

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Chapin,Bambi L

Term - Fall 2013

Enrollment:	36
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	1	8	22	4.44	763/1644	4.10	4.34	4.32	4.36	4.44
2. Did the instructor make clear the expected goals	0	0	1	0	3	6	24	4.53	608/1644	4.13	4.17	4.28	4.35	4.53
3. Did the exam questions reflect the expected goals	0	13	1	0	1	5	14	4.48	674/1419	4.33	4.36	4.35	4.42	4.48
4. Did other evaluations reflect the expected goals	0	0	1	0	3	6	24	4.53	541/1596	4.32	4.38	4.24	4.31	4.53
5. Did assigned readings contribute to what you learned	2	0	0	1	4	4	23	4.53	417/1535	4.29	4.48	4.15	4.20	4.53
6. Did written assignments contribute to what you learned	1	0	0	0	4	5	24	4.61	330/1510	4.29	4.40	4.13	4.17	4.61
7. Was the grading system clearly explained	1	0	1	0	4	6	22	4.45	606/1620	3.99	4.15	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	10	23	4.70	1000/1642	4.71	4.61	4.68	4.67	4.70
9. How would you grade the overall teaching effectiveness	7	0	1	0	0	14	12	4.33	603/1596	4.05	4.12	4.12	4.13	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	10	22	4.53	867/1534	4.39	4.28	4.48	4.51	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	31	4.88	666/1539	4.85	4.87	4.76	4.80	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	1	11	21	4.50	724/1531	4.15	4.21	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	8	25	4.71	519/1530	4.25	4.29	4.35	4.41	4.71
5. Did audiovisual techniques enhance your understanding	0	1	1	0	10	8	14	4.03	807/1409	4.14	4.04	4.08	4.23	4.03
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	2	4	12	4.42	581/1366	4.24	4.33	4.18	4.24	4.42
2. Were all students actively encouraged to participate	15	0	1	0	0	3	15	4.63	535/1364	4.49	4.57	4.33	4.39	4.63
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	3	16	4.84	326/1361	4.63	4.70	4.39	4.48	4.84
4. Were special techniques successful	15	4	0	1	2	5	7	4.20	462/1019	3.69	3.98	4.09	4.14	4.20

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Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Chapin,Bambi L

Term - Fall 2013

Enrollment:	36
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	1	1	0	0	0	0	1.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	33	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	33	0	0	0	1	0	0	3.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	33	0	0	0	1	0	0	3.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	33	0	0	1	0	0	0	2.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	1	0	1	0	0	0	2.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	33	0	0	0	1	0	0	3.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	33	0	0	1	0	0	0	2.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	33	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	33	0	0	1	0	0	0	2.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	1	0	1	4.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	1	4.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	32	0	0	0	1	0	1	4.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	32	0	0	0	1	0	1	4.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	32	1	0	0	1	0	0	3.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	1	0	0	3.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	33	0	0	1	0	0	0	2.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	33	0	0	0	1	0	0	3.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

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Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Chapin,Bambi L

Term - Fall 2013

Enrollment:	36
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	1	0	0	3.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	33	0	0	0	1	0	0	3.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 23	Required for Majors 7	Graduate 0 Major 1
28-55	2	1.00-1.99 0	B 7		
56-83	4	2.00-2.99 4	C 0	General 22	Under-grad 34 Non-major 33
84-150	12	3.00-3.49 8	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

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Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Rehak,Jana Kope

Term - Fall 2013

Enrollment:	44
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	14	9	8	3.59	1491/1644	4.10	4.34	4.32	4.36	3.59
2. Did the instructor make clear the expected goals	0	0	2	4	8	10	10	3.65	1443/1644	4.13	4.17	4.28	4.35	3.65
3. Did the exam questions reflect the expected goals	0	3	1	1	4	9	16	4.23	968/1419	4.33	4.36	4.35	4.42	4.23
4. Did other evaluations reflect the expected goals	0	1	1	2	5	17	8	3.88	1231/1596	4.32	4.38	4.24	4.31	3.88
5. Did assigned readings contribute to what you learned	0	0	3	1	8	11	11	3.76	1169/1535	4.29	4.48	4.15	4.20	3.76
6. Did written assignments contribute to what you learned	0	1	3	0	8	12	10	3.79	1122/1510	4.29	4.40	4.13	4.17	3.79
7. Was the grading system clearly explained	1	0	3	4	9	7	10	3.52	1425/1620	3.99	4.15	4.20	4.25	3.52
8. How many times was class cancelled	1	1	0	0	0	16	16	4.50	1203/1642	4.71	4.61	4.68	4.67	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	2	8	16	3	3.69	1290/1596	4.05	4.12	4.12	4.13	3.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	1	6	15	10	3.88	1358/1534	4.39	4.28	4.48	4.51	3.88
2. Did the instructor seem interested in the subject	0	0	0	0	3	5	26	4.68	1124/1539	4.85	4.87	4.76	4.80	4.68
3. Was lecture material presented and explained clearly	0	0	2	2	10	14	6	3.59	1372/1531	4.15	4.21	4.33	4.38	3.59
4. Did the lectures contribute to what you learned	0	0	2	4	9	9	10	3.62	1345/1530	4.25	4.29	4.35	4.41	3.62
5. Did audiovisual techniques enhance your understanding	0	1	1	2	5	8	17	4.15	720/1409	4.14	4.04	4.08	4.23	4.15
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	2	8	12	4.30	685/1366	4.24	4.33	4.18	4.24	4.30
2. Were all students actively encouraged to participate	11	0	2	0	1	4	16	4.39	764/1364	4.49	4.57	4.33	4.39	4.39
3. Did the instructor encourage fair and open discussion	11	0	1	0	2	4	16	4.48	737/1361	4.63	4.70	4.39	4.48	4.48
4. Were special techniques successful	11	10	3	3	1	3	3	3.00	961/1019	3.69	3.98	4.09	4.14	3.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Rehak,Jana Kope

Term - Fall 2013

Enrollment:	44
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	33	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.45	****
Seminar														
2. Was the instructor available for individual attention	33	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	33	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	33	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	33	0	0	1	0	0	0	2.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	32	1	0	0	0	1	0	4.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	33	0	0	0	0	1	0	4.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	32	1	0	0	1	0	0	3.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	1	0	0	3.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	33	0	0	0	1	0	0	3.00	****/31	****	****	4.18	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Rehak,Jana Kope

Term - Fall 2013

Enrollment:	44
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	33	0	0	0	1	0	0	3.00	****/36	****	****	4.33	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	20	Required for Majors	10	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	2	C	1	General	16	Under-grad	34	Non-major	33
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Chard,Sarah E

Term - Fall 2013

Enrollment:	47
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	5	13	21	4.19	1039/1644	4.10	4.34	4.32	4.36	4.19
2. Did the instructor make clear the expected goals	0	0	1	2	5	15	19	4.17	1082/1644	4.13	4.17	4.28	4.35	4.17
3. Did the exam questions reflect the expected goals	1	1	0	0	5	17	18	4.33	875/1419	4.33	4.36	4.35	4.42	4.33
4. Did other evaluations reflect the expected goals	0	3	0	1	5	11	22	4.38	745/1596	4.32	4.38	4.24	4.31	4.38
5. Did assigned readings contribute to what you learned	0	0	1	1	4	6	30	4.50	442/1535	4.29	4.48	4.15	4.20	4.50
6. Did written assignments contribute to what you learned	1	0	0	2	6	12	21	4.27	715/1510	4.29	4.40	4.13	4.17	4.27
7. Was the grading system clearly explained	0	0	0	1	6	12	23	4.36	752/1620	3.99	4.15	4.20	4.25	4.36
8. How many times was class cancelled	0	0	0	0	0	2	40	4.95	316/1642	4.71	4.61	4.68	4.67	4.95
9. How would you grade the overall teaching effectiveness	5	0	0	0	7	21	9	4.05	938/1596	4.05	4.12	4.12	4.13	4.05
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	10	27	4.60	772/1534	4.39	4.28	4.48	4.51	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	39	4.98	183/1539	4.85	4.87	4.76	4.80	4.98
3. Was lecture material presented and explained clearly	2	0	1	2	5	9	23	4.28	971/1531	4.15	4.21	4.33	4.38	4.28
4. Did the lectures contribute to what you learned	2	0	1	1	3	9	26	4.45	818/1530	4.25	4.29	4.35	4.41	4.45
5. Did audiovisual techniques enhance your understanding	3	2	3	1	3	13	17	4.08	777/1409	4.14	4.04	4.08	4.23	4.08
Discussion														
1. Did class discussions contribute to what you learned	23	0	2	0	2	4	11	4.16	795/1366	4.24	4.33	4.18	4.24	4.16
2. Were all students actively encouraged to participate	23	0	2	0	2	4	11	4.16	936/1364	4.49	4.57	4.33	4.39	4.16
3. Did the instructor encourage fair and open discussion	23	0	0	0	1	4	14	4.68	526/1361	4.63	4.70	4.39	4.48	4.68

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Chard,Sarah E

Term - Fall 2013

Enrollment:	47
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	23	9	0	1	4	0	5	3.90	****/1019	3.69	3.98	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	22	Required for Majors	6	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	3	C	2	General	20	Under-grad	42	Non-major	42
84-150	3	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 211 04
Title:	Cultural Anthropology
Instructor:	Rehak,Jana Kope

Term - Fall 2013

Enrollment:	45
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	6	11	4.18	1050/1644	4.10	4.34	4.32	4.36	4.18
2. Did the instructor make clear the expected goals	0	0	0	1	4	7	10	4.18	1060/1644	4.13	4.17	4.28	4.35	4.18
3. Did the exam questions reflect the expected goals	0	1	0	0	5	5	11	4.29	917/1419	4.33	4.36	4.35	4.42	4.29
4. Did other evaluations reflect the expected goals	0	1	0	1	2	4	14	4.48	612/1596	4.32	4.38	4.24	4.31	4.48
5. Did assigned readings contribute to what you learned	0	0	1	0	4	2	15	4.36	624/1535	4.29	4.48	4.15	4.20	4.36
6. Did written assignments contribute to what you learned	0	0	0	0	4	3	15	4.50	429/1510	4.29	4.40	4.13	4.17	4.50
7. Was the grading system clearly explained	0	0	1	2	7	6	6	3.64	1377/1620	3.99	4.15	4.20	4.25	3.64
8. How many times was class cancelled	0	0	0	0	0	7	15	4.68	1013/1642	4.71	4.61	4.68	4.67	4.68
9. How would you grade the overall teaching effectiveness	7	0	0	1	1	8	5	4.13	863/1596	4.05	4.12	4.12	4.13	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	14	4.55	843/1534	4.39	4.28	4.48	4.51	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	20	4.86	723/1539	4.85	4.87	4.76	4.80	4.86
3. Was lecture material presented and explained clearly	0	0	0	2	2	7	11	4.23	1018/1531	4.15	4.21	4.33	4.38	4.23
4. Did the lectures contribute to what you learned	0	0	0	3	1	6	12	4.23	1028/1530	4.25	4.29	4.35	4.41	4.23
5. Did audiovisual techniques enhance your understanding	2	1	0	1	3	4	11	4.32	569/1409	4.14	4.04	4.08	4.23	4.32
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	1	4	7	4.07	842/1366	4.24	4.33	4.18	4.24	4.07
2. Were all students actively encouraged to participate	8	0	0	0	1	1	12	4.79	364/1364	4.49	4.57	4.33	4.39	4.79
3. Did the instructor encourage fair and open discussion	8	0	0	1	1	2	10	4.50	703/1361	4.63	4.70	4.39	4.48	4.50
4. Were special techniques successful	8	7	1	0	1	2	3	3.86	693/1019	3.69	3.98	4.09	4.14	3.86

Student Course Evaluation Questionnaires

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Course-Section:	ANTH 211 04
Title:	Cultural Anthropology
Instructor:	Rehak,Jana Kope

Term - Fall 2013

Enrollment:	45
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	3	5.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	3	5.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	19	0	0	0	1	0	2	4.33	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	19	1	0	0	0	0	2	5.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	19	2	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	6	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	3	C	0	General	8	Under-grad	22	Non-major	21
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 302 01
Title:	Evolution/Phys Anth/Arch
Instructor:	Edwards-Hewitt,

Term - Fall 2013

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	3	7	12	4.21	1028/1644	4.21	4.34	4.32	4.31	4.21
2. Did the instructor make clear the expected goals	2	0	0	0	2	12	10	4.33	897/1644	4.33	4.17	4.28	4.25	4.33
3. Did the exam questions reflect the expected goals	3	0	3	0	4	8	8	3.78	1203/1419	3.78	4.36	4.35	4.31	3.78
4. Did other evaluations reflect the expected goals	3	3	0	0	1	9	10	4.45	642/1596	4.45	4.38	4.24	4.25	4.45
5. Did assigned readings contribute to what you learned	2	0	0	1	3	8	12	4.29	701/1535	4.29	4.48	4.15	4.14	4.29
6. Did written assignments contribute to what you learned	2	0	0	0	4	8	12	4.33	629/1510	4.33	4.40	4.13	4.16	4.33
7. Was the grading system clearly explained	3	0	0	2	1	7	13	4.35	766/1620	4.35	4.15	4.20	4.18	4.35
8. How many times was class cancelled	2	0	0	0	1	18	5	4.17	1456/1642	4.17	4.61	4.68	4.65	4.17
9. How would you grade the overall teaching effectiveness	5	2	0	0	7	8	4	3.84	1177/1596	3.84	4.12	4.12	4.09	3.84
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	8	13	4.48	932/1534	4.48	4.28	4.48	4.44	4.48
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	22	4.96	305/1539	4.96	4.87	4.76	4.74	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	0	8	15	4.65	493/1531	4.65	4.21	4.33	4.30	4.65
4. Did the lectures contribute to what you learned	4	0	0	0	1	8	13	4.55	710/1530	4.55	4.29	4.35	4.32	4.55
5. Did audiovisual techniques enhance your understanding	2	2	1	2	4	5	10	3.95	873/1409	3.95	4.04	4.08	4.09	3.95
Discussion														
1. Did class discussions contribute to what you learned	2	0	2	1	7	3	11	3.83	992/1366	3.83	4.33	4.18	4.22	3.83
2. Were all students actively encouraged to participate	2	0	1	1	1	9	12	4.25	877/1364	4.25	4.57	4.33	4.37	4.25
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	6	15	4.46	760/1361	4.46	4.70	4.39	4.39	4.46
4. Were special techniques successful	2	12	2	0	2	3	5	3.75	748/1019	3.75	3.98	4.09	4.04	3.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 302 01
Title:	Evolution/Phys Anth/Arch
Instructor:	Edwards-Hewitt,

Term - Fall 2013

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.18	****
Seminar														
2. Was the instructor available for individual attention	25	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	25	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.59	****
Field Work														
1. Did field experience contribute to what you learned	25	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	1	0	0	3.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	25	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	25	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	25	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.80	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 302 01
Title:	Evolution/Phys Anth/Arch
Instructor:	Edwards-Hewitt,

Term - Fall 2013

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	25	0	0	0	1	0	0	3.00	****/36	****	****	4.33	4.83	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 13	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 4	C 1	General 7	Under-grad 26
84-150	9	3.00-3.49 5	D 0		Non-major 26
Grad.	0	3.50-4.00 8	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 312 01
Title:	Medical Anthropology
Instructor:	Messinger,Seth

Term - Fall 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	7	7	3.95	1274/1644	3.95	4.34	4.32	4.31	3.95
2. Did the instructor make clear the expected goals	0	0	1	4	3	3	8	3.68	1421/1644	3.68	4.17	4.28	4.25	3.68
3. Did the exam questions reflect the expected goals	0	13	0	1	0	1	4	4.33	862/1419	4.33	4.36	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	0	1	0	1	2	6	9	4.28	890/1596	4.28	4.38	4.24	4.25	4.28
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	15	4.68	280/1535	4.68	4.48	4.15	4.14	4.68
6. Did written assignments contribute to what you learned	0	1	0	0	2	3	13	4.61	321/1510	4.61	4.40	4.13	4.16	4.61
7. Was the grading system clearly explained	0	1	0	0	5	5	8	4.17	1003/1620	4.17	4.15	4.20	4.18	4.17
8. How many times was class cancelled	0	0	0	0	1	7	11	4.53	1185/1642	4.53	4.61	4.68	4.65	4.53
9. How would you grade the overall teaching effectiveness	2	1	1	1	1	5	8	4.13	877/1596	4.13	4.12	4.12	4.09	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	5	4	8	3.95	1329/1534	3.95	4.28	4.48	4.44	3.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	637/1539	4.89	4.87	4.76	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	2	2	5	4	6	3.53	1388/1531	3.53	4.21	4.33	4.30	3.53
4. Did the lectures contribute to what you learned	0	0	0	5	1	5	8	3.84	1261/1530	3.84	4.29	4.35	4.32	3.84
5. Did audiovisual techniques enhance your understanding	0	13	3	1	0	0	2	2.50	1379/1409	2.50	4.04	4.08	4.09	2.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	4	4	4.20	757/1366	4.20	4.33	4.18	4.22	4.20
2. Were all students actively encouraged to participate	10	0	0	1	1	1	6	4.33	817/1364	4.33	4.57	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	7	4.78	416/1361	4.78	4.70	4.39	4.39	4.78
4. Were special techniques successful	10	8	0	0	1	0	0	3.00	****/1019	****	3.98	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 312 01
Title:	Medical Anthropology
Instructor:	Messinger,Seth

Term - Fall 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	0	4.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	9	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	0	General	3	Under-grad	19	Non-major	15
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6				
				P	0						
				I	0	Other	1				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 317 01
Title:	Contemp Prob Anth Persp
Instructor:	Rehak,Jana Kope

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	11	4.69	455/1644	4.69	4.34	4.32	4.31	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	9	4.50	633/1644	4.50	4.17	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	0	5	0	0	0	4	7	4.64	502/1419	4.64	4.36	4.35	4.31	4.64
4. Did other evaluations reflect the expected goals	1	1	0	0	2	5	7	4.36	788/1596	4.36	4.38	4.24	4.25	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	13	4.81	182/1535	4.81	4.48	4.15	4.14	4.81
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	11	4.69	261/1510	4.69	4.40	4.13	4.16	4.69
7. Was the grading system clearly explained	0	1	0	1	1	6	7	4.27	879/1620	4.27	4.15	4.20	4.18	4.27
8. How many times was class cancelled	1	0	0	0	0	9	6	4.40	1286/1642	4.40	4.61	4.68	4.65	4.40
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	8	7	4.38	553/1596	4.38	4.12	4.12	4.09	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	11	4.73	559/1534	4.73	4.28	4.48	4.44	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	723/1539	4.87	4.87	4.76	4.74	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	10	4.67	478/1531	4.67	4.21	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	11	4.67	569/1530	4.67	4.29	4.35	4.32	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	12	4.80	151/1409	4.80	4.04	4.08	4.09	4.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	12	4.80	237/1366	4.80	4.33	4.18	4.22	4.80
2. Were all students actively encouraged to participate	1	0	0	0	1	3	11	4.67	500/1364	4.67	4.57	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	13	4.87	300/1361	4.87	4.70	4.39	4.39	4.87

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 317 01
Title:	Contemp Prob Anth Persp
Instructor:	Rehak,Jana Kope

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	1	5	9	4.53	248/1019	4.53	3.98	4.09	4.04	4.53

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	16	Non-major	14
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 326 01
Title:	American Indian Cultures
Instructor:	Grieves,Margare

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	0	2	3	11	4.00	1218/1644	4.00	4.34	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	3	2	4	5	5	3.37	1535/1644	3.37	4.17	4.28	4.25	3.37
3. Did the exam questions reflect the expected goals	0	0	2	0	4	1	12	4.11	1054/1419	4.11	4.36	4.35	4.31	4.11
4. Did other evaluations reflect the expected goals	0	0	4	1	3	5	6	3.42	1461/1596	3.42	4.38	4.24	4.25	3.42
5. Did assigned readings contribute to what you learned	0	0	2	0	4	5	8	3.89	1075/1535	3.89	4.48	4.15	4.14	3.89
6. Did written assignments contribute to what you learned	0	0	1	4	3	6	5	3.53	1251/1510	3.53	4.40	4.13	4.16	3.53
7. Was the grading system clearly explained	0	0	3	1	5	7	3	3.32	1493/1620	3.32	4.15	4.20	4.18	3.32
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	379/1642	4.95	4.61	4.68	4.65	4.95
9. How would you grade the overall teaching effectiveness	3	0	3	0	3	4	6	3.63	1326/1596	3.63	4.12	4.12	4.09	3.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	2	1	4	9	3.74	1410/1534	3.74	4.28	4.48	4.44	3.74
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	16	4.79	932/1539	4.79	4.87	4.76	4.74	4.79
3. Was lecture material presented and explained clearly	0	0	3	0	1	5	10	4.00	1163/1531	4.00	4.21	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	4	2	0	2	10	3.67	1326/1530	3.67	4.29	4.35	4.32	3.67
5. Did audiovisual techniques enhance your understanding	0	1	3	0	2	3	10	3.94	883/1409	3.94	4.04	4.08	4.09	3.94
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	2	3	7	4.15	795/1366	4.15	4.33	4.18	4.22	4.15
2. Were all students actively encouraged to participate	6	0	0	0	3	0	10	4.54	625/1364	4.54	4.57	4.33	4.37	4.54
3. Did the instructor encourage fair and open discussion	6	0	1	0	2	0	10	4.38	834/1361	4.38	4.70	4.39	4.39	4.38
4. Were special techniques successful	6	1	1	0	2	3	6	4.08	543/1019	4.08	3.98	4.09	4.04	4.08

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 326 01
Title:	American Indian Cultures
Instructor:	Grieves, Margare

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	3	C	0	General	7	Under-grad	19	Non-major	14
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 397 01
Title:	Sel Topics:Anthropology
Instructor:	Rubinstein,Robe

Term - Fall 2013

Enrollment:	29
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	7	4.67	482/1644	4.70	4.34	4.32	4.31	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	897/1644	4.32	4.17	4.28	4.25	4.33
3. Did the exam questions reflect the expected goals	1	0	0	1	0	2	5	4.38	812/1419	4.60	4.36	4.35	4.31	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	235/1596	4.63	4.38	4.24	4.25	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	122/1535	4.75	4.48	4.15	4.14	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	177/1510	4.57	4.40	4.13	4.16	4.78
7. Was the grading system clearly explained	0	0	1	0	1	1	6	4.22	938/1620	4.33	4.15	4.20	4.18	4.22
8. How many times was class cancelled	0	0	0	0	1	8	0	3.89	1597/1642	4.47	4.61	4.68	4.65	3.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	4	4.43	488/1596	4.36	4.12	4.12	4.09	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	2	5	1	3.56	1451/1534	4.07	4.28	4.48	4.44	3.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1539	4.88	4.87	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	3	1	5	4.22	1018/1531	4.18	4.21	4.33	4.30	4.22
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	6	4.33	940/1530	4.32	4.29	4.35	4.32	4.33
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	1	4	4.80	151/1409	4.23	4.04	4.08	4.09	4.80
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	6	4.67	368/1366	4.45	4.33	4.18	4.22	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	1	8	4.89	240/1364	4.76	4.57	4.33	4.37	4.89
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	9	5.00	1/1361	4.92	4.70	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 397 01
Title:	Sel Topics:Anthropology
Instructor:	Rubinstein,Robe

Term - Fall 2013

Enrollment:	29
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	5	0	1	1	1	0	3.00	961/1019	4.19	3.98	4.09	4.04	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	1	General	4	Under-grad	9	Non-major	6
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 397 02
Title:	Sel Topics:Anthropology
Instructor:	Chapin,Bambi L

Term - Fall 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	14	4.61	550/1644	4.70	4.34	4.32	4.31	4.61
2. Did the instructor make clear the expected goals	0	0	1	0	0	7	10	4.39	829/1644	4.32	4.17	4.28	4.25	4.39
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	10	4.91	170/1419	4.60	4.36	4.35	4.31	4.91
4. Did other evaluations reflect the expected goals	0	0	1	0	1	2	14	4.56	502/1596	4.63	4.38	4.24	4.25	4.56
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	13	4.50	442/1535	4.75	4.48	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	2	0	0	4	12	4.33	629/1510	4.57	4.40	4.13	4.16	4.33
7. Was the grading system clearly explained	0	0	0	0	2	6	10	4.44	621/1620	4.33	4.15	4.20	4.18	4.44
8. How many times was class cancelled	0	0	0	0	0	8	10	4.56	1158/1642	4.47	4.61	4.68	4.65	4.56
9. How would you grade the overall teaching effectiveness	3	2	0	0	1	6	6	4.38	540/1596	4.36	4.12	4.12	4.09	4.38
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	1	5	8	4.27	1147/1534	4.07	4.28	4.48	4.44	4.27
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	426/1539	4.88	4.87	4.76	4.74	4.94
3. Was lecture material presented and explained clearly	2	0	1	0	2	5	8	4.19	1053/1531	4.18	4.21	4.33	4.30	4.19
4. Did the lectures contribute to what you learned	2	0	0	0	3	4	9	4.38	906/1530	4.32	4.29	4.35	4.32	4.38
5. Did audiovisual techniques enhance your understanding	3	3	1	0	0	6	5	4.17	711/1409	4.23	4.04	4.08	4.09	4.17
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	2	9	4.38	620/1366	4.45	4.33	4.18	4.22	4.38
2. Were all students actively encouraged to participate	5	0	0	1	1	1	10	4.54	625/1364	4.76	4.57	4.33	4.37	4.54
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	10	4.77	429/1361	4.92	4.70	4.39	4.39	4.77
4. Were special techniques successful	5	1	0	0	2	1	9	4.58	225/1019	4.19	3.98	4.09	4.04	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 397 02
Title:	Sel Topics:Anthropology
Instructor:	Chapin,Bambi L

Term - Fall 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	17	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	6	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	2	C	1	General	4	Under-grad	18	Non-major	16
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 397 03
Title:	Sel Topics:Anthropology
Instructor:	Donato,Paul E

Term - Fall 2013

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	21	4.83	254/1644	4.70	4.34	4.32	4.31	4.83
2. Did the instructor make clear the expected goals	0	0	0	2	3	6	13	4.25	988/1644	4.32	4.17	4.28	4.25	4.25
3. Did the exam questions reflect the expected goals	0	3	0	1	2	3	15	4.52	614/1419	4.60	4.36	4.35	4.31	4.52
4. Did other evaluations reflect the expected goals	0	1	0	0	2	6	15	4.57	489/1596	4.63	4.38	4.24	4.25	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	21	4.88	130/1535	4.75	4.48	4.15	4.14	4.88
6. Did written assignments contribute to what you learned	0	1	0	0	3	3	17	4.61	330/1510	4.57	4.40	4.13	4.16	4.61
7. Was the grading system clearly explained	0	0	0	1	2	9	12	4.33	779/1620	4.33	4.15	4.20	4.18	4.33
8. How many times was class cancelled	0	0	0	0	0	1	23	4.96	316/1642	4.47	4.61	4.68	4.65	4.96
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	10	9	4.27	679/1596	4.36	4.12	4.12	4.09	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	4	14	4.39	1038/1534	4.07	4.28	4.48	4.44	4.39
2. Did the instructor seem interested in the subject	1	0	0	1	1	2	19	4.70	1098/1539	4.88	4.87	4.76	4.74	4.70
3. Was lecture material presented and explained clearly	1	0	1	2	1	8	11	4.13	1094/1531	4.18	4.21	4.33	4.30	4.13
4. Did the lectures contribute to what you learned	1	0	2	0	3	3	15	4.26	996/1530	4.32	4.29	4.35	4.32	4.26
5. Did audiovisual techniques enhance your understanding	1	5	1	1	7	2	7	3.72	1050/1409	4.23	4.04	4.08	4.09	3.72
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	1	4	7	4.31	685/1366	4.45	4.33	4.18	4.22	4.31
2. Were all students actively encouraged to participate	11	0	0	0	1	0	12	4.85	291/1364	4.76	4.57	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	13	5.00	1/1361	4.92	4.70	4.39	4.39	5.00
4. Were special techniques successful	11	2	0	0	0	0	11	5.00	1/1019	4.19	3.98	4.09	4.04	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 397 03
Title:	Sel Topics:Anthropology
Instructor:	Donato,Paul E

Term - Fall 2013

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	1	0	1	0	3.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	22	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	23	0	0	0	1	0	0	3.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	22	1	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	22	1	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	23	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	23	0	0	0	1	0	0	3.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	8	Graduate	1	Major	9
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	4	C	3	General	2	Under-grad	23	Non-major	15
84-150	6	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 400 01
Title:	Anthropological Theory
Instructor:	Donato,Paul E

Term - Fall 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	16	4.70	428/1644	4.70	4.34	4.32	4.47	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	13	4.63	468/1644	4.63	4.17	4.28	4.35	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	10	4.40	775/1419	4.40	4.36	4.35	4.48	4.40
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	17	4.89	122/1596	4.89	4.38	4.24	4.34	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	14	4.65	310/1535	4.65	4.48	4.15	4.26	4.65
6. Did written assignments contribute to what you learned	0	0	0	1	0	3	16	4.70	244/1510	4.70	4.40	4.13	4.29	4.70
7. Was the grading system clearly explained	1	0	0	1	0	1	17	4.79	186/1620	4.79	4.15	4.20	4.25	4.79
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1642	5.00	4.61	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	7	8	4.24	730/1596	4.24	4.12	4.12	4.20	4.24
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	14	4.65	691/1534	4.65	4.28	4.48	4.54	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	16	4.84	780/1539	4.84	4.87	4.76	4.81	4.84
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	12	4.50	724/1531	4.50	4.21	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	15	4.75	437/1530	4.75	4.29	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	16	1	0	1	1	1	3.25	****/1409	****	4.04	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	10	4.69	341/1366	4.69	4.33	4.18	4.37	4.69
2. Were all students actively encouraged to participate	7	0	0	0	0	3	10	4.77	386/1364	4.77	4.57	4.33	4.52	4.77
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	10	4.69	514/1361	4.69	4.70	4.39	4.59	4.69

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANTH 400 01
Title:	Anthropological Theory
Instructor:	Donato,Paul E

Term - Fall 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	7	1	0	1	1	3	3.83	706/1019	3.83	3.98	4.09	4.32	3.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	2	General	0	Under-grad	20	Non-major	5
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						