

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 100 01</b>
<b>Title:</b>	<b>Revolutionizing Aging</b>
<b>Instructor:</b>	<b>Madjaroff,Galin</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>56</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	1	6	14	30	4.43	776/1644	4.43	4.50	4.32	4.16	4.43
2. Did the instructor make clear the expected goals	5	0	0	2	4	17	28	4.39	815/1644	4.39	4.51	4.28	4.23	4.39
3. Did the exam questions reflect the expected goals	4	0	0	2	12	23	15	3.98	1104/1419	3.98	4.48	4.35	4.25	3.98
4. Did other evaluations reflect the expected goals	5	3	0	0	10	19	19	4.19	985/1596	4.19	4.44	4.24	4.09	4.19
5. Did assigned readings contribute to what you learned	4	0	1	2	9	15	25	4.17	813/1535	4.17	4.41	4.15	4.02	4.17
6. Did written assignments contribute to what you learned	4	2	0	0	8	20	22	4.28	691/1510	4.28	4.35	4.13	3.91	4.28
7. Was the grading system clearly explained	4	0	0	1	6	18	27	4.37	739/1620	4.37	4.28	4.20	4.13	4.37
8. How many times was class cancelled	5	0	0	1	1	27	22	4.37	1310/1642	4.37	4.49	4.68	4.68	4.37
9. How would you grade the overall teaching effectiveness	11	0	0	1	3	24	17	4.27	692/1596	4.27	4.28	4.12	4.07	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	2	14	36	4.65	691/1534	4.65	4.60	4.48	4.45	4.65
2. Did the instructor seem interested in the subject	5	0	0	0	1	3	47	4.90	609/1539	4.90	4.84	4.76	4.72	4.90
3. Was lecture material presented and explained clearly	4	0	0	1	1	16	34	4.60	580/1531	4.60	4.56	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	5	0	0	0	2	12	37	4.69	544/1530	4.69	4.57	4.35	4.30	4.69
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	11	39	4.75	187/1409	4.75	4.36	4.08	3.97	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	0	1	6	8	18	4.30	685/1366	4.30	4.58	4.18	3.96	4.30
2. Were all students actively encouraged to participate	23	0	1	1	3	8	20	4.36	791/1364	4.36	4.59	4.33	4.10	4.36
3. Did the instructor encourage fair and open discussion	24	0	0	0	3	7	22	4.59	627/1361	4.59	4.72	4.39	4.17	4.59
4. Were special techniques successful	24	6	0	2	6	6	12	4.08	545/1019	4.08	4.37	4.09	3.97	4.08

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<b>Instructor:</b>	<b>Madjaroff, Galin</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>56</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	52	3	0	0	0	1	0	4.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	53	0	0	0	0	2	1	4.33	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	53	2	0	0	0	1	0	4.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	53	2	0	0	0	1	0	4.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	53	2	0	0	0	1	0	4.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	51	2	0	0	0	1	2	4.67	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	52	0	0	0	0	1	3	4.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	52	0	0	0	0	1	3	4.75	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	52	0	0	0	0	1	3	4.75	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	52	0	0	0	0	1	3	4.75	****/73	****	****	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	53	0	1	0	0	1	1	3.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	0	3	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	53	0	0	0	0	2	1	4.33	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	53	1	0	0	0	1	1	4.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	53	1	0	0	0	2	0	4.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	53	0	0	0	0	1	2	4.67	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	53	0	0	0	0	1	2	4.67	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	53	0	0	0	0	2	1	4.33	****/36	****	****	4.33	4.38	****

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<b>Title:</b>	<b>Revolutionizing Aging</b>
<b>Instructor:</b>	<b>Madjaroff,Galin</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>56</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	53	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	53	0	0	0	0	0	3	5.00	****/14	****	****	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	4	A	29	Required for Majors	7	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	14						
56-83	3	2.00-2.99	1	C	0	General	26	Under-grad	56	Non-major	54
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	12						

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<b>Course-Section:</b>	<b>AGNG 100 01</b>
<b>Title:</b>	<b>Revolutionizing Aging</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>56</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	1	6	14	30	4.43	776/1644	4.43	4.50	4.32	4.16	4.43
2. Did the instructor make clear the expected goals	5	0	0	2	4	17	28	4.39	815/1644	4.39	4.51	4.28	4.23	4.39
3. Did the exam questions reflect the expected goals	4	0	0	2	12	23	15	3.98	1104/1419	3.98	4.48	4.35	4.25	3.98
4. Did other evaluations reflect the expected goals	5	3	0	0	10	19	19	4.19	985/1596	4.19	4.44	4.24	4.09	4.19
5. Did assigned readings contribute to what you learned	4	0	1	2	9	15	25	4.17	813/1535	4.17	4.41	4.15	4.02	4.17
6. Did written assignments contribute to what you learned	4	2	0	0	8	20	22	4.28	691/1510	4.28	4.35	4.13	3.91	4.28
7. Was the grading system clearly explained	4	0	0	1	6	18	27	4.37	739/1620	4.37	4.28	4.20	4.13	4.37
8. How many times was class cancelled	5	0	0	1	1	27	22	4.37	1310/1642	4.37	4.49	4.68	4.68	4.37
9. How would you grade the overall teaching effectiveness	49	3	0	0	2	0	2	4.00	****/1596	4.27	4.28	4.12	4.07	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	53	0	0	0	1	0	2	4.33	****/1534	4.65	4.60	4.48	4.45	4.65
2. Did the instructor seem interested in the subject	53	0	0	0	1	0	2	4.33	****/1539	4.90	4.84	4.76	4.72	4.90
3. Was lecture material presented and explained clearly	53	0	0	0	1	0	2	4.33	****/1531	4.60	4.56	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	53	0	0	0	1	0	2	4.33	****/1530	4.69	4.57	4.35	4.30	4.69
5. Did audiovisual techniques enhance your understanding	54	0	0	0	1	0	1	4.00	****/1409	4.75	4.36	4.08	3.97	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	0	1	6	8	18	4.30	685/1366	4.30	4.58	4.18	3.96	4.30
2. Were all students actively encouraged to participate	23	0	1	1	3	8	20	4.36	791/1364	4.36	4.59	4.33	4.10	4.36
3. Did the instructor encourage fair and open discussion	24	0	0	0	3	7	22	4.59	627/1361	4.59	4.72	4.39	4.17	4.59
4. Were special techniques successful	24	6	0	2	6	6	12	4.08	545/1019	4.08	4.37	4.09	3.97	4.08

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	52	3	0	0	0	1	0	4.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	53	0	0	0	0	2	1	4.33	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	53	2	0	0	0	1	0	4.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	53	2	0	0	0	1	0	4.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	53	2	0	0	0	1	0	4.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	51	2	0	0	0	1	2	4.67	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	52	0	0	0	0	1	3	4.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	52	0	0	0	0	1	3	4.75	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	52	0	0	0	0	1	3	4.75	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	52	0	0	0	0	1	3	4.75	****/73	****	****	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	53	0	1	0	0	1	1	3.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	0	3	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	53	0	0	0	0	2	1	4.33	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	53	1	0	0	0	1	1	4.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	53	1	0	0	0	2	0	4.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	53	0	0	0	0	1	2	4.67	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	53	0	0	0	0	1	2	4.67	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	53	0	0	0	0	2	1	4.33	****/36	****	****	4.33	4.38	****

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<b>Course-Section:</b>	<b>AGNG 100 01</b>
<b>Title:</b>	<b>Revolutionizing Aging</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>56</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	53	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	53	0	0	0	0	0	3	5.00	****/14	****	****	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	4	A	29	Required for Majors	7	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	14						
56-83	3	2.00-2.99	1	C	0	General	26	Under-grad	56	Non-major	54
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Grad.	0	3.50-4.00	3	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	12						

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<b>Course-Section:</b>	<b>AGNG 200 01</b>
<b>Title:</b>	<b>Agng People, Pol &amp; Mngt</b>
<b>Instructor:</b>	<b>Madjaroff,Galin</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>117</b>
<b>Questionnaires:</b>	<b>94</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	1	10	26	54	4.46	738/1644	4.19	4.50	4.32	4.36	4.46
2. Did the instructor make clear the expected goals	3	0	0	1	8	28	54	4.48	666/1644	4.27	4.51	4.28	4.35	4.48
3. Did the exam questions reflect the expected goals	3	6	1	8	7	17	52	4.31	900/1419	4.30	4.48	4.35	4.42	4.31
4. Did other evaluations reflect the expected goals	2	2	1	2	10	27	50	4.37	773/1596	4.16	4.44	4.24	4.31	4.37
5. Did assigned readings contribute to what you learned	5	0	6	4	20	22	37	3.90	1075/1535	4.07	4.41	4.15	4.20	3.90
6. Did written assignments contribute to what you learned	5	0	1	1	10	30	47	4.36	603/1510	4.25	4.35	4.13	4.17	4.36
7. Was the grading system clearly explained	6	0	1	1	12	16	58	4.47	590/1620	4.28	4.28	4.20	4.25	4.47
8. How many times was class cancelled	5	0	0	0	2	40	47	4.51	1203/1642	4.23	4.49	4.68	4.67	4.51
9. How would you grade the overall teaching effectiveness	28	1	1	0	3	30	31	4.38	540/1596	4.26	4.28	4.12	4.13	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	2	0	3	17	68	4.66	691/1534	4.42	4.60	4.48	4.51	4.66
2. Did the instructor seem interested in the subject	3	0	0	0	1	6	84	4.91	548/1539	4.85	4.84	4.76	4.80	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	3	24	65	4.67	464/1531	4.45	4.56	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	5	0	2	0	5	17	65	4.61	644/1530	4.36	4.57	4.35	4.41	4.61
5. Did audiovisual techniques enhance your understanding	8	0	1	1	3	18	63	4.64	270/1409	4.43	4.36	4.08	4.23	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	44	0	0	2	7	7	34	4.46	536/1366	4.31	4.58	4.18	4.24	4.46
2. Were all students actively encouraged to participate	46	0	0	1	6	6	35	4.56	601/1364	4.58	4.59	4.33	4.39	4.56
3. Did the instructor encourage fair and open discussion	46	0	0	0	2	8	38	4.75	441/1361	4.76	4.72	4.39	4.48	4.75
4. Were special techniques successful	46	7	1	0	6	9	25	4.39	345/1019	4.38	4.37	4.09	4.14	4.39

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<b>Instructor:</b>	<b>Madjaroff, Galin</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>117</b>
<b>Questionnaires:</b>	<b>94</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	89	0	0	0	2	0	3	4.20	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	86	0	0	0	2	0	6	4.50	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	86	0	0	0	1	1	6	4.63	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	87	0	0	0	1	1	5	4.57	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	87	1	0	0	2	0	4	4.33	****/172	****	****	4.14	4.50	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	86	0	0	0	3	0	5	4.25	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	86	0	0	2	1	0	5	4.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	86	0	0	0	2	1	5	4.38	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	89	0	0	0	2	0	3	4.20	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	86	0	0	0	2	1	5	4.38	****/73	****	****	4.09	3.99	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	86	0	0	1	1	0	6	4.38	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	86	0	0	0	2	0	6	4.50	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	86	0	0	0	2	0	6	4.50	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	88	0	0	0	2	0	4	4.33	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	86	1	0	1	0	2	4	4.29	****/25	****	****	4.35	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	86	0	0	0	2	0	6	4.50	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	86	0	0	0	1	1	6	4.63	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	86	0	0	1	1	0	6	4.38	****/36	****	****	4.33	****	****



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<b>Instructor:</b>	<b>Madjaroff,Galin</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>117</b>
<b>Questionnaires:</b>	<b>94</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	87	0	0	0	2	0	5	4.43	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	86	0	0	0	2	1	5	4.38	****/14	****	****	4.17	****	****

## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	31	Required for Majors	16	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	44						
56-83	7	2.00-2.99	7	C	4	General	47	Under-grad	94	Non-major	93
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	14						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 200 02</b>
<b>Title:</b>	<b>Agng People, Pol &amp; Mngt</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>113</b>
<b>Questionnaires:</b>	<b>60</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	3	13	21	22	4.05	1180/1644	4.19	4.50	4.32	4.36	4.05
2. Did the instructor make clear the expected goals	1	0	1	4	7	19	28	4.17	1082/1644	4.27	4.51	4.28	4.35	4.17
3. Did the exam questions reflect the expected goals	3	2	1	3	6	14	31	4.29	908/1419	4.30	4.48	4.35	4.42	4.29
4. Did other evaluations reflect the expected goals	1	3	3	1	8	22	22	4.05	1102/1596	4.16	4.44	4.24	4.31	4.05
5. Did assigned readings contribute to what you learned	1	0	4	0	8	18	29	4.15	834/1535	4.07	4.41	4.15	4.20	4.15
6. Did written assignments contribute to what you learned	1	2	1	3	7	19	27	4.19	795/1510	4.25	4.35	4.13	4.17	4.19
7. Was the grading system clearly explained	1	0	0	3	10	19	27	4.19	985/1620	4.28	4.28	4.20	4.25	4.19
8. How many times was class cancelled	1	0	0	2	6	36	15	4.08	1500/1642	4.23	4.49	4.68	4.67	4.08
9. How would you grade the overall teaching effectiveness	12	2	0	0	10	20	16	4.13	863/1596	4.26	4.28	4.12	4.13	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	2	8	21	25	4.18	1214/1534	4.42	4.60	4.48	4.51	4.18
2. Did the instructor seem interested in the subject	2	0	0	0	2	8	48	4.79	913/1539	4.85	4.84	4.76	4.80	4.79
3. Was lecture material presented and explained clearly	5	0	0	1	9	22	23	4.22	1027/1531	4.45	4.56	4.33	4.38	4.22
4. Did the lectures contribute to what you learned	2	0	2	3	6	22	25	4.12	1099/1530	4.36	4.57	4.35	4.41	4.12
5. Did audiovisual techniques enhance your understanding	3	0	1	4	9	10	33	4.23	655/1409	4.43	4.36	4.08	4.23	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	1	0	9	10	22	4.24	735/1366	4.31	4.58	4.18	4.24	4.24
2. Were all students actively encouraged to participate	18	0	0	2	1	9	30	4.60	577/1364	4.58	4.59	4.33	4.39	4.60
3. Did the instructor encourage fair and open discussion	18	0	0	0	3	4	35	4.76	429/1361	4.76	4.72	4.39	4.48	4.76
4. Were special techniques successful	18	7	1	1	2	11	20	4.37	357/1019	4.38	4.37	4.09	4.14	4.37

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 200 02</b>
<b>Title:</b>	<b>Agng People, Pol &amp; Mngt</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>113</b>
<b>Questionnaires:</b>	<b>60</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	58	0	2	0	0	0	0	1.00	****/209	****	****	4.19	4.45	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	56	3	0	0	1	0	0	3.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	57	2	0	0	0	1	0	4.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	57	2	0	0	0	1	0	4.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	57	2	0	0	0	1	0	4.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	57	2	0	0	0	1	0	4.00	****/73	****	****	4.09	3.99	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	57	0	2	1	0	0	0	1.33	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	58	0	2	0	0	0	0	1.00	****/45	****	****	4.19	4.58	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	57	0	1	1	0	1	0	2.33	****/51	****	****	4.03	5.00	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 200 02</b>
<b>Title:</b>	<b>Agng People, Pol &amp; Mngt</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>113</b>
<b>Questionnaires:</b>	<b>60</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	58	1	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 1	A 33	Required for Majors 6	Graduate 0
28-55	7	1.00-1.99 0	B 9		Major 0
56-83	3	2.00-2.99 1	C 1	General 32	Under-grad 60
84-150	3	3.00-3.49 8	D 0		Non-major 60
Grad.	0	3.50-4.00 9	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 16		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 200 02</b>
<b>Title:</b>	<b>Agng People, Pol &amp; Mngt</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>113</b>
<b>Questionnaires:</b>	<b>60</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	3	13	21	22	4.05	1180/1644	4.19	4.50	4.32	4.36	4.05
2. Did the instructor make clear the expected goals	1	0	1	4	7	19	28	4.17	1082/1644	4.27	4.51	4.28	4.35	4.17
3. Did the exam questions reflect the expected goals	3	2	1	3	6	14	31	4.29	908/1419	4.30	4.48	4.35	4.42	4.29
4. Did other evaluations reflect the expected goals	1	3	3	1	8	22	22	4.05	1102/1596	4.16	4.44	4.24	4.31	4.05
5. Did assigned readings contribute to what you learned	1	0	4	0	8	18	29	4.15	834/1535	4.07	4.41	4.15	4.20	4.15
6. Did written assignments contribute to what you learned	1	2	1	3	7	19	27	4.19	795/1510	4.25	4.35	4.13	4.17	4.19
7. Was the grading system clearly explained	1	0	0	3	10	19	27	4.19	985/1620	4.28	4.28	4.20	4.25	4.19
8. How many times was class cancelled	1	0	0	2	6	36	15	4.08	1500/1642	4.23	4.49	4.68	4.67	4.08
9. How would you grade the overall teaching effectiveness	56	2	0	0	0	1	1	4.50	****/1596	4.26	4.28	4.12	4.13	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	59	0	0	0	1	0	0	3.00	****/1534	4.42	4.60	4.48	4.51	4.18
3. Was lecture material presented and explained clearly	59	0	0	0	1	0	0	3.00	****/1531	4.45	4.56	4.33	4.38	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	1	0	9	10	22	4.24	735/1366	4.31	4.58	4.18	4.24	4.24
2. Were all students actively encouraged to participate	18	0	0	2	1	9	30	4.60	577/1364	4.58	4.59	4.33	4.39	4.60
3. Did the instructor encourage fair and open discussion	18	0	0	0	3	4	35	4.76	429/1361	4.76	4.72	4.39	4.48	4.76
4. Were special techniques successful	18	7	1	1	2	11	20	4.37	357/1019	4.38	4.37	4.09	4.14	4.37
<b>Laboratory</b>														
2. Were you provided with adequate background information	58	0	2	0	0	0	0	1.00	****/209	****	****	4.19	4.45	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	56	3	0	0	1	0	0	3.00	****/72	****	****	4.53	4.71	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 200 02</b>
<b>Title:</b>	<b>Agng People, Pol &amp; Mngt</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>113</b>
<b>Questionnaires:</b>	<b>60</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	57	2	0	0	0	1	0	4.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	57	2	0	0	0	1	0	4.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	57	2	0	0	0	1	0	4.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	57	2	0	0	0	1	0	4.00	****/73	****	****	4.09	3.99	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	57	0	2	1	0	0	0	1.33	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	58	0	2	0	0	0	0	1.00	****/45	****	****	4.19	4.58	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	57	0	1	1	0	1	0	2.33	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	58	1	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	1	A	33	Required for Majors	6	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	1	C	1	General	32	Under-grad	60	Non-major	60
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	16						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 300 01</b>
<b>Title:</b>	<b>Intr. Policy Aging Svcs</b>
<b>Instructor:</b>	<b>Fox,Nicholas M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	344/1644	4.77	4.50	4.32	4.31	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	11	4.85	195/1644	4.85	4.51	4.28	4.25	4.85
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	7	4.78	308/1419	4.78	4.48	4.35	4.31	4.78
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	9	4.75	254/1596	4.75	4.44	4.24	4.25	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	9	4.69	270/1535	4.69	4.41	4.15	4.14	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	9	4.69	252/1510	4.69	4.35	4.13	4.16	4.69
7. Was the grading system clearly explained	0	0	0	0	2	1	10	4.62	386/1620	4.62	4.28	4.20	4.18	4.62
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1302/1642	4.38	4.49	4.68	4.65	4.38
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	4	4.40	515/1596	4.40	4.28	4.12	4.09	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	13	5.00	1/1534	5.00	4.60	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1539	5.00	4.84	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	13	5.00	1/1531	5.00	4.56	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	13	5.00	1/1530	5.00	4.57	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	11	4.83	134/1409	4.83	4.36	4.08	4.09	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	9	4.90	145/1366	4.90	4.58	4.18	4.22	4.90
2. Were all students actively encouraged to participate	3	0	0	0	1	1	8	4.70	454/1364	4.70	4.59	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	9	4.90	247/1361	4.90	4.72	4.39	4.39	4.90
4. Were special techniques successful	3	0	0	0	2	1	7	4.50	262/1019	4.50	4.37	4.09	4.04	4.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 300 01</b>
<b>Title:</b>	<b>Intr. Policy Aging Svcs</b>
<b>Instructor:</b>	<b>Fox,Nicholas M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 300 01</b>
<b>Title:</b>	<b>Intr. Policy Aging Svcs</b>
<b>Instructor:</b>	<b>Fox,Nicholas M</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	1	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	5
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 300 01</b>
<b>Title:</b>	<b>Intr. Policy Aging Svcs</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	344/1644	4.77	4.50	4.32	4.31	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	11	4.85	195/1644	4.85	4.51	4.28	4.25	4.85
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	7	4.78	308/1419	4.78	4.48	4.35	4.31	4.78
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	9	4.75	254/1596	4.75	4.44	4.24	4.25	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	9	4.69	270/1535	4.69	4.41	4.15	4.14	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	9	4.69	252/1510	4.69	4.35	4.13	4.16	4.69
7. Was the grading system clearly explained	0	0	0	0	2	1	10	4.62	386/1620	4.62	4.28	4.20	4.18	4.62
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1302/1642	4.38	4.49	4.68	4.65	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	9	4.90	145/1366	4.90	4.58	4.18	4.22	4.90
2. Were all students actively encouraged to participate	3	0	0	0	1	1	8	4.70	454/1364	4.70	4.59	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	9	4.90	247/1361	4.90	4.72	4.39	4.39	4.90
4. Were special techniques successful	3	0	0	0	2	1	7	4.50	262/1019	4.50	4.37	4.09	4.04	4.50
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 300 01</b>
<b>Title:</b>	<b>Intr. Policy Aging Svcs</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	5
84-150	1	3.00-3.49	3	D	0						
				F							

## Student Course Evaluation Questionnaires

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Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant
				P	0			
				I	0	Other	1	
				?	2			

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 310 1</b>
<b>Title:</b>	<b>Intro. To Mgmt. of Agng.</b>
<b>Instructor:</b>	<b>Gurney,Steven D</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	4	4.50	688/1644	4.50	4.50	4.32	4.31	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	5	4.67	428/1644	4.67	4.51	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1419	5.00	4.48	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	567/1596	4.50	4.44	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	300/1535	4.67	4.41	4.15	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	278/1510	4.67	4.35	4.13	4.16	4.67
7. Was the grading system clearly explained	0	0	0	0	1	1	4	4.50	527/1620	4.50	4.28	4.20	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	5	1	4.17	1456/1642	4.17	4.49	4.68	4.65	4.17
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	2	4.20	768/1596	4.20	4.28	4.12	4.09	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	4	4.50	891/1534	4.50	4.60	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1539	5.00	4.84	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	275/1531	4.80	4.56	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	4	4.60	644/1530	4.60	4.57	4.35	4.32	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	4	4.67	245/1409	4.67	4.36	4.08	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	209/1366	4.83	4.58	4.18	4.22	4.83
2. Were all students actively encouraged to participate	0	0	0	0	1	0	5	4.67	500/1364	4.67	4.59	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	5	4.67	549/1361	4.67	4.72	4.39	4.39	4.67

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 310 1</b>
<b>Title:</b>	<b>Intro. To Mgmt. of Agng.</b>
<b>Instructor:</b>	<b>Gurney,Steven D</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	1	1	0	0	0	4	4.20	462/1019	4.20	4.37	4.09	4.04	4.20

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	5 Graduate 0 Major 2
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 6 Non-major 4
84-150	2	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 0		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 311 01</b>
<b>Title:</b>	<b>Inter. Mgmt. of Agng. Sv</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	1	3	6	3.85	1357/1644	3.85	4.50	4.32	4.31	3.85
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	5	4.08	1168/1644	4.08	4.51	4.28	4.25	4.08
3. Did the exam questions reflect the expected goals	0	0	1	0	1	5	6	4.15	1019/1419	4.15	4.48	4.35	4.31	4.15
4. Did other evaluations reflect the expected goals	0	0	1	1	5	2	4	3.54	1417/1596	3.54	4.44	4.24	4.25	3.54
5. Did assigned readings contribute to what you learned	0	0	4	0	1	2	6	3.46	1346/1535	3.46	4.41	4.15	4.14	3.46
6. Did written assignments contribute to what you learned	0	2	1	2	2	3	3	3.45	1301/1510	3.45	4.35	4.13	4.16	3.45
7. Was the grading system clearly explained	0	0	2	0	2	4	5	3.77	1324/1620	3.77	4.28	4.20	4.18	3.77
8. How many times was class cancelled	0	0	0	0	0	13	0	4.00	1528/1642	4.00	4.49	4.68	4.65	4.00
9. How would you grade the overall teaching effectiveness	2	1	0	2	3	4	1	3.40	1433/1596	3.40	4.28	4.12	4.09	3.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	2	3	4	3.73	1413/1534	3.73	4.60	4.48	4.44	3.73
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	9	4.73	1047/1539	4.73	4.84	4.76	4.74	4.73
3. Was lecture material presented and explained clearly	2	0	0	2	2	3	4	3.82	1287/1531	3.82	4.56	4.33	4.30	3.82
4. Did the lectures contribute to what you learned	2	0	1	1	1	4	4	3.82	1274/1530	3.82	4.57	4.35	4.32	3.82
5. Did audiovisual techniques enhance your understanding	3	0	3	0	1	2	4	3.40	1211/1409	3.40	4.36	4.08	4.09	3.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	7	4.45	548/1366	4.45	4.58	4.18	4.22	4.45
2. Were all students actively encouraged to participate	2	0	0	0	1	4	6	4.45	702/1364	4.45	4.59	4.33	4.37	4.45
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	9	4.82	366/1361	4.82	4.72	4.39	4.39	4.82

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 311 01</b>
<b>Title:</b>	<b>Inter. Mgmt. of Agng. Sv</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	1	0	1	4	3	3.89	674/1019	3.89	4.37	4.09	4.04	3.89

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	2
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 311 01</b>
<b>Title:</b>	<b>Inter. Mgmt. of Agng. Sv</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	1	3	6	3.85	1357/1644	3.85	4.50	4.32	4.31	3.85
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	5	4.08	1168/1644	4.08	4.51	4.28	4.25	4.08
3. Did the exam questions reflect the expected goals	0	0	1	0	1	5	6	4.15	1019/1419	4.15	4.48	4.35	4.31	4.15
4. Did other evaluations reflect the expected goals	0	0	1	1	5	2	4	3.54	1417/1596	3.54	4.44	4.24	4.25	3.54
5. Did assigned readings contribute to what you learned	0	0	4	0	1	2	6	3.46	1346/1535	3.46	4.41	4.15	4.14	3.46
6. Did written assignments contribute to what you learned	0	2	1	2	2	3	3	3.45	1301/1510	3.45	4.35	4.13	4.16	3.45
7. Was the grading system clearly explained	0	0	2	0	2	4	5	3.77	1324/1620	3.77	4.28	4.20	4.18	3.77
8. How many times was class cancelled	0	0	0	0	0	13	0	4.00	1528/1642	4.00	4.49	4.68	4.65	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	7	4.45	548/1366	4.45	4.58	4.18	4.22	4.45
2. Were all students actively encouraged to participate	2	0	0	0	1	4	6	4.45	702/1364	4.45	4.59	4.33	4.37	4.45
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	9	4.82	366/1361	4.82	4.72	4.39	4.39	4.82

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 311 01</b>
<b>Title:</b>	<b>Inter. Mgmt. of Agng. Sv</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	1	0	1	4	3	3.89	674/1019	3.89	4.37	4.09	4.04	3.89

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 10	Graduate 0
28-55	1	1.00-1.99 0	B 1		Major 11
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 13
84-150	3	3.00-3.49 2	D 0		Non-major 2
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 320 01</b>
<b>Title:</b>	<b>Wellness in Aging Servic</b>
<b>Instructor:</b>	<b>Stewart,Margare</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	208/1644	4.88	4.50	4.32	4.31	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	11	4.67	428/1644	4.67	4.51	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	10	4.83	236/1419	4.83	4.48	4.35	4.31	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	11	4.69	329/1596	4.69	4.44	4.24	4.25	4.69
5. Did assigned readings contribute to what you learned	0	0	1	1	1	5	8	4.13	866/1535	4.13	4.41	4.15	4.14	4.13
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	11	4.73	215/1510	4.73	4.35	4.13	4.16	4.73
7. Was the grading system clearly explained	1	0	0	0	0	4	11	4.73	249/1620	4.73	4.28	4.20	4.18	4.73
8. How many times was class cancelled	1	0	0	0	2	9	4	4.13	1475/1642	4.13	4.49	4.68	4.65	4.13
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	4	6	4.60	297/1596	4.60	4.28	4.12	4.09	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	173/1534	4.94	4.60	4.48	4.44	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	13	4.81	865/1539	4.81	4.84	4.76	4.74	4.81
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	15	4.94	113/1531	4.94	4.56	4.33	4.30	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	15	4.94	141/1530	4.94	4.57	4.35	4.32	4.94
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	3	11	4.53	355/1409	4.53	4.36	4.08	4.09	4.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	8	4.80	237/1366	4.80	4.58	4.18	4.22	4.80
2. Were all students actively encouraged to participate	6	0	0	0	2	3	5	4.30	844/1364	4.30	4.59	4.33	4.37	4.30
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	6	4.60	619/1361	4.60	4.72	4.39	4.39	4.60
4. Were special techniques successful	6	0	0	0	1	5	4	4.30	400/1019	4.30	4.37	4.09	4.04	4.30

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 320 01</b>
<b>Title:</b>	<b>Wellness in Aging Servic</b>
<b>Instructor:</b>	<b>Stewart,Margare</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 320 01</b>
<b>Title:</b>	<b>Wellness in Aging Servic</b>
<b>Instructor:</b>	<b>Stewart,Margare</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	12	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	16	Non-major	9
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 320 01</b>
<b>Title:</b>	<b>Wellness in Aging Servic</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	208/1644	4.88	4.50	4.32	4.31	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	11	4.67	428/1644	4.67	4.51	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	10	4.83	236/1419	4.83	4.48	4.35	4.31	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	11	4.69	329/1596	4.69	4.44	4.24	4.25	4.69
5. Did assigned readings contribute to what you learned	0	0	1	1	1	5	8	4.13	866/1535	4.13	4.41	4.15	4.14	4.13
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	11	4.73	215/1510	4.73	4.35	4.13	4.16	4.73
7. Was the grading system clearly explained	1	0	0	0	0	4	11	4.73	249/1620	4.73	4.28	4.20	4.18	4.73
8. How many times was class cancelled	1	0	0	0	2	9	4	4.13	1475/1642	4.13	4.49	4.68	4.65	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	8	4.80	237/1366	4.80	4.58	4.18	4.22	4.80
2. Were all students actively encouraged to participate	6	0	0	0	2	3	5	4.30	844/1364	4.30	4.59	4.33	4.37	4.30
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	6	4.60	619/1361	4.60	4.72	4.39	4.39	4.60
4. Were special techniques successful	6	0	0	0	1	5	4	4.30	400/1019	4.30	4.37	4.09	4.04	4.30
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 320 01</b>
<b>Title:</b>	<b>Wellness in Aging Servic</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	12	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	16	Non-major	9

## Student Course Evaluation Questionnaires

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84-150	3	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant
				P	0			
				I	0	Other	0	
				?	3			



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 351 01</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Holman,William</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	13	4.76	344/1644	4.88	4.50	4.32	4.31	4.76
2. Did the instructor make clear the expected goals	0	0	0	1	0	6	10	4.47	683/1644	4.74	4.51	4.28	4.25	4.47
3. Did the exam questions reflect the expected goals	0	1	1	1	4	2	8	3.94	1140/1419	4.30	4.48	4.35	4.31	3.94
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	11	4.47	612/1596	4.74	4.44	4.24	4.25	4.47
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	13	4.65	320/1535	4.82	4.41	4.15	4.14	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	13	4.71	244/1510	4.85	4.35	4.13	4.16	4.71
7. Was the grading system clearly explained	0	0	0	0	1	2	14	4.76	211/1620	4.55	4.28	4.20	4.18	4.76
8. How many times was class cancelled	0	0	0	0	0	2	15	4.88	673/1642	4.94	4.49	4.68	4.65	4.88
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	8	3	4.27	679/1596	4.47	4.28	4.12	4.09	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1534	5.00	4.60	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1539	5.00	4.84	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	2	2	11	4.44	813/1531	4.72	4.56	4.33	4.30	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	14	4.76	421/1530	4.88	4.57	4.35	4.32	4.76
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	5	9	4.53	355/1409	4.77	4.36	4.08	4.09	4.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	11	4.79	256/1366	4.89	4.58	4.18	4.22	4.79
2. Were all students actively encouraged to participate	3	0	0	0	1	3	10	4.64	523/1364	4.82	4.59	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	12	4.86	313/1361	4.93	4.72	4.39	4.39	4.86

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 351 01</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Holman, William</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	0	1	2	3	6	4.17	492/1019	4.58	4.37	4.09	4.04	4.17

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	17	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 351 01</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	13	4.76	344/1644	4.88	4.50	4.32	4.31	4.76
2. Did the instructor make clear the expected goals	0	0	0	1	0	6	10	4.47	683/1644	4.74	4.51	4.28	4.25	4.47
3. Did the exam questions reflect the expected goals	0	1	1	1	4	2	8	3.94	1140/1419	4.30	4.48	4.35	4.31	3.94
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	11	4.47	612/1596	4.74	4.44	4.24	4.25	4.47
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	13	4.65	320/1535	4.82	4.41	4.15	4.14	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	13	4.71	244/1510	4.85	4.35	4.13	4.16	4.71
7. Was the grading system clearly explained	0	0	0	0	1	2	14	4.76	211/1620	4.55	4.28	4.20	4.18	4.76
8. How many times was class cancelled	0	0	0	0	0	2	15	4.88	673/1642	4.94	4.49	4.68	4.65	4.88
<b>Lecture</b>														
3. Was lecture material presented and explained clearly	16	0	0	0	0	1	0	4.00	****/1531	4.72	4.56	4.33	4.30	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	11	4.79	256/1366	4.89	4.58	4.18	4.22	4.79
2. Were all students actively encouraged to participate	3	0	0	0	1	3	10	4.64	523/1364	4.82	4.59	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	12	4.86	313/1361	4.93	4.72	4.39	4.39	4.86

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 351 01</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	0	1	2	3	6	4.17	492/1019	4.58	4.37	4.09	4.04	4.17

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	17	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 351 02</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Gribbin,Matthew</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1644	4.88	4.50	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1644	4.74	4.51	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	2	4.67	462/1419	4.30	4.48	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1596	4.74	4.44	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1535	4.82	4.41	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1510	4.85	4.35	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	779/1620	4.55	4.28	4.20	4.18	4.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	4.94	4.49	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	246/1596	4.47	4.28	4.12	4.09	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1534	5.00	4.60	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1539	5.00	4.84	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1531	4.72	4.56	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1530	4.88	4.57	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	3	5.00	1/1409	4.77	4.36	4.08	4.09	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1366	4.89	4.58	4.18	4.22	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1364	4.82	4.59	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1361	4.93	4.72	4.39	4.39	5.00

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 351 02</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Gribbin,Matthew</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	3	5.00	1/1019	4.58	4.37	4.09	4.04	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 3	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 0
84-150	0	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 351 02</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1644	4.88	4.50	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1644	4.74	4.51	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	2	4.67	462/1419	4.30	4.48	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1596	4.74	4.44	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1535	4.82	4.41	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1510	4.85	4.35	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	779/1620	4.55	4.28	4.20	4.18	4.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	4.94	4.49	4.68	4.65	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1366	4.89	4.58	4.18	4.22	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1364	4.82	4.59	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1361	4.93	4.72	4.39	4.39	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 351 02</b>
<b>Title:</b>	<b>Bus. Decis. Making for A</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	3	5.00	1/1019	4.58	4.37	4.09	4.04	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 3	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 0
84-150	0	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 401 01</b>
<b>Title:</b>	<b>Crit Issues in Mgmt of A</b>
<b>Instructor:</b>	<b>Stewart,Margare</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	8	4.43	788/1644	4.56	4.50	4.32	4.47	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	7	4.36	870/1644	4.46	4.51	4.28	4.35	4.36
3. Did the exam questions reflect the expected goals	0	4	0	1	2	3	4	4.00	1090/1419	4.00	4.48	4.35	4.48	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	6	7	4.36	788/1596	4.46	4.44	4.24	4.34	4.36
5. Did assigned readings contribute to what you learned	0	0	1	1	0	3	9	4.29	710/1535	4.36	4.41	4.15	4.26	4.29
6. Did written assignments contribute to what you learned	0	0	0	3	1	5	5	3.86	1072/1510	4.18	4.35	4.13	4.29	3.86
7. Was the grading system clearly explained	0	0	0	1	1	5	7	4.29	849/1620	4.41	4.28	4.20	4.25	4.29
8. How many times was class cancelled	0	0	0	1	3	6	4	3.93	1580/1642	4.29	4.49	4.68	4.67	3.93
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	6	6	4.38	540/1596	4.07	4.28	4.12	4.20	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	11	4.71	593/1534	4.66	4.60	4.48	4.54	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	751/1539	4.73	4.84	4.76	4.81	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	9	4.64	507/1531	4.62	4.56	4.33	4.38	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	11	4.79	388/1530	4.69	4.57	4.35	4.41	4.79
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	3	8	4.36	532/1409	4.58	4.36	4.08	4.15	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	4	5	4.56	458/1366	4.54	4.58	4.18	4.37	4.56
2. Were all students actively encouraged to participate	5	0	0	0	1	3	5	4.44	713/1364	4.41	4.59	4.33	4.52	4.44
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	5	4.44	772/1361	4.36	4.72	4.39	4.59	4.44

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 401 01</b>
<b>Title:</b>	<b>Crit Issues in Mgmt of A</b>
<b>Instructor:</b>	<b>Stewart,Margare</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	4	5	4.56	239/1019	4.37	4.37	4.09	4.32	4.56

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 11	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 2	C 0	General 0	Under-grad 14
84-150	5	3.00-3.49 5	D 0		Non-major 5
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 401 01</b>
<b>Title:</b>	<b>Crit Issues in Mgmt of A</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	8	4.43	788/1644	4.56	4.50	4.32	4.47	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	7	4.36	870/1644	4.46	4.51	4.28	4.35	4.36
3. Did the exam questions reflect the expected goals	0	4	0	1	2	3	4	4.00	1090/1419	4.00	4.48	4.35	4.48	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	6	7	4.36	788/1596	4.46	4.44	4.24	4.34	4.36
5. Did assigned readings contribute to what you learned	0	0	1	1	0	3	9	4.29	710/1535	4.36	4.41	4.15	4.26	4.29
6. Did written assignments contribute to what you learned	0	0	0	3	1	5	5	3.86	1072/1510	4.18	4.35	4.13	4.29	3.86
7. Was the grading system clearly explained	0	0	0	1	1	5	7	4.29	849/1620	4.41	4.28	4.20	4.25	4.29
8. How many times was class cancelled	0	0	0	1	3	6	4	3.93	1580/1642	4.29	4.49	4.68	4.67	3.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	4	5	4.56	458/1366	4.54	4.58	4.18	4.37	4.56
2. Were all students actively encouraged to participate	5	0	0	0	1	3	5	4.44	713/1364	4.41	4.59	4.33	4.52	4.44
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	5	4.44	772/1361	4.36	4.72	4.39	4.59	4.44

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 401 01</b>
<b>Title:</b>	<b>Crit Issues in Mgmt of A</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	4	5	4.56	239/1019	4.37	4.37	4.09	4.32	4.56

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 11	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 2	C 0	General 0	Under-grad 14
84-150	5	3.00-3.49 5	D 0		Non-major 5
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 401 02</b>
<b>Title:</b>	<b>Crit Issues in Mgmt of A</b>
<b>Instructor:</b>	<b>Stewart,Margare</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	254/1644	4.56	4.50	4.32	4.47	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	428/1644	4.46	4.51	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	1	2	1	4.00	1090/1419	4.00	4.48	4.35	4.48	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	4	4.67	356/1596	4.46	4.44	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	4	4.50	442/1535	4.36	4.41	4.15	4.26	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	131/1510	4.18	4.35	4.13	4.29	4.83
7. Was the grading system clearly explained	0	0	0	0	0	2	4	4.67	331/1620	4.41	4.28	4.20	4.25	4.67
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1642	4.29	4.49	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	3	0	3.75	1240/1596	4.07	4.28	4.12	4.20	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	3	4.60	772/1534	4.66	4.60	4.48	4.54	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	3	4.60	1213/1539	4.73	4.84	4.76	4.81	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	3	4.60	565/1531	4.62	4.56	4.33	4.38	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	3	4.60	644/1530	4.69	4.57	4.35	4.41	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	4	4.80	151/1409	4.58	4.36	4.08	4.15	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	4	4.50	492/1366	4.54	4.58	4.18	4.37	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	4	2	4.33	817/1364	4.41	4.59	4.33	4.52	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	2	4.20	958/1361	4.36	4.72	4.39	4.59	4.20

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 401 02</b>
<b>Title:</b>	<b>Crit Issues in Mgmt of A</b>
<b>Instructor:</b>	<b>Stewart,Margare</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	3	0	0	1	1	1	4.00	559/1019	4.37	4.37	4.09	4.32	4.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 2
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	1	3.00-3.49 1	D 0		Non-major 4
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 440 01</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	3	2	4	1	3.09	1597/1644	4.05	4.50	4.32	4.47	3.09
2. Did the instructor make clear the expected goals	0	0	1	3	2	3	2	3.18	1567/1644	4.09	4.51	4.28	4.35	3.18
3. Did the exam questions reflect the expected goals	0	0	1	0	2	2	6	4.09	1057/1419	4.30	4.48	4.35	4.48	4.09
4. Did other evaluations reflect the expected goals	0	0	2	0	2	4	3	3.55	1413/1596	4.27	4.44	4.24	4.34	3.55
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	5	4.18	802/1535	4.59	4.41	4.15	4.26	4.18
6. Did written assignments contribute to what you learned	0	0	1	2	3	4	1	3.18	1418/1510	4.09	4.35	4.13	4.29	3.18
7. Was the grading system clearly explained	0	0	5	1	2	2	1	2.36	1598/1620	3.18	4.28	4.20	4.25	2.36
8. How many times was class cancelled	0	0	0	0	0	10	1	4.09	1497/1642	4.55	4.49	4.68	4.67	4.09
9. How would you grade the overall teaching effectiveness	1	1	1	1	2	4	1	3.33	1458/1596	4.17	4.28	4.12	4.20	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	4	3	1	3.20	1494/1534	3.85	4.60	4.48	4.54	3.20
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	9	4.90	609/1539	4.70	4.84	4.76	4.81	4.90
3. Was lecture material presented and explained clearly	1	0	1	1	4	3	1	3.20	1446/1531	3.85	4.56	4.33	4.38	3.20
4. Did the lectures contribute to what you learned	1	0	0	2	2	4	2	3.60	1349/1530	4.05	4.57	4.35	4.41	3.60
5. Did audiovisual techniques enhance your understanding	1	1	5	1	1	1	1	2.11	1396/1409	3.56	4.36	4.08	4.15	2.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	1	1	3	3.83	992/1366	4.42	4.58	4.18	4.37	3.83
2. Were all students actively encouraged to participate	5	0	0	1	1	0	4	4.17	930/1364	4.33	4.59	4.33	4.52	4.17
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	5	4.83	340/1361	4.92	4.72	4.39	4.59	4.83

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 440 01</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	3	2	1	3.67	784/1019	4.33	4.37	4.09	4.32	3.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 11	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 5
56-83	0	2.00-2.99 2	C 0	General 0	Under-grad 11
84-150	2	3.00-3.49 2	D 0		Non-major 6
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 440 01</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	3	2	4	1	3.09	1597/1644	4.05	4.50	4.32	4.47	3.09
2. Did the instructor make clear the expected goals	0	0	1	3	2	3	2	3.18	1567/1644	4.09	4.51	4.28	4.35	3.18
3. Did the exam questions reflect the expected goals	0	0	1	0	2	2	6	4.09	1057/1419	4.30	4.48	4.35	4.48	4.09
4. Did other evaluations reflect the expected goals	0	0	2	0	2	4	3	3.55	1413/1596	4.27	4.44	4.24	4.34	3.55
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	5	4.18	802/1535	4.59	4.41	4.15	4.26	4.18
6. Did written assignments contribute to what you learned	0	0	1	2	3	4	1	3.18	1418/1510	4.09	4.35	4.13	4.29	3.18
7. Was the grading system clearly explained	0	0	5	1	2	2	1	2.36	1598/1620	3.18	4.28	4.20	4.25	2.36
8. How many times was class cancelled	0	0	0	0	0	10	1	4.09	1497/1642	4.55	4.49	4.68	4.67	4.09
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	1	1	3	3.83	992/1366	4.42	4.58	4.18	4.37	3.83
2. Were all students actively encouraged to participate	5	0	0	1	1	0	4	4.17	930/1364	4.33	4.59	4.33	4.52	4.17
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	5	4.83	340/1361	4.92	4.72	4.39	4.59	4.83

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 440 01</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	3	2	1	3.67	784/1019	4.33	4.37	4.09	4.32	3.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 11	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 5
56-83	0	2.00-2.99 2	C 0	General 0	Under-grad 11
84-150	2	3.00-3.49 2	D 0		Non-major 6
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 440 02</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1644	4.05	4.50	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1644	4.09	4.51	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	1	4.50	632/1419	4.30	4.48	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1596	4.27	4.44	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1535	4.59	4.41	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1510	4.09	4.35	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	1	4.00	1134/1620	3.18	4.28	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1642	4.55	4.49	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	1	5.00	1/1596	4.17	4.28	4.12	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	1	4.50	891/1534	3.85	4.60	4.48	4.54	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1298/1539	4.70	4.84	4.76	4.81	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	1	4.50	724/1531	3.85	4.56	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	755/1530	4.05	4.57	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1409	3.56	4.36	4.08	4.15	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1366	4.42	4.58	4.18	4.37	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	1	4.50	649/1364	4.33	4.59	4.33	4.52	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1361	4.92	4.72	4.39	4.59	5.00

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 440 02</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/1019	4.33	4.37	4.09	4.32	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 440 02</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1644	4.05	4.50	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1644	4.09	4.51	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	1	4.50	632/1419	4.30	4.48	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1596	4.27	4.44	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1535	4.59	4.41	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1510	4.09	4.35	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	1	4.00	1134/1620	3.18	4.28	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1642	4.55	4.49	4.68	4.67	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1366	4.42	4.58	4.18	4.37	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	1	4.50	649/1364	4.33	4.59	4.33	4.52	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1361	4.92	4.72	4.39	4.59	5.00

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 440 02</b>
<b>Title:</b>	<b>Diversity in Aging Servi</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/1019	4.33	4.37	4.09	4.32	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 460 01</b>
<b>Title:</b>	<b>Internship - Aging Servi</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	1	1	2	4.25	975/1644	4.25	4.50	4.32	4.47	4.25
2. Did the instructor make clear the expected goals	3	0	0	0	0	2	2	4.50	633/1644	4.50	4.51	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	3	2	0	0	0	1	1	4.50	632/1419	4.50	4.48	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	3	0	0	0	0	2	2	4.50	567/1596	4.50	4.44	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	3	0	0	0	1	2	1	4.00	970/1535	4.00	4.41	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	4	0	0	0	1	2	0	3.67	1182/1510	3.67	4.35	4.13	4.29	3.67
7. Was the grading system clearly explained	3	1	0	0	0	1	2	4.67	331/1620	4.67	4.28	4.20	4.25	4.67
8. How many times was class cancelled	4	0	0	0	1	2	0	3.67	1619/1642	3.67	4.49	4.68	4.67	3.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	1	4.25	705/1596	4.25	4.28	4.12	4.20	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	2	4.50	891/1534	4.50	4.60	4.48	4.54	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	2	4.50	1298/1539	4.50	4.84	4.76	4.81	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	2	4.25	990/1531	4.25	4.56	4.33	4.38	4.25
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	2	4.50	755/1530	4.50	4.57	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	3	2	0	0	0	1	1	4.50	381/1409	4.50	4.36	4.08	4.15	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	1	4.50	492/1366	4.50	4.58	4.18	4.37	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	1	1	4.50	649/1364	4.50	4.59	4.33	4.52	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	1	4.50	703/1361	4.50	4.72	4.39	4.59	4.50

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 460 01</b>
<b>Title:</b>	<b>Internship - Aging Servi</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	1	1	4.50	262/1019	4.50	4.37	4.09	4.32	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 2
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 5
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 2		
			I 0		
			? 4		

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 460 01</b>
<b>Title:</b>	<b>Internship - Aging Servi</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	1	1	2	4.25	975/1644	4.25	4.50	4.32	4.47	4.25
2. Did the instructor make clear the expected goals	3	0	0	0	0	2	2	4.50	633/1644	4.50	4.51	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	3	2	0	0	0	1	1	4.50	632/1419	4.50	4.48	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	3	0	0	0	0	2	2	4.50	567/1596	4.50	4.44	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	3	0	0	0	1	2	1	4.00	970/1535	4.00	4.41	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	4	0	0	0	1	2	0	3.67	1182/1510	3.67	4.35	4.13	4.29	3.67
7. Was the grading system clearly explained	3	1	0	0	0	1	2	4.67	331/1620	4.67	4.28	4.20	4.25	4.67
8. How many times was class cancelled	4	0	0	0	1	2	0	3.67	1619/1642	3.67	4.49	4.68	4.67	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	1	4.50	492/1366	4.50	4.58	4.18	4.37	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	1	1	4.50	649/1364	4.50	4.59	4.33	4.52	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	1	4.50	703/1361	4.50	4.72	4.39	4.59	4.50

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 460 01</b>
<b>Title:</b>	<b>Internship - Aging Servi</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	1	1	4.50	262/1019	4.50	4.37	4.09	4.32	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	0				
				?	4						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 462 02</b>
<b>Title:</b>	<b>Internship in Aging Serv</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	482/1644	4.67	4.50	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	428/1644	4.67	4.51	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	2	4.67	462/1419	4.67	4.48	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	356/1596	4.67	4.44	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	300/1535	4.67	4.41	4.15	4.26	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	278/1510	4.67	4.35	4.13	4.29	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	331/1620	4.67	4.28	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1038/1642	4.67	4.49	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	382/1596	4.50	4.28	4.12	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1534	5.00	4.60	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	1	4.50	1298/1539	4.50	4.84	4.76	4.81	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	1	4.50	724/1531	4.50	4.56	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	1	4.50	755/1530	4.50	4.57	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	1	4.50	381/1409	4.50	4.36	4.08	4.15	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	368/1366	4.67	4.58	4.18	4.37	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	1	2	4.67	500/1364	4.67	4.59	4.33	4.52	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	2	4.67	549/1361	4.67	4.72	4.39	4.59	4.67

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 462 02</b>
<b>Title:</b>	<b>Internship in Aging Serv</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	1	2	4.67	186/1019	4.67	4.37	4.09	4.32	4.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 3	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 0
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 2		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 462 02</b>
<b>Title:</b>	<b>Internship in Aging Serv</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	482/1644	4.67	4.50	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	428/1644	4.67	4.51	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	2	4.67	462/1419	4.67	4.48	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	356/1596	4.67	4.44	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	300/1535	4.67	4.41	4.15	4.26	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	278/1510	4.67	4.35	4.13	4.29	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	331/1620	4.67	4.28	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1038/1642	4.67	4.49	4.68	4.67	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	368/1366	4.67	4.58	4.18	4.37	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	1	2	4.67	500/1364	4.67	4.59	4.33	4.52	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	2	4.67	549/1361	4.67	4.72	4.39	4.59	4.67

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 462 02</b>
<b>Title:</b>	<b>Internship in Aging Serv</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	1	2	4.67	186/1019	4.67	4.37	4.09	4.32	4.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 3	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 0
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 2		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 463 02</b>
<b>Title:</b>	<b>Internship Aging Service</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.50	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.51	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1419	5.00	4.48	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1596	5.00	4.44	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1535	5.00	4.41	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1510	5.00	4.35	4.13	4.29	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1596	5.00	4.28	4.12	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1534	5.00	4.60	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1539	5.00	4.84	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1531	5.00	4.56	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1530	5.00	4.57	4.35	4.41	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1366	5.00	4.58	4.18	4.37	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1364	5.00	4.59	4.33	4.52	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 463 02</b>
<b>Title:</b>	<b>Internship Aging Service</b>
<b>Instructor:</b>	<b>Ash,Jeffrey R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1361	5.00	4.72	4.39	4.59	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 463 02</b>
<b>Title:</b>	<b>Internship Aging Service</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.50	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.51	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1419	5.00	4.48	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1596	5.00	4.44	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1535	5.00	4.41	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1510	5.00	4.35	4.13	4.29	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1366	5.00	4.58	4.18	4.37	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1364	5.00	4.59	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1361	5.00	4.72	4.39	4.59	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 470 01</b>
<b>Title:</b>	<b>Capstone Seminar</b>
<b>Instructor:</b>	<b>Compton,Richard</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	4	2	4	3.67	1457/1644	3.67	4.50	4.32	4.47	3.67
2. Did the instructor make clear the expected goals	1	0	0	2	3	1	6	3.92	1296/1644	3.92	4.51	4.28	4.35	3.92
3. Did the exam questions reflect the expected goals	1	6	0	0	0	4	2	4.33	862/1419	4.33	4.48	4.35	4.48	4.33
4. Did other evaluations reflect the expected goals	1	1	0	2	2	3	4	3.82	1263/1596	3.82	4.44	4.24	4.34	3.82
5. Did assigned readings contribute to what you learned	2	0	1	2	1	4	3	3.55	1304/1535	3.55	4.41	4.15	4.26	3.55
6. Did written assignments contribute to what you learned	1	1	0	2	3	1	5	3.82	1104/1510	3.82	4.35	4.13	4.29	3.82
7. Was the grading system clearly explained	1	0	2	1	1	3	5	3.67	1366/1620	3.67	4.28	4.20	4.25	3.67
8. How many times was class cancelled	2	0	0	0	0	5	6	4.55	1167/1642	4.55	4.49	4.68	4.67	4.55
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	4	3	3.90	1139/1596	3.90	4.28	4.12	4.20	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	1	3	6	4.27	1140/1534	4.27	4.60	4.48	4.54	4.27
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	9	4.82	865/1539	4.82	4.84	4.76	4.81	4.82
3. Was lecture material presented and explained clearly	2	0	1	1	2	2	5	3.82	1287/1531	3.82	4.56	4.33	4.38	3.82
4. Did the lectures contribute to what you learned	2	0	1	2	2	2	4	3.55	1368/1530	3.55	4.57	4.35	4.41	3.55
5. Did audiovisual techniques enhance your understanding	3	0	2	1	0	4	3	3.50	1168/1409	3.50	4.36	4.08	4.15	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	2	2	2	4	3.55	1140/1366	3.55	4.58	4.18	4.37	3.55
2. Were all students actively encouraged to participate	2	0	0	1	0	3	7	4.45	702/1364	4.45	4.59	4.33	4.52	4.45
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	7	4.55	669/1361	4.55	4.72	4.39	4.59	4.55

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 470 01</b>
<b>Title:</b>	<b>Capstone Seminar</b>
<b>Instructor:</b>	<b>Compton,Richard</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	3	0	0	2	6	3.73	761/1019	3.73	4.37	4.09	4.32	3.73

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 11	Graduate 1 Major 10
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 12 Non-major 3
84-150	3	3.00-3.49 4	D 0		
Grad.	1	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 470 01</b>
<b>Title:</b>	<b>Capstone Seminar</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	4	2	4	3.67	1457/1644	3.67	4.50	4.32	4.47	3.67
2. Did the instructor make clear the expected goals	1	0	0	2	3	1	6	3.92	1296/1644	3.92	4.51	4.28	4.35	3.92
3. Did the exam questions reflect the expected goals	1	6	0	0	0	4	2	4.33	862/1419	4.33	4.48	4.35	4.48	4.33
4. Did other evaluations reflect the expected goals	1	1	0	2	2	3	4	3.82	1263/1596	3.82	4.44	4.24	4.34	3.82
5. Did assigned readings contribute to what you learned	2	0	1	2	1	4	3	3.55	1304/1535	3.55	4.41	4.15	4.26	3.55
6. Did written assignments contribute to what you learned	1	1	0	2	3	1	5	3.82	1104/1510	3.82	4.35	4.13	4.29	3.82
7. Was the grading system clearly explained	1	0	2	1	1	3	5	3.67	1366/1620	3.67	4.28	4.20	4.25	3.67
8. How many times was class cancelled	2	0	0	0	0	5	6	4.55	1167/1642	4.55	4.49	4.68	4.67	4.55
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	12	0	0	1	0	0	0	2.00	****/1409	3.50	4.36	4.08	4.15	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	2	2	2	4	3.55	1140/1366	3.55	4.58	4.18	4.37	3.55
2. Were all students actively encouraged to participate	2	0	0	1	0	3	7	4.45	702/1364	4.45	4.59	4.33	4.52	4.45
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	7	4.55	669/1361	4.55	4.72	4.39	4.59	4.55

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 470 01</b>
<b>Title:</b>	<b>Capstone Seminar</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	3	0	0	2	6	3.73	761/1019	3.73	4.37	4.09	4.32	3.73

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 11	Graduate 1
28-55	0	1.00-1.99 0	B 5		Major 10
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 12
84-150	3	3.00-3.49 4	D 0		Non-major 3
Grad.	1	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0		
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 604 01</b>
<b>Title:</b>	<b>Aging Serv Policy Fnd</b>
<b>Instructor:</b>	<b>Gribbin,Joseph</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	428/1644	4.70	4.50	4.32	4.42	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	508/1644	4.60	4.51	4.28	4.32	4.60
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	4	4.80	265/1419	4.80	4.48	4.35	4.45	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	717/1596	4.40	4.44	4.24	4.32	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	7	4.70	260/1535	4.70	4.41	4.15	4.25	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	4	4.20	787/1510	4.20	4.35	4.13	4.24	4.20
7. Was the grading system clearly explained	1	0	1	1	1	0	6	4.00	1134/1620	4.00	4.28	4.20	4.29	4.00
8. How many times was class cancelled	1	0	0	1	1	0	7	4.44	1252/1642	4.44	4.49	4.68	4.82	4.44
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	3	1	3.50	1388/1596	3.50	4.28	4.12	4.20	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1534	5.00	4.60	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1539	5.00	4.84	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1531	5.00	4.56	4.33	4.34	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	7	4.78	404/1530	4.78	4.57	4.35	4.38	4.78
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	2	4	4.11	756/1409	4.11	4.36	4.08	4.04	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	581/1366	4.43	4.58	4.18	4.26	4.43
2. Were all students actively encouraged to participate	3	0	0	0	1	2	4	4.43	734/1364	4.43	4.59	4.33	4.46	4.43
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	2	4	4.29	911/1361	4.29	4.72	4.39	4.49	4.29

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 604 01</b>
<b>Title:</b>	<b>Aging Serv Policy Fnd</b>
<b>Instructor:</b>	<b>Gribbin,Joseph</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	1	0	0	2	2	3.80	726/1019	3.80	4.37	4.09	4.12	3.80

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 7	Graduate 4
28-55	0	1.00-1.99 0	B 4		Major 8
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	4	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0		
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 604 01</b>
<b>Title:</b>	<b>Agng Serv Policy Fnd</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	428/1644	4.70	4.50	4.32	4.42	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	508/1644	4.60	4.51	4.28	4.32	4.60
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	4	4.80	265/1419	4.80	4.48	4.35	4.45	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	717/1596	4.40	4.44	4.24	4.32	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	7	4.70	260/1535	4.70	4.41	4.15	4.25	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	4	4.20	787/1510	4.20	4.35	4.13	4.24	4.20
7. Was the grading system clearly explained	1	0	1	1	1	0	6	4.00	1134/1620	4.00	4.28	4.20	4.29	4.00
8. How many times was class cancelled	1	0	0	1	1	0	7	4.44	1252/1642	4.44	4.49	4.68	4.82	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	581/1366	4.43	4.58	4.18	4.26	4.43
2. Were all students actively encouraged to participate	3	0	0	0	1	2	4	4.43	734/1364	4.43	4.59	4.33	4.46	4.43
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	2	4	4.29	911/1361	4.29	4.72	4.39	4.49	4.29



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 604 01</b>
<b>Title:</b>	<b>Aging Serv Policy Fnd</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	1	0	0	2	2	3.80	726/1019	3.80	4.37	4.09	4.12	3.80

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 7	Graduate 4
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	4	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 611 01</b>
<b>Title:</b>	<b>Leadership &amp; Org Chg II</b>
<b>Instructor:</b>	<b>DeMattos Jr.,Jo</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	288/1644	4.80	4.50	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	230/1644	4.80	4.51	4.28	4.32	4.80
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	6	5.00	1/1419	5.00	4.48	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	302/1596	4.70	4.44	4.24	4.32	4.70
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	8	4.89	122/1535	4.89	4.41	4.15	4.25	4.89
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	6	4.56	379/1510	4.56	4.35	4.13	4.24	4.56
7. Was the grading system clearly explained	1	0	0	0	0	2	7	4.78	198/1620	4.78	4.28	4.20	4.29	4.78
8. How many times was class cancelled	2	0	0	0	0	0	8	5.00	1/1642	5.00	4.49	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	6	4.86	119/1596	4.86	4.28	4.12	4.20	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	439/1534	4.80	4.60	4.48	4.52	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1539	5.00	4.84	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	275/1531	4.80	4.56	4.33	4.34	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	8	4.80	356/1530	4.80	4.57	4.35	4.38	4.80
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	8	4.89	107/1409	4.89	4.36	4.08	4.04	4.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	8	4.89	163/1366	4.89	4.58	4.18	4.26	4.89
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	240/1364	4.89	4.59	4.33	4.46	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1361	5.00	4.72	4.39	4.49	5.00
4. Were special techniques successful	1	1	0	0	0	2	6	4.75	145/1019	4.75	4.37	4.09	4.12	4.75

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 611 01</b>
<b>Title:</b>	<b>Leadership &amp; Org Chg II</b>
<b>Instructor:</b>	<b>DeMattos Jr.,Jo</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	1	0	0	3.00	****/185	****	****	4.23	4.14	****
2. Were you provided with adequate background information	9	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.03	****
3. Were necessary materials available for lab activities	9	0	0	0	1	0	0	3.00	****/181	****	****	4.53	4.35	****
4. Did the lab instructor provide assistance	9	0	0	0	1	0	0	3.00	****/183	****	****	4.46	4.44	****
5. Were requirements for lab reports clearly specified	9	0	0	0	1	0	0	3.00	****/172	****	****	4.14	4.27	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	0	0	3.00	****/72	****	****	4.53	4.53	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.31	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	9	0	0	0	1	0	0	3.00	****/71	****	****	4.40	4.53	****
5. Were criteria for grading made clear	9	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.89	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.11	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/27	****	****	4.25	3.29	****
5. Did conferences help you carry out field activities	9	0	0	0	1	0	0	3.00	****/25	****	****	4.35	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	1	0	4.00	****/51	****	****	4.03	3.66	****
2. Did study questions make clear the expected goal	9	0	0	0	1	0	0	3.00	****/31	****	****	4.18	3.73	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 611 01</b>
<b>Title:</b>	<b>Leadership &amp; Org Chg II</b>
<b>Instructor:</b>	<b>DeMattos Jr.,Jo</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	0	4.00	****/19	****	****	4.17	3.84	****
5. Were there enough proctors for all the students	9	0	0	0	1	0	0	3.00	****/14	****	****	4.17	3.79	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	9	Graduate	2	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 611 01</b>
<b>Title:</b>	<b>Leadership &amp; Org Chg II</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	288/1644	4.80	4.50	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	230/1644	4.80	4.51	4.28	4.32	4.80
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	6	5.00	1/1419	5.00	4.48	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	302/1596	4.70	4.44	4.24	4.32	4.70
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	8	4.89	122/1535	4.89	4.41	4.15	4.25	4.89
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	6	4.56	379/1510	4.56	4.35	4.13	4.24	4.56
7. Was the grading system clearly explained	1	0	0	0	0	2	7	4.78	198/1620	4.78	4.28	4.20	4.29	4.78
8. How many times was class cancelled	2	0	0	0	0	0	8	5.00	1/1642	5.00	4.49	4.68	4.82	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	1	5.00	****/1534	4.80	4.60	4.48	4.52	4.80
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	1	5.00	****/1539	5.00	4.84	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1531	4.80	4.56	4.33	4.34	4.80
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1530	4.80	4.57	4.35	4.38	4.80
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	0	1	5.00	****/1409	4.89	4.36	4.08	4.04	4.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	8	4.89	163/1366	4.89	4.58	4.18	4.26	4.89
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	240/1364	4.89	4.59	4.33	4.46	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1361	5.00	4.72	4.39	4.49	5.00
4. Were special techniques successful	1	1	0	0	0	2	6	4.75	145/1019	4.75	4.37	4.09	4.12	4.75
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	1	0	0	3.00	****/185	****	****	4.23	4.14	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 611 01</b>
<b>Title:</b>	<b>Leadership &amp; Org Chg II</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	9	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.03	****
3. Were necessary materials available for lab activities	9	0	0	0	1	0	0	3.00	****/181	****	****	4.53	4.35	****
4. Did the lab instructor provide assistance	9	0	0	0	1	0	0	3.00	****/183	****	****	4.46	4.44	****
5. Were requirements for lab reports clearly specified	9	0	0	0	1	0	0	3.00	****/172	****	****	4.14	4.27	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	0	0	3.00	****/72	****	****	4.53	4.53	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.31	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	9	0	0	0	1	0	0	3.00	****/71	****	****	4.40	4.53	****
5. Were criteria for grading made clear	9	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.89	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.11	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/27	****	****	4.25	3.29	****
5. Did conferences help you carry out field activities	9	0	0	0	1	0	0	3.00	****/25	****	****	4.35	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	1	0	4.00	****/51	****	****	4.03	3.66	****
2. Did study questions make clear the expected goal	9	0	0	0	1	0	0	3.00	****/31	****	****	4.18	3.73	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	0	4.00	****/19	****	****	4.17	3.84	****
5. Were there enough proctors for all the students	0	0	0	0	1	0	0	3.00	****/11	****	****	4.17	3.70	****

# Student Course Evaluation Questionnaires

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9. Were there enough proctors for all the students	9	0	0	0	1	0	0	3.00	1000/17	1000	1000	7.17	3.75	1000
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## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	9	Graduate	2	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 638 01</b>
<b>Title:</b>	<b>Entrep, Innovation &amp; Des</b>
<b>Instructor:</b>	<b>Townsley,Scott</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	482/1644	4.67	4.50	4.32	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	160/1644	4.89	4.51	4.28	4.32	4.89
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	4	4.80	265/1419	4.80	4.48	4.35	4.45	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	131/1596	4.89	4.44	4.24	4.32	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	6	4.67	300/1535	4.67	4.41	4.15	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	6	4.56	379/1510	4.56	4.35	4.13	4.24	4.56
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	102/1620	4.89	4.28	4.20	4.29	4.89
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1642	5.00	4.49	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	0	4	4.60	297/1596	4.60	4.28	4.12	4.20	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	286/1534	4.89	4.60	4.48	4.52	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1539	5.00	4.84	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1531	5.00	4.56	4.33	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1530	5.00	4.57	4.35	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	3	5	4.33	551/1409	4.33	4.36	4.08	4.04	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	6	4.75	284/1366	4.75	4.58	4.18	4.26	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	1	7	4.88	253/1364	4.88	4.59	4.33	4.46	4.88
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	7	4.88	286/1361	4.88	4.72	4.39	4.49	4.88



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 638 01</b>
<b>Title:</b>	<b>Entrep, Innovation &amp; Des</b>
<b>Instructor:</b>	<b>Townsley,Scott</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	0	0	0	0	7	5.00	1/1019	5.00	4.37	4.09	4.12	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 7	Graduate 2
28-55	0	1.00-1.99 0	B 4		Major 6
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 3
Grad.	2	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0		
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AGNG 638 01</b>
<b>Title:</b>	<b>Entrep, Innovation &amp; Des</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	482/1644	4.67	4.50	4.32	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	160/1644	4.89	4.51	4.28	4.32	4.89
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	4	4.80	265/1419	4.80	4.48	4.35	4.45	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	131/1596	4.89	4.44	4.24	4.32	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	6	4.67	300/1535	4.67	4.41	4.15	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	6	4.56	379/1510	4.56	4.35	4.13	4.24	4.56
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	102/1620	4.89	4.28	4.20	4.29	4.89
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1642	5.00	4.49	4.68	4.82	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	6	4.75	284/1366	4.75	4.58	4.18	4.26	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	1	7	4.88	253/1364	4.88	4.59	4.33	4.46	4.88
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	7	4.88	286/1361	4.88	4.72	4.39	4.49	4.88

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 638 01</b>
<b>Title:</b>	<b>Entrep, Innovation &amp; Des</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	0	0	0	0	7	5.00	1/1019	5.00	4.37	4.09	4.12	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 7	Graduate 2
28-55	0	1.00-1.99 0	B 4		Major 6
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 3
Grad.	2	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 645 01</b>
<b>Title:</b>	<b>Mental Wellness in Aging</b>
<b>Instructor:</b>	<b>Ronch,Judah L.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	288/1644	4.80	4.50	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	508/1644	4.60	4.51	4.28	4.32	4.60
3. Did the exam questions reflect the expected goals	0	4	0	0	1	2	3	4.33	862/1419	4.33	4.48	4.35	4.45	4.33
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	5	4.20	963/1596	4.20	4.44	4.24	4.32	4.20
5. Did assigned readings contribute to what you learned	0	1	0	1	1	1	6	4.33	658/1535	4.33	4.41	4.15	4.25	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	5	4.40	538/1510	4.40	4.35	4.13	4.24	4.40
7. Was the grading system clearly explained	0	0	0	1	0	4	5	4.30	820/1620	4.30	4.28	4.20	4.29	4.30
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	5.00	4.49	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	2	0	0	1	2	4	4.43	488/1596	4.43	4.28	4.12	4.20	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	7	4.50	891/1534	4.50	4.60	4.48	4.52	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	609/1539	4.90	4.84	4.76	4.79	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	162/1531	4.90	4.56	4.33	4.34	4.90
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	7	4.78	404/1530	4.78	4.57	4.35	4.38	4.78
5. Did audiovisual techniques enhance your understanding	3	3	0	0	0	2	2	4.50	381/1409	4.50	4.36	4.08	4.04	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	6	4.75	284/1366	4.75	4.58	4.18	4.26	4.75
2. Were all students actively encouraged to participate	2	0	0	0	0	2	6	4.75	398/1364	4.75	4.59	4.33	4.46	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	5	4.63	595/1361	4.63	4.72	4.39	4.49	4.63

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 645 01</b>
<b>Title:</b>	<b>Mental Wellness in Aging</b>
<b>Instructor:</b>	<b>Ronch,Judah L.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	1	0	0	0	3	3	4.50	262/1019	4.50	4.37	4.09	4.12	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 6	Graduate 4 Major 8
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 1		
			I 0	Other 0	
			? 3		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 645 01</b>
<b>Title:</b>	<b>Mental Wellness in Aging</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	288/1644	4.80	4.50	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	508/1644	4.60	4.51	4.28	4.32	4.60
3. Did the exam questions reflect the expected goals	0	4	0	0	1	2	3	4.33	862/1419	4.33	4.48	4.35	4.45	4.33
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	5	4.20	963/1596	4.20	4.44	4.24	4.32	4.20
5. Did assigned readings contribute to what you learned	0	1	0	1	1	1	6	4.33	658/1535	4.33	4.41	4.15	4.25	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	5	4.40	538/1510	4.40	4.35	4.13	4.24	4.40
7. Was the grading system clearly explained	0	0	0	1	0	4	5	4.30	820/1620	4.30	4.28	4.20	4.29	4.30
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	5.00	4.49	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	0	1	5.00	****/1596	4.43	4.28	4.12	4.20	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	1	5.00	****/1534	4.50	4.60	4.48	4.52	4.50
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	2	5.00	****/1539	4.90	4.84	4.76	4.79	4.90
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	2	5.00	****/1531	4.90	4.56	4.33	4.34	4.90
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	2	5.00	****/1530	4.78	4.57	4.35	4.38	4.78
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	0	1	5.00	****/1409	4.50	4.36	4.08	4.04	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	6	4.75	284/1366	4.75	4.58	4.18	4.26	4.75
2. Were all students actively encouraged to participate	2	0	0	0	0	2	6	4.75	398/1364	4.75	4.59	4.33	4.46	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	5	4.63	595/1361	4.63	4.72	4.39	4.49	4.63

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AGNG 645 01</b>
<b>Title:</b>	<b>Mental Wellness in Aging</b>
<b>Instructor:</b>	<b>Howell,Michelle</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	1	0	0	0	3	3	4.50	262/1019	4.50	4.37	4.09	4.12	4.50

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Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
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28-55	0	1.00-1.99 0	B 0		Major 8
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	4	3.50-4.00 1	F 0	Electives 0	
			P 1		
			I 0		
			? 3		

\*\*\*\* - Means there are not enough responses to be significant