

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 100 01
Title:	Intro Theatre Scenogrophy
Instructor:	Schraven,Greggo

Term - Spring 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	12	4.58	578/1560	4.58	4.69	4.35	4.17	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	4	3	12	4.42	745/1559	4.42	4.52	4.31	4.25	4.42
3. Did the exam questions reflect the expected goals	1	0	1	0	3	4	10	4.22	917/1371	4.22	4.73	4.38	4.27	4.22
4. Did other evaluations reflect the expected goals	1	3	0	0	1	7	7	4.40	693/1519	4.40	4.61	4.27	4.13	4.40
5. Did assigned readings contribute to what you learned	0	0	2	1	3	5	8	3.84	1095/1452	3.84	4.43	4.18	4.04	3.84
6. Did written assignments contribute to what you learned	0	10	0	0	3	5	1	3.78	1082/1430	3.78	4.28	4.16	3.98	3.78
7. Was the grading system clearly explained	0	0	1	1	5	4	8	3.89	1187/1539	3.89	4.22	4.23	4.18	3.89
8. How many times was class cancelled	1	0	0	0	4	12	2	3.89	1513/1560	3.89	4.55	4.64	4.57	3.89
9. How would you grade the overall teaching effectiveness	1	1	0	0	2	10	5	4.18	817/1545	4.18	4.45	4.14	4.07	4.18
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	7	8	4.22	1168/1496	4.22	4.68	4.49	4.43	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	334/1498	4.95	4.94	4.75	4.67	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	4	5	10	4.32	934/1496	4.32	4.67	4.37	4.31	4.32
4. Did the lectures contribute to what you learned	0	0	0	1	1	6	11	4.42	825/1494	4.42	4.72	4.37	4.28	4.42
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	4	10	4.41	461/1352	4.41	4.51	4.12	3.98	4.41
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	0	0	2	0	3.00	****/1248	****	4.62	4.23	3.95	****
2. Were all students actively encouraged to participate	16	0	0	1	1	1	0	3.00	****/1250	****	4.73	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	2	1	0	3.33	****/1239	****	4.61	4.45	4.18	****
4. Were special techniques successful	16	2	0	0	0	1	0	4.00	****/906	****	4.45	4.13	3.98	****

Student Course Evaluation Questionnaires

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Course-Section:	THTR 100 01
Title:	Intro Theatre Scenogrophy
Instructor:	Schraven,Greggo

Term - Spring 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 12	Required for Majors 10	Graduate 0 Major 2
28-55	5	1.00-1.99 1	B 6		
56-83	1	2.00-2.99 0	C 1	General 5	Under-grad 19 Non-major 17
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	THTR 104 01
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Spring 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	12	4.69	430/1560	4.69	4.69	4.35	4.17	4.69
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	10	4.71	344/1559	4.71	4.52	4.31	4.25	4.71
3. Did the exam questions reflect the expected goals	1	1	0	0	0	3	11	4.79	287/1371	4.79	4.73	4.38	4.27	4.79
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	10	4.60	435/1519	4.60	4.61	4.27	4.13	4.60
5. Did assigned readings contribute to what you learned	1	2	0	0	1	4	8	4.54	402/1452	4.54	4.43	4.18	4.04	4.54
6. Did written assignments contribute to what you learned	1	2	0	0	0	6	7	4.54	395/1430	4.54	4.28	4.16	3.98	4.54
7. Was the grading system clearly explained	1	0	0	0	2	5	8	4.40	677/1539	4.40	4.22	4.23	4.18	4.40
8. How many times was class cancelled	0	1	0	0	0	12	3	4.20	1336/1560	4.20	4.55	4.64	4.57	4.20
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	6	4.46	462/1545	4.46	4.45	4.14	4.07	4.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	10	4.60	744/1496	4.60	4.68	4.49	4.43	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	13	4.93	445/1498	4.93	4.94	4.75	4.67	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	13	4.93	128/1496	4.93	4.67	4.37	4.31	4.93
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	13	4.93	153/1494	4.93	4.72	4.37	4.28	4.93
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	6	7	4.43	449/1352	4.43	4.51	4.12	3.98	4.43
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	5	4.63	381/1248	4.63	4.62	4.23	3.95	4.63
2. Were all students actively encouraged to participate	9	0	0	0	0	2	5	4.71	426/1250	4.71	4.73	4.39	4.13	4.71
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	4	4.43	747/1239	4.43	4.61	4.45	4.18	4.43
4. Were special techniques successful	9	2	0	0	2	1	2	4.00	519/906	4.00	4.45	4.13	3.98	4.00

Student Course Evaluation Questionnaires

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Course-Section:	THTR 104 01
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Spring 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	****	4.30	4.44	4.50	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	3.83	4.37	4.32	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	****	4.00	4.41	4.33	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	4.50	4.41	4.53	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	****	3.80	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****

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Course-Section:	THTR 104 01
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Spring 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 12	Required for Majors 8	Graduate 0 Major 6
28-55	1	1.00-1.99 0	B 0		
56-83	3	2.00-2.99 0	C 1	General 1	Under-grad 16 Non-major 10
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 110 01
Title:	Introduction To Acting
Instructor:	Kreizenbeck,Ala

Term - Spring 2013

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	0	3	11	4.29	932/1560	4.40	4.69	4.35	4.17	4.29
2. Did the instructor make clear the expected goals	1	0	0	0	3	4	9	4.38	810/1559	4.28	4.52	4.31	4.25	4.38
3. Did the exam questions reflect the expected goals	1	10	0	0	1	1	4	4.50	634/1371	4.65	4.73	4.38	4.27	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	5	4	8	4.18	943/1519	4.28	4.61	4.27	4.13	4.18
5. Did assigned readings contribute to what you learned	1	6	1	1	3	0	5	3.70	1190/1452	4.04	4.43	4.18	4.04	3.70
6. Did written assignments contribute to what you learned	0	3	3	3	1	3	4	3.14	1358/1430	3.45	4.28	4.16	3.98	3.14
7. Was the grading system clearly explained	0	1	0	2	5	1	8	3.94	1149/1539	3.85	4.22	4.23	4.18	3.94
8. How many times was class cancelled	0	0	0	0	1	1	15	4.82	646/1560	4.91	4.55	4.64	4.57	4.82
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	2	7	4.33	639/1545	4.25	4.45	4.14	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	5	6	4.42	995/1496	4.61	4.68	4.49	4.43	4.42
2. Did the instructor seem interested in the subject	5	0	0	0	1	0	11	4.83	763/1498	4.92	4.94	4.75	4.67	4.83
3. Was lecture material presented and explained clearly	5	0	0	1	2	2	7	4.25	990/1496	4.33	4.67	4.37	4.31	4.25
4. Did the lectures contribute to what you learned	5	0	0	2	1	3	6	4.08	1114/1494	4.08	4.72	4.37	4.28	4.08
5. Did audiovisual techniques enhance your understanding	7	5	1	0	0	0	4	4.20	679/1352	4.20	4.51	4.12	3.98	4.20
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	3	2	4.00	822/1248	4.43	4.62	4.23	3.95	4.00
2. Were all students actively encouraged to participate	10	0	0	0	0	1	6	4.86	275/1250	4.82	4.73	4.39	4.13	4.86
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	2	4	4.43	747/1239	4.64	4.61	4.45	4.18	4.43

Student Course Evaluation Questionnaires

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Course-Section:	THTR 110 01
Title:	Introduction To Acting
Instructor:	Kreizenbeck,Ala

Term - Spring 2013

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	1	0	0	0	2	4	4.67	161/906	4.67	4.45	4.13	3.98	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 15	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 1	C 0	General 8	Under-grad 17
84-150	0	3.00-3.49 2	D 0		Non-major 17
Grad.	0	3.50-4.00 4	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 110 02
Title:	Introduction To Acting
Instructor:	Searls,Colette

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	5	11	4.50	664/1560	4.40	4.69	4.35	4.17	4.50
2. Did the instructor make clear the expected goals	3	0	0	1	1	9	6	4.18	1021/1559	4.28	4.52	4.31	4.25	4.18
3. Did the exam questions reflect the expected goals	2	13	0	0	0	1	4	4.80	261/1371	4.65	4.73	4.38	4.27	4.80
4. Did other evaluations reflect the expected goals	2	0	0	0	3	5	10	4.39	717/1519	4.28	4.61	4.27	4.13	4.39
5. Did assigned readings contribute to what you learned	3	1	0	1	1	5	9	4.38	582/1452	4.04	4.43	4.18	4.04	4.38
6. Did written assignments contribute to what you learned	3	0	0	2	4	7	4	3.76	1089/1430	3.45	4.28	4.16	3.98	3.76
7. Was the grading system clearly explained	3	0	0	3	4	4	6	3.76	1271/1539	3.85	4.22	4.23	4.18	3.76
8. How many times was class cancelled	3	0	0	0	0	0	17	5.00	1/1560	4.91	4.55	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	9	6	4.17	827/1545	4.25	4.45	4.14	4.07	4.17
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	0	1	4	4.80	402/1496	4.61	4.68	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	5	5.00	1/1498	4.92	4.94	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	15	0	0	1	0	0	4	4.40	832/1496	4.33	4.67	4.37	4.31	4.40
4. Did the lectures contribute to what you learned	16	0	0	0	0	1	3	4.75	****/1494	4.08	4.72	4.37	4.28	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	12	4.86	191/1248	4.43	4.62	4.23	3.95	4.86
2. Were all students actively encouraged to participate	6	0	0	0	0	3	11	4.79	347/1250	4.82	4.73	4.39	4.13	4.79
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	12	4.86	320/1239	4.64	4.61	4.45	4.18	4.86

Student Course Evaluation Questionnaires

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Course-Section:	THTR 110 02
Title:	Introduction To Acting
Instructor:	Searls,Colette

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	2	0	0	0	4	8	4.67	161/906	4.67	4.45	4.13	3.98	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 12	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 4		Major 2
56-83	1	2.00-2.99 0	C 1	General 6	Under-grad 20
84-150	3	3.00-3.49 4	D 0		Non-major 18
Grad.	0	3.50-4.00 7	F 0	Electives 6	
			P 1		
			I 0	Other 3	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 202 01
Title:	Intro Drama Literature
Instructor:	Kreizenbeck,Ala

Term - Spring 2013

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	17	4.52	639/1560	4.52	4.69	4.35	4.37	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	19	4.72	332/1559	4.72	4.52	4.31	4.33	4.72
3. Did the exam questions reflect the expected goals	0	1	0	0	1	3	20	4.79	274/1371	4.79	4.73	4.38	4.40	4.79
4. Did other evaluations reflect the expected goals	0	8	0	0	1	4	12	4.65	382/1519	4.65	4.61	4.27	4.29	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	22	4.84	141/1452	4.84	4.43	4.18	4.22	4.84
6. Did written assignments contribute to what you learned	0	11	0	0	1	3	10	4.64	285/1430	4.64	4.28	4.16	4.15	4.64
7. Was the grading system clearly explained	0	0	0	0	1	4	20	4.76	233/1539	4.76	4.22	4.23	4.25	4.76
8. How many times was class cancelled	0	0	0	0	1	12	12	4.44	1122/1560	4.44	4.55	4.64	4.61	4.44
9. How would you grade the overall teaching effectiveness	5	1	1	0	1	6	11	4.37	599/1545	4.37	4.45	4.14	4.09	4.37
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	4	17	4.50	871/1496	4.50	4.68	4.49	4.52	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	19	4.75	937/1498	4.75	4.94	4.75	4.78	4.75
3. Was lecture material presented and explained clearly	1	0	1	0	2	5	16	4.46	766/1496	4.46	4.67	4.37	4.36	4.46
4. Did the lectures contribute to what you learned	1	0	1	0	1	6	16	4.50	726/1494	4.50	4.72	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	2	2	0	0	6	3	12	4.29	599/1352	4.29	4.51	4.12	4.14	4.29
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	7	12	4.55	434/1248	4.55	4.62	4.23	4.25	4.55
2. Were all students actively encouraged to participate	5	0	0	0	0	4	16	4.80	325/1250	4.80	4.73	4.39	4.40	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	4	15	4.70	528/1239	4.70	4.61	4.45	4.45	4.70
4. Were special techniques successful	5	2	0	1	3	4	10	4.28	394/906	4.28	4.45	4.13	4.19	4.28

Student Course Evaluation Questionnaires

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Course-Section:	THTR 202 01
Title:	Intro Drama Literature
Instructor:	Kreizenbeck,Ala

Term - Spring 2013

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	2	0	0	1	0	1	4.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	21	0	0	0	1	1	2	4.25	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	21	2	0	0	0	1	1	4.50	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	22	1	0	0	0	0	2	5.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	22	1	0	0	0	0	2	5.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	2	0	0	0	0	2	5.00	****/64	****	4.30	4.44	4.35	****
2. Was the instructor available for individual attention	21	2	0	0	0	0	2	5.00	****/58	****	3.83	4.37	4.33	****
3. Did research projects contribute to what you learned	21	2	0	0	0	0	2	5.00	****/52	****	4.00	4.41	4.33	****
4. Did presentations contribute to what you learned	22	1	0	0	0	0	2	5.00	****/66	****	4.50	4.41	4.25	****
5. Were criteria for grading made clear	22	0	0	0	0	1	2	4.67	****/63	****	3.80	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	22	0	1	0	0	0	2	3.67	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	0	2	3.67	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	22	1	0	0	0	0	2	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	22	1	0	0	0	0	2	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	22	1	0	0	0	0	2	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	0	2	3.67	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	22	1	0	0	0	0	2	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	22	1	0	0	0	0	2	5.00	****/29	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 202 01
Title:	Intro Drama Literature
Instructor:	Kreizenbeck,Ala

Term - Spring 2013

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	0	0	2	5.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	22	1	0	0	0	0	2	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	14	Required for Majors	10	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	2	General	8	Under-grad	25	Non-major	23
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 221 01
Title:	Craft Of Acting II
Instructor:	Salkind,Wendy

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1560	4.75	4.69	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1559	4.56	4.52	4.31	4.33	5.00
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1371	4.40	4.73	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	116/1519	4.58	4.61	4.27	4.29	4.90
5. Did assigned readings contribute to what you learned	0	1	0	0	0	2	7	4.78	189/1452	4.53	4.43	4.18	4.22	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	9	4.80	143/1430	4.26	4.28	4.16	4.15	4.80
7. Was the grading system clearly explained	0	0	0	0	0	5	5	4.50	540/1539	4.39	4.22	4.23	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	961/1560	4.72	4.55	4.64	4.61	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	10	5.00	1/1545	4.50	4.45	4.14	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	8	5.00	1/1496	4.75	4.68	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1498	4.75	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	8	5.00	1/1496	4.75	4.67	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1494	4.67	4.72	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	6	0	0	0	0	2	5.00	****/1352	****	4.51	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	2	5.00	****/1248	4.67	4.62	4.23	4.25	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	2	5.00	****/1250	5.00	4.73	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	1	4.50	****/1239	4.83	4.61	4.45	4.45	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 221 01
Title:	Craft Of Acting II
Instructor:	Salkind,Wendy

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	0	0	2	5.00	****/906	4.33	4.45	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	10	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 221 02
Title:	Craft Of Acting II
Instructor:	Searls,Colette

Term - Spring 2013

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	5	4.50	664/1560	4.75	4.69	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	4	4.13	1068/1559	4.56	4.52	4.31	4.33	4.13
3. Did the exam questions reflect the expected goals	0	3	0	1	1	1	2	3.80	1203/1371	4.40	4.73	4.38	4.40	3.80
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	5	4.25	867/1519	4.58	4.61	4.27	4.29	4.25
5. Did assigned readings contribute to what you learned	1	0	0	1	0	2	4	4.29	670/1452	4.53	4.43	4.18	4.22	4.29
6. Did written assignments contribute to what you learned	1	0	0	2	1	1	3	3.71	1124/1430	4.26	4.28	4.16	4.15	3.71
7. Was the grading system clearly explained	1	0	0	0	2	1	4	4.29	821/1539	4.39	4.22	4.23	4.25	4.29
8. How many times was class cancelled	2	0	0	0	0	1	5	4.83	622/1560	4.72	4.55	4.64	4.61	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	2	3	4.00	952/1545	4.50	4.45	4.14	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	0	3	4.50	871/1496	4.75	4.68	4.49	4.52	4.50
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	3	4.50	1239/1498	4.75	4.94	4.75	4.78	4.50
3. Was lecture material presented and explained clearly	4	0	0	0	1	0	3	4.50	700/1496	4.75	4.67	4.37	4.36	4.50
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	2	4.33	922/1494	4.67	4.72	4.37	4.41	4.33
5. Did audiovisual techniques enhance your understanding	6	1	0	0	1	0	0	3.00	****/1352	****	4.51	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	4	4.67	348/1248	4.67	4.62	4.23	4.25	4.67
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1250	5.00	4.73	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	347/1239	4.83	4.61	4.45	4.45	4.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 221 02
Title:	Craft Of Acting II
Instructor:	Searls,Colette

Term - Spring 2013

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	2	0	4	4.33	360/906	4.33	4.45	4.13	4.19	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 1	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 1	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 223 01
Title:	Vocal Trng For Actor II
Instructor:	Watson,Janet L

Term - Spring 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	241/1560	4.92	4.69	4.35	4.37	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	201/1559	4.92	4.52	4.31	4.33	4.83
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1371	5.00	4.73	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	179/1519	4.86	4.61	4.27	4.29	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	272/1452	4.78	4.43	4.18	4.22	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	266/1430	4.78	4.28	4.16	4.15	4.67
7. Was the grading system clearly explained	1	0	0	0	0	2	3	4.60	435/1539	4.69	4.22	4.23	4.25	4.60
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	622/1560	4.86	4.55	4.64	4.61	4.83
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	2	4.33	639/1545	4.48	4.45	4.14	4.09	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1496	5.00	4.68	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	3	5.00	1/1496	5.00	4.67	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1494	5.00	4.72	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	1	1	4.50	353/1352	4.75	4.51	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1248	4.92	4.62	4.23	4.25	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1250	4.92	4.73	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	1	4.50	677/1239	4.67	4.61	4.45	4.45	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 223 01
Title:	Vocal Trng For Actor II
Instructor:	Watson,Janet L

Term - Spring 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/906	5.00	4.45	4.13	4.19	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 1
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 5
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 223 02
Title:	Vocal Trng For Actor II
Instructor:	Watson,Janet L

Term - Spring 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1560	4.92	4.69	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	9	5.00	1/1559	4.92	4.52	4.31	4.33	5.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	5	5.00	1/1371	5.00	4.73	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	134/1519	4.86	4.61	4.27	4.29	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	112/1452	4.78	4.43	4.18	4.22	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	103/1430	4.78	4.28	4.16	4.15	4.89
7. Was the grading system clearly explained	0	0	0	0	1	0	8	4.78	223/1539	4.69	4.22	4.23	4.25	4.78
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	502/1560	4.86	4.55	4.64	4.61	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	5	4.63	294/1545	4.48	4.45	4.14	4.09	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1496	5.00	4.68	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1496	5.00	4.67	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1494	5.00	4.72	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	5	5.00	1/1352	4.75	4.51	4.12	4.14	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	205/1248	4.92	4.62	4.23	4.25	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	1	5	4.83	295/1250	4.92	4.73	4.39	4.40	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	5	4.83	347/1239	4.67	4.61	4.45	4.45	4.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 223 02
Title:	Vocal Trng For Actor II
Instructor:	Watson,Janet L

Term - Spring 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	0	6	5.00	1/906	5.00	4.45	4.13	4.19	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	6
28-55	2	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 230 01
Title:	Drawing For Theatre
Instructor:	Zlotescu,Elena

Term - Spring 2013

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	458/1560	4.67	4.69	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	1	4.33	856/1559	4.33	4.52	4.31	4.33	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1519	5.00	4.61	4.27	4.29	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	2	5.00	1/1539	5.00	4.22	4.23	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	898/1560	4.67	4.55	4.64	4.61	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	406/1545	4.50	4.45	4.14	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1496	5.00	4.68	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1496	5.00	4.67	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1494	5.00	4.72	4.37	4.41	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 231 01
Title:	Drafting For The Theatre
Instructor:	Schraven,Greggo

Term - Spring 2013

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	458/1560	4.67	4.69	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	4	4.00	1158/1559	4.00	4.52	4.31	4.33	4.00
4. Did other evaluations reflect the expected goals	0	3	0	1	1	1	3	4.00	1060/1519	4.00	4.61	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	0	2	0	1	1	3	2	3.86	1088/1452	3.86	4.43	4.18	4.22	3.86
6. Did written assignments contribute to what you learned	0	6	0	0	0	0	3	5.00	1/1430	5.00	4.28	4.16	4.15	5.00
7. Was the grading system clearly explained	0	2	0	2	0	3	2	3.71	1302/1539	3.71	4.22	4.23	4.25	3.71
8. How many times was class cancelled	0	0	0	0	0	8	1	4.11	1400/1560	4.11	4.55	4.64	4.61	4.11
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	2	4.13	866/1545	4.13	4.45	4.14	4.09	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	3	4.22	1168/1496	4.22	4.68	4.49	4.52	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	3	4.33	911/1496	4.33	4.67	4.37	4.36	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	3	4.22	1017/1494	4.22	4.72	4.37	4.41	4.22
5. Did audiovisual techniques enhance your understanding	0	2	0	1	0	2	4	4.29	599/1352	4.29	4.51	4.12	4.14	4.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1248	5.00	4.62	4.23	4.25	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	2	4.67	479/1250	4.67	4.73	4.39	4.40	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1239	5.00	4.61	4.45	4.45	5.00
4. Were special techniques successful	6	2	0	0	0	0	1	5.00	****/906	****	4.45	4.13	4.19	****
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.58	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 231 01
Title:	Drafting For The Theatre
Instructor:	Schraven,Greggo

Term - Spring 2013

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/64	****	4.30	4.44	4.35	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/58	****	3.83	4.37	4.33	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/52	****	4.00	4.41	4.33	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/66	****	4.50	4.41	4.25	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/63	****	3.80	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	8	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	6
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	3
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Spring 2013

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	11	4.83	241/1560	4.83	4.69	4.35	4.37	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	7	4.42	760/1559	4.42	4.52	4.31	4.33	4.42
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	4	5.00	1/1371	5.00	4.73	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	1	2	0	0	0	2	7	4.78	236/1519	4.78	4.61	4.27	4.29	4.78
5. Did assigned readings contribute to what you learned	0	8	0	0	2	0	2	4.00	948/1452	4.00	4.43	4.18	4.22	4.00
6. Did written assignments contribute to what you learned	0	9	1	0	0	0	2	3.67	1154/1430	3.67	4.28	4.16	4.15	3.67
7. Was the grading system clearly explained	0	1	2	1	3	3	2	3.18	1445/1539	3.18	4.22	4.23	4.25	3.18
8. How many times was class cancelled	0	0	0	0	0	7	5	4.42	1158/1560	4.42	4.55	4.64	4.61	4.42
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	3	3	3.88	1123/1545	3.88	4.45	4.14	4.09	3.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	228/1496	4.91	4.68	4.49	4.52	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	8	4.80	294/1496	4.80	4.67	4.37	4.36	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	8	4.55	679/1494	4.55	4.72	4.37	4.41	4.55
5. Did audiovisual techniques enhance your understanding	1	2	0	1	0	3	5	4.33	547/1352	4.33	4.51	4.12	4.14	4.33
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	4	5.00	1/1248	5.00	4.62	4.23	4.25	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	4	5.00	1/1250	5.00	4.73	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	4	5.00	1/1239	5.00	4.61	4.45	4.45	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Spring 2013

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	1	0	0	2	4.00	519/906	4.00	4.45	4.13	4.19	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0 A 7	Required for Majors	7 Graduate 0 Major 5
28-55	1	1.00-1.99	0 B 3		
56-83	1	2.00-2.99	0 C 0	General	0 Under-grad 12 Non-major 7
84-150	2	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 237 01
Title:	Sound Design
Instructor:	Mendelson,Adam

Term - Spring 2013

Enrollment:	10
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1560	5.00	4.69	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	2	4.17	1030/1559	4.17	4.52	4.31	4.33	4.17
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1371	****	4.73	4.38	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	0	4.00	1060/1519	4.00	4.61	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	1	4.20	761/1452	4.20	4.43	4.18	4.22	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	1	4.00	889/1430	4.00	4.28	4.16	4.15	4.00
7. Was the grading system clearly explained	0	1	1	1	0	3	0	3.00	1474/1539	3.00	4.22	4.23	4.25	3.00
8. How many times was class cancelled	0	0	0	0	0	6	0	4.00	1445/1560	4.00	4.55	4.64	4.61	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	3	4.60	314/1545	4.60	4.45	4.14	4.09	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	1	3.83	1365/1496	3.83	4.68	4.49	4.52	3.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	3	4.33	911/1496	4.33	4.67	4.37	4.36	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	532/1494	4.67	4.72	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	5	4.83	103/1352	4.83	4.51	4.12	4.14	4.83
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1248	****	4.62	4.23	4.25	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1250	****	4.73	4.39	4.40	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 237 01
Title:	Sound Design
Instructor:	Mendelson,Adam

Term - Spring 2013

Enrollment:	10
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1239	****	4.61	4.45	4.45	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 239 01
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	339/1560	4.72	4.69	4.35	4.37	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	10	4.83	201/1559	4.80	4.52	4.31	4.33	4.83
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	11	5.00	1/1371	4.92	4.73	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	9	4.82	197/1519	4.79	4.61	4.27	4.29	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	10	4.83	149/1452	4.84	4.43	4.18	4.22	4.83
6. Did written assignments contribute to what you learned	0	2	0	0	0	3	7	4.70	228/1430	4.77	4.28	4.16	4.15	4.70
7. Was the grading system clearly explained	0	0	1	0	3	1	7	4.08	1029/1539	4.16	4.22	4.23	4.25	4.08
8. How many times was class cancelled	0	0	0	0	0	6	6	4.50	1051/1560	4.33	4.55	4.64	4.61	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	6	4.75	180/1545	4.78	4.45	4.14	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	6	4.75	489/1496	4.88	4.68	4.49	4.52	4.75
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	8	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	6	4.75	371/1496	4.88	4.67	4.37	4.36	4.75
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	7	4.88	233/1494	4.94	4.72	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	0	6	4.50	353/1352	4.50	4.51	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	6	5.00	1/1248	4.70	4.62	4.23	4.25	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	6	5.00	1/1250	4.70	4.73	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	6	5.00	1/1239	4.80	4.61	4.45	4.45	5.00
4. Were special techniques successful	6	0	0	0	0	0	6	5.00	1/906	4.50	4.45	4.13	4.19	5.00

Student Course Evaluation Questionnaires

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Course-Section:	THTR 239 01
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	11	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/64	****	4.30	4.44	4.35	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/58	****	3.83	4.37	4.33	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/52	****	4.00	4.41	4.33	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/66	****	4.50	4.41	4.25	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/63	****	3.80	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 239 01
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 3	Required for Majors 4	Graduate 0 Major 5
28-55	2	1.00-1.99	B 5		
56-83	0	2.00-2.99	C 0	General 1	Under-grad 12 Non-major 7
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 239 02
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	0	12	4.69	416/1560	4.72	4.69	4.35	4.37	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	11	4.77	284/1559	4.80	4.52	4.31	4.33	4.77
3. Did the exam questions reflect the expected goals	1	0	0	0	1	0	11	4.83	233/1371	4.92	4.73	4.38	4.40	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	11	4.77	245/1519	4.79	4.61	4.27	4.29	4.77
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	12	4.85	141/1452	4.84	4.43	4.18	4.22	4.85
6. Did written assignments contribute to what you learned	1	0	0	0	1	0	11	4.83	128/1430	4.77	4.28	4.16	4.15	4.83
7. Was the grading system clearly explained	0	0	0	1	2	3	7	4.23	878/1539	4.16	4.22	4.23	4.25	4.23
8. How many times was class cancelled	0	0	0	0	0	11	2	4.15	1372/1560	4.33	4.55	4.64	4.61	4.15
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	0	10	4.82	139/1545	4.78	4.45	4.14	4.09	4.82
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	7	5.00	1/1496	4.88	4.68	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	7	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	7	5.00	1/1496	4.88	4.67	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	6	5.00	1/1494	4.94	4.72	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	7	0	0	1	0	0	5	4.50	353/1352	4.50	4.51	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	3	4.40	565/1248	4.70	4.62	4.23	4.25	4.40
2. Were all students actively encouraged to participate	8	0	0	0	1	1	3	4.40	701/1250	4.70	4.73	4.39	4.40	4.40
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	4	4.60	616/1239	4.80	4.61	4.45	4.45	4.60
4. Were special techniques successful	8	1	0	0	2	0	2	4.00	519/906	4.50	4.45	4.13	4.19	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 239 02
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	1	0	4.00	****/29	****	****	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	1	0	0	3.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	12	0	0	0	0	1	0	4.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	13	Non-major	11
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 244 01
Title:	Script Analysis
Instructor:	McCully,Susan

Term - Spring 2013

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	21	4.95	81/1560	4.95	4.69	4.35	4.37	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	20	4.91	120/1559	4.91	4.52	4.31	4.33	4.91
3. Did the exam questions reflect the expected goals	0	12	0	0	0	2	8	4.80	261/1371	4.80	4.73	4.38	4.40	4.80
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	19	4.90	116/1519	4.90	4.61	4.27	4.29	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	19	4.86	127/1452	4.86	4.43	4.18	4.22	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	19	4.86	113/1430	4.86	4.28	4.16	4.15	4.86
7. Was the grading system clearly explained	0	0	0	0	3	9	10	4.32	785/1539	4.32	4.22	4.23	4.25	4.32
8. How many times was class cancelled	0	1	0	0	0	4	17	4.81	695/1560	4.81	4.55	4.64	4.61	4.81
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	15	4.79	157/1545	4.79	4.45	4.14	4.09	4.79
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	19	4.95	114/1496	4.95	4.68	4.49	4.52	4.95
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	20	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	19	4.95	80/1496	4.95	4.67	4.37	4.36	4.95
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	19	4.95	96/1494	4.95	4.72	4.37	4.41	4.95
5. Did audiovisual techniques enhance your understanding	2	2	0	0	1	5	12	4.61	257/1352	4.61	4.51	4.12	4.14	4.61
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	13	4.87	183/1248	4.87	4.62	4.23	4.25	4.87
2. Were all students actively encouraged to participate	7	0	0	0	1	2	12	4.73	404/1250	4.73	4.73	4.39	4.40	4.73
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	3	11	4.67	563/1239	4.67	4.61	4.45	4.45	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 244 01
Title:	Script Analysis
Instructor:	McCully,Susan

Term - Spring 2013

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	0	0	1	4	8	4.54	223/906	4.54	4.45	4.13	4.19	4.54

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	16	Graduate	0	Major	11
28-55	5	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	2	C	2	General	0	Under-grad	22	Non-major	11
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 261 01
Title:	Theatre Production: Runn
Instructor:	Joyce,Shelley

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	161/1560	4.90	4.69	4.35	4.37	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	120/1559	4.90	4.52	4.31	4.33	4.90
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1371	****	4.73	4.38	4.40	****
4. Did other evaluations reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1519	****	4.61	4.27	4.29	****
5. Did assigned readings contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1452	****	4.43	4.18	4.22	****
6. Did written assignments contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1430	****	4.28	4.16	4.15	****
7. Was the grading system clearly explained	0	1	0	1	0	0	8	4.67	349/1539	4.67	4.22	4.23	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	454/1560	4.90	4.55	4.64	4.61	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	4	4.38	585/1545	4.38	4.45	4.14	4.09	4.38
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	1	5.00	****/1496	****	4.68	4.49	4.52	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	1	5.00	****/1498	****	4.94	4.75	4.78	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1496	****	4.67	4.37	4.36	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1494	****	4.72	4.37	4.41	****
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	0	1	5.00	****/1352	****	4.51	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1248	****	4.62	4.23	4.25	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1250	****	4.73	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1239	****	4.61	4.45	4.45	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 261 01
Title:	Theatre Production: Runn
Instructor:	Joyce,Shelley

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	0	1	5.00	****/906	****	4.45	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	5 Graduate 0
28-55	3	1.00-1.99	0 B 0		
56-83	1	2.00-2.99	0 C 0	General	0 Under-grad 10
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 262 01
Title:	Theatre Production: Ligh
Instructor:	Mendelson,Adam

Term - Spring 2013

Enrollment:	6
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.69	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	412/1559	4.67	4.52	4.31	4.33	4.67
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	761/1539	4.33	4.22	4.23	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	2	1	4.33	1228/1560	4.33	4.55	4.64	4.61	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	406/1545	4.50	4.45	4.14	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1496	5.00	4.68	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1496	5.00	4.67	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1494	5.00	4.72	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	1	5.00	1/1352	5.00	4.51	4.12	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	1	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 263 01
Title:	Theatre Production: Cost
Instructor:	Joyce,Shelley

Term - Spring 2013

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	664/1560	4.50	4.69	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	2	4.25	942/1559	4.25	4.52	4.31	4.33	4.25
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1519	5.00	4.61	4.27	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	243/1539	4.75	4.22	4.23	4.25	4.75
8. How many times was class cancelled	0	0	0	0	0	4	0	4.00	1445/1560	4.00	4.55	4.64	4.61	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	639/1545	4.33	4.45	4.14	4.09	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors 4	Graduate 0 Major 3
28-55	1	1.00-1.99	B 0		
56-83	1	2.00-2.99	C 0	General 0	Under-grad 4 Non-major 1
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives 0	
			P 0		
			I 0		
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 264 01
Title:	Theatre Production: Scen
Instructor:	Schraven,Greggo

Term - Spring 2013

Enrollment:	4
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	664/1560	4.50	4.69	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	0	4.00	1158/1559	4.00	4.52	4.31	4.33	4.00
7. Was the grading system clearly explained	0	0	0	0	1	0	1	4.00	1077/1539	4.00	4.22	4.23	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1051/1560	4.50	4.55	4.64	4.61	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	0	4.00	952/1545	4.00	4.45	4.14	4.09	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 311 01
Title:	History Of Theatre II
Instructor:	Kreizenbeck,Ala

Term - Spring 2013

Enrollment:	29
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	5	14	4.41	808/1560	4.41	4.69	4.35	4.42	4.41
2. Did the instructor make clear the expected goals	0	0	0	1	4	8	9	4.14	1058/1559	4.14	4.52	4.31	4.35	4.14
3. Did the exam questions reflect the expected goals	0	1	1	0	0	7	13	4.48	667/1371	4.48	4.73	4.38	4.41	4.48
4. Did other evaluations reflect the expected goals	0	0	1	0	3	8	10	4.18	934/1519	4.18	4.61	4.27	4.33	4.18
5. Did assigned readings contribute to what you learned	0	0	0	1	2	5	14	4.45	494/1452	4.45	4.43	4.18	4.21	4.45
6. Did written assignments contribute to what you learned	0	1	0	2	6	3	10	4.00	889/1430	4.00	4.28	4.16	4.20	4.00
7. Was the grading system clearly explained	1	0	1	1	5	5	9	3.95	1129/1539	3.95	4.22	4.23	4.27	3.95
8. How many times was class cancelled	0	0	0	0	1	6	15	4.64	929/1560	4.64	4.55	4.64	4.66	4.64
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	9	4	4.00	952/1545	4.00	4.45	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	2	16	4.65	660/1496	4.65	4.68	4.49	4.54	4.65
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	18	4.85	704/1498	4.85	4.94	4.75	4.79	4.85
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	14	4.60	588/1496	4.60	4.67	4.37	4.43	4.60
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	16	4.65	545/1494	4.65	4.72	4.37	4.43	4.65
5. Did audiovisual techniques enhance your understanding	3	2	2	0	1	3	11	4.24	649/1352	4.24	4.51	4.12	4.23	4.24
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	2	0	2	5	4.11	785/1248	4.11	4.62	4.23	4.33	4.11
2. Were all students actively encouraged to participate	13	0	0	1	1	3	4	4.11	912/1250	4.11	4.73	4.39	4.47	4.11
3. Did the instructor encourage fair and open discussion	13	0	1	0	1	1	6	4.22	877/1239	4.22	4.61	4.45	4.53	4.22
4. Were special techniques successful	13	2	2	0	1	0	4	3.57	752/906	3.57	4.45	4.13	4.14	3.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 311 01
Title:	History Of Theatre II
Instructor:	Kreizenbeck,Ala

Term - Spring 2013

Enrollment:	29
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	1	0	0	0	0	1.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	21	0	0	1	0	0	0	2.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	21	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.57	****
5. Were requirements for lab reports clearly specified	21	0	1	0	0	0	0	1.00	****/199	****	****	4.27	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	4	Required for Majors	13	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	0	C	4	General	1	Under-grad	22	Non-major	14
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 332 01
Title:	Adv Scene/Costume Design
Instructor:	Zlotescu,Elena

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	2	4.20	1047/1560	4.20	4.69	4.35	4.42	4.20
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	3	4.60	495/1559	4.60	4.52	4.31	4.35	4.60
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	3	4.75	255/1519	4.75	4.61	4.27	4.33	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	3	4.60	330/1452	4.60	4.43	4.18	4.21	4.60
6. Did written assignments contribute to what you learned	1	1	2	0	1	1	0	2.25	1424/1430	2.25	4.28	4.16	4.20	2.25
7. Was the grading system clearly explained	1	4	0	0	0	1	0	4.00	****/1539	****	4.22	4.23	4.27	****
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1560	5.00	4.55	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	1	4.20	788/1545	4.20	4.45	4.14	4.19	4.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	3	4.50	871/1496	4.50	4.68	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1498	5.00	4.94	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	0	1	2	4.00	1175/1496	4.00	4.67	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	2	4.50	726/1494	4.50	4.72	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	2	4.25	629/1352	4.25	4.51	4.12	4.23	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	1	0	1	3.00	1188/1248	3.00	4.62	4.23	4.33	3.00
2. Were all students actively encouraged to participate	3	0	0	1	0	1	1	3.67	1117/1250	3.67	4.73	4.39	4.47	3.67
3. Did the instructor encourage fair and open discussion	3	0	1	1	0	0	1	2.67	1230/1239	2.67	4.61	4.45	4.53	2.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 332 01
Title:	Adv Scene/Costume Design
Instructor:	Zlotescu,Elena

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	2	0	0	0	0	1	5.00	****/906	****	4.45	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 3	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 5
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 335 01
Title:	Advanced Lighting Design
Instructor:	Mendelson,Adam

Term - Spring 2013

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.69	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	412/1559	4.67	4.52	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	5.00	4.73	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	356/1519	4.67	4.61	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	1	3.67	1214/1452	3.67	4.43	4.18	4.21	3.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	2	4.33	626/1430	4.33	4.28	4.16	4.20	4.33
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	761/1539	4.33	4.22	4.23	4.27	4.33
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1445/1560	4.00	4.55	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	255/1545	4.67	4.45	4.14	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	2	4.33	1075/1496	4.33	4.68	4.49	4.54	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	5.00	4.94	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	504/1496	4.67	4.67	4.37	4.43	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	2	4.33	922/1494	4.33	4.72	4.37	4.43	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	2	4.67	215/1352	4.67	4.51	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1248	5.00	4.62	4.23	4.33	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1239	5.00	4.61	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 335 01
Title:	Advanced Lighting Design
Instructor:	Mendelson,Adam

Term - Spring 2013

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	0	0	1	5.00	1/906	5.00	4.45	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 3	Graduate 0 Major 1
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 2
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 339 01
Title:	Adv Production Techniques
Instructor:	Mendelson,Adam

Term - Spring 2013

Enrollment:	12
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	339/1560	4.75	4.69	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	627/1559	4.50	4.52	4.31	4.35	4.50
7. Was the grading system clearly explained	0	1	0	0	0	1	2	4.67	349/1539	4.67	4.22	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1560	5.00	4.55	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	2	5.00	1/1545	5.00	4.45	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1496	5.00	4.68	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1498	5.00	4.94	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1496	5.00	4.67	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1494	5.00	4.72	4.37	4.43	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	4	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 371 01
Title:	Playwriting
Instructor:	McCully,Susan

Term - Spring 2013

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	603/1560	4.56	4.69	4.35	4.42	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	412/1559	4.67	4.52	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	2	4.67	442/1371	4.67	4.73	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	6	4.86	161/1519	4.86	4.61	4.27	4.33	4.86
5. Did assigned readings contribute to what you learned	0	2	0	0	1	3	3	4.29	670/1452	4.29	4.43	4.18	4.21	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	103/1430	4.89	4.28	4.16	4.20	4.89
7. Was the grading system clearly explained	0	2	0	0	2	3	2	4.00	1077/1539	4.00	4.22	4.23	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	7	2	4.22	1319/1560	4.22	4.55	4.64	4.66	4.22
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	8	5.00	1/1545	5.00	4.45	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	5	4.83	349/1496	4.83	4.68	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1498	5.00	4.94	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	5	4.83	253/1496	4.83	4.67	4.37	4.43	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	5	4.83	289/1494	4.83	4.72	4.37	4.43	4.83
5. Did audiovisual techniques enhance your understanding	3	5	1	0	0	0	0	1.00	****/1352	****	4.51	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	3	4.75	271/1248	4.75	4.62	4.23	4.33	4.75
2. Were all students actively encouraged to participate	5	0	0	0	0	0	4	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	4	5.00	1/1239	5.00	4.61	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 371 01
Title:	Playwriting
Instructor:	McCully,Susan

Term - Spring 2013

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	1	1	1	4.00	519/906	4.00	4.45	4.13	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 3
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 9
84-150	3	3.00-3.49 1	D 0		Non-major 6
Grad.	0	3.50-4.00 3	F 0	Electives 7	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 411 01
Title:	Modern Theatre II
Instructor:	McCully,Susan

Term - Spring 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	184/1560	4.89	4.69	4.35	4.45	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	143/1559	4.89	4.52	4.31	4.34	4.89
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1371	****	4.73	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	134/1519	4.89	4.61	4.27	4.33	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	112/1452	4.89	4.43	4.18	4.25	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	168/1430	4.78	4.28	4.16	4.25	4.78
7. Was the grading system clearly explained	0	0	0	0	2	2	5	4.33	761/1539	4.33	4.22	4.23	4.21	4.33
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	502/1560	4.89	4.55	4.64	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	8	5.00	1/1545	5.00	4.45	4.14	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	454/1496	4.78	4.68	4.49	4.50	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.94	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	504/1496	4.67	4.67	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	219/1494	4.89	4.72	4.37	4.41	4.89
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	7	4.78	134/1352	4.78	4.51	4.12	4.16	4.78
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1248	****	4.62	4.23	4.39	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2	5.00	****/1250	****	4.73	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	2	5.00	****/1239	****	4.61	4.45	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 411 01
Title:	Modern Theatre II
Instructor:	McCully,Susan

Term - Spring 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	0	0	1	5.00	****/906	****	4.45	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 4
56-83	0	2.00-2.99 1	C 0	General 1	Under-grad 9
84-150	5	3.00-3.49 1	D 0		Non-major 5
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Muson,Eve B

Term - Spring 2013

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	18	5.00	1/1560	5.00	4.69	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	15	4.78	272/1559	4.78	4.52	4.31	4.34	4.78
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	7	5.00	1/1371	5.00	4.73	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	6	0	0	0	1	11	4.92	104/1519	4.92	4.61	4.27	4.33	4.92
5. Did assigned readings contribute to what you learned	0	3	0	0	1	0	14	4.87	127/1452	4.87	4.43	4.18	4.25	4.87
6. Did written assignments contribute to what you learned	0	7	0	0	0	2	9	4.82	138/1430	4.82	4.28	4.16	4.25	4.82
7. Was the grading system clearly explained	0	3	0	0	2	3	10	4.53	508/1539	4.53	4.22	4.23	4.21	4.53
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	272/1560	4.94	4.55	4.64	4.68	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	14	4.93	73/1545	4.93	4.45	4.14	4.21	4.93
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	12	4.92	182/1496	4.92	4.68	4.49	4.50	4.92
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	12	5.00	1/1498	5.00	4.94	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	0	12	4.85	240/1496	4.85	4.67	4.37	4.40	4.85
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	13	5.00	1/1494	5.00	4.72	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	5	6	0	0	0	0	7	5.00	1/1352	5.00	4.51	4.12	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	8	5.00	1/1248	5.00	4.62	4.23	4.39	5.00
2. Were all students actively encouraged to participate	10	0	0	0	0	0	8	5.00	1/1250	5.00	4.73	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	8	5.00	1/1239	5.00	4.61	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Muson,Eve B

Term - Spring 2013

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	0	0	0	6	5.00	1/906	5.00	4.45	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 16	Required for Majors 12	Graduate 0
28-55	2	1.00-1.99 0	B 1		Major 3
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 18
84-150	4	3.00-3.49 1	D 0		Non-major 15
Grad.	0	3.50-4.00 8	F 0	Electives 2	
			P 0		
			I 0	Other 3	
			? 0		

**** - Means there are not enough responses to be significant