Student Course Evaluation Questionnaires

Course-Section: ENGL 100 01	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Bloom,Ryan I		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	8	4	3.75	1413/1644	3.76	4.14	4.32	4.16	3.75
2. Did the instructor make clear the expected goals	0	0	0	3	4	5	8	3.90	1306/1644	4.12	4.25	4.28	4.23	3.90
3. Did the exam questions reflect the expected goals	1	13	0	0	1	2	3	4.33	862/1419	4.15	4.33	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	1	0	0	2	4	4	9	4.05	1102/1596	4.12	4.26	4.24	4.09	4.05
5. Did assigned readings contribute to what you learned	1	0	1	0	6	5	7	3.89	1075/1535	3.71	4.12	4.15	4.02	3.89
6. Did written assignments contribute to what you learned	0	0	0	1	4	4	11	4.25	727/1510	4.20	4.36	4.13	3.91	4.25
7. Was the grading system clearly explained	0	0	2	2	3	7	6	3.65	1370/1620	3.79	4.01	4.20	4.13	3.65
8. How many times was class cancelled	0	0	0	0	0	11	9	4.45	1244/1642	4.65	4.65	4.68	4.68	4.45
9. How would you grade the overall teaching effectiveness	2	0	1	1	2	7	7	4.00	971/1596	4.08	4.12	4.12	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	5	11	4.42	1002/1534	4.40	4.39	4.48	4.45	4.42
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	15	4.83	808/1539	4.69	4.73	4.76	4.72	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	3	9	7	4.21	1027/1531	4.24	4.32	4.33	4.30	4.21
4. Did the lectures contribute to what you learned	1	0	0	1	2	8	8	4.21	1036/1530	4.14	4.26	4.35	4.30	4.21
5. Did audiovisual techniques enhance your understanding	2	4	2	1	3	4	4	3.50	1168/1409	3.61	3.89	4.08	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	1	7	4	3.86	978/1366	3.98	4.26	4.18	3.96	3.86
2. Were all students actively encouraged to participate	6	0	0	0	0	4	10	4.71	442/1364	4.28	4.44	4.33	4.10	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	11	4.71	490/1361	4.51	4.53	4.39	4.17	4.71

Student Course Evaluation Questionnaires

| Course-Section: | ENGL 100 01 | | Term - Fall 2013 | | | | Enrollment: | 24 |

| Title: | Composition | | | | | | Questionnaires: | 20 |

| Instructor: | Bloom,Ryan I |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	0	0	0	1	4	9	4.57	229/1019	3.99	4.07	4.09	3.97	4.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	2	A	2	Required for Majors	4	Graduate	0	Major	1
28-55	0	1.00-1.99	1	B	14						
56-83	0	2.00-2.99	0	C	0	General	13	Under-grad	20	Non-major	19
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 02		Term - Fall 2013								Enrollment:	24
Title:	Composition										Questionnaires:	16
Instructor:	Bloom,Ryan I											

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	7	4	3.81	1379/1644	3.76	4.14	4.32	4.16	3.81
2. Did the instructor make clear the expected goals	0	0	1	0	2	7	6	4.06	1174/1644	4.12	4.25	4.28	4.23	4.06
3. Did the exam questions reflect the expected goals	0	13	0	0	1	1	1	4.00	****/1419	4.15	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	0	1	1	1	6	7	4.06	1097/1596	4.12	4.26	4.24	4.09	4.06
5. Did assigned readings contribute to what you learned	0	0	2	1	3	8	2	3.44	1361/1535	3.71	4.12	4.15	4.02	3.44
6. Did written assignments contribute to what you learned	0	0	2	1	1	3	9	4.00	921/1510	4.20	4.36	4.13	3.91	4.00
7. Was the grading system clearly explained	0	0	1	2	2	7	4	3.69	1358/1620	3.79	4.01	4.20	4.13	3.69
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	914/1642	4.65	4.65	4.68	4.68	4.75
9. How would you grade the overall teaching effectiveness	2	0	1	0	2	6	5	4.00	971/1596	4.08	4.12	4.12	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	5	8	4.19	1207/1534	4.40	4.39	4.48	4.45	4.19
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	694/1539	4.69	4.73	4.76	4.72	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	1	6	8	4.25	990/1531	4.24	4.32	4.33	4.30	4.25
4. Did the lectures contribute to what you learned	0	0	1	0	3	3	9	4.19	1057/1530	4.14	4.26	4.35	4.30	4.19
5. Did audiovisual techniques enhance your understanding	0	5	3	0	3	4	1	3.00	1316/1409	3.61	3.89	4.08	3.97	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	2	3	10	4.31	676/1366	3.98	4.26	4.18	3.96	4.31
2. Were all students actively encouraged to participate	0	0	2	0	0	3	11	4.31	835/1364	4.28	4.44	4.33	4.10	4.31
3. Did the instructor encourage fair and open discussion	0	0	1	0	2	1	12	4.44	783/1361	4.51	4.53	4.39	4.17	4.44

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 02	Term - Fall 2013		Enrollment:	24
Title:	Composition			Questionnaires:	16
Instructor:	Bloom,Ryan I				

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	1	0	0	8	6	4.20	462/1019	3.99	4.07	4.09	3.97	4.20

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	2	A	7	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	0	General	13	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 03		Term - Fall 2013								Enrollment: 24		
Title:	Composition										Questionnaires: 23		
Instructor:	MacDougall,Elai												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	4	10	6	3.95	1265/1644	3.76	4.14	4.32	4.16	3.95
2. Did the instructor make clear the expected goals	2	0	0	0	1	9	11	4.48	683/1644	4.12	4.25	4.28	4.23	4.48
3. Did the exam questions reflect the expected goals	3	13	0	0	1	5	1	4.00	1090/1419	4.15	4.33	4.35	4.25	4.00
4. Did other evaluations reflect the expected goals	2	0	0	0	2	12	7	4.24	931/1596	4.12	4.26	4.24	4.09	4.24
5. Did assigned readings contribute to what you learned	2	0	2	2	4	7	6	3.62	1264/1535	3.71	4.12	4.15	4.02	3.62
6. Did written assignments contribute to what you learned	3	0	0	0	0	6	14	4.70	244/1510	4.20	4.36	4.13	3.91	4.70
7. Was the grading system clearly explained	2	0	0	2	3	7	9	4.10	1064/1620	3.79	4.01	4.20	4.13	4.10
8. How many times was class cancelled	2	0	0	0	0	8	13	4.62	1100/1642	4.65	4.65	4.68	4.68	4.62
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	10	9	4.47	421/1596	4.08	4.12	4.12	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	16	4.71	593/1534	4.40	4.39	4.48	4.45	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	19	4.90	609/1539	4.69	4.73	4.76	4.72	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	15	4.67	478/1531	4.24	4.32	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	2	8	11	4.43	856/1530	4.14	4.26	4.35	4.30	4.43
5. Did audiovisual techniques enhance your understanding	2	2	0	0	5	6	8	4.16	720/1409	3.61	3.89	4.08	3.97	4.16
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	8	11	4.40	604/1366	3.98	4.26	4.18	3.96	4.40
2. Were all students actively encouraged to participate	3	0	1	0	1	7	11	4.35	800/1364	4.28	4.44	4.33	4.10	4.35
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	16	4.84	326/1361	4.51	4.53	4.39	4.17	4.84

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 03	**Term - Fall 2013**	**Enrollment:** 24
Title: Composition		**Questionnaires:** 23
Instructor: MacDougall,Elai		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	1	1	8	10	4.35	369/1019	3.99	4.07	4.09	3.97	4.35

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	0	A	14	Required for Majors	5	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	13	Under-grad	23	Non-major	23
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 04	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Bloom,Ryan I		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	6	10	4.20	1028/1644	3.76	4.14	4.32	4.16	4.20
2. Did the instructor make clear the expected goals	1	0	0	0	5	5	9	4.21	1028/1644	4.12	4.25	4.28	4.23	4.21
3. Did the exam questions reflect the expected goals	0	16	0	0	0	1	3	4.75	****/1419	4.15	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	12	4.55	502/1596	4.12	4.26	4.24	4.09	4.55
5. Did assigned readings contribute to what you learned	0	0	1	2	2	5	10	4.05	929/1535	3.71	4.12	4.15	4.02	4.05
6. Did written assignments contribute to what you learned	0	0	1	0	0	6	13	4.50	429/1510	4.20	4.36	4.13	3.91	4.50
7. Was the grading system clearly explained	0	0	0	1	2	7	10	4.30	820/1620	3.79	4.01	4.20	4.13	4.30
8. How many times was class cancelled	0	0	0	0	0	5	15	4.75	914/1642	4.65	4.65	4.68	4.68	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	10	8	4.37	565/1596	4.08	4.12	4.12	4.07	4.37
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	14	4.74	559/1534	4.40	4.39	4.48	4.45	4.74
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1539	4.69	4.73	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	13	4.63	521/1531	4.24	4.32	4.33	4.30	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	1	8	10	4.47	793/1530	4.14	4.26	4.35	4.30	4.47
5. Did audiovisual techniques enhance your understanding	1	6	0	1	5	2	5	3.85	964/1409	3.61	3.89	4.08	3.97	3.85
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	2	3	11	4.41	592/1366	3.98	4.26	4.18	3.96	4.41
2. Were all students actively encouraged to participate	3	0	0	0	1	2	14	4.76	386/1364	4.28	4.44	4.33	4.10	4.76
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	16	4.88	273/1361	4.51	4.53	4.39	4.17	4.88

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 04	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	20
Instructor:	Bloom,Ryan I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	3	3	10	4.44	315/1019	3.99	4.07	4.09	3.97	4.44

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	9	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	2	C	2	General	17	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 07	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Dunnigan,Brian		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	7	9	4.15	1085/1644	3.76	4.14	4.32	4.16	4.15
2. Did the instructor make clear the expected goals	0	0	1	0	1	1	17	4.65	441/1644	4.12	4.25	4.28	4.23	4.65
3. Did the exam questions reflect the expected goals	0	15	0	0	0	1	4	4.80	265/1419	4.15	4.33	4.35	4.25	4.80
4. Did other evaluations reflect the expected goals	0	0	1	0	0	2	17	4.70	302/1596	4.12	4.26	4.24	4.09	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	15	4.70	260/1535	3.71	4.12	4.15	4.02	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	15	4.70	244/1510	4.20	4.36	4.13	3.91	4.70
7. Was the grading system clearly explained	0	0	2	0	2	3	13	4.25	894/1620	3.79	4.01	4.20	4.13	4.25
8. How many times was class cancelled	0	0	0	0	1	11	8	4.35	1327/1642	4.65	4.65	4.68	4.68	4.35
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	7	12	4.50	382/1596	4.08	4.12	4.12	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	19	4.95	124/1534	4.40	4.39	4.48	4.45	4.95
2. Did the instructor seem interested in the subject	0	0	1	0	0	0	19	4.80	894/1539	4.69	4.73	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	0	0	1	0	0	2	17	4.70	421/1531	4.24	4.32	4.33	4.30	4.70
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	17	4.70	519/1530	4.14	4.26	4.35	4.30	4.70
5. Did audiovisual techniques enhance your understanding	1	8	1	1	1	3	5	3.91	922/1409	3.61	3.89	4.08	3.97	3.91
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	3	6	6	4.06	845/1366	3.98	4.26	4.18	3.96	4.06
2. Were all students actively encouraged to participate	4	0	0	1	2	2	11	4.44	723/1364	4.28	4.44	4.33	4.10	4.44
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	14	4.88	286/1361	4.51	4.53	4.39	4.17	4.88
4. Were special techniques successful	4	3	0	0	1	5	7	4.46	292/1019	3.99	4.07	4.09	3.97	4.46

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 07
Title:	Composition
Instructor:	Dunnigan,Brian

Term - Fall 2013

| Enrollment: | 24 |
| Questionnaires: | 20 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/73	****	3.97	4.09	3.85	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	2	5.00	****/51	2.83	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	18	1	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	2	5.00	****/36	****	5.00	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	1	4.50	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	8	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	1	General	13	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 08	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 16
Instructor: Dunnigan,Brian		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	6	4.13	1119/1644	3.76	4.14	4.32	4.16	4.13
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	7	4.27	978/1644	4.12	4.25	4.28	4.23	4.27
3. Did the exam questions reflect the expected goals	0	7	0	0	2	3	4	4.22	968/1419	4.15	4.33	4.35	4.25	4.22
4. Did other evaluations reflect the expected goals	0	0	0	2	0	6	8	4.25	911/1596	4.12	4.26	4.24	4.09	4.25
5. Did assigned readings contribute to what you learned	0	0	1	0	1	5	9	4.31	681/1535	3.71	4.12	4.15	4.02	4.31
6. Did written assignments contribute to what you learned	0	0	1	1	1	4	9	4.19	804/1510	4.20	4.36	4.13	3.91	4.19
7. Was the grading system clearly explained	0	1	1	2	2	6	4	3.67	1366/1620	3.79	4.01	4.20	4.13	3.67
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	442/1642	4.65	4.65	4.68	4.68	4.93
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	3	8	4.73	199/1596	4.08	4.12	4.12	4.07	4.73
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	10	4.67	675/1534	4.40	4.39	4.48	4.45	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	12	4.80	894/1539	4.69	4.73	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	7	8	4.53	676/1531	4.24	4.32	4.33	4.30	4.53
4. Did the lectures contribute to what you learned	1	0	0	0	1	6	8	4.47	805/1530	4.14	4.26	4.35	4.30	4.47
5. Did audiovisual techniques enhance your understanding	3	2	1	2	3	2	3	3.36	1229/1409	3.61	3.89	4.08	3.97	3.36
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	3	8	4.46	536/1366	3.98	4.26	4.18	3.96	4.46
2. Were all students actively encouraged to participate	4	0	0	0	1	4	7	4.50	649/1364	4.28	4.44	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	11	4.77	429/1361	4.51	4.53	4.39	4.17	4.77

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 08		Term - Fall 2013			Enrollment:	24
Title:	Composition					Questionnaires:	16
Instructor:	Dunnigan,Brian						

		Frequencies						Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	1	2	1	4	4	3.67	784/1019	3.99	4.07	4.09	3.97	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	7	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	1	General	13	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 09	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Dunnigan,Brian		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	6	7	3.95	1274/1644	3.76	4.14	4.32	4.16	3.95
2. Did the instructor make clear the expected goals	1	0	0	0	1	8	10	4.47	683/1644	4.12	4.25	4.28	4.23	4.47
3. Did the exam questions reflect the expected goals	2	10	0	0	1	3	4	4.38	812/1419	4.15	4.33	4.35	4.25	4.38
4. Did other evaluations reflect the expected goals	2	0	0	1	2	8	7	4.17	1008/1596	4.12	4.26	4.24	4.09	4.17
5. Did assigned readings contribute to what you learned	1	0	0	0	2	5	12	4.53	425/1535	3.71	4.12	4.15	4.02	4.53
6. Did written assignments contribute to what you learned	1	0	0	0	3	5	11	4.42	516/1510	4.20	4.36	4.13	3.91	4.42
7. Was the grading system clearly explained	2	0	0	1	3	6	8	4.17	1003/1620	3.79	4.01	4.20	4.13	4.17
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	379/1642	4.65	4.65	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	6	10	4.63	280/1596	4.08	4.12	4.12	4.07	4.63
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	12	4.61	755/1534	4.40	4.39	4.48	4.45	4.61
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	18	5.00	1/1539	4.69	4.73	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	13	4.67	478/1531	4.24	4.32	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	12	4.61	631/1530	4.14	4.26	4.35	4.30	4.61
5. Did audiovisual techniques enhance your understanding	2	4	2	1	3	4	4	3.50	1168/1409	3.61	3.89	4.08	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	4	10	4.60	424/1366	3.98	4.26	4.18	3.96	4.60
2. Were all students actively encouraged to participate	5	0	0	0	0	4	11	4.73	420/1364	4.28	4.44	4.33	4.10	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	14	4.93	173/1361	4.51	4.53	4.39	4.17	4.93
4. Were special techniques successful	5	1	0	0	6	3	5	3.93	640/1019	3.99	4.07	4.09	3.97	3.93

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 09		Term - Fall 2013		Enrollment:	24
Title:	Composition				Questionnaires:	20
Instructor:	Dunnigan,Brian					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/48	****	4.00	4.16	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	1	0	0	0	0	1.00	****/51	2.83	3.92	4.03	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	10	Required for Majors	7	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	1	General	10	Under-grad	20	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 10	Term - Fall 2013	Enrollment: 24
Title:	Composition		Questionnaires: 18
Instructor:	Dunnigan,Brian		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	14	4.61	550/1644	3.76	4.14	4.32	4.16	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	15	4.88	160/1644	4.12	4.25	4.28	4.23	4.88
3. Did the exam questions reflect the expected goals	0	8	0	0	0	2	8	4.80	265/1419	4.15	4.33	4.35	4.25	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	14	4.78	235/1596	4.12	4.26	4.24	4.09	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	12	4.61	350/1535	3.71	4.12	4.15	4.02	4.61
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	16	4.89	101/1510	4.20	4.36	4.13	3.91	4.89
7. Was the grading system clearly explained	0	0	0	1	1	4	12	4.50	527/1620	3.79	4.01	4.20	4.13	4.50
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	379/1642	4.65	4.65	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	12	4.75	178/1596	4.08	4.12	4.12	4.07	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	286/1534	4.40	4.39	4.48	4.45	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1539	4.69	4.73	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	12	4.71	421/1531	4.24	4.32	4.33	4.30	4.71
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	15	4.88	232/1530	4.14	4.26	4.35	4.30	4.88
5. Did audiovisual techniques enhance your understanding	1	2	0	1	3	2	9	4.27	617/1409	3.61	3.89	4.08	3.97	4.27
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	11	4.79	256/1366	3.98	4.26	4.18	3.96	4.79
2. Were all students actively encouraged to participate	4	0	0	0	0	0	14	5.00	1/1364	4.28	4.44	4.33	4.10	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	14	5.00	1/1361	4.51	4.53	4.39	4.17	5.00
4. Were special techniques successful	4	2	0	0	3	1	8	4.42	331/1019	3.99	4.07	4.09	3.97	4.42

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Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 10
Title:	Composition
Instructor:	Dunnigan,Brian

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	1	0	1	4.00	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	16	0	0	0	0	1	1	4.50	****/209	3.77	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	2	5.00	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	2	5.00	****/183	4.00	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	2	5.00	****/172	****	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	1	4.50	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	1	4.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	0	1	0	1	4.00	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	1	0	0	1	3.50	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	1	0	0	1	3.50	****/45	****	3.90	4.19	3.97	****
3. Was the instructor available for consultation	16	1	0	0	0	0	1	5.00	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	1	4.50	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	1	4.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	2	5.00	****/51	2.83	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	16	1	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	2	5.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 10	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 18
Instructor: Dunnigan,Brian		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	16	1	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	1	A	10	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	14	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 11	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 15
Instructor: Mabe,Mitzi		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	4	4	1	2.87	1627/1644	3.76	4.14	4.32	4.16	2.87
2. Did the instructor make clear the expected goals	0	0	1	1	9	4	0	3.07	1584/1644	4.12	4.25	4.28	4.23	3.07
3. Did the exam questions reflect the expected goals	1	12	0	0	1	1	0	3.50	****/1419	4.15	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	3	1	4	5	1	1	2.75	1566/1596	4.12	4.26	4.24	4.09	2.75
5. Did assigned readings contribute to what you learned	0	0	3	3	5	4	0	2.67	1512/1535	3.71	4.12	4.15	4.02	2.67
6. Did written assignments contribute to what you learned	0	0	0	5	3	6	1	3.20	1414/1510	4.20	4.36	4.13	3.91	3.20
7. Was the grading system clearly explained	0	1	4	5	3	2	0	2.21	1605/1620	3.79	4.01	4.20	4.13	2.21
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	442/1642	4.65	4.65	4.68	4.68	4.93
9. How would you grade the overall teaching effectiveness	1	0	2	2	6	3	1	2.93	1544/1596	4.08	4.12	4.12	4.07	2.93
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	6	1	5	3.77	1401/1534	4.40	4.39	4.48	4.45	3.77
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	11	4.71	1066/1539	4.69	4.73	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	2	0	1	3	2	5	2	3.31	1429/1531	4.24	4.32	4.33	4.30	3.31
4. Did the lectures contribute to what you learned	2	0	2	1	4	3	3	3.31	1438/1530	4.14	4.26	4.35	4.30	3.31
5. Did audiovisual techniques enhance your understanding	1	0	1	2	4	7	0	3.21	1282/1409	3.61	3.89	4.08	3.97	3.21
Discussion														
1. Did class discussions contribute to what you learned	6	0	2	0	3	4	0	3.00	1279/1366	3.98	4.26	4.18	3.96	3.00
2. Were all students actively encouraged to participate	6	0	0	0	1	3	5	4.44	713/1364	4.28	4.44	4.33	4.10	4.44
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	1	6	4.33	875/1361	4.51	4.53	4.39	4.17	4.33
4. Were special techniques successful	6	0	0	0	3	6	0	3.67	784/1019	3.99	4.07	4.09	3.97	3.67

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 11	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 15
Instructor: Mabe,Mitzi		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
2. Was the instructor available for individual attention	14	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	14	0	0	0	0	1	0	4.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	14	0	0	0	1	0	0	3.00	****/73	****	3.97	4.09	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	1	General	11	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 14	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 19
Instructor: Putzel,Diane		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	5	7	3	3.42	1538/1644	3.76	4.14	4.32	4.16	3.42
2. Did the instructor make clear the expected goals	0	0	0	0	5	4	10	4.26	978/1644	4.12	4.25	4.28	4.23	4.26
3. Did the exam questions reflect the expected goals	0	13	1	0	1	2	2	3.67	1244/1419	4.15	4.33	4.35	4.25	3.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	10	8	4.37	773/1596	4.12	4.26	4.24	4.09	4.37
5. Did assigned readings contribute to what you learned	0	0	1	3	5	6	4	3.47	1341/1535	3.71	4.12	4.15	4.02	3.47
6. Did written assignments contribute to what you learned	0	0	1	0	2	10	6	4.05	898/1510	4.20	4.36	4.13	3.91	4.05
7. Was the grading system clearly explained	0	0	0	2	3	9	5	3.89	1247/1620	3.79	4.01	4.20	4.13	3.89
8. How many times was class cancelled	0	0	0	0	0	7	12	4.63	1075/1642	4.65	4.65	4.68	4.68	4.63
9. How would you grade the overall teaching effectiveness	2	0	0	0	5	7	5	4.00	971/1596	4.08	4.12	4.12	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	6	8	4.11	1261/1534	4.40	4.39	4.48	4.45	4.11
2. Did the instructor seem interested in the subject	0	0	0	0	4	5	10	4.32	1419/1539	4.69	4.73	4.76	4.72	4.32
3. Was lecture material presented and explained clearly	0	0	1	0	4	6	8	4.05	1141/1531	4.24	4.32	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	0	0	2	0	2	8	7	3.95	1206/1530	4.14	4.26	4.35	4.30	3.95
5. Did audiovisual techniques enhance your understanding	0	13	0	1	2	0	3	3.83	971/1409	3.61	3.89	4.08	3.97	3.83
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	2	6	6	4.07	845/1366	3.98	4.26	4.18	3.96	4.07
2. Were all students actively encouraged to participate	4	0	0	0	1	4	10	4.60	570/1364	4.28	4.44	4.33	4.10	4.60
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	2	12	4.67	549/1361	4.51	4.53	4.39	4.17	4.67
4. Were special techniques successful	4	0	1	1	1	4	8	4.13	515/1019	3.99	4.07	4.09	3.97	4.13

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 14	Term - Fall 2013	Enrollment: 24
Title:	Composition		Questionnaires: 19
Instructor:	Putzel,Diane		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	1	0	0	3.00	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	17	0	0	0	1	0	1	4.00	****/209	3.77	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	0	4.00	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	18	0	0	0	0	1	0	4.00	****/183	4.00	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	18	0	0	0	1	0	0	3.00	****/172	****	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	18	0	0	0	1	0	0	3.00	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	0	0	3.00	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	0	0	3.00	****/45	****	3.90	4.19	3.97	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/51	2.83	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	17	1	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/36	****	5.00	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 14		Term - Fall 2013			Enrollment:	24
Title:	Composition					Questionnaires:	19
Instructor:	Putzel,Diane						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	16	Required for Majors	0	Graduate	0	Major	0
28-55	4	1.00-1.99	1	B	2						
56-83	1	2.00-2.99	1	C	1	General	19	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 15		Term - Fall 2013		Enrollment: 24

Title: Composition	Questionnaires: 22

Instructor: Putzel,Diane

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	7	7	7	3.86	1342/1644	3.76	4.14	4.32	4.16	3.86
2. Did the instructor make clear the expected goals	0	0	0	2	2	10	8	4.09	1156/1644	4.12	4.25	4.28	4.23	4.09
3. Did the exam questions reflect the expected goals	0	17	0	0	0	3	2	4.40	****/1419	4.15	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	1	0	0	3	8	10	4.33	816/1596	4.12	4.26	4.24	4.09	4.33
5. Did assigned readings contribute to what you learned	1	0	2	3	4	7	5	3.48	1341/1535	3.71	4.12	4.15	4.02	3.48
6. Did written assignments contribute to what you learned	1	0	0	1	1	8	11	4.38	564/1510	4.20	4.36	4.13	3.91	4.38
7. Was the grading system clearly explained	1	0	1	2	4	4	10	3.95	1187/1620	3.79	4.01	4.20	4.13	3.95
8. How many times was class cancelled	1	0	0	0	0	10	11	4.52	1185/1642	4.65	4.65	4.68	4.68	4.52
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	11	4	4.00	971/1596	4.08	4.12	4.12	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	8	14	4.64	723/1534	4.40	4.39	4.48	4.45	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	2	6	14	4.55	1264/1539	4.69	4.73	4.76	4.72	4.55
3. Was lecture material presented and explained clearly	0	0	0	1	4	6	11	4.23	1018/1531	4.24	4.32	4.33	4.30	4.23
4. Did the lectures contribute to what you learned	0	0	0	1	4	7	10	4.18	1057/1530	4.14	4.26	4.35	4.30	4.18
5. Did audiovisual techniques enhance your understanding	0	9	0	0	6	4	3	3.77	1021/1409	3.61	3.89	4.08	3.97	3.77
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	1	5	3	10	4.00	862/1366	3.98	4.26	4.18	3.96	4.00
2. Were all students actively encouraged to participate	2	0	0	0	3	3	14	4.55	609/1364	4.28	4.44	4.33	4.10	4.55
3. Did the instructor encourage fair and open discussion	2	0	0	2	2	2	14	4.40	818/1361	4.51	4.53	4.39	4.17	4.40

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 15		Term - Fall 2013				Enrollment:	24
Title:	Composition						Questionnaires:	22
Instructor:	Putzel,Diane							

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	1	0	0	3	4	12	4.47	285/1019	3.99	4.07	4.09	3.97	4.47

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	15	Required for Majors	3	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	0	General	19	Under-grad	22	Non-major	22
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 16							Term - Fall 2013					Enrollment: 24			
Title:	Composition												Questionnaires: 23			
Instructor:	MacDougall,Elai															

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	6	6	9	4.14	1096/1644	3.76	4.14	4.32	4.16	4.14
2. Did the instructor make clear the expected goals	2	0	0	0	1	8	12	4.52	608/1644	4.12	4.25	4.28	4.23	4.52
3. Did the exam questions reflect the expected goals	3	10	0	0	0	2	8	4.80	265/1419	4.15	4.33	4.35	4.25	4.80
4. Did other evaluations reflect the expected goals	2	0	0	0	1	7	13	4.57	476/1596	4.12	4.26	4.24	4.09	4.57
5. Did assigned readings contribute to what you learned	2	0	1	0	3	9	8	4.10	896/1535	3.71	4.12	4.15	4.02	4.10
6. Did written assignments contribute to what you learned	2	0	0	0	1	3	17	4.76	187/1510	4.20	4.36	4.13	3.91	4.76
7. Was the grading system clearly explained	2	0	0	0	1	9	11	4.48	574/1620	3.79	4.01	4.20	4.13	4.48
8. How many times was class cancelled	2	0	0	0	0	13	8	4.38	1302/1642	4.65	4.65	4.68	4.68	4.38
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	10	5	4.33	603/1596	4.08	4.12	4.12	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	7	13	4.65	691/1534	4.40	4.39	4.48	4.45	4.65
2. Did the instructor seem interested in the subject	3	0	0	0	1	5	14	4.65	1149/1539	4.69	4.73	4.76	4.72	4.65
3. Was lecture material presented and explained clearly	3	0	0	0	0	6	14	4.70	421/1531	4.24	4.32	4.33	4.30	4.70
4. Did the lectures contribute to what you learned	3	0	0	1	0	5	14	4.60	644/1530	4.14	4.26	4.35	4.30	4.60
5. Did audiovisual techniques enhance your understanding	4	3	2	0	6	5	3	3.44	1198/1409	3.61	3.89	4.08	3.97	3.44
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	0	7	9	4.22	742/1366	3.98	4.26	4.18	3.96	4.22
2. Were all students actively encouraged to participate	5	0	0	1	1	5	11	4.44	713/1364	4.28	4.44	4.33	4.10	4.44
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	14	4.72	478/1361	4.51	4.53	4.39	4.17	4.72

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 16	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	23
Instructor:	MacDougall,Elai			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	0	1	2	4	9	4.31	393/1019	3.99	4.07	4.09	3.97	4.31

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	6	A	13	Required for Majors	3	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	3	General	18	Under-grad	23	Non-major	23
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 17	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 21
Instructor: Burns,Margie		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	9	9	1	3.38	1548/1644	3.76	4.14	4.32	4.16	3.38
2. Did the instructor make clear the expected goals	0	0	0	2	3	10	6	3.95	1258/1644	4.12	4.25	4.28	4.23	3.95
3. Did the exam questions reflect the expected goals	0	19	0	2	0	0	0	2.00	****/1419	4.15	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	0	1	1	5	6	8	3.90	1215/1596	4.12	4.26	4.24	4.09	3.90
5. Did assigned readings contribute to what you learned	0	0	0	2	9	5	5	3.62	1264/1535	3.71	4.12	4.15	4.02	3.62
6. Did written assignments contribute to what you learned	0	0	0	0	4	7	10	4.29	691/1510	4.20	4.36	4.13	3.91	4.29
7. Was the grading system clearly explained	0	1	3	3	5	4	5	3.25	1504/1620	3.79	4.01	4.20	4.13	3.25
8. How many times was class cancelled	2	0	0	0	0	7	12	4.63	1075/1642	4.65	4.65	4.68	4.68	4.63
9. How would you grade the overall teaching effectiveness	6	1	0	0	4	8	2	3.86	1171/1596	4.08	4.12	4.12	4.07	3.86
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	3	12	4.37	1064/1534	4.40	4.39	4.48	4.45	4.37
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	14	4.65	1149/1539	4.69	4.73	4.76	4.72	4.65
3. Was lecture material presented and explained clearly	2	0	0	1	4	8	6	4.00	1163/1531	4.24	4.32	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	1	3	4	6	6	3.65	1330/1530	4.14	4.26	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	2	5	2	0	8	2	2	3.14	1298/1409	3.61	3.89	4.08	3.97	3.14
Discussion														
1. Did class discussions contribute to what you learned	2	0	3	2	5	5	4	3.26	1231/1366	3.98	4.26	4.18	3.96	3.26
2. Were all students actively encouraged to participate	2	0	1	3	6	4	5	3.47	1228/1364	4.28	4.44	4.33	4.10	3.47
3. Did the instructor encourage fair and open discussion	2	0	1	2	2	7	7	3.89	1098/1361	4.51	4.53	4.39	4.17	3.89
4. Were special techniques successful	2	3	3	1	4	4	4	3.31	918/1019	3.99	4.07	4.09	3.97	3.31

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 17		Term - Fall 2013		Enrollment: 24
Title: Composition				Questionnaires: 21
Instructor: Burns,Margie				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	4	0	1	1	1	1	3.50	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	14	0	1	2	1	1	2	3.14	192/209	3.77	4.09	4.19	4.18	3.14
3. Were necessary materials available for lab activities	15	1	1	1	1	0	2	3.20	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	17	0	0	0	1	1	2	4.25	****/183	4.00	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	16	1	0	0	2	1	1	3.75	****/172	****	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	1	0	2	1	1	3.20	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	2	2	1	3.80	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	16	0	0	1	1	1	2	3.80	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	17	1	0	1	0	1	1	3.67	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	16	2	0	0	2	1	0	3.33	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	16	0	3	1	0	1	0	1.80	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	2	1	1	1	0	2.20	****/45	****	3.90	4.19	3.97	****
3. Was the instructor available for consultation	16	1	0	0	1	2	1	4.00	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	16	2	0	0	2	0	1	3.67	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	16	0	0	1	2	2	0	3.20	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	2	0	2	1	1	2.83	45/51	2.83	3.92	4.03	4.19	2.83
2. Did study questions make clear the expected goal	16	1	1	1	1	0	1	2.75	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	17	1	0	0	1	1	1	4.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 17	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	21
Instructor:	Burns,Margie			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	1	2	0	3.67	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	16	1	0	0	3	0	1	3.50	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	2	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	14						
56-83	0	2.00-2.99	0	C	1	General	16	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 18
Title:	Composition
Instructor:	Brown,Laura L

| Term - Fall 2013 |

| Enrollment: 24 |
| Questionnaires: 20 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	9	6	4.05	1180/1644	3.76	4.14	4.32	4.16	4.05
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	10	4.40	802/1644	4.12	4.25	4.28	4.23	4.40
3. Did the exam questions reflect the expected goals	1	12	0	0	1	2	4	4.43	746/1419	4.15	4.33	4.35	4.25	4.43
4. Did other evaluations reflect the expected goals	0	0	0	1	1	7	11	4.40	717/1596	4.12	4.26	4.24	4.09	4.40
5. Did assigned readings contribute to what you learned	0	0	2	3	4	7	4	3.40	1376/1535	3.71	4.12	4.15	4.02	3.40
6. Did written assignments contribute to what you learned	0	0	1	0	3	6	10	4.20	787/1510	4.20	4.36	4.13	3.91	4.20
7. Was the grading system clearly explained	0	0	0	0	5	7	8	4.15	1012/1620	3.79	4.01	4.20	4.13	4.15
8. How many times was class cancelled	1	0	0	0	0	8	11	4.58	1140/1642	4.65	4.65	4.68	4.68	4.58
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	7	10	4.50	382/1596	4.08	4.12	4.12	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	13	4.60	772/1534	4.40	4.39	4.48	4.45	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	17	4.85	751/1539	4.69	4.73	4.76	4.72	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	11	4.47	762/1531	4.24	4.32	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	13	4.60	644/1530	4.14	4.26	4.35	4.30	4.60
5. Did audiovisual techniques enhance your understanding	0	3	0	0	3	9	5	4.12	756/1409	3.61	3.89	4.08	3.97	4.12
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	1	6	6	4.14	803/1366	3.98	4.26	4.18	3.96	4.14
2. Were all students actively encouraged to participate	5	0	1	0	4	3	7	4.00	1014/1364	4.28	4.44	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	6	8	4.33	875/1361	4.51	4.53	4.39	4.17	4.33
4. Were special techniques successful	5	1	0	1	1	4	8	4.36	369/1019	3.99	4.07	4.09	3.97	4.36

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 18	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Brown,Laura L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	18	1	0	0	0	1	0	4.00	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	18	0	1	0	1	0	0	2.00	****/209	3.77	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	18	1	0	0	0	1	0	4.00	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	18	1	0	0	1	0	0	3.00	****/183	4.00	3.42	4.46	4.50	****
Seminar														
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.21	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/45	****	3.90	4.19	3.97	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	1	0	4.00	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	19	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/51	2.83	3.92	4.03	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 18		Term - Fall 2013		Enrollment:	24
Title:	Composition				Questionnaires:	20
Instructor:	Brown,Laura L					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	2	A	12	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	13	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 19	Term - Fall 2013		Enrollment:	24
Title:	Composition			Questionnaires:	20
Instructor:	Kidd,Kathleen A				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	5	8	4	3.55	1503/1644	3.76	4.14	4.32	4.16	3.55
2. Did the instructor make clear the expected goals	0	0	0	2	5	9	4	3.75	1385/1644	4.12	4.25	4.28	4.23	3.75
3. Did the exam questions reflect the expected goals	1	10	1	1	1	4	2	3.56	1286/1419	4.15	4.33	4.35	4.25	3.56
4. Did other evaluations reflect the expected goals	0	1	1	0	7	5	6	3.79	1283/1596	4.12	4.26	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	0	1	0	1	5	11	2	3.74	1190/1535	3.71	4.12	4.15	4.02	3.74
6. Did written assignments contribute to what you learned	0	0	1	0	6	8	5	3.80	1113/1510	4.20	4.36	4.13	3.91	3.80
7. Was the grading system clearly explained	2	0	1	1	8	3	5	3.56	1409/1620	3.79	4.01	4.20	4.13	3.56
8. How many times was class cancelled	1	0	0	0	0	4	15	4.79	869/1642	4.65	4.65	4.68	4.68	4.79
9. How would you grade the overall teaching effectiveness	4	0	0	0	7	6	3	3.75	1240/1596	4.08	4.12	4.12	4.07	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	6	7	7	4.05	1278/1534	4.40	4.39	4.48	4.45	4.05
2. Did the instructor seem interested in the subject	0	0	0	0	2	7	11	4.45	1332/1539	4.69	4.73	4.76	4.72	4.45
3. Was lecture material presented and explained clearly	0	0	0	1	6	7	6	3.90	1247/1531	4.24	4.32	4.33	4.30	3.90
4. Did the lectures contribute to what you learned	0	0	0	1	5	9	5	3.90	1235/1530	4.14	4.26	4.35	4.30	3.90
5. Did audiovisual techniques enhance your understanding	0	0	1	2	9	4	4	3.40	1211/1409	3.61	3.89	4.08	3.97	3.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	4	4	7	3.94	910/1366	3.98	4.26	4.18	3.96	3.94
2. Were all students actively encouraged to participate	2	0	0	2	1	5	10	4.28	863/1364	4.28	4.44	4.33	4.10	4.28
3. Did the instructor encourage fair and open discussion	2	0	0	2	0	4	12	4.44	772/1361	4.51	4.53	4.39	4.17	4.44

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 19		Term - Fall 2013	Enrollment: 24
Title: Composition			Questionnaires: 20
Instructor: Kidd,Kathleen A			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	3	1	5	8	4.06	549/1019	3.99	4.07	4.09	3.97	4.06

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	1	A	10	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	5						
56-83	0	2.00-2.99	1	C	2	General	9	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 21	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Fiore,Amanda Ja		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	5	10	4.15	1085/1644	3.76	4.14	4.32	4.16	4.15
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	9	4.30	939/1644	4.12	4.25	4.28	4.23	4.30
3. Did the exam questions reflect the expected goals	0	15	0	0	1	1	3	4.40	775/1419	4.15	4.33	4.35	4.25	4.40
4. Did other evaluations reflect the expected goals	0	2	0	0	3	3	12	4.50	567/1596	4.12	4.26	4.24	4.09	4.50
5. Did assigned readings contribute to what you learned	0	0	1	0	6	6	7	3.90	1068/1535	3.71	4.12	4.15	4.02	3.90
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	15	4.65	287/1510	4.20	4.36	4.13	3.91	4.65
7. Was the grading system clearly explained	0	0	0	2	4	4	10	4.10	1057/1620	3.79	4.01	4.20	4.13	4.10
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1642	4.65	4.65	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	12	4	4.05	938/1596	4.08	4.12	4.12	4.07	4.05
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	15	4.60	772/1534	4.40	4.39	4.48	4.45	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	17	4.85	751/1539	4.69	4.73	4.76	4.72	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	14	4.55	644/1531	4.24	4.32	4.33	4.30	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	13	4.50	755/1530	4.14	4.26	4.35	4.30	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	2	2	3	13	4.35	532/1409	3.61	3.89	4.08	3.97	4.35
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	3	4	12	4.35	644/1366	3.98	4.26	4.18	3.96	4.35
2. Were all students actively encouraged to participate	0	0	0	0	3	4	13	4.50	649/1364	4.28	4.44	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	3	16	4.70	503/1361	4.51	4.53	4.39	4.17	4.70
4. Were special techniques successful	0	1	1	2	3	3	10	4.00	559/1019	3.99	4.07	4.09	3.97	4.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 21	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 20
Instructor: Fiore,Amanda Ja		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	1	1	4.50	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	18	0	0	0	0	0	2	5.00	****/209	3.77	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	2	5.00	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	2	5.00	****/183	4.00	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	1	1	4.50	****/172	****	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	3	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	3	5.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	17	0	0	0	1	0	2	4.33	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	2	4.67	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	17	0	0	0	0	0	3	5.00	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	2	4.67	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	2	5.00	****/45	****	3.90	4.19	3.97	****
3. Was the instructor available for consultation	18	0	0	0	0	1	1	4.50	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	1	4.50	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	1	4.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	1	1	4.00	****/51	2.83	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	17	1	0	0	0	1	1	4.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	2	4.67	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 21	Term - Fall 2013	Enrollment: 24
Title:	Composition		Questionnaires: 20
Instructor:	Fiore,Amanda Ja		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	2	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	14						
56-83	0	2.00-2.99	0	C	0	General	12	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 22	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	22
Instructor:	Shivnan,Sally A			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	3	4	10	3.82	1379/1644	3.76	4.14	4.32	4.16	3.82
2. Did the instructor make clear the expected goals	0	0	0	0	4	9	9	4.23	1018/1644	4.12	4.25	4.28	4.23	4.23
3. Did the exam questions reflect the expected goals	0	16	0	0	1	1	4	4.50	632/1419	4.15	4.33	4.35	4.25	4.50
4. Did other evaluations reflect the expected goals	0	0	1	0	2	8	11	4.27	890/1596	4.12	4.26	4.24	4.09	4.27
5. Did assigned readings contribute to what you learned	0	0	0	1	6	1	14	4.27	719/1535	3.71	4.12	4.15	4.02	4.27
6. Did written assignments contribute to what you learned	0	0	0	1	3	5	13	4.36	590/1510	4.20	4.36	4.13	3.91	4.36
7. Was the grading system clearly explained	1	0	2	1	3	5	10	3.95	1187/1620	3.79	4.01	4.20	4.13	3.95
8. How many times was class cancelled	1	0	0	0	1	9	11	4.48	1227/1642	4.65	4.65	4.68	4.68	4.48
9. How would you grade the overall teaching effectiveness	5	3	0	0	2	9	3	4.07	924/1596	4.08	4.12	4.12	4.07	4.07
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	4	11	4.37	1064/1534	4.40	4.39	4.48	4.45	4.37
2. Did the instructor seem interested in the subject	4	0	1	0	2	5	10	4.28	1433/1539	4.69	4.73	4.76	4.72	4.28
3. Was lecture material presented and explained clearly	3	0	0	1	5	4	9	4.11	1119/1531	4.24	4.32	4.33	4.30	4.11
4. Did the lectures contribute to what you learned	3	0	1	1	2	4	11	4.21	1036/1530	4.14	4.26	4.35	4.30	4.21
5. Did audiovisual techniques enhance your understanding	4	1	0	1	4	5	7	4.06	795/1409	3.61	3.89	4.08	3.97	4.06
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	1	5	7	4.29	699/1366	3.98	4.26	4.18	3.96	4.29
2. Were all students actively encouraged to participate	8	0	0	1	0	5	8	4.43	734/1364	4.28	4.44	4.33	4.10	4.43
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	6	8	4.47	749/1361	4.51	4.53	4.39	4.17	4.47

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 22	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	22
Instructor:	Shivnan,Sally A			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	5	0	2	1	2	4	3.89	674/1019	3.99	4.07	4.09	3.97	3.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	2	C	3	General	13	Under-grad	22	Non-major	22
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 23
Title:	**Composition**
Instructor:	**Burns,Margie**

Term - Fall 2013

Enrollment:	**24**
Questionnaires:	**20**

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	8	8	2	3.45	1532/1644	3.76	4.14	4.32	4.16	3.45
2. Did the instructor make clear the expected goals	0	0	0	1	6	8	5	3.85	1333/1644	4.12	4.25	4.28	4.23	3.85
3. Did the exam questions reflect the expected goals	0	18	0	0	0	2	0	4.00	****/1419	4.15	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	2	1	0	4	11	2	3.72	1327/1596	4.12	4.26	4.24	4.09	3.72
5. Did assigned readings contribute to what you learned	0	0	0	2	6	11	1	3.55	1298/1535	3.71	4.12	4.15	4.02	3.55
6. Did written assignments contribute to what you learned	0	0	0	2	2	10	6	4.00	921/1510	4.20	4.36	4.13	3.91	4.00
7. Was the grading system clearly explained	0	2	1	4	4	6	3	3.33	1489/1620	3.79	4.01	4.20	4.13	3.33
8. How many times was class cancelled	0	0	0	0	0	11	9	4.45	1244/1642	4.65	4.65	4.68	4.68	4.45
9. How would you grade the overall teaching effectiveness	1	1	0	1	2	15	0	3.78	1225/1596	4.08	4.12	4.12	4.07	3.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	13	4	4.00	1296/1534	4.40	4.39	4.48	4.45	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	17	4.85	751/1539	4.69	4.73	4.76	4.72	4.85
3. Was lecture material presented and explained clearly	0	0	0	2	3	12	3	3.80	1292/1531	4.24	4.32	4.33	4.30	3.80
4. Did the lectures contribute to what you learned	0	0	0	0	6	9	5	3.95	1199/1530	4.14	4.26	4.35	4.30	3.95
5. Did audiovisual techniques enhance your understanding	0	5	3	3	5	4	0	2.67	1373/1409	3.61	3.89	4.08	3.97	2.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	8	8	1	3.37	1198/1366	3.98	4.26	4.18	3.96	3.37
2. Were all students actively encouraged to participate	1	0	0	2	7	6	4	3.63	1185/1364	4.28	4.44	4.33	4.10	3.63
3. Did the instructor encourage fair and open discussion	1	0	0	0	4	7	8	4.21	952/1361	4.51	4.53	4.39	4.17	4.21
4. Were special techniques successful	1	0	3	1	5	9	1	3.21	941/1019	3.99	4.07	4.09	3.97	3.21

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 23
Title:	Composition
Instructor:	Burns,Margie

Term - Fall 2013

| Enrollment: | 24 |
| Questionnaires: | 20 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	4	1	4.20	109/185	4.20	3.40	4.23	4.19	4.20
2. Were you provided with adequate background information	15	0	0	0	0	3	2	4.40	98/209	3.77	4.09	4.19	4.18	4.40
3. Were necessary materials available for lab activities	15	0	0	0	0	3	2	4.40	138/181	4.40	3.53	4.53	4.68	4.40
4. Did the lab instructor provide assistance	15	0	0	0	2	1	2	4.00	157/183	4.00	3.42	4.46	4.50	4.00
5. Were requirements for lab reports clearly specified	15	1	0	0	1	1	2	4.25	****/172	****	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	1	0	0	1	1	1	4.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	17	0	0	0	1	0	2	4.33	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	17	0	0	1	1	0	1	3.33	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	17	0	0	0	2	1	0	3.33	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	17	0	0	0	0	2	1	4.33	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	1	1	0	0	2.50	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	1	0	1	0	3.00	****/45	****	3.90	4.19	3.97	****
3. Was the instructor available for consultation	18	0	0	0	0	0	2	5.00	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	1	0	3.50	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	18	0	0	0	1	1	0	3.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	1	0	3.50	****/51	2.83	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	18	1	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	1	0	3.50	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 23	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	20
Instructor:	Burns,Margie			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	2	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	0	General	17	Under-grad	20	Non-major	19
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 24		Term - Fall 2013			Enrollment:	24
Title:	**Composition**					**Questionnaires:**	**19**
Instructor:	**Shivnan,Sally A**						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	7	4	7	3.84	1357/1644	3.76	4.14	4.32	4.16	3.84
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	10	4.26	978/1644	4.12	4.25	4.28	4.23	4.26
3. Did the exam questions reflect the expected goals	0	12	1	0	2	1	3	3.71	1224/1419	4.15	4.33	4.35	4.25	3.71
4. Did other evaluations reflect the expected goals	0	1	0	1	1	6	10	4.39	745/1596	4.12	4.26	4.24	4.09	4.39
5. Did assigned readings contribute to what you learned	0	0	2	1	4	5	7	3.74	1190/1535	3.71	4.12	4.15	4.02	3.74
6. Did written assignments contribute to what you learned	0	0	1	1	1	7	9	4.16	831/1510	4.20	4.36	4.13	3.91	4.16
7. Was the grading system clearly explained	0	0	0	1	1	8	9	4.32	806/1620	3.79	4.01	4.20	4.13	4.32
8. How many times was class cancelled	0	0	0	1	2	7	9	4.26	1394/1642	4.65	4.65	4.68	4.68	4.26
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	8	7	4.47	435/1596	4.08	4.12	4.12	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	14	4.67	675/1534	4.40	4.39	4.48	4.45	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	13	4.67	1136/1539	4.69	4.73	4.76	4.72	4.67
3. Was lecture material presented and explained clearly	2	0	0	1	2	7	7	4.18	1061/1531	4.24	4.32	4.33	4.30	4.18
4. Did the lectures contribute to what you learned	1	0	1	2	0	7	8	4.06	1138/1530	4.14	4.26	4.35	4.30	4.06
5. Did audiovisual techniques enhance your understanding	1	0	2	2	1	8	5	3.67	1089/1409	3.61	3.89	4.08	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	5	3	4.10	834/1366	3.98	4.26	4.18	3.96	4.10
2. Were all students actively encouraged to participate	9	0	0	0	2	1	7	4.50	649/1364	4.28	4.44	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	7	4.60	619/1361	4.51	4.53	4.39	4.17	4.60
4. Were special techniques successful	9	0	0	1	2	3	4	4.00	559/1019	3.99	4.07	4.09	3.97	4.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 24		Term - Fall 2013			Enrollment:	24
Title:	Composition					Questionnaires:	19
Instructor:	Shivnan,Sally A						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	1	0	4.00	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	18	0	0	0	1	0	0	3.00	****/209	3.77	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	0	4.00	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	18	0	0	0	0	1	0	4.00	****/183	4.00	3.42	4.46	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	0	3.00	****/72	****	5.00	4.53	4.35	****
3. Did research projects contribute to what you learned	18	0	0	0	1	0	0	3.00	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/73	****	3.97	4.09	3.85	****
Field Work														
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	0	4.00	****/51	2.83	3.92	4.03	4.19	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 24	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 19
Instructor: Shivnan,Sally A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	1	General	12	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 25	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	21
Instructor:	Walters,April I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	10	6	3	3.43	1538/1644	3.76	4.14	4.32	4.16	3.43
2. Did the instructor make clear the expected goals	0	0	0	4	4	9	4	3.62	1459/1644	4.12	4.25	4.28	4.23	3.62
3. Did the exam questions reflect the expected goals	0	6	2	1	2	4	6	3.73	1218/1419	4.15	4.33	4.35	4.25	3.73
4. Did other evaluations reflect the expected goals	0	0	3	2	3	7	6	3.52	1421/1596	4.12	4.26	4.24	4.09	3.52
5. Did assigned readings contribute to what you learned	0	0	5	1	7	6	2	2.95	1484/1535	3.71	4.12	4.15	4.02	2.95
6. Did written assignments contribute to what you learned	0	0	2	4	5	3	7	3.43	1325/1510	4.20	4.36	4.13	3.91	3.43
7. Was the grading system clearly explained	0	0	1	2	7	7	4	3.52	1421/1620	3.79	4.01	4.20	4.13	3.52
8. How many times was class cancelled	0	0	1	1	1	0	18	4.57	1140/1642	4.65	4.65	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	3	0	0	1	6	7	4	3.78	1225/1596	4.08	4.12	4.12	4.07	3.78
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	7	7	4.00	1296/1534	4.40	4.39	4.48	4.45	4.00
2. Did the instructor seem interested in the subject	2	0	0	1	2	3	13	4.47	1318/1539	4.69	4.73	4.76	4.72	4.47
3. Was lecture material presented and explained clearly	1	0	0	1	3	9	7	4.10	1119/1531	4.24	4.32	4.33	4.30	4.10
4. Did the lectures contribute to what you learned	1	0	0	4	5	7	4	3.55	1365/1530	4.14	4.26	4.35	4.30	3.55
5. Did audiovisual techniques enhance your understanding	2	0	2	2	5	6	4	3.42	1202/1409	3.61	3.89	4.08	3.97	3.42
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	1	3	6	3	3.64	1107/1366	3.98	4.26	4.18	3.96	3.64
2. Were all students actively encouraged to participate	7	0	1	2	3	3	5	3.64	1182/1364	4.28	4.44	4.33	4.10	3.64
3. Did the instructor encourage fair and open discussion	7	0	0	3	4	2	5	3.64	1200/1361	4.51	4.53	4.39	4.17	3.64

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 25	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 21
Instructor: Walters,April I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	1	0	4	5	3	3.69	773/1019	3.99	4.07	4.09	3.97	3.69

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	2	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	6	General	10	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 26		Term - Fall 2013								Enrollment:	24
Title:	Composition										Questionnaires:	19
Instructor:	Fitzpatrick,Car											

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	7	5	4	3.47	1528/1644	3.76	4.14	4.32	4.16	3.47
2. Did the instructor make clear the expected goals	0	0	1	3	3	7	5	3.63	1448/1644	4.12	4.25	4.28	4.23	3.63
3. Did the exam questions reflect the expected goals	0	11	0	2	2	4	0	3.25	1360/1419	4.15	4.33	4.35	4.25	3.25
4. Did other evaluations reflect the expected goals	0	0	1	2	5	6	5	3.63	1376/1596	4.12	4.26	4.24	4.09	3.63
5. Did assigned readings contribute to what you learned	0	0	4	3	5	3	4	3.00	1469/1535	3.71	4.12	4.15	4.02	3.00
6. Did written assignments contribute to what you learned	0	0	0	2	5	6	6	3.84	1080/1510	4.20	4.36	4.13	3.91	3.84
7. Was the grading system clearly explained	0	0	2	4	4	3	6	3.37	1482/1620	3.79	4.01	4.20	4.13	3.37
8. How many times was class cancelled	0	0	0	0	0	8	11	4.58	1140/1642	4.65	4.65	4.68	4.68	4.58
9. How would you grade the overall teaching effectiveness	2	0	2	1	4	6	4	3.53	1378/1596	4.08	4.12	4.12	4.07	3.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	4	6	6	4.00	1296/1534	4.40	4.39	4.48	4.45	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	6	10	4.44	1339/1539	4.69	4.73	4.76	4.72	4.44
3. Was lecture material presented and explained clearly	2	0	0	2	5	5	5	3.76	1309/1531	4.24	4.32	4.33	4.30	3.76
4. Did the lectures contribute to what you learned	1	0	3	1	4	4	6	3.50	1382/1530	4.14	4.26	4.35	4.30	3.50
5. Did audiovisual techniques enhance your understanding	2	1	2	0	4	7	3	3.56	1142/1409	3.61	3.89	4.08	3.97	3.56
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	1	6	3	3	3.27	1231/1366	3.98	4.26	4.18	3.96	3.27
2. Were all students actively encouraged to participate	4	0	1	1	2	8	3	3.73	1150/1364	4.28	4.44	4.33	4.10	3.73
3. Did the instructor encourage fair and open discussion	4	0	0	0	3	7	5	4.13	990/1361	4.51	4.53	4.39	4.17	4.13
4. Were special techniques successful	4	2	0	1	3	7	2	3.77	743/1019	3.99	4.07	4.09	3.97	3.77

Student Course Evaluation Questionnaires

Course-Section: ENGL 100 26	Term - Fall 2013	Enrollment: 24
Title: Composition		Questionnaires: 19
Instructor: Fitzpatrick,Car		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	1	0	0	0	0	1.00	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	18	0	0	0	1	0	0	3.00	****/209	3.77	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	18	0	0	0	1	0	0	3.00	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	18	0	0	0	1	0	0	3.00	****/183	4.00	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	18	0	0	1	0	0	0	2.00	****/172	****	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	1	0	0	0	2.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	18	0	0	0	1	0	0	3.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	18	0	0	0	1	0	0	3.00	****/68	****	4.45	4.41	4.22	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	1	0	0	0	2.00	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	0	0	3.00	****/45	****	3.90	4.19	3.97	****
3. Was the instructor available for consultation	18	0	0	0	1	0	0	3.00	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	0	0	3.00	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	1	0	0	0	2.00	****/51	2.83	3.92	4.03	4.19	****
3. Were your contacts with the instructor helpful	18	0	0	1	0	0	0	2.00	****/36	****	5.00	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 26	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	19
Instructor:	Fitzpatrick,Car			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	1	A	3	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	13						
56-83	0	2.00-2.99	0	C	2	General	11	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Report Help

Course-Section:	ENGL 100 27	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	24
Instructor:	MacDougall,Elai			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	8	7	6	3.63	1475/1644	3.76	4.14	4.32	4.16	3.63
2. Did the instructor make clear the expected goals	0	0	0	0	3	10	11	4.33	897/1644	4.12	4.25	4.28	4.23	4.33
3. Did the exam questions reflect the expected goals	0	15	0	1	3	1	4	3.89	1169/1419	4.15	4.33	4.35	4.25	3.89
4. Did other evaluations reflect the expected goals	0	1	0	1	5	7	10	4.13	1042/1596	4.12	4.26	4.24	4.09	4.13
5. Did assigned readings contribute to what you learned	0	0	3	2	5	9	5	3.46	1351/1535	3.71	4.12	4.15	4.02	3.46
6. Did written assignments contribute to what you learned	0	0	0	0	4	6	14	4.42	527/1510	4.20	4.36	4.13	3.91	4.42
7. Was the grading system clearly explained	0	0	1	2	3	9	9	3.96	1187/1620	3.79	4.01	4.20	4.13	3.96
8. How many times was class cancelled	0	0	0	0	0	14	10	4.42	1277/1642	4.65	4.65	4.68	4.68	4.42
9. How would you grade the overall teaching effectiveness	2	1	0	0	4	10	7	4.14	850/1596	4.08	4.12	4.12	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	14	8	4.17	1220/1534	4.40	4.39	4.48	4.45	4.17
2. Did the instructor seem interested in the subject	0	0	0	0	5	4	15	4.42	1360/1539	4.69	4.73	4.76	4.72	4.42
3. Was lecture material presented and explained clearly	0	0	0	1	4	7	12	4.25	990/1531	4.24	4.32	4.33	4.30	4.25
4. Did the lectures contribute to what you learned	0	0	1	1	4	6	12	4.13	1099/1530	4.14	4.26	4.35	4.30	4.13
5. Did audiovisual techniques enhance your understanding	0	4	1	2	6	6	5	3.60	1126/1409	3.61	3.89	4.08	3.97	3.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	4	7	8	3.95	902/1366	3.98	4.26	4.18	3.96	3.95
2. Were all students actively encouraged to participate	3	0	0	2	7	5	7	3.81	1123/1364	4.28	4.44	4.33	4.10	3.81
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	5	14	4.57	644/1361	4.51	4.53	4.39	4.17	4.57
4. Were special techniques successful	3	2	2	1	6	5	5	3.53	834/1019	3.99	4.07	4.09	3.97	3.53

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Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 27
Title:	Composition
Instructor:	MacDougall,Elai

Term - Fall 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	1	0	0	0	0	1.00	****/185	4.20	3.40	4.23	4.19	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/209	3.77	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/181	4.40	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/183	4.00	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	23	0	1	0	0	0	0	1.00	****/172	****	2.80	4.14	4.22	****
Seminar														
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/45	****	3.90	4.19	3.97	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	0	0	0	0	1.00	****/51	2.83	3.92	4.03	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 27
Title:	Composition
Instructor:	MacDougall,Elai

Term - Fall 2013

| Enrollment: | 24 |
| Questionnaires: | 24 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
3. Were your contacts with the instructor helpful	23	0	1	0	0	0	0	1.00	****/36	****	5.00	4.33	4.38	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	7	A	18	Required for Majors	8	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	0	General	15	Under-grad	24	Non-major	24
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ENGL 100 28		Term - Fall 2013				Enrollment: 24
Title: Composition						Questionnaires: 21
Instructor: Fitzpatrick,Car						

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	9	6	4	1	2.76	1630/1644	3.76	4.14	4.32	4.16	2.76
2. Did the instructor make clear the expected goals	0	0	0	2	9	6	4	3.57	1475/1644	4.12	4.25	4.28	4.23	3.57
3. Did the exam questions reflect the expected goals	0	17	0	0	2	1	1	3.75	****/1419	4.15	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	2	0	2	6	6	5	3.74	1320/1596	4.12	4.26	4.24	4.09	3.74
5. Did assigned readings contribute to what you learned	1	0	5	2	7	4	2	2.80	1502/1535	3.71	4.12	4.15	4.02	2.80
6. Did written assignments contribute to what you learned	0	0	2	1	8	5	5	3.48	1285/1510	4.20	4.36	4.13	3.91	3.48
7. Was the grading system clearly explained	0	2	4	6	0	6	3	2.89	1556/1620	3.79	4.01	4.20	4.13	2.89
8. How many times was class cancelled	1	0	0	0	0	1	19	4.95	316/1642	4.65	4.65	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	1	1	0	2	10	7	0	3.26	1479/1596	4.08	4.12	4.12	4.07	3.26
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	7	4	9	4.00	1296/1534	4.40	4.39	4.48	4.45	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	2	8	11	4.43	1353/1539	4.69	4.73	4.76	4.72	4.43
3. Was lecture material presented and explained clearly	0	0	0	2	7	6	6	3.76	1309/1531	4.24	4.32	4.33	4.30	3.76
4. Did the lectures contribute to what you learned	0	0	2	3	8	5	3	3.19	1455/1530	4.14	4.26	4.35	4.30	3.19
5. Did audiovisual techniques enhance your understanding	0	1	2	3	5	7	3	3.30	1257/1409	3.61	3.89	4.08	3.97	3.30
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	5	5	8	1	3.15	1257/1366	3.98	4.26	4.18	3.96	3.15
2. Were all students actively encouraged to participate	1	0	0	2	7	7	4	3.65	1179/1364	4.28	4.44	4.33	4.10	3.65
3. Did the instructor encourage fair and open discussion	1	0	0	2	3	7	8	4.05	1019/1361	4.51	4.53	4.39	4.17	4.05

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Student Course Evaluation Questionnaires

Course-Section:	ENGL 100 28
Title:	Composition
Instructor:	Fitzpatrick,Car

Term - Fall 2013

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	5	0	4	4	6	1	3.27	930/1019	3.99	4.07	4.09	3.97	3.27

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	0	C	3	General	15	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Report Help

Course-Section: ENGL 100H 01	Term - Fall 2013	Enrollment: 12
Title: Composition		Questionnaires: 12
Instructor: McCarthy,Lucill		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	7	4.58	588/1644	4.58	4.14	4.32	4.16	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	8	4.67	428/1644	4.67	4.25	4.28	4.23	4.67
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	9	4.58	463/1596	4.58	4.26	4.24	4.09	4.58
5. Did assigned readings contribute to what you learned	0	2	2	0	3	2	3	3.40	1376/1535	3.40	4.12	4.15	4.02	3.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	12	5.00	1/1510	5.00	4.36	4.13	3.91	5.00
7. Was the grading system clearly explained	1	1	0	1	0	4	5	4.30	820/1620	4.30	4.01	4.20	4.13	4.30
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	777/1642	4.83	4.65	4.68	4.68	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	9	4.82	139/1596	4.82	4.12	4.12	4.07	4.82
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	9	4.75	525/1534	4.75	4.39	4.48	4.45	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1539	5.00	4.73	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	9	4.75	348/1531	4.75	4.32	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	7	4.42	869/1530	4.42	4.26	4.35	4.30	4.42
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	4	4.80	237/1366	4.80	4.26	4.18	3.96	4.80
2. Were all students actively encouraged to participate	7	0	0	0	0	0	5	5.00	1/1364	5.00	4.44	4.33	4.10	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	5	5.00	1/1361	5.00	4.53	4.39	4.17	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100H 01
Title:	Composition
Instructor:	McCarthy,Lucill

Term - Fall 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	2	3	4.60	216/1019	4.60	4.07	4.09	3.97	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	4	A	11	Required for Majors	2	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	10	Under-grad	12	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100P 01		Term - Fall 2013		Enrollment:	19
Title:	Composition				Questionnaires:	19
Instructor:	Sneeringer,Holl					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	11	4	3.84	1357/1644	3.84	4.14	4.32	4.16	3.84
2. Did the instructor make clear the expected goals	0	0	0	0	6	5	8	4.11	1150/1644	4.11	4.25	4.28	4.23	4.11
3. Did the exam questions reflect the expected goals	0	16	0	0	3	0	0	3.00	****/1419	****	4.33	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	0	0	3	1	10	5	3.89	1220/1596	3.89	4.26	4.24	4.09	3.89
5. Did assigned readings contribute to what you learned	1	0	1	0	2	8	7	4.11	877/1535	4.11	4.12	4.15	4.02	4.11
6. Did written assignments contribute to what you learned	0	0	0	0	2	10	7	4.26	715/1510	4.26	4.36	4.13	3.91	4.26
7. Was the grading system clearly explained	0	0	2	10	4	1	2	2.53	1592/1620	2.53	4.01	4.20	4.13	2.53
8. How many times was class cancelled	0	0	0	0	0	4	15	4.79	869/1642	4.79	4.65	4.68	4.68	4.79
9. How would you grade the overall teaching effectiveness	2	1	0	0	5	11	0	3.69	1290/1596	3.69	4.12	4.12	4.07	3.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	11	6	4.21	1186/1534	4.21	4.39	4.48	4.45	4.21
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	13	4.58	1238/1539	4.58	4.73	4.76	4.72	4.58
3. Was lecture material presented and explained clearly	0	0	0	1	3	8	7	4.11	1119/1531	4.11	4.32	4.33	4.30	4.11
4. Did the lectures contribute to what you learned	0	0	0	1	6	4	8	4.00	1163/1530	4.00	4.26	4.35	4.30	4.00
5. Did audiovisual techniques enhance your understanding	0	13	0	1	4	0	1	3.17	1293/1409	3.17	3.89	4.08	3.97	3.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	7	4	4.36	636/1366	4.36	4.26	4.18	3.96	4.36
2. Were all students actively encouraged to participate	8	0	0	0	1	3	7	4.55	617/1364	4.55	4.44	4.33	4.10	4.55
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	4	6	4.45	760/1361	4.45	4.53	4.39	4.17	4.45

Student Course Evaluation Questionnaires

Course-Section: ENGL 100P 01	Term - Fall 2013	Enrollment: 19
Title: Composition		Questionnaires: 19
Instructor: Sneeringer,Holl		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	2	0	1	1	5	2	3.89	674/1019	3.89	4.07	4.09	3.97	3.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	3	A	14	Required for Majors	16	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100Y 03		Term - Fall 2013		Enrollment:	24
Title:	Composition				Questionnaires:	18
Instructor:	Mabe,Mitzi					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	1	2	6	5	3.39	1548/1644	3.67	4.14	4.32	4.16	3.39
2. Did the instructor make clear the expected goals	0	0	5	3	4	4	2	2.72	1614/1644	3.52	4.25	4.28	4.23	2.72
3. Did the exam questions reflect the expected goals	0	13	1	0	2	2	0	3.00	1385/1419	3.41	4.33	4.35	4.25	3.00
4. Did other evaluations reflect the expected goals	0	2	3	0	5	5	3	3.31	1496/1596	3.71	4.26	4.24	4.09	3.31
5. Did assigned readings contribute to what you learned	0	0	3	0	2	8	5	3.67	1235/1535	3.46	4.12	4.15	4.02	3.67
6. Did written assignments contribute to what you learned	0	0	3	0	1	7	7	3.83	1088/1510	4.10	4.36	4.13	3.91	3.83
7. Was the grading system clearly explained	0	1	5	2	6	2	2	2.65	1583/1620	3.35	4.01	4.20	4.13	2.65
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	673/1642	4.89	4.65	4.68	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	2	4	4	4	3	3.12	1512/1596	3.52	4.12	4.12	4.07	3.12
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	5	4	4	2	2.83	1514/1534	3.67	4.39	4.48	4.45	2.83
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	15	4.72	1047/1539	4.70	4.73	4.76	4.72	4.72
3. Was lecture material presented and explained clearly	0	0	5	1	5	7	0	2.78	1497/1531	3.67	4.32	4.33	4.30	2.78
4. Did the lectures contribute to what you learned	0	0	5	3	1	5	4	3.00	1469/1530	3.56	4.26	4.35	4.30	3.00
5. Did audiovisual techniques enhance your understanding	1	1	2	2	8	2	2	3.00	1316/1409	3.64	3.89	4.08	3.97	3.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	2	4	2	4	3.13	1262/1366	3.54	4.26	4.18	3.96	3.13
2. Were all students actively encouraged to participate	3	0	1	3	3	5	3	3.40	1246/1364	3.88	4.44	4.33	4.10	3.40
3. Did the instructor encourage fair and open discussion	3	0	2	1	3	1	8	3.80	1139/1361	4.19	4.53	4.39	4.17	3.80
4. Were special techniques successful	4	1	1	0	3	4	5	3.92	640/1019	4.26	4.07	4.09	3.97	3.92

Student Course Evaluation Questionnaires

Course-Section:	ENGL 100Y 03	Term - Fall 2013	Enrollment:	24
Title:	Composition		Questionnaires:	18
Instructor:	Mabe,Mitzi			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	1	4.50	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	0	2	0	4.00	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	16	0	0	1	0	0	1	3.50	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	16	0	0	1	0	0	1	3.50	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	1	0	1	0	3.00	****/73	****	3.97	4.09	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	2	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	11	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 100Y 05	Term - Fall 2013	Enrollment: 22
Title: Composition		Questionnaires: 19
Instructor: Walters,April I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	10	4	3.95	1274/1644	3.67	4.14	4.32	4.16	3.95
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	10	4.32	925/1644	3.52	4.25	4.28	4.23	4.32
3. Did the exam questions reflect the expected goals	0	3	0	1	5	6	4	3.81	1193/1419	3.41	4.33	4.35	4.25	3.81
4. Did other evaluations reflect the expected goals	0	0	0	0	6	5	8	4.11	1076/1596	3.71	4.26	4.24	4.09	4.11
5. Did assigned readings contribute to what you learned	0	0	3	2	5	5	4	3.26	1417/1535	3.46	4.12	4.15	4.02	3.26
6. Did written assignments contribute to what you learned	0	0	0	0	4	4	11	4.37	590/1510	4.10	4.36	4.13	3.91	4.37
7. Was the grading system clearly explained	0	0	0	2	3	6	8	4.05	1095/1620	3.35	4.01	4.20	4.13	4.05
8. How many times was class cancelled	0	1	0	0	0	2	16	4.89	673/1642	4.89	4.65	4.68	4.68	4.89
9. How would you grade the overall teaching effectiveness	3	2	0	0	3	9	2	3.93	1105/1596	3.52	4.12	4.12	4.07	3.93
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	7	10	4.50	891/1534	3.67	4.39	4.48	4.45	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	14	4.68	1111/1539	4.70	4.73	4.76	4.72	4.68
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	11	4.56	644/1531	3.67	4.32	4.33	4.30	4.56
4. Did the lectures contribute to what you learned	1	0	0	1	3	7	7	4.11	1106/1530	3.56	4.26	4.35	4.30	4.11
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	6	9	4.28	607/1409	3.64	3.89	4.08	3.97	4.28
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	3	6	7	3.94	910/1366	3.54	4.26	4.18	3.96	3.94
2. Were all students actively encouraged to participate	2	0	0	1	2	4	10	4.35	800/1364	3.88	4.44	4.33	4.10	4.35
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	3	12	4.59	635/1361	4.19	4.53	4.39	4.17	4.59
4. Were special techniques successful	2	0	0	0	3	1	13	4.59	225/1019	4.26	4.07	4.09	3.97	4.59

Student Course Evaluation Questionnaires

Course-Section: ENGL 100Y 05		Term - Fall 2013	Enrollment: 22
Title: Composition			Questionnaires: 19
Instructor: Walters,April I			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	1	0	4.00	****/185	****	3.40	4.23	4.19	****
2. Were you provided with adequate background information	17	0	1	0	1	0	0	2.00	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	17	1	0	0	0	1	0	4.00	****/181	****	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	17	1	0	1	0	0	0	2.00	****/183	****	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	17	1	0	1	0	0	0	2.00	****/172	****	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	2	0	3.67	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	0	2	1	4.33	****/71	****	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	3	5.00	****/68	****	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	16	0	0	0	0	2	1	4.33	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	0	2	0	1	3.67	****/73	****	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	1	0	2.50	****/48	****	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	1	0	2.50	****/45	****	3.90	4.19	3.97	****
3. Was the instructor available for consultation	17	0	0	1	0	0	1	3.50	****/30	****	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	1	4.00	****/27	****	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	17	1	0	1	0	0	0	2.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	1	0	0	1	3.50	****/51	****	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	17	0	0	1	0	0	1	3.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	1	4.50	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Report Help

| | Course-Section: | ENGL 100Y 05 | | Term - Fall 2013 | | | | | | | | Enrollment: 22 | |

Course-Section: ENGL 100Y 05   **Term - Fall 2013**   **Enrollment: 22**

Title: Composition   **Questionnaires: 19**

Instructor: Walters,April I

		Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced													
4. Was the feedback/tutoring by proctors helpful	17	0	0	1	0	0	1	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	17	0	0	0	0	1	1	4.50	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	2	A	13	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	16	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 01	Term - Fall 2013	Enrollment: 18
Title:	Composition ESL Students		Questionnaires: 13
Instructor:	Ware,Olga G		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	0	6	1	2.92	1622/1644	3.33	4.14	4.32	4.16	2.92
2. Did the instructor make clear the expected goals	0	0	5	1	4	3	0	2.38	1631/1644	3.13	4.25	4.28	4.23	2.38
3. Did the exam questions reflect the expected goals	0	2	3	1	4	3	0	2.64	1406/1419	3.33	4.33	4.35	4.25	2.64
4. Did other evaluations reflect the expected goals	0	2	3	1	2	5	0	2.82	1563/1596	3.18	4.26	4.24	4.09	2.82
5. Did assigned readings contribute to what you learned	0	0	3	4	2	3	1	2.62	1515/1535	3.37	4.12	4.15	4.02	2.62
6. Did written assignments contribute to what you learned	1	0	3	2	2	3	2	2.92	1459/1510	3.39	4.36	4.13	3.91	2.92
7. Was the grading system clearly explained	1	1	5	0	3	2	1	2.45	1595/1620	3.11	4.01	4.20	4.13	2.45
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	914/1642	4.64	4.65	4.68	4.68	4.75
9. How would you grade the overall teaching effectiveness	3	0	3	3	3	1	0	2.20	1582/1596	3.09	4.12	4.12	4.07	2.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	3	2	0	5	1	2.91	1509/1534	3.52	4.39	4.48	4.45	2.91
2. Did the instructor seem interested in the subject	1	0	2	0	2	4	4	3.67	1516/1539	3.97	4.73	4.76	4.72	3.67
3. Was lecture material presented and explained clearly	1	0	4	1	3	3	1	2.67	1505/1531	3.30	4.32	4.33	4.30	2.67
4. Did the lectures contribute to what you learned	1	0	3	1	3	5	0	2.83	1492/1530	3.41	4.26	4.35	4.30	2.83
5. Did audiovisual techniques enhance your understanding	2	3	2	2	2	2	0	2.50	1379/1409	3.08	3.89	4.08	3.97	2.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	4	0	0	6	0	2.80	1314/1366	3.31	4.26	4.18	3.96	2.80
2. Were all students actively encouraged to participate	3	0	5	1	0	2	2	2.50	1342/1364	3.26	4.44	4.33	4.10	2.50
3. Did the instructor encourage fair and open discussion	3	0	4	1	0	3	2	2.80	1325/1361	3.36	4.53	4.39	4.17	2.80
4. Were special techniques successful	3	3	3	0	1	3	0	2.57	1004/1019	3.16	4.07	4.09	3.97	2.57

Student Course Evaluation Questionnaires

Course-Section: ENGL 110 01	Term - Fall 2013	Enrollment: 18
Title: Composition ESL Students		Questionnaires: 13
Instructor: Ware,Olga G		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	1	2	0	0	0	0	1.00	****/185	2.60	3.40	4.23	4.19	****
2. Were you provided with adequate background information	10	0	2	1	0	0	0	1.33	****/209	3.83	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	10	1	2	0	0	0	0	1.00	****/181	2.67	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	10	2	1	0	0	0	0	1.00	****/183	2.83	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	10	1	2	0	0	0	0	1.00	****/172	2.80	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	1	0	0	0	0	1.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	12	0	1	0	0	0	0	1.00	****/71	3.80	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	12	0	1	0	0	0	0	1.00	****/68	3.60	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	12	0	1	0	0	0	0	1.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	12	0	1	0	0	0	0	1.00	****/73	3.00	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	0	0	0	1.00	****/48	3.00	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	12	0	1	0	0	0	0	1.00	****/45	2.80	3.90	4.19	3.97	****
3. Was the instructor available for consultation	12	0	1	0	0	0	0	1.00	****/30	3.80	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	12	0	1	0	0	0	0	1.00	****/27	3.60	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	12	0	1	0	0	0	0	1.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	0	0	0	0	1.00	****/51	****	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	12	0	1	0	0	0	0	1.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	12	0	1	0	0	0	0	1.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 01		Term - Fall 2013		Enrollment:	18
Title:	Composition ESL Students				Questionnaires:	13
Instructor:	Ware,Olga G					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	1	0	0	0	0	1.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	12	0	1	0	0	0	0	1.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	3	General	3	Under-grad	13	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 04		Term - Fall 2013		Enrollment: 20
Title:	Composition ESL Students				Questionnaires: 20
Instructor:	Ware,Olga G				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	3	5	6	4	3.35	1556/1644	3.33	4.14	4.32	4.16	3.35
2. Did the instructor make clear the expected goals	0	0	2	2	5	7	4	3.45	1515/1644	3.13	4.25	4.28	4.23	3.45
3. Did the exam questions reflect the expected goals	1	4	1	4	1	6	3	3.40	1330/1419	3.33	4.33	4.35	4.25	3.40
4. Did other evaluations reflect the expected goals	0	1	2	5	3	5	4	3.21	1516/1596	3.18	4.26	4.24	4.09	3.21
5. Did assigned readings contribute to what you learned	0	0	2	3	3	6	6	3.55	1298/1535	3.37	4.12	4.15	4.02	3.55
6. Did written assignments contribute to what you learned	0	1	2	1	5	8	3	3.47	1285/1510	3.39	4.36	4.13	3.91	3.47
7. Was the grading system clearly explained	0	1	1	5	4	6	3	3.26	1502/1620	3.11	4.01	4.20	4.13	3.26
8. How many times was class cancelled	0	0	0	1	0	11	8	4.30	1369/1642	4.64	4.65	4.68	4.68	4.30
9. How would you grade the overall teaching effectiveness	6	2	0	1	5	5	1	3.50	1388/1596	3.09	4.12	4.12	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	5	7	2	3.60	1440/1534	3.52	4.39	4.48	4.45	3.60
2. Did the instructor seem interested in the subject	6	0	1	0	2	7	4	3.93	1497/1539	3.97	4.73	4.76	4.72	3.93
3. Was lecture material presented and explained clearly	5	0	1	2	4	6	2	3.40	1412/1531	3.30	4.32	4.33	4.30	3.40
4. Did the lectures contribute to what you learned	5	1	1	1	3	6	3	3.64	1333/1530	3.41	4.26	4.35	4.30	3.64
5. Did audiovisual techniques enhance your understanding	5	1	0	3	5	5	1	3.29	1262/1409	3.08	3.89	4.08	3.97	3.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	3	1	0	9	1	3.29	1226/1366	3.31	4.26	4.18	3.96	3.29
2. Were all students actively encouraged to participate	6	0	2	2	3	4	3	3.29	1266/1364	3.26	4.44	4.33	4.10	3.29
3. Did the instructor encourage fair and open discussion	6	0	2	0	5	1	6	3.64	1200/1361	3.36	4.53	4.39	4.17	3.64
4. Were special techniques successful	6	1	3	1	5	2	2	2.92	985/1019	3.16	4.07	4.09	3.97	2.92

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 04				Term - Fall 2013					Enrollment:	20
Title:	Composition ESL Students									Questionnaires:	20
Instructor:	Ware,Olga G										

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	1	2	0	2	0	1	2.60	183/185	2.60	3.40	4.23	4.19	2.60
2. Were you provided with adequate background information	14	0	0	0	3	1	2	3.83	162/209	3.83	4.09	4.19	4.18	3.83
3. Were necessary materials available for lab activities	14	0	0	3	2	1	0	2.67	180/181	2.67	3.53	4.53	4.68	2.67
4. Did the lab instructor provide assistance	14	0	1	1	2	2	0	2.83	181/183	2.83	3.42	4.46	4.50	2.83
5. Were requirements for lab reports clearly specified	14	1	1	1	1	2	0	2.80	167/172	2.80	2.80	4.14	4.22	2.80
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	1	2	1	0	3.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	15	0	0	0	3	0	2	3.80	61/71	3.80	4.28	4.38	4.21	3.80
3. Did research projects contribute to what you learned	15	0	0	1	1	2	1	3.60	64/68	3.60	4.45	4.41	4.22	3.60
4. Did presentations contribute to what you learned	15	1	0	2	0	2	0	3.00	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	15	0	1	1	1	1	1	3.00	62/73	3.00	3.97	4.09	3.85	3.00
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	2	2	0	3.00	39/48	3.00	4.00	4.16	3.97	3.00
2. Did you clearly understand your evaluation criteria	15	0	1	0	3	1	0	2.80	41/45	2.80	3.90	4.19	3.97	2.80
3. Was the instructor available for consultation	15	0	0	0	2	2	1	3.80	27/30	3.80	3.80	4.57	4.58	3.80
4. To what degree could you discuss your evaluations	15	0	0	0	2	3	0	3.60	22/27	3.60	4.30	4.25	4.37	3.60
5. Did conferences help you carry out field activities	15	1	0	1	2	1	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	3	1	0	3.25	****/51	****	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	16	0	0	0	4	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	16	0	0	1	2	1	0	3.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 04	Term - Fall 2013	Enrollment:	20
Title:	Composition ESL Students		Questionnaires:	20
Instructor:	Ware,Olga G			

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	2	2	0	0	2.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	16	0	0	0	3	1	0	3.25	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	6	Required for Majors	8	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	6						
56-83	0	2.00-2.99	2	C	5	General	7	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 07
Title:	Composition ESL Students
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	6	4	6	3.72	1428/1644	3.33	4.14	4.32	4.16	3.72
2. Did the instructor make clear the expected goals	0	0	0	3	7	3	5	3.56	1483/1644	3.13	4.25	4.28	4.23	3.56
3. Did the exam questions reflect the expected goals	0	0	1	1	3	6	7	3.94	1133/1419	3.33	4.33	4.35	4.25	3.94
4. Did other evaluations reflect the expected goals	0	0	1	3	3	8	3	3.50	1429/1596	3.18	4.26	4.24	4.09	3.50
5. Did assigned readings contribute to what you learned	0	0	0	2	5	3	8	3.94	1028/1535	3.37	4.12	4.15	4.02	3.94
6. Did written assignments contribute to what you learned	0	0	1	1	5	5	6	3.78	1127/1510	3.39	4.36	4.13	3.91	3.78
7. Was the grading system clearly explained	0	0	1	3	4	4	6	3.61	1385/1620	3.11	4.01	4.20	4.13	3.61
8. How many times was class cancelled	1	0	0	0	0	2	15	4.88	673/1642	4.64	4.65	4.68	4.68	4.88
9. How would you grade the overall teaching effectiveness	3	3	0	1	5	4	2	3.58	1348/1596	3.09	4.12	4.12	4.07	3.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	3	8	4.06	1275/1534	3.52	4.39	4.48	4.45	4.06
2. Did the instructor seem interested in the subject	2	0	0	2	1	3	10	4.31	1419/1539	3.97	4.73	4.76	4.72	4.31
3. Was lecture material presented and explained clearly	1	0	0	3	5	1	8	3.82	1283/1531	3.30	4.32	4.33	4.30	3.82
4. Did the lectures contribute to what you learned	0	1	1	2	4	3	7	3.76	1291/1530	3.41	4.26	4.35	4.30	3.76
5. Did audiovisual techniques enhance your understanding	3	0	3	0	4	3	5	3.47	1185/1409	3.08	3.89	4.08	3.97	3.47
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	2	3	4	5	3.86	978/1366	3.31	4.26	4.18	3.96	3.86
2. Were all students actively encouraged to participate	4	0	0	0	6	2	6	4.00	1014/1364	3.26	4.44	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	4	0	1	3	3	0	7	3.64	1200/1361	3.36	4.53	4.39	4.17	3.64
4. Were special techniques successful	4	1	0	1	4	2	6	4.00	559/1019	3.16	4.07	4.09	3.97	4.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 07
Title:	Composition ESL Students
Instructor:	Milter,Katalin

Term - Fall 2013

| Enrollment: | 20 |
| Questionnaires: | 18 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	1	1	0	3.50	****/185	2.60	3.40	4.23	4.19	****
2. Were you provided with adequate background information	16	0	0	0	1	1	0	3.50	****/209	3.83	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	16	1	0	0	0	0	1	5.00	****/181	2.67	3.53	4.53	4.68	****
4. Did the lab instructor provide assistance	16	0	0	0	0	1	1	4.50	****/183	2.83	3.42	4.46	4.50	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	2	0	4.00	****/172	2.80	2.80	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	1	0	3.50	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	1	1	0	3.50	****/71	3.80	4.28	4.38	4.21	****
3. Did research projects contribute to what you learned	16	0	0	0	0	2	0	4.00	****/68	3.60	4.45	4.41	4.22	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	1	4.50	****/71	****	4.88	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	0	0	2	0	4.00	****/73	3.00	3.97	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	1	0	1	4.00	****/48	3.00	4.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	1	4.50	****/45	2.80	3.90	4.19	3.97	****
3. Was the instructor available for consultation	16	0	0	0	0	0	2	5.00	****/30	3.80	3.80	4.57	4.58	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	2	0	4.00	****/27	3.60	4.30	4.25	4.37	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	1	4.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	1	4.00	****/51	****	3.92	4.03	4.19	****
2. Did study questions make clear the expected goal	16	0	0	0	1	0	1	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	2	0	4.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 110 07		Term - Fall 2013			Enrollment:	20
Title:	Composition ESL Students					Questionnaires:	18
Instructor:	Milter,Katalin						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	1	4.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	16	0	0	0	1	1	0	3.50	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	1	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	6	General	4	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ENGL 210 01	Term - Fall 2013	Enrollment: 50
Title: Introduction To Lit		Questionnaires: 38
Instructor: Wood,Jennifer L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	13	21	4.53	663/1644	4.53	4.14	4.32	4.36	4.53
2. Did the instructor make clear the expected goals	2	0	0	0	1	11	24	4.64	468/1644	4.64	4.25	4.28	4.35	4.64
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	32	4.89	189/1419	4.89	4.33	4.35	4.42	4.89
4. Did other evaluations reflect the expected goals	3	2	0	0	3	5	25	4.67	356/1596	4.67	4.26	4.24	4.31	4.67
5. Did assigned readings contribute to what you learned	2	0	0	0	0	6	30	4.83	165/1535	4.83	4.12	4.15	4.20	4.83
6. Did written assignments contribute to what you learned	2	0	0	0	3	7	26	4.64	304/1510	4.64	4.36	4.13	4.17	4.64
7. Was the grading system clearly explained	2	0	0	0	1	8	27	4.72	261/1620	4.72	4.01	4.20	4.25	4.72
8. How many times was class cancelled	2	0	0	0	0	0	36	5.00	1/1642	5.00	4.65	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	7	2	0	0	0	9	20	4.69	229/1596	4.69	4.12	4.12	4.13	4.69
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	36	5.00	1/1534	5.00	4.39	4.48	4.51	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	36	5.00	1/1539	5.00	4.73	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	32	4.89	184/1531	4.89	4.32	4.33	4.38	4.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	35	4.97	61/1530	4.97	4.26	4.35	4.41	4.97
5. Did audiovisual techniques enhance your understanding	2	13	5	1	0	4	13	3.83	978/1409	3.83	3.89	4.08	4.23	3.83
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	2	19	4.90	145/1366	4.90	4.26	4.18	4.24	4.90
2. Were all students actively encouraged to participate	17	0	0	0	0	2	19	4.90	215/1364	4.90	4.44	4.33	4.39	4.90
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	0	21	5.00	1/1361	5.00	4.53	4.39	4.48	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 210 01
Title:	Introduction To Lit
Instructor:	Wood,Jennifer L

Term - Fall 2013

Enrollment:	50
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	7	3	0	0	1	9	4.00	559/1019	4.00	4.07	4.09	4.14	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	23	Required for Majors	15	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	0	C	0	General	8	Under-grad	38	Non-major	37
84-150	7	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5				
				P	0						
				I	0	Other	1				
				?	8						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 226 01		Term - Fall 2013				Enrollment:	40
Title:	English Grammar Usage						Questionnaires:	24
Instructor:	Fitzpatrick,Car							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	7	13	4.43	776/1644	4.43	4.14	4.32	4.36	4.43
2. Did the instructor make clear the expected goals	1	0	2	0	3	8	10	4.04	1186/1644	4.04	4.25	4.28	4.35	4.04
3. Did the exam questions reflect the expected goals	1	0	0	1	2	9	11	4.30	900/1419	4.30	4.33	4.35	4.42	4.30
4. Did other evaluations reflect the expected goals	1	3	0	0	6	9	5	3.95	1172/1596	3.95	4.26	4.24	4.31	3.95
5. Did assigned readings contribute to what you learned	1	0	1	3	1	7	11	4.04	937/1535	4.04	4.12	4.15	4.20	4.04
6. Did written assignments contribute to what you learned	1	2	0	1	7	8	5	3.81	1113/1510	3.81	4.36	4.13	4.17	3.81
7. Was the grading system clearly explained	2	0	2	2	10	5	3	3.23	1509/1620	3.23	4.01	4.20	4.25	3.23
8. How many times was class cancelled	1	0	0	0	0	2	21	4.91	568/1642	4.91	4.65	4.68	4.67	4.91
9. How would you grade the overall teaching effectiveness	4	0	1	1	4	12	2	3.65	1308/1596	3.65	4.12	4.12	4.13	3.65
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	8	10	4.24	1170/1534	4.24	4.39	4.48	4.51	4.24
2. Did the instructor seem interested in the subject	3	0	0	0	2	3	16	4.67	1136/1539	4.67	4.73	4.76	4.80	4.67
3. Was lecture material presented and explained clearly	3	0	2	0	2	9	8	4.00	1163/1531	4.00	4.32	4.33	4.38	4.00
4. Did the lectures contribute to what you learned	3	0	1	1	0	9	10	4.24	1020/1530	4.24	4.26	4.35	4.41	4.24
5. Did audiovisual techniques enhance your understanding	4	12	3	0	2	2	1	2.75	1364/1409	2.75	3.89	4.08	4.23	2.75
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	5	7	4.58	437/1366	4.58	4.26	4.18	4.24	4.58
2. Were all students actively encouraged to participate	12	0	0	0	1	3	8	4.58	585/1364	4.58	4.44	4.33	4.39	4.58
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	5	5	4.50	703/1361	4.50	4.53	4.39	4.48	4.50
4. Were special techniques successful	13	5	1	0	1	1	3	3.83	706/1019	3.83	4.07	4.09	4.14	3.83

Student Course Evaluation Questionnaires

Course-Section:	ENGL 226 01			Term - Fall 2013						Enrollment:	40		
Title:	English Grammar Usage									Questionnaires:	24		
Instructor:	Fitzpatrick,Car												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/209	****	4.09	4.19	4.45	****
Seminar														
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.63	****
3. Did research projects contribute to what you learned	23	0	0	0	0	1	0	4.00	****/68	****	4.45	4.41	4.25	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	0	4.00	****/71	****	4.88	4.40	4.47	****
5. Were criteria for grading made clear	23	0	0	0	0	1	0	4.00	****/73	****	3.97	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/48	****	4.00	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	0	4.00	****/45	****	3.90	4.19	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/51	****	3.92	4.03	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 226 01	Term - Fall 2013	Enrollment:	40
Title:	English Grammar Usage		Questionnaires:	24
Instructor:	Fitzpatrick,Car			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	23	0	0	0	1	0	0	3.00	****/31	****	****	4.18	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	10	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	1	C	1	General	7	Under-grad	24	Non-major	23
84-150	1	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 243 01	Term - Fall 2013	Enrollment: 50
Title:	Currents In American Lit		Questionnaires: 15
Instructor:	Blumberg,Arnold		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	220/1644	4.61	4.14	4.32	4.36	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	10	4.60	508/1644	4.47	4.25	4.28	4.35	4.60
3. Did the exam questions reflect the expected goals	0	4	0	1	0	2	8	4.55	596/1419	4.58	4.33	4.35	4.42	4.55
4. Did other evaluations reflect the expected goals	0	2	0	1	1	3	8	4.38	745/1596	4.27	4.26	4.24	4.31	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	13	4.87	139/1535	4.87	4.12	4.15	4.20	4.87
6. Did written assignments contribute to what you learned	1	1	0	0	2	5	6	4.31	668/1510	4.15	4.36	4.13	4.17	4.31
7. Was the grading system clearly explained	0	0	0	1	0	3	11	4.60	397/1620	4.56	4.01	4.20	4.25	4.60
8. How many times was class cancelled	0	0	0	0	1	11	3	4.13	1475/1642	4.23	4.65	4.68	4.67	4.13
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	4	5	4.17	822/1596	4.39	4.12	4.12	4.13	4.17
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	12	4.86	343/1534	4.90	4.39	4.48	4.51	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1539	4.96	4.73	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	11	4.79	304/1531	4.74	4.32	4.33	4.38	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	12	4.79	388/1530	4.84	4.26	4.35	4.41	4.79
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	3	10	4.64	262/1409	4.68	3.89	4.08	4.23	4.64
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	4	4	4.50	492/1366	4.19	4.26	4.18	4.24	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	0	8	5.00	1/1364	4.51	4.44	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	7	4.88	286/1361	4.65	4.53	4.39	4.48	4.88

Student Course Evaluation Questionnaires

Course-Section: ENGL 243 01		Term - Fall 2013									Enrollment: 50			
Title: Currents In American Lit											Questionnaires: 15			
Instructor: Blumberg,Arnold														

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	0	0	1	1	3	4.40	339/1019	4.40	4.07	4.09	4.14	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	5	Under-grad	15	Non-major	14
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 243 02	Term - Fall 2013	Enrollment:	28
Title:	Currents In American Lit		Questionnaires:	17
Instructor:	Stevens,Jason W			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	3	10	4.38	846/1644	4.61	4.14	4.32	4.36	4.38
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	10	4.35	870/1644	4.47	4.25	4.28	4.35	4.35
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	11	4.53	614/1419	4.58	4.33	4.35	4.42	4.53
4. Did other evaluations reflect the expected goals	1	2	0	2	3	4	5	3.86	1242/1596	4.27	4.26	4.24	4.31	3.86
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	16	4.88	122/1535	4.87	4.12	4.15	4.20	4.88
6. Did written assignments contribute to what you learned	0	2	0	2	4	4	5	3.80	1113/1510	4.15	4.36	4.13	4.17	3.80
7. Was the grading system clearly explained	1	0	0	0	1	4	11	4.63	375/1620	4.56	4.01	4.20	4.25	4.63
8. How many times was class cancelled	1	0	0	0	0	11	5	4.31	1360/1642	4.23	4.65	4.68	4.67	4.31
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	6	4.50	382/1596	4.39	4.12	4.12	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	14	4.93	173/1534	4.90	4.39	4.48	4.51	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	426/1539	4.96	4.73	4.76	4.80	4.94
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	14	4.75	348/1531	4.74	4.32	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	14	4.81	340/1530	4.84	4.26	4.35	4.41	4.81
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	13	4.81	145/1409	4.68	3.89	4.08	4.23	4.81
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	0	3	2	6	3.77	1040/1366	4.19	4.26	4.18	4.24	3.77
2. Were all students actively encouraged to participate	4	0	0	0	2	5	6	4.31	844/1364	4.51	4.44	4.33	4.39	4.31
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	10	4.62	607/1361	4.65	4.53	4.39	4.48	4.62
4. Were special techniques successful	4	11	0	0	1	0	1	4.00	****/1019	4.40	4.07	4.09	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 243 02	Term - Fall 2013	Enrollment: 28
Title:	Currents In American Lit		Questionnaires: 17
Instructor:	Stevens,Jason W		

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.71	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	2	General	4	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ENGL 243 03	Term - Fall 2013	Enrollment: 31
Title: Currents In American Lit		Questionnaires: 24
Instructor: Stevens,Jason W		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	16	4.58	588/1644	4.61	4.14	4.32	4.36	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	14	4.46	717/1644	4.47	4.25	4.28	4.35	4.46
3. Did the exam questions reflect the expected goals	0	1	0	0	2	4	17	4.65	476/1419	4.58	4.33	4.35	4.42	4.65
4. Did other evaluations reflect the expected goals	0	6	0	0	2	4	12	4.56	502/1596	4.27	4.26	4.24	4.31	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	21	4.88	130/1535	4.87	4.12	4.15	4.20	4.88
6. Did written assignments contribute to what you learned	0	6	0	0	3	6	9	4.33	629/1510	4.15	4.36	4.13	4.17	4.33
7. Was the grading system clearly explained	0	0	0	2	1	5	16	4.46	606/1620	4.56	4.01	4.20	4.25	4.46
8. How many times was class cancelled	0	0	1	0	0	14	9	4.25	1400/1642	4.23	4.65	4.68	4.67	4.25
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	9	14	4.50	382/1596	4.39	4.12	4.12	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	21	4.91	223/1534	4.90	4.39	4.48	4.51	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	305/1539	4.96	4.73	4.76	4.80	4.96
3. Was lecture material presented and explained clearly	1	0	0	1	0	4	18	4.70	435/1531	4.74	4.32	4.33	4.38	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	22	4.91	181/1530	4.84	4.26	4.35	4.41	4.91
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	6	15	4.59	304/1409	4.68	3.89	4.08	4.23	4.59
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	4	1	8	4.31	685/1366	4.19	4.26	4.18	4.24	4.31
2. Were all students actively encouraged to participate	11	0	0	1	3	1	8	4.23	890/1364	4.51	4.44	4.33	4.39	4.23
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	3	8	4.46	749/1361	4.65	4.53	4.39	4.48	4.46
4. Were special techniques successful	11	8	2	1	1	0	1	2.40	****/1019	4.40	4.07	4.09	4.14	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 243 03	Term - Fall 2013	Enrollment: 31
Title: Currents In American Lit		Questionnaires: 24
Instructor: Stevens,Jason W		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/209	****	4.09	4.19	4.45	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	2	5.00	****/71	****	4.28	4.38	4.63	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	2	5.00	****/68	****	4.45	4.41	4.25	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	2	5.00	****/71	****	4.88	4.40	4.47	****
5. Were criteria for grading made clear	22	0	0	0	0	0	2	5.00	****/73	****	3.97	4.09	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	0	C	3	General	13	Under-grad	24	Non-major	22
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5				
				P	0						
				I	0	Other	2				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 250 01
Title:	Intro To Shakespeare
Instructor:	Farabaugh,Robin

Term - Fall 2013

| Enrollment: | 35 |
| Questionnaires: | 11 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1644	5.00	4.14	4.32	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	143/1644	4.91	4.25	4.28	4.35	4.91
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	8	4.73	380/1419	4.73	4.33	4.35	4.42	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	8	4.64	396/1596	4.64	4.26	4.24	4.31	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1535	5.00	4.12	4.15	4.20	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	89/1510	4.91	4.36	4.13	4.17	4.91
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	153/1620	4.82	4.01	4.20	4.25	4.82
8. How many times was class cancelled	0	0	0	0	0	8	3	4.27	1387/1642	4.27	4.65	4.68	4.67	4.27
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	8	4.89	104/1596	4.89	4.12	4.12	4.13	4.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	248/1534	4.91	4.39	4.48	4.51	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1539	5.00	4.73	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1531	5.00	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1530	5.00	4.26	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	8	0	0	0	1	2	4.67	245/1409	4.67	3.89	4.08	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	9	5.00	1/1366	5.00	4.26	4.18	4.24	5.00
2. Were all students actively encouraged to participate	2	0	0	0	1	3	5	4.44	713/1364	4.44	4.44	4.33	4.39	4.44
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	8	4.89	273/1361	4.89	4.53	4.39	4.48	4.89

Student Course Evaluation Questionnaires

Course-Section: ENGL 250 01   **Term - Fall 2013**   **Enrollment:** 35

Title: Intro To Shakespeare   **Questionnaires:** 11

Instructor: Farabaugh,Robin

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	0	8	4.78	137/1019	4.78	4.07	4.09	4.14	4.78

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	11	Non-major	7
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 271 01	Term - Fall 2013	Enrollment: 25
Title: Intro Creat Wrtg-Fiction		Questionnaires: 18
Instructor: Balkan,Evan L.		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	12	4.61	550/1644	4.61	4.14	4.32	4.36	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	13	4.67	428/1644	4.67	4.25	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	5	5.00	1/1419	5.00	4.33	4.35	4.42	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	14	4.76	245/1596	4.76	4.26	4.24	4.31	4.76
5. Did assigned readings contribute to what you learned	0	0	1	2	2	3	10	4.06	929/1535	4.06	4.12	4.15	4.20	4.06
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	18	5.00	1/1510	5.00	4.36	4.13	4.17	5.00
7. Was the grading system clearly explained	0	1	0	4	2	3	8	3.88	1254/1620	3.88	4.01	4.20	4.25	3.88
8. How many times was class cancelled	0	0	0	0	0	5	13	4.72	958/1642	4.72	4.65	4.68	4.67	4.72
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	15	4.83	129/1596	4.83	4.12	4.12	4.13	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	12	4.69	643/1534	4.69	4.39	4.48	4.51	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1539	5.00	4.73	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	13	4.75	348/1531	4.75	4.32	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	16	4.94	121/1530	4.94	4.26	4.35	4.41	4.94
5. Did audiovisual techniques enhance your understanding	4	13	0	0	0	1	0	4.00	****/1409	****	3.89	4.08	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	12	5.00	1/1366	5.00	4.26	4.18	4.24	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	12	5.00	1/1364	5.00	4.44	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	11	4.92	222/1361	4.92	4.53	4.39	4.48	4.92

Student Course Evaluation Questionnaires

Course-Section: ENGL 271 01	Term - Fall 2013	Enrollment: 25
Title: Intro Creat Wrtg-Fiction		Questionnaires: 18
Instructor: Balkan,Evan L.		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	9	0	0	1	0	2	4.33	****/1019	****	4.07	4.09	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	4
28-55	4	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	1	General	1	Under-grad	18	Non-major	14
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	11	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 273 01	Term - Fall 2013	Enrollment: 24
Title: Int Creative Wtg-Poetry		Questionnaires: 20
Instructor: Fallon,Michael		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	14	4.68	455/1644	4.68	4.14	4.32	4.36	4.68
2. Did the instructor make clear the expected goals	1	0	0	0	2	7	10	4.42	768/1644	4.42	4.25	4.28	4.35	4.42
3. Did the exam questions reflect the expected goals	2	2	0	0	2	7	7	4.31	887/1419	4.31	4.33	4.35	4.42	4.31
4. Did other evaluations reflect the expected goals	1	0	0	0	1	7	11	4.53	541/1596	4.53	4.26	4.24	4.31	4.53
5. Did assigned readings contribute to what you learned	1	0	0	1	3	7	8	4.16	834/1535	4.16	4.12	4.15	4.20	4.16
6. Did written assignments contribute to what you learned	2	0	0	0	0	6	12	4.67	278/1510	4.67	4.36	4.13	4.17	4.67
7. Was the grading system clearly explained	1	0	1	2	5	5	6	3.68	1358/1620	3.68	4.01	4.20	4.25	3.68
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1642	5.00	4.65	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	10	4	4.20	768/1596	4.20	4.12	4.12	4.13	4.20
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	5	8	3	3.76	1401/1534	3.76	4.39	4.48	4.51	3.76
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	15	4.94	426/1539	4.94	4.73	4.76	4.80	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	2	10	5	4.18	1061/1531	4.18	4.32	4.33	4.38	4.18
4. Did the lectures contribute to what you learned	3	0	0	0	1	8	8	4.41	869/1530	4.41	4.26	4.35	4.41	4.41
5. Did audiovisual techniques enhance your understanding	4	13	0	0	3	0	0	3.00	****/1409	****	3.89	4.08	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	3	6	4.50	492/1366	4.50	4.26	4.18	4.24	4.50
2. Were all students actively encouraged to participate	10	0	0	0	0	3	7	4.70	454/1364	4.70	4.44	4.33	4.39	4.70
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	2	6	4.40	818/1361	4.40	4.53	4.39	4.48	4.40
4. Were special techniques successful	10	4	1	0	1	3	1	3.50	842/1019	3.50	4.07	4.09	4.14	3.50

Student Course Evaluation Questionnaires

Course-Section:	ENGL 273 01	Term - Fall 2013		Enrollment:	24
Title:	Int Creative Wtg-Poetry			Questionnaires:	20
Instructor:	Fallon,Michael				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	1	0	0	3.00	****/185	****	3.40	4.23	4.42	****
2. Were you provided with adequate background information	19	0	0	0	1	0	0	3.00	****/209	****	4.09	4.19	4.45	****
3. Were necessary materials available for lab activities	19	0	0	0	1	0	0	3.00	****/181	****	3.53	4.53	4.67	****
4. Did the lab instructor provide assistance	19	0	0	0	1	0	0	3.00	****/183	****	3.42	4.46	4.64	****
5. Were requirements for lab reports clearly specified	19	0	0	0	1	0	0	3.00	****/172	****	2.80	4.14	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	3	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	0	General	2	Under-grad	20	Non-major	18
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	5				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 01
Title:	Intro Wrtg Creat Essays
Instructor:	Fallon,Michael

Term - Fall 2013

| Enrollment: | 25 |
| Questionnaires: | 21 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	13	4.48	725/1644	4.39	4.14	4.32	4.36	4.48
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	17	4.71	360/1644	4.41	4.25	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	9	1	0	0	1	10	4.58	560/1419	4.26	4.33	4.35	4.42	4.58
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	18	4.90	113/1596	4.67	4.26	4.24	4.31	4.90
5. Did assigned readings contribute to what you learned	0	0	1	2	3	3	12	4.10	896/1535	4.29	4.12	4.15	4.20	4.10
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	20	4.95	45/1510	4.73	4.36	4.13	4.17	4.95
7. Was the grading system clearly explained	1	0	0	0	4	4	12	4.40	685/1620	4.15	4.01	4.20	4.25	4.40
8. How many times was class cancelled	0	0	0	0	0	0	21	5.00	1/1642	4.72	4.65	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	2	0	0	2	7	4	4.15	836/1596	4.15	4.12	4.12	4.13	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	5	12	4.35	1073/1534	4.16	4.39	4.48	4.51	4.35
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	20	5.00	1/1539	4.79	4.73	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	13	4.68	449/1531	4.35	4.32	4.33	4.38	4.68
4. Did the lectures contribute to what you learned	1	0	1	1	0	5	13	4.40	882/1530	4.33	4.26	4.35	4.41	4.40
5. Did audiovisual techniques enhance your understanding	2	14	2	1	1	0	1	2.40	****/1409	4.01	3.89	4.08	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	16	4.94	87/1366	4.30	4.26	4.18	4.24	4.94
2. Were all students actively encouraged to participate	4	0	0	0	0	3	14	4.82	316/1364	4.42	4.44	4.33	4.39	4.82
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	15	4.88	273/1361	4.62	4.53	4.39	4.48	4.88
4. Were special techniques successful	5	3	0	1	1	2	9	4.46	292/1019	4.34	4.07	4.09	4.14	4.46

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 01		Term - Fall 2013		Enrollment:	25
Title:	Intro Wrtg Creat Essays				Questionnaires:	21
Instructor:	Fallon,Michael					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/209	****	4.09	4.19	4.45	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/71	****	4.28	4.38	4.63	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/71	****	4.88	4.40	4.47	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/73	****	3.97	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/48	****	4.00	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/45	****	3.90	4.19	4.58	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	3.80	4.57	4.57	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	5.00	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/51	****	3.92	4.03	5.00	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	****	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 01	Term - Fall 2013	Enrollment:	25
Title:	Intro Wrtg Creat Essays		Questionnaires:	21
Instructor:	Fallon,Michael			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/19	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	11	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	3	Under-grad	21	Non-major	12
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 02	Term - Fall 2013	Enrollment: 25
Title: Intro Wrtg Creat Essays		Questionnaires: 15
Instructor: McGurrin,Anthon		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	7	4.20	1028/1644	4.39	4.14	4.32	4.36	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	6	2	7	4.07	1174/1644	4.41	4.25	4.28	4.35	4.07
3. Did the exam questions reflect the expected goals	0	7	1	0	2	0	5	4.00	1090/1419	4.26	4.33	4.35	4.42	4.00
4. Did other evaluations reflect the expected goals	0	2	0	0	2	3	8	4.46	627/1596	4.67	4.26	4.24	4.31	4.46
5. Did assigned readings contribute to what you learned	0	0	1	0	3	3	8	4.13	855/1535	4.29	4.12	4.15	4.20	4.13
6. Did written assignments contribute to what you learned	0	0	0	0	3	3	9	4.40	538/1510	4.73	4.36	4.13	4.17	4.40
7. Was the grading system clearly explained	0	1	1	1	2	3	7	4.00	1134/1620	4.15	4.01	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	4.72	4.65	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	3	6	2	3.67	1302/1596	4.15	4.12	4.12	4.13	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	3	4	1	6	3.53	1456/1534	4.16	4.39	4.48	4.51	3.53
2. Did the instructor seem interested in the subject	0	0	0	0	1	6	8	4.47	1325/1539	4.79	4.73	4.76	4.80	4.47
3. Was lecture material presented and explained clearly	0	0	1	1	6	1	6	3.67	1348/1531	4.35	4.32	4.33	4.38	3.67
4. Did the lectures contribute to what you learned	0	0	0	3	3	2	7	3.87	1252/1530	4.33	4.26	4.35	4.41	3.87
5. Did audiovisual techniques enhance your understanding	1	9	1	0	1	1	2	3.60	1126/1409	4.01	3.89	4.08	4.23	3.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	1	3	0	4	3.30	1221/1366	4.30	4.26	4.18	4.24	3.30
2. Were all students actively encouraged to participate	5	0	1	1	4	0	4	3.50	1221/1364	4.42	4.44	4.33	4.39	3.50
3. Did the instructor encourage fair and open discussion	5	0	0	1	3	0	6	4.10	1004/1361	4.62	4.53	4.39	4.48	4.10

Student Course Evaluation Questionnaires

Course-Section: ENGL 291 02	**Term - Fall 2013**
Title: Intro Wrtg Creat Essays	
Instructor: McGurrin,Anthon	

			Enrollment: 25
			Questionnaires: 15

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	6	0	0	2	1	1	3.75	748/1019	4.34	4.07	4.09	4.14	3.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	1	General	2	Under-grad	15	Non-major	13
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 03
Title:	Intro Wrtg Creat Essays
Instructor:	Flanigan,Sean

Term - Fall 2013

| Enrollment: | 25 |
| Questionnaires: | 20 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	12	4.50	688/1644	4.39	4.14	4.32	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	13	4.45	717/1644	4.41	4.25	4.28	4.35	4.45
3. Did the exam questions reflect the expected goals	0	10	0	1	2	1	6	4.20	985/1419	4.26	4.33	4.35	4.42	4.20
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	15	4.65	369/1596	4.67	4.26	4.24	4.31	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	0	7	13	4.65	310/1535	4.29	4.12	4.15	4.20	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	17	4.85	119/1510	4.73	4.36	4.13	4.17	4.85
7. Was the grading system clearly explained	0	1	1	0	6	2	10	4.05	1095/1620	4.15	4.01	4.20	4.25	4.05
8. How many times was class cancelled	0	0	0	0	0	17	3	4.15	1463/1642	4.72	4.65	4.68	4.67	4.15
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	11	4.63	280/1596	4.15	4.12	4.12	4.13	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	13	4.60	772/1534	4.16	4.39	4.48	4.51	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	18	4.90	609/1539	4.79	4.73	4.76	4.80	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	14	4.68	449/1531	4.35	4.32	4.33	4.38	4.68
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	16	4.74	470/1530	4.33	4.26	4.35	4.41	4.74
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	7	10	4.42	465/1409	4.01	3.89	4.08	4.23	4.42
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	5	10	4.67	368/1366	4.30	4.26	4.18	4.24	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	1	14	4.93	150/1364	4.42	4.44	4.33	4.39	4.93
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	13	4.87	300/1361	4.62	4.53	4.39	4.48	4.87
4. Were special techniques successful	5	0	0	0	0	3	12	4.80	125/1019	4.34	4.07	4.09	4.14	4.80

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 03
Title:	Intro Wrtg Creat Essays
Instructor:	Flanigan,Sean

Term - Fall 2013

| Enrollment: | 25 |
| Questionnaires: | 20 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	19	0	1	0	0	0	0	1.00	****/209	****	4.09	4.19	4.45	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.63	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/71	****	4.88	4.40	4.47	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/73	****	3.97	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/48	****	4.00	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	19	0	1	0	0	0	0	1.00	****/45	****	3.90	4.19	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/51	****	3.92	4.03	5.00	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/19	****	****	4.17	****	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 291 03			Term - Fall 2013							Enrollment:	25
Title:	Intro Wrtg Creat Essays										Questionnaires:	20
Instructor:	Flanigan,Sean											

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	1	B	8						
56-83	1	2.00-2.99	4	C	1	General	8	Under-grad	20	Non-major	19
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 300 01	Term - Fall 2013	Enrollment:	20

Title:	Comm/Tech - Analysis		Questionnaires:	12

Instructor:	Shipka,Jody L.

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	4	4	3.75	1413/1644	4.38	4.14	4.32	4.31	3.75
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	4	4.08	1162/1644	4.31	4.25	4.28	4.25	4.08
3. Did the exam questions reflect the expected goals	0	9	0	0	0	2	1	4.33	862/1419	4.33	4.33	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	0	0	2	0	3	3	4	3.58	1398/1596	4.10	4.26	4.24	4.25	3.58
5. Did assigned readings contribute to what you learned	0	0	0	2	1	2	7	4.17	823/1535	4.54	4.12	4.15	4.14	4.17
6. Did written assignments contribute to what you learned	0	0	1	0	3	2	6	4.00	921/1510	4.46	4.36	4.13	4.16	4.00
7. Was the grading system clearly explained	0	0	1	1	2	2	6	3.92	1230/1620	3.84	4.01	4.20	4.18	3.92
8. How many times was class cancelled	0	0	0	0	1	1	10	4.75	914/1642	4.30	4.65	4.68	4.65	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	4	2	3.70	1278/1596	3.85	4.12	4.12	4.09	3.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	3	4.09	1264/1534	4.24	4.39	4.48	4.44	4.09
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1539	4.96	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	6	4.55	660/1531	4.43	4.32	4.33	4.30	4.55
4. Did the lectures contribute to what you learned	1	0	1	2	0	5	3	3.64	1337/1530	4.09	4.26	4.35	4.32	3.64
5. Did audiovisual techniques enhance your understanding	1	0	2	2	1	1	5	3.45	1189/1409	3.94	3.89	4.08	4.09	3.45
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	9	4.90	145/1366	4.70	4.26	4.18	4.22	4.90
2. Were all students actively encouraged to participate	2	0	0	0	0	2	8	4.80	342/1364	4.71	4.44	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	8	4.80	380/1361	4.90	4.53	4.39	4.39	4.80

Student Course Evaluation Questionnaires

Course-Section:	ENGL 300 01
Title:	Comm/Tech - Analysis
Instructor:	Shipka,Jody L.

Term - Fall 2013

Enrollment:	20
Questionnaires:	12

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	1	0	0	2	3	4	4.22	449/1019	3.81	4.07	4.09	4.04	4.22

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades	
00-27	0	0.00-0.99	0	A	4
28-55	3	1.00-1.99	0	B	7
56-83	2	2.00-2.99	3	C	0
84-150	0	3.00-3.49	3	D	0
Grad.	0	3.50-4.00	0	F	0
				P	0
				I	0
				?	1

Reasons		Type		Majors	
Required for Majors	8	Graduate	0	Major	7
General	1	Under-grad	12	Non-major	5
Electives	2				
Other	0				

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 300 02	Term - Fall 2013	Enrollment: 26
Title: Comm/Tech - Analysis		Questionnaires: 15
Instructor: Maher,Jennifer		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	12	5.00	1/1644	4.38	4.14	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	1	4	8	4.54	595/1644	4.31	4.25	4.28	4.25	4.54
3. Did the exam questions reflect the expected goals	2	10	0	0	0	1	2	4.67	****/1419	4.33	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	2	0	0	0	1	3	9	4.62	423/1596	4.10	4.26	4.24	4.25	4.62
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	12	4.92	84/1535	4.54	4.12	4.15	4.14	4.92
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	12	4.92	71/1510	4.46	4.36	4.13	4.16	4.92
7. Was the grading system clearly explained	2	0	0	1	5	3	4	3.77	1324/1620	3.84	4.01	4.20	4.18	3.77
8. How many times was class cancelled	2	0	0	0	4	7	2	3.85	1603/1642	4.30	4.65	4.68	4.65	3.85
9. How would you grade the overall teaching effectiveness	6	0	0	1	0	6	2	4.00	971/1596	3.85	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	6	6	4.38	1047/1534	4.24	4.39	4.48	4.44	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	12	4.92	487/1539	4.96	4.73	4.76	4.74	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	5	6	4.31	944/1531	4.43	4.32	4.33	4.30	4.31
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	8	4.54	721/1530	4.09	4.26	4.35	4.32	4.54
5. Did audiovisual techniques enhance your understanding	3	5	0	0	0	4	3	4.43	465/1409	3.94	3.89	4.08	4.09	4.43
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	5	4.50	492/1366	4.70	4.26	4.18	4.22	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	3	5	4.63	546/1364	4.71	4.44	4.33	4.37	4.63
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	8	5.00	1/1361	4.90	4.53	4.39	4.39	5.00
4. Were special techniques successful	8	2	1	0	2	0	2	3.40	888/1019	3.81	4.07	4.09	4.04	3.40

Student Course Evaluation Questionnaires

Course-Section:	ENGL 300 02
Title:	Comm/Tech - Analysis
Instructor:	Maher,Jennifer

Term - Fall 2013

| Enrollment: | 26 |
| Questionnaires: | 15 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	1	0	0	3.00	****/185	****	3.40	4.23	4.16	****
3. Were necessary materials available for lab activities	14	0	0	0	1	0	0	3.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	14	0	0	0	0	1	0	4.00	****/183	****	3.42	4.46	4.38	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	14	0	0	0	1	0	0	3.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/68	****	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	14	0	0	0	0	1	0	4.00	****/71	****	4.88	4.40	4.51	****
5. Were criteria for grading made clear	14	0	0	1	0	0	0	2.00	****/73	****	3.97	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/48	****	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	1	0	0	3.00	****/45	****	3.90	4.19	4.95	****
3. Was the instructor available for consultation	14	0	0	1	0	0	0	2.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	14	0	0	0	1	0	0	3.00	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	0	0	3.00	****/51	****	3.92	4.03	4.75	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	1	0	4.00	****/36	****	5.00	4.33	4.83	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 300 02	Term - Fall 2013	Enrollment:	26
Title:	Comm/Tech - Analysis		Questionnaires:	15
Instructor:	Maher,Jennifer			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	1	0	0	3.00	****/19	****	****	4.17	4.20	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	15	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 301 01	Term - Fall 2013	Enrollment: 25
Title: Analysis Literary Lang		Questionnaires: 19
Instructor: Purpura,Lia		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	15	4.68	455/1644	4.60	4.14	4.32	4.31	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	14	4.63	468/1644	4.56	4.25	4.28	4.25	4.63
3. Did the exam questions reflect the expected goals	0	15	0	0	0	0	4	5.00	****/1419	4.64	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	14	4.58	476/1596	4.57	4.26	4.24	4.25	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	16	4.84	156/1535	4.87	4.12	4.15	4.14	4.84
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	15	4.79	168/1510	4.67	4.36	4.13	4.16	4.79
7. Was the grading system clearly explained	0	1	0	0	1	3	14	4.72	261/1620	4.43	4.01	4.20	4.18	4.72
8. How many times was class cancelled	0	0	0	0	0	10	9	4.47	1227/1642	4.67	4.65	4.68	4.65	4.47
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	7	9	4.39	540/1596	4.27	4.12	4.12	4.09	4.39
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	14	4.78	490/1534	4.81	4.39	4.48	4.44	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1539	4.98	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	13	4.53	692/1531	4.59	4.32	4.33	4.30	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	15	4.68	544/1530	4.70	4.26	4.35	4.32	4.68
5. Did audiovisual techniques enhance your understanding	0	13	2	0	0	0	4	3.67	1089/1409	3.80	3.89	4.08	4.09	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	14	4.81	227/1366	4.69	4.26	4.18	4.22	4.81
2. Were all students actively encouraged to participate	3	0	0	0	0	0	16	5.00	1/1364	4.80	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	13	4.87	300/1361	4.63	4.53	4.39	4.39	4.87

Student Course Evaluation Questionnaires

Course-Section:	ENGL 301 01	Term - Fall 2013	Enrollment:	25
Title:	Analysis Literary Lang		Questionnaires:	19
Instructor:	Purpura,Lia			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	3	0	0	3	5	5	4.15	500/1019	4.22	4.07	4.09	4.04	4.15

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	7	Required for Majors	15	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	5	C	2	General	4	Under-grad	19	Non-major	8
84-150	2	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 301 02
Title:	Analysis Literary Lang
Instructor:	Farabaugh,Robin

Term - Fall 2013

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	17	4.73	400/1644	4.60	4.14	4.32	4.31	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	13	4.50	633/1644	4.56	4.25	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	0	5	0	0	2	3	12	4.59	560/1419	4.64	4.33	4.35	4.31	4.59
4. Did other evaluations reflect the expected goals	0	0	0	0	0	8	14	4.64	396/1596	4.57	4.26	4.24	4.25	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	18	4.82	182/1535	4.87	4.12	4.15	4.14	4.82
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	16	4.73	225/1510	4.67	4.36	4.13	4.16	4.73
7. Was the grading system clearly explained	1	0	0	1	3	4	13	4.38	712/1620	4.43	4.01	4.20	4.18	4.38
8. How many times was class cancelled	0	0	0	0	0	6	16	4.73	958/1642	4.67	4.65	4.68	4.65	4.73
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	9	9	4.42	488/1596	4.27	4.12	4.12	4.09	4.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	17	4.77	490/1534	4.81	4.39	4.48	4.44	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	305/1539	4.98	4.73	4.76	4.74	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	14	4.55	660/1531	4.59	4.32	4.33	4.30	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	17	4.73	486/1530	4.70	4.26	4.35	4.32	4.73
5. Did audiovisual techniques enhance your understanding	1	15	1	1	0	1	3	3.67	1089/1409	3.80	3.89	4.08	4.09	3.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	3	12	4.69	350/1366	4.69	4.26	4.18	4.22	4.69
2. Were all students actively encouraged to participate	6	0	0	0	1	1	14	4.81	329/1364	4.80	4.44	4.33	4.37	4.81
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	15	4.94	173/1361	4.63	4.53	4.39	4.39	4.94

Student Course Evaluation Questionnaires

Course-Section: ENGL 301 02
Title: Analysis Literary Lang
Instructor: Farabaugh,Robin

Term - Fall 2013

Enrollment: 26
Questionnaires: 22

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	0	0	0	1	6	9	4.50	262/1019	4.22	4.07	4.09	4.04	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	17	Graduate	0	Major	16
28-55	2	1.00-1.99	0	B	8						
56-83	6	2.00-2.99	3	C	3	General	1	Under-grad	22	Non-major	6
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 301 03		Term - Fall 2013			Enrollment:	25
Title:	Analysis Literary Lang					Questionnaires:	17
Instructor:	Stevens,Jason W						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	4	10	4.38	846/1644	4.60	4.14	4.32	4.31	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	10	4.56	558/1644	4.56	4.25	4.28	4.25	4.56
3. Did the exam questions reflect the expected goals	2	2	0	0	1	2	10	4.69	422/1419	4.64	4.33	4.35	4.31	4.69
4. Did other evaluations reflect the expected goals	1	0	0	0	1	6	9	4.50	567/1596	4.57	4.26	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	15	4.94	73/1535	4.87	4.12	4.15	4.14	4.94
6. Did written assignments contribute to what you learned	1	0	1	0	0	4	11	4.50	429/1510	4.67	4.36	4.13	4.16	4.50
7. Was the grading system clearly explained	1	0	1	0	3	3	9	4.19	985/1620	4.43	4.01	4.20	4.18	4.19
8. How many times was class cancelled	1	0	0	0	0	3	13	4.81	819/1642	4.67	4.65	4.68	4.65	4.81
9. How would you grade the overall teaching effectiveness	3	1	1	0	1	7	4	4.00	971/1596	4.27	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	14	4.88	305/1534	4.81	4.39	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1539	4.98	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	11	4.69	449/1531	4.59	4.32	4.33	4.30	4.69
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	13	4.69	544/1530	4.70	4.26	4.35	4.32	4.69
5. Did audiovisual techniques enhance your understanding	1	1	0	1	3	5	6	4.07	789/1409	3.80	3.89	4.08	4.09	4.07
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	0	1	10	4.58	437/1366	4.69	4.26	4.18	4.22	4.58
2. Were all students actively encouraged to participate	5	0	0	0	1	3	8	4.58	585/1364	4.80	4.44	4.33	4.37	4.58
3. Did the instructor encourage fair and open discussion	5	0	1	0	3	1	7	4.08	1010/1361	4.63	4.53	4.39	4.39	4.08

Student Course Evaluation Questionnaires

Course-Section: ENGL 301 03	Term - Fall 2013	Enrollment: 25
Title: Analysis Literary Lang		Questionnaires: 17
Instructor: Stevens,Jason W		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	5	0	0	0	5	2	5	4.00	559/1019	4.22	4.07	4.09	4.04	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	12	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	1	C	1	General	3	Under-grad	17	Non-major	10
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 304 01		Term - Fall 2013									Enrollment: 17		
Title:	Brit Lit:Medieval/Renais											Questionnaires: 15		
Instructor:	Wood,Jennifer L													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	12	4.80	288/1644	4.80	4.14	4.32	4.31	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	11	4.67	428/1644	4.67	4.25	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	1	1	1	0	1	2	9	4.38	800/1419	4.38	4.33	4.35	4.31	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	10	4.53	528/1596	4.53	4.26	4.24	4.25	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	10	4.67	300/1535	4.67	4.12	4.15	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	10	4.67	278/1510	4.67	4.36	4.13	4.16	4.67
7. Was the grading system clearly explained	0	0	0	0	0	2	13	4.87	117/1620	4.87	4.01	4.20	4.18	4.87
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	5.00	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	11	4.71	206/1596	4.71	4.12	4.12	4.09	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	173/1534	4.93	4.39	4.48	4.44	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1539	5.00	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	14	4.93	113/1531	4.93	4.32	4.33	4.30	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	141/1530	4.93	4.26	4.35	4.32	4.93
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	2	10	4.47	423/1409	4.47	3.89	4.08	4.09	4.47
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	11	4.85	200/1366	4.85	4.26	4.18	4.22	4.85
2. Were all students actively encouraged to participate	2	0	0	0	0	1	12	4.92	172/1364	4.92	4.44	4.33	4.37	4.92
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	13	5.00	1/1361	5.00	4.53	4.39	4.39	5.00
4. Were special techniques successful	2	2	1	0	1	6	3	3.91	661/1019	3.91	4.07	4.09	4.04	3.91

Student Course Evaluation Questionnaires

Course-Section: ENGL 304 01	Term - Fall 2013	Enrollment: 17
Title: Brit Lit:Medieval/Renais		Questionnaires: 15
Instructor: Wood,Jennifer L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	0	4.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	14	0	0	0	0	1	0	4.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	14	0	0	0	0	1	0	4.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	1	0	4.00	****/172	****	2.80	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	14	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/68	****	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	14	0	0	0	0	1	0	4.00	****/71	****	4.88	4.40	4.51	****
5. Were criteria for grading made clear	14	0	0	0	0	1	0	4.00	****/73	****	3.97	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/48	****	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/45	****	3.90	4.19	4.95	****
3. Was the instructor available for consultation	14	0	0	0	0	1	0	4.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	0	4.00	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	14	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	1	1	0	3.50	****/51	****	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	13	0	0	0	1	1	0	3.50	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	2	0	4.00	****/36	****	5.00	4.33	4.83	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 304 01
Title:	Brit Lit:Medieval/Renais
Instructor:	Wood,Jennifer L

Term - Fall 2013

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	13	0	0	0	1	1	0	3.50	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	9	Graduate	1	Major	11
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	1	General	3	Under-grad	14	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 306 01						Term - Fall 2013						Enrollment: 36
Title:	Brit Lit: Victorian-Mod												Questionnaires: 17
Instructor:	Fernandez,Jean												

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	5	7	4.06	1180/1644	4.06	4.14	4.32	4.31	4.06
2. Did the instructor make clear the expected goals	1	0	2	1	5	3	5	3.50	1501/1644	3.50	4.25	4.28	4.25	3.50
3. Did the exam questions reflect the expected goals	0	0	1	3	3	4	6	3.65	1252/1419	3.65	4.33	4.35	4.31	3.65
4. Did other evaluations reflect the expected goals	0	1	0	1	5	5	5	3.88	1231/1596	3.88	4.26	4.24	4.25	3.88
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	11	4.47	482/1535	4.47	4.12	4.15	4.14	4.47
6. Did written assignments contribute to what you learned	1	0	0	1	4	5	6	4.00	921/1510	4.00	4.36	4.13	4.16	4.00
7. Was the grading system clearly explained	0	1	2	0	6	3	5	3.56	1405/1620	3.56	4.01	4.20	4.18	3.56
8. How many times was class cancelled	1	0	0	0	0	9	7	4.44	1261/1642	4.44	4.65	4.68	4.65	4.44
9. How would you grade the overall teaching effectiveness	1	0	2	1	4	7	2	3.38	1444/1596	3.38	4.12	4.12	4.09	3.38
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	1	12	4.67	675/1534	4.67	4.39	4.48	4.44	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	14	4.87	723/1539	4.87	4.73	4.76	4.74	4.87
3. Was lecture material presented and explained clearly	2	0	1	2	3	4	5	3.67	1348/1531	3.67	4.32	4.33	4.30	3.67
4. Did the lectures contribute to what you learned	2	0	0	1	5	2	7	4.00	1163/1530	4.00	4.26	4.35	4.32	4.00
5. Did audiovisual techniques enhance your understanding	3	11	0	1	0	0	2	4.00	****/1409	****	3.89	4.08	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	2	0	3	3.29	1226/1366	3.29	4.26	4.18	4.22	3.29
2. Were all students actively encouraged to participate	10	0	1	0	2	2	2	3.57	1203/1364	3.57	4.44	4.33	4.37	3.57
3. Did the instructor encourage fair and open discussion	11	0	1	0	3	1	1	3.17	1298/1361	3.17	4.53	4.39	4.39	3.17
4. Were special techniques successful	11	5	0	0	1	0	0	3.00	****/1019	****	4.07	4.09	4.04	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 306 01	Term - Fall 2013	Enrollment: 36
Title: Brit Lit: Victorian-Mod		Questionnaires: 17
Instructor: Fernandez,Jean		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/51	****	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	16	0	0	1	0	0	0	2.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	16	0	1	0	0	0	0	1.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	17	Non-major	8
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 307 01	Term - Fall 2013	Enrollment: 37
Title: Am Lit To Civil War		Questionnaires: 26
Instructor: DiCuirci,Lindsa		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	9	17	4.65	496/1644	4.65	4.14	4.32	4.31	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	22	4.77	288/1644	4.77	4.25	4.28	4.25	4.77
3. Did the exam questions reflect the expected goals	1	1	0	0	1	7	16	4.63	516/1419	4.63	4.33	4.35	4.31	4.63
4. Did other evaluations reflect the expected goals	1	0	0	0	0	9	16	4.64	383/1596	4.64	4.26	4.24	4.25	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	22	4.85	156/1535	4.85	4.12	4.15	4.14	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	20	4.77	187/1510	4.77	4.36	4.13	4.16	4.77
7. Was the grading system clearly explained	0	0	0	0	3	6	17	4.54	488/1620	4.54	4.01	4.20	4.18	4.54
8. How many times was class cancelled	1	0	0	0	3	1	21	4.72	958/1642	4.72	4.65	4.68	4.65	4.72
9. How would you grade the overall teaching effectiveness	4	1	1	0	0	10	10	4.33	603/1596	4.33	4.12	4.12	4.09	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	23	4.92	198/1534	4.92	4.39	4.48	4.44	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	24	4.96	244/1539	4.96	4.73	4.76	4.74	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	19	4.76	333/1531	4.76	4.32	4.33	4.30	4.76
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	22	4.84	294/1530	4.84	4.26	4.35	4.32	4.84
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	2	19	4.52	364/1409	4.52	3.89	4.08	4.09	4.52
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	4	17	4.81	237/1366	4.81	4.26	4.18	4.22	4.81
2. Were all students actively encouraged to participate	5	0	0	0	0	3	18	4.86	278/1364	4.86	4.44	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	17	4.81	380/1361	4.81	4.53	4.39	4.39	4.81

Student Course Evaluation Questionnaires

Course-Section: ENGL 307 01   **Term - Fall 2013**   **Enrollment:** 37

Title: Am Lit To Civil War   **Questionnaires:** 26

Instructor: DiCuirci,Lindsa

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	5	15	1	0	1	0	4	4.00	****/1019	****	4.07	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	11	Required for Majors	18	Graduate	0	Major	22
28-55	1	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	1	C	1	General	0	Under-grad	26	Non-major	4
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 308 01	Term - Fall 2013	Enrollment: 33
Title:	Am Lit After Civil War		Questionnaires: 24
Instructor:	Stevens,Jason W		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	5	17	4.61	564/1644	4.61	4.14	4.32	4.31	4.61
2. Did the instructor make clear the expected goals	1	0	1	0	1	9	12	4.35	884/1644	4.35	4.25	4.28	4.25	4.35
3. Did the exam questions reflect the expected goals	2	5	1	0	2	4	10	4.29	908/1419	4.29	4.33	4.35	4.31	4.29
4. Did other evaluations reflect the expected goals	1	1	1	0	2	5	14	4.41	717/1596	4.41	4.26	4.24	4.25	4.41
5. Did assigned readings contribute to what you learned	1	0	1	0	0	3	19	4.70	270/1535	4.70	4.12	4.15	4.14	4.70
6. Did written assignments contribute to what you learned	1	0	1	0	1	4	17	4.57	369/1510	4.57	4.36	4.13	4.16	4.57
7. Was the grading system clearly explained	1	0	1	0	4	7	11	4.17	994/1620	4.17	4.01	4.20	4.18	4.17
8. How many times was class cancelled	1	0	0	0	0	6	17	4.74	943/1642	4.74	4.65	4.68	4.65	4.74
9. How would you grade the overall teaching effectiveness	4	0	2	0	3	7	8	3.95	1055/1596	3.95	4.12	4.12	4.09	3.95
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	20	4.87	324/1534	4.87	4.39	4.48	4.44	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	21	4.87	723/1539	4.87	4.73	4.76	4.74	4.87
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	18	4.82	263/1531	4.82	4.32	4.33	4.30	4.82
4. Did the lectures contribute to what you learned	2	0	1	0	1	2	18	4.64	606/1530	4.64	4.26	4.35	4.32	4.64
5. Did audiovisual techniques enhance your understanding	2	0	1	0	5	2	14	4.27	607/1409	4.27	3.89	4.08	4.09	4.27
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	2	3	11	4.22	742/1366	4.22	4.26	4.18	4.22	4.22
2. Were all students actively encouraged to participate	6	0	2	1	0	4	11	4.17	930/1364	4.17	4.44	4.33	4.37	4.17
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	4	12	4.44	772/1361	4.44	4.53	4.39	4.39	4.44
4. Were special techniques successful	6	7	3	2	0	2	4	3.18	946/1019	3.18	4.07	4.09	4.04	3.18

Student Course Evaluation Questionnaires

Course-Section:	ENGL 308 01	Term - Fall 2013	Enrollment:	33
Title:	Am Lit After Civil War		Questionnaires:	24
Instructor:	Stevens,Jason W			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/181	****	3.53	4.53	4.49	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	17	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	24	Non-major	9
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ENGL 317 01	Term - Fall 2013	Enrollment: 30
Title: Lit And The Sciences		Questionnaires: 18
Instructor: Rudacille,Debor		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	16	4.94	105/1644	4.94	4.14	4.32	4.31	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	12	4.67	428/1644	4.67	4.25	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	3	0	0	0	2	13	4.87	208/1419	4.87	4.33	4.35	4.31	4.87
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	14	4.67	356/1596	4.67	4.26	4.24	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	15	4.83	165/1535	4.83	4.12	4.15	4.14	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	15	4.83	131/1510	4.83	4.36	4.13	4.16	4.83
7. Was the grading system clearly explained	0	0	1	0	1	1	15	4.61	386/1620	4.61	4.01	4.20	4.18	4.61
8. How many times was class cancelled	1	0	0	0	0	0	17	5.00	1/1642	5.00	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	5	8	4.50	382/1596	4.50	4.12	4.12	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	286/1534	4.88	4.39	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1539	5.00	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	16	4.89	184/1531	4.89	4.32	4.33	4.30	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	17	4.94	121/1530	4.94	4.26	4.35	4.32	4.94
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	5	11	4.69	228/1409	4.69	3.89	4.08	4.09	4.69
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	14	4.78	265/1366	4.78	4.26	4.18	4.22	4.78
2. Were all students actively encouraged to participate	0	0	0	0	0	4	14	4.78	375/1364	4.78	4.44	4.33	4.37	4.78
3. Did the instructor encourage fair and open discussion	0	0	1	0	0	1	16	4.72	478/1361	4.72	4.53	4.39	4.39	4.72
4. Were special techniques successful	2	2	3	1	2	2	6	3.50	842/1019	3.50	4.07	4.09	4.04	3.50

Student Course Evaluation Questionnaires

Course-Section:	ENGL 317 01
Title:	Lit And The Sciences
Instructor:	Rudacille,Debor

Term - Fall 2013

| Enrollment: | 30 |
| Questionnaires: | 18 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/172	****	2.80	4.14	4.07	****
Seminar														
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/71	****	4.88	4.40	4.51	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/73	****	3.97	4.09	4.57	****
Field Work														
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 317 01	Term - Fall 2013		Enrollment:	30
Title:	Lit And The Sciences			Questionnaires:	18
Instructor:	Rudacille,Debor				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	5	Graduate	0	Major	9
28-55	2	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	0	General	2	Under-grad	18	Non-major	9
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 324 01	Term - Fall 2013	Enrollment:	29
Title:	Theories Of Comm Tech		Questionnaires:	20
Instructor:	Shipka,Jody L.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	1	5	11	4.10	1142/1644	4.07	4.14	4.32	4.31	4.10
2. Did the instructor make clear the expected goals	0	0	1	2	5	7	5	3.65	1437/1644	3.67	4.25	4.28	4.25	3.65
3. Did the exam questions reflect the expected goals	0	16	1	0	0	0	3	4.00	****/1419	4.08	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	1	1	2	4	4	8	3.84	1247/1596	4.00	4.26	4.24	4.25	3.84
5. Did assigned readings contribute to what you learned	0	0	1	1	5	3	10	4.00	970/1535	3.94	4.12	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	0	0	1	1	4	5	9	4.00	921/1510	4.00	4.36	4.13	4.16	4.00
7. Was the grading system clearly explained	0	0	1	3	6	2	8	3.65	1370/1620	3.63	4.01	4.20	4.18	3.65
8. How many times was class cancelled	0	0	0	0	0	5	15	4.75	914/1642	3.98	4.65	4.68	4.65	4.75
9. How would you grade the overall teaching effectiveness	1	1	0	1	5	7	5	3.89	1151/1596	3.76	4.12	4.12	4.09	3.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	1	9	8	4.21	1186/1534	4.07	4.39	4.48	4.44	4.21
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	18	4.95	365/1539	4.79	4.73	4.76	4.74	4.95
3. Was lecture material presented and explained clearly	2	0	1	1	1	6	9	4.17	1069/1531	3.98	4.32	4.33	4.30	4.17
4. Did the lectures contribute to what you learned	1	0	2	2	1	5	9	3.89	1239/1530	3.82	4.26	4.35	4.32	3.89
5. Did audiovisual techniques enhance your understanding	1	11	5	0	0	2	1	2.25	1394/1409	2.95	3.89	4.08	4.09	2.25
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	0	2	12	4.60	424/1366	4.19	4.26	4.18	4.22	4.60
2. Were all students actively encouraged to participate	5	0	0	0	0	3	12	4.80	342/1364	4.54	4.44	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	11	4.73	466/1361	4.44	4.53	4.39	4.39	4.73
4. Were special techniques successful	6	1	0	1	1	3	8	4.38	351/1019	4.10	4.07	4.09	4.04	4.38

Student Course Evaluation Questionnaires

Course-Section: ENGL 324 01	Term - Fall 2013	Enrollment: 29
Title: Theories Of Comm Tech		Questionnaires: 20
Instructor: Shipka,Jody L.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
3. Was the instructor available for consultation	19	0	0	1	0	0	0	2.00	****/30	****	3.80	4.57	4.93	****
5. Did conferences help you carry out field activities	19	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	15	Graduate	0	Major	7
28-55	2	1.00-1.99	1	B	3						
56-83	0	2.00-2.99	0	C	6	General	0	Under-grad	20	Non-major	13
84-150	6	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 324 02	Term - Fall 2013	Enrollment: 30
Title:	Theories Of Comm Tech		Questionnaires: 26
Instructor:	Maher,Jennifer		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	3	11	9	4.04	1187/1644	4.07	4.14	4.32	4.31	4.04
2. Did the instructor make clear the expected goals	1	0	1	1	9	8	6	3.68	1421/1644	3.67	4.25	4.28	4.25	3.68
3. Did the exam questions reflect the expected goals	1	1	0	1	3	13	7	4.08	1061/1419	4.08	4.33	4.35	4.31	4.08
4. Did other evaluations reflect the expected goals	1	1	1	1	3	7	12	4.17	1008/1596	4.00	4.26	4.24	4.25	4.17
5. Did assigned readings contribute to what you learned	1	0	1	3	5	5	11	3.88	1082/1535	3.94	4.12	4.15	4.14	3.88
6. Did written assignments contribute to what you learned	1	1	1	0	5	10	8	4.00	921/1510	4.00	4.36	4.13	4.16	4.00
7. Was the grading system clearly explained	1	0	2	3	6	6	8	3.60	1389/1620	3.63	4.01	4.20	4.18	3.60
8. How many times was class cancelled	2	0	3	3	7	8	3	3.21	1635/1642	3.98	4.65	4.68	4.65	3.21
9. How would you grade the overall teaching effectiveness	2	0	1	2	7	9	5	3.63	1326/1596	3.76	4.12	4.12	4.09	3.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	7	7	9	3.92	1340/1534	4.07	4.39	4.48	4.44	3.92
2. Did the instructor seem interested in the subject	1	0	0	0	1	7	17	4.64	1162/1539	4.79	4.73	4.76	4.74	4.64
3. Was lecture material presented and explained clearly	1	0	1	3	5	7	9	3.80	1292/1531	3.98	4.32	4.33	4.30	3.80
4. Did the lectures contribute to what you learned	2	0	1	3	6	5	9	3.75	1295/1530	3.82	4.26	4.35	4.32	3.75
5. Did audiovisual techniques enhance your understanding	2	1	2	2	7	3	9	3.65	1095/1409	2.95	3.89	4.08	4.09	3.65
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	4	5	4	3.79	1027/1366	4.19	4.26	4.18	4.22	3.79
2. Were all students actively encouraged to participate	12	0	0	0	3	4	7	4.29	857/1364	4.54	4.44	4.33	4.37	4.29
3. Did the instructor encourage fair and open discussion	13	0	0	0	4	3	6	4.15	981/1361	4.44	4.53	4.39	4.39	4.15
4. Were special techniques successful	12	3	1	0	1	7	2	3.82	719/1019	4.10	4.07	4.09	4.04	3.82

Student Course Evaluation Questionnaires

Course-Section:	ENGL 324 02
Title:	Theories Of Comm Tech
Instructor:	Maher,Jennifer

Term - Fall 2013

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	1	0	0	3.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	25	0	0	0	1	0	0	3.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	25	0	0	0	1	0	0	3.00	****/68	****	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	25	0	0	0	1	0	0	3.00	****/71	****	4.88	4.40	4.51	****
5. Were criteria for grading made clear	25	0	0	0	1	0	0	3.00	****/73	****	3.97	4.09	4.57	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	19	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	26	Non-major	17
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 345 01	Term - Fall 2013	Enrollment: 23
Title: Literature And History		Questionnaires: 20
Instructor: Osherow,Michele		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	16	4.70	428/1644	4.70	4.14	4.32	4.31	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	12	4.55	570/1644	4.55	4.25	4.28	4.25	4.55
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	14	4.55	587/1419	4.55	4.33	4.35	4.31	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	5	1	14	4.45	642/1596	4.45	4.26	4.24	4.25	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	17	4.85	148/1535	4.85	4.12	4.15	4.14	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	15	4.65	287/1510	4.65	4.36	4.13	4.16	4.65
7. Was the grading system clearly explained	0	0	0	0	3	4	13	4.50	527/1620	4.50	4.01	4.20	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1642	5.00	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	4	9	4.47	435/1596	4.47	4.12	4.12	4.09	4.47
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	15	4.75	525/1534	4.75	4.39	4.48	4.44	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1539	5.00	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	16	4.65	493/1531	4.65	4.32	4.33	4.30	4.65
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	16	4.80	356/1530	4.80	4.26	4.35	4.32	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	7	9	4.32	569/1409	4.32	3.89	4.08	4.09	4.32
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	12	4.73	303/1366	4.73	4.26	4.18	4.22	4.73
2. Were all students actively encouraged to participate	5	0	0	0	2	1	12	4.67	500/1364	4.67	4.44	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	2	12	4.73	466/1361	4.73	4.53	4.39	4.39	4.73

Student Course Evaluation Questionnaires

Course-Section:	ENGL 345 01
Title:	Literature And History
Instructor:	Osherow,Michele

Term - Fall 2013

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	_Frequencies_ 1	2	3	4	5	_Instructor_ Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	5	1	1	2	1	6	4	3.71	765/1019	3.71	4.07	4.09	4.04	3.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	20	Non-major	13
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6				
				P	0						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 347 01			Term - Fall 2013							Enrollment: 9				
Title:	Contemporary Dev Lit & C										Questionnaires: 9				
Instructor:	Metcalf,Greg S														

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	1	5	4.38	846/1644	4.38	4.14	4.32	4.31	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	2	4.00	1210/1644	4.00	4.25	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	1	5	0	0	0	1	2	4.67	462/1419	4.67	4.33	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	1	0	0	1	0	3	4	4.25	911/1596	4.25	4.26	4.24	4.25	4.25
5. Did assigned readings contribute to what you learned	1	0	0	2	0	3	3	3.88	1089/1535	3.88	4.12	4.15	4.14	3.88
6. Did written assignments contribute to what you learned	1	1	0	1	0	3	3	4.14	839/1510	4.14	4.36	4.13	4.16	4.14
7. Was the grading system clearly explained	1	0	0	1	3	1	3	3.75	1328/1620	3.75	4.01	4.20	4.18	3.75
8. How many times was class cancelled	1	0	0	0	0	7	1	4.13	1481/1642	4.13	4.65	4.68	4.65	4.13
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	0	3.80	1203/1596	3.80	4.12	4.12	4.09	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	4	2	3.88	1362/1534	3.88	4.39	4.48	4.44	3.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	990/1539	4.75	4.73	4.76	4.74	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	1	4.00	1163/1531	4.00	4.32	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	5	4.50	755/1530	4.50	4.26	4.35	4.32	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	0	7	4.63	279/1409	4.63	3.89	4.08	4.09	4.63
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	4	3	4.25	721/1366	4.25	4.26	4.18	4.22	4.25
2. Were all students actively encouraged to participate	1	0	0	1	3	2	2	3.63	1189/1364	3.63	4.44	4.33	4.37	3.63
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	5	4.50	703/1361	4.50	4.53	4.39	4.39	4.50
4. Were special techniques successful	2	6	0	0	1	0	0	3.00	****/1019	****	4.07	4.09	4.04	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 347 01		Term - Fall 2013		Enrollment: 9
Title: Contemporary Dev Lit & C				Questionnaires: 9
Instructor: Metcalf,Greg S				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	7	0	1	0	0	1	0	2.50	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	7	1	0	0	0	1	0	4.00	****/181	****	3.53	4.53	4.49	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	1	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	7	1	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	7	1	0	0	0	0	1	5.00	****/68	****	4.45	4.41	4.59	****
Field Work														
1. Did field experience contribute to what you learned	7	0	2	0	0	0	0	1.00	****/48	****	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	7	0	1	0	0	1	0	2.50	****/45	****	3.90	4.19	4.95	****
3. Was the instructor available for consultation	7	1	0	0	0	1	0	4.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	7	1	0	1	0	0	0	2.00	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	7	1	0	1	0	0	0	2.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	1	1	0	0	2.50	****/51	****	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	7	0	0	1	1	0	0	2.50	****/31	****	****	4.18	4.80	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 347 01		Term - Fall 2013		Enrollment:	9
Title:	Contemporary Dev Lit & C				Questionnaires:	9
Instructor:	Metcalf,Greg S					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	7	0	0	0	2	0	0	3.00	****/36	****	5.00	4.33	4.83	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Report Help

Course-Section: ENGL 371 01	Term - Fall 2013	Enrollment: 16
Title: Creative Writing-Fiction		Questionnaires: 13
Instructor: Bloom,Ryan I		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	7	4.31	922/1644	4.31	4.14	4.32	4.31	4.31
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	8	4.62	494/1644	4.62	4.25	4.28	4.25	4.62
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1419	****	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	5	0	0	0	1	7	4.88	141/1596	4.88	4.26	4.24	4.25	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	11	4.85	156/1535	4.85	4.12	4.15	4.14	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	11	4.85	125/1510	4.85	4.36	4.13	4.16	4.85
7. Was the grading system clearly explained	0	4	1	0	0	2	6	4.33	779/1620	4.33	4.01	4.20	4.18	4.33
8. How many times was class cancelled	0	0	0	0	1	12	0	3.92	1580/1642	3.92	4.65	4.68	4.65	3.92
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	4	3	4.25	705/1596	4.25	4.12	4.12	4.09	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	9	4.54	855/1534	4.54	4.39	4.48	4.44	4.54
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	487/1539	4.92	4.73	4.76	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	8	4.54	676/1531	4.54	4.32	4.33	4.30	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	7	4.50	755/1530	4.50	4.26	4.35	4.32	4.50
5. Did audiovisual techniques enhance your understanding	1	10	0	0	0	1	1	4.50	****/1409	****	3.89	4.08	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	7	4.70	332/1366	4.70	4.26	4.18	4.22	4.70
2. Were all students actively encouraged to participate	3	0	1	0	0	1	8	4.50	649/1364	4.50	4.44	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	7	4.70	503/1361	4.70	4.53	4.39	4.39	4.70

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Student Course Evaluation Questionnaires

Course-Section:	ENGL 371 01
Title:	Creative Writing-Fiction
Instructor:	Bloom,Ryan I

Term - Fall 2013

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	5	0	1	1	1	2	3.80	726/1019	3.80	4.07	4.09	4.04	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	6	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	13	Non-major	5
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	7				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 373 01	Term - Fall 2013	Enrollment: 7
Title: Creative Writing-Poetry		Questionnaires: 7
Instructor: Purpura,Lia		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1644	5.00	4.14	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1644	5.00	4.25	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	1	2	0	0	0	0	4	5.00	1/1419	5.00	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1596	5.00	4.26	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	148/1535	4.86	4.12	4.15	4.14	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1510	5.00	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	3	3	1	3.71	1346/1620	3.71	4.01	4.20	4.18	3.71
8. How many times was class cancelled	0	0	0	0	0	4	3	4.43	1269/1642	4.43	4.65	4.68	4.65	4.43
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	6	5.00	1/1596	5.00	4.12	4.12	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1534	5.00	4.39	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	7	5.00	1/1531	5.00	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	279/1530	4.86	4.26	4.35	4.32	4.86
5. Did audiovisual techniques enhance your understanding	1	2	0	1	0	0	3	4.25	627/1409	4.25	3.89	4.08	4.09	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1366	5.00	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1364	5.00	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	4	5.00	1/1361	5.00	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 373 01   **Term - Fall 2013**   **Enrollment:** 7

Title: Creative Writing-Poetry   **Questionnaires:** 7

Instructor: Purpura,Lia

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	3	1	0	0	0	0	3	5.00	1/1019	5.00	4.07	4.09	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	7	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 380 01		Term - Fall 2013		Enrollment:	20
Title:	Intro To News Writing				Questionnaires:	12
Instructor:	Weiss,Kenneth N					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	2	4	1	0	2.30	1639/1644	2.30	4.14	4.32	4.31	2.30
2. Did the instructor make clear the expected goals	2	0	2	3	4	1	0	2.40	1630/1644	2.40	4.25	4.28	4.25	2.40
3. Did the exam questions reflect the expected goals	2	1	2	2	4	1	0	2.44	1413/1419	2.44	4.33	4.35	4.31	2.44
4. Did other evaluations reflect the expected goals	2	0	2	2	4	2	0	2.60	1574/1596	2.60	4.26	4.24	4.25	2.60
5. Did assigned readings contribute to what you learned	2	0	2	1	5	1	1	2.80	1502/1535	2.80	4.12	4.15	4.14	2.80
6. Did written assignments contribute to what you learned	2	0	2	0	4	3	1	3.10	1434/1510	3.10	4.36	4.13	4.16	3.10
7. Was the grading system clearly explained	3	0	4	4	1	0	0	1.67	1616/1620	1.67	4.01	4.20	4.18	1.67
8. How many times was class cancelled	2	0	0	0	0	3	7	4.70	988/1642	4.70	4.65	4.68	4.65	4.70
9. How would you grade the overall teaching effectiveness	3	0	2	1	4	2	0	2.67	1569/1596	2.67	4.12	4.12	4.09	2.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	5	0	2	2.90	1509/1534	2.90	4.39	4.48	4.44	2.90
2. Did the instructor seem interested in the subject	2	0	1	2	3	2	2	3.20	1532/1539	3.20	4.73	4.76	4.74	3.20
3. Was lecture material presented and explained clearly	2	0	2	5	2	1	0	2.20	1522/1531	2.20	4.32	4.33	4.30	2.20
4. Did the lectures contribute to what you learned	2	0	3	2	4	1	0	2.30	1516/1530	2.30	4.26	4.35	4.32	2.30
5. Did audiovisual techniques enhance your understanding	2	4	3	1	2	0	0	1.83	1402/1409	1.83	3.89	4.08	4.09	1.83
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	3	3	0	0	2.13	1351/1366	2.13	4.26	4.18	4.22	2.13
2. Were all students actively encouraged to participate	4	0	1	3	3	1	0	2.50	1342/1364	2.50	4.44	4.33	4.37	2.50
3. Did the instructor encourage fair and open discussion	4	0	1	2	4	1	0	2.63	1336/1361	2.63	4.53	4.39	4.39	2.63

Student Course Evaluation Questionnaires

Course-Section:	ENGL 380 01
Title:	Intro To News Writing
Instructor:	Weiss,Kenneth N

Term - Fall 2013

Enrollment:	20
Questionnaires:	12

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	5	1	1	1	0	0	2.00	1013/1019	2.00	4.07	4.09	4.04	2.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	7	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	12	Non-major	11
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 382 01	Term - Fall 2013	Enrollment: 25
Title: Feature Writing		Questionnaires: 17
Instructor: Corbett,Christo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	10	4.41	801/1644	4.41	4.14	4.32	4.31	4.41
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	9	4.29	948/1644	4.29	4.25	4.28	4.25	4.29
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	4	4.80	265/1419	4.80	4.33	4.35	4.31	4.80
4. Did other evaluations reflect the expected goals	0	4	0	0	1	4	8	4.54	528/1596	4.54	4.26	4.24	4.25	4.54
5. Did assigned readings contribute to what you learned	0	1	3	0	4	4	5	3.50	1327/1535	3.50	4.12	4.15	4.14	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	15	4.82	137/1510	4.82	4.36	4.13	4.16	4.82
7. Was the grading system clearly explained	0	1	2	1	5	3	5	3.50	1429/1620	3.50	4.01	4.20	4.18	3.50
8. How many times was class cancelled	0	0	0	0	1	4	12	4.65	1063/1642	4.65	4.65	4.68	4.65	4.65
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	6	6	4.21	755/1596	4.21	4.12	4.12	4.09	4.21
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	5	2	10	4.29	1124/1534	4.29	4.39	4.48	4.44	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	16	4.94	365/1539	4.94	4.73	4.76	4.74	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	11	4.69	449/1531	4.69	4.32	4.33	4.30	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	12	4.63	619/1530	4.63	4.26	4.35	4.32	4.63
5. Did audiovisual techniques enhance your understanding	0	7	2	2	1	1	4	3.30	1257/1409	3.30	3.89	4.08	4.09	3.30
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	10	4.83	209/1366	4.83	4.26	4.18	4.22	4.83
2. Were all students actively encouraged to participate	5	0	0	0	0	2	10	4.83	303/1364	4.83	4.44	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	12	5.00	1/1361	5.00	4.53	4.39	4.39	5.00
4. Were special techniques successful	6	6	0	1	1	0	3	4.00	559/1019	4.00	4.07	4.09	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 382 01
Title:	Feature Writing
Instructor:	Corbett,Christo

Term - Fall 2013

| Enrollment: | 25 |
| Questionnaires: | 17 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/209	****	4.09	4.19	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	3	C	0	General	1	Under-grad	17	Non-major	9
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 383 01		Term - Fall 2013		Enrollment:	29
Title:	Science Writing				Questionnaires:	22
Instructor:	Rudacille,Debor					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	19	4.86	220/1644	4.86	4.14	4.32	4.31	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	16	4.73	346/1644	4.73	4.25	4.28	4.25	4.73
3. Did the exam questions reflect the expected goals	0	2	0	0	0	4	16	4.80	265/1419	4.80	4.33	4.35	4.31	4.80
4. Did other evaluations reflect the expected goals	0	2	0	0	1	3	16	4.75	254/1596	4.75	4.26	4.24	4.25	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	18	4.86	148/1535	4.86	4.12	4.15	4.14	4.86
6. Did written assignments contribute to what you learned	1	0	0	0	0	7	14	4.67	278/1510	4.67	4.36	4.13	4.16	4.67
7. Was the grading system clearly explained	1	1	0	0	3	6	11	4.40	685/1620	4.40	4.01	4.20	4.18	4.40
8. How many times was class cancelled	3	0	0	0	0	0	19	5.00	1/1642	5.00	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	9	12	4.57	322/1596	4.57	4.12	4.12	4.09	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	20	4.91	248/1534	4.91	4.39	4.48	4.44	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	305/1539	4.95	4.73	4.76	4.74	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	17	4.76	333/1531	4.76	4.32	4.33	4.30	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	17	4.77	404/1530	4.77	4.26	4.35	4.32	4.77
5. Did audiovisual techniques enhance your understanding	1	3	0	0	3	4	11	4.44	444/1409	4.44	3.89	4.08	4.09	4.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	13	4.93	116/1366	4.93	4.26	4.18	4.22	4.93
2. Were all students actively encouraged to participate	7	0	0	0	0	1	14	4.93	150/1364	4.93	4.44	4.33	4.37	4.93
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	13	4.87	300/1361	4.87	4.53	4.39	4.39	4.87

Student Course Evaluation Questionnaires

Course-Section: ENGL 383 01   **Term - Fall 2013**   **Enrollment:** 29

Title: Science Writing   **Questionnaires:** 22

Instructor: Rudacille,Debor

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	7	2	0	0	1	5	7	4.46	292/1019	4.46	4.07	4.09	4.04	4.46

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	14	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	22	Non-major	6
84-150	6	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ENGL 387 01	Term - Fall 2013	Enrollment: 24
Title: Web Design & Authoring		Questionnaires: 8
Instructor: Burgess,Helen J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	0	6	4.57	601/1644	4.57	4.14	4.32	4.31	4.57
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	6	4.50	633/1644	4.50	4.25	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	0	6	1	0	0	0	1	3.00	1385/1419	3.00	4.33	4.35	4.31	3.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	6	4.86	160/1596	4.86	4.26	4.24	4.25	4.86
5. Did assigned readings contribute to what you learned	1	6	0	0	0	1	0	4.00	****/1535	****	4.12	4.15	4.14	****
6. Did written assignments contribute to what you learned	1	1	1	0	0	0	5	4.33	629/1510	4.33	4.36	4.13	4.16	4.33
7. Was the grading system clearly explained	1	0	0	0	0	2	5	4.71	274/1620	4.71	4.01	4.20	4.18	4.71
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1269/1642	4.43	4.65	4.68	4.65	4.43
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	5	4.83	129/1596	4.83	4.12	4.12	4.09	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	6	4.63	739/1534	4.63	4.39	4.48	4.44	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	694/1539	4.88	4.73	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	7	5.00	1/1531	5.00	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	1	0	0	0	0	7	5.00	1/1530	5.00	4.26	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	7	5.00	1/1409	5.00	3.89	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	1	4.33	660/1366	4.33	4.26	4.18	4.22	4.33
2. Were all students actively encouraged to participate	5	0	0	0	0	2	1	4.33	817/1364	4.33	4.44	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	2	4.67	549/1361	4.67	4.53	4.39	4.39	4.67
4. Were special techniques successful	5	1	0	0	0	1	1	4.50	262/1019	4.50	4.07	4.09	4.04	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ENGL 387 01		Term - Fall 2013			Enrollment: 24
Title:	Web Design & Authoring					Questionnaires: 8
Instructor:	Burgess,Helen J					

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	7	0	0	1	0	0	0	2.00	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	7	0	1	0	0	0	0	1.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	7	0	0	0	0	0	1	5.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	7	0	1	0	0	0	0	1.00	****/172	****	2.80	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	7	0	0	0	1	0	0	3.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	7	0	1	0	0	0	0	1.00	****/68	****	4.45	4.41	4.59	****
5. Were criteria for grading made clear	7	0	1	0	0	0	0	1.00	****/73	****	3.97	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	0	4.00	****/48	****	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	1	0	4.00	****/45	****	3.90	4.19	4.95	****
3. Was the instructor available for consultation	7	0	1	0	0	0	0	1.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	7	0	1	0	0	0	0	1.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/51	****	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	7	0	0	1	0	0	0	2.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	7	0	1	0	0	0	0	1.00	****/36	****	5.00	4.33	4.83	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 387 01
Title:	Web Design & Authoring
Instructor:	Burgess,Helen J

Term - Fall 2013

Enrollment:	24
Questionnaires:	8

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	7	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 391 01	Term - Fall 2013	Enrollment: 10
Title: Adv Expos & Argument		Questionnaires: 5
Instructor: McGurrin,Anthon		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	2	4.00	1218/1644	4.19	4.14	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	2	4.00	1210/1644	4.48	4.25	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	1	4.50	632/1419	4.75	4.33	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	2	4.00	1129/1596	4.29	4.26	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	2	4.20	781/1535	4.18	4.12	4.15	4.14	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	2	4.40	538/1510	4.59	4.36	4.13	4.16	4.40
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	685/1620	4.39	4.01	4.20	4.18	4.40
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1642	4.83	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	1	4.00	971/1596	4.13	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	1	3.60	1440/1534	4.02	4.39	4.48	4.44	3.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	3	4.40	1367/1539	4.61	4.73	4.76	4.74	4.40
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	2	4.20	1037/1531	4.35	4.32	4.33	4.30	4.20
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	2	4.20	1044/1530	4.05	4.26	4.35	4.32	4.20
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	1	0	4.00	****/1409	3.72	3.89	4.08	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	1	4.00	862/1366	4.35	4.26	4.18	4.22	4.00
2. Were all students actively encouraged to participate	0	0	0	1	1	2	1	3.60	1196/1364	4.48	4.44	4.33	4.37	3.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	3	4.40	818/1361	4.73	4.53	4.39	4.39	4.40

Student Course Evaluation Questionnaires

Course-Section: ENGL 391 01   **Term - Fall 2013**   **Enrollment:** 10

Title: Adv Expos & Argument   **Questionnaires:** 5

Instructor: McGurrin,Anthon

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	3	0	0	0	1	1	4.50	262/1019	3.89	4.07	4.09	4.04	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 391 02	Term - Fall 2013	Enrollment: 22
Title: Adv Expos & Argument		Questionnaires: 17
Instructor: Terhorst II,Ray		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	2	10	4.19	1050/1644	4.19	4.14	4.32	4.31	4.19
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	15	4.88	160/1644	4.48	4.25	4.28	4.25	4.88
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	7	5.00	1/1419	4.75	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	16	4.94	68/1596	4.29	4.26	4.24	4.25	4.94
5. Did assigned readings contribute to what you learned	1	0	1	1	1	3	10	4.25	737/1535	4.18	4.12	4.15	4.14	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	14	4.71	244/1510	4.59	4.36	4.13	4.16	4.71
7. Was the grading system clearly explained	0	0	0	0	1	4	12	4.65	353/1620	4.39	4.01	4.20	4.18	4.65
8. How many times was class cancelled	0	0	0	0	0	6	11	4.65	1063/1642	4.83	4.65	4.68	4.65	4.65
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	12	4.80	144/1596	4.13	4.12	4.12	4.09	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	16	4.94	149/1534	4.02	4.39	4.48	4.44	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1539	4.61	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	16	4.94	97/1531	4.35	4.32	4.33	4.30	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	14	4.76	421/1530	4.05	4.26	4.35	4.32	4.76
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	14	4.82	140/1409	3.72	3.89	4.08	4.09	4.82
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	11	4.77	275/1366	4.35	4.26	4.18	4.22	4.77
2. Were all students actively encouraged to participate	4	0	0	0	0	0	13	5.00	1/1364	4.48	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	13	5.00	1/1361	4.73	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 02	Term - Fall 2013	Enrollment: 22
Title:	Adv Expos & Argument		Questionnaires: 17
Instructor:	Terhorst II,Ray		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	3	0	0	2	1	7	4.50	262/1019	3.89	4.07	4.09	4.04	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	17	Non-major	9
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 03		Term - Fall 2013				Enrollment: 9
Title:	Adv Expos & Argument						Questionnaires: 6
Instructor:	McGurrin,Anthon						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	4	4.33	889/1644	4.19	4.14	4.32	4.31	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	5	4.50	633/1644	4.48	4.25	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1419	4.75	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	1	1	0	0	2	2	3.80	1269/1596	4.29	4.26	4.24	4.25	3.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	3	4.50	442/1535	4.18	4.12	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1510	4.59	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	4	4.50	527/1620	4.39	4.01	4.20	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	1038/1642	4.83	4.65	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	2	3	4.00	971/1596	4.13	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	3	2	3.83	1377/1534	4.02	4.39	4.48	4.44	3.83
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	5	4.50	1298/1539	4.61	4.73	4.76	4.74	4.50
3. Was lecture material presented and explained clearly	0	0	0	1	0	2	3	4.17	1069/1531	4.35	4.32	4.33	4.30	4.17
4. Did the lectures contribute to what you learned	0	0	1	0	0	2	3	4.00	1163/1530	4.05	4.26	4.35	4.32	4.00
5. Did audiovisual techniques enhance your understanding	0	4	1	0	0	0	1	3.00	1316/1409	3.72	3.89	4.08	4.09	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	237/1366	4.35	4.26	4.18	4.22	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	342/1364	4.48	4.44	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1361	4.73	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 391 03

Title: Adv Expos & Argument

Instructor: McGurrin,Anthon

Term - Fall 2013

Enrollment: 9

Questionnaires: 6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	1	1	0	0	1	2.67	999/1019	3.89	4.07	4.09	4.04	2.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	5
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 04				Term - Fall 2013							Enrollment: 18		
Title:	Adv Expos & Argument											Questionnaires: 9		
Instructor:	McGurrin,Anthon													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	3	4.22	1006/1644	4.19	4.14	4.32	4.31	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	6	4.56	570/1644	4.48	4.25	4.28	4.25	4.56
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1419	4.75	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	2	0	1	0	1	5	4.43	687/1596	4.29	4.26	4.24	4.25	4.43
5. Did assigned readings contribute to what you learned	1	0	1	0	3	0	4	3.75	1176/1535	4.18	4.12	4.15	4.14	3.75
6. Did written assignments contribute to what you learned	1	0	1	0	0	2	5	4.25	727/1510	4.59	4.36	4.13	4.16	4.25
7. Was the grading system clearly explained	1	0	1	0	0	4	3	4.00	1134/1620	4.39	4.01	4.20	4.18	4.00
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1642	4.83	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	5	0	3.71	1270/1596	4.13	4.12	4.12	4.09	3.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	1	3	3.71	1416/1534	4.02	4.39	4.48	4.44	3.71
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	6	4.56	1255/1539	4.61	4.73	4.76	4.74	4.56
3. Was lecture material presented and explained clearly	0	0	0	1	2	1	5	4.11	1110/1531	4.35	4.32	4.33	4.30	4.11
4. Did the lectures contribute to what you learned	1	0	1	1	2	3	1	3.25	1446/1530	4.05	4.26	4.35	4.32	3.25
5. Did audiovisual techniques enhance your understanding	1	5	0	1	1	0	1	3.33	1243/1409	3.72	3.89	4.08	4.09	3.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	2	2	3.83	992/1366	4.35	4.26	4.18	4.22	3.83
2. Were all students actively encouraged to participate	3	0	0	0	1	1	4	4.50	649/1364	4.48	4.44	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	4	4.50	703/1361	4.73	4.53	4.39	4.39	4.50
4. Were special techniques successful	3	4	0	1	1	0	0	2.50	****/1019	3.89	4.07	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ENGL 391 04	Term - Fall 2013	Enrollment: 18
Title: Adv Expos & Argument		Questionnaires: 9
Instructor: McGurrin,Anthon		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	1	0	1	4.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	8	0	0	0	0	1	0	4.00	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	8	0	0	0	0	1	0	4.00	****/183	****	3.42	4.46	4.38	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/68	****	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	0	4.00	****/71	****	4.88	4.40	4.51	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	1	0	4.00	****/48	****	4.00	4.16	4.95	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	1	0	4.00	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	8	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/51	****	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	8	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	1	0	4.00	****/36	****	5.00	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 391 04	Term - Fall 2013		Enrollment: 18
Title:	Adv Expos & Argument			Questionnaires: 9
Instructor:	McGurrin,Anthon			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Self Paced														
5. Were there enough proctors for all the students	8	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	9	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 04	Term - Fall 2013	Enrollment: 2
Title: Tutorial In Writing		Questionnaires: 1
Instructor: Mabe,Mitzi		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1644	4.60	4.14	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1644	4.46	4.25	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1419	4.75	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1596	4.54	4.26	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1535	4.56	4.12	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1510	4.71	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1620	4.29	4.01	4.20	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1642	4.96	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1596	4.46	4.12	4.12	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1534	4.67	4.39	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1539	4.81	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1531	4.48	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1530	4.62	4.26	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1409	4.60	3.89	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1366	4.79	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1364	4.92	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1361	4.75	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 04	Term - Fall 2013	Enrollment: 2
Title: Tutorial In Writing		Questionnaires: 1
Instructor: Mabe,Mitzi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/1019	4.79	4.07	4.09	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 05	Term - Fall 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 3
Instructor: Mabe,Mitzi		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	0	3.67	1457/1644	4.60	4.14	4.32	4.31	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	0	3.67	1432/1644	4.46	4.25	4.28	4.25	3.67
3. Did the exam questions reflect the expected goals	0	1	0	0	1	1	0	3.50	1303/1419	4.75	4.33	4.35	4.31	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	3	0	0	3.00	1540/1596	4.54	4.26	4.24	4.25	3.00
5. Did assigned readings contribute to what you learned	0	2	0	0	1	0	0	3.00	1469/1535	4.56	4.12	4.15	4.14	3.00
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	1	3.67	1182/1510	4.71	4.36	4.13	4.16	3.67
7. Was the grading system clearly explained	0	0	1	2	0	0	0	1.67	1616/1620	4.29	4.01	4.20	4.18	1.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	4.96	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	1	4.00	971/1596	4.46	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	0	1	3.67	1427/1534	4.67	4.39	4.48	4.44	3.67
2. Did the instructor seem interested in the subject	0	0	0	0	2	0	1	3.67	1516/1539	4.81	4.73	4.76	4.74	3.67
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	0	3.33	1423/1531	4.48	4.32	4.33	4.30	3.33
4. Did the lectures contribute to what you learned	0	0	0	1	1	0	1	3.33	1430/1530	4.62	4.26	4.35	4.32	3.33
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	0	0	3.00	1316/1409	4.60	3.89	4.08	4.09	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	2	4.33	660/1366	4.79	4.26	4.18	4.22	4.33
2. Were all students actively encouraged to participate	0	0	0	0	1	0	2	4.33	817/1364	4.92	4.44	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	2	4.33	875/1361	4.75	4.53	4.39	4.39	4.33

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 05   **Term - Fall 2013**   **Enrollment:** 3

Title: Tutorial In Writing   **Questionnaires:** 3

Instructor: Mabe,Mitzi

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	1	0	0	1	1	0	3.50	842/1019	4.79	4.07	4.09	4.04	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 392 06		Term - Fall 2013			Enrollment: 3
Title:	Tutorial In Writing					Questionnaires: 3
Instructor:	Mabe,Mitzi					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	1	4.50	688/1644	4.60	4.14	4.32	4.31	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	1	4.00	1210/1644	4.46	4.25	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	1	1	0	0	0	0	1	5.00	1/1419	4.75	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	0	1	4.00	1129/1596	4.54	4.26	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	1	4.00	970/1535	4.56	4.12	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	1	0	1	4.00	921/1510	4.71	4.36	4.13	4.16	4.00
7. Was the grading system clearly explained	1	1	0	0	0	0	1	5.00	1/1620	4.29	4.01	4.20	4.18	5.00
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1642	4.96	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	1	4.00	971/1596	4.46	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	1	4.00	1296/1534	4.67	4.39	4.48	4.44	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1539	4.81	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	1	4.00	1163/1531	4.48	4.32	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	1	4.00	1163/1530	4.62	4.26	4.35	4.32	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	1	5.00	1/1409	4.60	3.89	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	1	4.00	862/1366	4.79	4.26	4.18	4.22	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1364	4.92	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	1034/1361	4.75	4.53	4.39	4.39	4.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 06   **Term - Fall 2013**   **Enrollment: 3**

Title: Tutorial In Writing   **Questionnaires: 3**

Instructor: Mabe,Mitzi

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/1019	4.79	4.07	4.09	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 07	Term - Fall 2013	Enrollment: 4
Title: Tutorial In Writing		Questionnaires: 3
Instructor: Fallon,Michael		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1644	4.60	4.14	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	1	4.00	1210/1644	4.46	4.25	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1419	4.75	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1596	4.54	4.26	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1535	4.56	4.12	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1510	4.71	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	1	0	0	2	4.00	1134/1620	4.29	4.01	4.20	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1038/1642	4.96	4.65	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	1	4.33	603/1596	4.46	4.12	4.12	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1366	4.79	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1364	4.92	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1361	4.75	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 07	**Term - Fall 2013**	**Enrollment: 4**
Title: Tutorial In Writing		**Questionnaires: 3**
Instructor: Fallon,Michael		

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/1019	4.79	4.07	4.09	4.04	5.00

Frequency Distribution

Credits Earned		**Cum. GPA**		**Expected Grades**		**Reasons**		**Type**		**Majors**	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 08	Term - Fall 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 3
Instructor: Fallon,Michael		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	1	4.33	889/1644	4.60	4.14	4.32	4.31	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	1	4.00	1210/1644	4.46	4.25	4.28	4.25	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	1	4.33	816/1596	4.54	4.26	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1535	4.56	4.12	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1510	4.71	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1366/1620	4.29	4.01	4.20	4.18	3.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	4.96	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	1	4.33	603/1596	4.46	4.12	4.12	4.09	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1534	4.67	4.39	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1539	4.81	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	0	4.00	1163/1531	4.48	4.32	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1530	4.62	4.26	4.35	4.32	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1366	4.79	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1364	4.92	4.44	4.33	4.37	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 08   **Term - Fall 2013**   **Enrollment: 3**

Title: Tutorial In Writing   **Questionnaires: 3**

Instructor: Fallon,Michael

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	2	4.67	549/1361	4.75	4.53	4.39	4.39	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 09		Term - Fall 2013	Enrollment: 4
Title: Tutorial In Writing			Questionnaires: 3
Instructor: Fallon,Michael			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	889/1644	4.60	4.14	4.32	4.31	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1644	4.46	4.25	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1419	4.75	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1596	4.54	4.26	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1535	4.56	4.12	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1510	4.71	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1620	4.29	4.01	4.20	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	4.96	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	0	4.00	971/1596	4.46	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1534	4.67	4.39	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1539	4.81	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1531	4.48	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1530	4.62	4.26	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	1	5.00	1/1409	4.60	3.89	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1366	4.79	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1364	4.92	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1361	4.75	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 09   **Term - Fall 2013**   **Enrollment:** 4

Title: Tutorial In Writing   **Questionnaires:** 3

Instructor: Fallon,Michael

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	2	5.00	1/1019	4.79	4.07	4.09	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	3	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Report Help

Course-Section:	ENGL 392 14
Title:	Tutorial In Writing
Instructor:	Wilkinson,Rache

Term - Fall 2013

Enrollment: 3
Questionnaires: 3

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1644	4.60	4.14	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1644	4.46	4.25	4.28	4.25	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1596	4.54	4.26	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1535	4.56	4.12	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1510	4.71	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1620	4.29	4.01	4.20	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	4.96	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1596	4.46	4.12	4.12	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1534	4.67	4.39	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1539	4.81	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1531	4.48	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1530	4.62	4.26	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	0	1	5.00	1/1409	4.60	3.89	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1366	4.79	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1364	4.92	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1361	4.75	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 14   **Term - Fall 2013**   **Enrollment:** 3

Title: Tutorial In Writing   **Questionnaires:** 3

Instructor: Wilkinson,Rache

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	2	5.00	1/1019	4.79	4.07	4.09	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help]

Course-Section: ENGL 392 15	Term - Fall 2013	Enrollment: 3
Title: Tutorial In Writing		Questionnaires: 2
Instructor: Wilkinson,Rache		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1644	4.60	4.14	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1644	4.46	4.25	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1419	4.75	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1596	4.54	4.26	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	442/1535	4.56	4.12	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1510	4.71	4.36	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1620	4.29	4.01	4.20	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1642	4.96	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1596	4.46	4.12	4.12	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1534	4.67	4.39	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1539	4.81	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1531	4.48	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1530	4.62	4.26	4.35	4.32	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1366	4.79	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1364	4.92	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1361	4.75	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 392 15		Term - Fall 2013		Enrollment: 3
Title: Tutorial In Writing				Questionnaires: 2
Instructor: Wilkinson,Rache				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/1019	4.79	4.07	4.09	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 01	Term - Fall 2013	Enrollment:	24
Title:	Technical Communication		Questionnaires:	14
Instructor:	Porter,Jane			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	3	6	3.92	1293/1644	3.76	4.14	4.32	4.31	3.92
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	10	4.69	388/1644	4.20	4.25	4.28	4.25	4.69
3. Did the exam questions reflect the expected goals	2	6	0	0	2	1	3	4.17	1012/1419	4.32	4.33	4.35	4.31	4.17
4. Did other evaluations reflect the expected goals	2	0	0	0	2	2	8	4.50	567/1596	4.10	4.26	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	1	1	0	3	5	0	4	3.42	1371/1535	3.77	4.12	4.15	4.14	3.42
6. Did written assignments contribute to what you learned	1	0	0	1	1	2	9	4.46	472/1510	4.16	4.36	4.13	4.16	4.46
7. Was the grading system clearly explained	1	0	0	0	3	2	8	4.38	712/1620	4.10	4.01	4.20	4.18	4.38
8. How many times was class cancelled	2	0	0	0	1	1	10	4.75	914/1642	4.50	4.65	4.68	4.65	4.75
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	2	8	4.64	271/1596	3.81	4.12	4.12	4.09	4.64
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	8	4.50	891/1534	4.15	4.39	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	548/1539	4.53	4.73	4.76	4.74	4.92
3. Was lecture material presented and explained clearly	2	0	1	0	0	2	9	4.50	724/1531	4.19	4.32	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	2	0	1	0	2	2	7	4.17	1071/1530	3.88	4.26	4.35	4.32	4.17
5. Did audiovisual techniques enhance your understanding	2	1	1	1	2	2	5	3.82	985/1409	4.03	3.89	4.08	4.09	3.82
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	1	0	2	3.50	1151/1366	3.98	4.26	4.18	4.22	3.50
2. Were all students actively encouraged to participate	10	0	0	0	0	0	4	5.00	1/1364	4.37	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	3	4.75	441/1361	4.37	4.53	4.39	4.39	4.75
4. Were special techniques successful	10	2	0	1	0	0	1	3.50	****/1019	4.11	4.07	4.09	4.04	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 01	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 14
Instructor: Porter,Jane		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/209	5.00	4.09	4.19	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	14	Non-major	14
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 02	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 16
Instructor: Porter,Jane		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	7	4.19	1050/1644	3.76	4.14	4.32	4.31	4.19
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	11	4.44	751/1644	4.20	4.25	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	8	0	0	1	0	6	4.71	394/1419	4.32	4.33	4.35	4.31	4.71
4. Did other evaluations reflect the expected goals	0	1	0	2	2	0	11	4.33	816/1596	4.10	4.26	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	2	1	2	0	3	2	6	3.77	1169/1535	3.77	4.12	4.15	4.14	3.77
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	11	4.71	234/1510	4.16	4.36	4.13	4.16	4.71
7. Was the grading system clearly explained	4	0	0	1	2	3	6	4.17	1003/1620	4.10	4.01	4.20	4.18	4.17
8. How many times was class cancelled	2	0	0	0	0	3	11	4.79	869/1642	4.50	4.65	4.68	4.65	4.79
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	8	2	3.91	1139/1596	3.81	4.12	4.12	4.09	3.91
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	10	4.62	755/1534	4.15	4.39	4.48	4.44	4.62
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	11	4.77	970/1539	4.53	4.73	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	3	0	1	0	1	1	10	4.46	775/1531	4.19	4.32	4.33	4.30	4.46
4. Did the lectures contribute to what you learned	3	0	0	1	2	1	9	4.38	898/1530	3.88	4.26	4.35	4.32	4.38
5. Did audiovisual techniques enhance your understanding	3	2	0	0	1	3	7	4.55	347/1409	4.03	3.89	4.08	4.09	4.55
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	1	4	4.29	699/1366	3.98	4.26	4.18	4.22	4.29
2. Were all students actively encouraged to participate	9	0	0	0	1	2	4	4.43	734/1364	4.37	4.44	4.33	4.37	4.43
3. Did the instructor encourage fair and open discussion	9	0	0	0	3	0	4	4.14	985/1361	4.37	4.53	4.39	4.39	4.14

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 02	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 16
Instructor: Porter,Jane		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	0	3	0	2	3.80	726/1019	4.11	4.07	4.09	4.04	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	2	C	1	General	2	Under-grad	16	Non-major	16
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 03	Term - Fall 2013	Enrollment: 24
Title:	Technical Communication		Questionnaires: 14
Instructor:	Walters,April I		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	3	5	1	2.93	1622/1644	3.76	4.14	4.32	4.31	2.93
2. Did the instructor make clear the expected goals	1	0	3	0	2	4	4	3.46	1512/1644	4.20	4.25	4.28	4.25	3.46
3. Did the exam questions reflect the expected goals	0	3	2	1	4	0	4	3.27	1356/1419	4.32	4.33	4.35	4.31	3.27
4. Did other evaluations reflect the expected goals	0	0	2	2	3	4	3	3.29	1503/1596	4.10	4.26	4.24	4.25	3.29
5. Did assigned readings contribute to what you learned	0	0	1	3	6	2	2	3.07	1463/1535	3.77	4.12	4.15	4.14	3.07
6. Did written assignments contribute to what you learned	0	0	2	3	4	2	3	3.07	1436/1510	4.16	4.36	4.13	4.16	3.07
7. Was the grading system clearly explained	0	0	3	4	3	2	2	2.71	1573/1620	4.10	4.01	4.20	4.18	2.71
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	869/1642	4.50	4.65	4.68	4.65	4.79
9. How would you grade the overall teaching effectiveness	5	0	0	2	5	2	0	3.00	1524/1596	3.81	4.12	4.12	4.09	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	4	5	4	3.79	1395/1534	4.15	4.39	4.48	4.44	3.79
2. Did the instructor seem interested in the subject	0	0	1	0	2	4	7	4.14	1465/1539	4.53	4.73	4.76	4.74	4.14
3. Was lecture material presented and explained clearly	0	0	2	0	4	5	3	3.50	1394/1531	4.19	4.32	4.33	4.30	3.50
4. Did the lectures contribute to what you learned	0	0	3	4	3	3	1	2.64	1503/1530	3.88	4.26	4.35	4.32	2.64
5. Did audiovisual techniques enhance your understanding	0	0	2	1	3	4	4	3.50	1168/1409	4.03	3.89	4.08	4.09	3.50
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	0	3.50	****/1366	3.98	4.26	4.18	4.22	****
2. Were all students actively encouraged to participate	12	0	0	0	0	2	0	4.00	****/1364	4.37	4.44	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	0	4.00	****/1361	4.37	4.53	4.39	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 03		Term - Fall 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	14
Instructor:	Walters,April I					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	0	0	1	1	0	3.50	****/1019	4.11	4.07	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	2	Under-grad	14	Non-major	14
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 04	Term - Fall 2013		Enrollment: 24
Title:	Technical Communication			Questionnaires: 14
Instructor:	Hess,Laurie			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	1	8	2	3.83	1364/1644	3.76	4.14	4.32	4.31	3.83
2. Did the instructor make clear the expected goals	2	0	1	0	0	4	7	4.33	897/1644	4.20	4.25	4.28	4.25	4.33
3. Did the exam questions reflect the expected goals	2	6	0	0	0	3	3	4.50	632/1419	4.32	4.33	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	2	0	0	0	2	5	5	4.25	911/1596	4.10	4.26	4.24	4.25	4.25
5. Did assigned readings contribute to what you learned	2	0	1	0	3	1	7	4.08	904/1535	3.77	4.12	4.15	4.14	4.08
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	8	4.54	399/1510	4.16	4.36	4.13	4.16	4.54
7. Was the grading system clearly explained	2	0	0	0	1	4	7	4.50	527/1620	4.10	4.01	4.20	4.18	4.50
8. How many times was class cancelled	2	0	0	0	0	4	8	4.67	1038/1642	4.50	4.65	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	2	4.09	911/1596	3.81	4.12	4.12	4.09	4.09
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	5	6	4.25	1155/1534	4.15	4.39	4.48	4.44	4.25
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	10	4.83	808/1539	4.53	4.73	4.76	4.74	4.83
3. Was lecture material presented and explained clearly	2	0	1	0	0	3	8	4.42	839/1531	4.19	4.32	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	2	0	1	0	1	3	7	4.25	1004/1530	3.88	4.26	4.35	4.32	4.25
5. Did audiovisual techniques enhance your understanding	3	2	0	0	2	2	5	4.33	551/1409	4.03	3.89	4.08	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	2	4.25	721/1366	3.98	4.26	4.18	4.22	4.25
2. Were all students actively encouraged to participate	10	0	0	0	0	2	2	4.50	649/1364	4.37	4.44	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	3	4.50	703/1361	4.37	4.53	4.39	4.39	4.50
4. Were special techniques successful	10	0	0	0	1	2	1	4.00	559/1019	4.11	4.07	4.09	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 04
Title:	Technical Communication
Instructor:	Hess,Laurie

Term - Fall 2013

| Enrollment: | 24 |
| Questionnaires: | 14 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	0	0	3.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/209	5.00	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	13	0	0	0	1	0	0	3.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	13	0	0	0	1	0	0	3.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	13	0	0	0	1	0	0	3.00	****/172	****	2.80	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	13	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	13	0	0	0	0	1	0	4.00	****/68	5.00	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/71	5.00	4.88	4.40	4.51	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	4.67	3.97	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	1	0	0	3.00	****/48	5.00	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/45	5.00	3.90	4.19	4.95	****
3. Was the instructor available for consultation	13	0	0	0	1	0	0	3.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	13	0	0	0	1	0	0	3.00	****/27	5.00	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/51	5.00	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	5.00	5.00	4.33	4.83	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 04
Title:	Technical Communication
Instructor:	Hess,Laurie

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	13	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 05	Term - Fall 2013	Enrollment: 24
Title:	Technical Communication		Questionnaires: 16
Instructor:	Brown,Laura L		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	6	6	4.00	1218/1644	3.76	4.14	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	7	4.38	843/1644	4.20	4.25	4.28	4.25	4.38
3. Did the exam questions reflect the expected goals	0	9	0	0	1	3	3	4.29	917/1419	4.32	4.33	4.35	4.31	4.29
4. Did other evaluations reflect the expected goals	1	0	0	1	0	8	6	4.27	900/1596	4.10	4.26	4.24	4.25	4.27
5. Did assigned readings contribute to what you learned	0	0	0	0	3	8	5	4.13	866/1535	3.77	4.12	4.15	4.14	4.13
6. Did written assignments contribute to what you learned	0	0	0	0	1	9	6	4.31	655/1510	4.16	4.36	4.13	4.16	4.31
7. Was the grading system clearly explained	1	0	0	1	2	3	9	4.33	779/1620	4.10	4.01	4.20	4.18	4.33
8. How many times was class cancelled	1	0	0	0	0	13	2	4.13	1475/1642	4.50	4.65	4.68	4.65	4.13
9. How would you grade the overall teaching effectiveness	5	2	0	0	1	7	1	4.00	971/1596	3.81	4.12	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	10	4.63	739/1534	4.15	4.39	4.48	4.44	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	12	4.69	1111/1539	4.53	4.73	4.76	4.74	4.69
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	9	4.53	676/1531	4.19	4.32	4.33	4.30	4.53
4. Did the lectures contribute to what you learned	1	0	0	0	1	8	6	4.33	940/1530	3.88	4.26	4.35	4.32	4.33
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	1	8	4.07	783/1409	4.03	3.89	4.08	4.09	4.07
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	3	4.29	699/1366	3.98	4.26	4.18	4.22	4.29
2. Were all students actively encouraged to participate	9	0	0	0	1	2	4	4.43	734/1364	4.37	4.44	4.33	4.37	4.43
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	4	4.43	795/1361	4.37	4.53	4.39	4.39	4.43

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 05   **Term - Fall 2013**   **Enrollment:** 24

Title: Technical Communication   **Questionnaires:** 16

Instructor: Brown,Laura L

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	9	0	0	1	1	2	3	4.00	559/1019	4.11	4.07	4.09	4.04	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	16	Non-major	16
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 06	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 20
Instructor: Miller,Brittany		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	5	10	4.20	1028/1644	3.76	4.14	4.32	4.31	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	19	4.95	72/1644	4.20	4.25	4.28	4.25	4.95
3. Did the exam questions reflect the expected goals	1	11	0	0	0	1	7	4.88	198/1419	4.32	4.33	4.35	4.31	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	17	4.85	160/1596	4.10	4.26	4.24	4.25	4.85
5. Did assigned readings contribute to what you learned	1	7	1	1	1	0	9	4.25	737/1535	3.77	4.12	4.15	4.14	4.25
6. Did written assignments contribute to what you learned	1	0	0	1	1	1	16	4.68	261/1510	4.16	4.36	4.13	4.16	4.68
7. Was the grading system clearly explained	2	0	0	1	0	1	16	4.78	198/1620	4.10	4.01	4.20	4.18	4.78
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1642	4.50	4.65	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	7	8	4.44	475/1596	3.81	4.12	4.12	4.09	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	267/1534	4.15	4.39	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	16	4.79	932/1539	4.53	4.73	4.76	4.74	4.79
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	18	5.00	1/1531	4.19	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	16	4.79	388/1530	3.88	4.26	4.35	4.32	4.79
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	7	11	4.61	287/1409	4.03	3.89	4.08	4.09	4.61
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	1	7	4.50	492/1366	3.98	4.26	4.18	4.22	4.50
2. Were all students actively encouraged to participate	10	0	0	0	0	1	9	4.90	215/1364	4.37	4.44	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	8	4.80	380/1361	4.37	4.53	4.39	4.39	4.80
4. Were special techniques successful	10	2	0	0	0	1	7	4.88	101/1019	4.11	4.07	4.09	4.04	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ENGL 393 06	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 20
Instructor: Miller,Brittany		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/209	5.00	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/172	****	2.80	4.14	4.07	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	13	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	2	C	0	General	4	Under-grad	20	Non-major	19
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 07	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 24
Instructor: Walters,April I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	4	1	4	3	7	3.42	1538/1644	3.76	4.14	4.32	4.31	3.42
2. Did the instructor make clear the expected goals	5	0	2	2	2	4	9	3.84	1338/1644	4.20	4.25	4.28	4.25	3.84
3. Did the exam questions reflect the expected goals	5	8	0	1	1	3	6	4.27	925/1419	4.32	4.33	4.35	4.31	4.27
4. Did other evaluations reflect the expected goals	5	0	1	4	2	4	8	3.74	1320/1596	4.10	4.26	4.24	4.25	3.74
5. Did assigned readings contribute to what you learned	6	0	2	2	4	4	6	3.56	1298/1535	3.77	4.12	4.15	4.14	3.56
6. Did written assignments contribute to what you learned	6	0	1	3	2	4	8	3.83	1088/1510	4.16	4.36	4.13	4.16	3.83
7. Was the grading system clearly explained	6	0	1	2	1	5	9	4.06	1095/1620	4.10	4.01	4.20	4.18	4.06
8. How many times was class cancelled	6	0	0	0	0	3	15	4.83	777/1642	4.50	4.65	4.68	4.65	4.83
9. How would you grade the overall teaching effectiveness	13	1	1	1	2	6	0	3.30	1470/1596	3.81	4.12	4.12	4.09	3.30
Lecture														
1. Were the instructor's lectures well prepared	8	0	1	3	1	3	8	3.88	1362/1534	4.15	4.39	4.48	4.44	3.88
2. Did the instructor seem interested in the subject	8	0	0	1	2	3	10	4.38	1384/1539	4.53	4.73	4.76	4.74	4.38
3. Was lecture material presented and explained clearly	8	0	2	1	4	2	7	3.69	1342/1531	4.19	4.32	4.33	4.30	3.69
4. Did the lectures contribute to what you learned	8	0	3	2	3	2	6	3.38	1419/1530	3.88	4.26	4.35	4.32	3.38
5. Did audiovisual techniques enhance your understanding	9	0	1	1	1	8	4	3.87	950/1409	4.03	3.89	4.08	4.09	3.87
Discussion														
1. Did class discussions contribute to what you learned	18	0	2	0	0	2	2	3.33	1209/1366	3.98	4.26	4.18	4.22	3.33
2. Were all students actively encouraged to participate	17	0	2	0	1	1	3	3.43	1241/1364	4.37	4.44	4.33	4.37	3.43
3. Did the instructor encourage fair and open discussion	17	0	1	1	0	0	5	4.00	1034/1361	4.37	4.53	4.39	4.39	4.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 07		Term - Fall 2013			Enrollment: 24
Title: Technical Communication					Questionnaires: 24
Instructor: Walters,April I					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	1	0	1	0	1	3	4.20	****/1019	4.11	4.07	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	0	General	1	Under-grad	24	Non-major	23
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 09		Term - Fall 2013		Enrollment:	24
Title:	Technical Communication				Questionnaires:	12
Instructor:	Bozic,Patricia					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	0	2	0	6	3.55	1506/1644	3.76	4.14	4.32	4.31	3.55
2. Did the instructor make clear the expected goals	1	0	1	2	0	2	6	3.91	1306/1644	4.20	4.25	4.28	4.25	3.91
3. Did the exam questions reflect the expected goals	1	4	0	0	1	1	5	4.57	569/1419	4.32	4.33	4.35	4.31	4.57
4. Did other evaluations reflect the expected goals	1	0	3	0	2	1	5	3.45	1449/1596	4.10	4.26	4.24	4.25	3.45
5. Did assigned readings contribute to what you learned	2	0	2	1	1	1	5	3.60	1270/1535	3.77	4.12	4.15	4.14	3.60
6. Did written assignments contribute to what you learned	1	0	2	0	1	1	7	4.00	921/1510	4.16	4.36	4.13	4.16	4.00
7. Was the grading system clearly explained	1	1	1	0	0	2	7	4.40	685/1620	4.10	4.01	4.20	4.18	4.40
8. How many times was class cancelled	1	0	0	0	0	3	8	4.73	958/1642	4.50	4.65	4.68	4.65	4.73
9. How would you grade the overall teaching effectiveness	2	1	2	0	2	2	3	3.44	1415/1596	3.81	4.12	4.12	4.09	3.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	3	1	2	4	3.45	1471/1534	4.15	4.39	4.48	4.44	3.45
2. Did the instructor seem interested in the subject	1	0	2	0	0	2	7	4.09	1474/1539	4.53	4.73	4.76	4.74	4.09
3. Was lecture material presented and explained clearly	1	0	1	1	1	3	5	3.91	1247/1531	4.19	4.32	4.33	4.30	3.91
4. Did the lectures contribute to what you learned	1	0	3	1	0	2	5	3.45	1397/1530	3.88	4.26	4.35	4.32	3.45
5. Did audiovisual techniques enhance your understanding	1	0	2	0	0	4	5	3.91	922/1409	4.03	3.89	4.08	4.09	3.91
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	0	1	4	3.71	1074/1366	3.98	4.26	4.18	4.22	3.71
2. Were all students actively encouraged to participate	5	0	1	0	2	0	4	3.86	1105/1364	4.37	4.44	4.33	4.37	3.86
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	2	4	4.14	985/1361	4.37	4.53	4.39	4.39	4.14
4. Were special techniques successful	5	2	1	1	1	1	1	3.00	961/1019	4.11	4.07	4.09	4.04	3.00

Student Course Evaluation Questionnaires

Report Help

Course-Section: ENGL 393 09	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 12
Instructor: Bozic,Patricia		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	9	1	0	0	0	0	2	5.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	9	0	0	0	0	0	3	5.00	1/209	5.00	4.09	4.19	4.18	5.00
3. Were necessary materials available for lab activities	9	1	0	0	0	0	2	5.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	9	1	0	0	1	0	1	4.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	9	2	0	0	0	0	1	5.00	****/172	****	2.80	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	1	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	3	5.00	1/68	5.00	4.45	4.41	4.59	5.00
4. Did presentations contribute to what you learned	9	0	0	0	0	0	3	5.00	1/71	5.00	4.88	4.40	4.51	5.00
5. Were criteria for grading made clear	9	0	0	0	0	1	2	4.67	20/73	4.67	3.97	4.09	4.57	4.67
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	3	5.00	1/48	5.00	4.00	4.16	4.95	5.00
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	3	5.00	1/45	5.00	3.90	4.19	4.95	5.00
3. Was the instructor available for consultation	9	1	0	0	0	0	2	5.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	3	5.00	1/27	5.00	4.30	4.25	4.90	5.00
5. Did conferences help you carry out field activities	9	1	0	0	0	0	2	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	3	5.00	1/51	5.00	3.92	4.03	4.75	5.00
2. Did study questions make clear the expected goal	9	1	0	0	0	0	2	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	3	5.00	1/36	5.00	5.00	4.33	4.83	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 09		Term - Fall 2013					Enrollment:	24
Title:	Technical Communication							Questionnaires:	12
Instructor:	Bozic,Patricia								

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	9	2	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	2	Under-grad	12	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 10	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 19
Instructor: Miller,Brittany		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	6	2	7	3.47	1528/1644	3.76	4.14	4.32	4.31	3.47
2. Did the instructor make clear the expected goals	0	0	1	1	0	5	12	4.37	856/1644	4.20	4.25	4.28	4.25	4.37
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	8	5.00	1/1419	4.32	4.33	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	11	4.50	567/1596	4.10	4.26	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	0	8	0	1	2	0	8	4.36	624/1535	3.77	4.12	4.15	4.14	4.36
6. Did written assignments contribute to what you learned	1	0	1	0	1	3	13	4.50	429/1510	4.16	4.36	4.13	4.16	4.50
7. Was the grading system clearly explained	0	0	0	0	0	4	15	4.79	186/1620	4.10	4.01	4.20	4.18	4.79
8. How many times was class cancelled	0	1	0	0	1	16	1	4.00	1528/1642	4.50	4.65	4.68	4.65	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	7	10	4.59	314/1596	3.81	4.12	4.12	4.09	4.59
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	14	4.61	755/1534	4.15	4.39	4.48	4.44	4.61
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	13	4.67	1136/1539	4.53	4.73	4.76	4.74	4.67
3. Was lecture material presented and explained clearly	3	0	0	0	2	3	11	4.56	628/1531	4.19	4.32	4.33	4.30	4.56
4. Did the lectures contribute to what you learned	1	1	0	1	0	2	14	4.71	519/1530	3.88	4.26	4.35	4.32	4.71
5. Did audiovisual techniques enhance your understanding	1	0	0	1	3	4	10	4.28	607/1409	4.03	3.89	4.08	4.09	4.28
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	2	0	1	7	4.00	862/1366	3.98	4.26	4.18	4.22	4.00
2. Were all students actively encouraged to participate	9	0	0	0	0	1	9	4.90	215/1364	4.37	4.44	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	9	4.90	247/1361	4.37	4.53	4.39	4.39	4.90

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 10	Term - Fall 2013	Enrollment: 24
Title: Technical Communication		Questionnaires: 19
Instructor: Miller,Brittany		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	3	0	0	0	1	7	4.88	101/1019	4.11	4.07	4.09	4.04	4.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	15	Required for Majors	17	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	19	Non-major	18
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 11				Term - Fall 2013						Enrollment:	24
Title:	Technical Communication										Questionnaires:	20
Instructor:	Meade,Vicki L											

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	3	4	9	3.89	1319/1644	3.76	4.14	4.32	4.31	3.89
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	11	4.42	768/1644	4.20	4.25	4.28	4.25	4.42
3. Did the exam questions reflect the expected goals	2	12	0	0	1	2	3	4.33	862/1419	4.32	4.33	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	1	1	0	0	1	8	9	4.44	657/1596	4.10	4.26	4.24	4.25	4.44
5. Did assigned readings contribute to what you learned	1	0	4	1	4	5	5	3.32	1402/1535	3.77	4.12	4.15	4.14	3.32
6. Did written assignments contribute to what you learned	1	0	1	0	3	4	11	4.26	715/1510	4.16	4.36	4.13	4.16	4.26
7. Was the grading system clearly explained	2	0	0	0	3	7	8	4.28	864/1620	4.10	4.01	4.20	4.18	4.28
8. How many times was class cancelled	1	0	0	0	0	7	12	4.63	1075/1642	4.50	4.65	4.68	4.65	4.63
9. How would you grade the overall teaching effectiveness	4	0	0	0	6	8	2	3.75	1240/1596	3.81	4.12	4.12	4.09	3.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	13	4.71	611/1534	4.15	4.39	4.48	4.44	4.71
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	15	4.88	666/1539	4.53	4.73	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	13	4.81	263/1531	4.19	4.32	4.33	4.30	4.81
4. Did the lectures contribute to what you learned	3	0	2	1	1	5	8	3.94	1206/1530	3.88	4.26	4.35	4.32	3.94
5. Did audiovisual techniques enhance your understanding	4	1	0	1	2	3	9	4.33	551/1409	4.03	3.89	4.08	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	2	2	6	4.09	836/1366	3.98	4.26	4.18	4.22	4.09
2. Were all students actively encouraged to participate	7	0	0	1	0	2	10	4.62	558/1364	4.37	4.44	4.33	4.37	4.62
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	10	4.83	340/1361	4.37	4.53	4.39	4.39	4.83
4. Were special techniques successful	8	2	0	1	1	2	6	4.30	400/1019	4.11	4.07	4.09	4.04	4.30

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 11
Title:	Technical Communication
Instructor:	Meade,Vicki L

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	18	1	0	0	0	0	1	5.00	****/185	****	3.40	4.23	4.16	****
2. Were you provided with adequate background information	18	0	0	0	0	0	2	5.00	****/209	5.00	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	18	1	0	0	0	0	1	5.00	****/181	****	3.53	4.53	4.49	****
4. Did the lab instructor provide assistance	18	1	0	0	0	0	1	5.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	18	1	0	0	0	0	1	5.00	****/172	****	2.80	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	2	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	17	1	1	0	0	0	1	3.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	18	1	1	0	0	0	0	1.00	****/68	5.00	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	17	0	1	0	0	0	2	3.67	****/71	5.00	4.88	4.40	4.51	****
5. Were criteria for grading made clear	17	0	0	0	0	0	3	5.00	****/73	4.67	3.97	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	3	5.00	****/48	5.00	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	2	5.00	****/45	5.00	3.90	4.19	4.95	****
3. Was the instructor available for consultation	18	1	0	0	0	0	1	5.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	0	1	5.00	****/27	5.00	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	18	1	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	3	5.00	****/51	5.00	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	17	1	0	0	0	1	1	4.50	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	17	1	0	0	0	1	1	4.50	****/36	5.00	5.00	4.33	4.83	****

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 11	
Title: Technical Communication	
Instructor: Meade,Vicki L	

Term - Fall 2013

Enrollment: 24
Questionnaires: 20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	17	1	0	0	0	1	1	4.50	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	12	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	20	Non-major	19
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 12		Term - Fall 2013		Enrollment:	23

Title:	Technical Communication
Instructor:	**Unknown**

Questionnaires: 15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	1	2	2	5	3.07	1599/1644	3.76	4.14	4.32	4.31	3.07
2. Did the instructor make clear the expected goals	0	0	6	0	3	2	4	2.87	1602/1644	4.20	4.25	4.28	4.25	2.87
3. Did the exam questions reflect the expected goals	1	10	1	0	2	0	1	3.00	1385/1419	4.32	4.33	4.35	4.31	3.00
4. Did other evaluations reflect the expected goals	1	2	1	5	4	1	1	2.67	1571/1596	4.10	4.26	4.24	4.25	2.67
5. Did assigned readings contribute to what you learned	1	5	1	1	3	3	1	3.22	1429/1535	3.77	4.12	4.15	4.14	3.22
6. Did written assignments contribute to what you learned	1	0	5	2	3	1	3	2.64	1479/1510	4.16	4.36	4.13	4.16	2.64
7. Was the grading system clearly explained	1	2	5	2	2	2	1	2.33	1599/1620	4.10	4.01	4.20	4.18	2.33
8. How many times was class cancelled	2	0	1	0	1	10	1	3.77	1612/1642	4.50	4.65	4.68	4.65	3.77
9. How would you grade the overall teaching effectiveness	5	0	6	0	2	1	1	2.10	1586/1596	3.81	4.12	4.12	4.09	2.10
Lecture														
1. Were the instructor's lectures well prepared	2	0	6	1	2	3	1	2.38	1525/1534	4.15	4.39	4.48	4.44	2.38
2. Did the instructor seem interested in the subject	2	0	2	1	2	6	2	3.38	1529/1539	4.53	4.73	4.76	4.74	3.38
3. Was lecture material presented and explained clearly	3	0	3	2	3	3	1	2.75	1499/1531	4.19	4.32	4.33	4.30	2.75
4. Did the lectures contribute to what you learned	3	0	5	2	1	3	1	2.42	1512/1530	3.88	4.26	4.35	4.32	2.42
5. Did audiovisual techniques enhance your understanding	3	5	3	1	1	1	1	2.43	1389/1409	4.03	3.89	4.08	4.09	2.43
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	1	2	2	1	2.88	1308/1366	3.98	4.26	4.18	4.22	2.88
2. Were all students actively encouraged to participate	8	0	3	1	0	0	3	2.86	1322/1364	4.37	4.44	4.33	4.37	2.86
3. Did the instructor encourage fair and open discussion	8	0	3	0	2	0	2	2.71	1330/1361	4.37	4.53	4.39	4.39	2.71

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 12	Term - Fall 2013	Enrollment: 23
Title: Technical Communication		Questionnaires: 15
Instructor: Unknown		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	3	1	0	1	1	1	3.25	933/1019	4.11	4.07	4.09	4.04	3.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	0	General	2	Under-grad	15	Non-major	15
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 13
Title:	Technical Communication
Instructor:	Rogers,Anna P

| Term - Fall 2013 |

| Enrollment: 23 |
| Questionnaires: 15 |

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	12	4.60	564/1644	3.76	4.14	4.32	4.31	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	100/1644	4.20	4.25	4.28	4.25	4.93
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	12	4.80	265/1419	4.32	4.33	4.35	4.31	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	13	4.87	150/1596	4.10	4.26	4.24	4.25	4.87
5. Did assigned readings contribute to what you learned	0	0	1	1	1	3	9	4.20	781/1535	3.77	4.12	4.15	4.14	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	12	4.80	149/1510	4.16	4.36	4.13	4.16	4.80
7. Was the grading system clearly explained	1	0	0	0	2	2	10	4.57	436/1620	4.10	4.01	4.20	4.18	4.57
8. How many times was class cancelled	1	0	0	0	0	10	4	4.29	1381/1642	4.50	4.65	4.68	4.65	4.29
9. How would you grade the overall teaching effectiveness	5	0	0	1	0	6	3	4.10	905/1596	3.81	4.12	4.12	4.09	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	12	4.73	559/1534	4.15	4.39	4.48	4.44	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	894/1539	4.53	4.73	4.76	4.74	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	10	4.60	565/1531	4.19	4.32	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	0	0	0	1	3	2	9	4.27	996/1530	3.88	4.26	4.35	4.32	4.27
5. Did audiovisual techniques enhance your understanding	2	4	0	0	1	1	7	4.67	245/1409	4.03	3.89	4.08	4.09	4.67
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	4	5.00	1/1366	3.98	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	11	0	0	0	0	0	4	5.00	1/1364	4.37	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	3	4.75	441/1361	4.37	4.53	4.39	4.39	4.75

Student Course Evaluation Questionnaires

Course-Section: ENGL 393 13   **Term - Fall 2013**

Title: Technical Communication

Instructor: Rogers,Anna P

Enrollment: 23

Questionnaires: 15

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	11	0	0	0	0	1	3	4.75	145/1019	4.11	4.07	4.09	4.04	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	9	Required for Majors	11	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	3	C	0	General	2	Under-grad	15	Non-major	14
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 15	Term - Fall 2013	Enrollment: 24
Title:	Technical Communication		Questionnaires: 21
Instructor:	Bennett,Robert		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	5	8	6	3.81	1387/1644	3.76	4.14	4.32	4.31	3.81
2. Did the instructor make clear the expected goals	0	0	1	1	4	5	10	4.05	1186/1644	4.20	4.25	4.28	4.25	4.05
3. Did the exam questions reflect the expected goals	0	16	0	0	1	3	1	4.00	****/1419	4.32	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	0	1	0	3	7	10	4.19	974/1596	4.10	4.26	4.24	4.25	4.19
5. Did assigned readings contribute to what you learned	0	0	1	1	4	6	9	4.00	970/1535	3.77	4.12	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	0	0	1	0	3	5	12	4.29	691/1510	4.16	4.36	4.13	4.16	4.29
7. Was the grading system clearly explained	0	0	1	1	4	6	9	4.00	1134/1620	4.10	4.01	4.20	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	17	4	4.19	1438/1642	4.50	4.65	4.68	4.65	4.19
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	8	5	4.20	768/1596	3.81	4.12	4.12	4.09	4.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	5	6	5	3.58	1446/1534	4.15	4.39	4.48	4.44	3.58
2. Did the instructor seem interested in the subject	2	0	1	0	0	5	13	4.53	1281/1539	4.53	4.73	4.76	4.74	4.53
3. Was lecture material presented and explained clearly	2	0	0	2	7	4	6	3.74	1322/1531	4.19	4.32	4.33	4.30	3.74
4. Did the lectures contribute to what you learned	3	0	2	1	4	5	6	3.67	1326/1530	3.88	4.26	4.35	4.32	3.67
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	9	6	4.05	795/1409	4.03	3.89	4.08	4.09	4.05
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	3	7	4	3.87	970/1366	3.98	4.26	4.18	4.22	3.87
2. Were all students actively encouraged to participate	7	0	0	0	1	4	9	4.57	593/1364	4.37	4.44	4.33	4.37	4.57
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	5	8	4.50	703/1361	4.37	4.53	4.39	4.39	4.50
4. Were special techniques successful	7	3	1	0	0	4	6	4.27	418/1019	4.11	4.07	4.09	4.04	4.27

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 15
Title:	Technical Communication
Instructor:	Bennett,Robert

Term - Fall 2013

Enrollment: 24
Questionnaires: 21

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	1	0	0	3.00	****/209	5.00	4.09	4.19	4.18	****
4. Did the lab instructor provide assistance	20	0	0	0	1	0	0	3.00	****/183	****	3.42	4.46	4.38	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	1	0	0	3.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/68	5.00	4.45	4.41	4.59	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/71	5.00	4.88	4.40	4.51	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/73	4.67	3.97	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/48	5.00	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/45	5.00	3.90	4.19	4.95	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/27	5.00	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/51	5.00	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/36	5.00	5.00	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

Course-Section:	ENGL 393 15	Term - Fall 2013	Enrollment:	24
Title:	Technical Communication		Questionnaires:	21
Instructor:	Bennett,Robert			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	15	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	0	General	3	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 395 01	Term - Fall 2013	Enrollment: 10
Title: Internship in Tutoring W		Questionnaires: 10
Instructor: Sorokin,Anissa		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	428/1644	4.70	4.14	4.32	4.31	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	375/1644	4.70	4.25	4.28	4.25	4.70
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	2	5.00	****/1419	****	4.33	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	6	4.60	437/1596	4.60	4.26	4.24	4.25	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	7	4.70	260/1535	4.70	4.12	4.15	4.14	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	7	4.60	330/1510	4.60	4.36	4.13	4.16	4.60
7. Was the grading system clearly explained	0	0	0	0	2	5	3	4.10	1057/1620	4.10	4.01	4.20	4.18	4.10
8. How many times was class cancelled	0	0	0	0	0	7	3	4.30	1369/1642	4.30	4.65	4.68	4.65	4.30
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	6	5.00	1/1596	5.00	4.12	4.12	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	286/1534	4.89	4.39	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1539	5.00	4.73	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	184/1531	4.89	4.32	4.33	4.30	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	232/1530	4.89	4.26	4.35	4.32	4.89
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	4	4	4.50	381/1409	4.50	3.89	4.08	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	6	5.00	1/1366	5.00	4.26	4.18	4.22	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1364	5.00	4.44	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1361	5.00	4.53	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: ENGL 395 01	**Term - Fall 2013**
Title: Internship in Tutoring W	
Instructor: Sorokin,Anissa	

Enrollment: 10
Questionnaires: 10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	1	5	4.83	114/1019	4.83	4.07	4.09	4.04	4.83

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	7
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 401 01		Term - Fall 2013							Enrollment:	18
Title:	Method Of Interpretation									Questionnaires:	16
Instructor:	Fernandez,Jean										

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	8	5	4.20	1028/1644	4.20	4.14	4.32	4.47	4.20
2. Did the instructor make clear the expected goals	1	0	0	0	2	7	6	4.27	978/1644	4.27	4.25	4.28	4.35	4.27
3. Did the exam questions reflect the expected goals	1	3	0	0	1	3	8	4.58	560/1419	4.58	4.33	4.35	4.48	4.58
4. Did other evaluations reflect the expected goals	1	0	0	0	3	5	7	4.27	900/1596	4.27	4.26	4.24	4.34	4.27
5. Did assigned readings contribute to what you learned	1	0	0	0	5	2	8	4.20	781/1535	4.20	4.12	4.15	4.26	4.20
6. Did written assignments contribute to what you learned	1	0	0	0	4	6	5	4.07	893/1510	4.07	4.36	4.13	4.29	4.07
7. Was the grading system clearly explained	1	0	0	2	3	5	5	3.87	1267/1620	3.87	4.01	4.20	4.25	3.87
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1642	5.00	4.65	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	7	2	3.92	1122/1596	3.92	4.12	4.12	4.20	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	10	4.53	855/1534	4.53	4.39	4.48	4.54	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	12	4.80	894/1539	4.80	4.73	4.76	4.81	4.80
3. Was lecture material presented and explained clearly	1	0	0	1	1	5	8	4.33	916/1531	4.33	4.32	4.33	4.38	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	12	4.73	470/1530	4.73	4.26	4.35	4.41	4.73
5. Did audiovisual techniques enhance your understanding	3	11	0	0	2	0	0	3.00	****/1409	****	3.89	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	2	4	4	3.75	1047/1366	3.75	4.26	4.18	4.37	3.75
2. Were all students actively encouraged to participate	4	0	1	1	1	5	4	3.83	1112/1364	3.83	4.44	4.33	4.52	3.83
3. Did the instructor encourage fair and open discussion	4	0	2	0	1	5	4	3.75	1158/1361	3.75	4.53	4.39	4.59	3.75

Student Course Evaluation Questionnaires

Course-Section: ENGL 401 01

Title: Method Of Interpretation

Instructor: Fernandez,Jean

Term - Fall 2013

Enrollment: 18

Questionnaires: 16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	8	2	0	0	1	1	2.75	995/1019	2.75	4.07	4.09	4.32	2.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	9	Graduate	2	Major	12
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	14	Non-major	4
84-150	3	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 405 01
Title:	Seminar In Literary Hist
Instructor:	DiCuirci,Lindsa

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	8	4.64	523/1644	4.64	4.14	4.32	4.47	4.64
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	9	4.73	346/1644	4.73	4.25	4.28	4.35	4.73
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	5	5.00	1/1419	5.00	4.33	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	1	0	0	1	0	1	9	4.64	396/1596	4.64	4.26	4.24	4.34	4.64
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	10	4.91	105/1535	4.91	4.12	4.15	4.26	4.91
6. Did written assignments contribute to what you learned	1	0	0	0	1	0	10	4.82	143/1510	4.82	4.36	4.13	4.29	4.82
7. Was the grading system clearly explained	1	0	0	0	3	0	8	4.45	606/1620	4.45	4.01	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	4	7	4.64	1075/1642	4.64	4.65	4.68	4.67	4.64
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	1	6	4.63	280/1596	4.63	4.12	4.12	4.20	4.63
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	8	4.89	286/1534	4.89	4.39	4.48	4.54	4.89
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	9	5.00	1/1539	5.00	4.73	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	7	4.67	478/1531	4.67	4.32	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	1	1	7	4.67	569/1530	4.67	4.26	4.35	4.41	4.67
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	2	4	4.25	627/1409	4.25	3.89	4.08	4.15	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	8	5.00	1/1366	5.00	4.26	4.18	4.37	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	8	5.00	1/1364	5.00	4.44	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	8	5.00	1/1361	5.00	4.53	4.39	4.59	5.00
4. Were special techniques successful	4	0	1	0	1	1	5	4.13	523/1019	4.13	4.07	4.09	4.32	4.13

Student Course Evaluation Questionnaires

Course-Section:	ENGL 405 01
Title:	Seminar In Literary Hist
Instructor:	DiCuirci,Lindsa

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/71	****	4.28	4.38	4.66	****
3. Did research projects contribute to what you learned	10	0	0	0	1	0	1	4.00	****/68	****	4.45	4.41	4.74	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	2	5.00	****/71	****	4.88	4.40	4.50	****
5. Were criteria for grading made clear	10	0	0	0	0	0	2	5.00	****/73	****	3.97	4.09	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	10	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	12	Non-major	4
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENGL 442 01
Title:	Visual Literacy
Instructor:	Burgess,Helen J

Term - Fall 2013

| Enrollment: 17 |
| Questionnaires: 15 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	14	4.93	122/1644	4.93	4.14	4.32	4.47	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	100/1644	4.93	4.25	4.28	4.35	4.93
3. Did the exam questions reflect the expected goals	1	8	0	0	0	0	6	5.00	1/1419	5.00	4.33	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	79/1596	4.93	4.26	4.24	4.34	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	13	4.87	139/1535	4.87	4.12	4.15	4.26	4.87
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	12	4.73	215/1510	4.73	4.36	4.13	4.29	4.73
7. Was the grading system clearly explained	0	0	0	0	0	3	12	4.80	161/1620	4.80	4.01	4.20	4.25	4.80
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	5.00	4.65	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	10	4.83	129/1596	4.83	4.12	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	12	5.00	1/1534	5.00	4.39	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1539	5.00	4.73	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	12	5.00	1/1531	5.00	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	12	5.00	1/1530	5.00	4.26	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	3	1	0	0	2	7	4.40	486/1409	4.40	3.89	4.08	4.15	4.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	11	4.83	209/1366	4.83	4.26	4.18	4.37	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	2	10	4.83	303/1364	4.83	4.44	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	11	4.92	222/1361	4.92	4.53	4.39	4.59	4.92
4. Were special techniques successful	3	4	0	0	0	2	6	4.75	145/1019	4.75	4.07	4.09	4.32	4.75

Student Course Evaluation Questionnaires

Course-Section:	ENGL 442 01	Term - Fall 2013	Enrollment:	17

Title:	Visual Literacy		Questionnaires:	15

Instructor:	Burgess,Helen J

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	4	5.00	1/72	5.00	5.00	4.53	4.71	5.00
2. Was the instructor available for individual attention	11	0	0	0	0	1	3	4.75	24/71	4.75	4.28	4.38	4.66	4.75
3. Did research projects contribute to what you learned	11	0	0	0	0	1	3	4.75	20/68	4.75	4.45	4.41	4.74	4.75
4. Did presentations contribute to what you learned	11	0	0	0	0	1	3	4.75	21/71	4.75	4.88	4.40	4.50	4.75
5. Were criteria for grading made clear	11	0	0	0	1	1	2	4.25	41/73	4.25	3.97	4.09	4.32	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	10	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	15	Non-major	3
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 464 01		Term - Fall 2013							Enrollment: 16				
Title:	Studies in Women & Liter									Questionnaires: 16				
Instructor:	Smith,Orianne M													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	3	8	4.73	400/1644	4.73	4.14	4.32	4.47	4.73
2. Did the instructor make clear the expected goals	5	0	0	0	0	4	7	4.64	468/1644	4.64	4.25	4.28	4.35	4.64
3. Did the exam questions reflect the expected goals	5	0	0	0	1	0	10	4.82	255/1419	4.82	4.33	4.35	4.48	4.82
4. Did other evaluations reflect the expected goals	5	1	0	0	0	1	9	4.90	113/1596	4.90	4.26	4.24	4.34	4.90
5. Did assigned readings contribute to what you learned	5	0	0	0	1	1	9	4.73	246/1535	4.73	4.12	4.15	4.26	4.73
6. Did written assignments contribute to what you learned	5	0	0	0	1	3	7	4.55	389/1510	4.55	4.36	4.13	4.29	4.55
7. Was the grading system clearly explained	5	1	0	0	1	2	7	4.60	397/1620	4.60	4.01	4.20	4.25	4.60
8. How many times was class cancelled	5	0	0	0	0	1	10	4.91	632/1642	4.91	4.65	4.68	4.67	4.91
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	5	4.50	382/1596	4.50	4.12	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	10	4.91	248/1534	4.91	4.39	4.48	4.54	4.91
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	11	5.00	1/1539	5.00	4.73	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	9	4.82	263/1531	4.82	4.32	4.33	4.38	4.82
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	9	4.82	340/1530	4.82	4.26	4.35	4.41	4.82
5. Did audiovisual techniques enhance your understanding	5	4	1	0	0	1	5	4.29	598/1409	4.29	3.89	4.08	4.15	4.29
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	6	4.63	405/1366	4.63	4.26	4.18	4.37	4.63
2. Were all students actively encouraged to participate	8	0	0	0	0	1	7	4.88	253/1364	4.88	4.44	4.33	4.52	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	8	5.00	1/1361	5.00	4.53	4.39	4.59	5.00

Student Course Evaluation Questionnaires

Course-Section:	ENGL 464 01
Title:	Studies in Women & Liter
Instructor:	Smith,Orianne M

Term - Fall 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	5	1	0	0	1	1	3.33	****/1019	****	4.07	4.09	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	1	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	0	General	2	Under-grad	15	Non-major	6
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ENGL 486 01			Term - Fall 2013					Enrollment: 14		
Title:	Seminar In Teaching Comp								Questionnaires: 14		
Instructor:	McCarthy,Lucill										

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	12	4.92	140/1644	4.92	4.14	4.32	4.47	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	7	4.38	829/1644	4.38	4.25	4.28	4.35	4.38
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	4	5.00	1/1419	5.00	4.33	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	2	0	0	1	0	2	9	4.58	463/1596	4.58	4.26	4.24	4.34	4.58
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	11	4.85	156/1535	4.85	4.12	4.15	4.26	4.85
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	11	4.85	125/1510	4.85	4.36	4.13	4.29	4.85
7. Was the grading system clearly explained	1	0	0	1	1	3	8	4.38	712/1620	4.38	4.01	4.20	4.25	4.38
8. How many times was class cancelled	1	0	0	0	0	6	7	4.54	1176/1642	4.54	4.65	4.68	4.67	4.54
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	2	8	4.80	144/1596	4.80	4.12	4.12	4.20	4.80
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	1	2	4.67	****/1534	****	4.39	4.48	4.54	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	5	5.00	1/1539	5.00	4.73	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	9	0	1	0	0	0	4	4.20	1037/1531	4.20	4.32	4.33	4.38	4.20
4. Did the lectures contribute to what you learned	10	0	0	1	0	0	3	4.25	1004/1530	4.25	4.26	4.35	4.41	4.25
5. Did audiovisual techniques enhance your understanding	9	4	0	0	0	0	1	5.00	****/1409	****	3.89	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	10	4.83	209/1366	4.83	4.26	4.18	4.37	4.83
2. Were all students actively encouraged to participate	2	0	0	0	0	0	12	5.00	1/1364	5.00	4.44	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	12	5.00	1/1361	5.00	4.53	4.39	4.59	5.00
4. Were special techniques successful	2	1	0	0	0	3	8	4.73	157/1019	4.73	4.07	4.09	4.32	4.73

Student Course Evaluation Questionnaires

Course-Section:	ENGL 486 01
Title:	Seminar In Teaching Comp
Instructor:	McCarthy,Lucill

Term - Fall 2013

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/71	****	4.28	4.38	4.66	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/71	****	4.88	4.40	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	3	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	4
84-150	2	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						