38	4.39	4.47	4.38
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	1	14	4.81	374/1239	4.81	4.45	4.45	4.53	4.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 305 01
Title:	The Exceptional Child
Instructor:	Freiberg, Karen

Term - Spring 2013

Enrollment:	51
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	8	1	0	2	1	4	3.88	****/906	****	4.13	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 9	Required for Majors 15	Graduate 0
28-55	4	1.00-1.99	B 18		
56-83	3	2.00-2.99	C 0	General 3	Under-grad 33
84-150	6	3.00-3.49	D 0		Non-major 23
Grad.	0	3.50-4.00	F 0	Electives 4	
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Murphy,Julie

Term - Spring 2013

Enrollment:	103
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	15	45	4.69	416/1560	4.69	4.38	4.35	4.42	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	55	4.87	154/1559	4.87	4.31	4.31	4.35	4.87
3. Did the exam questions reflect the expected goals	3	0	0	0	2	8	50	4.80	261/1371	4.80	4.38	4.38	4.41	4.80
4. Did other evaluations reflect the expected goals	1	9	0	0	5	12	36	4.58	457/1519	4.58	4.23	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	1	1	0	1	3	10	47	4.69	253/1452	4.69	4.17	4.18	4.21	4.69
6. Did written assignments contribute to what you learned	1	23	1	0	6	4	28	4.49	453/1430	4.49	4.13	4.16	4.20	4.49
7. Was the grading system clearly explained	1	0	0	0	2	6	54	4.84	169/1539	4.84	4.33	4.23	4.27	4.84
8. How many times was class cancelled	1	1	0	0	5	36	20	4.25	1303/1560	4.25	4.68	4.64	4.66	4.25
9. How would you grade the overall teaching effectiveness	16	1	0	0	1	15	30	4.63	284/1545	4.63	4.15	4.14	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	58	4.94	159/1496	4.94	4.51	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	59	4.97	223/1498	4.97	4.79	4.75	4.79	4.97
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	56	4.89	186/1496	4.89	4.38	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	1	0	0	2	2	6	52	4.74	421/1494	4.74	4.42	4.37	4.43	4.74
5. Did audiovisual techniques enhance your understanding	3	0	0	0	10	11	39	4.48	377/1352	4.48	4.13	4.12	4.23	4.48
Discussion														
1. Did class discussions contribute to what you learned	24	0	1	0	3	5	30	4.62	389/1248	4.62	4.24	4.23	4.33	4.62
2. Were all students actively encouraged to participate	24	0	0	1	5	4	29	4.56	571/1250	4.56	4.38	4.39	4.47	4.56
3. Did the instructor encourage fair and open discussion	24	0	0	0	4	2	33	4.74	472/1239	4.74	4.45	4.45	4.53	4.74
4. Were special techniques successful	24	4	0	1	5	6	23	4.46	275/906	4.46	4.13	4.13	4.14	4.46

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Murphy,Julie

Term - Spring 2013

Enrollment:	103
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	57	4	0	0	0	0	2	5.00	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	59	0	0	0	0	1	3	4.75	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	60	1	0	0	0	0	2	5.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	59	3	0	0	0	0	1	5.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	59	2	0	0	0	0	2	5.00	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	58	1	0	0	0	0	4	5.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	58	2	0	0	0	0	3	5.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	58	3	0	0	0	0	2	5.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	58	2	0	0	0	0	3	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	58	1	0	0	0	0	4	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	58	0	0	0	0	0	5	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	58	0	0	0	0	0	5	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	58	0	0	0	0	0	5	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	58	1	0	0	0	0	4	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	58	1	0	0	0	0	4	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	2	2	0	5	17	4.27	20/31	4.27	4.27	4.35	4.13	4.27
2. Did study questions make clear the expected goal	37	0	0	0	2	3	21	4.73	10/22	4.73	4.73	4.13	4.87	4.73
3. Were your contacts with the instructor helpful	37	1	0	1	2	4	18	4.56	15/29	4.56	4.56	4.41	4.78	4.56

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Murphy,Julie

Term - Spring 2013

Enrollment:	103
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	38	13	0	1	0	2	9	4.58	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	38	12	0	0	0	0	13	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 36	Required for Majors 40	Graduate 0 Major 13
28-55	5	1.00-1.99 0	B 18		
56-83	4	2.00-2.99 8	C 2	General 5	Under-grad 63 Non-major 50
84-150	10	3.00-3.49 13	D 0		
Grad.	0	3.50-4.00 15	F 0	Electives 7	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 7		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 307 01
Title:	Psychology Of Aging
Instructor:	Freiberg,Karen

Term - Spring 2013

Enrollment:	131
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	7	17	31	4.39	819/1560	4.39	4.38	4.35	4.42	4.39
2. Did the instructor make clear the expected goals	1	0	1	0	7	10	39	4.51	627/1559	4.51	4.31	4.31	4.35	4.51
3. Did the exam questions reflect the expected goals	1	0	0	2	2	14	39	4.58	549/1371	4.58	4.38	4.38	4.41	4.58
4. Did other evaluations reflect the expected goals	1	33	0	0	2	8	14	4.50	549/1519	4.50	4.23	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	8	9	40	4.56	371/1452	4.56	4.17	4.18	4.21	4.56
6. Did written assignments contribute to what you learned	2	42	0	1	1	1	11	4.57	****/1430	****	4.13	4.16	4.20	****
7. Was the grading system clearly explained	1	0	0	0	4	4	49	4.79	213/1539	4.79	4.33	4.23	4.27	4.79
8. How many times was class cancelled	1	0	0	0	3	19	35	4.56	997/1560	4.56	4.68	4.64	4.66	4.56
9. How would you grade the overall teaching effectiveness	7	3	1	0	5	17	25	4.35	612/1545	4.35	4.15	4.14	4.19	4.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	13	40	4.63	693/1496	4.63	4.51	4.49	4.54	4.63
2. Did the instructor seem interested in the subject	2	0	0	0	0	5	51	4.91	500/1498	4.91	4.79	4.75	4.79	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	6	13	37	4.55	644/1496	4.55	4.38	4.37	4.43	4.55
4. Did the lectures contribute to what you learned	2	0	0	1	4	8	43	4.66	532/1494	4.66	4.42	4.37	4.43	4.66
5. Did audiovisual techniques enhance your understanding	5	1	1	1	2	14	34	4.52	344/1352	4.52	4.13	4.12	4.23	4.52
Discussion														
1. Did class discussions contribute to what you learned	29	0	1	1	2	4	21	4.48	489/1248	4.48	4.24	4.23	4.33	4.48
2. Were all students actively encouraged to participate	30	0	1	3	2	3	19	4.29	794/1250	4.29	4.38	4.39	4.47	4.29
3. Did the instructor encourage fair and open discussion	30	0	1	0	3	5	19	4.46	712/1239	4.46	4.45	4.45	4.53	4.46
4. Were special techniques successful	30	14	0	0	4	2	8	4.29	****/906	****	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 307 01
Title:	Psychology Of Aging
Instructor:	Freiberg,Karen

Term - Spring 2013

Enrollment:	131
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	54	0	1	0	1	0	2	3.50	****/214	****	4.61	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	3	0	0	0	0	3	5.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	52	5	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.51	****
4. Did presentations contribute to what you learned	52	4	0	0	0	0	2	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	52	5	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	55	0	3	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	56	0	1	0	0	0	1	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	55	2	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	55	2	0	1	0	0	0	2.00	****/26	****	****	3.89	3.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	55	0	0	0	1	0	2	4.33	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	55	1	0	0	0	1	1	4.50	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	55	1	0	0	1	0	1	4.00	****/29	****	4.56	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	55	2	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 307 01
Title:	Psychology Of Aging
Instructor:	Freiberg, Karen

Term - Spring 2013

Enrollment:	131
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	55	1	1	0	0	0	1	3.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	31	Required for Majors	29	Graduate	0	Major	24
28-55	5	1.00-1.99	0	B	20						
56-83	11	2.00-2.99	3	C	3	General	6	Under-grad	58	Non-major	34
84-150	14	3.00-3.49	13	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 308 01
Title:	Child Maltreatment
Instructor:	Goldstein,Robin

Term - Spring 2013

Enrollment:	30
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	2	1	2	20	4.60	542/1560	4.60	4.38	4.35	4.42	4.60
2. Did the instructor make clear the expected goals	4	0	0	1	1	8	14	4.46	701/1559	4.46	4.31	4.31	4.35	4.46
3. Did the exam questions reflect the expected goals	3	13	0	0	0	1	11	4.92	153/1371	4.92	4.38	4.38	4.41	4.92
4. Did other evaluations reflect the expected goals	4	1	2	1	2	4	14	4.17	943/1519	4.17	4.23	4.27	4.33	4.17
5. Did assigned readings contribute to what you learned	2	1	0	0	3	5	17	4.56	371/1452	4.56	4.17	4.18	4.21	4.56
6. Did written assignments contribute to what you learned	3	1	0	2	3	2	17	4.42	545/1430	4.42	4.13	4.16	4.20	4.42
7. Was the grading system clearly explained	2	1	0	4	2	3	16	4.24	867/1539	4.24	4.33	4.23	4.27	4.24
8. How many times was class cancelled	2	0	0	0	0	15	11	4.42	1146/1560	4.42	4.68	4.64	4.66	4.42
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	9	9	4.35	612/1545	4.35	4.15	4.14	4.19	4.35
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	6	16	4.52	845/1496	4.52	4.51	4.49	4.54	4.52
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	24	4.96	223/1498	4.96	4.79	4.75	4.79	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	2	2	21	4.76	355/1496	4.76	4.38	4.37	4.43	4.76
4. Did the lectures contribute to what you learned	3	0	0	0	0	6	19	4.76	391/1494	4.76	4.42	4.37	4.43	4.76
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	5	17	4.63	249/1352	4.63	4.13	4.12	4.23	4.63
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	2	18	4.61	398/1248	4.61	4.24	4.23	4.33	4.61
2. Were all students actively encouraged to participate	5	0	0	0	1	3	19	4.78	347/1250	4.78	4.38	4.39	4.47	4.78
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	2	20	4.78	416/1239	4.78	4.45	4.45	4.53	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 308 01
Title:	Child Maltreatment
Instructor:	Goldstein,Robin

Term - Spring 2013

Enrollment:	30
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	3	0	0	4	3	13	4.45	275/906	4.45	4.13	4.13	4.14	4.45

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	17	Required for Majors	13	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	3	Under-grad	28	Non-major	12
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 317 01
Title:	Cognitive Psychology
Instructor:	Groninger,Lowel

Term - Spring 2013

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	6	5	6	3.52	1467/1560	3.98	4.38	4.35	4.42	3.52
2. Did the instructor make clear the expected goals	0	0	3	2	8	5	3	3.14	1515/1559	3.93	4.31	4.31	4.35	3.14
3. Did the exam questions reflect the expected goals	0	0	4	7	4	3	3	2.71	1366/1371	3.70	4.38	4.38	4.41	2.71
4. Did other evaluations reflect the expected goals	1	1	2	3	4	8	2	3.26	1469/1519	3.86	4.23	4.27	4.33	3.26
5. Did assigned readings contribute to what you learned	0	1	1	2	6	3	8	3.75	1155/1452	3.89	4.17	4.18	4.21	3.75
6. Did written assignments contribute to what you learned	1	1	5	4	6	2	2	2.58	1419/1430	3.34	4.13	4.16	4.20	2.58
7. Was the grading system clearly explained	0	0	3	3	1	6	8	3.62	1352/1539	4.20	4.33	4.23	4.27	3.62
8. How many times was class cancelled	0	0	0	0	2	13	6	4.19	1343/1560	4.36	4.68	4.64	4.66	4.19
9. How would you grade the overall teaching effectiveness	5	0	1	4	5	6	0	3.00	1484/1545	3.62	4.15	4.14	4.19	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	6	6	7	3.95	1311/1496	4.48	4.51	4.49	4.54	3.95
2. Did the instructor seem interested in the subject	1	0	0	0	5	5	10	4.25	1391/1498	4.63	4.79	4.75	4.79	4.25
3. Was lecture material presented and explained clearly	1	0	1	3	7	2	7	3.55	1367/1496	4.08	4.38	4.37	4.43	3.55
4. Did the lectures contribute to what you learned	1	0	1	4	5	5	5	3.45	1395/1494	4.13	4.42	4.37	4.43	3.45
5. Did audiovisual techniques enhance your understanding	1	2	2	4	5	5	2	3.06	1273/1352	3.85	4.13	4.12	4.23	3.06
Discussion														
1. Did class discussions contribute to what you learned	12	0	3	3	2	1	0	2.11	1242/1248	3.31	4.24	4.23	4.33	2.11
2. Were all students actively encouraged to participate	12	0	4	1	3	1	0	2.11	1249/1250	3.14	4.38	4.39	4.47	2.11
3. Did the instructor encourage fair and open discussion	12	0	1	4	3	0	1	2.56	1232/1239	3.50	4.45	4.45	4.53	2.56
4. Were special techniques successful	12	8	0	0	1	0	0	3.00	****/906	****	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 317 01
Title:	Cognitive Psychology
Instructor:	Groninger,Lowel

Term - Spring 2013

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	1	0	0	0	0	1.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	0	4.00	****/22	****	4.73	4.13	4.87	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 3	Required for Majors	9
28-55	2	1.00-1.99	B 7		
56-83	0	2.00-2.99	C 5	General	2
84-150	4	3.00-3.49	D 1		
Grad.	0	3.50-4.00	F 0	Electives	4
			P 0		
			I 0	Other	0
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 317 02
Title:	Cognitive Psychology
Instructor:	Gleiberman-Kowa

Term - Spring 2013

Enrollment:	45
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	9	19	4.44	764/1560	3.98	4.38	4.35	4.42	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	25	4.72	344/1559	3.93	4.31	4.31	4.35	4.72
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	23	4.69	418/1371	3.70	4.38	4.38	4.41	4.69
4. Did other evaluations reflect the expected goals	0	2	0	0	4	8	18	4.47	606/1519	3.86	4.23	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	0	0	2	2	5	7	16	4.03	924/1452	3.89	4.17	4.18	4.21	4.03
6. Did written assignments contribute to what you learned	0	0	0	1	7	12	12	4.09	834/1430	3.34	4.13	4.16	4.20	4.09
7. Was the grading system clearly explained	0	0	0	0	0	7	25	4.78	213/1539	4.20	4.33	4.23	4.27	4.78
8. How many times was class cancelled	0	0	0	0	0	15	17	4.53	1024/1560	4.36	4.68	4.64	4.66	4.53
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	16	10	4.24	744/1545	3.62	4.15	4.14	4.19	4.24
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	31	5.00	1/1496	4.48	4.51	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	31	5.00	1/1498	4.63	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	6	22	4.61	574/1496	4.08	4.38	4.37	4.43	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	0	6	25	4.81	332/1494	4.13	4.42	4.37	4.43	4.81
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	6	23	4.65	232/1352	3.85	4.13	4.12	4.23	4.65
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	1	4	12	4.50	470/1248	3.31	4.24	4.23	4.33	4.50
2. Were all students actively encouraged to participate	14	0	1	0	4	3	10	4.17	877/1250	3.14	4.38	4.39	4.47	4.17
3. Did the instructor encourage fair and open discussion	14	0	0	0	3	4	11	4.44	729/1239	3.50	4.45	4.45	4.53	4.44
4. Were special techniques successful	14	12	0	0	1	2	3	4.33	****/906	****	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 317 02
Title:	Cognitive Psychology
Instructor:	Gleiberman-Kowa

Term - Spring 2013

Enrollment:	45
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	0	1	0	4.00	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	31	0	0	0	0	1	0	4.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	31	0	0	0	0	1	0	4.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	1	0	4.00	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	1	0	4.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	31	0	0	0	1	0	0	3.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	31	0	0	0	0	1	0	4.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	0	4.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	31	0	0	0	0	1	0	4.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	31	0	0	0	0	1	0	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	1	0	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	31	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	1	0	4.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	31	0	0	0	1	0	0	3.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	1	0	4.00	****/29	****	4.56	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 317 02
Title:	Cognitive Psychology
Instructor:	Gleiberman-Kowa

Term - Spring 2013

Enrollment:	45
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	31	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 12	Required for Majors 26	Graduate 0
28-55	4	1.00-1.99 0	B 11		Major 19
56-83	1	2.00-2.99 3	C 5	General 2	Under-grad 32
84-150	8	3.00-3.49 4	D 0		Non-major 13
Grad.	0	3.50-4.00 10	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 320 01
Title:	Psychological Assessment
Instructor:	Murphy,Julie

Term - Spring 2013

Enrollment:	46
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	28	4.82	264/1560	4.45	4.38	4.35	4.42	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	29	4.82	224/1559	4.55	4.31	4.31	4.35	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	30	4.88	197/1371	4.79	4.38	4.38	4.41	4.88
4. Did other evaluations reflect the expected goals	0	8	2	1	1	3	18	4.36	742/1519	4.26	4.23	4.27	4.33	4.36
5. Did assigned readings contribute to what you learned	0	0	1	0	1	11	20	4.48	457/1452	4.39	4.17	4.18	4.21	4.48
6. Did written assignments contribute to what you learned	0	12	0	1	2	3	15	4.52	406/1430	4.35	4.13	4.16	4.20	4.52
7. Was the grading system clearly explained	0	0	0	0	1	2	30	4.88	137/1539	4.55	4.33	4.23	4.27	4.88
8. How many times was class cancelled	2	0	0	0	0	6	25	4.81	695/1560	4.58	4.68	4.64	4.66	4.81
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	5	19	4.79	150/1545	4.34	4.15	4.14	4.19	4.79
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	27	4.82	384/1496	4.58	4.51	4.49	4.54	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	32	4.97	223/1498	4.65	4.79	4.75	4.79	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	28	4.79	324/1496	4.52	4.38	4.37	4.43	4.79
4. Did the lectures contribute to what you learned	0	0	1	1	1	5	25	4.58	644/1494	4.27	4.42	4.37	4.43	4.58
5. Did audiovisual techniques enhance your understanding	1	2	1	0	3	8	18	4.40	473/1352	4.20	4.13	4.12	4.23	4.40
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	2	13	4.75	271/1248	4.48	4.24	4.23	4.33	4.75
2. Were all students actively encouraged to participate	17	0	0	0	1	1	14	4.81	315/1250	4.66	4.38	4.39	4.47	4.81
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	1	15	4.94	176/1239	4.78	4.45	4.45	4.53	4.94

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 320 01
Title:	Psychological Assessment
Instructor:	Murphy,Julie

Term - Spring 2013

Enrollment:	46
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	1	1	0	0	2	12	4.60	188/906	4.30	4.13	4.13	4.14	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades			Reasons	Type	Majors				
00-27	1	0.00-0.99	0	A	13	Required for Majors	27	Graduate	0	Major	26
28-55	0	1.00-1.99	0	B	12						
56-83	7	2.00-2.99	5	C	4	General	0	Under-grad	33	Non-major	7
84-150	8	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 320 02
Title:	Psychological Assessment
Instructor:	Rudow,Edward

Term - Spring 2013

Enrollment:	38
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	1	2	1	10	10	4.08	1147/1560	4.45	4.38	4.35	4.42	4.08
2. Did the instructor make clear the expected goals	14	0	0	1	4	6	13	4.29	902/1559	4.55	4.31	4.31	4.35	4.29
3. Did the exam questions reflect the expected goals	15	0	0	0	2	3	18	4.70	406/1371	4.79	4.38	4.38	4.41	4.70
4. Did other evaluations reflect the expected goals	14	5	0	0	6	4	9	4.16	961/1519	4.26	4.23	4.27	4.33	4.16
5. Did assigned readings contribute to what you learned	14	1	0	2	3	4	14	4.30	648/1452	4.39	4.17	4.18	4.21	4.30
6. Did written assignments contribute to what you learned	15	12	0	0	3	3	5	4.18	762/1430	4.35	4.13	4.16	4.20	4.18
7. Was the grading system clearly explained	15	0	0	2	3	6	12	4.22	901/1539	4.55	4.33	4.23	4.27	4.22
8. How many times was class cancelled	15	0	0	0	0	15	8	4.35	1220/1560	4.58	4.68	4.64	4.66	4.35
9. How would you grade the overall teaching effectiveness	18	1	1	0	4	9	5	3.89	1107/1545	4.34	4.15	4.14	4.19	3.89
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	2	3	4	15	4.33	1075/1496	4.58	4.51	4.49	4.54	4.33
2. Did the instructor seem interested in the subject	14	0	0	2	3	4	15	4.33	1354/1498	4.65	4.79	4.75	4.79	4.33
3. Was lecture material presented and explained clearly	14	0	0	2	4	4	14	4.25	990/1496	4.52	4.38	4.37	4.43	4.25
4. Did the lectures contribute to what you learned	14	0	4	0	2	5	13	3.96	1189/1494	4.27	4.42	4.37	4.43	3.96
5. Did audiovisual techniques enhance your understanding	16	5	2	0	3	3	9	4.00	823/1352	4.20	4.13	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	2	0	6	11	4.20	716/1248	4.48	4.24	4.23	4.33	4.20
2. Were all students actively encouraged to participate	18	0	2	0	0	2	16	4.50	616/1250	4.66	4.38	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	19	0	0	1	1	2	15	4.63	589/1239	4.78	4.45	4.45	4.53	4.63

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 320 02
Title:	Psychological Assessment
Instructor:	Rudow,Edward

Term - Spring 2013

Enrollment:	38
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	9	1	1	2	0	7	4.00	519/906	4.30	4.13	4.13	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	2	0.00-0.99	1 A 16	Required for Majors	6 Graduate 1	Major 10
28-55	0	1.00-1.99	0 B 6			
56-83	1	2.00-2.99	0 C 0	General	6 Under-grad 37	Non-major 28
84-150	8	3.00-3.49	3 D 0			
Grad.	1	3.50-4.00	9 F 0	Electives	7	**** - Means there are not enough responses to be significant
			P 0			
			I 0	Other	2	
			? 16			

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 324 01
Title:	Intro Interview Techn
Instructor:	Glyshaw,Kathy J

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	3	5	8	10	3.75	1380/1560	4.16	4.38	4.35	4.42	3.75
2. Did the instructor make clear the expected goals	1	0	2	3	8	4	10	3.63	1413/1559	4.06	4.31	4.31	4.35	3.63
3. Did the exam questions reflect the expected goals	1	0	0	1	6	3	17	4.33	810/1371	4.60	4.38	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	1	0	2	0	4	7	14	4.15	969/1519	4.43	4.23	4.27	4.33	4.15
5. Did assigned readings contribute to what you learned	1	0	3	1	4	7	12	3.89	1069/1452	4.12	4.17	4.18	4.21	3.89
6. Did written assignments contribute to what you learned	1	0	4	3	5	5	10	3.52	1238/1430	4.11	4.13	4.16	4.20	3.52
7. Was the grading system clearly explained	1	0	3	2	3	9	10	3.78	1265/1539	4.14	4.33	4.23	4.27	3.78
8. How many times was class cancelled	1	0	0	1	2	7	17	4.48	1074/1560	4.42	4.68	4.64	4.66	4.48
9. How would you grade the overall teaching effectiveness	8	0	4	2	5	6	3	3.10	1472/1545	3.72	4.15	4.14	4.19	3.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	5	2	2	8	10	3.59	1421/1496	4.02	4.51	4.49	4.54	3.59
2. Did the instructor seem interested in the subject	1	0	1	1	0	3	22	4.63	1132/1498	4.77	4.79	4.75	4.79	4.63
3. Was lecture material presented and explained clearly	1	0	4	4	7	4	8	3.30	1427/1496	3.83	4.38	4.37	4.43	3.30
4. Did the lectures contribute to what you learned	1	0	5	1	5	6	10	3.56	1372/1494	4.19	4.42	4.37	4.43	3.56
5. Did audiovisual techniques enhance your understanding	1	0	6	2	2	6	11	3.52	1153/1352	4.08	4.13	4.12	4.23	3.52
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	0	1	0	9	3.92	897/1248	4.39	4.24	4.23	4.33	3.92
2. Were all students actively encouraged to participate	15	0	0	0	1	3	9	4.62	531/1250	4.81	4.38	4.39	4.47	4.62
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	2	9	4.54	658/1239	4.77	4.45	4.45	4.53	4.54

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 324 01
Title:	Intro Interview Techn
Instructor:	Glyshaw,Kathy J

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	0	2	0	1	3	6	3.92	617/906	4.46	4.13	4.13	4.14	3.92

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	19	Graduate	0	Major	19
28-55	2	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	28	Non-major	9
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 324 02
Title:	Intro Interview Techn
Instructor:	Glyshaw,Kathy J

Term - Spring 2013

Enrollment:	41
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	4	9	4.57	578/1560	4.16	4.38	4.35	4.42	4.57
2. Did the instructor make clear the expected goals	2	0	0	0	1	5	8	4.50	627/1559	4.06	4.31	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	2	0	0	0	1	0	13	4.86	215/1371	4.60	4.38	4.38	4.41	4.86
4. Did other evaluations reflect the expected goals	2	0	0	0	1	2	11	4.71	294/1519	4.43	4.23	4.27	4.33	4.71
5. Did assigned readings contribute to what you learned	2	0	0	1	2	2	9	4.36	601/1452	4.12	4.17	4.18	4.21	4.36
6. Did written assignments contribute to what you learned	2	1	0	0	1	2	10	4.69	237/1430	4.11	4.13	4.16	4.20	4.69
7. Was the grading system clearly explained	2	0	0	0	1	5	8	4.50	540/1539	4.14	4.33	4.23	4.27	4.50
8. How many times was class cancelled	2	0	0	1	1	4	8	4.36	1212/1560	4.42	4.68	4.64	4.66	4.36
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	4	4	4.33	639/1545	3.72	4.15	4.14	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	6	5	4.45	940/1496	4.02	4.51	4.49	4.54	4.45
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	10	4.91	556/1498	4.77	4.79	4.75	4.79	4.91
3. Was lecture material presented and explained clearly	5	0	0	0	2	3	6	4.36	877/1496	3.83	4.38	4.37	4.43	4.36
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	9	4.82	317/1494	4.19	4.42	4.37	4.43	4.82
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	2	8	4.64	240/1352	4.08	4.13	4.12	4.23	4.64
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	6	4.86	191/1248	4.39	4.24	4.23	4.33	4.86
2. Were all students actively encouraged to participate	9	0	0	0	0	0	7	5.00	1/1250	4.81	4.38	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	7	5.00	1/1239	4.77	4.45	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 324 02
Title:	Intro Interview Techn
Instructor:	Glyshaw,Kathy J

Term - Spring 2013

Enrollment:	41
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	0	7	5.00	1/906	4.46	4.13	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	4	2.00-2.99 1	C 0	General 0	Under-grad 16
84-150	3	3.00-3.49 4	D 0		Non-major 7
Grad.	0	3.50-4.00 3	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 330 01
Title:	Child Devel And Culture
Instructor:	Cheah,Charissa

Term - Spring 2013

Enrollment:	57
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	13	4.52	639/1560	3.96	4.38	4.35	4.42	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	12	4.43	745/1559	3.95	4.31	4.31	4.35	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	4	3	14	4.48	667/1371	4.24	4.38	4.38	4.41	4.48
4. Did other evaluations reflect the expected goals	0	1	0	1	3	6	10	4.25	867/1519	3.93	4.23	4.27	4.33	4.25
5. Did assigned readings contribute to what you learned	0	0	0	1	5	4	11	4.19	771/1452	3.66	4.17	4.18	4.21	4.19
6. Did written assignments contribute to what you learned	0	0	0	1	5	3	12	4.24	718/1430	3.73	4.13	4.16	4.20	4.24
7. Was the grading system clearly explained	0	0	0	1	4	6	10	4.19	923/1539	3.86	4.33	4.23	4.27	4.19
8. How many times was class cancelled	1	0	0	0	0	1	19	4.95	227/1560	4.68	4.68	4.64	4.66	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	11	4	4.00	952/1545	3.70	4.15	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	17	4.85	315/1496	4.27	4.51	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	16	4.80	852/1498	4.67	4.79	4.75	4.79	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	15	4.75	371/1496	4.38	4.38	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	17	4.70	481/1494	4.27	4.42	4.37	4.43	4.70
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	6	14	4.70	182/1352	4.47	4.13	4.12	4.23	4.70
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	1	0	4	4.17	746/1248	3.93	4.24	4.23	4.33	4.17
2. Were all students actively encouraged to participate	15	0	0	0	0	2	4	4.67	479/1250	4.26	4.38	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	4	4.50	677/1239	4.25	4.45	4.45	4.53	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 330 01
Title:	Child Devel And Culture
Instructor:	Cheah,Charissa

Term - Spring 2013

Enrollment:	57
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	0	0	0	2	1	3	4.17	449/906	3.95	4.13	4.13	4.14	4.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	16	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	21	Non-major	11
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 330 02
Title:	Child Devel And Culture
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	0	6	4	3	3.40	1497/1560	3.96	4.38	4.35	4.42	3.40
2. Did the instructor make clear the expected goals	2	0	2	2	3	3	5	3.47	1460/1559	3.95	4.31	4.31	4.35	3.47
3. Did the exam questions reflect the expected goals	2	0	0	3	1	4	7	4.00	1066/1371	4.24	4.38	4.38	4.41	4.00
4. Did other evaluations reflect the expected goals	2	0	2	1	4	2	6	3.60	1372/1519	3.93	4.23	4.27	4.33	3.60
5. Did assigned readings contribute to what you learned	2	0	3	3	1	5	3	3.13	1389/1452	3.66	4.17	4.18	4.21	3.13
6. Did written assignments contribute to what you learned	2	2	2	3	2	2	4	3.23	1343/1430	3.73	4.13	4.16	4.20	3.23
7. Was the grading system clearly explained	2	0	0	3	4	5	3	3.53	1378/1539	3.86	4.33	4.23	4.27	3.53
8. How many times was class cancelled	2	0	0	0	1	7	7	4.40	1170/1560	4.68	4.68	4.64	4.66	4.40
9. How would you grade the overall teaching effectiveness	6	1	1	0	3	6	0	3.40	1392/1545	3.70	4.15	4.14	4.19	3.40
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	2	1	5	4	3.69	1402/1496	4.27	4.51	4.49	4.54	3.69
2. Did the instructor seem interested in the subject	4	0	0	0	1	4	8	4.54	1215/1498	4.67	4.79	4.75	4.79	4.54
3. Was lecture material presented and explained clearly	4	0	0	3	0	4	6	4.00	1175/1496	4.38	4.38	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	4	0	0	2	2	5	4	3.85	1261/1494	4.27	4.42	4.37	4.43	3.85
5. Did audiovisual techniques enhance your understanding	4	0	0	1	1	5	6	4.23	649/1352	4.47	4.13	4.12	4.23	4.23
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	3	4	4	3.69	1011/1248	3.93	4.24	4.23	4.33	3.69
2. Were all students actively encouraged to participate	4	0	1	1	1	6	4	3.85	1051/1250	4.26	4.38	4.39	4.47	3.85
3. Did the instructor encourage fair and open discussion	4	0	0	1	2	6	4	4.00	971/1239	4.25	4.45	4.45	4.53	4.00
4. Were special techniques successful	4	2	1	0	3	4	3	3.73	710/906	3.95	4.13	4.13	4.14	3.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 330 02
Title:	Child Devel And Culture
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	2	0	0	0	1	0	4.00	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	15	1	0	0	0	1	0	4.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	15	1	0	0	1	0	0	3.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	14	2	0	0	1	0	0	3.00	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	2	0	1	0	0	0	2.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	14	0	0	1	0	1	1	3.67	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	14	1	0	0	0	1	1	4.50	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	14	0	1	0	0	1	1	3.33	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	14	0	0	1	0	2	0	3.33	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	16	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 330 02
Title:	Child Devel And Culture
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 11	Graduate 0 Major 7
28-55	0	1.00-1.99 0	B 2		
56-83	3	2.00-2.99 2	C 2	General 0	Under-grad 17 Non-major 10
84-150	5	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Rose,Laura E.

Term - Spring 2013

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	1	7	15	4.46	736/1560	4.45	4.38	4.35	4.42	4.46
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	20	4.79	248/1559	4.54	4.31	4.31	4.35	4.79
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	19	4.75	328/1371	4.66	4.38	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	2	7	0	1	2	4	10	4.35	755/1519	4.37	4.23	4.27	4.33	4.35
5. Did assigned readings contribute to what you learned	2	8	1	1	4	3	7	3.88	1075/1452	4.00	4.17	4.18	4.21	3.88
6. Did written assignments contribute to what you learned	2	14	0	2	0	3	5	4.10	828/1430	4.09	4.13	4.16	4.20	4.10
7. Was the grading system clearly explained	2	0	0	0	1	2	21	4.83	169/1539	4.61	4.33	4.23	4.27	4.83
8. How many times was class cancelled	2	0	0	0	0	3	21	4.88	526/1560	4.59	4.68	4.64	4.66	4.88
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	6	11	4.65	275/1545	4.25	4.15	4.14	4.19	4.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	21	4.83	349/1496	4.62	4.51	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	23	4.96	278/1498	4.75	4.79	4.75	4.79	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	21	4.83	253/1496	4.46	4.38	4.37	4.43	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	22	4.92	172/1494	4.56	4.42	4.37	4.43	4.92
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	7	14	4.59	274/1352	4.16	4.13	4.12	4.23	4.59
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	3	0	10	4.29	656/1248	4.27	4.24	4.23	4.33	4.29
2. Were all students actively encouraged to participate	11	0	0	1	0	0	14	4.80	325/1250	4.47	4.38	4.39	4.47	4.80
3. Did the instructor encourage fair and open discussion	11	0	2	0	2	0	11	4.20	889/1239	4.40	4.45	4.45	4.53	4.20
4. Were special techniques successful	11	9	0	0	1	0	5	4.67	****/906	3.55	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Rose,Laura E.

Term - Spring 2013

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	3	11	4.79	25/206	4.85	4.41	4.25	4.22	4.79
2. Were you provided with adequate background information	12	0	0	1	0	2	11	4.64	57/214	4.72	4.61	4.31	4.33	4.64
3. Were necessary materials available for lab activities	12	3	0	0	0	2	9	4.82	41/204	4.84	4.72	4.52	4.57	4.82
4. Did the lab instructor provide assistance	12	0	0	1	2	3	8	4.29	146/207	4.70	4.53	4.44	4.42	4.29
5. Were requirements for lab reports clearly specified	12	8	0	0	0	1	5	4.83	****/199	4.79	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	1	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	2	5.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	24	1	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	24	1	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	24	1	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	2	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	24	0	0	0	0	0	2	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	24	1	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	24	1	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	2	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	2	5.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	2	5.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Rose,Laura E.

Term - Spring 2013

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	9	Required for Majors	Graduate	0
28-55	0	1.00-1.99	0	B	9			Major
56-83	4	2.00-2.99	1	C	4	General	Under-grad	26
84-150	6	3.00-3.49	6	D	0			Non-major
Grad.	0	3.50-4.00	5	F	0	Electives		6
				P	0			
				I	0	Other		
				?	3			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Barry,Robin A

Term - Spring 2013

Enrollment:	81
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	0	11	22	4.46	736/1560	4.45	4.38	4.35	4.42	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	26	4.69	384/1559	4.54	4.31	4.31	4.35	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	31	4.89	188/1371	4.66	4.38	4.38	4.41	4.89
4. Did other evaluations reflect the expected goals	0	8	0	2	4	5	16	4.30	827/1519	4.37	4.23	4.27	4.33	4.30
5. Did assigned readings contribute to what you learned	0	2	1	1	9	7	15	4.03	924/1452	4.00	4.17	4.18	4.21	4.03
6. Did written assignments contribute to what you learned	0	18	0	3	4	3	7	3.82	1050/1430	4.09	4.13	4.16	4.20	3.82
7. Was the grading system clearly explained	0	0	0	0	4	5	26	4.63	406/1539	4.61	4.33	4.23	4.27	4.63
8. How many times was class cancelled	0	0	0	0	0	6	29	4.83	646/1560	4.59	4.68	4.64	4.66	4.83
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	14	12	4.36	612/1545	4.25	4.15	4.14	4.19	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	27	4.74	524/1496	4.62	4.51	4.49	4.54	4.74
2. Did the instructor seem interested in the subject	1	0	0	1	2	5	26	4.65	1105/1498	4.75	4.79	4.75	4.79	4.65
3. Was lecture material presented and explained clearly	1	0	0	0	3	5	26	4.68	490/1496	4.46	4.38	4.37	4.43	4.68
4. Did the lectures contribute to what you learned	1	0	0	2	2	4	26	4.59	632/1494	4.56	4.42	4.37	4.43	4.59
5. Did audiovisual techniques enhance your understanding	3	7	1	1	2	6	15	4.32	557/1352	4.16	4.13	4.12	4.23	4.32
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	0	1	5	9	4.53	448/1248	4.27	4.24	4.23	4.33	4.53
2. Were all students actively encouraged to participate	19	0	0	1	4	3	8	4.13	905/1250	4.47	4.38	4.39	4.47	4.13
3. Did the instructor encourage fair and open discussion	19	0	0	1	2	3	10	4.38	785/1239	4.40	4.45	4.45	4.53	4.38
4. Were special techniques successful	19	11	0	0	1	2	2	4.20	****/906	3.55	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Barry,Robin A

Term - Spring 2013

Enrollment:	81
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	4	14	4.78	27/206	4.85	4.41	4.25	4.22	4.78
2. Were you provided with adequate background information	17	0	0	0	1	2	15	4.78	35/214	4.72	4.61	4.31	4.33	4.78
3. Were necessary materials available for lab activities	17	1	0	0	1	1	15	4.82	39/204	4.84	4.72	4.52	4.57	4.82
4. Did the lab instructor provide assistance	17	1	0	0	1	1	15	4.82	40/207	4.70	4.53	4.44	4.42	4.82
5. Were requirements for lab reports clearly specified	17	6	0	1	0	2	9	4.58	57/199	4.79	4.57	4.27	4.17	4.58
Seminar														
1. Were assigned topics relevant to the announced theme	33	1	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	33	0	0	0	0	0	2	5.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	33	0	0	0	0	0	2	5.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	2	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	33	0	0	0	0	0	2	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	34	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	1	5.00	****/22	****	4.73	4.13	4.87	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Barry,Robin A

Term - Spring 2013

Enrollment:	81
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	34	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	19	Required for Majors	32	Graduate	0	Major	15
28-55	2	1.00-1.99	0	B	7						
56-83	7	2.00-2.99	7	C	6	General	1	Under-grad	35	Non-major	20
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Michael,Kerry C

Term - Spring 2013

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	10	4.56	603/1560	4.45	4.38	4.35	4.42	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	4	3	11	4.39	798/1559	4.54	4.31	4.31	4.35	4.39
3. Did the exam questions reflect the expected goals	0	0	1	0	0	6	11	4.44	701/1371	4.66	4.38	4.38	4.41	4.44
4. Did other evaluations reflect the expected goals	0	4	0	0	2	2	10	4.57	469/1519	4.37	4.23	4.27	4.33	4.57
5. Did assigned readings contribute to what you learned	0	1	1	1	4	5	6	3.82	1108/1452	4.00	4.17	4.18	4.21	3.82
6. Did written assignments contribute to what you learned	0	5	0	1	3	2	7	4.15	787/1430	4.09	4.13	4.16	4.20	4.15
7. Was the grading system clearly explained	0	0	0	0	0	6	12	4.67	349/1539	4.61	4.33	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	1	1	16	4.83	622/1560	4.59	4.68	4.64	4.66	4.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	4	6	4.07	912/1545	4.25	4.15	4.14	4.19	4.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	1	14	4.71	577/1496	4.62	4.51	4.49	4.54	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	15	4.83	763/1498	4.75	4.79	4.75	4.79	4.83
3. Was lecture material presented and explained clearly	0	0	0	1	3	7	7	4.11	1114/1496	4.46	4.38	4.37	4.43	4.11
4. Did the lectures contribute to what you learned	0	0	1	1	2	2	12	4.28	977/1494	4.56	4.42	4.37	4.43	4.28
5. Did audiovisual techniques enhance your understanding	1	2	2	1	2	3	7	3.80	1018/1352	4.16	4.13	4.12	4.23	3.80
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	3	5	5	3.93	897/1248	4.27	4.24	4.23	4.33	3.93
2. Were all students actively encouraged to participate	4	0	0	0	4	1	9	4.36	741/1250	4.47	4.38	4.39	4.47	4.36
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	3	7	4.31	833/1239	4.40	4.45	4.45	4.53	4.31
4. Were special techniques successful	4	8	1	1	2	1	1	3.00	852/906	3.55	4.13	4.13	4.14	3.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Michael,Kerry C

Term - Spring 2013

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	8	5.00	1/206	4.85	4.41	4.25	4.22	5.00
2. Were you provided with adequate background information	10	0	0	0	0	2	6	4.75	39/214	4.72	4.61	4.31	4.33	4.75
3. Were necessary materials available for lab activities	10	0	0	0	0	1	7	4.88	29/204	4.84	4.72	4.52	4.57	4.88
4. Did the lab instructor provide assistance	10	0	0	0	0	0	8	5.00	1/207	4.70	4.53	4.44	4.42	5.00
5. Were requirements for lab reports clearly specified	11	1	0	0	0	0	6	5.00	1/199	4.79	4.57	4.27	4.17	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Michael,Kerry C

Term - Spring 2013

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	6	Required for Majors	15	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	3	General	0	Under-grad	18	Non-major	0
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 13
Title:	Experimental Psych I
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	1	5	9	4.31	908/1560	4.45	4.38	4.35	4.42	4.31
2. Did the instructor make clear the expected goals	5	0	0	0	3	5	8	4.31	880/1559	4.54	4.31	4.31	4.35	4.31
3. Did the exam questions reflect the expected goals	5	0	0	0	1	5	10	4.56	561/1371	4.66	4.38	4.38	4.41	4.56
4. Did other evaluations reflect the expected goals	5	0	0	1	0	9	6	4.25	867/1519	4.37	4.23	4.27	4.33	4.25
5. Did assigned readings contribute to what you learned	5	1	0	1	2	4	8	4.27	693/1452	4.00	4.17	4.18	4.21	4.27
6. Did written assignments contribute to what you learned	6	0	0	0	2	7	6	4.27	691/1430	4.09	4.13	4.16	4.20	4.27
7. Was the grading system clearly explained	5	0	1	0	0	7	8	4.31	785/1539	4.61	4.33	4.23	4.27	4.31
8. How many times was class cancelled	5	0	0	1	2	12	1	3.81	1522/1560	4.59	4.68	4.64	4.66	3.81
9. How would you grade the overall teaching effectiveness	7	0	0	1	3	6	4	3.93	1069/1545	4.25	4.15	4.14	4.19	3.93
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	5	3	8	4.19	1197/1496	4.62	4.51	4.49	4.54	4.19
2. Did the instructor seem interested in the subject	5	0	0	0	0	7	9	4.56	1191/1498	4.75	4.79	4.75	4.79	4.56
3. Was lecture material presented and explained clearly	6	0	0	0	3	6	6	4.20	1035/1496	4.46	4.38	4.37	4.43	4.20
4. Did the lectures contribute to what you learned	5	0	0	0	0	9	7	4.44	812/1494	4.56	4.42	4.37	4.43	4.44
5. Did audiovisual techniques enhance your understanding	6	2	0	0	4	6	3	3.92	916/1352	4.16	4.13	4.12	4.23	3.92
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	8	6	4.33	618/1248	4.27	4.24	4.23	4.33	4.33
2. Were all students actively encouraged to participate	6	0	0	0	1	4	10	4.60	542/1250	4.47	4.38	4.39	4.47	4.60
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	11	4.73	486/1239	4.40	4.45	4.45	4.53	4.73
4. Were special techniques successful	6	5	1	0	1	3	5	4.10	484/906	3.55	4.13	4.13	4.14	4.10

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 13
Title:	Experimental Psych I
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	1	0	1	1	1	3.25	****/206	4.85	4.41	4.25	4.22	****
2. Were you provided with adequate background information	17	0	0	0	0	1	3	4.75	****/214	4.72	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	17	0	0	0	0	1	3	4.75	****/204	4.84	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	17	0	0	0	3	0	1	3.50	****/207	4.70	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	17	0	0	1	0	3	0	3.50	****/199	4.79	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	1	0	0	1	0	0	3.00	****/64	****	4.73	4.44	4.60	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	0	4.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	20	0	1	0	0	0	0	1.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
3. Was the instructor available for consultation	20	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	20	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	20	0	1	0	0	0	0	1.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/31	****	4.27	4.35	4.13	****
3. Were your contacts with the instructor helpful	20	0	1	0	0	0	0	1.00	****/29	****	4.56	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	20	0	1	0	0	0	0	1.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 331 13
Title:	Experimental Psych I
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	1	0	0	0	0	1.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	0	C	2	General	0	Under-grad	21	Non-major	8
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Denenny,Daniell

Term - Spring 2013

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	6	16	4.35	875/1560	4.32	4.38	4.35	4.42	4.35
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	18	4.58	534/1559	4.53	4.31	4.31	4.35	4.58
3. Did the exam questions reflect the expected goals	1	1	0	0	0	6	19	4.76	314/1371	4.43	4.38	4.38	4.41	4.76
4. Did other evaluations reflect the expected goals	1	0	0	0	3	5	18	4.58	469/1519	4.45	4.23	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	1	0	4	3	3	5	11	3.62	1245/1452	3.74	4.17	4.18	4.21	3.62
6. Did written assignments contribute to what you learned	2	0	0	1	2	9	13	4.36	597/1430	4.42	4.13	4.16	4.20	4.36
7. Was the grading system clearly explained	1	0	0	0	3	6	17	4.54	508/1539	4.57	4.33	4.23	4.27	4.54
8. How many times was class cancelled	1	0	0	0	0	6	20	4.77	759/1560	4.67	4.68	4.64	4.66	4.77
9. How would you grade the overall teaching effectiveness	7	2	0	0	5	4	9	4.22	766/1545	4.12	4.15	4.14	4.19	4.22
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	4	19	4.58	782/1496	4.70	4.51	4.49	4.54	4.58
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	24	4.96	223/1498	4.80	4.79	4.75	4.79	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	21	4.73	401/1496	4.53	4.38	4.37	4.43	4.73
4. Did the lectures contribute to what you learned	1	0	2	2	3	4	15	4.08	1118/1494	4.33	4.42	4.37	4.43	4.08
5. Did audiovisual techniques enhance your understanding	2	1	2	1	3	6	12	4.04	803/1352	4.11	4.13	4.12	4.23	4.04
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	5	11	4.59	412/1248	4.38	4.24	4.23	4.33	4.59
2. Were all students actively encouraged to participate	10	0	0	0	0	2	15	4.88	245/1250	4.54	4.38	4.39	4.47	4.88
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	3	14	4.82	360/1239	4.49	4.45	4.45	4.53	4.82
4. Were special techniques successful	10	4	0	0	2	2	9	4.54	223/906	4.28	4.13	4.13	4.14	4.54

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Denenny,Daniell

Term - Spring 2013

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	2	3	1	9	4.13	123/206	3.98	4.41	4.25	4.22	4.13
2. Were you provided with adequate background information	12	0	0	0	1	4	10	4.60	63/214	4.44	4.61	4.31	4.33	4.60
3. Were necessary materials available for lab activities	12	1	0	0	0	3	11	4.79	48/204	4.50	4.72	4.52	4.57	4.79
4. Did the lab instructor provide assistance	12	1	0	1	0	2	11	4.64	82/207	4.43	4.53	4.44	4.42	4.64
5. Were requirements for lab reports clearly specified	12	3	0	1	1	2	8	4.42	80/199	4.27	4.57	4.27	4.17	4.42
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	1	0	1	4.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	25	0	0	0	1	0	1	4.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	25	0	0	0	1	0	1	4.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	25	0	0	0	0	1	1	4.50	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	25	0	0	0	1	0	1	4.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	1	2	4.67	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	3	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	24	0	0	0	1	0	2	4.33	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	1	2	4.67	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	24	1	0	0	0	0	2	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	2	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	25	0	0	0	0	1	1	4.50	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	25	0	0	0	1	0	1	4.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Denenny,Daniell

Term - Spring 2013

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	1	1	4.50	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	25	0	0	1	0	0	1	3.50	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	20	Required for Majors	21	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	1						
56-83	6	2.00-2.99	5	C	0	General	0	Under-grad	27	Non-major	9
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Sun,Shuyan

Term - Spring 2013

Enrollment:	60
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	5	5	17	16	3.71	1411/1560	4.32	4.38	4.35	4.42	3.71
2. Did the instructor make clear the expected goals	0	0	3	4	8	7	26	4.02	1143/1559	4.53	4.31	4.31	4.35	4.02
3. Did the exam questions reflect the expected goals	0	0	4	3	8	12	21	3.90	1157/1371	4.43	4.38	4.38	4.41	3.90
4. Did other evaluations reflect the expected goals	1	0	3	5	8	10	21	3.87	1202/1519	4.45	4.23	4.27	4.33	3.87
5. Did assigned readings contribute to what you learned	0	5	10	6	6	6	15	3.23	1369/1452	3.74	4.17	4.18	4.21	3.23
6. Did written assignments contribute to what you learned	0	0	1	4	9	6	28	4.17	778/1430	4.42	4.13	4.16	4.20	4.17
7. Was the grading system clearly explained	0	0	1	1	10	2	34	4.40	689/1539	4.57	4.33	4.23	4.27	4.40
8. How many times was class cancelled	0	1	1	2	0	5	39	4.68	877/1560	4.67	4.68	4.64	4.66	4.68
9. How would you grade the overall teaching effectiveness	9	0	5	2	8	15	9	3.54	1327/1545	4.12	4.15	4.14	4.19	3.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	2	8	35	4.62	727/1496	4.70	4.51	4.49	4.54	4.62
2. Did the instructor seem interested in the subject	1	0	0	1	3	7	36	4.66	1091/1498	4.80	4.79	4.75	4.79	4.66
3. Was lecture material presented and explained clearly	2	0	1	2	11	9	23	4.11	1123/1496	4.53	4.38	4.37	4.43	4.11
4. Did the lectures contribute to what you learned	2	2	2	6	6	5	25	4.02	1138/1494	4.33	4.42	4.37	4.43	4.02
5. Did audiovisual techniques enhance your understanding	4	4	5	4	6	6	19	3.75	1051/1352	4.11	4.13	4.12	4.23	3.75
Discussion														
1. Did class discussions contribute to what you learned	18	0	4	2	2	8	14	3.87	930/1248	4.38	4.24	4.23	4.33	3.87
2. Were all students actively encouraged to participate	18	0	0	4	3	4	19	4.27	808/1250	4.54	4.38	4.39	4.47	4.27
3. Did the instructor encourage fair and open discussion	18	0	2	3	3	4	18	4.10	944/1239	4.49	4.45	4.45	4.53	4.10
4. Were special techniques successful	18	14	1	0	4	1	10	4.19	437/906	4.28	4.13	4.13	4.14	4.19

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Sun,Shuyan

Term - Spring 2013

Enrollment:	60
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	2	3	4	6	6	3.52	192/206	3.98	4.41	4.25	4.22	3.52
2. Were you provided with adequate background information	26	0	0	3	4	4	11	4.05	166/214	4.44	4.61	4.31	4.33	4.05
3. Were necessary materials available for lab activities	26	3	1	0	3	4	11	4.26	165/204	4.50	4.72	4.52	4.57	4.26
4. Did the lab instructor provide assistance	27	0	2	2	4	2	11	3.86	187/207	4.43	4.53	4.44	4.42	3.86
5. Were requirements for lab reports clearly specified	26	2	2	1	4	3	10	3.90	157/199	4.27	4.57	4.27	4.17	3.90
Seminar														
1. Were assigned topics relevant to the announced theme	43	0	0	0	1	1	3	4.40	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	44	0	0	0	1	1	2	4.25	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	43	0	0	0	2	1	2	4.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	43	1	0	0	1	1	2	4.25	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	43	1	0	0	1	1	2	4.25	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	45	0	1	0	1	0	1	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	45	0	1	0	1	0	1	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	45	1	0	0	1	0	1	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	45	1	0	0	1	0	1	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	45	1	0	0	1	0	1	4.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	1	1	0	1	3.33	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	45	0	0	0	1	0	2	4.33	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	45	1	0	0	1	0	1	4.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Sun,Shuyan

Term - Spring 2013

Enrollment:	60
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	1	0	0	1	0	1	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	45	1	0	0	1	0	1	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 28	Required for Majors 42	Graduate 0 Major 43
28-55	2	1.00-1.99 0	B 10		
56-83	11	2.00-2.99 5	C 4	General 0	Under-grad 48 Non-major 5
84-150	17	3.00-3.49 14	D 0		
Grad.	0	3.50-4.00 14	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Spring 2013

Enrollment:	60
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	9	37	4.69	416/1560	4.32	4.38	4.35	4.42	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	9	39	4.78	272/1559	4.53	4.31	4.31	4.35	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	6	9	34	4.57	549/1371	4.43	4.38	4.38	4.41	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	40	4.78	236/1519	4.45	4.23	4.27	4.33	4.78
5. Did assigned readings contribute to what you learned	0	3	5	5	8	8	20	3.72	1183/1452	3.74	4.17	4.18	4.21	3.72
6. Did written assignments contribute to what you learned	0	0	0	0	2	10	37	4.71	219/1430	4.42	4.13	4.16	4.20	4.71
7. Was the grading system clearly explained	0	0	0	0	1	10	38	4.76	243/1539	4.57	4.33	4.23	4.27	4.76
8. How many times was class cancelled	1	0	0	0	1	19	28	4.56	997/1560	4.67	4.68	4.64	4.66	4.56
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	15	24	4.54	378/1545	4.12	4.15	4.14	4.19	4.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	10	37	4.75	489/1496	4.70	4.51	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	1	5	41	4.85	704/1498	4.80	4.79	4.75	4.79	4.85
3. Was lecture material presented and explained clearly	2	0	0	0	4	5	38	4.72	417/1496	4.53	4.38	4.37	4.43	4.72
4. Did the lectures contribute to what you learned	1	0	0	1	2	10	35	4.65	557/1494	4.33	4.42	4.37	4.43	4.65
5. Did audiovisual techniques enhance your understanding	6	5	1	3	2	9	23	4.32	568/1352	4.11	4.13	4.12	4.23	4.32
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	4	5	19	4.54	448/1248	4.38	4.24	4.23	4.33	4.54
2. Were all students actively encouraged to participate	20	0	2	0	1	4	22	4.52	608/1250	4.54	4.38	4.39	4.47	4.52
3. Did the instructor encourage fair and open discussion	20	0	0	0	2	5	22	4.69	545/1239	4.49	4.45	4.45	4.53	4.69
4. Were special techniques successful	21	8	1	1	2	4	12	4.25	403/906	4.28	4.13	4.13	4.14	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Spring 2013

Enrollment:	60
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	41	0	0	0	0	2	6	4.75	****/206	3.98	4.41	4.25	4.22	****
2. Were you provided with adequate background information	41	0	0	0	1	1	6	4.63	****/214	4.44	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	41	1	0	0	0	0	7	5.00	****/204	4.50	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	41	0	0	0	0	3	5	4.63	****/207	4.43	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	41	1	0	0	0	1	6	4.86	****/199	4.27	4.57	4.27	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	22	Required for Majors	46	Graduate	0	Major	38
28-55	4	1.00-1.99	0	B	20						
56-83	7	2.00-2.99	6	C	5	General	0	Under-grad	49	Non-major	11
84-150	17	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 13
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2013

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	6	15	4.52	639/1560	4.32	4.38	4.35	4.42	4.52
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	18	4.74	320/1559	4.53	4.31	4.31	4.35	4.74
3. Did the exam questions reflect the expected goals	1	0	0	0	2	8	13	4.48	667/1371	4.43	4.38	4.38	4.41	4.48
4. Did other evaluations reflect the expected goals	1	0	0	0	3	4	16	4.57	480/1519	4.45	4.23	4.27	4.33	4.57
5. Did assigned readings contribute to what you learned	2	1	0	1	4	2	14	4.38	573/1452	3.74	4.17	4.18	4.21	4.38
6. Did written assignments contribute to what you learned	1	0	0	1	2	6	14	4.43	519/1430	4.42	4.13	4.16	4.20	4.43
7. Was the grading system clearly explained	1	0	0	0	3	3	17	4.61	435/1539	4.57	4.33	4.23	4.27	4.61
8. How many times was class cancelled	1	0	0	0	0	8	15	4.65	909/1560	4.67	4.68	4.64	4.66	4.65
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	7	6	4.19	807/1545	4.12	4.15	4.14	4.19	4.19
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	21	4.87	297/1496	4.70	4.51	4.49	4.54	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	6	17	4.74	971/1498	4.80	4.79	4.75	4.79	4.74
3. Was lecture material presented and explained clearly	1	0	0	1	2	3	17	4.57	632/1496	4.53	4.38	4.37	4.43	4.57
4. Did the lectures contribute to what you learned	1	0	0	1	2	3	17	4.57	655/1494	4.33	4.42	4.37	4.43	4.57
5. Did audiovisual techniques enhance your understanding	1	1	1	1	2	4	14	4.32	568/1352	4.11	4.13	4.12	4.23	4.32
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	4	14	4.52	455/1248	4.38	4.24	4.23	4.33	4.52
2. Were all students actively encouraged to participate	4	0	1	0	2	2	15	4.50	616/1250	4.54	4.38	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	3	0	1	1	2	3	14	4.33	812/1239	4.49	4.45	4.45	4.53	4.33
4. Were special techniques successful	3	8	1	0	2	3	7	4.15	455/906	4.28	4.13	4.13	4.14	4.15

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 13
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2013

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	1	4	2	11	4.28	97/206	3.98	4.41	4.25	4.22	4.28
2. Were you provided with adequate background information	6	0	0	0	2	2	14	4.67	54/214	4.44	4.61	4.31	4.33	4.67
3. Were necessary materials available for lab activities	6	0	1	1	1	1	14	4.44	134/204	4.50	4.72	4.52	4.57	4.44
4. Did the lab instructor provide assistance	6	0	0	0	1	2	15	4.78	51/207	4.43	4.53	4.44	4.42	4.78
5. Were requirements for lab reports clearly specified	6	2	1	0	1	2	12	4.50	69/199	4.27	4.57	4.27	4.17	4.50
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	1	0	0	2	4.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	21	0	0	1	0	0	2	4.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	21	0	0	1	0	0	2	4.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	2	4.67	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	21	0	0	0	1	0	2	4.33	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	1	0	0	2	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	1	0	0	2	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	21	0	1	0	0	0	2	3.67	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	2	4.33	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	21	0	0	0	1	0	2	4.33	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	2	4.33	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	2	4.33	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	2	4.33	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 332 13
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2013

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	1	0	0	2	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	21	0	0	0	1	0	2	4.33	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	20	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	1	C	2	General	0	Under-grad	24	Non-major	2
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Forsyth,Zoe War

Term - Spring 2013

Enrollment:	106
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	14	17	4.45	736/1560	4.39	4.38	4.35	4.42	4.45
2. Did the instructor make clear the expected goals	1	0	0	1	3	11	18	4.39	786/1559	4.27	4.31	4.31	4.35	4.39
3. Did the exam questions reflect the expected goals	1	0	0	1	4	14	14	4.24	897/1371	4.14	4.38	4.38	4.41	4.24
4. Did other evaluations reflect the expected goals	1	7	1	0	4	9	12	4.19	925/1519	4.21	4.23	4.27	4.33	4.19
5. Did assigned readings contribute to what you learned	1	0	0	2	3	11	17	4.30	648/1452	4.39	4.17	4.18	4.21	4.30
6. Did written assignments contribute to what you learned	1	7	4	1	7	8	6	3.42	1283/1430	3.46	4.13	4.16	4.20	3.42
7. Was the grading system clearly explained	1	0	0	1	4	3	25	4.58	466/1539	4.53	4.33	4.23	4.27	4.58
8. How many times was class cancelled	1	0	0	0	0	25	8	4.24	1303/1560	4.58	4.68	4.64	4.66	4.24
9. How would you grade the overall teaching effectiveness	5	0	2	2	7	15	3	3.52	1337/1545	3.59	4.15	4.14	4.19	3.52
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	5	24	4.63	710/1496	4.37	4.51	4.49	4.54	4.63
2. Did the instructor seem interested in the subject	2	0	0	0	3	7	22	4.59	1167/1498	4.62	4.79	4.75	4.79	4.59
3. Was lecture material presented and explained clearly	2	0	0	3	5	7	17	4.19	1052/1496	4.09	4.38	4.37	4.43	4.19
4. Did the lectures contribute to what you learned	2	1	1	1	4	5	20	4.35	901/1494	4.18	4.42	4.37	4.43	4.35
5. Did audiovisual techniques enhance your understanding	4	0	4	1	3	9	13	3.87	971/1352	3.95	4.13	4.12	4.23	3.87
Discussion														
1. Did class discussions contribute to what you learned	19	0	6	0	2	3	4	2.93	1206/1248	3.43	4.24	4.23	4.33	2.93
2. Were all students actively encouraged to participate	19	0	2	1	2	5	5	3.67	1117/1250	3.83	4.38	4.39	4.47	3.67
3. Did the instructor encourage fair and open discussion	19	0	2	2	2	2	7	3.67	1127/1239	3.95	4.45	4.45	4.53	3.67
4. Were special techniques successful	19	11	0	0	1	1	2	4.25	****/906	3.86	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Forsyth,Zoe War

Term - Spring 2013

Enrollment:	106
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	18	Required for Majors	21	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	2	C	3	General	2	Under-grad	34	Non-major	21
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 335 02
Title:	Physiological Psychology
Instructor:	Synowski,Stephe

Term - Spring 2013

Enrollment:	97
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	6	6	15	4.33	886/1560	4.39	4.38	4.35	4.42	4.33
2. Did the instructor make clear the expected goals	0	0	0	2	5	7	13	4.15	1049/1559	4.27	4.31	4.31	4.35	4.15
3. Did the exam questions reflect the expected goals	0	0	0	5	2	7	13	4.04	1050/1371	4.14	4.38	4.38	4.41	4.04
4. Did other evaluations reflect the expected goals	0	9	0	1	3	5	9	4.22	897/1519	4.21	4.23	4.27	4.33	4.22
5. Did assigned readings contribute to what you learned	1	1	0	1	2	6	16	4.48	457/1452	4.39	4.17	4.18	4.21	4.48
6. Did written assignments contribute to what you learned	1	4	2	4	5	3	8	3.50	1244/1430	3.46	4.13	4.16	4.20	3.50
7. Was the grading system clearly explained	0	0	0	1	4	3	19	4.48	567/1539	4.53	4.33	4.23	4.27	4.48
8. How many times was class cancelled	0	1	0	0	1	0	25	4.92	363/1560	4.58	4.68	4.64	4.66	4.92
9. How would you grade the overall teaching effectiveness	5	1	0	2	6	10	3	3.67	1264/1545	3.59	4.15	4.14	4.19	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	4	8	11	4.12	1236/1496	4.37	4.51	4.49	4.54	4.12
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	19	4.65	1091/1498	4.62	4.79	4.75	4.79	4.65
3. Was lecture material presented and explained clearly	1	0	0	4	4	6	12	4.00	1175/1496	4.09	4.38	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	2	0	1	2	5	5	12	4.00	1147/1494	4.18	4.42	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	2	1	0	4	2	7	11	4.04	803/1352	3.95	4.13	4.12	4.23	4.04
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	1	1	5	5	3.92	897/1248	3.43	4.24	4.23	4.33	3.92
2. Were all students actively encouraged to participate	14	0	0	2	2	3	6	4.00	945/1250	3.83	4.38	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	14	0	0	2	1	2	8	4.23	872/1239	3.95	4.45	4.45	4.53	4.23

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 335 02
Title:	Physiological Psychology
Instructor:	Synowski,Stephe

Term - Spring 2013

Enrollment:	97
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	6	1	0	2	0	4	3.86	651/906	3.86	4.13	4.13	4.14	3.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 17	Required for Majors 20	Graduate 0
28-55	0	1.00-1.99 0	B 5		Major 22
56-83	2	2.00-2.99 2	C 2	General 0	Under-grad 27
84-150	8	3.00-3.49 4	D 0		Non-major 5
Grad.	0	3.50-4.00 10	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 340 01
Title:	Social Psychology
Instructor:	Blass,Thomas

Term - Spring 2013

Enrollment:	42
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	3	12	6	3.79	1355/1560	4.04	4.38	4.35	4.42	3.79
2. Did the instructor make clear the expected goals	0	0	1	1	9	9	4	3.58	1428/1559	3.94	4.31	4.31	4.35	3.58
3. Did the exam questions reflect the expected goals	0	0	1	2	7	5	9	3.79	1206/1371	4.15	4.38	4.38	4.41	3.79
4. Did other evaluations reflect the expected goals	0	2	4	0	5	5	8	3.59	1375/1519	3.56	4.23	4.27	4.33	3.59
5. Did assigned readings contribute to what you learned	0	1	1	0	4	10	8	4.04	916/1452	4.04	4.17	4.18	4.21	4.04
6. Did written assignments contribute to what you learned	1	18	0	1	0	1	3	4.20	****/1430	3.60	4.13	4.16	4.20	****
7. Was the grading system clearly explained	1	0	0	2	1	7	13	4.35	749/1539	4.24	4.33	4.23	4.27	4.35
8. How many times was class cancelled	1	0	0	0	1	12	10	4.39	1178/1560	4.65	4.68	4.64	4.66	4.39
9. How would you grade the overall teaching effectiveness	6	2	0	1	5	8	2	3.69	1254/1545	3.83	4.15	4.14	4.19	3.69
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	3	8	10	4.13	1230/1496	4.30	4.51	4.49	4.54	4.13
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	278/1498	4.91	4.79	4.75	4.79	4.96
3. Was lecture material presented and explained clearly	1	0	1	3	7	7	5	3.52	1373/1496	4.11	4.38	4.37	4.43	3.52
4. Did the lectures contribute to what you learned	1	0	2	2	2	7	10	3.91	1223/1494	4.34	4.42	4.37	4.43	3.91
5. Did audiovisual techniques enhance your understanding	1	4	1	1	2	8	7	4.00	823/1352	4.16	4.13	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	6	1	4	4	4	2.95	1203/1248	2.95	4.24	4.23	4.33	2.95
2. Were all students actively encouraged to participate	5	0	3	4	1	6	5	3.32	1193/1250	3.32	4.38	4.39	4.47	3.32
3. Did the instructor encourage fair and open discussion	5	0	2	4	2	4	7	3.53	1159/1239	3.53	4.45	4.45	4.53	3.53
4. Were special techniques successful	5	12	2	0	4	1	0	2.57	890/906	2.57	4.13	4.13	4.14	2.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 340 01
Title:	Social Psychology
Instructor:	Blass,Thomas

Term - Spring 2013

Enrollment:	42
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	1	0	0	1	0	2.50	****/214	****	4.61	4.31	4.33	****
Seminar														
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	22	1	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	22	0	2	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	0	1	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	22	1	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	0	0	0	0	1.00	****/31	****	4.27	4.35	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	6	Required for Majors	16	Graduate	0	Major	17
28-55	3	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	2	C	5	General	2	Under-grad	24	Non-major	7
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2				
				P	0						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 340 02
Title:	Social Psychology
Instructor:	Resta,S P

Term - Spring 2013

Enrollment:	60
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	3	13	14	4.29	932/1560	4.04	4.38	4.35	4.42	4.29
2. Did the instructor make clear the expected goals	2	0	0	0	3	16	12	4.29	902/1559	3.94	4.31	4.31	4.35	4.29
3. Did the exam questions reflect the expected goals	2	0	0	1	1	10	19	4.52	621/1371	4.15	4.38	4.38	4.41	4.52
4. Did other evaluations reflect the expected goals	2	12	2	1	6	5	5	3.53	1403/1519	3.56	4.23	4.27	4.33	3.53
5. Did assigned readings contribute to what you learned	2	1	3	1	3	8	15	4.03	924/1452	4.04	4.17	4.18	4.21	4.03
6. Did written assignments contribute to what you learned	2	6	2	4	3	9	7	3.60	1190/1430	3.60	4.13	4.16	4.20	3.60
7. Was the grading system clearly explained	2	0	2	2	5	3	19	4.13	997/1539	4.24	4.33	4.23	4.27	4.13
8. How many times was class cancelled	2	0	0	0	0	3	28	4.90	454/1560	4.65	4.68	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	3	0	0	1	8	12	9	3.97	1010/1545	3.83	4.15	4.14	4.19	3.97
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	8	18	4.47	926/1496	4.30	4.51	4.49	4.54	4.47
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	26	4.87	674/1498	4.91	4.79	4.75	4.79	4.87
3. Was lecture material presented and explained clearly	3	0	0	0	1	7	22	4.70	448/1496	4.11	4.38	4.37	4.43	4.70
4. Did the lectures contribute to what you learned	3	0	0	0	0	7	23	4.77	391/1494	4.34	4.42	4.37	4.43	4.77
5. Did audiovisual techniques enhance your understanding	4	0	0	1	4	9	15	4.31	568/1352	4.16	4.13	4.12	4.23	4.31
Discussion														
1. Did class discussions contribute to what you learned	25	0	1	2	1	1	3	3.38	****/1248	2.95	4.24	4.23	4.33	****
2. Were all students actively encouraged to participate	25	0	3	1	2	1	1	2.50	****/1250	3.32	4.38	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	25	0	2	1	2	1	2	3.00	****/1239	3.53	4.45	4.45	4.53	****
4. Were special techniques successful	25	6	1	0	1	0	0	2.00	****/906	2.57	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 340 02
Title:	Social Psychology
Instructor:	Resta,S P

Term - Spring 2013

Enrollment:	60
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	32	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.27	****
Field Work														
1. Did field experience contribute to what you learned	32	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	22	Required for Majors	19	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	3	C	0	General	3	Under-grad	33	Non-major	28
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 342 01
Title:	Psych Of Aggression
Instructor:	Schultz,David A

Term - Spring 2013

Enrollment:	46
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	9	27	4.75	339/1560	4.31	4.38	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	3	0	0	0	2	8	26	4.67	412/1559	4.30	4.31	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	3	0	0	0	1	10	25	4.67	442/1371	4.62	4.38	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	4	1	0	1	4	13	16	4.29	827/1519	4.21	4.23	4.27	4.33	4.29
5. Did assigned readings contribute to what you learned	4	0	0	0	0	7	28	4.80	171/1452	4.33	4.17	4.18	4.21	4.80
6. Did written assignments contribute to what you learned	3	0	0	1	9	7	19	4.22	727/1430	3.88	4.13	4.16	4.20	4.22
7. Was the grading system clearly explained	3	0	0	2	2	10	22	4.44	622/1539	4.32	4.33	4.23	4.27	4.44
8. How many times was class cancelled	4	0	0	0	0	2	33	4.94	272/1560	4.44	4.68	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	13	16	4.50	406/1545	4.00	4.15	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	2	7	24	4.67	643/1496	4.37	4.51	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	5	0	0	0	1	6	27	4.76	920/1498	4.57	4.79	4.75	4.79	4.76
3. Was lecture material presented and explained clearly	5	0	0	0	2	13	19	4.50	700/1496	4.33	4.38	4.37	4.43	4.50
4. Did the lectures contribute to what you learned	6	0	0	0	1	11	21	4.61	609/1494	4.38	4.42	4.37	4.43	4.61
5. Did audiovisual techniques enhance your understanding	8	1	1	0	2	5	22	4.57	300/1352	4.32	4.13	4.12	4.23	4.57
Discussion														
1. Did class discussions contribute to what you learned	21	0	1	1	1	5	10	4.22	701/1248	4.18	4.24	4.23	4.33	4.22
2. Were all students actively encouraged to participate	20	0	0	2	0	2	15	4.58	564/1250	4.46	4.38	4.39	4.47	4.58
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	2	16	4.79	416/1239	4.53	4.45	4.45	4.53	4.79
4. Were special techniques successful	21	11	1	0	1	1	4	4.00	****/906	3.45	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 342 01
Title:	Psych Of Aggression
Instructor:	Schultz,David A

Term - Spring 2013

Enrollment:	46
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	38	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	38	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.51	****
4. Did presentations contribute to what you learned	38	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	38	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	38	0	0	0	0	0	1	5.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	38	0	0	0	0	0	1	5.00	****/29	****	4.56	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	38	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	38	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	13	Required for Majors	19	Graduate	0	Major	24
28-55	1	1.00-1.99	0	B	15						
56-83	2	2.00-2.99	7	C	3	General	4	Under-grad	39	Non-major	15
84-150	12	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 342 02
Title:	Psych Of Aggression
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	1	3	4	6	3.87	1306/1560	4.31	4.38	4.35	4.42	3.87
2. Did the instructor make clear the expected goals	7	0	0	1	5	3	6	3.93	1231/1559	4.30	4.31	4.31	4.35	3.93
3. Did the exam questions reflect the expected goals	8	0	0	0	1	4	9	4.57	549/1371	4.62	4.38	4.38	4.41	4.57
4. Did other evaluations reflect the expected goals	7	0	1	1	0	6	7	4.13	978/1519	4.21	4.23	4.27	4.33	4.13
5. Did assigned readings contribute to what you learned	7	0	1	1	3	4	6	3.87	1082/1452	4.33	4.17	4.18	4.21	3.87
6. Did written assignments contribute to what you learned	7	2	2	1	2	4	4	3.54	1227/1430	3.88	4.13	4.16	4.20	3.54
7. Was the grading system clearly explained	7	0	1	0	2	4	8	4.20	913/1539	4.32	4.33	4.23	4.27	4.20
8. How many times was class cancelled	7	0	1	0	3	6	5	3.93	1491/1560	4.44	4.68	4.64	4.66	3.93
9. How would you grade the overall teaching effectiveness	10	0	0	1	5	5	1	3.50	1342/1545	4.00	4.15	4.14	4.19	3.50
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	2	1	4	6	4.08	1259/1496	4.37	4.51	4.49	4.54	4.08
2. Did the instructor seem interested in the subject	9	0	0	0	1	6	6	4.38	1328/1498	4.57	4.79	4.75	4.79	4.38
3. Was lecture material presented and explained clearly	9	0	0	1	2	4	6	4.15	1079/1496	4.33	4.38	4.37	4.43	4.15
4. Did the lectures contribute to what you learned	9	0	0	1	2	4	6	4.15	1069/1494	4.38	4.42	4.37	4.43	4.15
5. Did audiovisual techniques enhance your understanding	9	0	0	0	4	4	5	4.08	788/1352	4.32	4.13	4.12	4.23	4.08
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	4	5	6	4.13	769/1248	4.18	4.24	4.23	4.33	4.13
2. Were all students actively encouraged to participate	7	0	0	0	1	8	6	4.33	757/1250	4.46	4.38	4.39	4.47	4.33
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	5	7	4.27	855/1239	4.53	4.45	4.45	4.53	4.27
4. Were special techniques successful	7	4	1	1	4	2	3	3.45	788/906	3.45	4.13	4.13	4.14	3.45

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 342 02
Title:	Psych Of Aggression
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	1	0	1	0	0	2.00	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	19	0	0	0	2	0	1	3.67	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	19	1	0	0	2	0	0	3.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	19	0	0	2	0	0	1	3.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	19	1	0	1	1	0	0	2.50	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	1	1	0	1	3.33	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	19	0	0	0	2	0	1	3.67	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	1	1	0	1	3.33	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	2	0	0	1	3.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	2	0	0	1	3.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	2	0	0	2.33	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	2	0	0	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	20	0	0	0	2	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	20	0	0	1	1	0	0	2.50	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	20	0	0	1	1	0	0	2.50	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	2	0	0	3.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	20	0	0	1	1	0	0	2.50	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	20	0	0	0	2	0	0	3.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 342 02
Title:	Psych Of Aggression
Instructor:	Watkins-Lewis,K

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	1	1	0	0	2.50	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	20	1	0	0	1	0	0	3.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	3	2.00-2.99 1	C 0	General 3	Under-grad 22
84-150	4	3.00-3.49 2	D 0		Non-major 17
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0		
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 345 01
Title:	Intro Clinical Psych
Instructor:	Deluty,Robert H

Term - Spring 2013

Enrollment:	38
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	8	15	4.20	1047/1560	4.34	4.38	4.35	4.42	4.20
2. Did the instructor make clear the expected goals	0	0	0	3	3	12	12	4.10	1087/1559	4.10	4.31	4.31	4.35	4.10
3. Did the exam questions reflect the expected goals	0	0	0	3	10	7	10	3.80	1203/1371	3.98	4.38	4.38	4.41	3.80
4. Did other evaluations reflect the expected goals	0	11	0	1	7	6	5	3.79	1275/1519	3.86	4.23	4.27	4.33	3.79
5. Did assigned readings contribute to what you learned	1	0	0	1	7	11	10	4.03	924/1452	4.05	4.17	4.18	4.21	4.03
6. Did written assignments contribute to what you learned	1	8	2	3	7	4	5	3.33	1320/1430	3.56	4.13	4.16	4.20	3.33
7. Was the grading system clearly explained	1	0	0	2	4	7	16	4.28	832/1539	3.85	4.33	4.23	4.27	4.28
8. How many times was class cancelled	1	2	0	0	0	2	25	4.93	363/1560	4.92	4.68	4.64	4.66	4.93
9. How would you grade the overall teaching effectiveness	1	0	2	1	4	13	9	3.90	1107/1545	4.18	4.15	4.14	4.19	3.90
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	8	17	4.45	953/1496	4.38	4.51	4.49	4.54	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	24	4.83	792/1498	4.90	4.79	4.75	4.79	4.83
3. Was lecture material presented and explained clearly	1	0	0	1	3	10	15	4.34	900/1496	4.33	4.38	4.37	4.43	4.34
4. Did the lectures contribute to what you learned	1	1	0	1	4	7	16	4.36	901/1494	4.45	4.42	4.37	4.43	4.36
5. Did audiovisual techniques enhance your understanding	1	2	1	0	6	8	12	4.11	763/1352	3.82	4.13	4.12	4.23	4.11
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	1	2	8	14	4.15	762/1248	4.19	4.24	4.23	4.33	4.15
2. Were all students actively encouraged to participate	3	0	1	3	1	8	14	4.15	891/1250	4.31	4.38	4.39	4.47	4.15
3. Did the instructor encourage fair and open discussion	3	0	3	0	8	4	12	3.81	1085/1239	4.35	4.45	4.45	4.53	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 345 01
Title:	Intro Clinical Psych
Instructor:	Deluty,Robert H

Term - Spring 2013

Enrollment:	38
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	21	3	1	1	0	1	2.17	****/906	****	4.13	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	18	Graduate	0	Major	24
28-55	2	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	7	C	8	General	4	Under-grad	30	Non-major	6
84-150	4	3.00-3.49	7	D	1						
Grad.	0	3.50-4.00	5	F	1	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 345 02
Title:	Intro Clinical Psych
Instructor:	Anderson,Robert

Term - Spring 2013

Enrollment:	42
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	11	20	4.48	692/1560	4.34	4.38	4.35	4.42	4.48
2. Did the instructor make clear the expected goals	0	0	0	1	7	13	12	4.09	1094/1559	4.10	4.31	4.31	4.35	4.09
3. Did the exam questions reflect the expected goals	0	0	0	1	9	7	16	4.15	975/1371	3.98	4.38	4.38	4.41	4.15
4. Did other evaluations reflect the expected goals	0	5	2	0	4	14	8	3.93	1153/1519	3.86	4.23	4.27	4.33	3.93
5. Did assigned readings contribute to what you learned	0	0	1	0	8	11	13	4.06	900/1452	4.05	4.17	4.18	4.21	4.06
6. Did written assignments contribute to what you learned	0	1	2	3	5	12	10	3.78	1075/1430	3.56	4.13	4.16	4.20	3.78
7. Was the grading system clearly explained	0	0	2	5	11	7	8	3.42	1408/1539	3.85	4.33	4.23	4.27	3.42
8. How many times was class cancelled	0	0	0	0	0	3	30	4.91	454/1560	4.92	4.68	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	16	16	4.45	476/1545	4.18	4.15	4.14	4.19	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	1	13	16	4.31	1094/1496	4.38	4.51	4.49	4.54	4.31
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	31	4.97	223/1498	4.90	4.79	4.75	4.79	4.97
3. Was lecture material presented and explained clearly	1	0	0	2	4	8	18	4.31	934/1496	4.33	4.38	4.37	4.43	4.31
4. Did the lectures contribute to what you learned	1	1	0	1	4	3	23	4.55	679/1494	4.45	4.42	4.37	4.43	4.55
5. Did audiovisual techniques enhance your understanding	1	4	1	1	11	12	3	3.54	1146/1352	3.82	4.13	4.12	4.23	3.54
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	3	4	9	4.24	693/1248	4.19	4.24	4.23	4.33	4.24
2. Were all students actively encouraged to participate	16	0	0	0	2	5	10	4.47	641/1250	4.31	4.38	4.39	4.47	4.47
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	2	15	4.88	279/1239	4.35	4.45	4.45	4.53	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 345 02
Title:	Intro Clinical Psych
Instructor:	Anderson,Robert

Term - Spring 2013

Enrollment:	42
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	9	2	1	3	1	1	2.75	****/906	****	4.13	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	20	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	6	C	7	General	1	Under-grad	33	Non-major	15
84-150	11	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 346 01
Title:	Industrial Psychology
Instructor:	Sigurdsson,Sigu

Term - Spring 2013

Enrollment:	50
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	21	4.72	376/1560	4.72	4.38	4.35	4.42	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	22	4.69	384/1559	4.69	4.31	4.31	4.35	4.69
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	23	4.82	242/1371	4.82	4.38	4.38	4.41	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	7	22	4.76	255/1519	4.76	4.23	4.27	4.33	4.76
5. Did assigned readings contribute to what you learned	0	0	1	1	1	4	22	4.55	381/1452	4.55	4.17	4.18	4.21	4.55
6. Did written assignments contribute to what you learned	0	0	0	1	1	7	20	4.59	343/1430	4.59	4.13	4.16	4.20	4.59
7. Was the grading system clearly explained	0	0	0	0	0	3	26	4.90	121/1539	4.90	4.33	4.23	4.27	4.90
8. How many times was class cancelled	0	0	0	0	0	1	28	4.97	182/1560	4.97	4.68	4.64	4.66	4.97
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	9	16	4.54	378/1545	4.54	4.15	4.14	4.19	4.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	25	4.89	245/1496	4.89	4.51	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	27	4.96	223/1498	4.96	4.79	4.75	4.79	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	25	4.89	173/1496	4.89	4.38	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	25	4.89	205/1494	4.89	4.42	4.37	4.43	4.89
5. Did audiovisual techniques enhance your understanding	2	2	1	2	5	6	11	3.96	869/1352	3.96	4.13	4.12	4.23	3.96
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	1	4	8	4.54	448/1248	4.54	4.24	4.23	4.33	4.54
2. Were all students actively encouraged to participate	16	0	0	0	0	1	12	4.92	180/1250	4.92	4.38	4.39	4.47	4.92
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	13	5.00	1/1239	5.00	4.45	4.45	4.53	5.00
4. Were special techniques successful	16	0	0	0	2	2	9	4.54	223/906	4.54	4.13	4.13	4.14	4.54

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 346 01
Title:	Industrial Psychology
Instructor:	Sigurdsson,Sigu

Term - Spring 2013

Enrollment:	50
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	21	Graduate	0	Major	21
28-55	1	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	4	C	3	General	0	Under-grad	29	Non-major	8
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 356 01
Title:	Psyc Of Sex And Gender
Instructor:	Turner,Nina L.

Term - Spring 2013

Enrollment:	38
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	2	10	20	4.48	692/1560	4.48	4.38	4.35	4.42	4.48
2. Did the instructor make clear the expected goals	3	0	0	0	1	3	29	4.85	189/1559	4.85	4.31	4.31	4.35	4.85
3. Did the exam questions reflect the expected goals	4	0	0	0	1	8	23	4.69	418/1371	4.69	4.38	4.38	4.41	4.69
4. Did other evaluations reflect the expected goals	3	1	0	1	2	6	23	4.59	446/1519	4.59	4.23	4.27	4.33	4.59
5. Did assigned readings contribute to what you learned	3	0	0	0	1	7	25	4.73	221/1452	4.73	4.17	4.18	4.21	4.73
6. Did written assignments contribute to what you learned	3	0	1	2	4	7	19	4.24	709/1430	4.24	4.13	4.16	4.20	4.24
7. Was the grading system clearly explained	3	0	0	1	0	4	28	4.79	213/1539	4.79	4.33	4.23	4.27	4.79
8. How many times was class cancelled	3	0	0	0	3	15	15	4.36	1203/1560	4.36	4.68	4.64	4.66	4.36
9. How would you grade the overall teaching effectiveness	7	2	0	0	0	10	17	4.63	294/1545	4.63	4.15	4.14	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	6	26	4.81	384/1496	4.81	4.51	4.49	4.54	4.81
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	29	4.88	644/1498	4.88	4.79	4.75	4.79	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	30	4.91	160/1496	4.91	4.38	4.37	4.43	4.91
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	29	4.88	233/1494	4.88	4.42	4.37	4.43	4.88
5. Did audiovisual techniques enhance your understanding	3	0	0	0	6	7	20	4.42	449/1352	4.42	4.13	4.12	4.23	4.42
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	3	25	4.68	339/1248	4.68	4.24	4.23	4.33	4.68
2. Were all students actively encouraged to participate	5	0	0	0	1	3	27	4.84	295/1250	4.84	4.38	4.39	4.47	4.84
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	29	4.94	176/1239	4.94	4.45	4.45	4.53	4.94

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 356 01
Title:	Psyc Of Sex And Gender
Instructor:	Turner,Nina L.

Term - Spring 2013

Enrollment:	38
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	10	2	0	3	2	14	4.24	412/906	4.24	4.13	4.13	4.14	4.24

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 16	Required for Majors 18	Graduate 0
28-55	0	1.00-1.99 0	B 14		Major 26
56-83	0	2.00-2.99 1	C 0	General 4	Under-grad 36
84-150	12	3.00-3.49 5	D 0		Non-major 10
Grad.	0	3.50-4.00 10	F 0	Electives 7	
			P 0		
			I 0	Other 2	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 357 01
Title:	Psyc Of Women
Instructor:	O'Brien,Eileen

Term - Spring 2013

Enrollment:	42
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	4	7	9	14	3.59	1449/1560	4.04	4.38	4.35	4.42	3.59
2. Did the instructor make clear the expected goals	0	0	7	7	6	8	11	3.23	1503/1559	3.82	4.31	4.31	4.35	3.23
3. Did the exam questions reflect the expected goals	0	0	5	6	10	6	12	3.36	1319/1371	3.85	4.38	4.38	4.41	3.36
4. Did other evaluations reflect the expected goals	0	1	8	2	6	13	9	3.34	1455/1519	3.50	4.23	4.27	4.33	3.34
5. Did assigned readings contribute to what you learned	1	0	6	2	7	5	18	3.71	1183/1452	4.02	4.17	4.18	4.21	3.71
6. Did written assignments contribute to what you learned	1	6	6	5	6	5	10	3.25	1340/1430	3.31	4.13	4.16	4.20	3.25
7. Was the grading system clearly explained	1	0	7	5	3	10	13	3.45	1403/1539	3.99	4.33	4.23	4.27	3.45
8. How many times was class cancelled	1	0	0	0	0	8	30	4.79	727/1560	4.56	4.68	4.64	4.66	4.79
9. How would you grade the overall teaching effectiveness	7	0	3	6	5	12	6	3.38	1403/1545	3.86	4.15	4.14	4.19	3.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	3	7	9	17	3.95	1317/1496	4.35	4.51	4.49	4.54	3.95
2. Did the instructor seem interested in the subject	1	0	1	0	3	4	30	4.63	1118/1498	4.78	4.79	4.75	4.79	4.63
3. Was lecture material presented and explained clearly	1	0	1	3	7	10	17	4.03	1164/1496	4.32	4.38	4.37	4.43	4.03
4. Did the lectures contribute to what you learned	1	0	4	7	3	6	18	3.71	1326/1494	4.18	4.42	4.37	4.43	3.71
5. Did audiovisual techniques enhance your understanding	1	1	1	6	8	9	13	3.73	1070/1352	4.13	4.13	4.12	4.23	3.73
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	2	3	0	11	4.25	679/1248	4.30	4.24	4.23	4.33	4.25
2. Were all students actively encouraged to participate	23	0	1	1	2	1	11	4.25	815/1250	4.36	4.38	4.39	4.47	4.25
3. Did the instructor encourage fair and open discussion	23	0	1	1	2	1	11	4.25	861/1239	4.39	4.45	4.45	4.53	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 357 01
Title:	Psyc Of Women
Instructor:	O'Brien,Eileen

Term - Spring 2013

Enrollment:	42
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	23	3	0	0	1	5	7	4.46	267/906	4.01	4.13	4.13	4.14	4.46

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	19	Required for Majors	26	Graduate	0	Major	23
28-55	0	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	6	C	2	General	2	Under-grad	39	Non-major	16
84-150	13	3.00-3.49	13	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 357 02
Title:	Psyc Of Women
Instructor:	Else-Quest,Nico

Term - Spring 2013

Enrollment:	42
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	8	18	4.48	692/1560	4.04	4.38	4.35	4.42	4.48
2. Did the instructor make clear the expected goals	2	0	0	1	2	9	15	4.41	775/1559	3.82	4.31	4.31	4.35	4.41
3. Did the exam questions reflect the expected goals	0	0	0	1	2	12	14	4.34	801/1371	3.85	4.38	4.38	4.41	4.34
4. Did other evaluations reflect the expected goals	0	3	4	1	3	10	8	3.65	1349/1519	3.50	4.23	4.27	4.33	3.65
5. Did assigned readings contribute to what you learned	0	1	2	0	1	9	16	4.32	629/1452	4.02	4.17	4.18	4.21	4.32
6. Did written assignments contribute to what you learned	1	4	3	3	6	6	6	3.38	1304/1430	3.31	4.13	4.16	4.20	3.38
7. Was the grading system clearly explained	1	0	0	1	2	6	19	4.54	508/1539	3.99	4.33	4.23	4.27	4.54
8. How many times was class cancelled	2	0	0	0	1	16	10	4.33	1228/1560	4.56	4.68	4.64	4.66	4.33
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	13	9	4.35	625/1545	3.86	4.15	4.14	4.19	4.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	22	4.75	489/1496	4.35	4.51	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	27	4.93	445/1498	4.78	4.79	4.75	4.79	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	2	7	19	4.61	588/1496	4.32	4.38	4.37	4.43	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	3	4	21	4.64	557/1494	4.18	4.42	4.37	4.43	4.64
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	8	18	4.54	326/1352	4.13	4.13	4.12	4.23	4.54
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	4	3	10	4.35	603/1248	4.30	4.24	4.23	4.33	4.35
2. Were all students actively encouraged to participate	12	0	0	0	1	7	9	4.47	641/1250	4.36	4.38	4.39	4.47	4.47
3. Did the instructor encourage fair and open discussion	12	0	0	1	2	1	13	4.53	664/1239	4.39	4.45	4.45	4.53	4.53
4. Were special techniques successful	13	7	0	2	3	1	3	3.56	759/906	4.01	4.13	4.13	4.14	3.56

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 357 02
Title:	Psyc Of Women
Instructor:	Else-Quest,Nico

Term - Spring 2013

Enrollment:	42
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	1	0	0	0	0	1	5.00	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	27	0	0	0	0	1	1	4.50	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	27	1	0	0	0	0	1	5.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	27	1	0	0	0	0	1	5.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	27	1	0	0	0	0	1	5.00	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	1	0	1	4.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	27	0	0	0	0	1	1	4.50	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	27	1	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	1	4.50	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	27	0	0	0	0	0	2	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	2	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	27	0	0	0	0	0	2	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	2	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	2	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	2	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	2	5.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	2	5.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 357 02
Title:	Psyc Of Women
Instructor:	Else-Quest,Nico

Term - Spring 2013

Enrollment:	42
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	2	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	22	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	1	C	4	General	1	Under-grad	29	Non-major	10
84-150	10	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 360 01
Title:	Psychology Of Motivation
Instructor:	Rabin,B M

Term - Spring 2013

Enrollment:	65
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	7	14	5	3.60	1444/1560	3.60	4.38	4.35	4.42	3.60
2. Did the instructor make clear the expected goals	1	0	3	2	12	9	4	3.30	1489/1559	3.30	4.31	4.31	4.35	3.30
3. Did the exam questions reflect the expected goals	1	0	3	3	10	8	6	3.37	1317/1371	3.37	4.38	4.38	4.41	3.37
4. Did other evaluations reflect the expected goals	1	16	2	2	4	2	4	3.29	1466/1519	3.29	4.23	4.27	4.33	3.29
5. Did assigned readings contribute to what you learned	2	2	3	2	13	6	3	3.15	1387/1452	3.15	4.17	4.18	4.21	3.15
6. Did written assignments contribute to what you learned	2	25	1	1	2	0	0	2.25	****/1430	****	4.13	4.16	4.20	****
7. Was the grading system clearly explained	2	0	0	4	5	4	16	4.10	1018/1539	4.10	4.33	4.23	4.27	4.10
8. How many times was class cancelled	2	0	1	0	5	7	16	4.28	1278/1560	4.28	4.68	4.64	4.66	4.28
9. How would you grade the overall teaching effectiveness	7	1	2	1	10	8	2	3.30	1431/1545	3.30	4.15	4.14	4.19	3.30
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	3	3	21	4.57	782/1496	4.57	4.51	4.49	4.54	4.57
2. Did the instructor seem interested in the subject	3	0	0	2	4	4	18	4.36	1344/1498	4.36	4.79	4.75	4.79	4.36
3. Was lecture material presented and explained clearly	3	0	1	3	5	10	9	3.82	1285/1496	3.82	4.38	4.37	4.43	3.82
4. Did the lectures contribute to what you learned	3	0	2	3	2	9	12	3.93	1215/1494	3.93	4.42	4.37	4.43	3.93
5. Did audiovisual techniques enhance your understanding	3	7	0	3	6	1	11	3.95	881/1352	3.95	4.13	4.12	4.23	3.95
Discussion														
1. Did class discussions contribute to what you learned	14	0	4	3	6	1	3	2.76	1220/1248	2.76	4.24	4.23	4.33	2.76
2. Were all students actively encouraged to participate	14	0	4	5	5	2	1	2.47	1246/1250	2.47	4.38	4.39	4.47	2.47
3. Did the instructor encourage fair and open discussion	14	0	2	2	6	5	2	3.18	1210/1239	3.18	4.45	4.45	4.53	3.18
4. Were special techniques successful	14	13	1	1	1	1	0	2.50	****/906	****	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 360 01
Title:	Psychology Of Motivation
Instructor:	Rabin,B M

Term - Spring 2013

Enrollment:	65
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	1	0	0	1	0	0	3.00	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	29	0	1	0	1	0	0	2.00	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	29	1	0	0	1	0	0	3.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	29	1	0	0	1	0	0	3.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	30	0	0	0	1	0	0	3.00	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	1	0	0	1	0	2	4.33	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	28	1	0	0	1	0	1	4.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	28	2	0	1	0	0	0	2.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	27	3	0	0	1	0	0	3.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	28	2	0	0	1	0	0	3.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	1	0	0	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	30	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	30	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	30	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	1	0	4.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	30	0	0	0	1	0	0	3.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	30	0	0	0	1	0	0	3.00	****/29	****	4.56	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 360 01
Title:	Psychology Of Motivation
Instructor:	Rabin,B M

Term - Spring 2013

Enrollment:	65
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	1	0	0	3.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	30	0	0	0	1	0	0	3.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 21	Graduate 0 Major 8
28-55	3	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 2	C 14	General 2	Under-grad 31 Non-major 23
84-150	3	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 5	F 1	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 6		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 365 01
Title:	Children with Disabiliti
Instructor:	Hussey-Gardner,

Term - Spring 2013

Enrollment:	37
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	30	4.82	264/1560	4.82	4.38	4.35	4.42	4.82
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	30	4.85	189/1559	4.85	4.31	4.31	4.35	4.85
3. Did the exam questions reflect the expected goals	0	1	0	0	2	6	24	4.69	418/1371	4.69	4.38	4.38	4.41	4.69
4. Did other evaluations reflect the expected goals	0	0	0	1	2	5	25	4.64	395/1519	4.64	4.23	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	0	5	1	1	3	9	14	4.21	749/1452	4.21	4.17	4.18	4.21	4.21
6. Did written assignments contribute to what you learned	0	1	0	2	3	13	14	4.22	736/1430	4.22	4.13	4.16	4.20	4.22
7. Was the grading system clearly explained	0	0	0	1	2	3	27	4.70	307/1539	4.70	4.33	4.23	4.27	4.70
8. How many times was class cancelled	0	0	0	0	0	1	32	4.97	182/1560	4.97	4.68	4.64	4.66	4.97
9. How would you grade the overall teaching effectiveness	8	0	1	0	0	4	20	4.68	236/1545	4.68	4.15	4.14	4.19	4.68
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	33	5.00	1/1496	5.00	4.51	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	33	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	32	4.94	112/1496	4.94	4.38	4.37	4.43	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	33	5.00	1/1494	5.00	4.42	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	0	31	4.91	80/1352	4.91	4.13	4.12	4.23	4.91
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	2	14	4.67	348/1248	4.67	4.24	4.23	4.33	4.67
2. Were all students actively encouraged to participate	14	0	0	0	0	5	14	4.74	404/1250	4.74	4.38	4.39	4.47	4.74
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	4	13	4.67	563/1239	4.67	4.45	4.45	4.53	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 365 01
Title:	Children with Disabiliti
Instructor:	Hussey-Gardner,

Term - Spring 2013

Enrollment:	37
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	0	0	0	2	4	12	4.56	213/906	4.56	4.13	4.13	4.14	4.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	15	Graduate	0	Major	24
28-55	0	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	9	C	5	General	3	Under-grad	33	Non-major	9
84-150	18	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 370 01
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Spring 2013

Enrollment:	70
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	13	10	16	3.80	1355/1560	4.02	4.38	4.35	4.42	3.80
2. Did the instructor make clear the expected goals	1	0	3	7	12	10	12	3.48	1457/1559	3.97	4.31	4.31	4.35	3.48
3. Did the exam questions reflect the expected goals	1	0	2	6	9	15	12	3.66	1251/1371	3.76	4.38	4.38	4.41	3.66
4. Did other evaluations reflect the expected goals	2	25	4	3	3	1	7	3.22	1476/1519	3.80	4.23	4.27	4.33	3.22
5. Did assigned readings contribute to what you learned	2	1	6	3	10	12	11	3.45	1310/1452	3.96	4.17	4.18	4.21	3.45
6. Did written assignments contribute to what you learned	2	21	8	3	4	3	4	2.64	1416/1430	3.48	4.13	4.16	4.20	2.64
7. Was the grading system clearly explained	2	0	1	1	3	10	28	4.47	594/1539	4.54	4.33	4.23	4.27	4.47
8. How many times was class cancelled	3	0	0	0	0	4	38	4.90	454/1560	4.63	4.68	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	9	1	6	4	10	11	4	3.09	1474/1545	3.79	4.15	4.14	4.19	3.09
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	1	10	11	18	4.00	1281/1496	4.45	4.51	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	3	0	1	0	2	8	31	4.62	1146/1498	4.76	4.79	4.75	4.79	4.62
3. Was lecture material presented and explained clearly	3	0	3	7	15	6	11	3.36	1418/1496	4.05	4.38	4.37	4.43	3.36
4. Did the lectures contribute to what you learned	3	0	2	2	11	8	19	3.95	1189/1494	4.37	4.42	4.37	4.43	3.95
5. Did audiovisual techniques enhance your understanding	3	2	8	3	10	10	9	3.23	1250/1352	3.87	4.13	4.12	4.23	3.23
Discussion														
1. Did class discussions contribute to what you learned	24	0	4	0	4	6	7	3.57	1052/1248	4.09	4.24	4.23	4.33	3.57
2. Were all students actively encouraged to participate	24	0	2	1	7	6	5	3.52	1149/1250	4.11	4.38	4.39	4.47	3.52
3. Did the instructor encourage fair and open discussion	24	0	3	2	4	6	6	3.48	1171/1239	4.16	4.45	4.45	4.53	3.48
4. Were special techniques successful	24	17	2	0	0	1	1	2.75	****/906	4.04	4.13	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 370 01
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Spring 2013

Enrollment:	70
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	42	2	0	0	0	1	0	4.00	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	43	0	0	0	0	1	1	4.50	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	43	1	0	0	0	1	0	4.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	43	1	0	0	0	1	0	4.00	****/207	****	4.53	4.44	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	43	1	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.60	****
4. Did presentations contribute to what you learned	44	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	44	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	43	0	1	0	0	0	1	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	44	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	44	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	44	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	44	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	44	0	0	0	0	0	1	5.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	44	0	0	0	0	0	1	5.00	****/29	****	4.56	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	44	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 370 01
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Spring 2013

Enrollment:	70
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	44	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	40	Graduate	0	Major	34
28-55	2	1.00-1.99	0	B	18						
56-83	6	2.00-2.99	1	C	12	General	0	Under-grad	45	Non-major	11
84-150	12	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 370 02
Title:	Sensation And Perception
Instructor:	Turner,Nina L.

Term - Spring 2013

Enrollment:	34
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	1	2	14	11	4.25	983/1560	4.02	4.38	4.35	4.42	4.25
2. Did the instructor make clear the expected goals	6	0	0	2	1	7	18	4.46	686/1559	3.97	4.31	4.31	4.35	4.46
3. Did the exam questions reflect the expected goals	6	0	0	1	8	13	6	3.86	1177/1371	3.76	4.38	4.38	4.41	3.86
4. Did other evaluations reflect the expected goals	6	2	0	2	2	6	16	4.38	717/1519	3.80	4.23	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	6	0	0	0	2	11	15	4.46	481/1452	3.96	4.17	4.18	4.21	4.46
6. Did written assignments contribute to what you learned	6	1	1	1	2	7	16	4.33	626/1430	3.48	4.13	4.16	4.20	4.33
7. Was the grading system clearly explained	6	0	0	1	2	4	21	4.61	435/1539	4.54	4.33	4.23	4.27	4.61
8. How many times was class cancelled	6	0	0	0	1	16	11	4.36	1212/1560	4.63	4.68	4.64	4.66	4.36
9. How would you grade the overall teaching effectiveness	10	2	0	0	0	11	11	4.50	406/1545	3.79	4.15	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	3	25	4.89	245/1496	4.45	4.51	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	6	0	0	0	0	3	25	4.89	585/1498	4.76	4.79	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	6	0	0	0	0	7	21	4.75	371/1496	4.05	4.38	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	6	0	0	0	0	6	22	4.79	361/1494	4.37	4.42	4.37	4.43	4.79
5. Did audiovisual techniques enhance your understanding	7	0	1	0	1	7	18	4.52	344/1352	3.87	4.13	4.12	4.23	4.52
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	3	4	19	4.62	389/1248	4.09	4.24	4.23	4.33	4.62
2. Were all students actively encouraged to participate	8	0	0	0	1	6	19	4.69	448/1250	4.11	4.38	4.39	4.47	4.69
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	4	22	4.85	333/1239	4.16	4.45	4.45	4.53	4.85
4. Were special techniques successful	8	3	2	0	4	6	11	4.04	505/906	4.04	4.13	4.13	4.14	4.04

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 370 02
Title:	Sensation And Perception
Instructor:	Turner,Nina L.

Term - Spring 2013

Enrollment:	34
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	0	0	0	0	1	0	4.00	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	33	0	0	0	0	1	0	4.00	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	33	0	0	0	0	0	1	5.00	****/204	****	4.72	4.52	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 2	Required for Majors	17	Graduate 0 Major 22
28-55 0	1.00-1.99 0	B 12			
56-83 2	2.00-2.99 1	C 8	General	3	Under-grad 34 Non-major 12
84-150 4	3.00-3.49 5	D 0			
Grad. 0	3.50-4.00 8	F 0	Electives	3	**** - Means there are not enough responses to be significant
		P 0			
		I 0	Other	1	
		? 11			

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 380 01
Title:	Personality
Instructor:	Anderson,Robert

Term - Spring 2013

Enrollment:	51
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	3	7	21	4.47	721/1560	4.42	4.38	4.35	4.42	4.47
2. Did the instructor make clear the expected goals	1	0	1	1	8	13	9	3.88	1286/1559	4.17	4.31	4.31	4.35	3.88
3. Did the exam questions reflect the expected goals	2	0	0	0	5	14	12	4.23	917/1371	4.47	4.38	4.38	4.41	4.23
4. Did other evaluations reflect the expected goals	1	11	3	1	2	3	12	3.95	1118/1519	4.01	4.23	4.27	4.33	3.95
5. Did assigned readings contribute to what you learned	1	3	3	3	4	9	10	3.69	1202/1452	4.04	4.17	4.18	4.21	3.69
6. Did written assignments contribute to what you learned	1	7	5	2	8	3	7	3.20	1348/1430	3.60	4.13	4.16	4.20	3.20
7. Was the grading system clearly explained	1	0	5	3	6	5	13	3.56	1369/1539	4.11	4.33	4.23	4.27	3.56
8. How many times was class cancelled	2	1	0	0	0	4	26	4.87	550/1560	4.52	4.68	4.64	4.66	4.87
9. How would you grade the overall teaching effectiveness	0	0	0	0	5	9	19	4.42	518/1545	4.06	4.15	4.14	4.19	4.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	3	9	18	4.31	1094/1496	4.37	4.51	4.49	4.54	4.31
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	28	4.84	733/1498	4.84	4.79	4.75	4.79	4.84
3. Was lecture material presented and explained clearly	2	0	1	1	3	11	15	4.23	1017/1496	4.35	4.38	4.37	4.43	4.23
4. Did the lectures contribute to what you learned	1	0	0	2	3	5	22	4.47	775/1494	4.46	4.42	4.37	4.43	4.47
5. Did audiovisual techniques enhance your understanding	1	6	3	2	6	5	10	3.65	1102/1352	3.91	4.13	4.12	4.23	3.65
Discussion														
1. Did class discussions contribute to what you learned	18	0	4	0	2	5	4	3.33	1138/1248	3.90	4.24	4.23	4.33	3.33
2. Were all students actively encouraged to participate	18	0	1	0	3	3	8	4.13	898/1250	4.22	4.38	4.39	4.47	4.13
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	5	9	4.53	658/1239	4.53	4.45	4.45	4.53	4.53

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 380 01
Title:	Personality
Instructor:	Anderson,Robert

Term - Spring 2013

Enrollment:	51
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	9	1	0	2	1	2	3.50	****/906	4.30	4.13	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 13	Required for Majors 17	Graduate 0
28-55	1	1.00-1.99 0	B 8		Major 17
56-83	1	2.00-2.99 2	C 3	General 0	Under-grad 33
84-150	11	3.00-3.49 3	D 0		Non-major 16
Grad.	0	3.50-4.00 11	F 0	Electives 5	
			P 0		
			I 0	Other 2	
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 380 02
Title:	Personality
Instructor:	Rudow,Edward

Term - Spring 2013

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	12	0	0	0	4	4	11	4.37	852/1560	4.42	4.38	4.35	4.42	4.37
2. Did the instructor make clear the expected goals	12	0	0	0	1	8	10	4.47	671/1559	4.17	4.31	4.31	4.35	4.47
3. Did the exam questions reflect the expected goals	13	0	0	0	1	3	14	4.72	368/1371	4.47	4.38	4.38	4.41	4.72
4. Did other evaluations reflect the expected goals	14	2	0	1	3	5	6	4.07	1027/1519	4.01	4.23	4.27	4.33	4.07
5. Did assigned readings contribute to what you learned	13	0	0	0	2	7	9	4.39	573/1452	4.04	4.17	4.18	4.21	4.39
6. Did written assignments contribute to what you learned	13	7	0	0	3	5	3	4.00	889/1430	3.60	4.13	4.16	4.20	4.00
7. Was the grading system clearly explained	13	0	0	1	0	3	14	4.67	349/1539	4.11	4.33	4.23	4.27	4.67
8. How many times was class cancelled	13	0	0	0	0	15	3	4.17	1364/1560	4.52	4.68	4.64	4.66	4.17
9. How would you grade the overall teaching effectiveness	15	0	1	0	5	7	3	3.69	1254/1545	4.06	4.15	4.14	4.19	3.69
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	2	7	10	4.42	981/1496	4.37	4.51	4.49	4.54	4.42
2. Did the instructor seem interested in the subject	12	0	0	0	0	3	16	4.84	733/1498	4.84	4.79	4.75	4.79	4.84
3. Was lecture material presented and explained clearly	14	0	0	0	1	7	9	4.47	739/1496	4.35	4.38	4.37	4.43	4.47
4. Did the lectures contribute to what you learned	12	1	0	0	3	4	11	4.44	800/1494	4.46	4.42	4.37	4.43	4.44
5. Did audiovisual techniques enhance your understanding	12	0	2	2	0	2	13	4.16	726/1352	3.91	4.13	4.12	4.23	4.16
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	1	4	13	4.47	498/1248	3.90	4.24	4.23	4.33	4.47
2. Were all students actively encouraged to participate	12	0	1	1	0	6	11	4.32	773/1250	4.22	4.38	4.39	4.47	4.32
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	5	13	4.53	664/1239	4.53	4.45	4.45	4.53	4.53
4. Were special techniques successful	12	9	1	0	1	1	7	4.30	381/906	4.30	4.13	4.13	4.14	4.30

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 380 02
Title:	Personality
Instructor:	Rudow,Edward

Term - Spring 2013

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	0	0	0	1	0	4.00	****/214	****	4.61	4.31	4.33	****
4. Did the lab instructor provide assistance	30	0	0	0	0	1	0	4.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	30	0	0	0	0	1	0	4.00	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	1	0	4.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	30	0	0	0	0	1	0	4.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	30	0	0	0	0	1	0	4.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	30	0	0	0	0	1	0	4.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	30	0	0	0	0	1	0	4.00	****/63	****	4.20	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	1	0	4.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	30	0	0	0	0	1	0	4.00	****/22	****	4.73	4.13	4.87	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	1	0	4.00	****/29	****	4.56	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 380 02
Title:	Personality
Instructor:	Rudow,Edward

Term - Spring 2013

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	30	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 11	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 13
56-83	2	2.00-2.99 1	C 0	General 3	Under-grad 31
84-150	4	3.00-3.49 2	D 0		Non-major 18
Grad.	0	3.50-4.00 3	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 13		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 382 01
Title:	Child/Adol Psychopathlgy
Instructor:	Dahlquist,Lynnd

Term - Spring 2013

Enrollment:	58
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	11	24	4.64	500/1560	4.64	4.38	4.35	4.42	4.64
2. Did the instructor make clear the expected goals	1	0	0	0	2	11	23	4.58	521/1559	4.58	4.31	4.31	4.35	4.58
3. Did the exam questions reflect the expected goals	1	0	0	3	3	7	23	4.39	765/1371	4.39	4.38	4.38	4.41	4.39
4. Did other evaluations reflect the expected goals	1	2	1	0	5	12	16	4.24	887/1519	4.24	4.23	4.27	4.33	4.24
5. Did assigned readings contribute to what you learned	1	0	0	1	9	7	19	4.22	738/1452	4.22	4.17	4.18	4.21	4.22
6. Did written assignments contribute to what you learned	1	0	0	3	9	10	14	3.97	924/1430	3.97	4.13	4.16	4.20	3.97
7. Was the grading system clearly explained	1	0	0	3	1	6	26	4.53	519/1539	4.53	4.33	4.23	4.27	4.53
8. How many times was class cancelled	1	0	0	0	0	2	34	4.94	272/1560	4.94	4.68	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	7	0	2	0	1	13	14	4.23	755/1545	4.23	4.15	4.14	4.19	4.23
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	0	1	32	4.85	315/1496	4.85	4.51	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	3	0	0	1	0	1	32	4.88	615/1498	4.88	4.79	4.75	4.79	4.88
3. Was lecture material presented and explained clearly	3	0	0	1	0	6	27	4.74	401/1496	4.74	4.38	4.37	4.43	4.74
4. Did the lectures contribute to what you learned	3	0	0	1	0	5	28	4.76	391/1494	4.76	4.42	4.37	4.43	4.76
5. Did audiovisual techniques enhance your understanding	4	2	1	0	4	8	18	4.35	526/1352	4.35	4.13	4.12	4.23	4.35
Discussion														
1. Did class discussions contribute to what you learned	27	0	0	1	1	2	6	4.30	642/1248	4.30	4.24	4.23	4.33	4.30
2. Were all students actively encouraged to participate	27	0	0	0	1	1	8	4.70	438/1250	4.70	4.38	4.39	4.47	4.70
3. Did the instructor encourage fair and open discussion	27	0	0	0	0	3	7	4.70	528/1239	4.70	4.45	4.45	4.53	4.70

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 382 01
Title:	Child/Adol Psychopathlgy
Instructor:	Dahlquist,Lynnd

Term - Spring 2013

Enrollment:	58
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	27	8	1	0	1	0	0	2.00	****/906	****	4.13	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	21
28-55	3	1.00-1.99	B 15		Graduate
56-83	5	2.00-2.99	C 9	General	1
84-150	8	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	9
			P 0		
			I 0	Other	1
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Welkom, Josie

Term - Spring 2013

Enrollment:	63
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	4	7	10	17	3.97	1218/1560	3.97	4.38	4.35	4.42	3.97
2. Did the instructor make clear the expected goals	1	0	2	1	10	7	19	4.03	1143/1559	4.03	4.31	4.31	4.35	4.03
3. Did the exam questions reflect the expected goals	2	0	3	2	8	10	15	3.84	1182/1371	3.84	4.38	4.38	4.41	3.84
4. Did other evaluations reflect the expected goals	1	0	0	1	8	11	19	4.23	887/1519	4.23	4.23	4.27	4.33	4.23
5. Did assigned readings contribute to what you learned	2	3	1	1	8	10	15	4.06	908/1452	4.06	4.17	4.18	4.21	4.06
6. Did written assignments contribute to what you learned	2	0	1	4	10	9	14	3.82	1055/1430	3.82	4.13	4.16	4.20	3.82
7. Was the grading system clearly explained	3	0	0	1	4	4	28	4.59	445/1539	4.59	4.33	4.23	4.27	4.59
8. How many times was class cancelled	2	0	0	0	0	9	29	4.76	759/1560	4.76	4.68	4.64	4.66	4.76
9. How would you grade the overall teaching effectiveness	9	0	0	2	12	13	4	3.61	1289/1545	3.61	4.15	4.14	4.19	3.61
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	7	4	27	4.44	967/1496	4.44	4.51	4.49	4.54	4.44
2. Did the instructor seem interested in the subject	1	0	1	1	5	11	21	4.28	1378/1498	4.28	4.79	4.75	4.79	4.28
3. Was lecture material presented and explained clearly	1	0	1	1	9	9	19	4.13	1105/1496	4.13	4.38	4.37	4.43	4.13
4. Did the lectures contribute to what you learned	1	0	1	3	5	9	21	4.18	1054/1494	4.18	4.42	4.37	4.43	4.18
5. Did audiovisual techniques enhance your understanding	1	0	1	2	7	7	22	4.21	679/1352	4.21	4.13	4.12	4.23	4.21
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	1	7	3	11	3.96	869/1248	3.96	4.24	4.23	4.33	3.96
2. Were all students actively encouraged to participate	18	0	1	1	3	3	14	4.27	801/1250	4.27	4.38	4.39	4.47	4.27
3. Did the instructor encourage fair and open discussion	18	0	1	0	4	3	14	4.32	826/1239	4.32	4.45	4.45	4.53	4.32
4. Were special techniques successful	18	1	1	0	4	5	11	4.19	431/906	4.19	4.13	4.13	4.14	4.19

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Welkom, Josie

Term - Spring 2013

Enrollment:	63
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	38	0	0	1	1	0	0	2.50	****/206	****	4.41	4.25	4.22	****
2. Were you provided with adequate background information	38	0	0	0	1	0	1	4.00	****/214	****	4.61	4.31	4.33	****
3. Were necessary materials available for lab activities	38	0	0	0	1	0	1	4.00	****/204	****	4.72	4.52	4.57	****
4. Did the lab instructor provide assistance	38	0	0	0	1	0	1	4.00	****/207	****	4.53	4.44	4.42	****
5. Were requirements for lab reports clearly specified	38	0	0	0	1	0	1	4.00	****/199	****	4.57	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	1	0	2	4.33	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	37	0	0	0	1	0	2	4.33	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	37	0	0	0	1	0	2	4.33	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	37	0	0	0	1	0	2	4.33	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	37	0	0	0	1	0	2	4.33	****/63	****	4.20	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	39	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	39	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	39	0	1	0	0	0	0	1.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	39	0	0	1	0	0	0	2.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	39	0	1	0	0	0	0	1.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	4.13	****
2. Did study questions make clear the expected goal	39	0	0	0	0	0	1	5.00	****/22	****	4.73	4.13	4.87	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Welkom, Josie

Term - Spring 2013

Enrollment:	63
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	39	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 13	Required for Majors	22 Graduate 0 Major 15
28-55	0	1.00-1.99	0 B 21		
56-83	5	2.00-2.99	3 C 0	General	5 Under-grad 40 Non-major 25
84-150	12	3.00-3.49	8 D 1		
Grad.	0	3.50-4.00	7 F 0	Electives	4 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 5		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 387 01
Title:	Community Psychology
Instructor:	Kronheim,Steven

Term - Spring 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	5	4	5	4.00	1193/1560	4.00	4.38	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	3	0	0	2	1	6	4	3.92	1242/1559	3.92	4.31	4.31	4.35	3.92
3. Did the exam questions reflect the expected goals	2	1	1	2	2	2	6	3.77	1217/1371	3.77	4.38	4.38	4.41	3.77
4. Did other evaluations reflect the expected goals	2	0	2	0	3	5	4	3.64	1353/1519	3.64	4.23	4.27	4.33	3.64
5. Did assigned readings contribute to what you learned	2	0	0	1	2	5	6	4.14	825/1452	4.14	4.17	4.18	4.21	4.14
6. Did written assignments contribute to what you learned	2	0	1	1	3	5	4	3.71	1124/1430	3.71	4.13	4.16	4.20	3.71
7. Was the grading system clearly explained	2	0	0	1	1	7	5	4.14	976/1539	4.14	4.33	4.23	4.27	4.14
8. How many times was class cancelled	2	0	0	0	0	1	13	4.93	363/1560	4.93	4.68	4.64	4.66	4.93
9. How would you grade the overall teaching effectiveness	3	0	1	0	6	5	1	3.38	1399/1545	3.38	4.15	4.14	4.19	3.38
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	2	8	4.38	1028/1496	4.38	4.51	4.49	4.54	4.38
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	10	4.77	920/1498	4.77	4.79	4.75	4.79	4.77
3. Was lecture material presented and explained clearly	3	0	0	4	3	2	4	3.46	1391/1496	3.46	4.38	4.37	4.43	3.46
4. Did the lectures contribute to what you learned	3	0	0	1	3	4	5	4.00	1147/1494	4.00	4.42	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	3	0	1	0	2	7	3	3.85	986/1352	3.85	4.13	4.12	4.23	3.85
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	3	9	4.46	508/1248	4.46	4.24	4.23	4.33	4.46
2. Were all students actively encouraged to participate	3	0	0	0	0	5	8	4.62	531/1250	4.62	4.38	4.39	4.47	4.62
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	10	4.77	444/1239	4.77	4.45	4.45	4.53	4.77
4. Were special techniques successful	3	0	0	0	2	3	8	4.46	267/906	4.46	4.13	4.13	4.14	4.46

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 387 01
Title:	Community Psychology
Instructor:	Kronheim,Steven

Term - Spring 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	0	0	3.00	****/64	****	4.73	4.44	4.60	****
2. Was the instructor available for individual attention	15	0	0	0	0	1	0	4.00	****/58	****	4.36	4.37	4.51	****
3. Did research projects contribute to what you learned	15	0	0	0	0	1	0	4.00	****/52	****	4.79	4.41	4.27	****
4. Did presentations contribute to what you learned	15	0	0	0	0	1	0	4.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	15	0	0	1	0	0	0	2.00	****/63	****	4.20	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	8	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	5	General	3	Under-grad	16	Non-major	5
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 390 01
Title:	Neuropsychopharmacology
Instructor:	Lynch,Minda R

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	2	7	4.78	313/1560	4.78	4.38	4.35	4.42	4.78
2. Did the instructor make clear the expected goals	3	0	0	0	1	2	6	4.56	561/1559	4.56	4.31	4.31	4.35	4.56
3. Did the exam questions reflect the expected goals	3	0	0	0	1	1	7	4.67	442/1371	4.67	4.38	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	3	1	0	0	0	1	7	4.88	143/1519	4.88	4.23	4.27	4.33	4.88
5. Did assigned readings contribute to what you learned	3	0	1	0	0	0	8	4.56	381/1452	4.56	4.17	4.18	4.21	4.56
6. Did written assignments contribute to what you learned	3	0	1	0	0	1	7	4.44	506/1430	4.44	4.13	4.16	4.20	4.44
7. Was the grading system clearly explained	3	0	0	0	0	1	8	4.89	129/1539	4.89	4.33	4.23	4.27	4.89
8. How many times was class cancelled	3	0	0	0	0	1	8	4.89	502/1560	4.89	4.68	4.64	4.66	4.89
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	4	4.38	585/1545	4.38	4.15	4.14	4.19	4.38
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	9	5.00	1/1496	5.00	4.51	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	9	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	6	4.56	644/1496	4.56	4.38	4.37	4.43	4.56
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	7	4.78	376/1494	4.78	4.42	4.37	4.43	4.78
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	2	7	4.78	134/1352	4.78	4.13	4.12	4.23	4.78
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	6	4.56	434/1248	4.56	4.24	4.23	4.33	4.56
2. Were all students actively encouraged to participate	3	0	0	0	0	2	7	4.78	358/1250	4.78	4.38	4.39	4.47	4.78
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	7	4.78	430/1239	4.78	4.45	4.45	4.53	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 390 01
Title:	Neuropsychopharmacology
Instructor:	Lynch,Minda R

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	7	0	0	1	0	1	4.00	****/906	****	4.13	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 8
56-83	2	2.00-2.99 0	C 2	General 1	Under-grad 12
84-150	4	3.00-3.49 1	D 0		Non-major 4
Grad.	0	3.50-4.00 5	F 0	Electives 4	
			P 0		
			I 0	Other 2	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 393 01
Title:	Special Topics In Psych
Instructor:	Kahng,Sungwoo

Term - Spring 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	6	4.63	514/1560	4.71	4.38	4.35	4.42	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	296/1559	4.58	4.31	4.31	4.35	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	6	4.63	489/1371	4.63	4.38	4.38	4.41	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	408/1519	4.66	4.23	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	7	4.88	119/1452	4.94	4.17	4.18	4.21	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	6	4.63	304/1430	4.71	4.13	4.16	4.20	4.63
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	137/1539	4.94	4.33	4.23	4.27	4.88
8. How many times was class cancelled	1	0	0	0	0	2	5	4.71	840/1560	4.76	4.68	4.64	4.66	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	4	4.50	406/1545	4.68	4.15	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1496	4.61	4.51	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	371/1496	4.65	4.38	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	233/1494	4.77	4.42	4.37	4.43	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	7	4.88	90/1352	4.60	4.13	4.12	4.23	4.88
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	2	4.67	348/1248	4.83	4.24	4.23	4.33	4.67
2. Were all students actively encouraged to participate	5	0	0	0	1	1	1	4.00	945/1250	4.44	4.38	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	1	1	3.33	1196/1239	4.04	4.45	4.45	4.53	3.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 393 01
Title:	Special Topics In Psych
Instructor:	Kahng,Sungwoo

Term - Spring 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	1	0	1	0	3.00	852/906	4.00	4.13	4.13	4.14	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	2	2.00-2.99 1	C 0	General 3	Under-grad 8
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Provine,Robert

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	276/1560	4.71	4.38	4.35	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	7	4.40	775/1559	4.58	4.31	4.31	4.35	4.40
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	2	5.00	****/1371	4.63	4.38	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	304/1519	4.66	4.23	4.27	4.33	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1452	4.94	4.17	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	9	4.80	143/1430	4.71	4.13	4.16	4.20	4.80
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1539	4.94	4.33	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	695/1560	4.76	4.68	4.64	4.66	4.80
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	1	6	4.86	123/1545	4.68	4.15	4.14	4.19	4.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	5	4.22	1168/1496	4.61	4.51	4.49	4.54	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	6	4.56	644/1496	4.65	4.38	4.37	4.43	4.56
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	7	4.67	532/1494	4.77	4.42	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	1	6	0	0	1	0	2	4.33	547/1352	4.60	4.13	4.12	4.23	4.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1248	4.83	4.24	4.23	4.33	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	7	4.88	255/1250	4.44	4.38	4.39	4.47	4.88
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	6	4.75	458/1239	4.04	4.45	4.45	4.53	4.75
4. Were special techniques successful	2	2	0	0	0	0	6	5.00	1/906	4.00	4.13	4.13	4.14	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Provine,Robert

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.60	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/66	****	4.59	4.41	4.54	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	3	C	0	General	0	Under-grad	10	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 406 01
Title:	Adv Behavior Pathology
Instructor:	Murphy,Julie

Term - Spring 2013

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	17	4.77	313/1560	4.77	4.38	4.35	4.45	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	16	4.73	332/1559	4.73	4.31	4.31	4.34	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	16	4.73	368/1371	4.73	4.38	4.38	4.46	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	13	4.45	621/1519	4.45	4.23	4.27	4.33	4.45
5. Did assigned readings contribute to what you learned	0	0	1	0	0	3	18	4.68	253/1452	4.68	4.17	4.18	4.25	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	14	4.55	385/1430	4.55	4.13	4.16	4.25	4.55
7. Was the grading system clearly explained	0	0	0	0	1	3	18	4.77	223/1539	4.77	4.33	4.23	4.21	4.77
8. How many times was class cancelled	0	0	0	0	0	9	13	4.59	970/1560	4.59	4.68	4.64	4.68	4.59
9. How would you grade the overall teaching effectiveness	3	1	1	0	1	4	12	4.44	490/1545	4.44	4.15	4.14	4.21	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	16	4.59	756/1496	4.59	4.51	4.49	4.50	4.59
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	556/1498	4.91	4.79	4.75	4.77	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	15	4.59	599/1496	4.59	4.38	4.37	4.40	4.59
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	16	4.59	620/1494	4.59	4.42	4.37	4.41	4.59
5. Did audiovisual techniques enhance your understanding	1	20	0	0	0	0	1	5.00	****/1352	****	4.13	4.12	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	16	4.89	169/1248	4.89	4.24	4.23	4.39	4.89
2. Were all students actively encouraged to participate	4	0	0	0	2	1	15	4.72	415/1250	4.72	4.38	4.39	4.55	4.72
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	17	4.94	151/1239	4.94	4.45	4.45	4.61	4.94
4. Were special techniques successful	4	0	1	0	0	2	15	4.67	161/906	4.67	4.13	4.13	4.28	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 406 01
Title:	Adv Behavior Pathology
Instructor:	Murphy,Julie

Term - Spring 2013

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.65	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.40	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	0	4.00	****/52	****	4.79	4.41	4.57	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	0	4.00	****/66	****	4.59	4.41	4.55	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 11	Required for Majors	15 Graduate 0 Major 15
28-55	0	1.00-1.99	0 B 6		
56-83	0	2.00-2.99	5 C 1	General	1 Under-grad 22 Non-major 7
84-150	10	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 415 01
Title:	Sem In Cognitive Psyc
Instructor:	Alonso,Diane L

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	3	4.33	886/1560	4.33	4.38	4.35	4.45	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	5	4.67	412/1559	4.67	4.31	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1371	****	4.38	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	5	4.67	356/1519	4.67	4.23	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	3	4.40	555/1452	4.40	4.17	4.18	4.25	4.40
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	3	4.60	323/1430	4.60	4.13	4.16	4.25	4.60
7. Was the grading system clearly explained	1	0	0	0	1	2	2	4.20	913/1539	4.20	4.33	4.23	4.21	4.20
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1560	5.00	4.68	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	2	4.40	546/1545	4.40	4.15	4.14	4.21	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	4	4.50	871/1496	4.50	4.51	4.49	4.50	4.50
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	5	4.50	1239/1498	4.50	4.79	4.75	4.77	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	504/1496	4.67	4.38	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	532/1494	4.67	4.42	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	1	3	4.00	823/1352	4.00	4.13	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1248	5.00	4.24	4.23	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	325/1250	4.80	4.38	4.39	4.55	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1239	5.00	4.45	4.45	4.61	5.00
4. Were special techniques successful	1	0	0	0	0	1	4	4.80	110/906	4.80	4.13	4.13	4.28	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 415 01
Title:	Sem In Cognitive Psyc
Instructor:	Alonso,Diane L

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	5	0	0	0	0	0	1	5.00	****/214	****	4.61	4.31	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	2	5.00	1/64	5.00	4.73	4.44	4.65	5.00
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.40	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.57	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.55	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	6	Non-major	1
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 440 01
Title:	Seminar In Social Psyc
Instructor:	Blass,Thomas

Term - Spring 2013

Enrollment:	14
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	313/1560	4.78	4.38	4.35	4.45	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	856/1559	4.33	4.31	4.31	4.34	4.33
3. Did the exam questions reflect the expected goals	0	0	0	1	2	1	5	4.11	1006/1371	4.11	4.38	4.38	4.46	4.11
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	5	4.33	779/1519	4.33	4.23	4.27	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1452	5.00	4.17	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	2	5	4.50	427/1430	4.50	4.13	4.16	4.25	4.50
7. Was the grading system clearly explained	0	0	0	1	1	1	6	4.33	761/1539	4.33	4.33	4.23	4.21	4.33
8. How many times was class cancelled	1	0	0	0	1	3	4	4.38	1195/1560	4.38	4.68	4.64	4.68	4.38
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	3	4.43	518/1545	4.43	4.15	4.14	4.21	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	6	4.67	643/1496	4.67	4.51	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	504/1496	4.67	4.38	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	376/1494	4.78	4.42	4.37	4.41	4.78
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	7	4.88	90/1352	4.88	4.13	4.12	4.16	4.88
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	0	0	6	4.43	546/1248	4.43	4.24	4.23	4.39	4.43
2. Were all students actively encouraged to participate	2	0	1	0	0	0	6	4.43	684/1250	4.43	4.38	4.39	4.55	4.43
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	5	4.57	634/1239	4.57	4.45	4.45	4.61	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 440 01
Title:	Seminar In Social Psyc
Instructor:	Blass,Thomas

Term - Spring 2013

Enrollment:	14
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	0	1	0	0	4	4.40	311/906	4.40	4.13	4.13	4.28	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 6		Major 9
56-83	1	2.00-2.99 4	C 1	General 1	Under-grad 9
84-150	5	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 441 01
Title:	Social/Health Psyc
Instructor:	Beatty,Danielle

Term - Spring 2013

Enrollment:	18
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	5	4.44	750/1560	4.44	4.38	4.35	4.45	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	5	4.44	715/1559	4.44	4.31	4.31	4.34	4.44
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1371	****	4.38	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	5	4.56	492/1519	4.56	4.23	4.27	4.33	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	7	4.67	272/1452	4.67	4.17	4.18	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1430	5.00	4.13	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	7	4.67	349/1539	4.67	4.33	4.23	4.21	4.67
8. How many times was class cancelled	0	0	0	0	1	8	0	3.89	1513/1560	3.89	4.68	4.64	4.68	3.89
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	7	2	4.22	766/1545	4.22	4.15	4.14	4.21	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	262/1496	4.89	4.51	4.49	4.50	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	504/1496	4.67	4.38	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	6	4.56	667/1494	4.56	4.42	4.37	4.41	4.56
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	7	4.78	134/1352	4.78	4.13	4.12	4.16	4.78
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	205/1248	4.83	4.24	4.23	4.39	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	3	3	4.50	616/1250	4.50	4.38	4.39	4.55	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1239	5.00	4.45	4.45	4.61	5.00
4. Were special techniques successful	3	5	0	0	0	0	1	5.00	****/906	****	4.13	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 441 01
Title:	Social/Health Psyc
Instructor:	Beatty,Danielle

Term - Spring 2013

Enrollment:	18
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	7	4.88	27/64	4.88	4.73	4.44	4.65	4.88
2. Was the instructor available for individual attention	1	0	0	1	1	4	2	3.88	45/58	3.88	4.36	4.37	4.40	3.88
3. Did research projects contribute to what you learned	1	0	0	0	0	1	7	4.88	23/52	4.88	4.79	4.41	4.57	4.88
4. Did presentations contribute to what you learned	1	0	0	0	0	2	6	4.75	30/66	4.75	4.59	4.41	4.55	4.75
5. Were criteria for grading made clear	1	0	0	0	1	2	5	4.50	30/63	4.50	4.20	4.09	4.18	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	2
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 455 01
Title:	Schizophrenia
Instructor:	Schiffman,Jason

Term - Spring 2013

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	17	5.00	1/1560	5.00	4.38	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	15	4.88	143/1559	4.88	4.31	4.31	4.34	4.88
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	5	5.00	1/1371	5.00	4.38	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	15	4.88	134/1519	4.88	4.23	4.27	4.33	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	14	4.82	156/1452	4.82	4.17	4.18	4.25	4.82
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	14	4.71	228/1430	4.71	4.13	4.16	4.25	4.71
7. Was the grading system clearly explained	0	0	0	0	2	3	12	4.59	456/1539	4.59	4.33	4.23	4.21	4.59
8. How many times was class cancelled	1	0	1	0	0	0	15	4.75	776/1560	4.75	4.68	4.64	4.68	4.75
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	11	4.85	127/1545	4.85	4.15	4.14	4.21	4.85
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	11	4.69	610/1496	4.69	4.51	4.49	4.50	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	15	4.94	112/1496	4.94	4.38	4.37	4.40	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	15	4.94	134/1494	4.94	4.42	4.37	4.41	4.94
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	12	4.63	249/1352	4.63	4.13	4.12	4.16	4.63
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	9	4.82	219/1248	4.82	4.24	4.23	4.39	4.82
2. Were all students actively encouraged to participate	6	0	0	0	0	1	10	4.91	225/1250	4.91	4.38	4.39	4.55	4.91
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	11	5.00	1/1239	5.00	4.45	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 455 01
Title:	Schizophrenia
Instructor:	Schiffman,Jason

Term - Spring 2013

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	3	8	4.73	136/906	4.73	4.13	4.13	4.28	4.73

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	10	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	17	Non-major	1
84-150	12	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 463 01
Title:	Eating: Normal/Abnormal
Instructor:	Turner,Nina L.

Term - Spring 2013

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	0	1	2	16	4.79	301/1560	4.79	4.38	4.35	4.45	4.79
2. Did the instructor make clear the expected goals	10	0	0	0	0	4	15	4.79	260/1559	4.79	4.31	4.31	4.34	4.79
3. Did the exam questions reflect the expected goals	10	0	0	0	0	1	18	4.95	102/1371	4.95	4.38	4.38	4.46	4.95
4. Did other evaluations reflect the expected goals	10	0	0	0	0	3	16	4.84	170/1519	4.84	4.23	4.27	4.33	4.84
5. Did assigned readings contribute to what you learned	10	0	0	0	0	4	15	4.79	183/1452	4.79	4.17	4.18	4.25	4.79
6. Did written assignments contribute to what you learned	10	0	0	0	1	3	15	4.74	202/1430	4.74	4.13	4.16	4.25	4.74
7. Was the grading system clearly explained	10	0	0	0	1	1	17	4.84	161/1539	4.84	4.33	4.23	4.21	4.84
8. How many times was class cancelled	11	0	0	0	1	7	10	4.50	1051/1560	4.50	4.68	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	14	0	0	0	1	2	12	4.73	194/1545	4.73	4.15	4.14	4.21	4.73
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	19	5.00	1/1496	5.00	4.51	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	10	0	0	0	1	0	18	4.89	585/1498	4.89	4.79	4.75	4.77	4.89
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	18	4.95	96/1496	4.95	4.38	4.37	4.40	4.95
4. Did the lectures contribute to what you learned	10	0	0	0	0	1	18	4.95	115/1494	4.95	4.42	4.37	4.41	4.95
5. Did audiovisual techniques enhance your understanding	13	0	0	0	2	2	12	4.63	249/1352	4.63	4.13	4.12	4.16	4.63
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	0	0	14	4.80	227/1248	4.80	4.24	4.23	4.39	4.80
2. Were all students actively encouraged to participate	14	0	0	0	0	0	15	5.00	1/1250	5.00	4.38	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	15	5.00	1/1239	5.00	4.45	4.45	4.61	5.00
4. Were special techniques successful	14	3	0	1	2	1	8	4.33	360/906	4.33	4.13	4.13	4.28	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 463 01
Title:	Eating: Normal/Abnormal
Instructor:	Turner,Nina L.

Term - Spring 2013

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/214	****	4.61	4.31	4.37	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/204	****	4.72	4.52	4.39	****
4. Did the lab instructor provide assistance	28	0	0	0	0	0	1	5.00	****/207	****	4.53	4.44	4.49	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	0	1	5.00	****/199	****	4.57	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.65	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.40	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.57	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.34	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 463 01
Title:	Eating: Normal/Abnormal
Instructor:	Turner,Nina L.

Term - Spring 2013

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.47	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	29	Non-major	14
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 465 01
Title:	Family Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	13	4.48	707/1560	4.48	4.38	4.35	4.45	4.48
2. Did the instructor make clear the expected goals	0	0	0	1	4	6	12	4.26	932/1559	4.26	4.31	4.31	4.34	4.26
3. Did the exam questions reflect the expected goals	0	0	0	1	4	5	13	4.30	838/1371	4.30	4.38	4.38	4.46	4.30
4. Did other evaluations reflect the expected goals	0	0	0	0	5	5	13	4.35	767/1519	4.35	4.23	4.27	4.33	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	4	5	14	4.43	518/1452	4.43	4.17	4.18	4.25	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	4	8	11	4.30	655/1430	4.30	4.13	4.16	4.25	4.30
7. Was the grading system clearly explained	0	0	0	0	5	9	9	4.17	944/1539	4.17	4.33	4.23	4.21	4.17
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1560	5.00	4.68	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	6	10	4.53	387/1545	4.53	4.15	4.14	4.21	4.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	8	11	4.36	1047/1496	4.36	4.51	4.49	4.50	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	18	4.77	903/1498	4.77	4.79	4.75	4.77	4.77
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	15	4.59	599/1496	4.59	4.38	4.37	4.40	4.59
4. Did the lectures contribute to what you learned	1	0	1	0	2	5	14	4.41	850/1494	4.41	4.42	4.37	4.41	4.41
5. Did audiovisual techniques enhance your understanding	2	1	0	0	3	3	14	4.55	309/1352	4.55	4.13	4.12	4.16	4.55
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	0	6	5	4.25	679/1248	4.25	4.24	4.23	4.39	4.25
2. Were all students actively encouraged to participate	11	0	0	0	0	3	9	4.75	381/1250	4.75	4.38	4.39	4.55	4.75
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	2	9	4.67	563/1239	4.67	4.45	4.45	4.61	4.67
4. Were special techniques successful	11	1	1	1	0	2	7	4.18	437/906	4.18	4.13	4.13	4.28	4.18

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 465 01
Title:	Family Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	0	4.00	****/64	****	4.73	4.44	4.65	****
2. Was the instructor available for individual attention	22	0	0	0	1	0	0	3.00	****/58	****	4.36	4.37	4.40	****
3. Did research projects contribute to what you learned	22	0	0	0	1	0	0	3.00	****/52	****	4.79	4.41	4.57	****
4. Did presentations contribute to what you learned	22	0	0	0	1	0	0	3.00	****/66	****	4.59	4.41	4.55	****
5. Were criteria for grading made clear	22	0	0	0	1	0	0	3.00	****/63	****	4.20	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	17	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	1	General	2	Under-grad	23	Non-major	3
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	Dux,Moira

Term - Spring 2013

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	16	4.89	184/1560	4.89	4.38	4.35	4.45	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	201/1559	4.83	4.31	4.31	4.34	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	16	4.89	188/1371	4.89	4.38	4.38	4.46	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	10	4.50	549/1519	4.50	4.23	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	2	1	2	3	10	4.00	948/1452	4.00	4.17	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	13	4.72	211/1430	4.72	4.13	4.16	4.25	4.72
7. Was the grading system clearly explained	0	0	0	0	0	3	15	4.83	169/1539	4.83	4.33	4.23	4.21	4.83
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	272/1560	4.94	4.68	4.64	4.68	4.94
9. How would you grade the overall teaching effectiveness	5	0	1	0	1	1	10	4.46	462/1545	4.46	4.15	4.14	4.21	4.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	17	5.00	1/1496	5.00	4.51	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	14	4.78	340/1496	4.78	4.38	4.37	4.40	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	16	4.83	289/1494	4.83	4.42	4.37	4.41	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	14	4.78	134/1352	4.78	4.13	4.12	4.16	4.78
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	6	5.00	1/1248	5.00	4.24	4.23	4.39	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	0	6	5.00	1/1250	5.00	4.38	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	6	5.00	1/1239	5.00	4.45	4.45	4.61	5.00
4. Were special techniques successful	12	3	0	1	0	0	2	4.00	****/906	****	4.13	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	Dux,Moira

Term - Spring 2013

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.65	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/58	****	4.36	4.37	4.40	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.57	****
4. Did presentations contribute to what you learned	17	0	0	1	0	0	0	2.00	****/66	****	4.59	4.41	4.55	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	4.20	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	13	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	0	General	1	Under-grad	18	Non-major	11
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 02
Title:	Special Topics In Psych
Instructor:	Lasson,Elliot D

Term - Spring 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	1	0	3	3	4.14	1100/1560	4.52	4.38	4.35	4.37	4.14
2. Did the instructor make clear the expected goals	7	0	0	1	2	3	1	3.57	1430/1559	4.49	4.31	4.31	4.29	3.57
3. Did the exam questions reflect the expected goals	7	0	0	0	1	2	4	4.43	724/1371	4.67	4.38	4.38	4.37	4.43
4. Did other evaluations reflect the expected goals	7	0	1	0	2	2	2	3.57	1383/1519	4.43	4.23	4.27	4.29	3.57
5. Did assigned readings contribute to what you learned	7	0	1	0	2	0	4	3.86	1088/1452	4.33	4.17	4.18	4.23	3.86
6. Did written assignments contribute to what you learned	7	0	0	1	1	4	1	3.71	1124/1430	4.31	4.13	4.16	4.28	3.71
7. Was the grading system clearly explained	7	0	1	1	0	2	3	3.71	1302/1539	4.33	4.33	4.23	4.26	3.71
8. How many times was class cancelled	7	0	0	0	0	0	7	5.00	1/1560	4.93	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	1	1	3	1	3.67	1264/1545	4.42	4.15	4.14	4.11	3.67
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	3	2	2	3.86	1358/1496	4.43	4.51	4.49	4.47	3.86
2. Did the instructor seem interested in the subject	7	0	0	1	0	1	5	4.43	1302/1498	4.89	4.79	4.75	4.76	4.43
3. Was lecture material presented and explained clearly	7	0	0	0	3	2	2	3.86	1273/1496	4.40	4.38	4.37	4.29	3.86
4. Did the lectures contribute to what you learned	7	0	0	2	1	2	2	3.57	1367/1494	4.44	4.42	4.37	4.31	3.57
5. Did audiovisual techniques enhance your understanding	7	1	2	0	3	1	0	2.50	1326/1352	3.67	4.13	4.12	3.99	2.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	1	4	0	3.29	1150/1248	4.55	4.24	4.23	4.28	3.29
2. Were all students actively encouraged to participate	7	0	0	1	2	2	2	3.71	1103/1250	4.59	4.38	4.39	4.49	3.71
3. Did the instructor encourage fair and open discussion	7	0	0	2	1	2	2	3.57	1148/1239	4.65	4.45	4.45	4.57	3.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 02
Title:	Special Topics In Psych
Instructor:	Lasson, Elliot D

Term - Spring 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	2	3	1	0	2.83	884/906	4.17	4.13	4.13	4.08	2.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 6	Required for Majors 5	Graduate 2
28-55	0	1.00-1.99 0	B 1		Major 7
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 12
84-150	0	3.00-3.49 1	D 0		Non-major 7
Grad.	2	3.50-4.00 6	F 0	Electives 1	
			P 0		
			I 0		
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 03
Title:	Special Topics In Psych
Instructor:	Rudow,Edward

Term - Spring 2013

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	6	8	4.47	721/1560	4.52	4.38	4.35	4.37	4.47
2. Did the instructor make clear the expected goals	2	0	0	0	1	4	10	4.60	495/1559	4.49	4.31	4.31	4.29	4.60
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	11	4.73	354/1371	4.67	4.38	4.38	4.37	4.73
4. Did other evaluations reflect the expected goals	2	0	0	1	0	5	9	4.47	606/1519	4.43	4.23	4.27	4.29	4.47
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	14	4.93	68/1452	4.33	4.17	4.18	4.23	4.93
6. Did written assignments contribute to what you learned	2	0	1	1	2	4	7	4.00	889/1430	4.31	4.13	4.16	4.28	4.00
7. Was the grading system clearly explained	2	0	0	1	1	1	12	4.60	435/1539	4.33	4.33	4.23	4.26	4.60
8. How many times was class cancelled	2	0	0	0	0	0	15	5.00	1/1560	4.93	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	8	4.67	255/1545	4.42	4.15	4.14	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	9	4.53	832/1496	4.43	4.51	4.49	4.47	4.53
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	15	5.00	1/1498	4.89	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	7	8	4.53	666/1496	4.40	4.38	4.37	4.29	4.53
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	10	4.67	532/1494	4.44	4.42	4.37	4.31	4.67
5. Did audiovisual techniques enhance your understanding	3	1	2	0	4	3	4	3.54	1146/1352	3.67	4.13	4.12	3.99	3.54
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	11	4.60	398/1248	4.55	4.24	4.23	4.28	4.60
2. Were all students actively encouraged to participate	2	0	0	2	0	2	11	4.47	650/1250	4.59	4.38	4.39	4.49	4.47
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	12	4.80	388/1239	4.65	4.45	4.45	4.57	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 03
Title:	Special Topics In Psych
Instructor:	Rudow,Edward

Term - Spring 2013

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	10	0	0	1	1	2	4.25	****/906	4.17	4.13	4.13	4.08	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 13	Required for Majors 10	Graduate 5
28-55	0	1.00-1.99 0	B 1		Major 14
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 12
84-150	0	3.00-3.49 0	D 0		Non-major 3
Grad.	5	3.50-4.00 8	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 04
Title:	Special Topics In Psych
Instructor:	Milatzo,John P

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	3	4.60	542/1560	4.52	4.38	4.35	4.37	4.60
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	3	4.40	775/1559	4.49	4.31	4.31	4.29	4.40
3. Did the exam questions reflect the expected goals	2	2	0	0	0	1	1	4.50	634/1371	4.67	4.38	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	4	4.80	207/1519	4.43	4.23	4.27	4.29	4.80
5. Did assigned readings contribute to what you learned	1	0	1	0	1	0	3	3.80	1121/1452	4.33	4.17	4.18	4.23	3.80
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	3	4.40	559/1430	4.31	4.13	4.16	4.28	4.40
7. Was the grading system clearly explained	1	0	0	1	0	1	3	4.20	913/1539	4.33	4.33	4.23	4.26	4.20
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1560	4.93	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	2	4.50	406/1545	4.42	4.15	4.14	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	2	4.40	1009/1496	4.43	4.51	4.49	4.47	4.40
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1498	4.89	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	2	4.00	1175/1496	4.40	4.38	4.37	4.29	4.00
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	3	4.20	1033/1494	4.44	4.42	4.37	4.31	4.20
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	2	4.40	473/1352	3.67	4.13	4.12	3.99	4.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1248	4.55	4.24	4.23	4.28	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	4	5.00	1/1250	4.59	4.38	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	4	5.00	1/1239	4.65	4.45	4.45	4.57	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 04
Title:	Special Topics In Psych
Instructor:	Milatzo,John P

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	0	0	0	0	2	5.00	1/906	4.17	4.13	4.13	4.08	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 3	Graduate 4 Major 5
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 2 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 05
Title:	Special Topics In Psych
Instructor:	Sady, Maegan D

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	4	0	0	0	1	1	7	4.67	458/1560	4.52	4.38	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	4	0	0	0	0	0	9	5.00	1/1559	4.49	4.31	4.31	4.29	5.00
3. Did the exam questions reflect the expected goals	5	0	0	0	0	0	8	5.00	1/1371	4.67	4.38	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	4	0	0	0	0	1	8	4.89	134/1519	4.43	4.23	4.27	4.29	4.89
5. Did assigned readings contribute to what you learned	4	0	0	0	3	1	5	4.22	738/1452	4.33	4.17	4.18	4.23	4.22
6. Did written assignments contribute to what you learned	4	2	0	0	0	2	5	4.71	219/1430	4.31	4.13	4.16	4.28	4.71
7. Was the grading system clearly explained	4	0	0	0	2	1	6	4.44	622/1539	4.33	4.33	4.23	4.26	4.44
8. How many times was class cancelled	4	0	0	0	0	3	6	4.67	898/1560	4.93	4.68	4.64	4.72	4.67
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	6	4.75	180/1545	4.42	4.15	4.14	4.11	4.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	6	4.67	643/1496	4.43	4.51	4.49	4.47	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	9	5.00	1/1498	4.89	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	6	4.75	371/1496	4.40	4.38	4.37	4.29	4.75
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	8	4.89	219/1494	4.44	4.42	4.37	4.31	4.89
5. Did audiovisual techniques enhance your understanding	4	0	1	0	1	1	6	4.22	659/1352	3.67	4.13	4.12	3.99	4.22
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	7	4.88	176/1248	4.55	4.24	4.23	4.28	4.88
2. Were all students actively encouraged to participate	5	0	0	0	0	2	6	4.75	381/1250	4.59	4.38	4.39	4.49	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	7	4.88	292/1239	4.65	4.45	4.45	4.57	4.88
4. Were special techniques successful	6	1	1	1	0	0	4	3.83	660/906	4.17	4.13	4.13	4.08	3.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 05
Title:	Special Topics In Psych
Instructor:	Sady, Maegan D

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/214	****	4.61	4.31	3.86	****
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	12	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.89	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/31	****	4.27	4.35	3.98	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/22	****	4.73	4.13	3.66	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	4.56	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/10	****	****	3.94	3.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 6	Required for Majors 1	Graduate 3
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 10
84-150	0	3.00-3.49 1	D 1		
Grad.	3	3.50-4.00 4	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 06
Title:	Special Topics In Psych
Instructor:	Phillips,Cara

Term - Spring 2013

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	389/1560	4.52	4.38	4.35	4.37	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	178/1559	4.49	4.31	4.31	4.29	4.86
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1371	4.67	4.38	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	3	4.43	664/1519	4.43	4.23	4.27	4.29	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	134/1452	4.33	4.17	4.18	4.23	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	5	4.71	219/1430	4.31	4.13	4.16	4.28	4.71
7. Was the grading system clearly explained	0	0	0	0	0	2	5	4.71	283/1539	4.33	4.33	4.23	4.26	4.71
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1560	4.93	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	3	4.50	406/1545	4.42	4.15	4.14	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	5	4.71	559/1496	4.43	4.51	4.49	4.47	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1498	4.89	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	227/1496	4.40	4.38	4.37	4.29	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	261/1494	4.44	4.42	4.37	4.31	4.86
5. Did audiovisual techniques enhance your understanding	0	4	1	0	0	0	2	3.67	1098/1352	3.67	4.13	4.12	3.99	3.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1248	4.55	4.24	4.23	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1250	4.59	4.38	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1239	4.65	4.45	4.45	4.57	5.00
4. Were special techniques successful	0	4	0	0	0	0	3	5.00	1/906	4.17	4.13	4.13	4.08	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 601 06
Title:	Special Topics In Psych
Instructor:	Phillips,Cara

Term - Spring 2013

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	6	5.00	1/64	5.00	4.73	4.44	4.23	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	1	5	4.83	23/58	4.83	4.36	4.37	4.34	4.83
3. Did research projects contribute to what you learned	1	1	0	0	0	0	5	5.00	1/52	5.00	4.79	4.41	4.37	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	6	5.00	1/66	5.00	4.59	4.41	4.28	5.00
5. Were criteria for grading made clear	1	0	0	0	0	0	6	5.00	1/63	5.00	4.20	4.09	4.07	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	2	0.00-0.99	0	A	6	Required for Majors	3	Graduate	3	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 608 01
Title:	Hum Div Rsrch & Interv
Instructor:	Knight,Donald E

Term - Spring 2013

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	7	5	3.83	1327/1560	3.83	4.38	4.35	4.37	3.83
2. Did the instructor make clear the expected goals	0	0	1	3	7	7	0	3.11	1518/1559	3.11	4.31	4.31	4.29	3.11
3. Did the exam questions reflect the expected goals	2	15	0	0	0	0	1	5.00	****/1371	****	4.38	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	2	1	12	3	3.89	1194/1519	3.89	4.23	4.27	4.29	3.89
5. Did assigned readings contribute to what you learned	0	0	5	5	4	4	0	2.39	1444/1452	2.39	4.17	4.18	4.23	2.39
6. Did written assignments contribute to what you learned	0	0	0	1	4	8	5	3.94	959/1430	3.94	4.13	4.16	4.28	3.94
7. Was the grading system clearly explained	0	0	1	4	5	7	1	3.17	1450/1539	3.17	4.33	4.23	4.26	3.17
8. How many times was class cancelled	0	0	0	0	2	14	2	4.00	1445/1560	4.00	4.68	4.64	4.72	4.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	7	8	1	3.47	1357/1545	3.47	4.15	4.14	4.11	3.47
Lecture														
1. Were the instructor's lectures well prepared	9	0	1	1	2	4	1	3.33	1455/1496	3.33	4.51	4.49	4.47	3.33
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	10	5.00	1/1498	5.00	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	9	0	1	1	4	3	0	3.00	1454/1496	3.00	4.38	4.37	4.29	3.00
4. Did the lectures contribute to what you learned	9	0	2	1	2	2	2	3.11	1442/1494	3.11	4.42	4.37	4.31	3.11
5. Did audiovisual techniques enhance your understanding	8	0	1	0	2	2	5	4.00	823/1352	4.00	4.13	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	3	4	10	4.41	555/1248	4.41	4.24	4.23	4.28	4.41
2. Were all students actively encouraged to participate	1	0	0	3	0	3	11	4.29	787/1250	4.29	4.38	4.39	4.49	4.29
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	6	10	4.53	664/1239	4.53	4.45	4.45	4.57	4.53
4. Were special techniques successful	2	1	0	1	2	8	4	4.00	519/906	4.00	4.13	4.13	4.08	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 608 01
Title:	Hum Div Rsrch & Interv
Instructor:	Knight,Donald E

Term - Spring 2013

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	2	7	3	4.08	49/64	4.08	4.73	4.44	4.23	4.08
2. Was the instructor available for individual attention	7	1	0	0	1	4	5	4.40	36/58	4.40	4.36	4.37	4.34	4.40
3. Did research projects contribute to what you learned	6	1	0	0	1	6	4	4.27	34/52	4.27	4.79	4.41	4.37	4.27
4. Did presentations contribute to what you learned	6	0	0	0	2	8	2	4.00	47/66	4.00	4.59	4.41	4.28	4.00
5. Were criteria for grading made clear	6	0	2	2	2	6	0	3.00	54/63	3.00	4.20	4.09	4.07	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 14	Required for Majors 17	Graduate 10	Major 0
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 8	Non-major 18
84-150 0	3.00-3.49 0	D 0			
Grad. 10	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 1			

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 616 01
Title:	Meas Appl Behav An
Instructor:	Borrero,John C

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	13	5.00	1/1560	5.00	4.38	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	12	4.92	96/1559	4.92	4.31	4.31	4.29	4.92
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	4	4.67	442/1371	4.67	4.38	4.38	4.37	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	10	4.69	317/1519	4.69	4.23	4.27	4.29	4.69
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	9	4.75	202/1452	4.75	4.17	4.18	4.23	4.75
6. Did written assignments contribute to what you learned	1	0	0	1	0	3	8	4.50	427/1430	4.50	4.13	4.16	4.28	4.50
7. Was the grading system clearly explained	1	0	0	0	0	1	11	4.92	102/1539	4.92	4.33	4.23	4.26	4.92
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	950/1560	4.62	4.68	4.64	4.72	4.62
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	0	8	4.67	255/1545	4.67	4.15	4.14	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	11	4.85	332/1496	4.85	4.51	4.49	4.47	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	445/1498	4.92	4.79	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	12	4.85	240/1496	4.85	4.38	4.37	4.29	4.85
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	11	4.77	391/1494	4.77	4.42	4.37	4.31	4.77
5. Did audiovisual techniques enhance your understanding	1	1	2	1	4	3	1	3.00	1277/1352	3.00	4.13	4.12	3.99	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	1	10	4.67	348/1248	4.67	4.24	4.23	4.28	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	3	8	4.58	556/1250	4.58	4.38	4.39	4.49	4.58
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	2	8	4.50	677/1239	4.50	4.45	4.45	4.57	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 616 01
Title:	Meas Appl Behav An
Instructor:	Borrero,John C

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	3	2	6	4.27	394/906	4.27	4.13	4.13	4.08	4.27

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 11	Graduate 6
28-55	0	1.00-1.99 0	B 5		Major 10
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 3
Grad.	6	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0		
			? 2		
					**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 621 01
Title:	Methods Of Assessment II
Instructor:	O'Connor,David

Term - Spring 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1560	5.00	4.38	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1559	5.00	4.31	4.31	4.29	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1371	5.00	4.38	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1519	5.00	4.23	4.27	4.29	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1452	5.00	4.17	4.18	4.23	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1430	5.00	4.13	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	1	2	1	4.00	1077/1539	4.00	4.33	4.23	4.26	4.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1560	5.00	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	4	5.00	1/1545	5.00	4.15	4.14	4.11	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1496	5.00	4.51	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1498	5.00	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1496	5.00	4.38	4.37	4.29	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1494	5.00	4.42	4.37	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	1	1	4.50	353/1352	4.50	4.13	4.12	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1248	5.00	4.24	4.23	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1250	5.00	4.38	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1239	5.00	4.45	4.45	4.57	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 621 01
Title:	Methods Of Assessment II
Instructor:	O'Connor,David

Term - Spring 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	3	0	0	0	0	1	5.00	1/906	5.00	4.13	4.13	4.08	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1
84-150	0	3.00-3.49 0	D 0		Non-major 4
Grad.	3	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 665 01
Title:	Advsem:Drugs And Behav
Instructor:	Soto,Paul

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	6	4	2	3.54	1464/1560	3.54	4.38	4.35	4.37	3.54
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	5	4.15	1040/1559	4.15	4.31	4.31	4.29	4.15
3. Did the exam questions reflect the expected goals	0	0	0	1	3	6	3	3.85	1182/1371	3.85	4.38	4.38	4.37	3.85
4. Did other evaluations reflect the expected goals	0	0	0	1	3	6	3	3.85	1228/1519	3.85	4.23	4.27	4.29	3.85
5. Did assigned readings contribute to what you learned	1	0	0	3	4	4	1	3.25	1366/1452	3.25	4.17	4.18	4.23	3.25
6. Did written assignments contribute to what you learned	1	6	1	0	2	3	0	3.17	1355/1430	3.17	4.13	4.16	4.28	3.17
7. Was the grading system clearly explained	0	0	0	0	0	7	6	4.46	594/1539	4.46	4.33	4.23	4.26	4.46
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	363/1560	4.92	4.68	4.64	4.72	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	7	1	3.90	1099/1545	3.90	4.15	4.14	4.11	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	8	4.54	832/1496	4.54	4.51	4.49	4.47	4.54
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	8	4.46	1270/1498	4.46	4.79	4.75	4.76	4.46
3. Was lecture material presented and explained clearly	0	0	0	1	3	6	3	3.85	1277/1496	3.85	4.38	4.37	4.29	3.85
4. Did the lectures contribute to what you learned	0	0	0	0	3	6	4	4.08	1118/1494	4.08	4.42	4.37	4.31	4.08
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	8	3	4.17	716/1352	4.17	4.13	4.12	3.99	4.17
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	2	4	2	0	2.78	1220/1248	2.78	4.24	4.23	4.28	2.78
2. Were all students actively encouraged to participate	4	0	2	2	2	2	1	2.78	1242/1250	2.78	4.38	4.39	4.49	2.78
3. Did the instructor encourage fair and open discussion	5	0	1	0	2	1	4	3.88	1058/1239	3.88	4.45	4.45	4.57	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 665 01
Title:	Advsem:Drugs And Behav
Instructor:	Soto,Paul

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	5	2	0	0	2	0	2.50	893/906	2.50	4.13	4.13	4.08	2.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 7	Required for Majors	6 Graduate 9
28-55	0	1.00-1.99	0 B 5		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 4
84-150	0	3.00-3.49	0 D 0		
Grad.	9	3.50-4.00	4 F 0	Electives	5
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 669 02
Title:	Organiz Beh Mgmt
Instructor:	Rosen, Theodore

Term - Spring 2013

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	7	4.21	1034/1560	4.21	4.38	4.35	4.37	4.21
2. Did the instructor make clear the expected goals	0	0	0	2	1	4	7	4.14	1049/1559	4.14	4.31	4.31	4.29	4.14
3. Did the exam questions reflect the expected goals	0	5	0	0	1	4	4	4.33	810/1371	4.33	4.38	4.38	4.37	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	8	4.36	755/1519	4.36	4.23	4.27	4.29	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	13	4.93	78/1452	4.93	4.17	4.18	4.23	4.93
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	9	4.64	285/1430	4.64	4.13	4.16	4.28	4.64
7. Was the grading system clearly explained	0	0	2	0	1	2	9	4.14	976/1539	4.14	4.33	4.23	4.26	4.14
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	574/1560	4.86	4.68	4.64	4.72	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	5	4.45	476/1545	4.45	4.15	4.14	4.11	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	8	4.38	1028/1496	4.38	4.51	4.49	4.47	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1498	5.00	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	1	0	1	6	5	4.08	1138/1496	4.08	4.38	4.37	4.29	4.08
4. Did the lectures contribute to what you learned	1	0	1	0	0	3	9	4.46	775/1494	4.46	4.42	4.37	4.31	4.46
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	6	5	4.15	726/1352	4.15	4.13	4.12	3.99	4.15
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	2	10	4.57	419/1248	4.57	4.24	4.23	4.28	4.57
2. Were all students actively encouraged to participate	0	0	0	0	0	1	13	4.93	180/1250	4.93	4.38	4.39	4.49	4.93
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	13	4.86	320/1239	4.86	4.45	4.45	4.57	4.86

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 669 02
Title:	Organiz Beh Mgmt
Instructor:	Rosen, Theodore

Term - Spring 2013

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	1	0	4	9	4.50	239/906	4.50	4.13	4.13	4.08	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 1	A 13	Required for Majors 5	Graduate 11
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 4	Under-grad 3
84-150	0	3.00-3.49 1	D 0		Non-major 0
Grad.	11	3.50-4.00 12	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 676 01
Title:	Human Factors
Instructor:	Balci-Sinha,Ran

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	8	4.46	721/1560	4.46	4.38	4.35	4.37	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	8	4.46	686/1559	4.46	4.31	4.31	4.29	4.46
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	10	4.77	314/1371	4.77	4.38	4.38	4.37	4.77
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	7	4.46	606/1519	4.46	4.23	4.27	4.29	4.46
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	6	4.38	573/1452	4.38	4.17	4.18	4.23	4.38
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	7	4.38	578/1430	4.38	4.13	4.16	4.28	4.38
7. Was the grading system clearly explained	0	0	0	1	1	4	7	4.31	798/1539	4.31	4.33	4.23	4.26	4.31
8. How many times was class cancelled	0	0	0	0	1	3	9	4.62	950/1560	4.62	4.68	4.64	4.72	4.62
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	4	4.30	679/1545	4.30	4.15	4.14	4.11	4.30
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	10	4.69	593/1496	4.69	4.51	4.49	4.47	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	11	4.85	733/1498	4.85	4.79	4.75	4.76	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	9	4.69	462/1496	4.69	4.38	4.37	4.29	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	9	4.69	493/1494	4.69	4.42	4.37	4.31	4.69
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	8	4.46	401/1352	4.46	4.13	4.12	3.99	4.46
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	6	4	4.40	565/1248	4.40	4.24	4.23	4.28	4.40
2. Were all students actively encouraged to participate	3	0	0	1	0	4	5	4.30	781/1250	4.30	4.38	4.39	4.49	4.30
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	2	7	4.50	677/1239	4.50	4.45	4.45	4.57	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 676 01
Title:	Human Factors
Instructor:	Balci-Sinha,Ran

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	0	2	7	4.78	119/906	4.78	4.13	4.13	4.08	4.78

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	9	0.00-0.99 0	A 8	Required for Majors 7	Graduate 2
28-55	0	1.00-1.99 0	B 2		Major 13
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 11
84-150	0	3.00-3.49 2	D 0		Non-major 0
Grad.	2	3.50-4.00 6	F 0	Electives 3	
			P 0		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 686 01
Title:	Ethical & Pro Issues
Instructor:	Simpson,Tara H

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	458/1560	4.67	4.38	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	11	4.67	412/1559	4.67	4.31	4.31	4.29	4.67
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	4	5.00	1/1371	5.00	4.38	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	12	4.73	274/1519	4.73	4.23	4.27	4.29	4.73
5. Did assigned readings contribute to what you learned	0	0	1	1	4	5	4	3.67	1214/1452	3.67	4.17	4.18	4.23	3.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	11	4.73	202/1430	4.73	4.13	4.16	4.28	4.73
7. Was the grading system clearly explained	0	1	0	1	2	3	8	4.29	821/1539	4.29	4.33	4.23	4.26	4.29
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1560	5.00	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	11	4.79	157/1545	4.79	4.15	4.14	4.11	4.79
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	297/1496	4.87	4.51	4.49	4.47	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	389/1498	4.93	4.79	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	13	4.80	294/1496	4.80	4.38	4.37	4.29	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	13	4.87	247/1494	4.87	4.42	4.37	4.31	4.87
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	6	7	4.33	547/1352	4.33	4.13	4.12	3.99	4.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	11	4.92	139/1248	4.92	4.24	4.23	4.28	4.92
2. Were all students actively encouraged to participate	3	0	0	0	0	0	12	5.00	1/1250	5.00	4.38	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	12	5.00	1/1239	5.00	4.45	4.45	4.57	5.00
4. Were special techniques successful	3	4	0	0	1	1	6	4.63	179/906	4.63	4.13	4.13	4.08	4.63

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 686 01
Title:	Ethical & Pro Issues
Instructor:	Simpson,Tara H

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/64	****	4.73	4.44	4.23	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/58	****	4.36	4.37	4.34	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.37	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	4.59	4.41	4.28	****
5. Were criteria for grading made clear	14	0	0	0	0	1	0	4.00	****/63	****	4.20	4.09	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	15	Graduate	5	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 695 01
Title:	Sem In Human Serv Psyc
Instructor:	Yacono,Lisa M

Term - Spring 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	4	4.57	578/1560	4.36	4.38	4.35	4.37	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	2	4.14	1049/1559	4.00	4.31	4.31	4.29	4.14
3. Did the exam questions reflect the expected goals	1	5	0	0	0	1	0	4.00	****/1371	****	4.38	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	3	4.43	664/1519	4.29	4.23	4.27	4.29	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	4	4.57	360/1452	4.36	4.17	4.18	4.23	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	3	4.43	532/1430	4.43	4.13	4.16	4.28	4.43
7. Was the grading system clearly explained	0	0	0	0	1	4	2	4.14	976/1539	4.07	4.33	4.23	4.26	4.14
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1560	5.00	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	0	4.00	952/1545	3.90	4.15	4.14	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1496	5.00	4.51	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	704/1498	4.86	4.79	4.75	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	4	4.43	805/1496	4.43	4.38	4.37	4.29	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	0	6	1	4.14	1076/1494	4.14	4.42	4.37	4.31	4.14
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	4	1	3.86	979/1352	3.93	4.13	4.12	3.99	3.86
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	3	4.50	470/1248	3.88	4.24	4.23	4.28	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	3	3	4.50	616/1250	4.63	4.38	4.39	4.49	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	5	4.83	347/1239	4.67	4.45	4.45	4.57	4.83
4. Were special techniques successful	1	2	0	0	0	2	2	4.50	239/906	4.25	4.13	4.13	4.08	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 695 01
Title:	Sem In Human Serv Psyc
Instructor:	Yacono,Lisa M

Term - Spring 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	3	4.75	35/64	4.66	4.73	4.44	4.23	4.75
2. Was the instructor available for individual attention	3	3	0	0	0	1	0	4.00	****/58	4.00	4.36	4.37	4.34	****
3. Did research projects contribute to what you learned	3	3	0	0	0	0	1	5.00	****/52	****	4.79	4.41	4.37	****
4. Did presentations contribute to what you learned	3	0	0	0	0	2	2	4.50	36/66	4.39	4.59	4.41	4.28	4.50
5. Were criteria for grading made clear	3	0	0	0	0	4	0	4.00	35/63	3.93	4.20	4.09	4.07	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 695 02
Title:	Sem In Human Serv Psyc
Instructor:	Barry,Robin A

Term - Spring 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	2	4.14	1100/1560	4.36	4.38	4.35	4.37	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	2	1	3	3.86	1302/1559	4.00	4.31	4.31	4.29	3.86
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1371	****	4.38	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	2	4.14	969/1519	4.29	4.23	4.27	4.29	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	3	4.14	825/1452	4.36	4.17	4.18	4.23	4.14
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	3	4.43	532/1430	4.43	4.13	4.16	4.28	4.43
7. Was the grading system clearly explained	0	0	1	0	0	3	3	4.00	1077/1539	4.07	4.33	4.23	4.26	4.00
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1560	5.00	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	3	1	3.80	1181/1545	3.90	4.15	4.14	4.11	3.80
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	0	4.00	****/1496	5.00	4.51	4.49	4.47	****
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	0	4.00	****/1498	4.86	4.79	4.75	4.76	****
3. Was lecture material presented and explained clearly	6	0	0	0	1	0	0	3.00	****/1496	4.43	4.38	4.37	4.29	****
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	2	0	4.00	823/1352	3.93	4.13	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	1	0	3.25	1158/1248	3.88	4.24	4.23	4.28	3.25
2. Were all students actively encouraged to participate	3	0	0	0	0	1	3	4.75	381/1250	4.63	4.38	4.39	4.49	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	2	4.50	677/1239	4.67	4.45	4.45	4.57	4.50
4. Were special techniques successful	3	0	0	0	1	2	1	4.00	519/906	4.25	4.13	4.13	4.08	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	3	4	4.57	40/64	4.66	4.73	4.44	4.23	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 695 02
Title:	Sem In Human Serv Psyc
Instructor:	Barry,Robin A

Term - Spring 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	0	4	0	0	1	1	1	4.00	41/58	4.00	4.36	4.37	4.34	4.00
3. Did research projects contribute to what you learned	0	6	0	0	0	1	0	4.00	****/52	****	4.79	4.41	4.37	****
4. Did presentations contribute to what you learned	0	0	0	0	1	3	3	4.29	43/66	4.39	4.59	4.41	4.28	4.29
5. Were criteria for grading made clear	0	0	0	1	1	3	2	3.86	42/63	3.93	4.20	4.09	4.07	3.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Else-Quest,Nico

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	9	3	3.80	1349/1560	3.80	4.38	4.35	4.37	3.80
2. Did the instructor make clear the expected goals	0	0	0	3	4	7	1	3.40	1480/1559	3.40	4.31	4.31	4.29	3.40
3. Did the exam questions reflect the expected goals	0	8	0	0	3	4	0	3.57	1274/1371	3.57	4.38	4.38	4.37	3.57
4. Did other evaluations reflect the expected goals	0	0	2	1	4	5	3	3.40	1444/1519	3.40	4.23	4.27	4.29	3.40
5. Did assigned readings contribute to what you learned	0	0	1	3	4	5	2	3.27	1364/1452	3.27	4.17	4.18	4.23	3.27
6. Did written assignments contribute to what you learned	0	0	0	1	5	5	4	3.80	1061/1430	3.80	4.13	4.16	4.28	3.80
7. Was the grading system clearly explained	0	0	5	0	1	6	3	3.13	1458/1539	3.13	4.33	4.23	4.26	3.13
8. How many times was class cancelled	0	0	1	0	0	2	12	4.60	961/1560	4.60	4.68	4.64	4.72	4.60
9. How would you grade the overall teaching effectiveness	1	0	2	3	5	2	2	2.93	1496/1545	3.43	4.15	4.14	4.11	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	2	4	2	5	3.40	1447/1496	3.80	4.51	4.49	4.47	3.80
2. Did the instructor seem interested in the subject	0	0	1	0	4	5	5	3.87	1466/1498	4.20	4.79	4.75	4.76	4.20
3. Was lecture material presented and explained clearly	0	0	0	3	5	2	5	3.60	1356/1496	3.90	4.38	4.37	4.29	3.90
4. Did the lectures contribute to what you learned	0	0	5	1	1	4	4	3.07	1445/1494	3.67	4.42	4.37	4.31	3.67
5. Did audiovisual techniques enhance your understanding	0	4	0	2	4	2	3	3.55	1142/1352	3.68	4.13	4.12	3.99	3.68
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	2	4	7	1	3.33	1138/1248	3.33	4.24	4.23	4.28	3.33
2. Were all students actively encouraged to participate	0	0	2	3	1	3	6	3.53	1147/1250	3.53	4.38	4.39	4.49	3.53
3. Did the instructor encourage fair and open discussion	0	0	1	2	5	5	2	3.33	1196/1239	3.33	4.45	4.45	4.57	3.33
4. Were special techniques successful	0	6	1	3	1	4	0	2.89	879/906	2.89	4.13	4.13	4.08	2.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Else-Quest,Nico

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	0	1	1	0	3.50	****/64	****	4.73	4.44	4.23	****
2. Was the instructor available for individual attention	13	0	0	0	0	1	1	4.50	****/58	****	4.36	4.37	4.34	****
3. Did research projects contribute to what you learned	13	0	0	0	1	1	0	3.50	****/52	****	4.79	4.41	4.37	****
4. Did presentations contribute to what you learned	13	0	0	0	2	0	0	3.00	****/66	****	4.59	4.41	4.28	****
5. Were criteria for grading made clear	13	0	2	0	0	0	0	1.00	****/63	****	4.20	4.09	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 13	Required for Majors 15	Graduate 9
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 15
Grad.	9	3.50-4.00 9	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Murphy,Christop

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	9	3	3.80	1349/1560	3.80	4.38	4.35	4.37	3.80
2. Did the instructor make clear the expected goals	0	0	0	3	4	7	1	3.40	1480/1559	3.40	4.31	4.31	4.29	3.40
3. Did the exam questions reflect the expected goals	0	8	0	0	3	4	0	3.57	1274/1371	3.57	4.38	4.38	4.37	3.57
4. Did other evaluations reflect the expected goals	0	0	2	1	4	5	3	3.40	1444/1519	3.40	4.23	4.27	4.29	3.40
5. Did assigned readings contribute to what you learned	0	0	1	3	4	5	2	3.27	1364/1452	3.27	4.17	4.18	4.23	3.27
6. Did written assignments contribute to what you learned	0	0	0	1	5	5	4	3.80	1061/1430	3.80	4.13	4.16	4.28	3.80
7. Was the grading system clearly explained	0	0	5	0	1	6	3	3.13	1458/1539	3.13	4.33	4.23	4.26	3.13
8. How many times was class cancelled	0	0	1	0	0	2	12	4.60	961/1560	4.60	4.68	4.64	4.72	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	7	3	3.93	1069/1545	3.43	4.15	4.14	4.11	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	3	8	4.20	1184/1496	3.80	4.51	4.49	4.47	3.80
2. Did the instructor seem interested in the subject	0	0	0	1	0	4	10	4.53	1215/1498	4.20	4.79	4.75	4.76	4.20
3. Was lecture material presented and explained clearly	0	0	0	0	4	4	7	4.20	1035/1496	3.90	4.38	4.37	4.29	3.90
4. Did the lectures contribute to what you learned	0	0	1	1	0	4	9	4.27	985/1494	3.67	4.42	4.37	4.31	3.67
5. Did audiovisual techniques enhance your understanding	0	4	0	1	4	2	4	3.82	1010/1352	3.68	4.13	4.12	3.99	3.68
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	2	4	7	1	3.33	1138/1248	3.33	4.24	4.23	4.28	3.33
2. Were all students actively encouraged to participate	0	0	2	3	1	3	6	3.53	1147/1250	3.53	4.38	4.39	4.49	3.53
3. Did the instructor encourage fair and open discussion	0	0	1	2	5	5	2	3.33	1196/1239	3.33	4.45	4.45	4.57	3.33
4. Were special techniques successful	0	6	1	3	1	4	0	2.89	879/906	2.89	4.13	4.13	4.08	2.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Murphy,Christop

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	0	1	1	0	3.50	****/64	****	4.73	4.44	4.23	****
2. Was the instructor available for individual attention	13	0	0	0	0	1	1	4.50	****/58	****	4.36	4.37	4.34	****
3. Did research projects contribute to what you learned	13	0	0	0	1	1	0	3.50	****/52	****	4.79	4.41	4.37	****
4. Did presentations contribute to what you learned	13	0	0	0	2	0	0	3.00	****/66	****	4.59	4.41	4.28	****
5. Were criteria for grading made clear	13	0	2	0	0	0	0	1.00	****/63	****	4.20	4.09	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 13	Required for Majors 15	Graduate 9 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 15
84-150	0	3.00-3.49 0	D 0		
Grad.	9	3.50-4.00 9	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 711 01
Title:	Data Analytic Proced II
Instructor:	Pitts,Steven C

Term - Spring 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	13	4.80	276/1560	4.80	4.38	4.35	4.37	4.80
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	10	4.47	686/1559	4.47	4.31	4.31	4.29	4.47
3. Did the exam questions reflect the expected goals	1	0	0	3	2	5	5	3.80	1203/1371	3.80	4.38	4.38	4.37	3.80
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	12	4.80	207/1519	4.80	4.23	4.27	4.29	4.80
5. Did assigned readings contribute to what you learned	1	0	1	1	2	3	8	4.07	900/1452	4.07	4.17	4.18	4.23	4.07
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	13	4.87	113/1430	4.87	4.13	4.16	4.28	4.87
7. Was the grading system clearly explained	1	0	0	0	1	2	12	4.73	263/1539	4.73	4.33	4.23	4.26	4.73
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1560	5.00	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	9	4.64	275/1545	4.64	4.15	4.14	4.11	4.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	13	4.87	297/1496	4.87	4.51	4.49	4.47	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	389/1498	4.93	4.79	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	1	0	0	2	1	3	9	4.27	981/1496	4.27	4.38	4.37	4.29	4.27
4. Did the lectures contribute to what you learned	1	0	0	2	2	1	10	4.27	985/1494	4.27	4.42	4.37	4.31	4.27
5. Did audiovisual techniques enhance your understanding	1	13	0	0	0	1	1	4.50	****/1352	****	4.13	4.12	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	0	1	2	2	3.29	1150/1248	3.29	4.24	4.23	4.28	3.29
2. Were all students actively encouraged to participate	9	0	2	0	1	3	1	3.14	1211/1250	3.14	4.38	4.39	4.49	3.14
3. Did the instructor encourage fair and open discussion	9	0	1	1	0	3	2	3.57	1148/1239	3.57	4.45	4.45	4.57	3.57
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	1	5	5	4.36	82/206	4.36	4.41	4.25	4.17	4.36

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 711 01
Title:	Data Analytic Proced II
Instructor:	Pitts,Steven C

Term - Spring 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	0	2	8	4.80	30/214	4.80	4.61	4.31	3.86	4.80
3. Were necessary materials available for lab activities	6	0	0	0	0	0	10	5.00	1/204	5.00	4.72	4.52	4.15	5.00
4. Did the lab instructor provide assistance	6	0	0	0	2	3	5	4.30	142/207	4.30	4.53	4.44	3.84	4.30
5. Were requirements for lab reports clearly specified	6	4	0	0	0	0	6	5.00	1/199	5.00	4.57	4.27	4.11	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 6	Required for Majors 15	Graduate 5 Major 0
28-55	1	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 16
84-150	0	3.00-3.49 0	D 0		
Grad.	5	3.50-4.00 8	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 713 01
Title:	Longitudinal Data Anlys
Instructor:	Pitts,Steven C

Term - Spring 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	195/1560	4.88	4.38	4.35	4.37	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	3	4.25	942/1559	4.25	4.31	4.31	4.29	4.25
3. Did the exam questions reflect the expected goals	0	4	0	0	1	1	2	4.25	887/1371	4.25	4.38	4.38	4.37	4.25
4. Did other evaluations reflect the expected goals	0	0	0	1	3	1	3	3.75	1294/1519	3.75	4.23	4.27	4.29	3.75
5. Did assigned readings contribute to what you learned	0	0	1	1	2	1	3	3.50	1290/1452	3.50	4.17	4.18	4.23	3.50
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	3	4.14	795/1430	4.14	4.13	4.16	4.28	4.14
7. Was the grading system clearly explained	1	0	0	1	1	3	2	3.86	1214/1539	3.86	4.33	4.23	4.26	3.86
8. How many times was class cancelled	0	0	0	0	0	2	6	4.75	776/1560	4.75	4.68	4.64	4.72	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	3	4.29	700/1545	4.29	4.15	4.14	4.11	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	3	4.13	1236/1496	4.13	4.51	4.49	4.47	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	644/1498	4.88	4.79	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	2	2	3	3.75	1312/1496	3.75	4.38	4.37	4.29	3.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	6	4.63	583/1494	4.63	4.42	4.37	4.31	4.63
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	3	3	4.00	823/1352	4.00	4.13	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	3	1	1	2	3.29	1150/1248	3.29	4.24	4.23	4.28	3.29
2. Were all students actively encouraged to participate	1	0	0	0	1	2	4	4.43	684/1250	4.43	4.38	4.39	4.49	4.43
3. Did the instructor encourage fair and open discussion	1	0	0	0	3	2	2	3.86	1067/1239	3.86	4.45	4.45	4.57	3.86

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 713 01
Title:	Longitudinal Data Anlys
Instructor:	Pitts,Steven C

Term - Spring 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	5	0	0	0	2	0	4.00	519/906	4.00	4.13	4.13	4.08	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 6
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	0	3.00-3.49 0	D 0		Non-major 8
Grad.	6	3.50-4.00 1	F 0	Electives 4	
			P 1		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 736 01
Title:	Appl Psyc And Public Pol
Instructor:	Maton,Kenneth

Term - Spring 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	6	4.86	218/1560	4.86	4.38	4.35	4.37	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	5	4.71	344/1559	4.71	4.31	4.31	4.29	4.71
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	2	5.00	1/1371	5.00	4.38	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	6	4.86	161/1519	4.86	4.23	4.27	4.29	4.86
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	2	4.29	670/1452	4.29	4.17	4.18	4.23	4.29
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	5	4.57	354/1430	4.57	4.13	4.16	4.28	4.57
7. Was the grading system clearly explained	1	0	0	0	0	2	5	4.71	283/1539	4.71	4.33	4.23	4.26	4.71
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1560	5.00	4.68	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	6	4.86	123/1545	4.86	4.15	4.14	4.11	4.86
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	5	4.83	349/1496	4.83	4.51	4.49	4.47	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1498	5.00	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	253/1496	4.83	4.38	4.37	4.29	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	4	4.67	532/1494	4.67	4.42	4.37	4.31	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	3	0	3.33	1224/1352	3.33	4.13	4.12	3.99	3.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1248	5.00	4.24	4.23	4.28	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1250	5.00	4.38	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	347/1239	4.83	4.45	4.45	4.57	4.83
4. Were special techniques successful	2	4	0	0	1	0	1	4.00	519/906	4.00	4.13	4.13	4.08	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PSYC 736 01
Title:	Appl Psyc And Public Pol
Instructor:	Maton,Kenneth

Term - Spring 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	6	4.86	29/64	4.86	4.73	4.44	4.23	4.86
2. Was the instructor available for individual attention	1	0	0	0	0	2	5	4.71	27/58	4.71	4.36	4.37	4.34	4.71
3. Did research projects contribute to what you learned	1	1	0	0	0	0	6	5.00	1/52	5.00	4.79	4.41	4.37	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	7	5.00	1/66	5.00	4.59	4.41	4.28	5.00
5. Were criteria for grading made clear	1	0	0	0	0	1	6	4.86	20/63	4.86	4.20	4.09	4.07	4.86

Frequency Distribution

Credits Earned	Cum. GPA		Expected Grades		Reasons		Type		Majors		
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	5	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						